



## CRITERION 2 - TEACHING-LEARNING AND EVALUATION

- 2.2.1 THE INSTITUTION ASSESSES THE LEARNING LEVELS OF THE STUDENTS AFTER ADMISSION AND ORGANISES SPECIAL PROGRAMMES FOR ADVANCED LEARNERS AND SLOW PERFORMERS THE INSTITUTION:
  - 1. ADOPTS MEASURABLE CRITERIA TO IDENTIFY LOW PERFORMERS.
  - 2. ADOPTS MEASURABLE CRITERIA TO IDENTIFY ADVANCED LEARNERS
  - 3. ORGANIZES SPECIAL PROGRAMMES FOR LOW PERFORMERS AND ADVANCED LEARNERS
  - 4. FOLLOWS PROTOCOLS TO MEASURE STUDENTS' ACHIEVEMENT

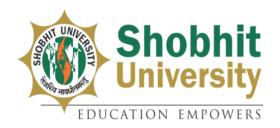
To reduce enormous use of paper and printing the ensure data, sign and a seal by the Competent Authority for all the papers, we have used the Class-3 Digital Signatures where a Registration Authority i.e. Dr. Mahipal Singh, Registrar of our University authenticate the documents and responses claimed in this pdf file.



# SHOBHIT UNIVERSITY, Gangoh







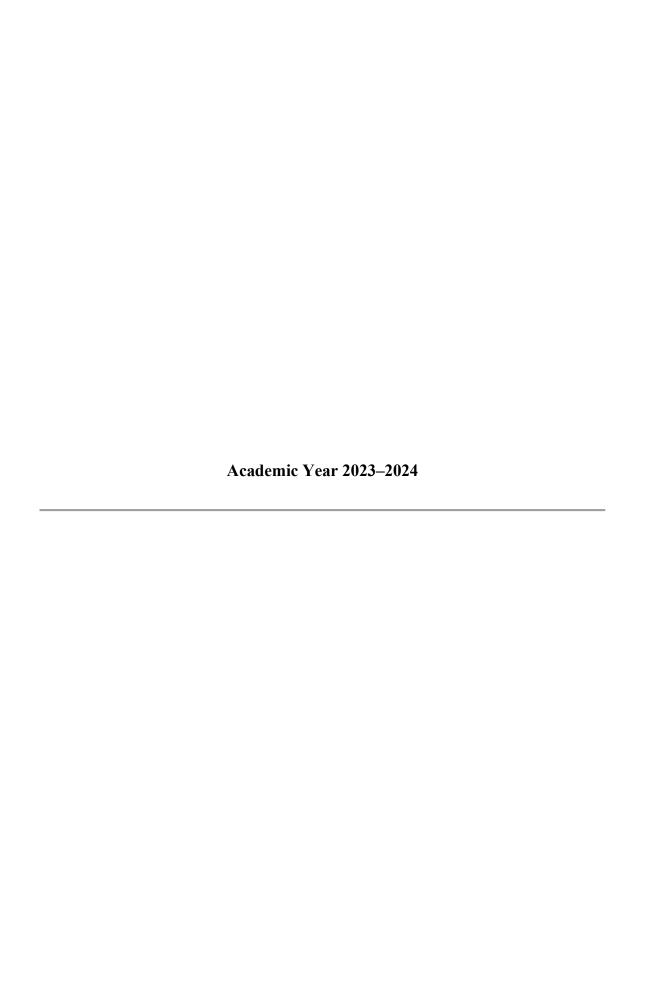
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Methodology and Criteria for the assessment of Learning levels Details of special programmes





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# KUNWAR SHEKHAR VIJENDRA AYURVED MEDICAL COLLEGE AND RESEARCH CENTRE SCHOOL OF AYURVEDA

#### For base of identity:

## a) Special Programs for Slow Performance students:

- MCQs/ Class Tests
- Question Banks
- Enroll in Online Learning Platforms
- Group Activities
- Extra Classes
- Parents Teacher Meeting
- Personal Attention
- Easy Notes/ Class Notes

## b) Special Programs for Advance Learner students:

- Encourage to enroll on SWAYAM, NPTEL
- Celebrative learning
- Remedial Classes
- Parents Teacher Meeting
- Group Activities
- Seminar/ Conferences/ Webinars
- Assignments on more Challenging tips

- After each sessional the course teacher will prepare the separate list of students based on their performance and will identify Slow Performers and Advanced Learners.
- At the end of Semester/ Year end examination, a comparative analysis of performance would be done to check the performance of Slow Performers and Advanced Learners throughout the semester to prepare the list of Slow Performers and Advanced Learners for next year.



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## KUNWAR SHEKHAR VIJENDRA MEDICAL COLLEGE OF NATUROPATHY AND YOGIC SCIENCES

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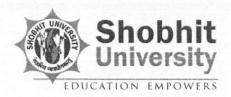
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#### SCHOOL OF LAW AND CONSTITUTIONAL STUDIES

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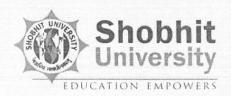
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#### SCHOOL OF PHARMACY

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### SCHOOL OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES

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#### School of Biological Engineering and Sciences

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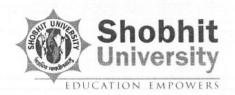
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## SCHOOL OF BUSINESS STUDIES AND ENTREPRENEURSHIP

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#### SCHOOL OF ENGINEERING AND TECHNOLOGY

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## SCHOOL OF PHARMACY

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#### VISION AND MISSION OF UNIVERSITY

#### Vision

The Shobhit University will be internationally recognized as a premier Indian University with a global perspective that educates leaders who will fashion a more humane and just world.

#### Mission

The core mission of the University is to promote learning in Indian tradition with international outlook. The University offers undergraduate, graduate, research scholars and professional students, the knowledge and skills needed to succeed as persons and professional in niche technical areas, and the values and sensitivity necessary to be men and women for others.

The University will distinguish itself as a diverse, socially responsible learning community of high quality scholarship and academic rigor, sustained by Indian ethics & values. The University will draw from the cultural, intellectual and economic resources of the nation to enrich and strengthen its educational programmes.

#### Core Values

The University's core values include a belief in and a commitment to advancing:

- The Indian tradition that views faith and reason as complementary resources in the search for truth and authentic human development, and that welcomes persons of all faiths as fully contributing partners to the University.
- The freedom and the responsibility to pursue truth and follow evidence to its conclusion.
- Learning as a humanizing, social activity rather than a competitive exercise.
- A common good that transcends the interests of particular individuals or groups; and reasoned discourse rather than coercion as the norm for decision making.
- Diversity of perspectives, experiences and traditions as essential components of a quality education in our global context.
- Excellence as the standard for teaching, scholarship, creative expression and service to the University community.
- Social responsibility in fulfilling the University's mission to create, communicate and apply knowledge to a world shared by all people and held in trust for future generations.
- The moral dimension of every significant human choice: taking seriously how and who we choose to be in the world.
- The full, integral development of each person and all persons, with the belief that no individual or group may rightfully prosper at the expense of others.
- A culture of service that respects and promotes the dignity of every person.

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U.: www.sug.ac.in

#### VISION AND MISSION OF UNIVERSITY

#### Vision

The Shobhit University will be internationally recognized as a premier Indian University with a global perspective that educates leaders who will fashion a more humane and just world.

#### Mission

The core mission of the University is to promote learning in Indian tradition with international outlook. The University offers undergraduate, graduate, research scholars and professional students, the knowledge and skills needed to succeed as persons and professional in niche technical areas, and the values and sensitivity necessary to be men and women for others.

The University will distinguish itself as a diverse, socially responsible learning community of high quality scholarship and academic rigor, sustained by Indian ethics & values. The University will draw from the cultural, intellectual and economic resources of the nation to enrich and strengthen its educational programmes.

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- Diversity of perspectives, experiences and traditions as essential components of a quality education in our global context.
- Excellence as the standard for teaching, scholarship, creative expression and service to the University community.
- Social responsibility in fulfilling the University's mission to create, communicate and apply knowledge to a world shared by all people and held in trust for future generations.
- The moral dimension of every significant human choice: taking seriously how and who we choose to be in the world.
- The full, integral development of each person and all persons, with the belief that no individual or group may rightfully prosper at the expense of others.
- A culture of service that respects and promotes the dignity of every person.

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#### School of Biological Engineering and Sciences

#### For base of identity:

#### a) Special Programs for Slow Performance students:

- MCQs/ Class Tests
- Question Banks
- Enroll in Online Learning Platforms
- Group Activities
- Extra Classes
- Parents Teacher Meeting
- Personal Attention
- Easy Notes/ Class Notes

#### b) Special Programs for Advance Learner students:

- Encourage to enroll on SWAYAM, NPTEL
- Celebrative learning
- Remedial Classes
- Parents Teacher Meeting
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#### SCHOOL OF BUSINESS STUDIES AND ENTREPRENEURSHIP

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#### KUNWAR SHEKHAR VIJENDRA AYURVED MEDICAL COLLEGE AND RESEARCH CENTRE

#### For base of identity:

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# KUNWAR SHEKHAR VIJENDRA MEDICAL COLLEGE OF NATUROPATHY AND YOGIC SCIENCES

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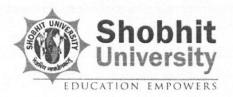
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#### SCHOOL OF LAW AND CONSTITUTIONAL STUDIES

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#### School of Biological Engineering and Sciences

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#### SCHOOL OF BUSINESS STUDIES AND ENTREPRENEURSHIP

## For even semester base of identity:

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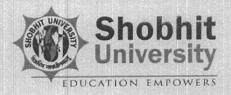
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# SCHOOL OF EDUCATION

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#### SCHOOL OF ENGINEERING AND TECHNOLOGY

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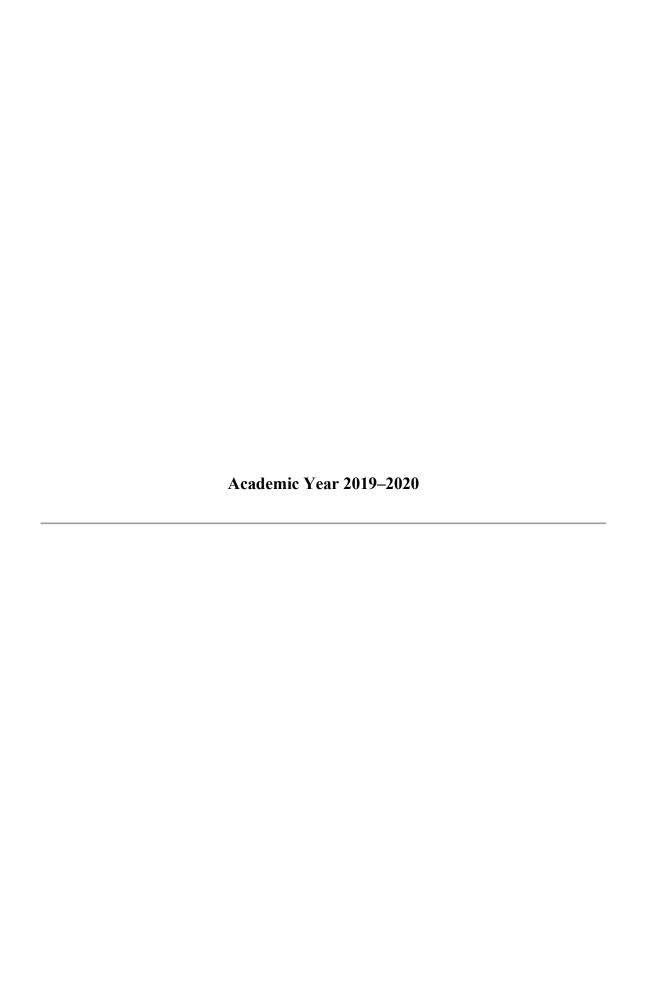
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# KUNWAR SHEKHAR VIJENDRA AYURVED MEDICAL COLLEGE AND RESEARCH CENTRE SCHOOL OF AYURVEDA

# For base of identity:

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# KUNWAR SHEKHAR VIJENDRA MEDICAL COLLEGE OF NATUROPATHY AND YOGIC SCIENCES

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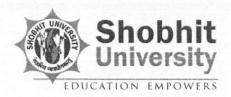
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#### SCHOOL OF LAW AND CONSTITUTIONAL STUDIES

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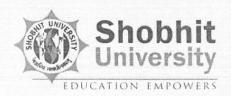
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# SCHOOL OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES

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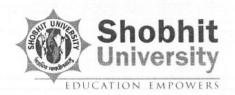
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- At the end of Year end examination, a comparative analysis of performance would be done to check the performance of Slow Performers and Advanced Learners throughout the year to prepare the list of Slow Performers and Advanced Learners for next year.





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#### SCHOOL OF ENGINEERING AND TECHNOLOGY

# For base of identity:

# a) Special Programs for Slow Performance students:

- MCQs/ Class Tests
- Question Banks
- Enroll in Online Learning Platforms
- Group Activities
- Extra Classes
- Parents Teacher Meeting
- Personal Attention
- Easy Notes/ Class Notes

#### b) Special Programs for Advance Learner students:

- Encourage to enroll on SWAYAM, NPTEL
- Celebrative learning
- Remedial Classes
- Parents Teacher Meeting
- Group Activities
- Seminar/ Conferences/ Webinars
- Assignments on more Challenging tips

- After each sessional the course teacher will prepare the separate list of students based on their performance and will identify Slow Performers and Advanced Learners.
- At the end of Semester/ Year end examination, a comparative analysis of performance would be done to check the performance of Slow Performers and Advanced Learners throughout the semester to prepare the list of Slow Performers and Advanced Learners for next year.

