



**Shobhit  
University**

EDUCATION EMPOWERS



Top 101-125 Band  
in Pharmacy

## **CRITERION 6 - Governance, Leadership and Management**

**6.5.2 QUALITY ASSURANCE INITIATIVES OF THE INSTITUTION INCLUDE: 1. ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) AND INITIATION OF FOLLOW-UP ACTION 2. CONFERENCES, SEMINARS, WORKSHOPS ON QUALITY 3. COLLABORATIVE QUALITY INITIATIVES WITH OTHER INSTITUTION(S)**

**4. ORIENTATION PROGRAMMES ON QUALITY ISSUES FOR TEACHERS AND STUDENTS 5. PARTICIPATION IN NIRF PROCESS 6. ANY OTHER QUALITY AUDIT BY RECOGNIZED STATE, NATIONAL OR INTERNATIONAL AGENCIES ( ISO, NABH, NABL CERTIFICATION, NBA, ANY OTHER)**

**To reduce enormous use of paper and printing the ensure data, sign and a seal by the Competent Authority for all the papers, we have used the Class-3 Digital Signatures where a Registration Authority i.e. Dr. Mahipal Singh, Registrar of our University authenticate the documents and responses claimed in this pdf file.**



**SHOBHIT UNIVERSITY, Gangoh**

[Notified by Government of U.P. Act No.3 of 2012, Established u/s 2(f) of UGC Act 1956]

Adarsh Institutional Area, Babu Vijendra Marg,  
Gangoh, Distt. Saharanpur - 247341, UP

**35**  
YEARS  
OF ACADEMIC  
EXCELLENCE





# Shobhit University

EDUCATION EMPOWERS

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## Orientation Report

<b>Title of the Activity:</b>	“वेदोपनयन” Transitional Curriculum
<b>Date</b>	16/12/2023
<b>Coordinator of the activity</b>	Dr. Sugandha Verma
<b>Conducting Department</b>	School of Ayurveda Kunwar Shekhar Vijendra Ayurved Medical College And Research Center (KSVAMC&RC)
<b>Total Number of the Participants</b>	100
<b>Resource Person</b>	1. Dr. Rohit Waliya CHC Incharge, Gangoh 2. Dr. Trupti Acharya Professor, Stri Prasuti SoA, KSVAMC&RC

### **Purpose of the Activity**

An orientation program for students serves several important purposes aimed at helping new students transition smoothly into their new educational environment.

The primary purposes of an orientation program:

#### **1. Acclimatization:**

Help students get familiar with the campus layout, facilities, and resources available to them, including libraries, laboratories, recreational areas, and dining facilities.

#### **2. Academic Guidance:**

Introduce students to the academic expectations, policies, and procedures of the institution, including information on course registration, academic advising, grading systems, and available support services.

#### **3. Social Integration:**

Facilitate social interactions and bonding among new students, helping them to make friends and build a sense of community. This can be achieved through group activities, ice-breaking sessions, and social events.

#### **4. Support Services Awareness:**

Inform students about the various support services available, such as counseling, health services, career services, tutoring, and financial aid. Knowing these resources can help students seek assistance when needed.

#### **5. Cultural Adjustment:**

Provide information and activities that help students understand and adapt to the cultural norms and values of the institution and the surrounding community, which is particularly important for international students.

#### **6. Safety and Security:**

Educate students on safety protocols, emergency procedures, and campus security measures to ensure their well-being while on campus. This includes information on how to report incidents and seek help in case of emergencies.

#### **7. Technology Introduction:**

Introduce students to the technological resources and platforms they will use during their studies, such as learning management systems, email, online libraries, and other digital tools.

#### **8. Extracurricular Opportunities:**



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Provide information on clubs, organizations, sports teams, and other extracurricular activities available on campus, encouraging students to get involved and enrich their college experience.

#### **9. Institutional Values and Mission:**

Communicate the institution's values, mission, and vision, helping students to align themselves with the goals and ethos of the institution.

#### **10. Administrative Processes:**

Guide students through essential administrative tasks such as obtaining student IDs, setting up campus accounts, understanding tuition and fees, and navigating other bureaucratic processes.

#### **11. Student Rights and Responsibilities:**

Educate students about their rights and responsibilities within the institution, including codes of conduct, academic integrity policies, and anti-discrimination policies.

#### **12. Mentorship and Peer Support:**

Introduce students to mentorship programs or peer support groups where they can receive guidance and support from more experienced students or staff members.

#### **13. Goal Setting and Motivation:**

Help students set academic and personal goals and motivate them to take charge of their educational journey, fostering a sense of purpose and direction.

<b>Venue</b>	School of Ayurveda Kunwar Shekhar Vijendra Ayurved Medical College And Research Center (KSVAMC&RC)
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#### **Outcome of the Activity**

##### **1. Increased Confidence and Independence:**

Students feel more confident navigating the campus and handling administrative tasks independently.

##### **2. Enhanced Academic Preparedness:**

Students understand the academic requirements and know where to find academic support, leading to better academic performance.

##### **3. Stronger Social Connections:**

Students develop friendships and a sense of community, reducing feelings of isolation and increasing their overall satisfaction with the institution.

##### **4. Improved Awareness of Resources:**

Students are aware of and utilize available support services, contributing to their overall well-being and success.

##### **5. Cultural Competence:**

Students are more culturally aware and integrated into the campus community, fostering a more inclusive environment.

##### **6. Safety and Security:**

Students feel safer on campus and know how to respond in emergencies, leading to a more secure campus environment.

##### **7. Technological Proficiency:**

Students are proficient in using essential technological tools, enhancing their ability to complete coursework and access information.

##### **8. Engagement in Extracurricular Activities:**

Increased participation in extracurricular activities, leading to a more well-rounded college experience.

##### **9. Alignment with Institutional Values:**



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Students are more likely to engage with the institution's mission and values, fostering a cohesive community.

**10. Efficient Administrative Navigation:**

Students complete administrative processes more efficiently, reducing stress and confusion.

**11. Understanding of Rights and Responsibilities:**

Students are aware of their rights and responsibilities, leading to a more respectful and accountable campus community.

**12. Access to Mentorship:**

Students benefit from guidance and support from mentors, aiding in their personal and academic development.

**13. Motivation and Goal Orientation:**

Students are motivated and have clear goals, contributing to their academic and personal success.

## Photographs





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### List of Participants

S.No.	Name of the Participant	Attendance
1	Aaditya Kumar	P
2	Aas Mohd	P
3	Aasim Khan	P
4	Aayushi	P
5	Abhinav Aggarwal	P
6	Abhinav Rana	P
7	Abhishek Kumar	P
8	Abhishek Panwar	P
9	Adnan Ulhaq	P
10	Advika Handa	P
11	Amir Khan	P
12	Anam	P
13	Anjali Singh	P
14	Anshika	P
15	Arjun Shood	P
16	Aryan Kumar	P
17	Ashraf Ali	P
18	Bilal	P
19	Chanchal Baliyan	P
20	Deepali	P
21	Divyansh	P
22	Hardik Chauhan	P



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23	Harinder Sharma	P
24	Harshi Goyal	A
25	Himanshu	A
26	Himanshu Chauhan	P
27	Himanshu Pundir	P
28	Ilma Sami	P
29	Isha	P
30	Jagriti	P
31	Jishan	P
32	Jugnu Tyagi	P
33	Kafeel Ahmad	P
34	Kaif	P
35	Kajal	P
36	Kanika	P
37	Kartik Chaudhary	P
38	Kasewad Prajwal Prabhakar	P
39	Kasid	P
40	Khushnadima	P
41	Km Rubina Naz	P
42	Km Sheeba	P
43	Mansi Chaudhary	P
44	Mayank Kumar	P
45	Md Shahbaj Ahmad	P
46	Mohan Panwar	P
47	Mohd Afsaroon	P
48	Mohd Afzal	P
49	Mohd Asif	P
50	Mohd Haseen	P
51	Mohd Husain	P
52	Mohd Hussain Chaudhary	P
53	Mohd Najim	P
54	Mohd Sahil	P
55	Mohd Suhail	P
56	Mohit Kumar	P
57	Mukul Sharma	P
58	Nandini Dayal	P
59	Nicky Pundir	P
60	Nigar Jahan	P
61	Nikhil Choudhary	P
62	Nitin Pal	P
63	Noman	P
64	Pranav Mahajan	P
65	Parvej	P
66	Piyush Singh	P
67	Prince Kumar	P
68	Prishu	P



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69	Rajat Kumar	P
70	Rajshree Sharma	P
71	Rameej Raja	P
72	Rehan Javed	P
73	Renu	P
74	Ritesh Choudhary	P
75	Ritik Chaudhary	P
76	Saanch	P
77	Sakshi	P
78	Salman	P
79	Samra Tanveer	P
80	Sana Maryam	P
81	Santosh Kumar	P
82	Saurav Kumar	P
83	Shagun Chaudhary	P
84	Shejwal Rushikesh Satish	P
85	Shivam Khokhar	P
86	Sourav Mehta	P
87	Suaib Ahmad	P
88	Sumayya Malik	P
89	Tanish Saini	P
90	Tanmay Saini	P
91	Tanu Mishra	P
92	Uvaish	P
93	Vaibhav Sharma	P
94	Vaishnavi Vats	P
95	Vanshika	P
96	Vashu	P
97	Vashu Sharma	P
98	Vidushi Malhotra	P
99	Vipul Virat	P
100	Vishal	P

*Sugandha*  
Coordinator



Dean/HoD/Director/Principal





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## Orientation Report

<b>Title of the Activity:</b>	<b>“Ayurveda Akshararambh”</b>
<b>Date</b>	<b>22/03/2023</b>
<b>Coordinator of the activity</b>	<b>Dr. Sugandha Verma</b>
<b>Conducting Department</b>	<b>School of Ayurveda Kunwar Shekhar Vijendra Ayurved Medical College And Research Center (KSVAMC&amp;RC)</b>
<b>Total Number of the Participants</b>	<b>63</b>

### **Purpose of the Activity**

An orientation program for students serves several important purposes aimed at helping new students transition smoothly into their new educational environment.

The primary purposes of an orientation program:

#### **1. Acclimatization:**

Help students get familiar with the campus layout, facilities, and resources available to them, including libraries, laboratories, recreational areas, and dining facilities.

#### **2. Academic Guidance:**

Introduce students to the academic expectations, policies, and procedures of the institution, including information on course registration, academic advising, grading systems, and available support services.

#### **3. Social Integration:**

Facilitate social interactions and bonding among new students, helping them to make friends and build a sense of community. This can be achieved through group activities, ice-breaking sessions, and social events.

#### **4. Support Services Awareness:**

Inform students about the various support services available, such as counseling, health services, career services, tutoring, and financial aid. Knowing these resources can help students seek assistance when needed.

#### **5. Cultural Adjustment:**

Provide information and activities that help students understand and adapt to the cultural norms and values of the institution and the surrounding community, which is particularly important for international students.

#### **6. Safety and Security:**

Educate students on safety protocols, emergency procedures, and campus security measures to ensure their well-being while on campus. This includes information on how to report incidents and seek help in case of emergencies.

#### **7. Technology Introduction:**

Introduce students to the technological resources and platforms they will use during their studies, such as learning management systems, email, online libraries, and other digital tools.

#### **8. Extracurricular Opportunities:**

Provide information on clubs, organizations, sports teams, and other extracurricular activities available on campus, encouraging students to get involved and enrich their college experience.

#### **9. Institutional Values and Mission:**

Communicate the institution's values, mission, and vision, helping students to align themselves with the goals and ethos of the institution.

#### **10. Administrative Processes:**





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Guide students through essential administrative tasks such as obtaining student IDs, setting up campus accounts, understanding tuition and fees, and navigating other bureaucratic processes.

### 11. Student Rights and Responsibilities:

Educate students about their rights and responsibilities within the institution, including codes of conduct, academic integrity policies, and anti-discrimination policies.

### 12. Mentorship and Peer Support:

Introduce students to mentorship programs or peer support groups where they can receive guidance and support from more experienced students or staff members.

### 13. Goal Setting and Motivation:

Help students set academic and personal goals and motivate them to take charge of their educational journey, fostering a sense of purpose and direction.

Venue	Shri J.P. Mathur Auditorium Shobhit University
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### Outcome of the Activity

- 1. Increased Confidence and Independence:**  
Students feel more confident navigating the campus and handling administrative tasks independently.
- 2. Enhanced Academic Preparedness:**  
Students understand the academic requirements and know where to find academic support, leading to better academic performance.
- 3. Stronger Social Connections:**  
Students develop friendships and a sense of community, reducing feelings of isolation and increasing their overall satisfaction with the institution.
- 4. Improved Awareness of Resources:**  
Students are aware of and utilize available support services, contributing to their overall well-being and success.
- 5. Cultural Competence:**  
Students are more culturally aware and integrated into the campus community, fostering a more inclusive environment.
- 6. Safety and Security:**  
Students feel safer on campus and know how to respond in emergencies, leading to a more secure campus environment.
- 7. Technological Proficiency:**  
Students are proficient in using essential technological tools, enhancing their ability to complete coursework and access information.
- 8. Engagement in Extracurricular Activities:**  
Increased participation in extracurricular activities, leading to a more well-rounded college experience.
- 9. Alignment with Institutional Values:**  
Students are more likely to engage with the institution's mission and values, fostering a cohesive community.
- 10. Efficient Administrative Navigation:**  
Students complete administrative processes more efficiently, reducing stress and confusion.
- 11. Understanding of Rights and Responsibilities:**  
Students are aware of their rights and responsibilities, leading to a more respectful and accountable campus community.



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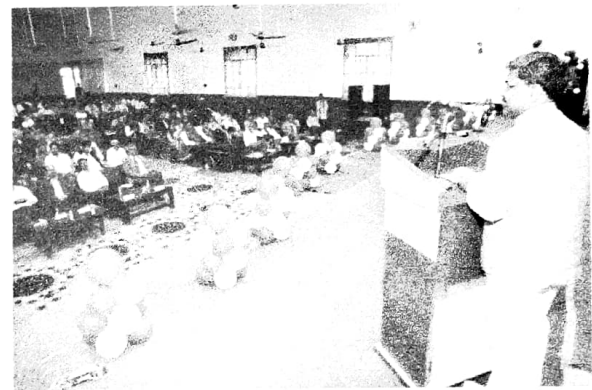
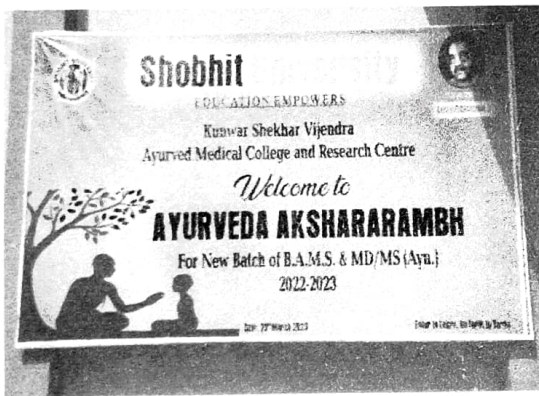
## 12. Access to Mentorship:

Students benefit from guidance and support from mentors, aiding in their personal and academic development.

## 13. Motivation and Goal Orientation:

Students are motivated and have clear goals, contributing to their academic and personal success.

### Photographs





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## List of Participants

S.No.	Name of the Participant	Course	Attendance
1	Aakash Saini	BAMS	P
2	Aastha Panwar	BAMS	P
3	Abdul Mannan	BAMS	P
4	Abdul Rahman	BAMS	P
5	Adnan	BAMS	P
6	Akhlakur Rahman	BAMS	A
7	Aman Kumar	BAMS	P
8	Amir Shahzad	BAMS	P
9	Anmol Sharma	BAMS	P
10	Asad Makbool	BAMS	P
11	Ashna Parveen	BAMS	P
12	Avneesh Yadav	BAMS	P
13	Ayush Kumar	BAMS	P
14	Ayush Rathour	BAMS	P
15	Chet Singh	BAMS	P
16	Deepanshu Tomar	BAMS	A
17	Digvijay Singh	BAMS	P
18	Hafiz Mohd Shakir	BAMS	P
19	Hamid Hussain	BAMS	P
20	Happy	BAMS	P
21	Junaid	BAMS	P
22	Kartik Saini	BAMS	P
23	Kartikay Vashistha	BAMS	P
24	Km Kintu Saini	BAMS	P
25	Km Sakshi	BAMS	P
26	Lavish Sharma	BAMS	P
27	Mazid	BAMS	P
28	Mohd Alim	BAMS	P
29	Mohd Nawazish	BAMS	P
30	Mohd Sajid	BAMS	P
31	Mohd Shavez	BAMS	P
32	Mohd Shoaib	BAMS	P
33	Muzammil	BAMS	P
34	Parteek	BAMS	P
35	Praveen Kumar	BAMS	P
36	Prince	BAMS	P
37	Riya Chauhan	BAMS	P
38	Sagar Malik	BAMS	P
39	Saif Alam	BAMS	P
40	Saif Chaudhary	BAMS	P
41	Samreen Choudhary	BAMS	P
42	Shailly Sharma	BAMS	P
43	Shoaib Khan	BAMS	P
44	Shoyab	BAMS	P
45	Shubham	BAMS	A



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## EDUCATION EMPOWERS

46	Shubham Saini	BAMS	P A A A A A A A A A A A
47	Sona Aifa	BAMS	
48	Sufiyan	BAMS	
49	Tanveer Ahmad	BAMS	
50	Tarif Khan	BAMS	
51	Venus Panwar	BAMS	
52	Ajeet Kumar Maurya	MD (KAYACHIKITSA)	
53	Vikas Yadav	MD (KAYACHIKITSA)	
54	Tushar Maurya	MD (KAYACHIKITSA)	
55	Anamika Yadav	MD (KAYACHIKITSA)	
56	Parul Saini	MD (KAYACHIKITSA)	
57	Sadhana Yadav	MD (KAYACHIKITSA)	
58	Sagar Verma	MS (SHALYA TANTRA)	
59	Md. Saif	MS (SHALYA TANTRA)	
60	Shailesh Negi	MS (SHALYA TANTRA)	
61	Naved Ahmad	MS (SHALYA TANTRA)	
62	Rajat Kumar	MS (SHALYA TANTRA)	
63	Mohit Bhati	MS (SHALYA TANTRA)	

*Sugandha*  
Coordinator



Dean/HoD/Director/Principal





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## Orientation Report

<b>Title of the Activity:</b>	<b>“Orientation”</b>
<b>Date</b>	<b>29/09/2021</b>
<b>Coordinator of the activity</b>	<b>Dr. Tarun Kumar Sharma</b>
<b>Conducting Department</b>	<b>School Of Engineering And Technology</b>
<b>Total Number of the Participants</b>	<b>52</b>
<b>Purpose of the Activity</b> An orientation program for students serves several important purposes aimed at helping new students transition smoothly into their new educational environment. The primary purposes of an orientation program: <ol style="list-style-type: none"><li><b>1. Welcome and Integration:</b><ul style="list-style-type: none"><li>• <b>Warm Welcome:</b> Provide a warm and friendly welcome to new students, making them feel valued and part of the institution.</li><li>• <b>Smooth Transition:</b> Assist students in transitioning from high school to college life, easing their adjustment to a new academic and social environment.</li><li>• <b>Community Building:</b> Foster a sense of community and belonging among new students, encouraging them to connect with peers, faculty, and staff.</li></ul></li><li><b>2. Information Dissemination:</b><ul style="list-style-type: none"><li>• <b>Academic Guidance:</b> Offer detailed information about academic programs, course structures, and requirements to help students understand their academic journey.</li><li>• <b>Campus Resources:</b> Introduce students to various campus resources such as libraries, study centers, career services, health services, and extracurricular opportunities.</li><li>• <b>Institutional Policies:</b> Educate students about institutional policies, rules, and regulations, ensuring they are aware of their rights and responsibilities.</li></ul></li><li><b>3. Skill Development:</b><ul style="list-style-type: none"><li>• <b>Academic Skills:</b> Provide workshops and sessions on essential academic skills, including time management, study techniques, and critical thinking.</li><li>• <b>Personal Growth:</b> Promote personal development through sessions on self-awareness, goal setting, and stress management.</li><li>• <b>Social Skills:</b> Enhance social skills by encouraging participation in group activities, fostering teamwork, and improving communication abilities.</li></ul></li><li><b>4. Cultural Exposure:</b><ul style="list-style-type: none"><li>• <b>Institutional Values:</b> Introduce students to the institution's values, culture, and traditions, fostering a sense of pride and identity.</li><li>• <b>Diversity and Inclusion:</b> Highlight the importance of diversity and inclusion, encouraging students to appreciate and respect different cultures, backgrounds, and perspectives.</li></ul></li></ol>	
<b>Venue</b>	Seminar Hall Shobhit University, Gangoh



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## Outcome of the Activity

### 1. Enhanced Engagement:

- **Active Participation:** Students are more likely to actively participate in academic and extracurricular activities, contributing to a vibrant campus life.
- **Increased Retention:** A well-oriented student is more likely to stay enrolled and complete their program, improving overall retention rates.

### 2. Academic Success:

- **Informed Choices:** Students make informed decisions about their courses and academic paths, leading to better academic performance.
- **Resource Utilization:** Increased awareness and utilization of campus resources, resulting in improved academic support and success.

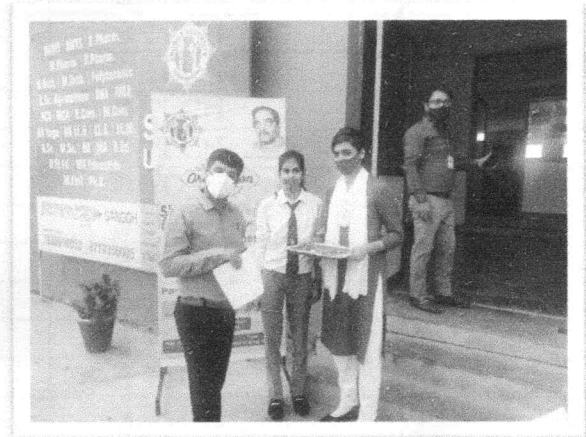
### 3. Personal Development:

- **Confident Individuals:** Students develop confidence in their abilities, both academically and personally, enabling them to face challenges effectively.
- **Strong Relationships:** Formation of meaningful relationships with peers, faculty, and staff, fostering a supportive and collaborative environment.

### 4. Cultural Competence:

- **Respect and Inclusion:** Students exhibit greater respect for diversity and inclusion, contributing to a harmonious and accepting campus culture.
- **Global Awareness:** Exposure to different cultures and perspectives broadens students' worldviews, preparing them for global citizenship.

## Photographs





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### List of Participants

S.No.	Name of the Participant	Course	Attendance
1.	AADITYA CHAUHAN	B.TECH	P
2.	AADITYA MITTAL	B.TECH	P
3.	ABHI BALIYAN	B.TECH	P
4.	ABHISHEK KAPIL	B.TECH	P
5.	AGRIM ROHILA	B.TECH	P
6.	AGRIMA	B.TECH	P
7.	AKSHAY RATHOR	B.TECH	A
8.	AMAAN ISLAM	B.TECH	A
9.	ANANT GUPTA	B.TECH	P
10.	ANIKET KUMAR	B.TECH	P
11.	ANIKET RATHOUR	B.TECH	P
12.	ANSH TYAGI	B.TECH	P
13.	AQDAS KHAN	B.TECH	A
14.	DEVANSHU PANCHAL	B.TECH	P
15.	DUSHYANT SINGH KASHYAP	B.TECH	P
16.	GURU VANCHAN	B.TECH	P
17.	HARSH BESOYA	B.TECH	P
18.	HIMANSHU CHOUDHARY	B.TECH	P
19.	HIMANSHU SAINI	B.TECH	P
20.	ISHA VERMA	B.TECH	P
21.	MANSI SAINI	B.TECH	P
22.	NITIN GARG	B.TECH	P
23.	NITIN KUMAR	B.TECH	P
24.	PRINCE	B.TECH	A
25.	RAHUL KUMAR	B.TECH	P
26.	RAKSHITA	B.TECH	P
27.	RIBHU SINGH	B.TECH	P
28.	RIYA MALIK	B.TECH	P
29.	ROHAN SINODHIYA	B.TECH	P
30.	RUPAL DEVI	B.TECH	P
31.	SACHIN KUMAR	B.TECH	P
32.	SAKSHAM SHARMA	B.TECH	A
33.	SANJEET KUMAR	B.TECH	P
34.	SHIVAM SAINI	B.TECH	P
35.	SHOBHIT KUMAR SHARMA	B.TECH	P
36.	SIMRAN	B.TECH	P
37.	SOYAL	B.TECH	P
38.	SUMMY SAINI	B.TECH	P
39.	TUSHAR VERMA	B.TECH	P



# Shobhit University

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40.	VAIBHAV	B.TECH	P
41.	VANSHAJ GARG	B.TECH	P
42.	VANSHIKA	B.TECH	P
43.	VATAN SAINI	B.TECH	P
44.	VIBHUSHIT SHARMA	B.TECH	P
45.	VISHESH KUMAR	B.TECH	P
46.	RITIKA RATHI	B.TECH	P
47.	RUPAL	B.TECH	P
48.	RUPAL	B.TECH	P
49.	KHUSHI SAINI	B.TECH	P
50.	TUSHAR	B.TECH	P
51.	RAJAN KUMAR	B.TECH	P
52.	KARTIK GOYAL	B.TECH	P

Coordinator



Dean/HoD/Director/Principal





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## Orientation Report

<b>Title of the Activity:</b>	Welcome New Shobhithians
<b>Date</b>	16/08/2019
<b>Coordinator of the activity</b>	Dr. Prashant Kumar
<b>Conducting Department</b>	Shobhit University
<b>Total Number of the Participants</b>	354
<b>Resource Person</b>	1. Kunwar Shekhar Vijendra Chancellor, Shobhit University, Gangoh 2. Dr. D.K. Kaushik VC, Shobhit University, Gangoh
<b>Purpose of the Activity</b> An orientation program for students serves several important purposes aimed at helping new students transition smoothly into their new educational environment. The primary purposes are: <ol style="list-style-type: none"><li>1. <b>Acclimatization:</b> Help students get familiar with the campus layout, facilities, and resources, including libraries, laboratories, recreational areas, and dining facilities.</li><li>2. <b>Academic Guidance:</b> Introduce students to academic expectations, policies, and procedures, including course registration, academic advising, grading systems, and available support services.</li><li>3. <b>Social Integration:</b> Facilitate social interactions and bonding among new students through group activities, ice-breaking sessions, and social events, helping them make friends and build a sense of community.</li><li>4. <b>Support Services Awareness:</b> Inform students about various support services, such as counseling, health services, career services, tutoring, and financial aid, to help them seek assistance when needed.</li><li>5. <b>Cultural Adjustment:</b> Provide information and activities to help students understand and adapt to the cultural norms and values of the institution and the surrounding community, especially important for international students.</li><li>6. <b>Safety and Security:</b> Educate students on safety protocols, emergency procedures, and campus security measures to ensure their well-being while on campus, including how to report incidents and seek help in emergencies.</li><li>7. <b>Technology Introduction:</b> Introduce students to the technological resources and platforms they will use during their studies, such as learning management systems, email, online libraries, and other digital tools.</li><li>8. <b>Extracurricular Opportunities:</b> Provide information on clubs, organizations, sports teams, and other extracurricular activities available on campus, encouraging students to get involved and enrich their college experience.</li><li>9. <b>Institutional Values and Mission:</b> Communicate the institution's values, mission, and vision, helping students align themselves with the goals and ethos of the institution.</li><li>10. <b>Administrative Processes:</b> Guide students through essential administrative tasks such as obtaining student IDs, setting up campus accounts, understanding tuition and fees, and navigating other bureaucratic processes.</li><li>11. <b>Student Rights and Responsibilities:</b> Educate students about their rights and responsibilities within the institution, including codes of conduct, academic integrity policies, and anti-discrimination policies.</li></ol>	



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12. **Mentorship and Peer Support:** Introduce students to mentorship programs or peer support groups where they can receive guidance and support from more experienced students or staff members.
13. **Goal Setting and Motivation:** Help students set academic and personal goals and motivate them to take charge of their educational journey, fostering a sense of purpose and direction.

<b>Venue</b>	Shri J.P. Mathur Auditorium Shobhit University, Gangoh
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### Outcome of the Activity

1. **Increased Confidence and Independence:**  
Students feel more confident navigating the campus and handling administrative tasks independently.
2. **Enhanced Academic Preparedness:**  
Students understand the academic requirements and know where to find academic support, leading to better academic performance.
3. **Stronger Social Connections:**  
Students develop friendships and a sense of community, reducing feelings of isolation.
4. **Improved Awareness of Resources:**  
Students are aware of and utilize available support services, contributing to their overall well-being and success.
5. **Cultural Competence:**  
Students are more culturally aware and integrated into the campus community, fostering a more inclusive environment.
6. **Safety and Security:**  
Students feel safer on campus and know how to respond in emergencies, leading to a more secure campus environment.
7. **Technological Proficiency:**  
Students are proficient in using essential technological tools, enhancing their ability to complete coursework and access information.
8. **Engagement in Extracurricular Activities:**  
Increased participation in extracurricular activities, leading to a more well-rounded college experience.
9. **Alignment with Institutional Values:**  
Students are more likely to engage with the institution's mission and values, fostering a cohesive community.
10. **Efficient Administrative Navigation:**  
Students complete administrative processes more efficiently, reducing stress and confusion.
11. **Understanding of Rights and Responsibilities:**  
Students are aware of their rights and responsibilities, leading to a more respectful and accountable campus community.
12. **Access to Mentorship:**  
Students benefit from guidance and support from mentors, aiding in their personal and academic development.
13. **Motivation and Goal Orientation:**  
Students are motivated and have clear goals, contributing to their academic and personal success.

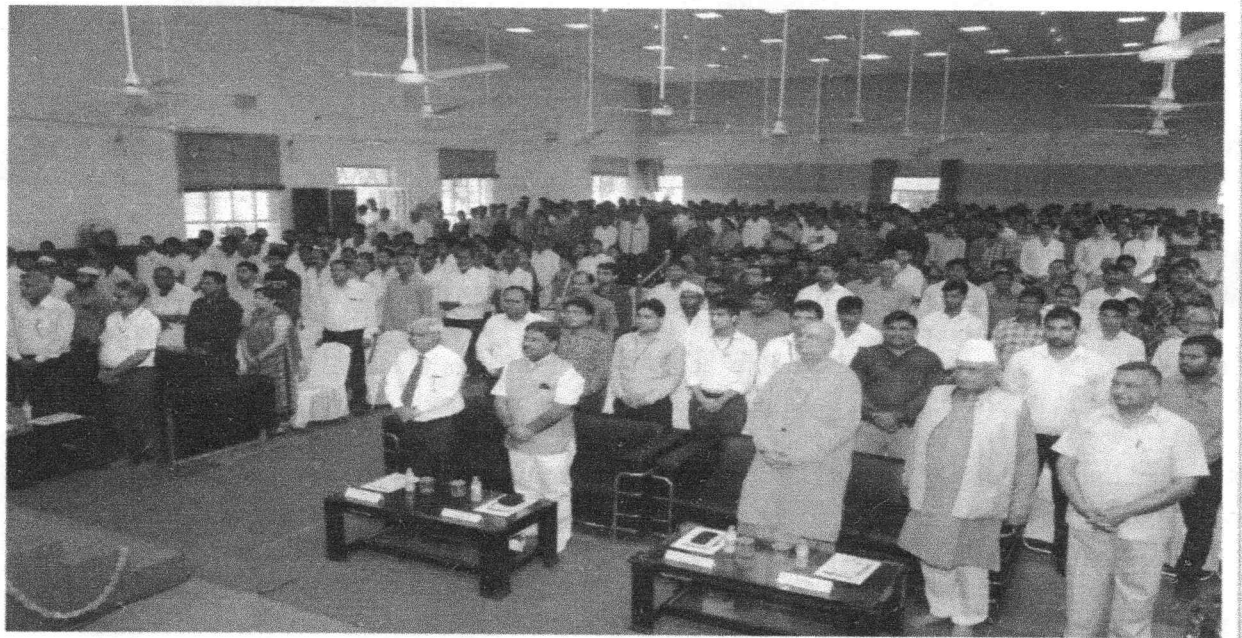


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### Photographs



Coordinator



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