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nirf
Top 101-125 Band in Pharmacy

CRITERION 1 – CURRICULAR ASPECTS

1.4.2 FEEDBACK PROCESS OF THE INSTITUTION MAY BE CLASSIFIED AS

To reduce enormous use of paper and printing the ensure data, sign and a seal by the Competent Authority for all the papers, we have used the Class-3 Digital Signatures where a Registration Authority i.e. Dr. Mahipal Singh, Registrar of our University authenticate the documents and responses claimed in this pdf file.

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Stakeholder Feedback and Action Taken Report-2023-24

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Feedback Process of Stake Holders:

Stake Holder's feedback is a regular process of the University. University always gives importance to its stake holder's suggestions for curriculum development and other student related activities. The University generally takes the feedback from the following stake holders:

- Students
- Teachers
- Employers
- Alumni
- Peer Academicians

At our university, we collect feedback from different stakeholders including Alumni, Students, Faculty, Peer Academicians, and Employers. Using online platforms, we gather these insights efficiently for thorough analysis. The processed feedback is then forwarded to various boards for their valuable suggestions. The Departmental Board of Studies synthesizes this information, crafting a comprehensive outcome which is then presented to the Academic Council. During Academic Council meetings, chaired by the Vice Chancellor, detailed discussions and clarifications take place. This collaborative process ensures that every perspective is considered before final approval and implementation of necessary changes. This method not only upholds the academic integrity of our institution but also fosters a culture of continuous improvement and innovation.

Feedback process of the School/Department:

Curriculum Design and Development is a significant process that involves consulting with experts and developing relevant need-based inputs based on feedback from stake holders. In this regard, the University makes the requisite arrangements for students, teachers, alumni and employers to provide input on curriculum-related institutional processes. The ultimate goal of stakeholder input is to gain valuable insights for improving teaching, learning, evaluation, and ability in all areas. Curriculum, as one of the most important elements of the teaching-learning process, must be evaluated on a regular basis. Shobhit University Gangoh has total 09 Schools/Departments and feedback is taken School/Department wise.

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STUDENTS' FEEDBACK

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Students' Feedback Analysis

After systematically assessing and examining the students' suggestions, the university uses it as a foundation for making changes to the existing structure. The student feedback questionnaire collects quantitative and qualitative responses about the quality of in-class content, pedagogy, learning materials, perspectives on theory/practical courses, and services extended from the School/Department. Feedback is taken from approximately all the students enrolled on the School/Department.

Feedback Questions and Response of Students:

Students feedback is utmost important for revision of curriculum. A set of questionnaire has been prepared and it was presented before students for their valuable suggestions. The following Table shows the different questionnaire and responses.

Feedback Questions of Students

Sl.	Questions	Type				
1	Whether the curriculum has depth of the subjects and clears the concept?	Strongly Agree (04)	Agree (03)	Satisfied (02)	Disagree (01)	Strongly Disagree (0)
2	How do you rate the course outcomes and relevance to the course Content?	Strongly Agree (04)	Agree (03)	Satisfied (02)	Disagree (01)	Strongly Disagree (0)
3	How do you rate the sequence of units in the Courses?	Strongly Agree (04)	Agree (03)	Satisfied (02)	Disagree (01)	Strongly Disagree (0)
4	How do you rate the credits allotted to individual courses?	Strongly Agree (04)	Agree (03)	Satisfied (02)	Disagree (01)	Strongly Disagree (0)
5	Does the curriculum focus on employability/career orientation?	Strongly Agree (04)	Agree (03)	Satisfied (02)	Disagree (01)	Strongly Disagree (0)
6	Does the curriculum focus on Skill Development/Entrepreneurship?	Strongly Agree	Agree (03)	Satisfied (02)	Disagree (01)	Strongly Disagree

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		(04)				(0)
7	Does the curriculum have satisfactory number of elective courses?	Strongly Agree (04)	Agree (03)	Satisfied (02)	Disagree (01)	Strongly Disagree (0)
8	Does the curriculum focus on life skill or help in value addition?	Strongly Agree (04)	Agree (03)	Satisfied (02)	Disagree (01)	Strongly Disagree (0)
9	Do the theory subjects are properly linked to the laboratories/provide real-life exposure?	Strongly Agree (04)	Agree (03)	Satisfied (02)	Disagree (01)	Strongly Disagree (0)
10	Does the curriculum provide multidisciplinary knowledge/information to a student?	Strongly Agree (04)	Agree (03)	Satisfied (02)	Disagree (01)	Strongly Disagree (0)
11	Any remark/suggestion (Optional):	Answer should be in a few lines.				

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School of Naturopathy (KSVMCN&YS)

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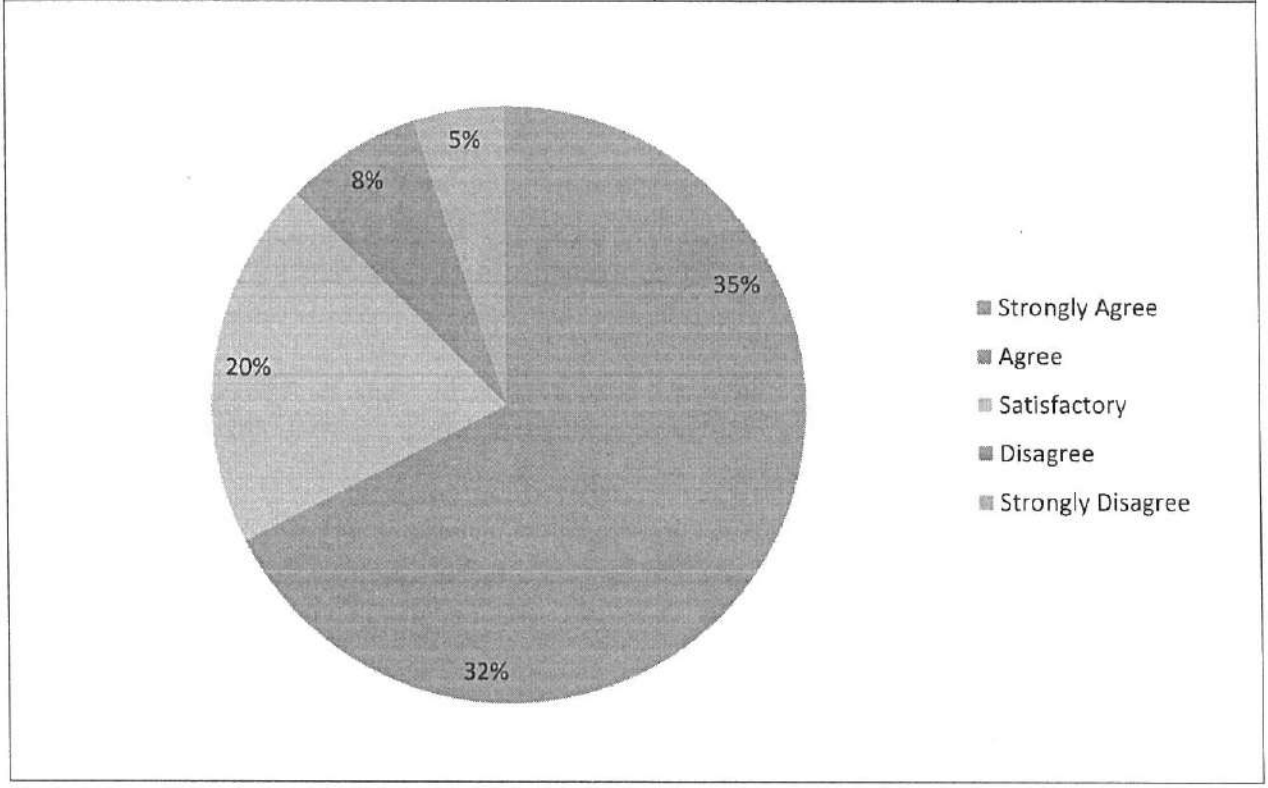
Analysis of Students' Feedback of School of Naturopathy (KSVMCN&YS) through Table and Pie Chart

Q.1. Whether the curriculum has depth of the subjects and clears the concept?

Curriculum has depth of the subjects and clears the concept	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	35	32.5	20	7.5	5



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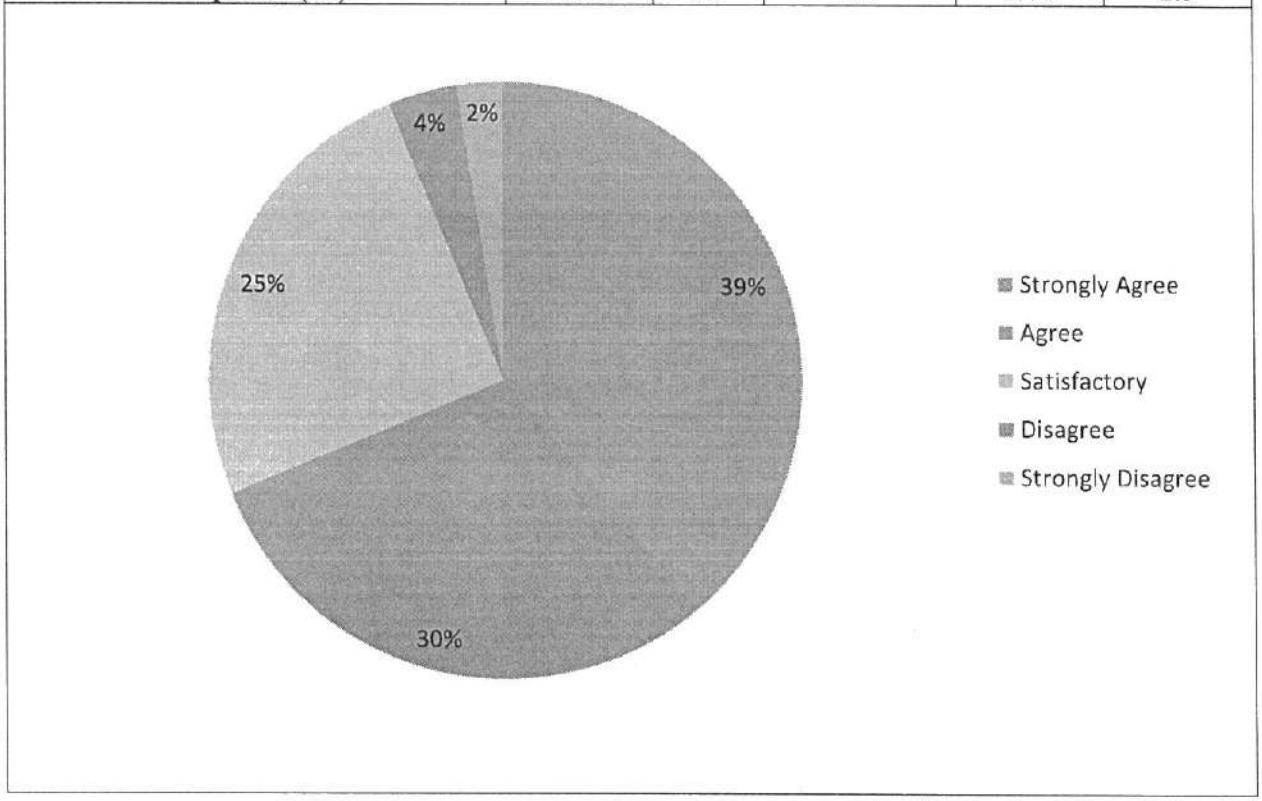
Q.2. How do you rate the course outcomes and relevance to the course content?

Rate the course outcomes and relevance to the course content	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	38.75	30	25	3.75	2.5



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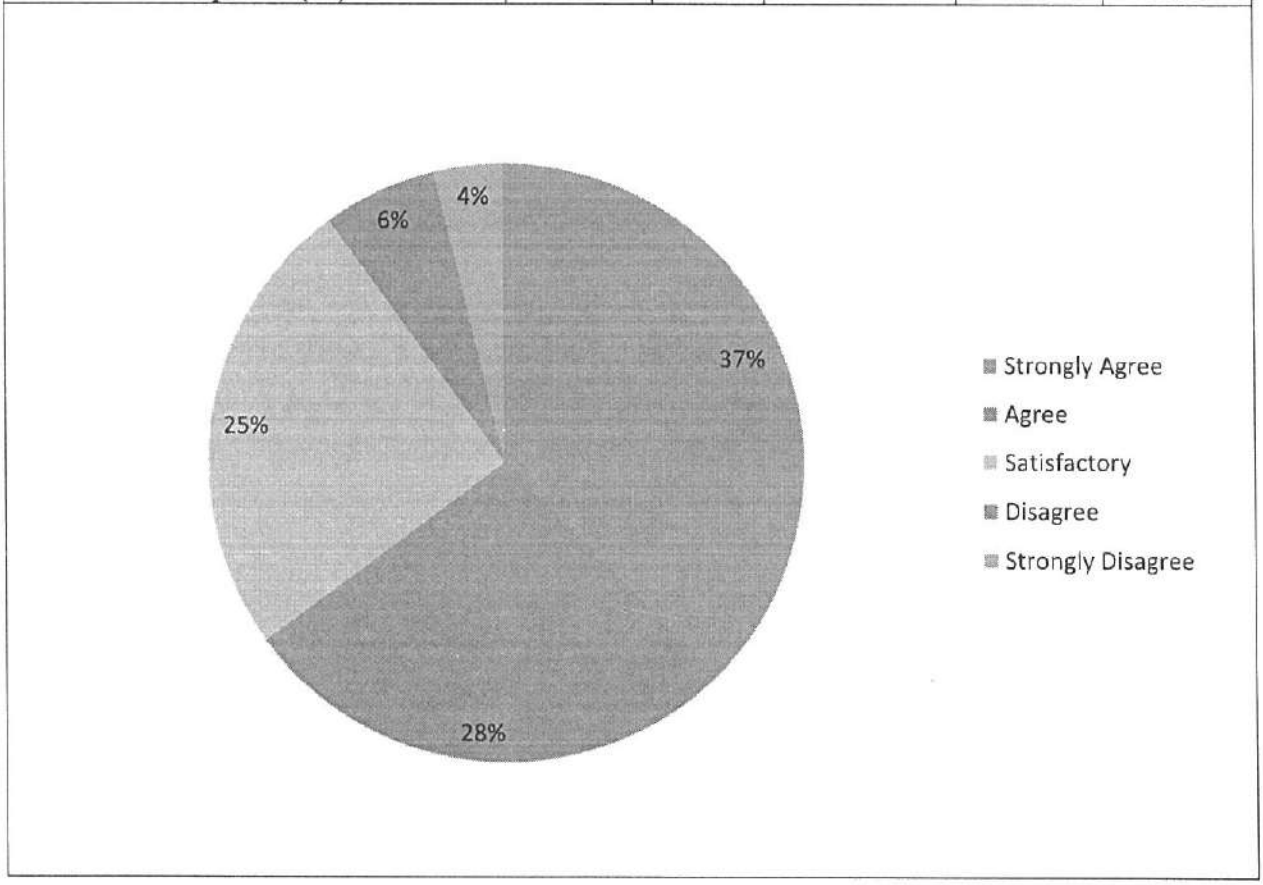
Q.3. How do you rate the sequence of units in the courses?

Rate the sequence of units in the courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	37.5	27.5	25	6.25	3.75



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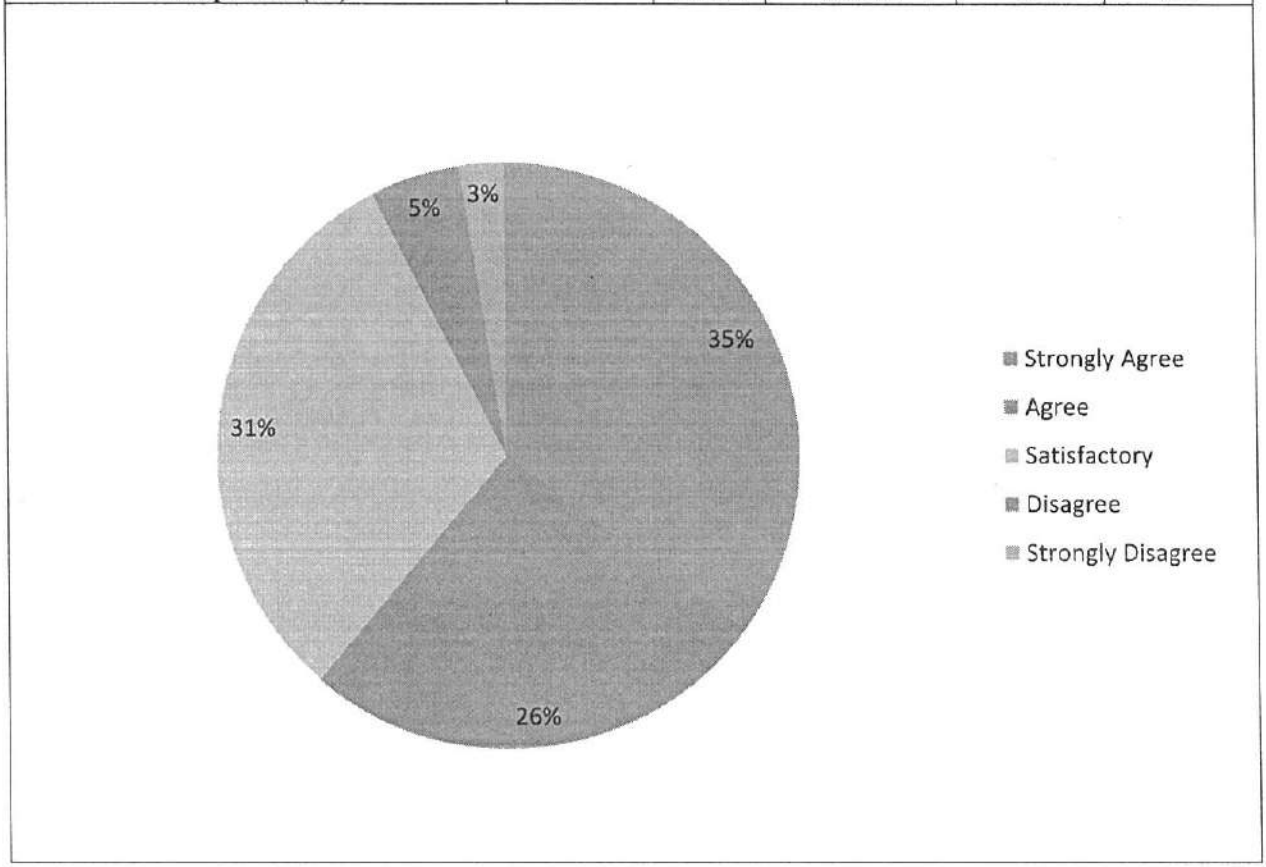
Q.4. How do you rate the credits allotted to individual courses?

Rate the credits allotted to individual courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	35	26.25	31.25	5	2.5



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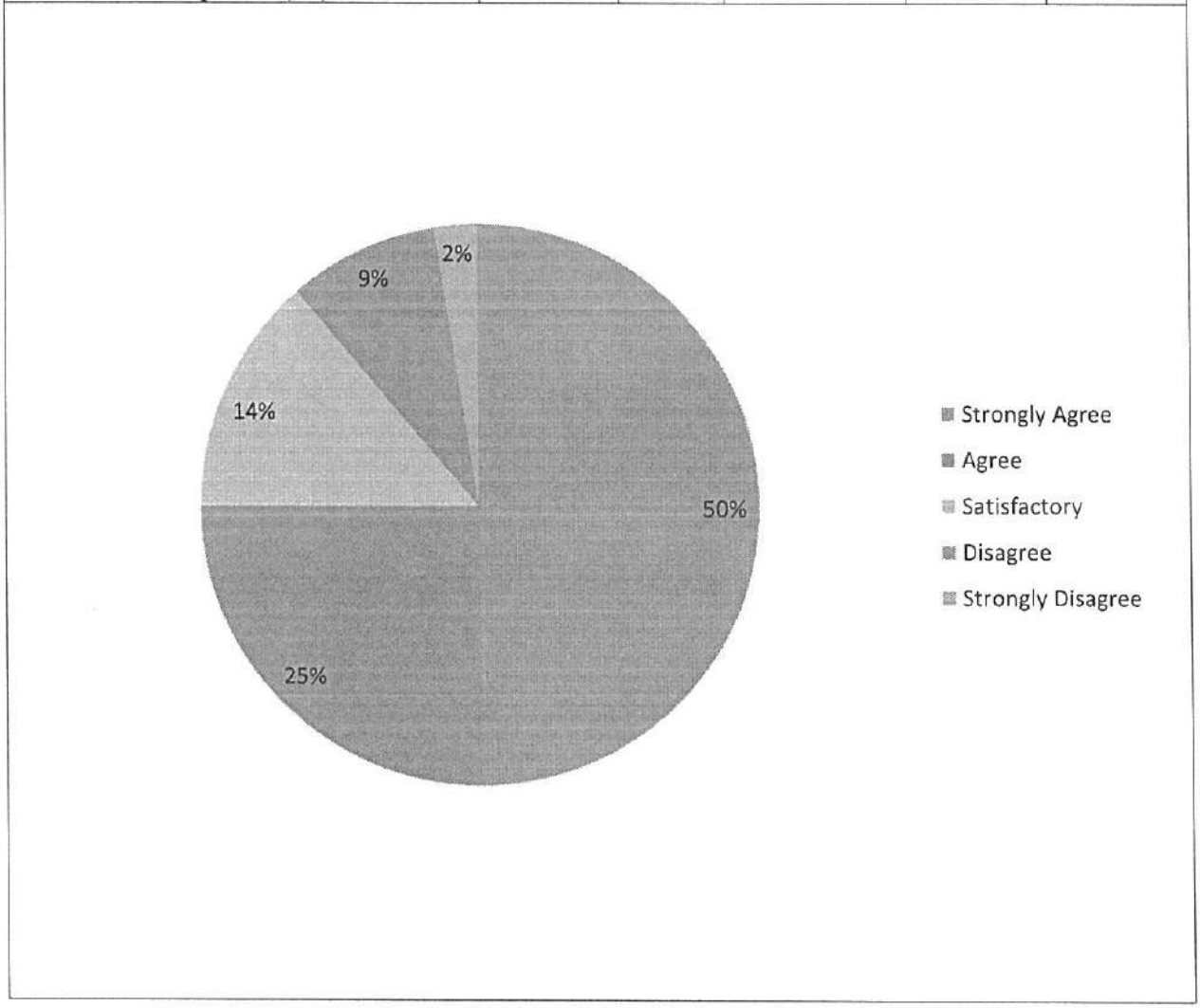
Q.5. Does the curriculum focus on employability/career orientation?

Curriculum focus on employability/career orientation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50	25	13.75	8.75	2.5



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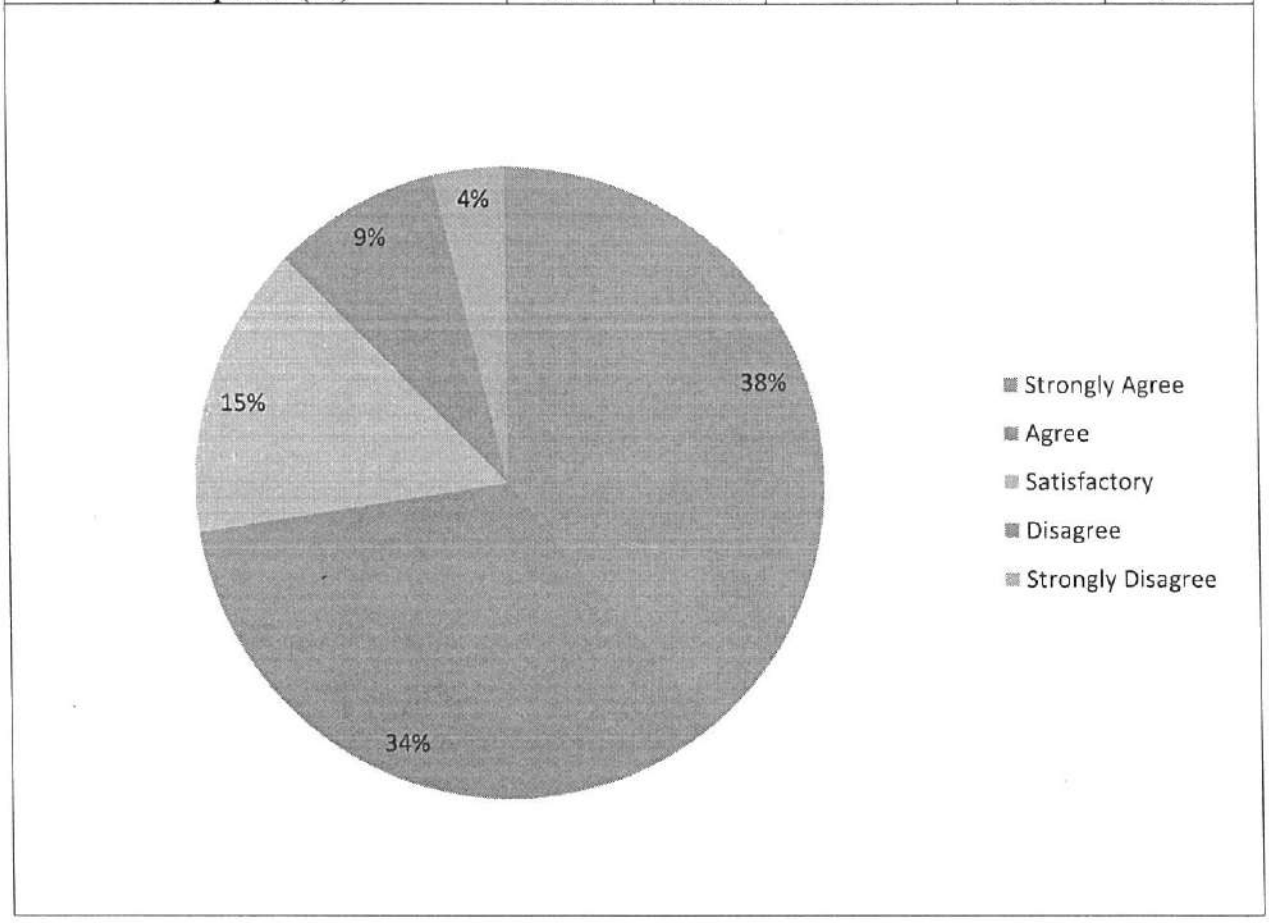
Q.6. Does the curriculum focus on skill development/entrepreneurship?

Curriculum focus on skill development/entrepreneurship	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	38.75	33.75	15	8.75	3.75



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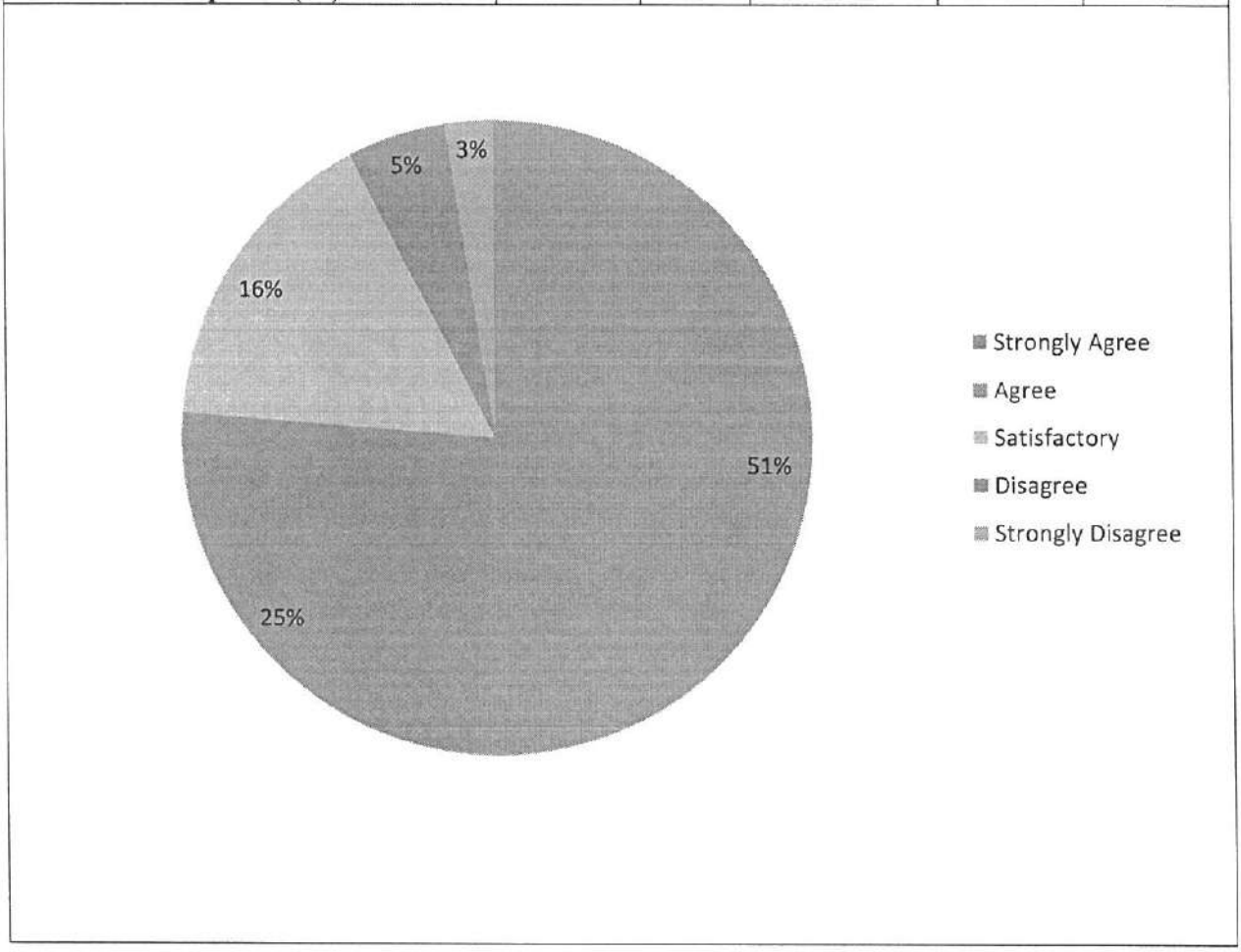
Q.7. Does the curriculum have satisfactory number of elective courses?

Curriculum have satisfactory number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	51.25	25	16.25	5	2.5



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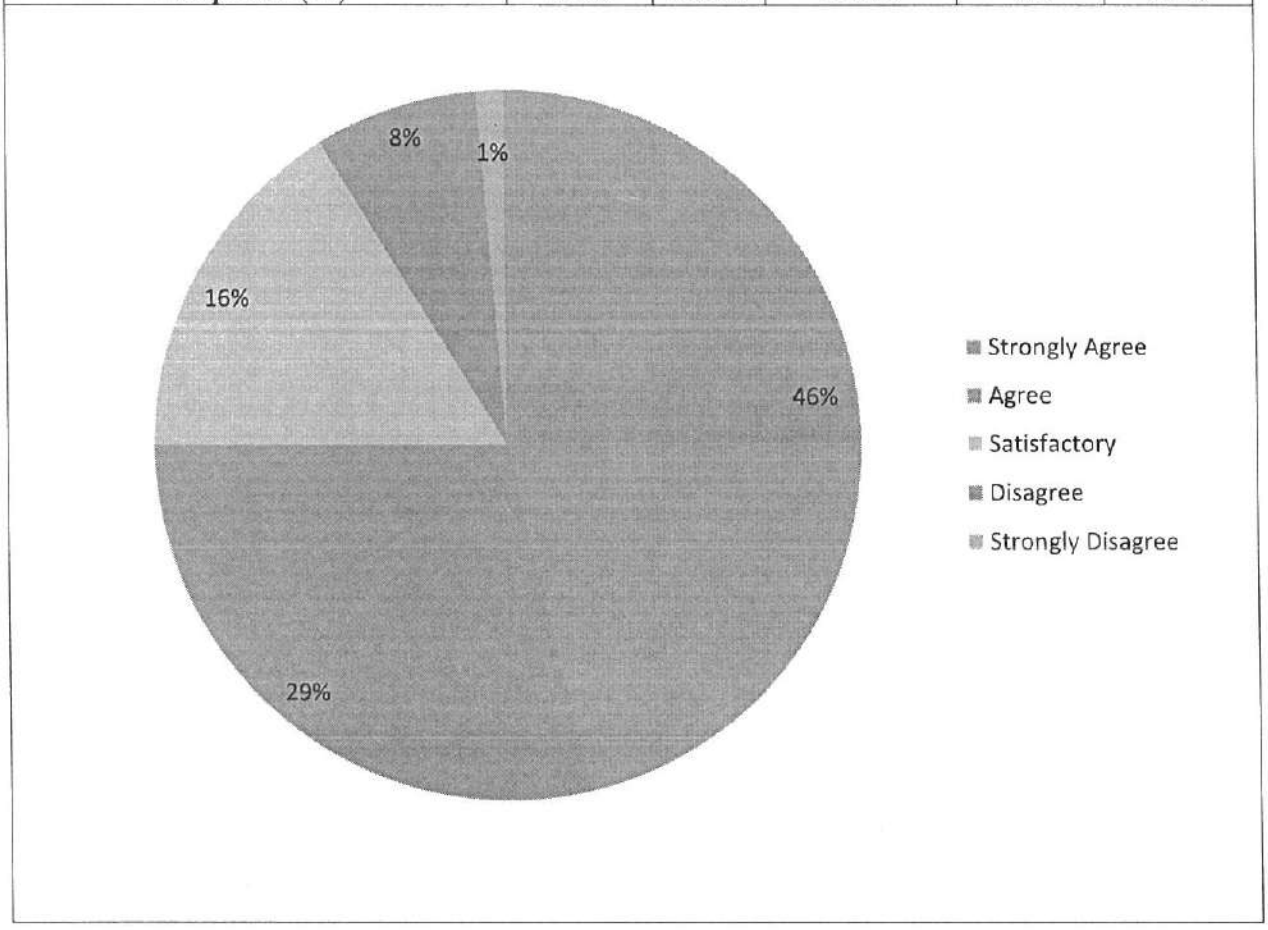
Q.8. Does the curriculum focus on life skill or help in value addition?

Curriculum focus on life skill or help in value addition	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.25	28.75	16.25	7.5	1.25



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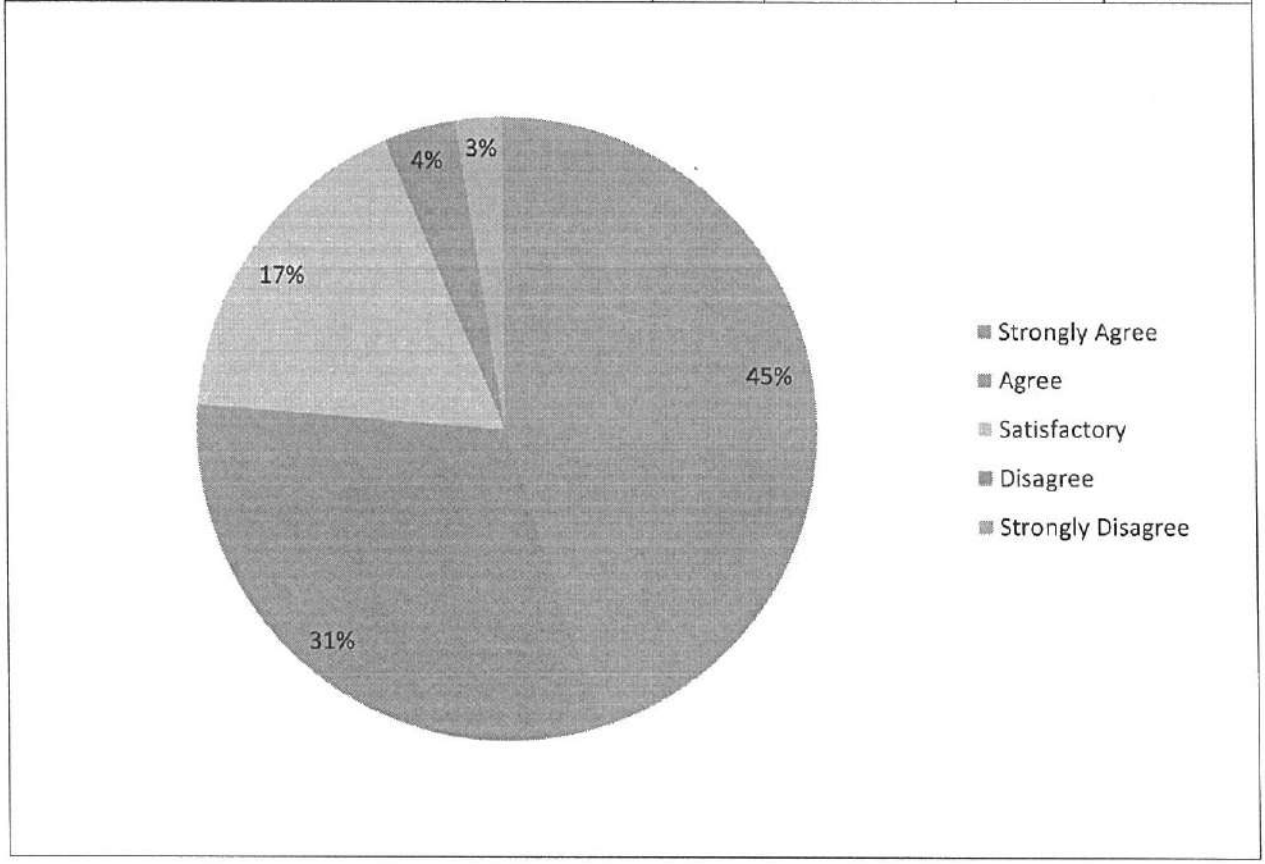
Q.9. Do the theory subjects are properly linked to the laboratories/provide real-life exposure?

Theory subjects are properly linked to the laboratories/provide real-life exposure	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45	31.25	17.5	3.75	2.5



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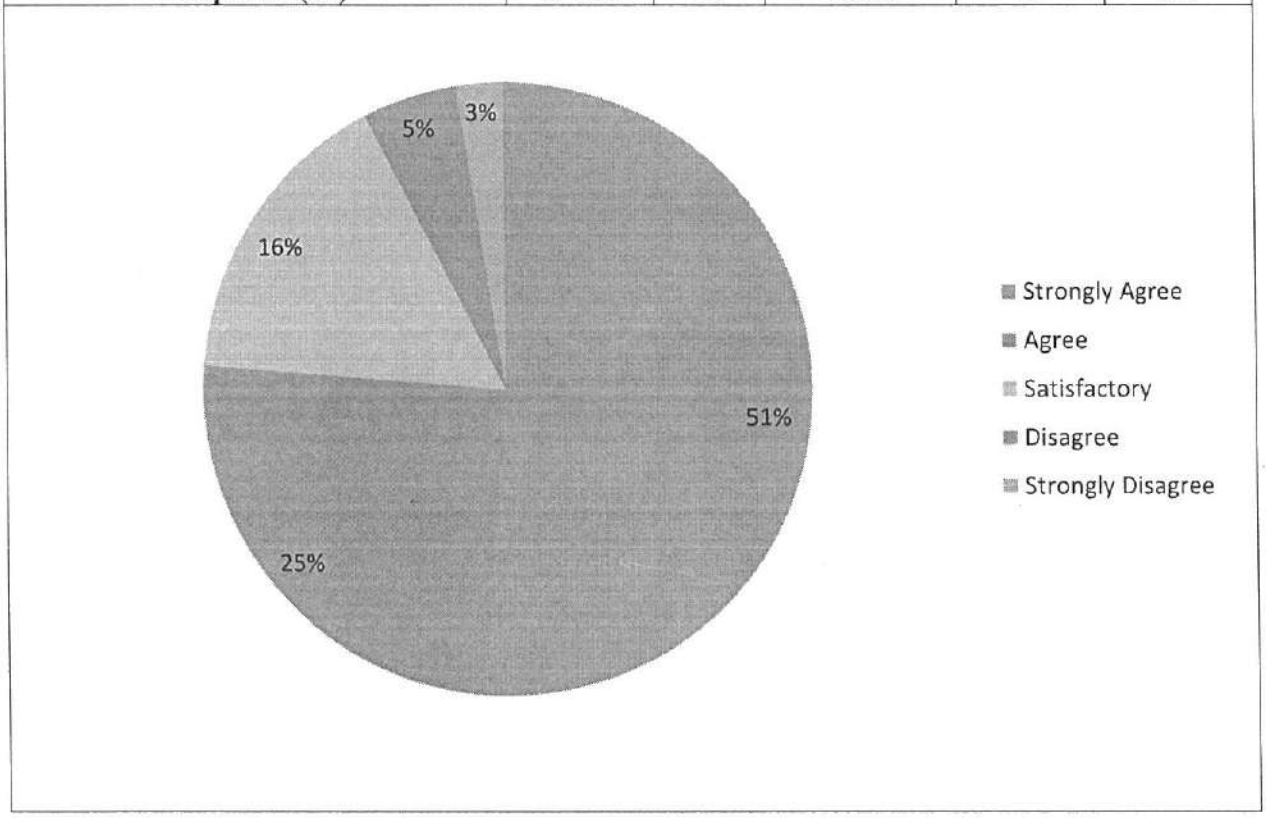
Q.10. Does the curriculum provide multidisciplinary knowledge/information to a student?

Curriculum provides multidisciplinary knowledge/information to a student?	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	51.25	25	16.25	5	2.5



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School of Naturopathy (KSVMCN&YS) (80)						
Question	Details	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Whether the curriculum has depth of the subjects and clears the concept?	No of Students	28	26	16	6	4
	Percentage	35	32.5	20	7.5	5
How do you rate the course outcomes and relevance to the course content?	No of Students	31	24	20	3	2
	Percentage	38.75	30	25	3.75	2.5
How do you rate the sequence of units in the courses?	No of Students	30	22	20	5	3
	Percentage	37.5	27.5	25	6.25	3.75
How do you rate the credits allotted to individual courses?	No of Students	28	21	25	4	2
	Percentage	35	26.25	31.25	5	2.5
Does the curriculum focus on employability/career orientation?	No of Students	40	20	11	7	2
	Percentage	50	25	13.75	8.75	2.5
Does the curriculum focus on skill development/entrepreneurship?	No of Students	31	27	12	7	3
	Percentage	38.75	33.75	15	8.75	3.75
Does the curriculum have satisfactory number of elective courses?	No of Students	41	20	13	4	2
	Percentage	51.25	25	16.25	5	2.5
Does the curriculum focus on life skill or help in value addition?	No of Students	37	23	13	6	1
	Percentage	46.25	28.75	16.25	7.5	1.25
Do the theory subjects are properly linked to the laboratories/provide real-life exposure?	No of Students	36	25	14	3	2
	Percentage	45	31.25	17.5	3.75	2.5
Does the curriculum provide multidisciplinary knowledge/information to a student?	No of Students	41	20	13	4	2
	Percentage	51.25	25	16.25	5	2.5

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Analysis of Feedback:

- 87.50% percent students agree with the view that the curriculum has depth of subjects and clears the concept while 12.50% students don't think so.
- 93.75% students thinks that the course outcome is quite relevant to the course content. On the other side very few students 6.25% students don't agree with the fact.
- Sequence of units is correct according to 90.00% students and 10.00% students have negative approach towards the fact.
- Credits allotted to the individual course are apt according to 92.50 % students while 7.50% students don't agree.
- 88.75% students think that the curriculum focuses on employability/career orientation and 11.25% students do not think so.
- 87.50% students agree that the curriculum focuses on skill development/entrepreneurship while 12.50% students don't think so.
- The curriculum has satisfactory number of elective courses according to 92.50% students while 7.50% students don't agree.
- 91.25% students think that the curriculum focuses on life skills and helps in value addition whereas 875% students think in negative.
- 93.75% students agree with the view that the theory subjects are properly linked to the labs and provide real life exposure while 6.25% students do not think so.
- 92.50% students are positive regarding the fact that the curriculum provides multidisciplinary knowledge or information to the students while 7.50% students don't think so.

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Action Taken Report

(School of Naturopathy (KSVMCN&YS)

Sr. No.	Suggestions	Action taken	Outcome
1.	Inter-disciplinary aspect of knowledge should be emphasized in curriculum.	The School organised a Value Added course on Medical Ethics and Humanities for Naturopathy students.	This value added course enhanced the area of knowledge of the students.
2.	Clinical hours should be extended to give the students more exposure towards practical aspects of their knowledge.	Clinical hours were scheduled minimum twice a week.	Students could enhance their practical knowledge and skills.
3.	Practical knowledge should be emphasized with new technology.	Sessions on Acupressure, Acupuncture, Colour therapy were incorporated in daily schedule of learning.	Students with additional knowledge enhanced their proficiency in various types of techniques for cure.
4.	Studies should be research oriented and related to human and social welfare.	The School organised a Seminar on Yoga for Women Health.	The students got an opportunity to present their research in the Seminar.

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School of Agriculture and Environmental Sciences

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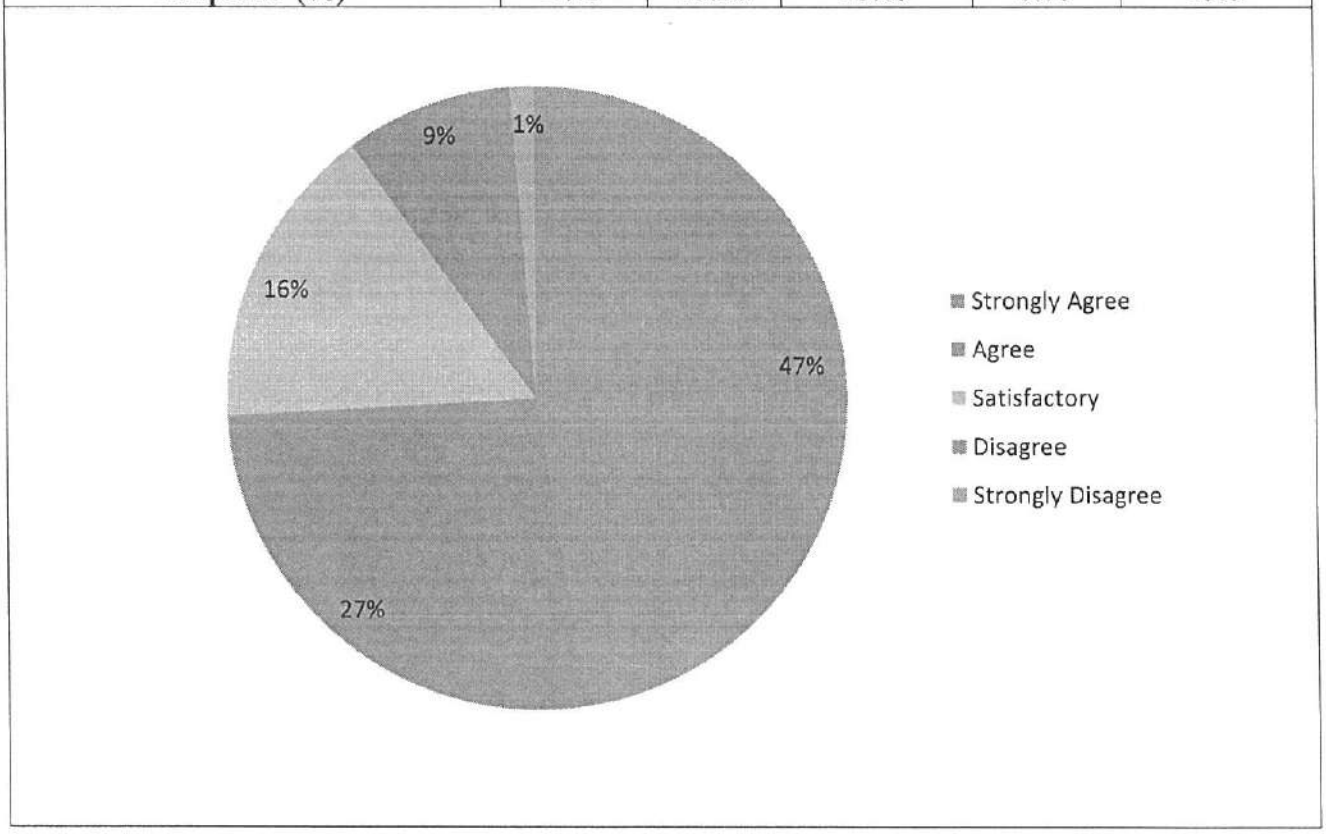
Analysis of Students' Feedback of School of Agriculture and Environmental Sciences through Table and Pie Chart

Q.1. Whether the curriculum has depth of the subjects and clears the concept?

Curriculum has depth of the subjects and clears the concept	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.5	26.66	15.83	8.75	1.25



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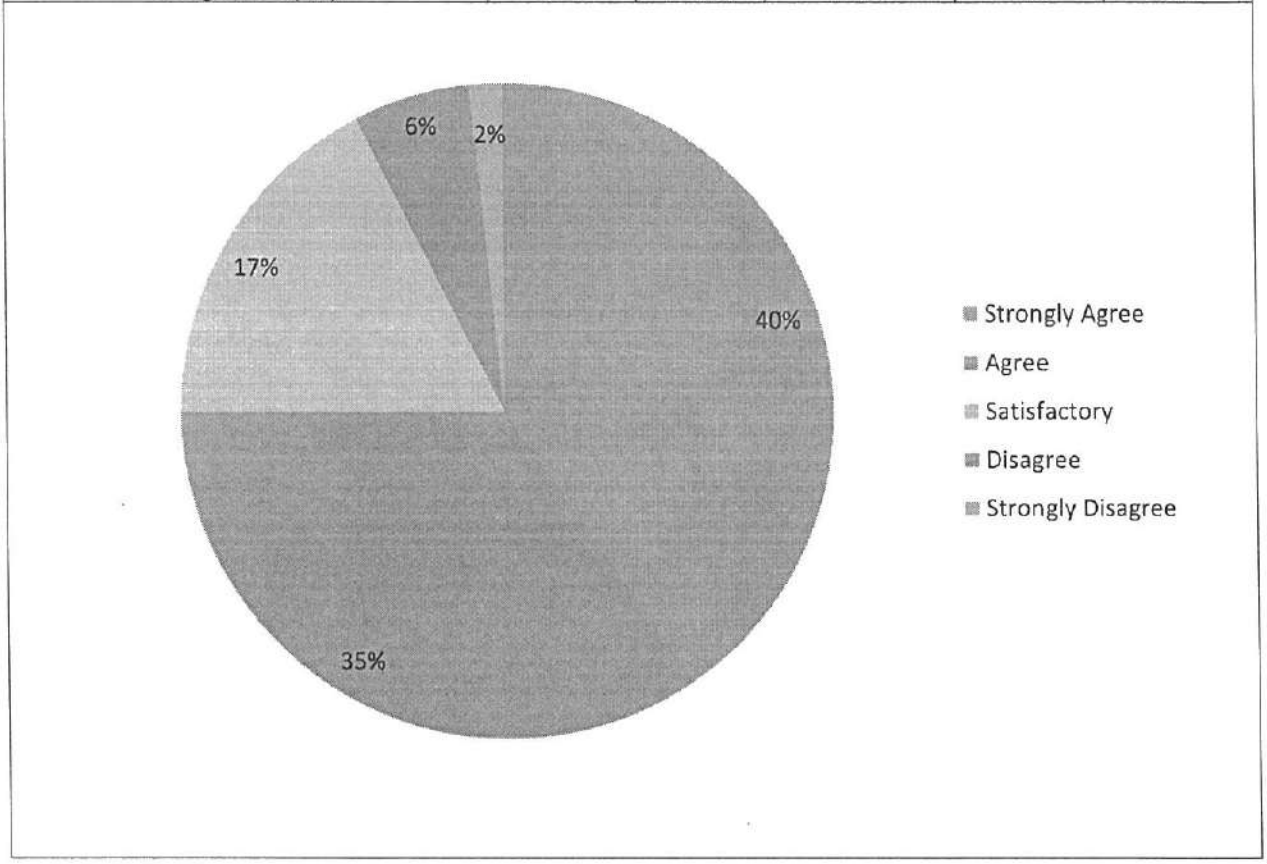
Q.2. How do you rate the course outcomes and relevance to the course content?

Rate the course outcomes and relevance to the course content	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.42	34.58	17.50	5.83	1.67



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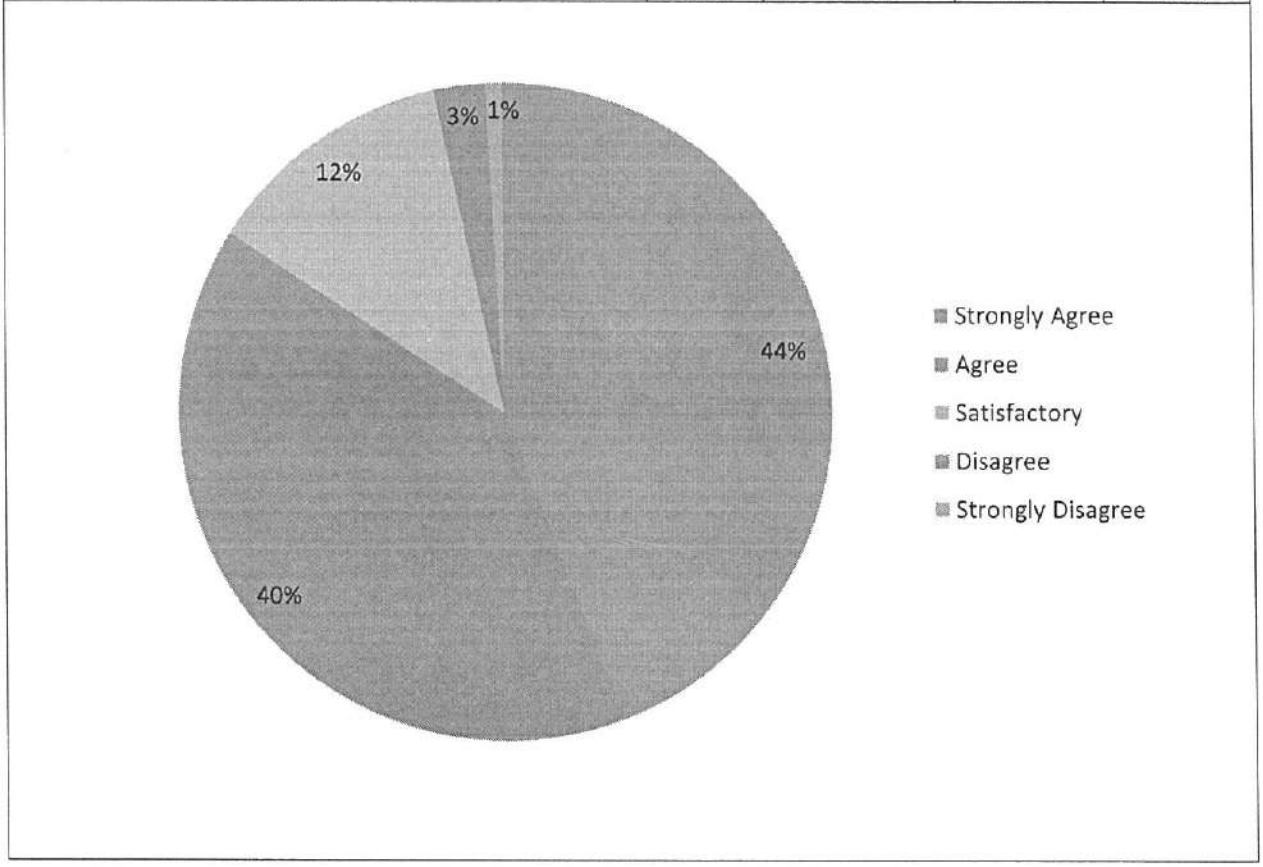
Q.3. How do you rate the sequence of units in the courses?

Rate the sequence of units in the courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.17	40.00	12.50	2.50	0.83



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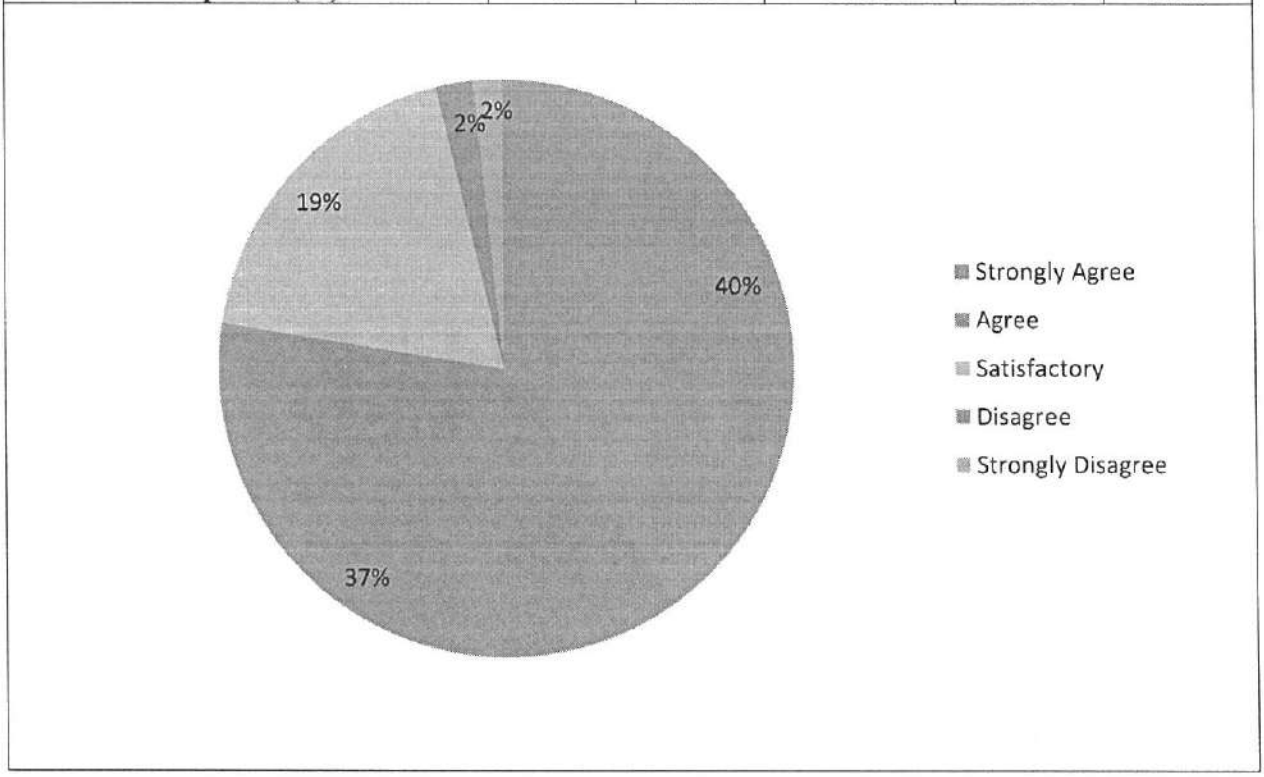
Q.4. How do you rate the credits allotted to individual courses?

Rate the credits allotted to individual courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40	37.5	18.75	2.08	1.66



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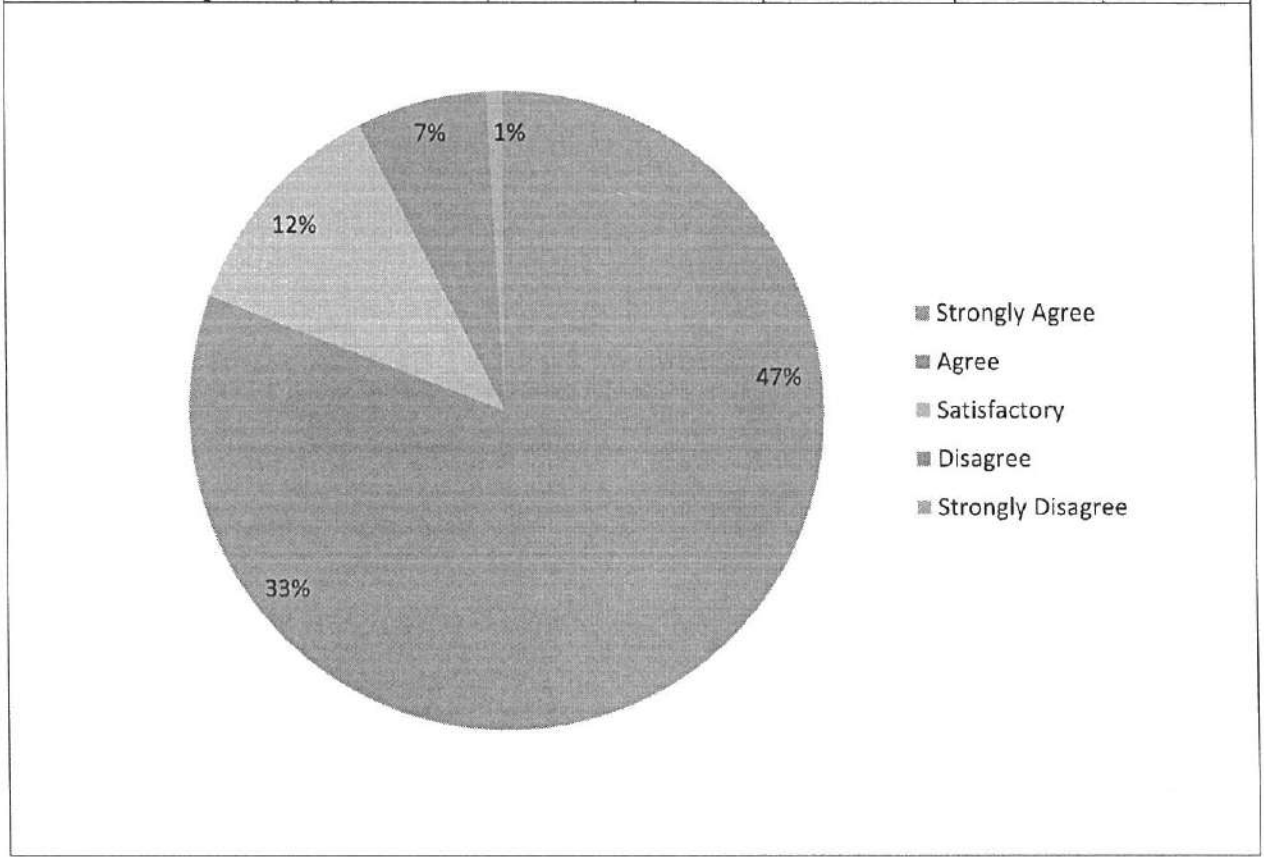
Q.5. Does the curriculum focus on employability/career orientation?

Curriculum focus on employability/career orientation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.50	33.33	11.67	6.67	0.83



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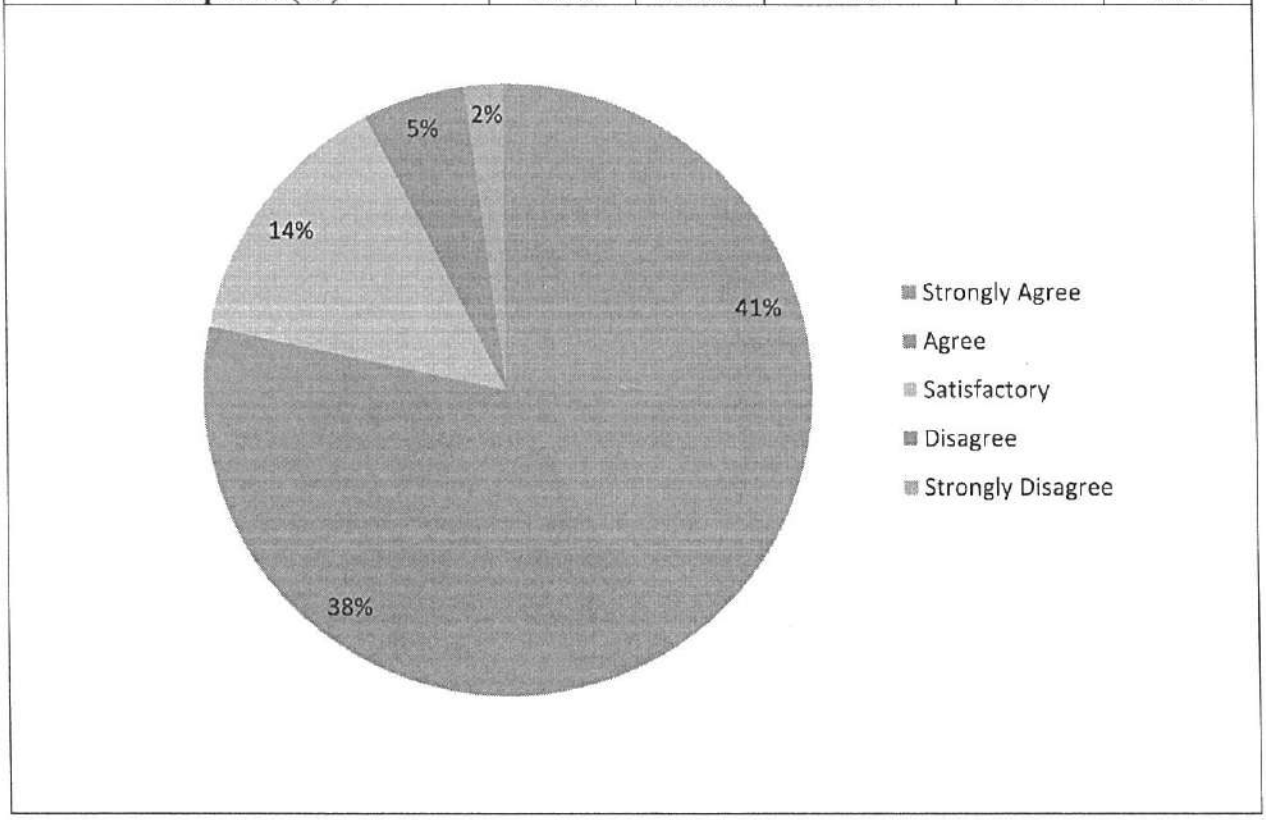
Q.6. Does the curriculum focus on skill development/entrepreneurship?

Curriculum focus on skill development/entrepreneurship	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.83	37.50	14.17	5.42	2.08



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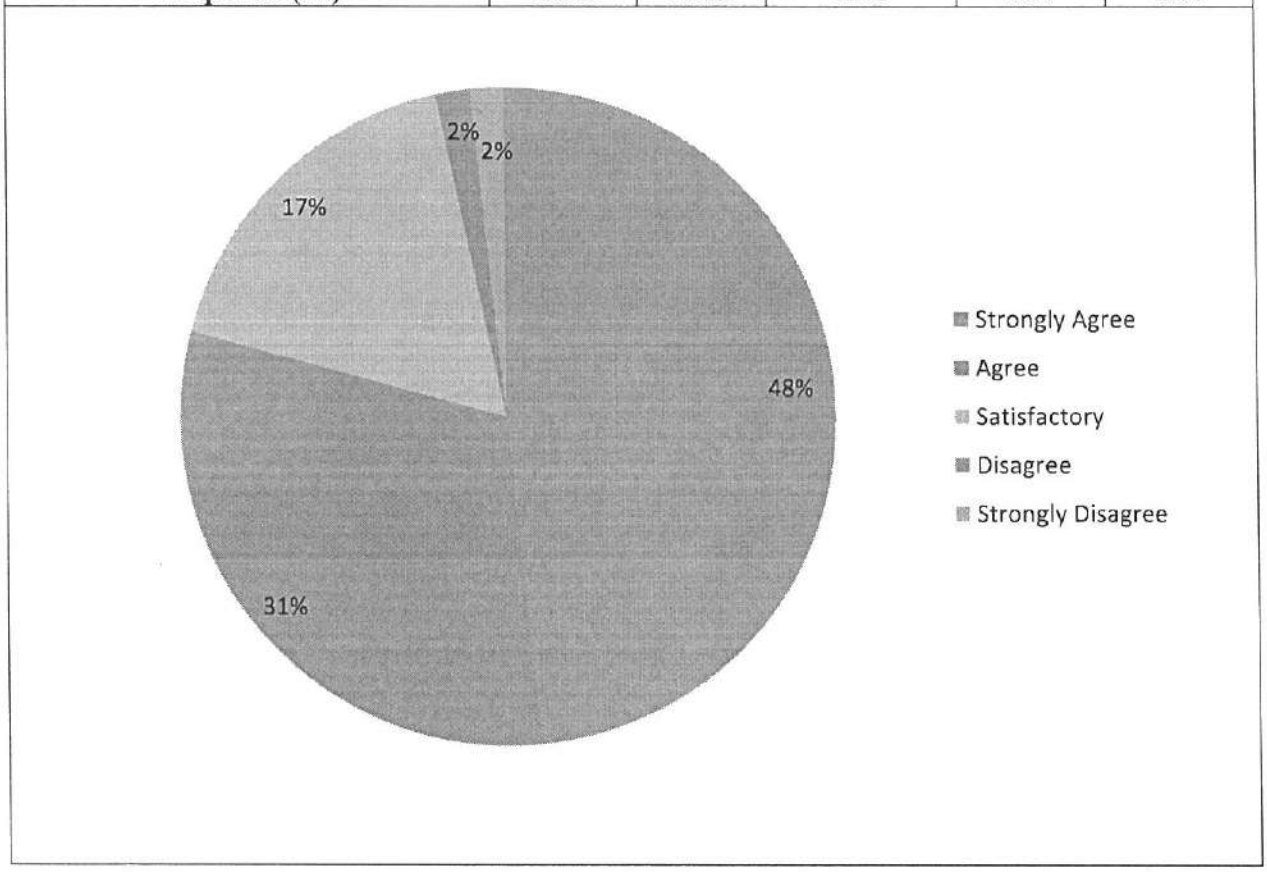
Q.7. Does the curriculum have satisfactory number of elective courses?

Curriculum have satisfactory number of elective courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	48.33	30.83	17.5	1.67	1.67



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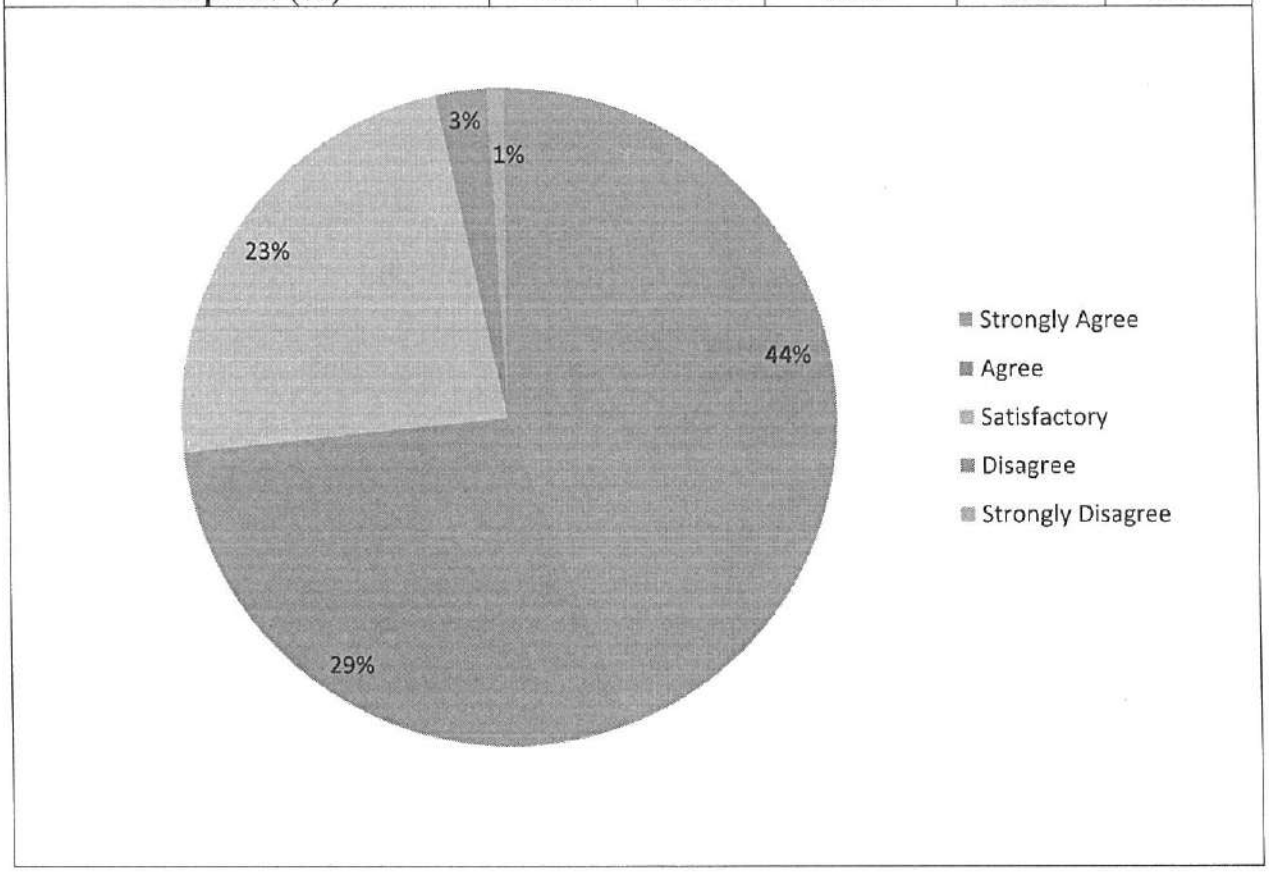
Q.8. Does the curriculum focus on life skill or help in value addition?

Curriculum focus on life skill or help in value addition	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.17	29.17	23.33	3.33	1.25



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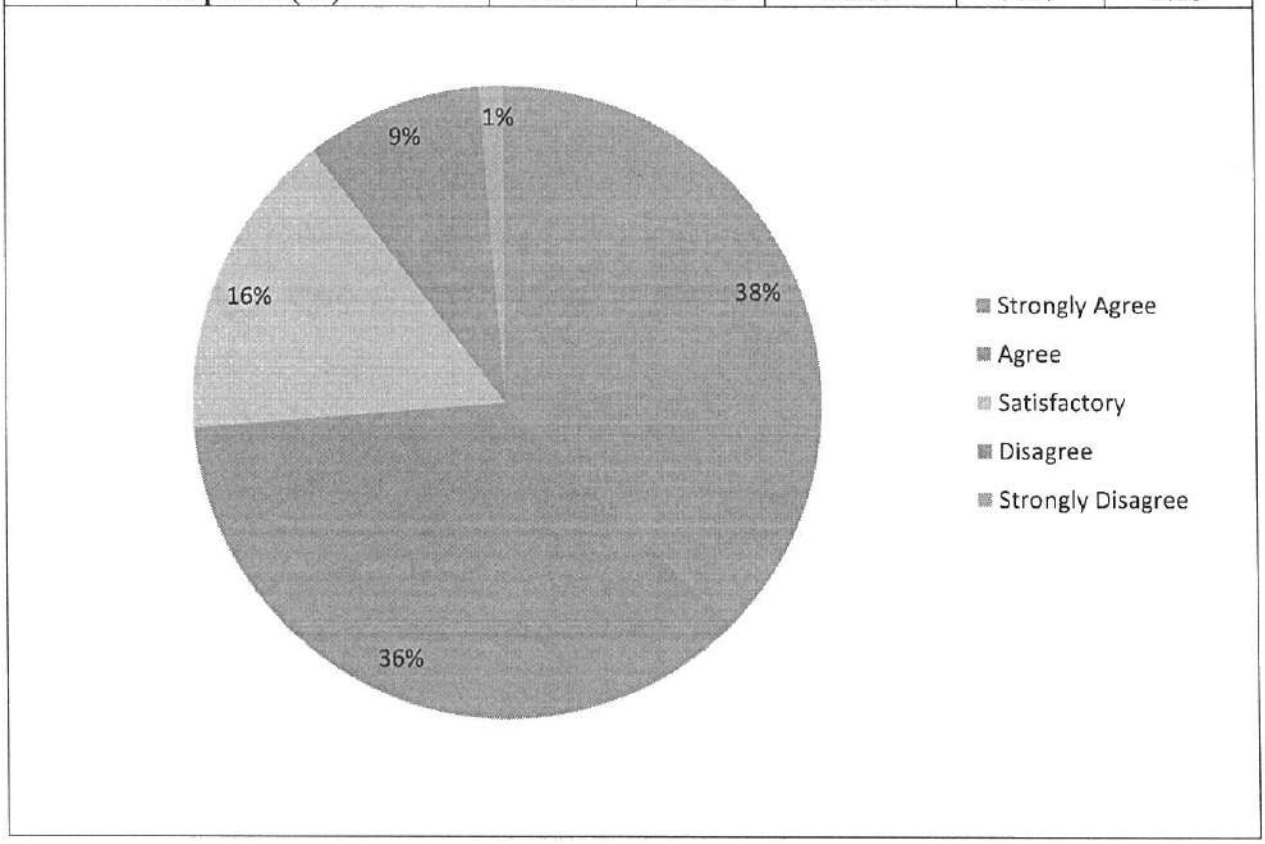
Q.9. Do the theory subjects are properly linked to the laboratories/provide real-life exposure?

Theory subjects are properly linked to the laboratories/provide real-life exposure	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	37.50	36.25	15.83	9.17	1.25



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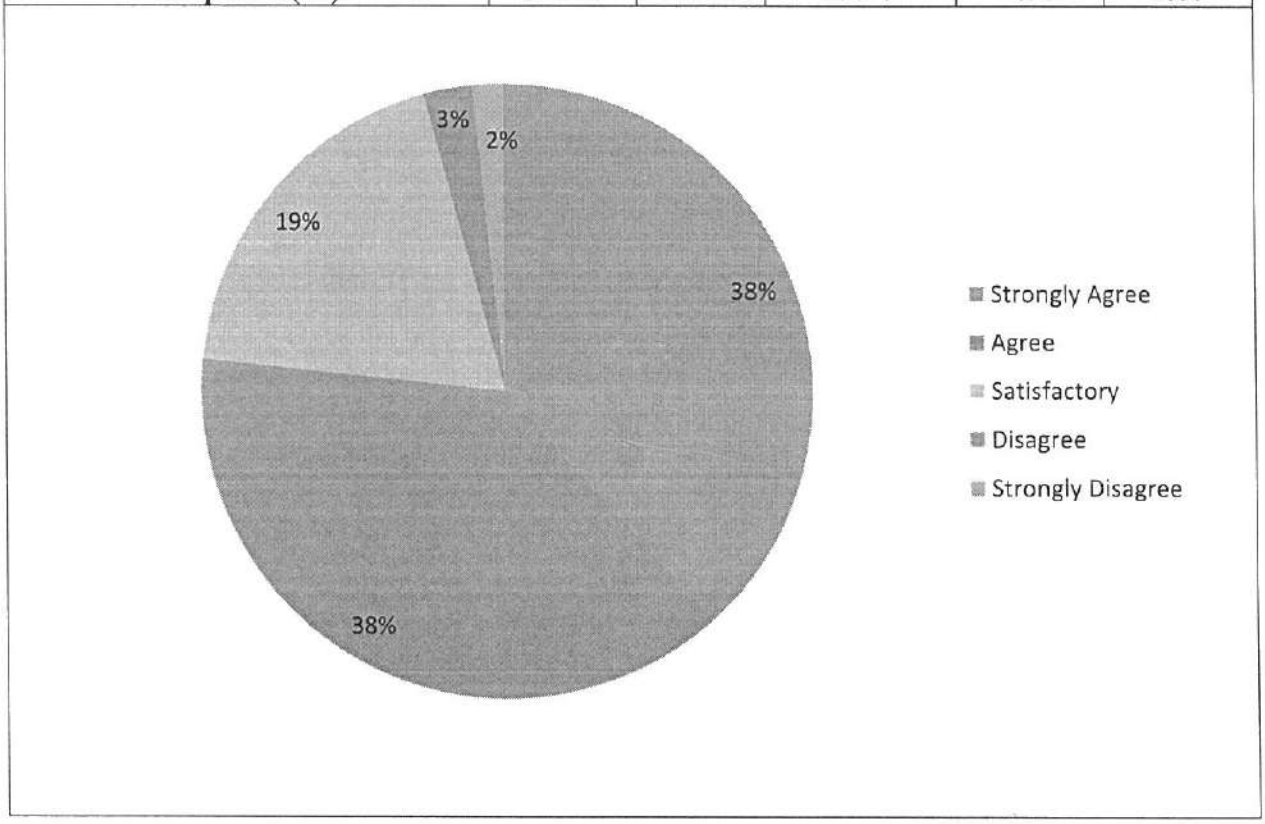
Q.10. Does the curriculum provide multidisciplinary knowledge/information to a student?

Curriculum provide multidisciplinary knowledge/information to a student	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	38.33	38.33	19.17	2.50	1.67



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School of Agriculture & Environment Sciences (240)						
Question	**Details**	**Strongly Agree**	**Agree**	**Satisfactory**	**Disagree**	**Strongly Disagree**
Whether the curriculum has depth of the subjects and clears the concept?	No of Students	114	64	38	21	3
	Percentage	47.5	26.66	15.83	8.76	1.25
How do you rate the course outcomes and relevance to the course content?	No of Students	97	83	42	14	4
	Percentage	40.41	34.58	17.5	5.85	1.66
How do you rate the sequence of units in the courses?	No of Students	106	96	30	6	2
	Percentage	44.16	40	12.5	2.5	0.84
How do you rate the credits allotted to individual courses?	No of Students	96	90	45	5	4
	Percentage	40	37.5	18.75	2.08	1.66
Does the curriculum focus on employability/career orientation?	No of Students	114	80	28	16	2
	Percentage	47.5	33.33	11.66	6.66	0.83
Does the curriculum focus on skill development/entrepreneurship?	No of Students	98	90	34	13	5
	Percentage	40.85	37.5	14.16	5.41	2.08
Does the curriculum have satisfactory number of elective courses?	No of Students	116	74	42	4	4
	Percentage	48.33	30.83	17.5	1.67	1.67
Does the curriculum focus on life skill or help in value addition?	No of Students	106	70	56	6	2
	Percentage	44.17	29.17	22.08	3.33	1.25
Do the theory subjects are properly linked to the laboratories/provide real-life exposure?	No of Students	90	87	38	22	3
	Percentage	37.5	36.25	15.83	9.16	1.25
Does the curriculum provide multidisciplinary knowledge/information to a student?	No of Students	92	92	46	6	4
	Percentage	38.33	38.33	19.17	2.5	1.67

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Analysis of Feedback:

- 90% students agree with the view that the curriculum has depth of subjects and clears the concept while 10 % students don't think so.
- 92.50% students thinks that the course outcome is quite relevant to the course content. On the other side very few students 7.50% students don't agree with the fact.
- Sequence of units is correct according to 96.67% students and 3.33 % students have negative approach towards the fact.
- Credits allotted to the individual course are apt according to 96.25% students while 3.75% students don't agree
- 92.5% students think that the curriculum focuses on employability/career orientation and 7.5 % students do not think so.
- 92.50% students agree that the curriculum focuses on skill development/entrepreneurship while 7.50% students don't think so.
- The curriculum has satisfactory number of elective courses according to 96.66% students while 3.34% students don't agree.
- 96.67% students think that the curriculum focuses on life skills and helps in value addition whereas 3.33% students think in negative.
- 89.58% students agree with the view that the theory subjects are properly linked to the labs and provide real life exposure while 10.42% students do not think so.
- 95.83% students are positive regarding the fact that the curriculum provides multidisciplinary knowledge or information to the students while 4.17% students don't think so.

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Action Taken Report

(School of Agriculture and Environmental Sciences)

Sr. No.	Suggestions	Action taken	Outcome
1.	Fieldwork besides classroom learning should be emphasized.	The school provided a training program 'Village Attachment' in which students went to the different villages met with farmers.	This type of training is beneficial for the students by imparting practical knowledge on ground level.
2.	Students' communication skills should be effective	Students were motivated to take part in co curriculum activities like debate, group discussion extra.	Students were found proficient in communication as well as life skills.
3.	Research oriented knowledge should be imparted	The students were taken to Central Potato Research Institute, Kufri Shimla	Students were made aware a about latest technology of growing potato and research related to it.
4.	Interactive session with expert should be a part with of curriculum	The students were taken to KrishiVigyan Kendra Saharanpur for an interactive session with expert.	The students can enhance their knowledge related to farming followed by a doubt clearing session.

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School of Ayurveda (KSVAMC&RC)

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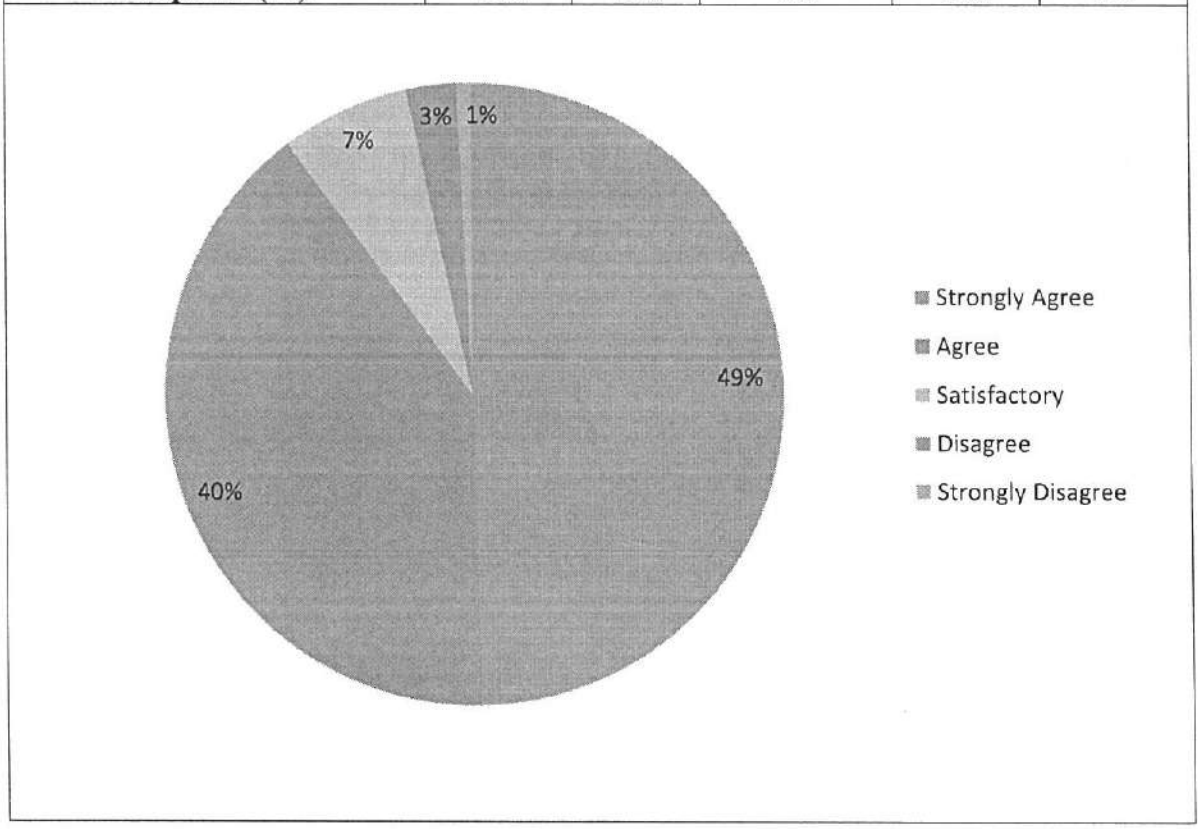
Analysis of Students' Feedback of School of Ayurveda (KSVAMC&RC) through Table and Pie Chart

Q.1. Whether the curriculum has depth of the subjects and clears the concept?

Whether the curriculum has depth of the subjects and clears the concept?	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	49%	40%	7%	3%	1%



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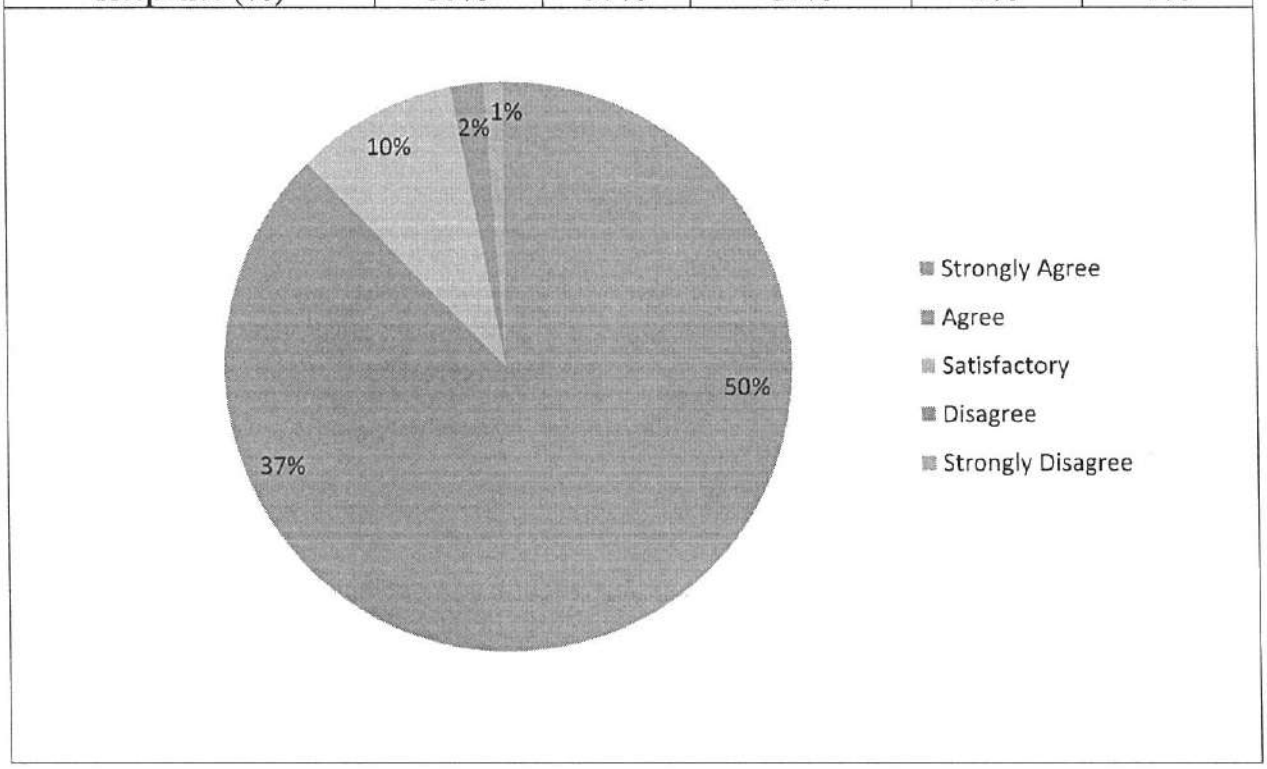
Q.2. How do you rate the course outcomes and relevance to the course content?

Rate the course outcomes and relevance to the course content?	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50%	37%	10%	2%	1%



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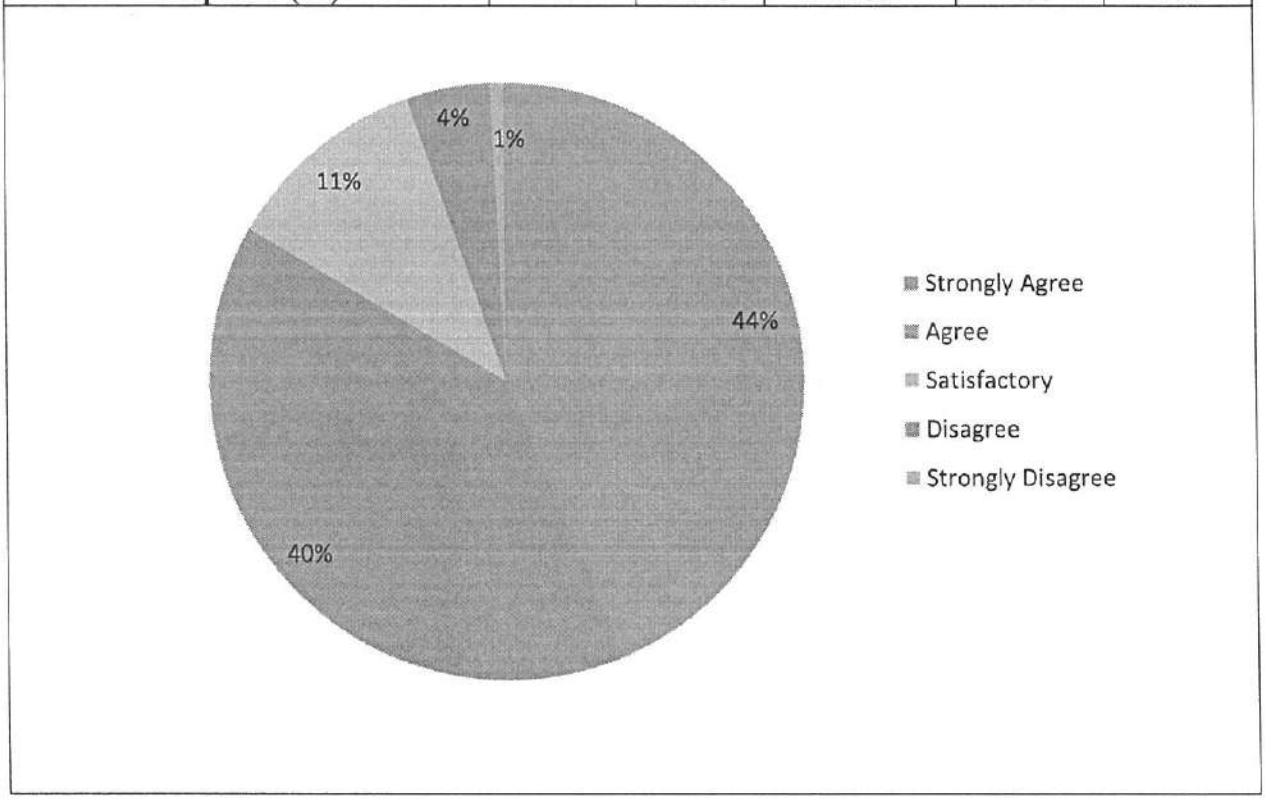
Q.3. How do you rate the sequence of units in the courses?

Rate the sequence of units in the courses?	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44%	40%	11%	4%	1%



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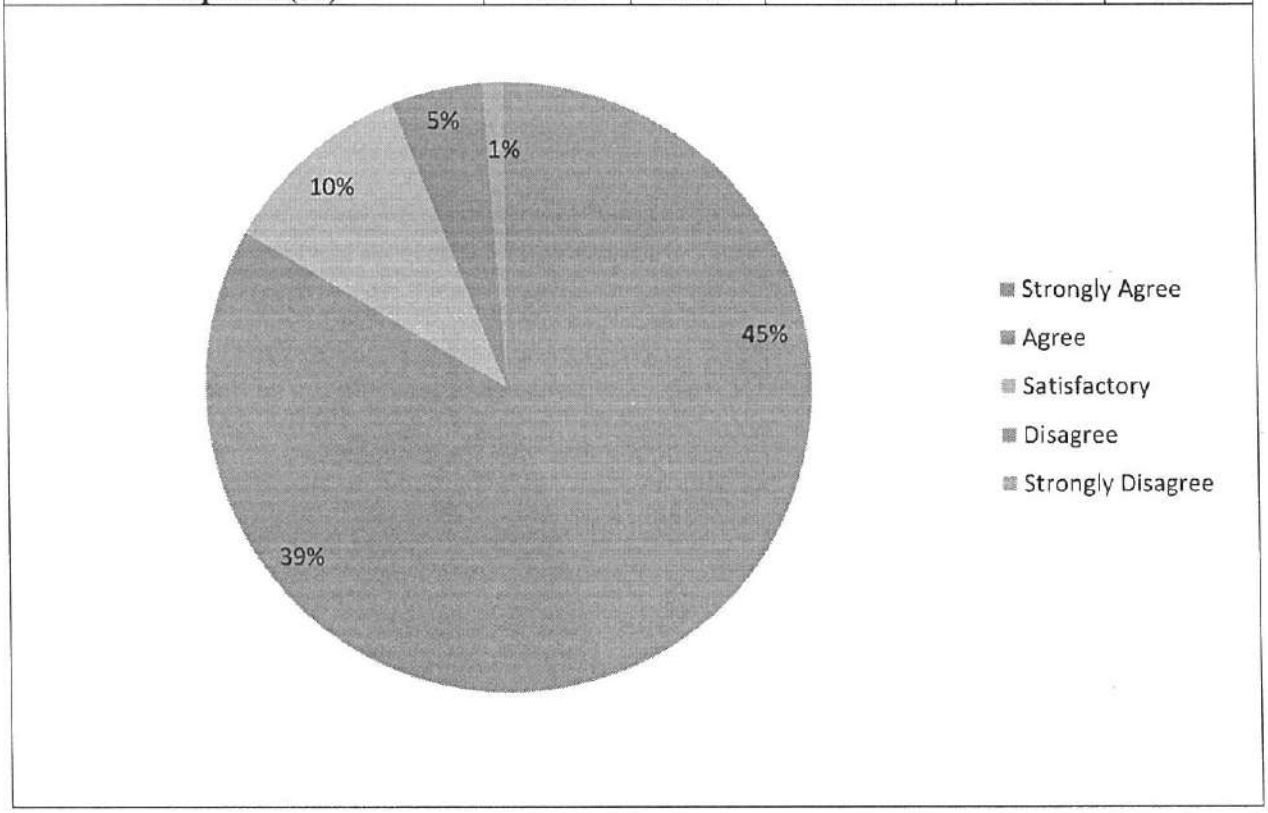
Q.4. How do you rate the credits allotted to individual courses?

Rate the credits allotted to individual courses?	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45%	39%	10%	5%	1%



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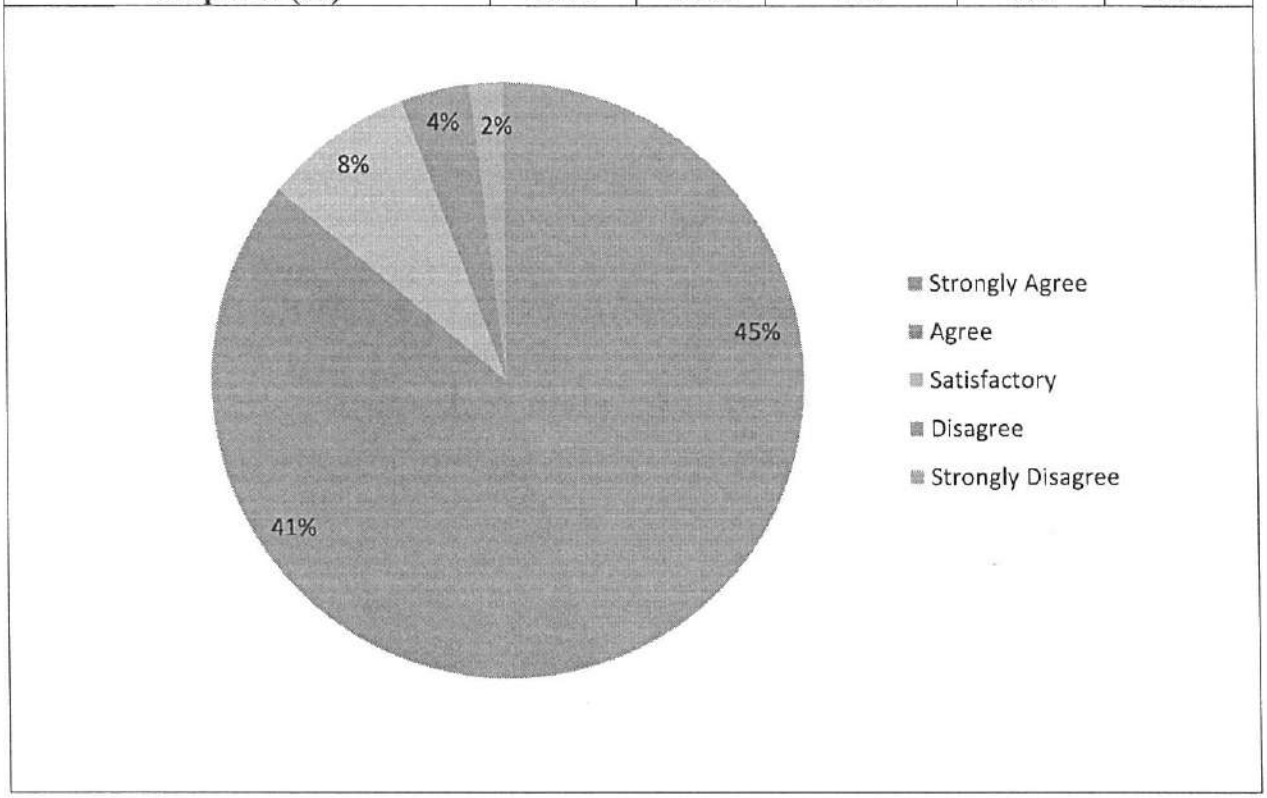
Q.5. Does the curriculum focus on employability/career orientation?

Curriculum focus on employability/career orientation?	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45%	41%	8%	4%	2%



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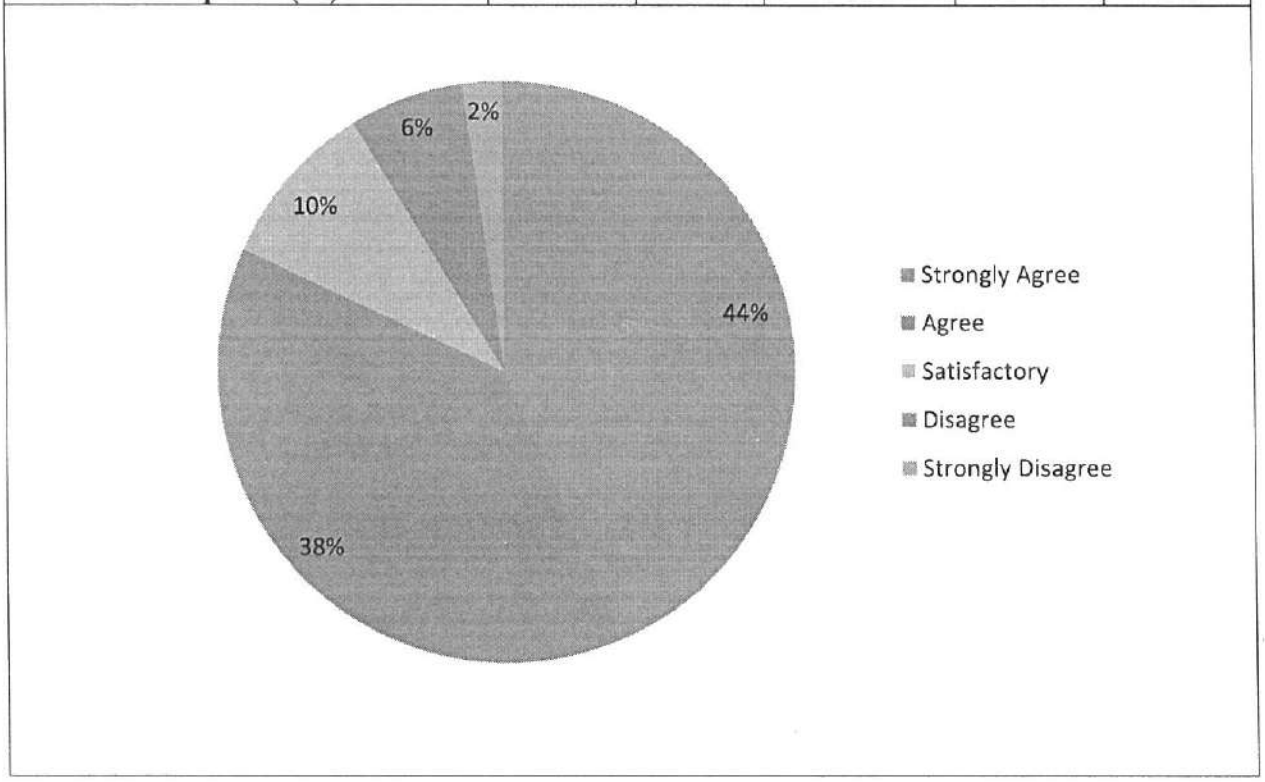
Q.6. Does the curriculum focus on skill development/entrepreneurship?

Curriculum focus on skill development/entrepreneurship?	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44%	38%	10%	6%	2%



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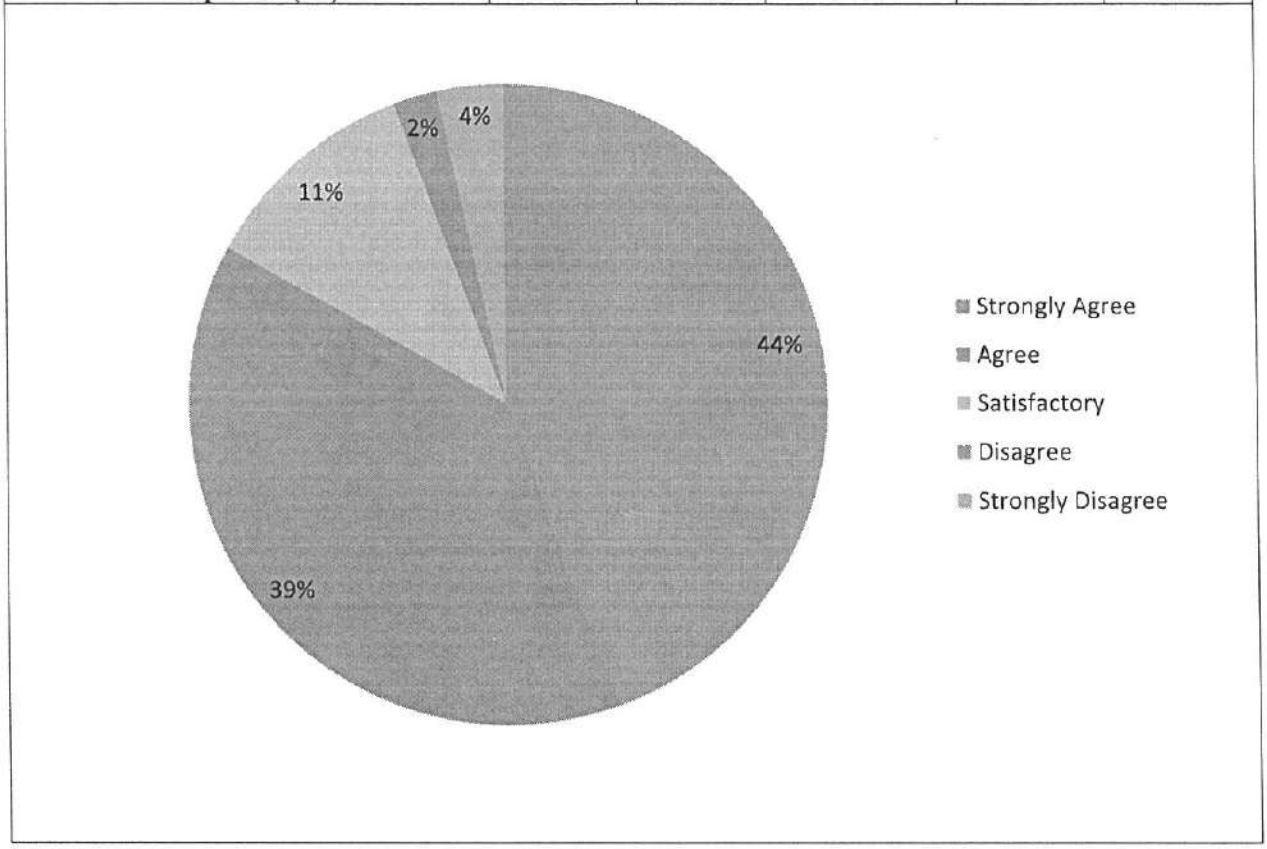
Q.7. Does the curriculum have satisfactory number of elective courses?

Curriculum have satisfactory number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44%	39%	11%	2%	3%



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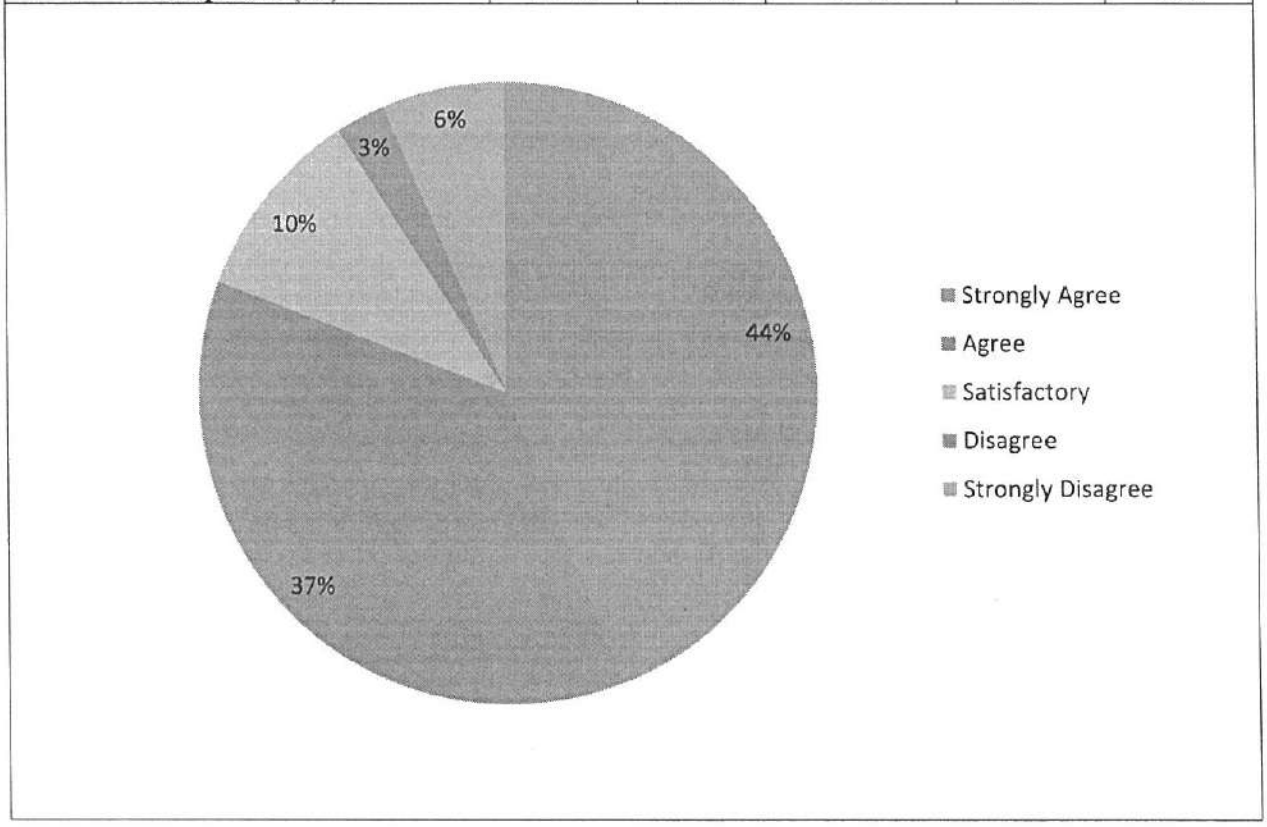
Q.8. Does the curriculum focus on life skill or help in value addition?

Curriculum focus on life skill or help in value addition	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44%	37%	10%	3%	6%



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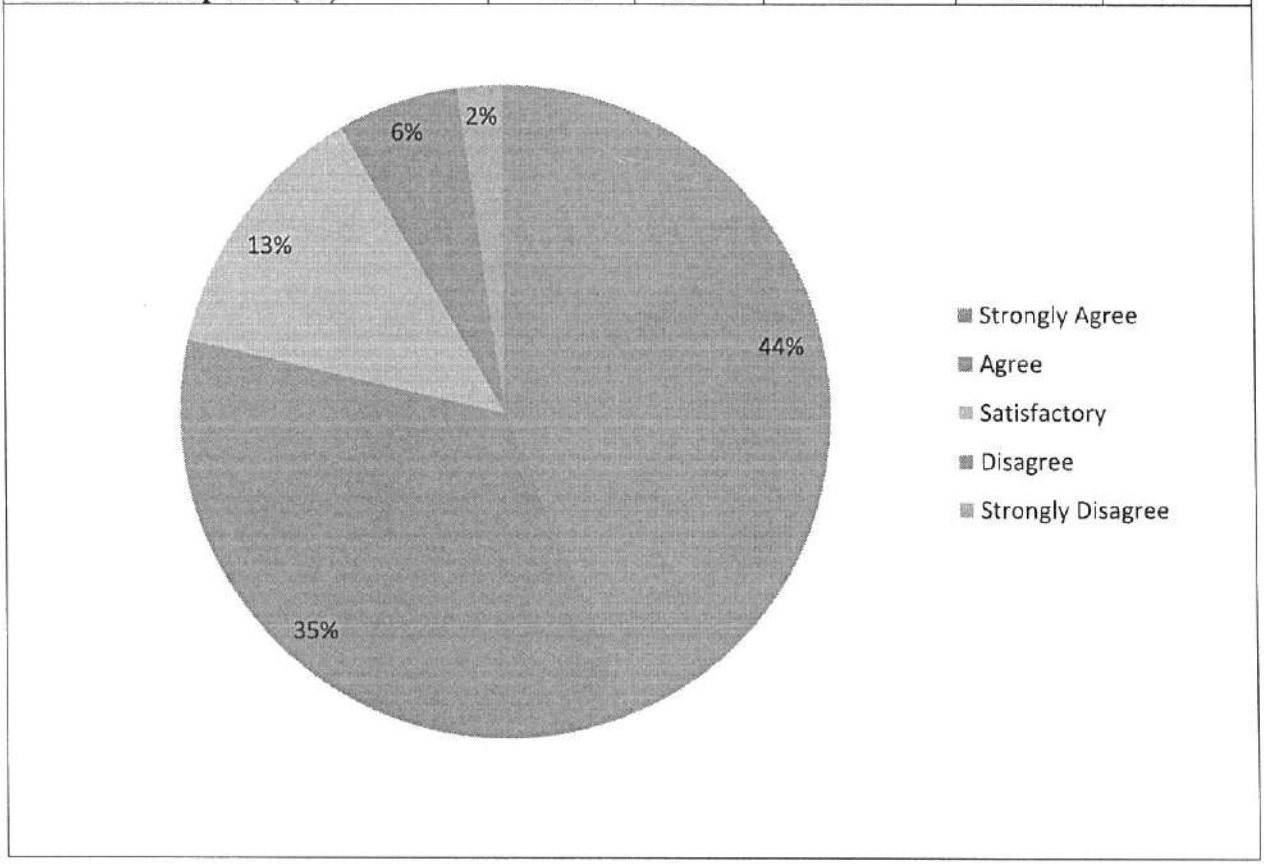
Q.9. Do the theory subjects are properly linked to the laboratories/provide real-life exposure?

Theory subjects are properly linked to the laboratories/provide real-life exposure	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44%	35%	13%	6%	2%



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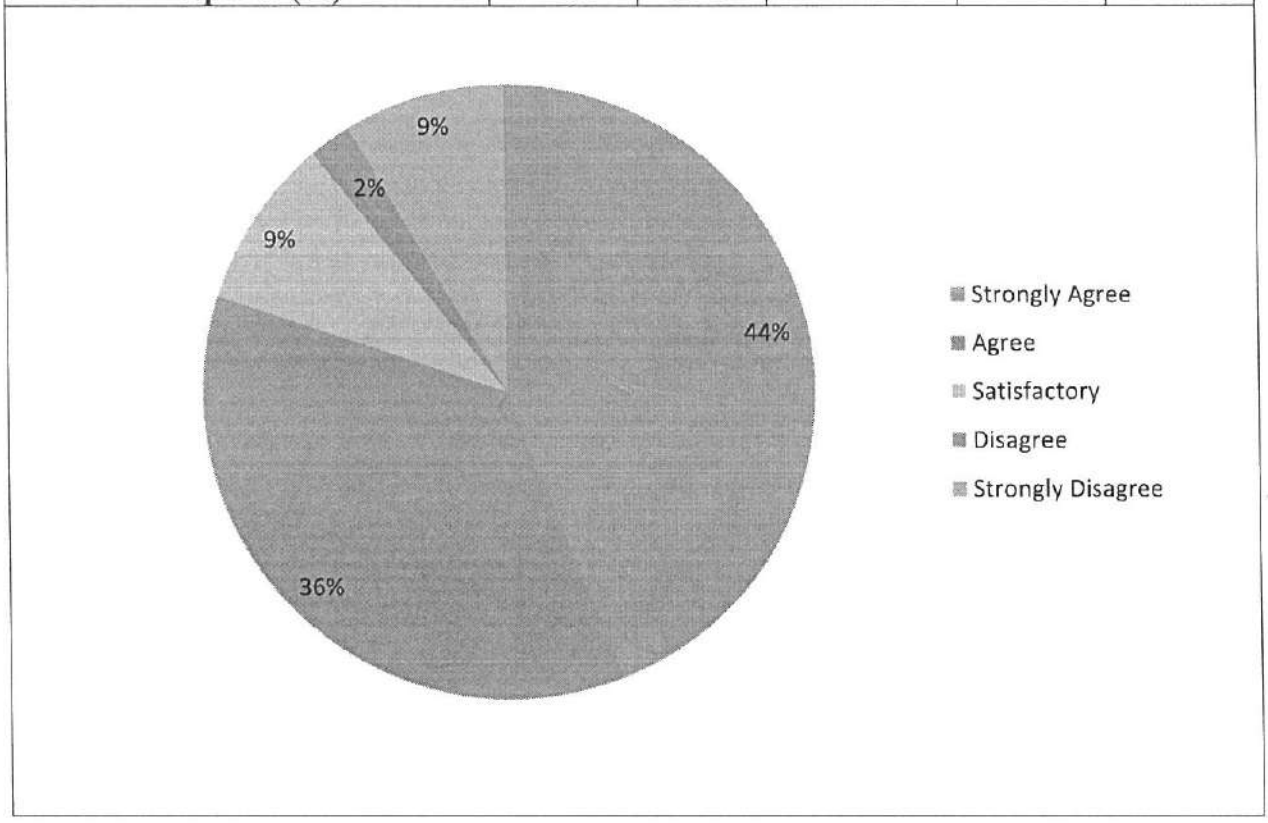
Q. 10. Does the curriculum provide multidisciplinary knowledge/information to a student?

Curriculum provide multidisciplinary knowledge/information to a student	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44%	36%	9%	2%	9%



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School of Ayurveda (KSVAMC&RC)(266)						
Question	**Details**	**Strongly Agree**	**Agree**	**Satisfactory**	**Disagree**	**Strongly Disagree**
Whether the curriculum has depth of the subjects and clears the concept?	No of Students	132	107	18	7	2
	Percentage	49%	40%	7%	3%	1%
How do you rate the course outcomes and relevance to the course content?	No of Students	134	99	25	5	3
	Percentage	50%	37%	10%	2%	1%
How do you rate the sequence of units in the courses?	No of Students	116	106	30	12	2
	Percentage	44%	40%	11%	4%	1%
How do you rate the credits allotted to individual courses?	No of Students	119	103	28	13	3
	Percentage	45%	39%	10%	5%	1%
Does the curriculum focus on employability/career orientation?	No of Students	120	109	22	10	5
	Percentage	45%	41%	8%	4%	2%
Does the curriculum focus on skill development/entrepreneurship?	No of Students	116	102	25	17	6
	Percentage	44%	38%	10%	6%	2%
Does the curriculum have satisfactory number of elective courses?	No of Students	118	103	30	6	9
	Percentage	44%	39%	11%	2%	3%
Does the curriculum focus on life skill or help in value addition?	No of Students	117	98	27	7	17
	Percentage	44%	37%	10%	3%	6%
Do the theory subjects are properly linked to the laboratories/provide real-life exposure?	No of Students	116	93	35	16	6
	Percentage	44%	35%	13%	6%	2%
Does the curriculum provide multidisciplinary knowledge/information to a student?	No of Students	117	96	24	6	23
	Percentage	44%	36%	9%	2%	9%

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Analysis of Feedback:

- 96.62 % students agree with the view that the curriculum has depth of subjects and clears the concept while 3.38% students don't think so.
- 96.99% students thinks that the course outcome is quite relevant to the course content and the curriculum focuses on employability/career orientation On the other side very few students 3.01% students don't agree with the fact.
- Sequence of units is correct according to 94.74% students and 5.26% students have negative approach towards the fact.
- Credits allotted to the individual course are apt according to 93.98 % students while 6.02% students don't agree.
- 94.36% students agree that the curriculum focuses on skill development/entrepreneurship while 5.64 % students don't think so.
- 91.35% students agree that the curriculum focuses on skill development/entrepreneurship while 8.65% students don't think so.
- The curriculum has satisfactory number of elective courses according to 94.36% students while 5.64% students don't agree.
- 90.98% students think that the curriculum focuses on life skills and helps in value addition whereas 8.27% students think in negative.
- 91.73% students agree with the view that the theory subjects are properly linked to the labs and provide real life exposure while 8.27% students do not think so.
- 89.09 % students are positive regarding the fact that the curriculum provides multidisciplinary knowledge or information to the students while 10.90 % students don't think so.

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Action Taken Report

(School of Ayurveda (KSVAMC&RC)

Sr. No.	Suggestions	Action taken	Outcome
1.	Inter-disciplinary approach should be developed in the curriculum.	The School organised a value Added course on Advancement in Interpersonal Skills was organised.	Interpersonal skills are necessary a medical practitioner and the students enhanced their skills.
2.	Practical training should be emphasized to give the students a better approach.	Daily clinical hours have been scheduled and now some more hours were added daily to make them understand how to deal with the patients.	The students updated their practical knowledge by doing work on ground level.
3.	In-depth knowledge of the course content should be imparted.	Extra classes, expert lectures, webinars and doubt clearing sessions were arranged.	The students got intensive knowledge in their domain.
4.	Students' Communication Skills should be effective.	The School encouraged students to take part in co -curricular activities related to communication skills.	The students were able to communicate effectively and this is beneficial for a successful medical practitioner.

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School of Biological Engineering & Sciences

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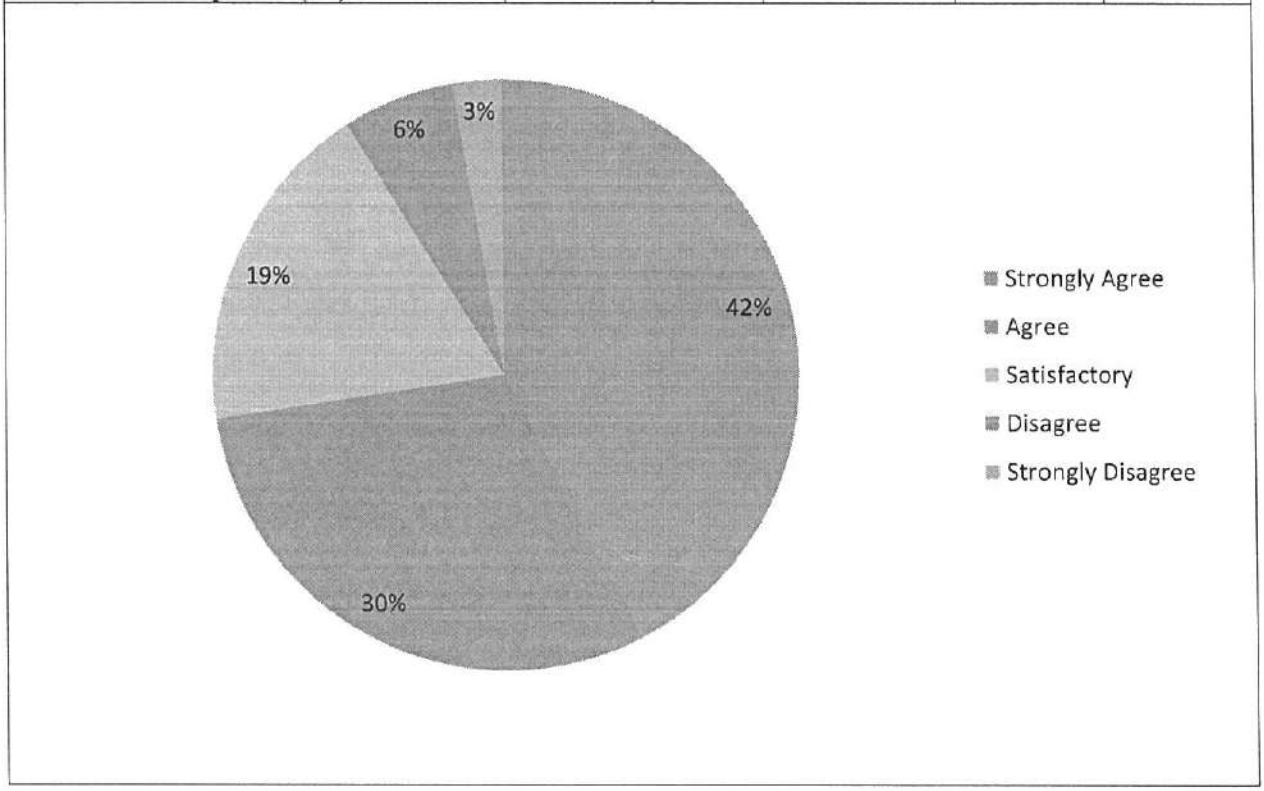
Analysis of Students' Feedback of School of Biological Engineering & Sciences through Table and Pie Chart

Q.1. Whether the curriculum has depth of the subjects and clears the concept?

Curriculum has depth of the subjects and clears the concept	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	42.47	30.14	18.49	6.16	2.74



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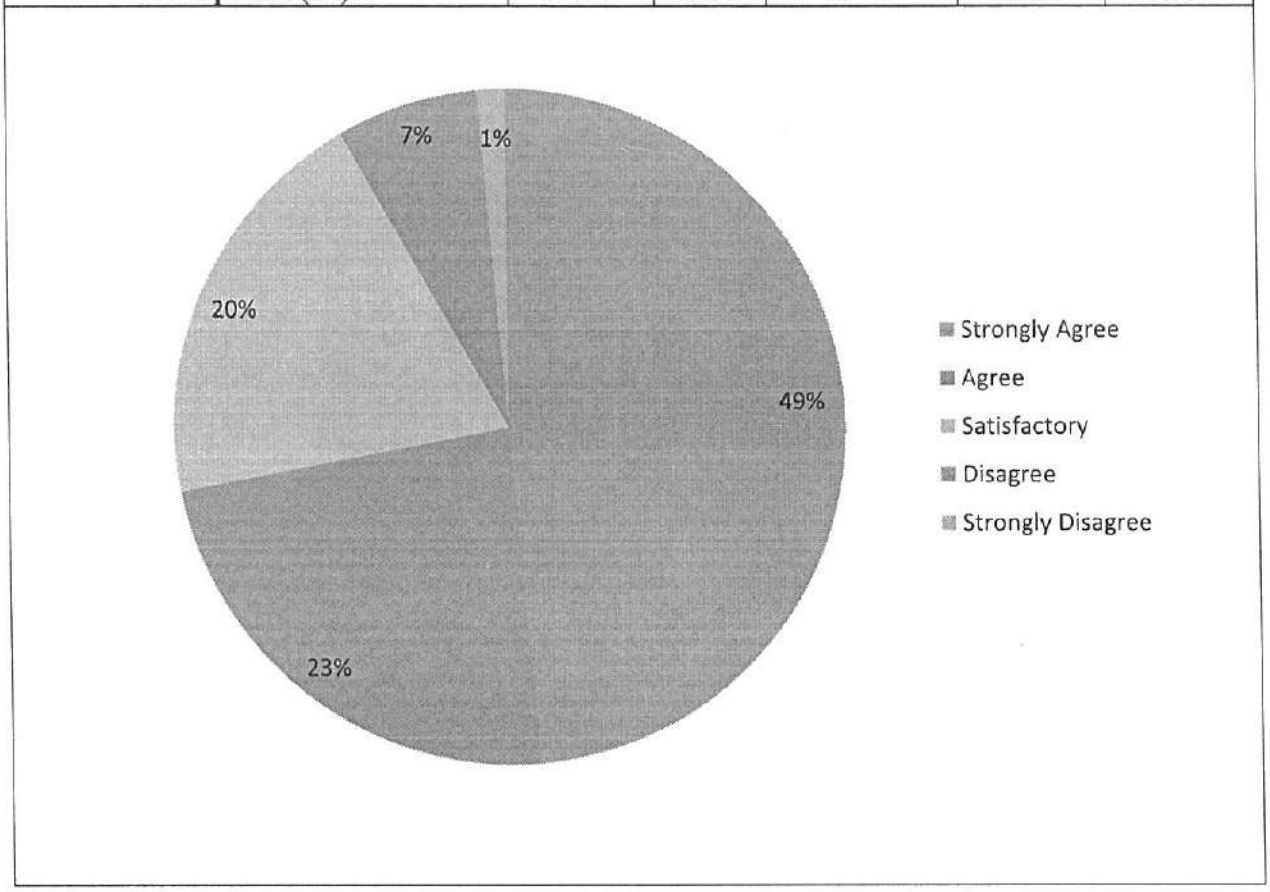
Q.2. How do you rate the course outcomes and relevance to the course content?

Rate the course outcomes and relevance to the course content	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	48.63	23.29	19.86	6.85	1.37



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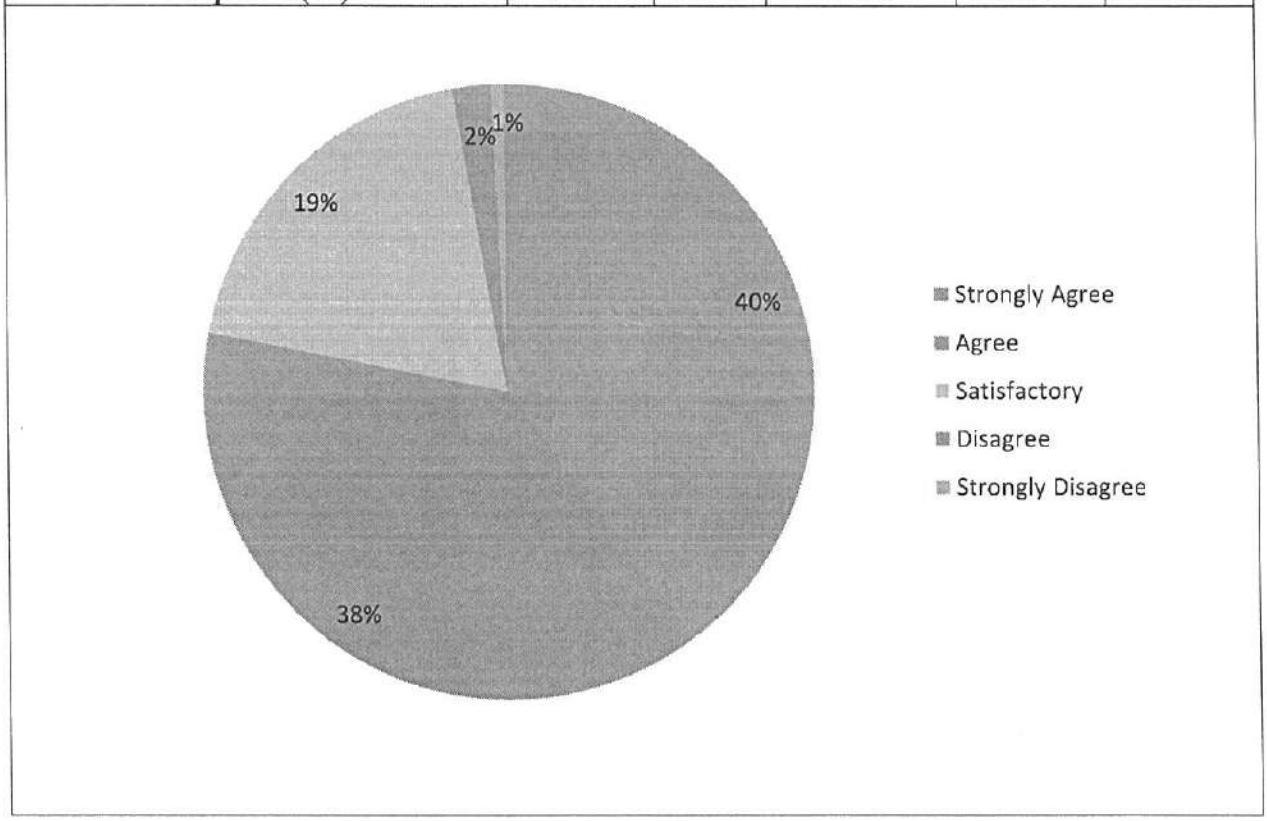
Q. 3. How do you rate the sequence of units in the courses?

Rate the sequence of units in the courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	39.73	38.36	19.18	2.05	0.68



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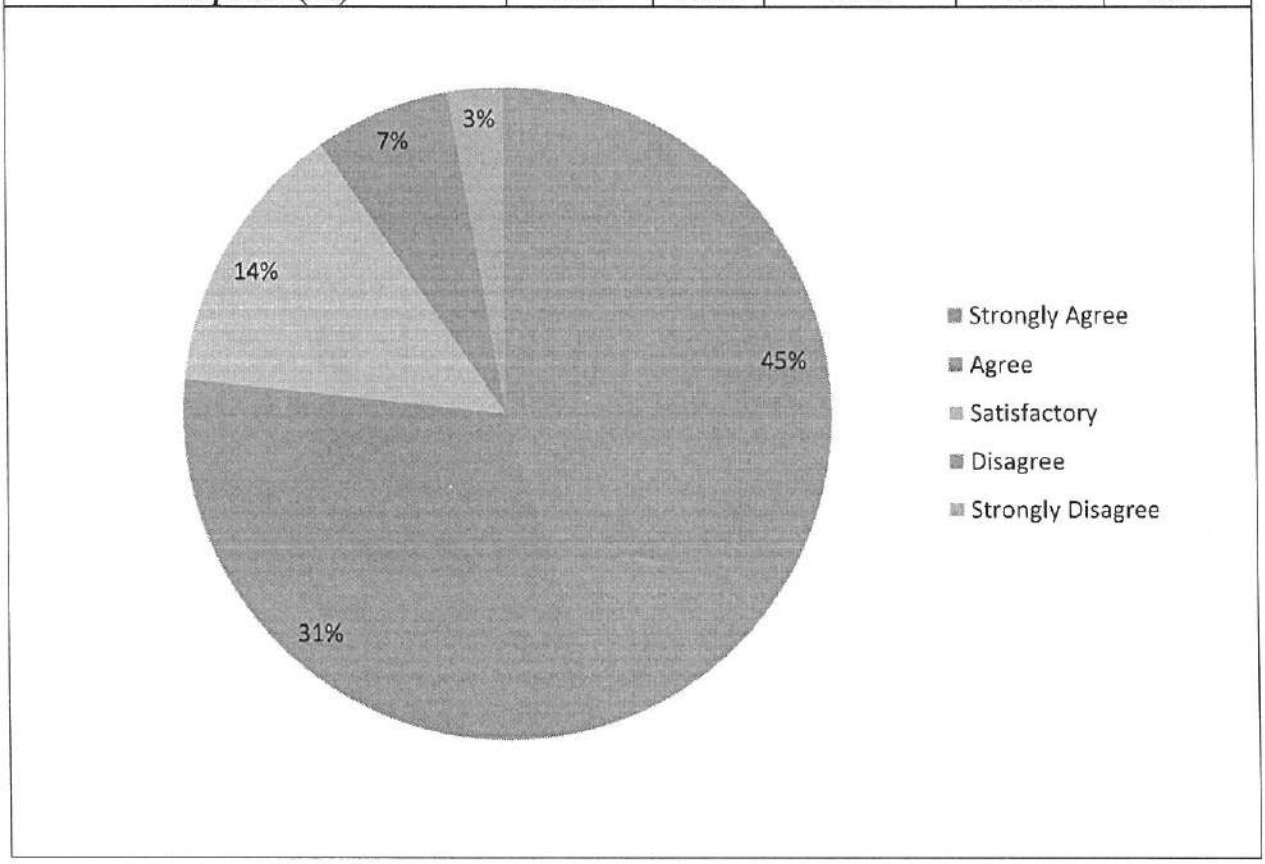
Q.4. How do you rate the credits allotted to individual courses?

Rate the credits allotted to individual courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.21	31.51	13.70	6.85	2.74



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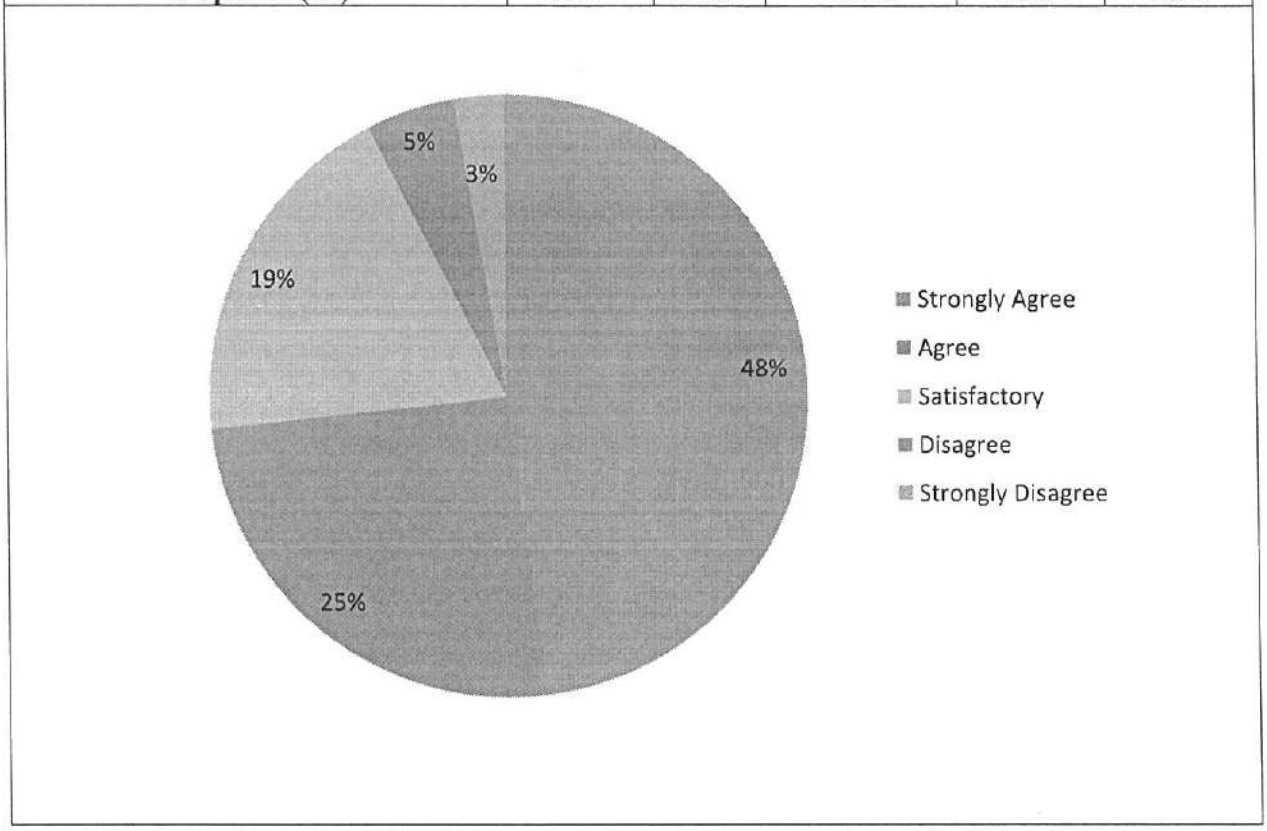
Q.5. Does the curriculum focus on employability/career orientation?

Curriculum focus on employability/career orientation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.95	25.34	19.18	4.79	2.74



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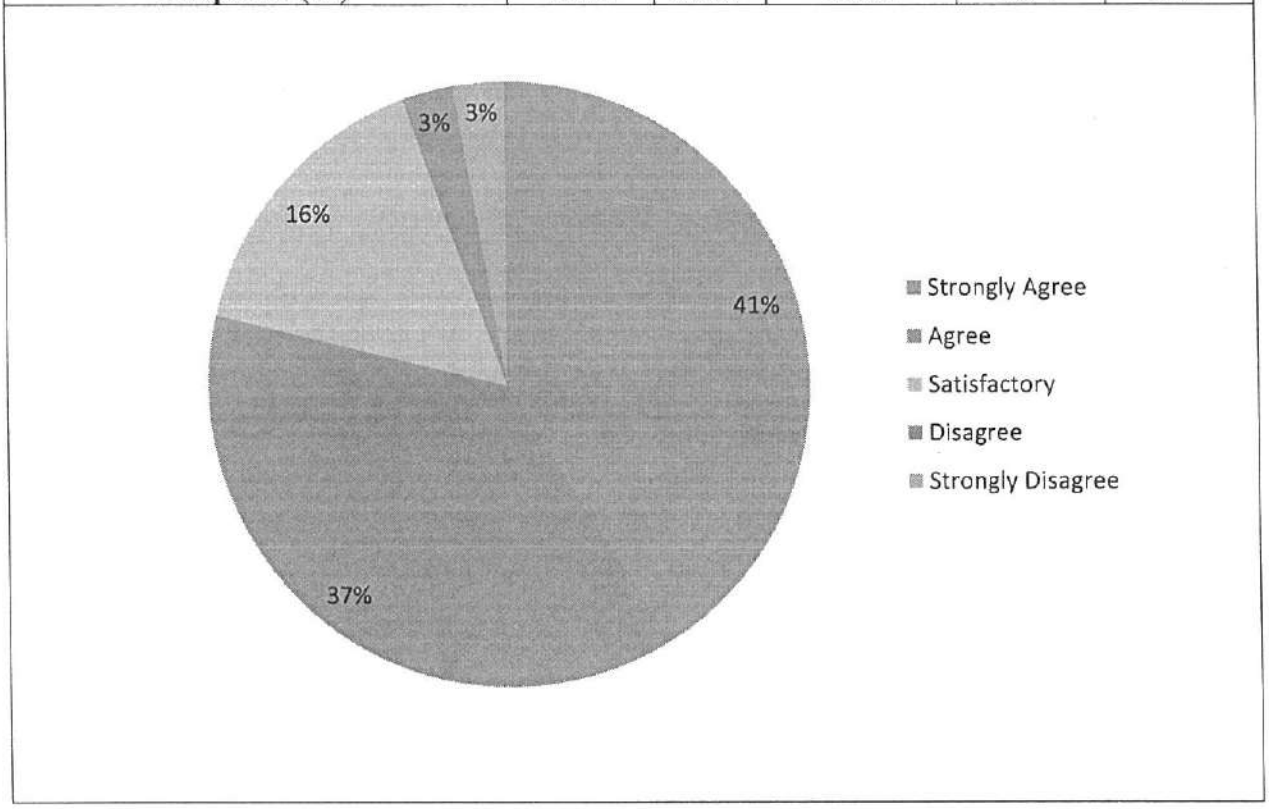
Q.6.Does the curriculum focus on skill development/entrepreneurship?

Curriculum focus on skill development/entrepreneurship	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.10	37.67	15.75	2.74	2.74



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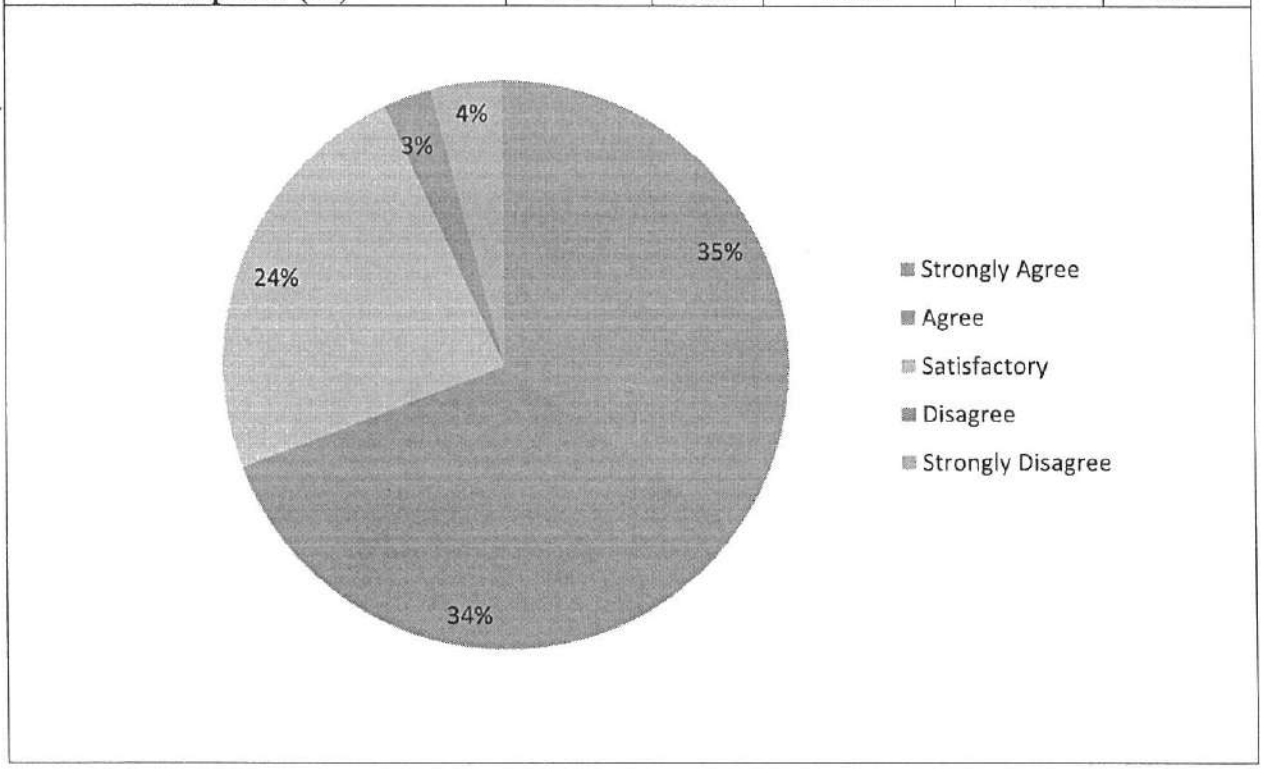
Q.7. Does the curriculum have satisfactory number of elective courses?

Curriculum have satisfactory number of elective courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	34.93	34.25	23.97	2.74	4.11



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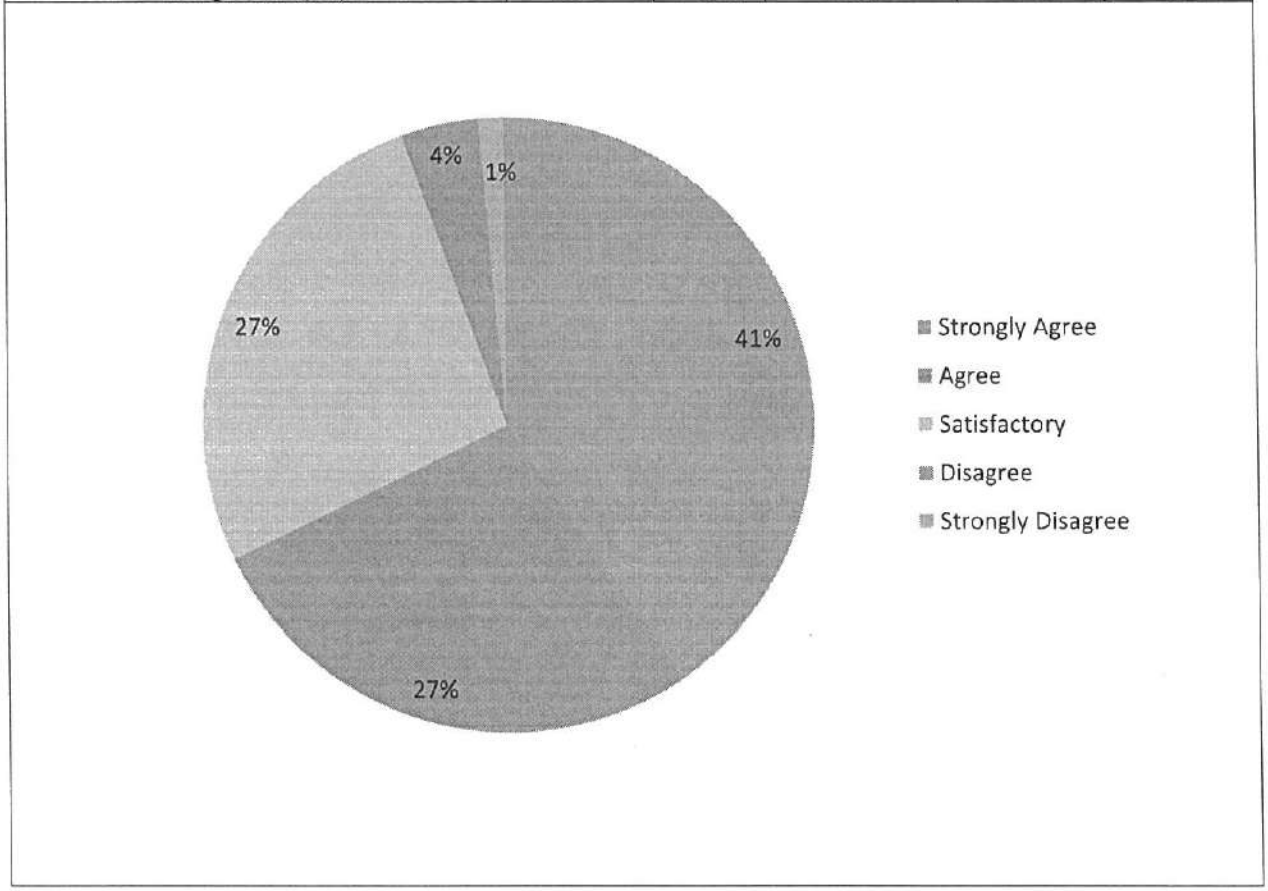
Q.8. Does the curriculum focus on life skill or help in value addition?

Curriculum focus on life skill or help in value addition	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.41	27.40	26.71	4.11	1.37



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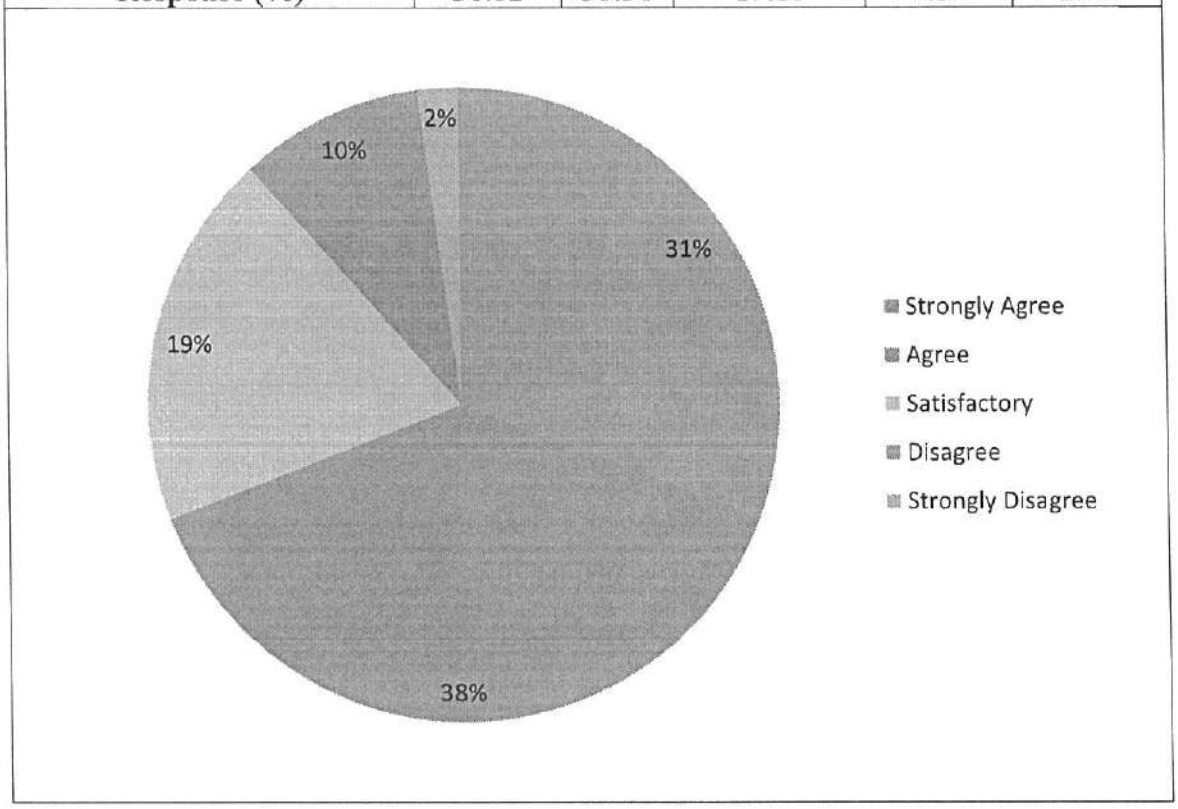
Q.9. Do the theory subjects are properly linked to the laboratories/provide real-life exposure?

Theory subjects are properly linked to the laboratories/provide real-life exposure	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	30.82	38.36	19.18	9.59	2.05



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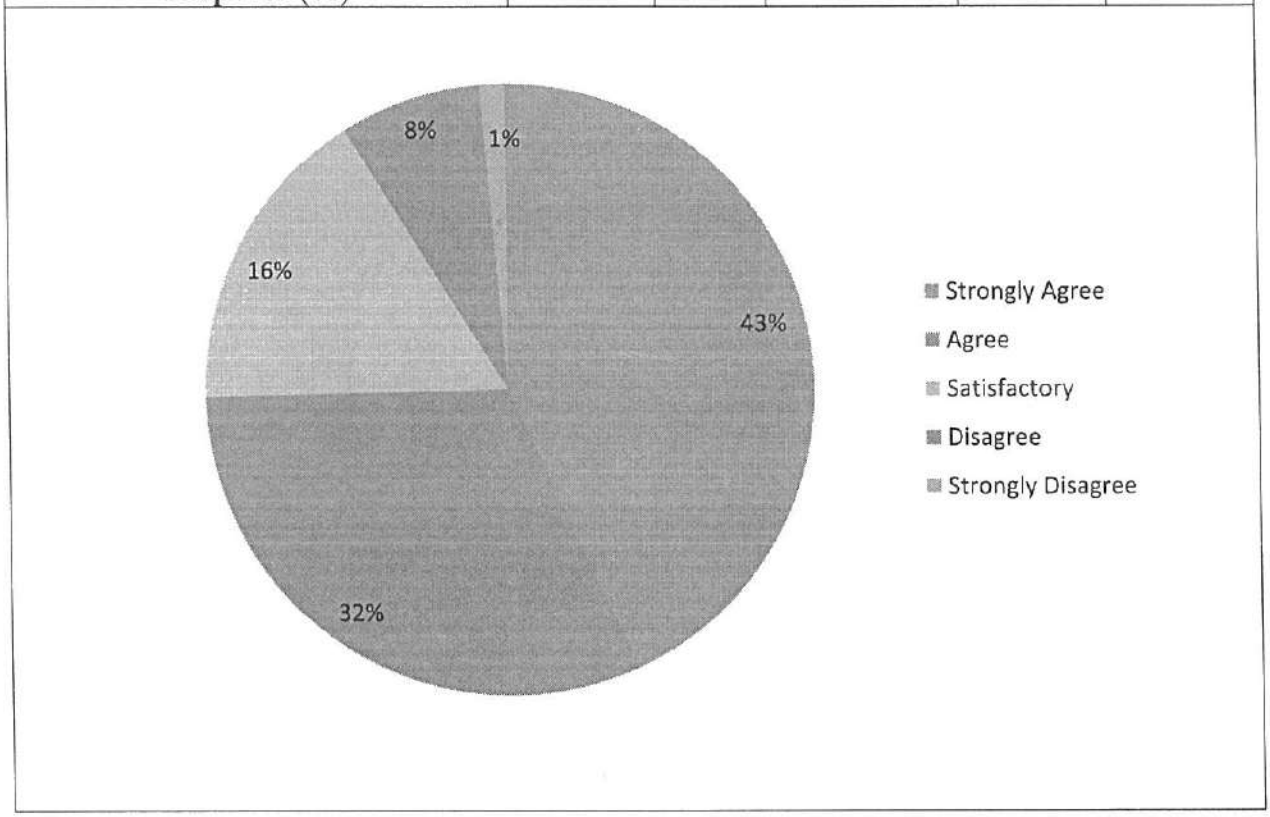
Q.10. Does the curriculum provide multidisciplinary knowledge/information to a student?

Curriculum provide multidisciplinary knowledge/information to a student	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.15	31.51	16.44	7.53	1.37



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School of Biological Engineering & Sciences(146)						
Question	**Details**	**Strongly Agree**	**Agree**	**Satisfactory**	**Disagree**	**Strongly Disagree**
Whether the curriculum has depth of the subjects and clears the concept?	No of Students	62	44	27	9	4
	Percentage	42.47	30.14	18.49	6.16	2.74
How do you rate the course outcomes and relevance to the course content?	No of Students	71	34	29	10	2
	Percentage	48.63	23.29	19.86	6.85	1.37
How do you rate the sequence of units in the courses?	No of Students	58	56	28	3	1
	Percentage	39.73	38.36	19.18	2.05	0.68
How do you rate the credits allotted to individual courses?	No of Students	66	46	20	10	4
	Percentage	45.21	31.51	13.70	6.85	2.74
Does the curriculum focus on employability/career orientation?	No of Students	70	37	28	7	4
	Percentage	47.95	25.34	19.18	4.79	2.74
Does the curriculum focus on skill development/entrepreneurship?	No of Students	60	55	23	4	4
	Percentage	41.10	37.67	15.75	2.74	2.74
Does the curriculum have satisfactory number of elective courses?	No of Students	51	50	35	4	6
	Percentage	34.93	34.25	23.97	2.74	4.11
Does the curriculum focus on life skill or help in value addition?	No of Students	59	40	39	6	2
	Percentage	40.41	27.40	26.71	4.11	1.37
Do the theory subjects are properly linked to the laboratories/provide real-life exposure?	No of Students	45	56	28	14	3
	Percentage	30.82	38.36	19.18	9.59	2.05
Does the curriculum provide multidisciplinary knowledge/information to a student?	No of Students	63	46	24	11	2
	Percentage	45.15	31.51	14.44	7.53	1.37

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Analysis of Feedback:

- 91.10% students agree with the view that the curriculum has depth of subjects and clears the concept while 8.90 % students don't think so.
- 92.78 % students thinks that the course outcome is quite relevant to the course content. On the other side very few students 8.72% students don't agree with the fact.
- Sequence of units is correct according to 97.26 % students and 2.74% students have negative approach towards the fact.
- Credits allotted to the individual course are apt according to 90.41 % students while 9.59 % students don't agree.
- 92.47 % students think that the curriculum focuses on employability/career orientation and 7.53% students do not think so.
- 94.52 % students agree that the curriculum focuses on skill development/entrepreneurship while 5.48 % students don't think so.
- The curriculum has satisfactory number of elective courses according to 93.15% students while 6.85 % students don't agree.
- 94.52 % students think that the curriculum focuses on life skills and helps in value addition whereas 5.48 % students think in negative.
- 88.36 % students agree with the view that the theory subjects are properly linked to the labs and provide real life exposure while 11.64 % students do not think so.
- 91.10% students are positive regarding the fact that the curriculum provides multidisciplinary knowledge or information to the students while 8.90 % students don't think so.

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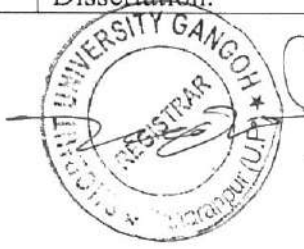
Action Taken Report

(School of Biological Engineering & Sciences)

Sr. No.	Suggestions	Action taken	Outcome
1.	Inter-disciplinary aspect of knowledge should be emphasized in curriculum.	The School organized a Value Added courses Leveraging AI for Advancements in Biological Sciences, Unveiling Nanotechnology: Concepts and Practical Implications for B. Sc. & M. Sc. students.	These value added course enhanced the area of knowledge of the students.
2.	Effective Communication Skills should be emphasized in the curriculum.	Besides the courses Professional Communication and Career Skills available in the curriculum of B. Sc. The School organised co-curricular activities related to Communication Skills.	Students were proficient in effective speaking and writing skills.
3.	Practical knowledge should be given more weightage.	The School organised a national workshop and Hands on Training Program on DNA.	Students got in-depth knowledge of the subject and through evaluation they could understand where they stand.
4.	Studies should be research oriented.	Expert lectures on various topics related to research like IPR were organised.	M. Sc. students were benefitted while preparing their Dissertation.



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School of Business Studies and Entrepreneurship

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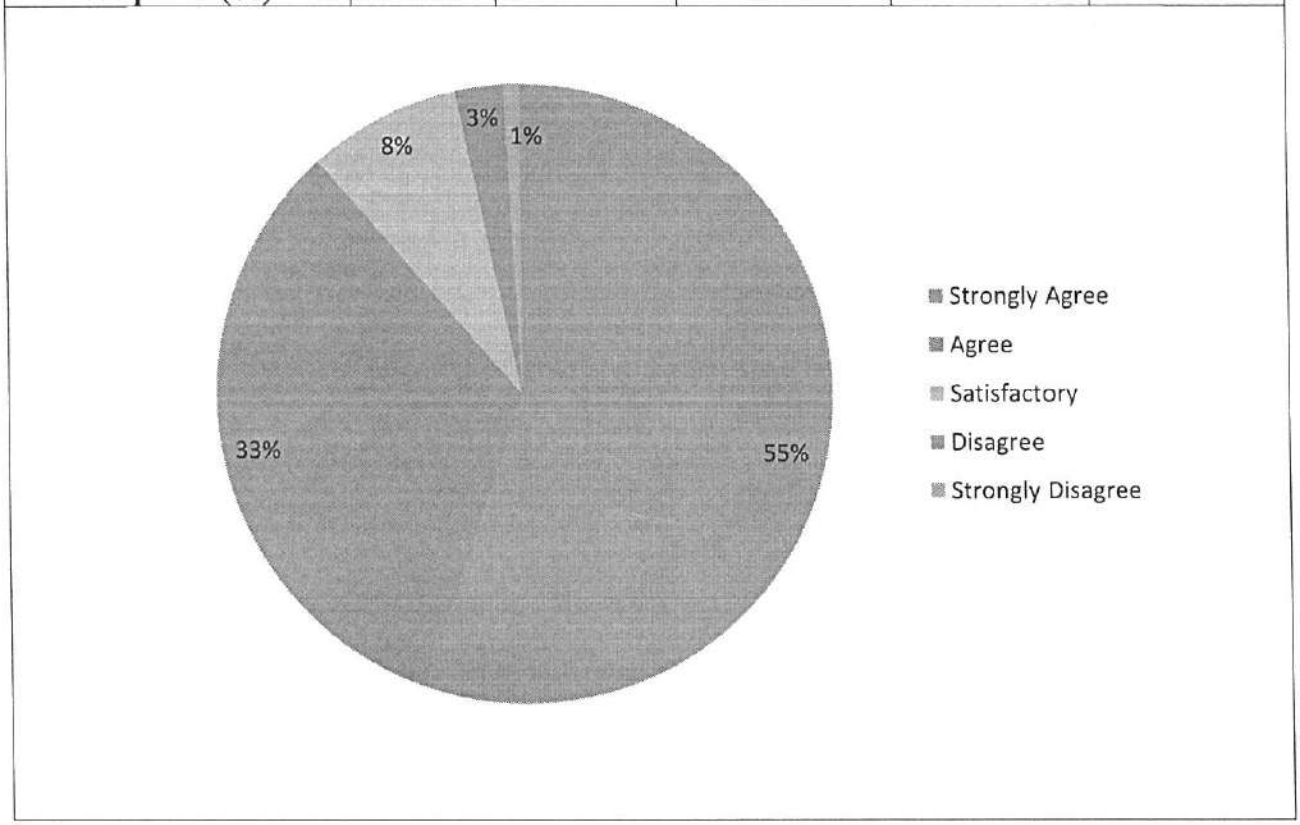
Analysis of Students' Feedback of School of Business Studies and Entrepreneurship through Table and Pie Chart

Q.1 Whether the curriculum has depth of the subjects and clears the concept?

Curriculum has Depth of the Subjects and Clears the Concept	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	55.32	33.19	8.09	2.55	0.85



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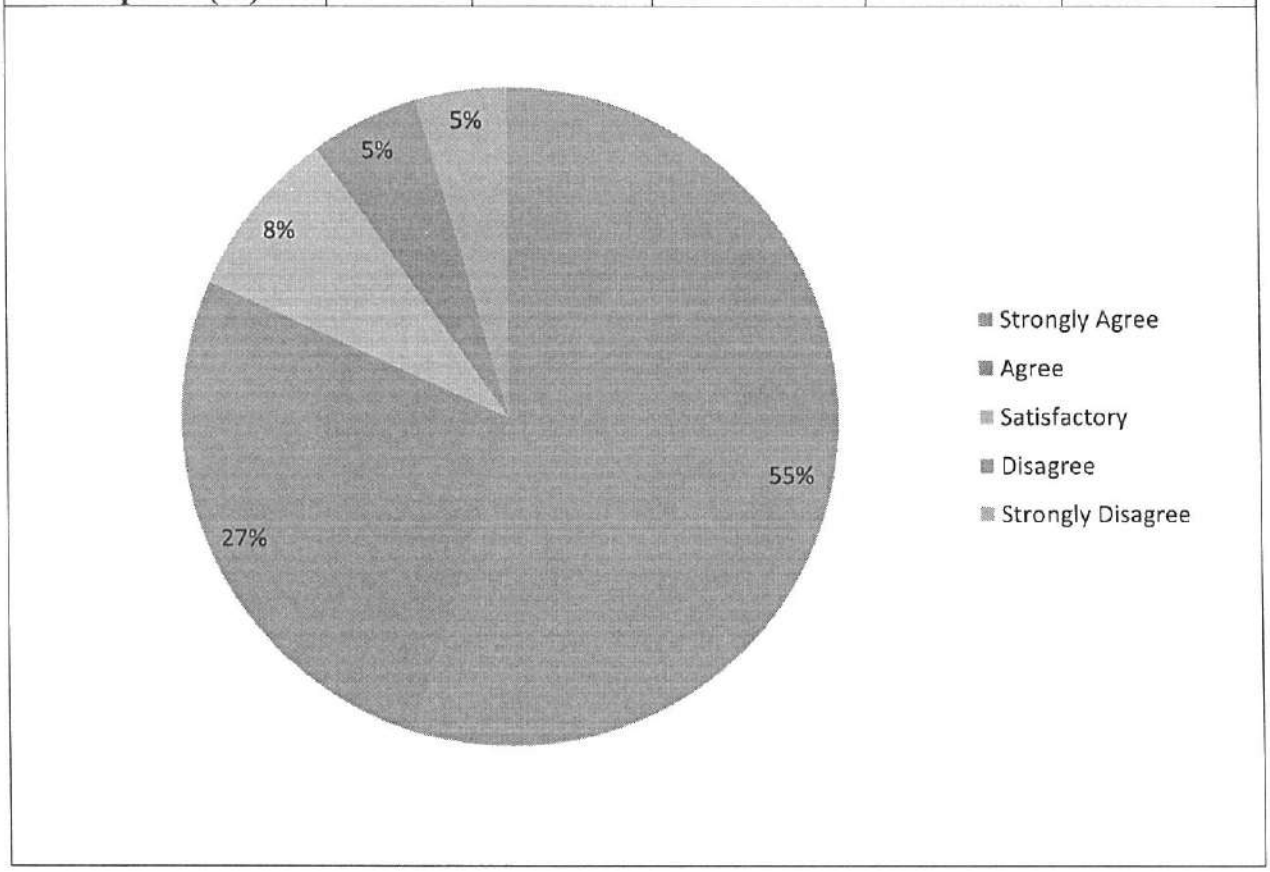
Q.2. How do you rate the course outcomes and relevance to the course content?

Rate the course outcomes and relevance to the course content	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	54.86	26.82	8.41	5.45	4.46



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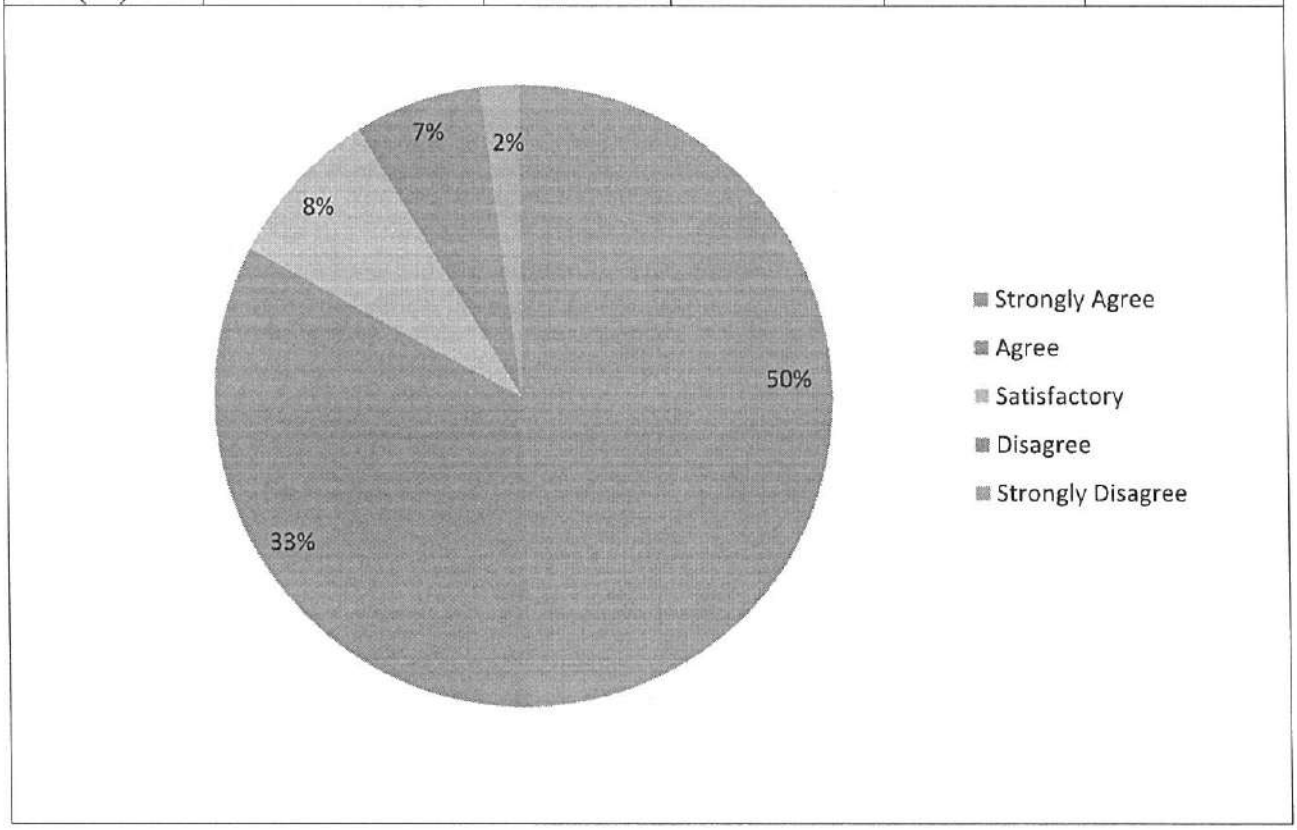
Q.3.How do you rate the sequence of units in the courses?

Rate the sequence of units in the courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	49.64	33.24	8.41	6.65	2.05



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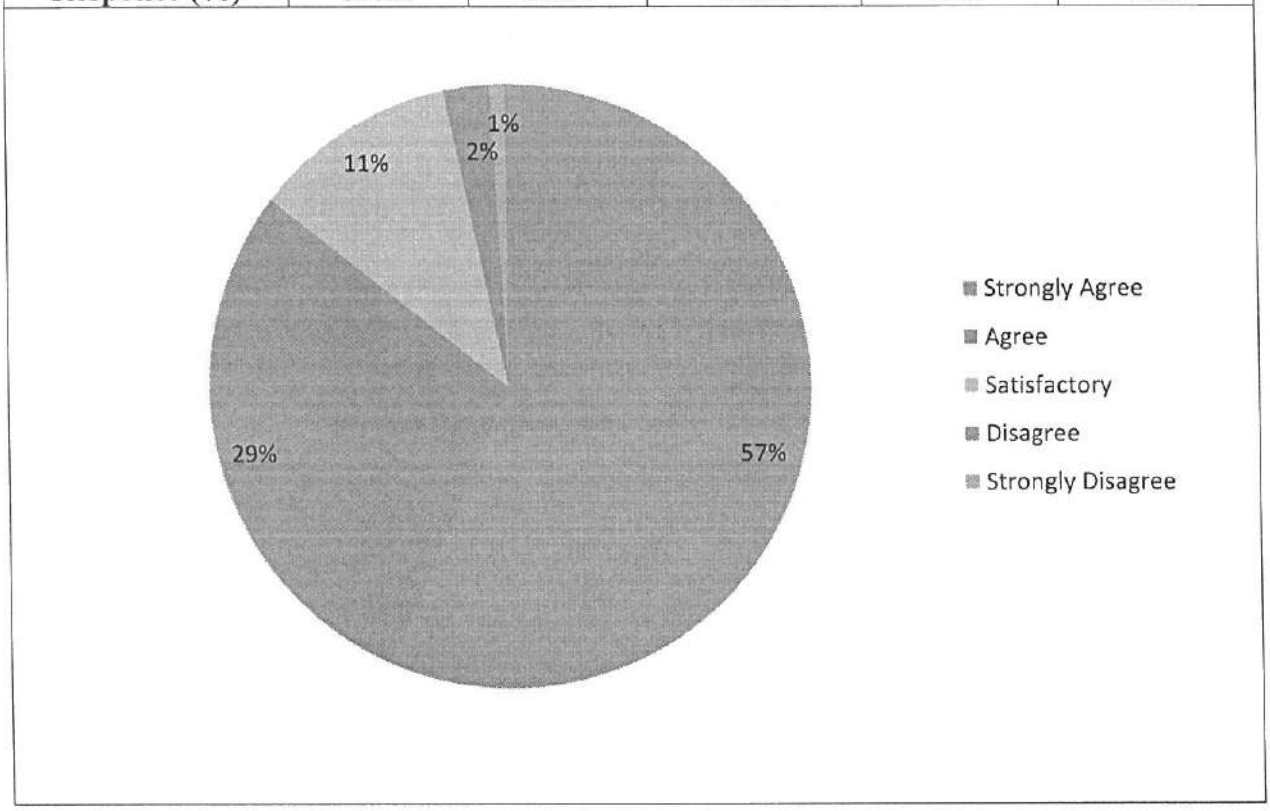
Q.4. How do you rate the credits allotted to individual courses?

Rate the credits allotted to individual courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	56.56	29.04	11.10	2.47	0.83



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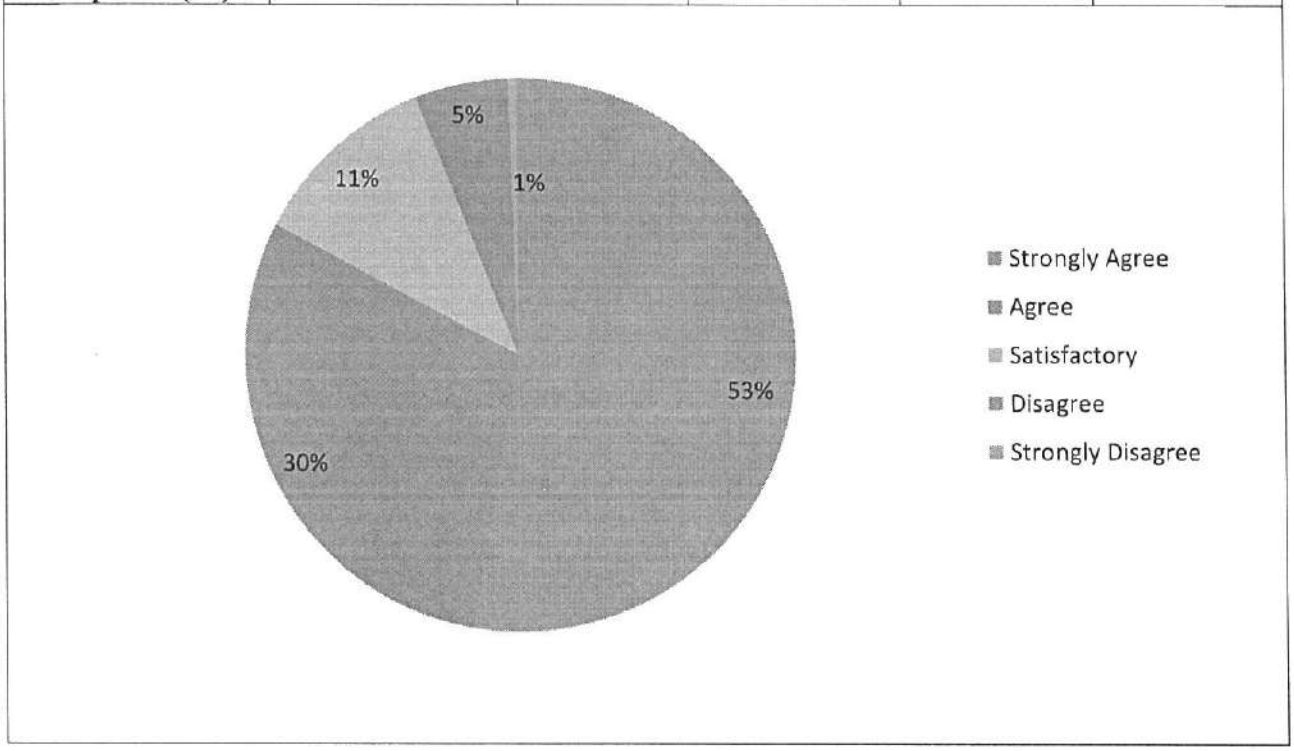
Q.5.Does the curriculum focus on employability/career orientation?

Curriculum focus on employability/career orientation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	52.69	30.09	11.25	5.45	0.51



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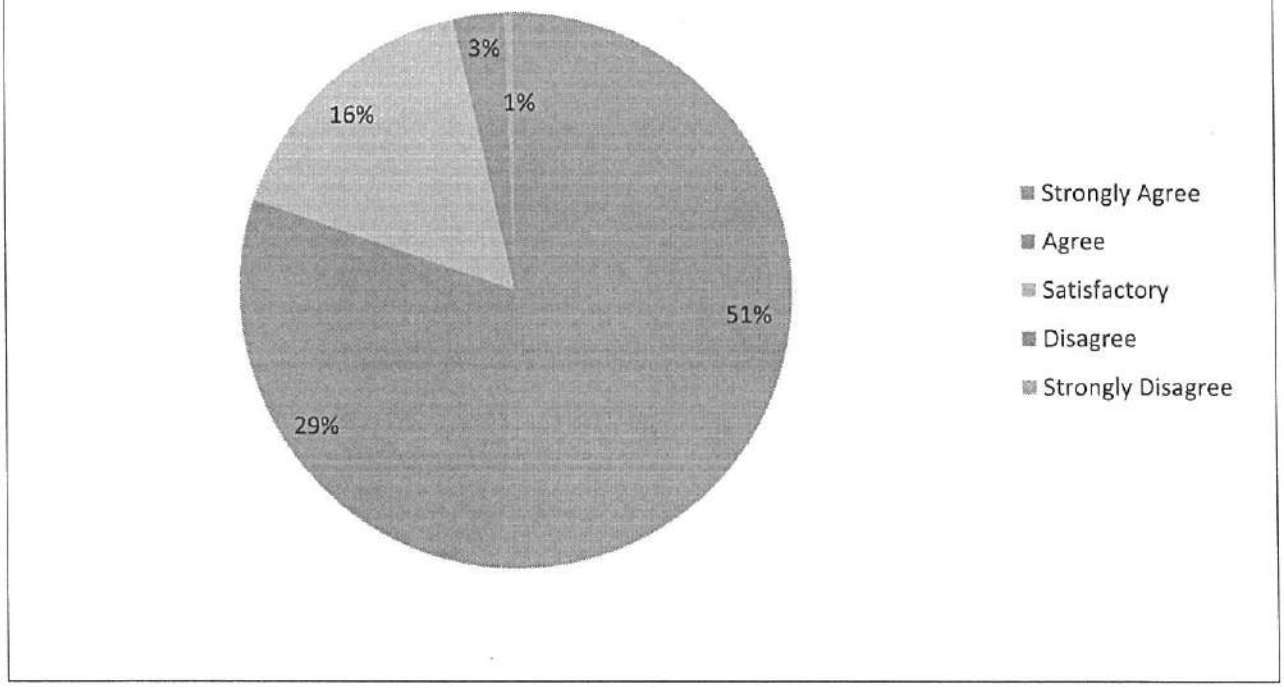
Q.6. Does the curriculum focus on skill development/entrepreneurship?

Curriculum focus on skill development/entrepreneurship	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.97	29.28	16.26	2.98	0.51



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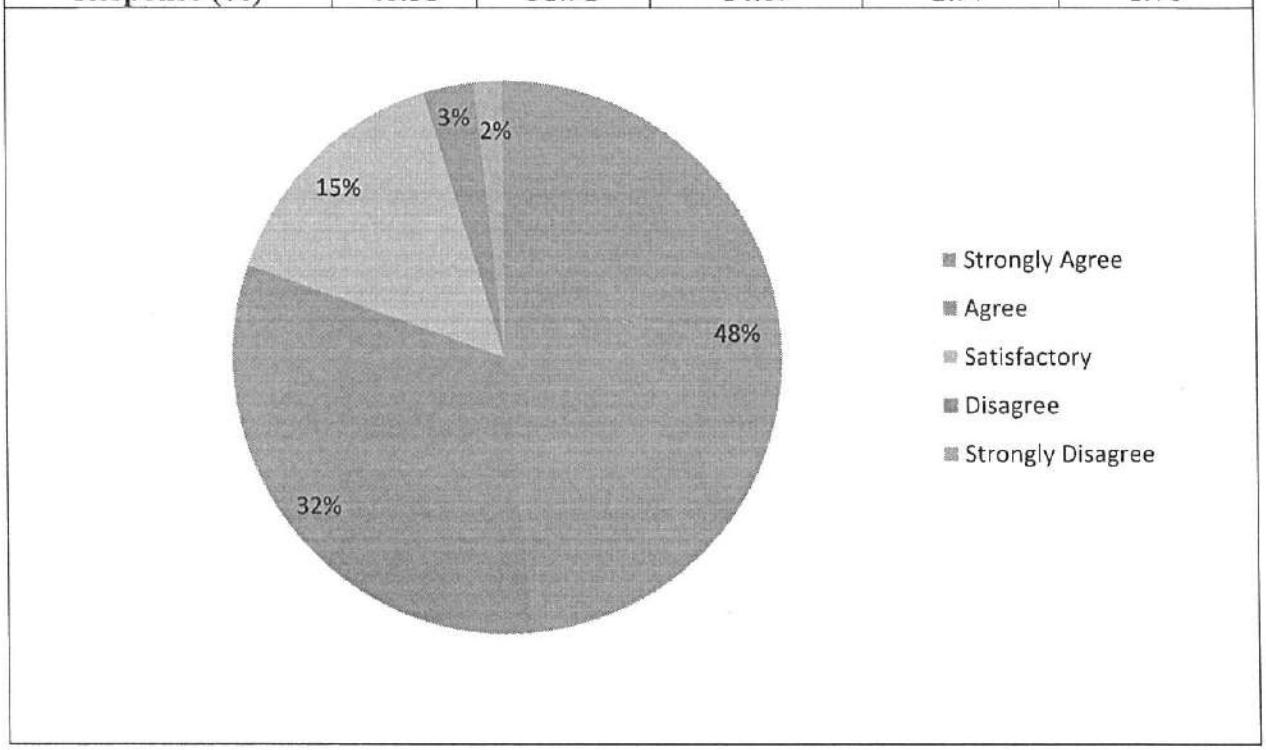
Q.7. Does the curriculum have satisfactory number of elective courses?

Curriculum have satisfactory number of elective courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	48.51	31.91	14.89	2.97	1.70



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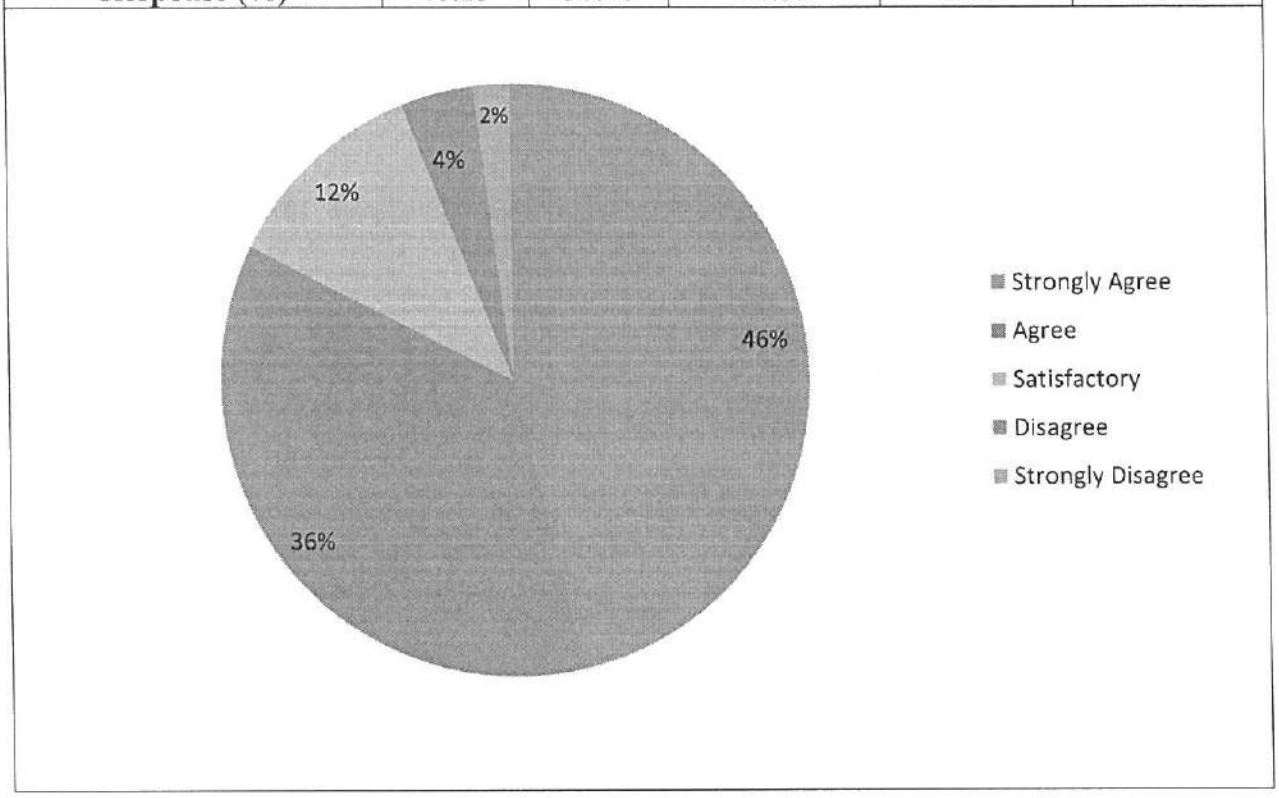
Q.8. Does the curriculum focus on life skill or help in value addition?

Curriculum focus on life skill or help in value addition.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.23	36.20	11.52	3.99	2.05



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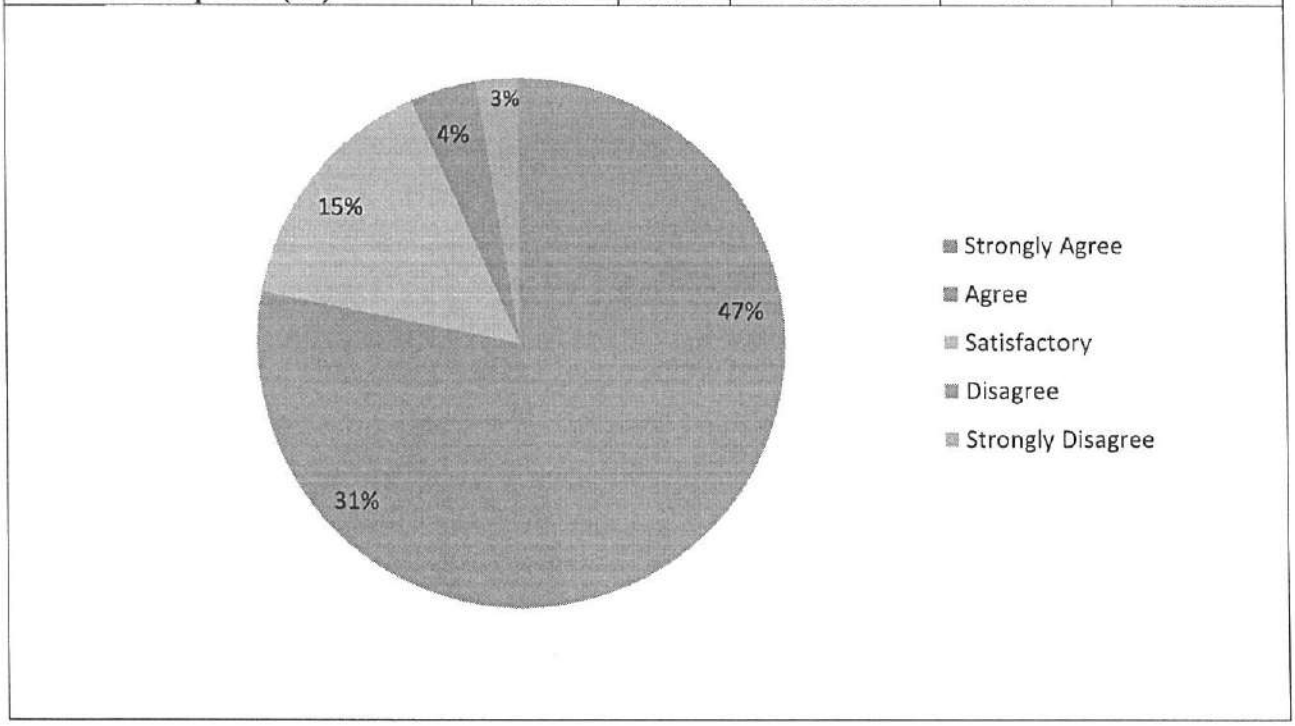
Q.9. Do the theory subjects are properly linked to the laboratories/provide real-life exposure?

Theory subjects are properly linked to the laboratories/provide real-life exposure.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.19	30.91	15.29	4.04	2.56



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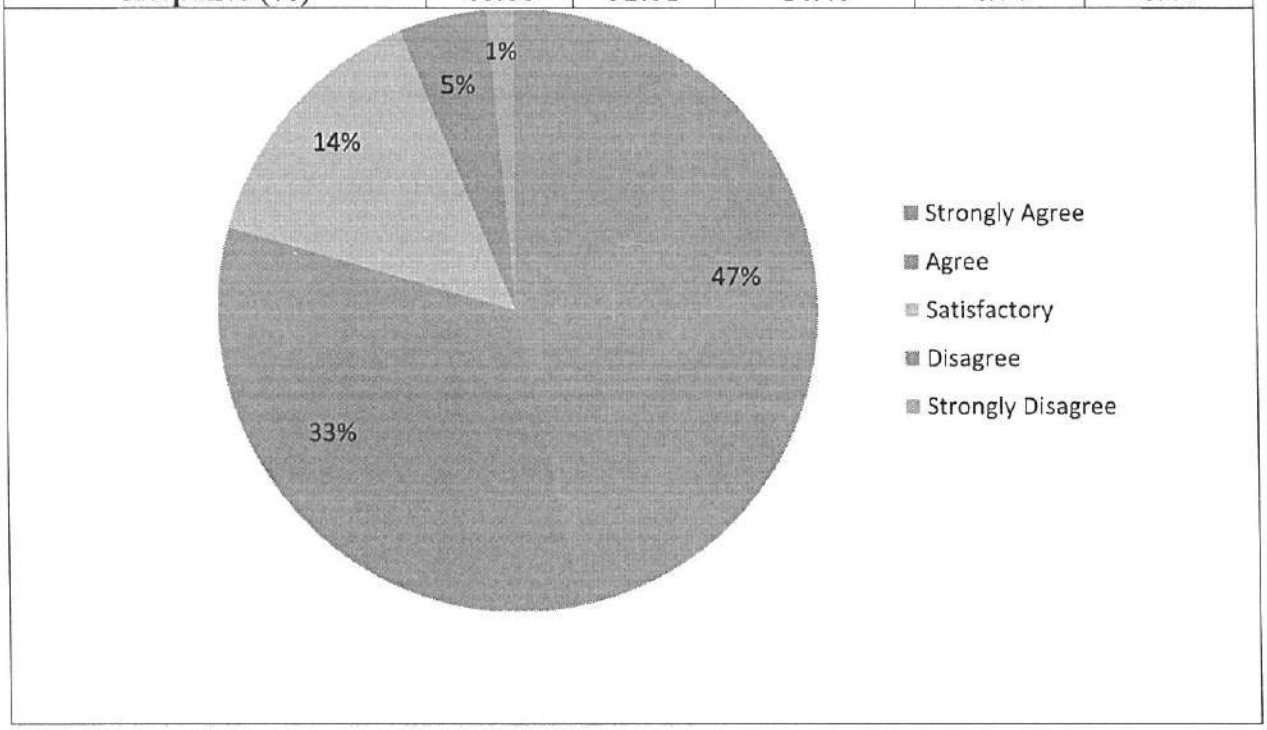
Q.10. Does the curriculum provide multidisciplinary knowledge/information to a student?

Curriculum provide multidisciplinary knowledge/information to a student.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.66	32.81	14.40	4.74	1.40



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School of Business Studies and Entrepreneurship (235)						
Question	**Details**	**Strongly Agree**	**Agree**	**Satisfactory**	**Disagree**	**Strongly Disagree**
Whether the curriculum has depth of the subjects and clears the concept?	No of Students	**130**	**78**	**19**	**6**	**2**
	Percentage	**55.32**	**33.19**	**8.09**	**2.55**	**0.85**
How do you rate the course outcomes and relevance to the course content?	No of Students	**133**	**63**	**18**	**11**	**10**
	Percentage	**56.60**	**26.81**	**7.66**	**4.68**	**4.26**
How do you rate the sequence of units in the courses?	No of Students	**122**	**77**	**18**	**14**	**4**
	Percentage	**51.91**	**32.77**	**7.66**	**5.96**	**1.70**
How do you rate the credits allotted to individual courses?	No of Students	**134**	**69**	**25**	**5**	**2**
	Percentage	**57.02**	**29.36**	**10.64**	**2.13**	**0.85**
Does the curriculum focus on employability/career orientation?	No of Students	**126**	**73**	**24**	**11**	**1**
	Percentage	**53.62**	**31.06**	**10.21**	**4.68**	**0.43**
Does the curriculum focus on skill development/entrepreneurship?	No of Students	**123**	**69**	**36**	**6**	**1**
	Percentage	**52.34**	**29.36**	**15.32**	**2.55**	**0.43**
Does the curriculum have satisfactory number of elective courses?	No of Students	**114**	**75**	**35**	**7**	**4**
	Percentage	**48.51**	**31.91**	**14.89**	**2.98**	**1.70**
Does the curriculum focus on life skill or help in value addition?	No of Students	**112**	**85**	**25**	**9**	**4**
	Percentage	**47.66**	**36.17**	**10.64**	**3.83**	**1.70**
Do the theory subjects are properly linked to the laboratories/provide real-life exposure?	No of Students	**115**	**72**	**34**	**9**	**5**
	Percentage	**48.94**	**30.64**	**14.47**	**3.83**	**2.13**
Does the curriculum provide multidisciplinary knowledge/information to a student?	No of Students	**112**	**77**	**32**	**11**	**3**
	Percentage	**47.66**	**32.77**	**13.62**	**4.68**	**1.28**

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Analysis of Feedback:

- 96.67 percent students agree with the view that the curriculum has depth of subjects and clears the concept while 3.40% students don't think so.
- 91.06% students thinks that the course outcome is quite relevant to the course content. On the other side very few students 8.94% students don't agree with the fact.
- Sequence of units is correct according to 92.34% students and 7.66% students have negative approach towards the fact.
- Credits allotted to the individual course are apt according to 97.02 % students while 2.98% students don't agree.
- 94.89% students think that the curriculum focuses on employability/career orientation and 5.11% students do not think so.
- 97.02% students agree that the curriculum focuses on skill development/entrepreneurship while 2.98% students don't think so.
- The curriculum has satisfactory number of elective courses according to 95.32% students while 4.68% students don't agree.
- 94.47% students think that the curriculum focuses on life skills and helps in value addition whereas 5.53% students think in negative.
- 94.04% students agree with the view that the theory subjects are properly linked to the labs and provide real life exposure while 5.96% students do not think so.
- 94.04% students are positive regarding the fact that the curriculum provides multidisciplinary knowledge or information to the students while 5.96% students don't think so.

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Action Taken Report

(School of Business Studies and Entrepreneurship)

Sr. No.	Suggestions	Action taken	Outcome
1.	Course content should emphasize practical learning.	In course curriculum, Practical part in syllabi was given more weightage and experiential learning was incorporated for the students who opted MBA in Agri-Business.	Students were found more confident and fulfil the need of industry for a better future prospects.
2.	Career guidance and the courses benefitted for their bright future should be implemented.	Value added courses like Advanced Techniques in Social Media and Web Analysis, Principles of GST Implementation were organised by the School along with more and more career counselling sessions.	Students could get a finer and clear vision regarding their line of action and strategy they should take after getting knowledge related to the various aspects of future prospects after getting the degree.
3.	Students should be motivated for startup and Entrepreneurship and they should be taught how to initiate on practical grounds.	In the School MBA, BBA and B. Com students organised Food Fest by investing their own little bit amount of money and	Students learnt how to present things effectively to get more benefit by indulging themselves in experiential learning.
4.	Communication skills of the students should be effective.	Students were encouraged to take part in co-curricular activities like Debate and extempore, Group Discussion, Skit etc.	Students could feel more confident to be part of such activities and enhance their Communication Skills.

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School of Education

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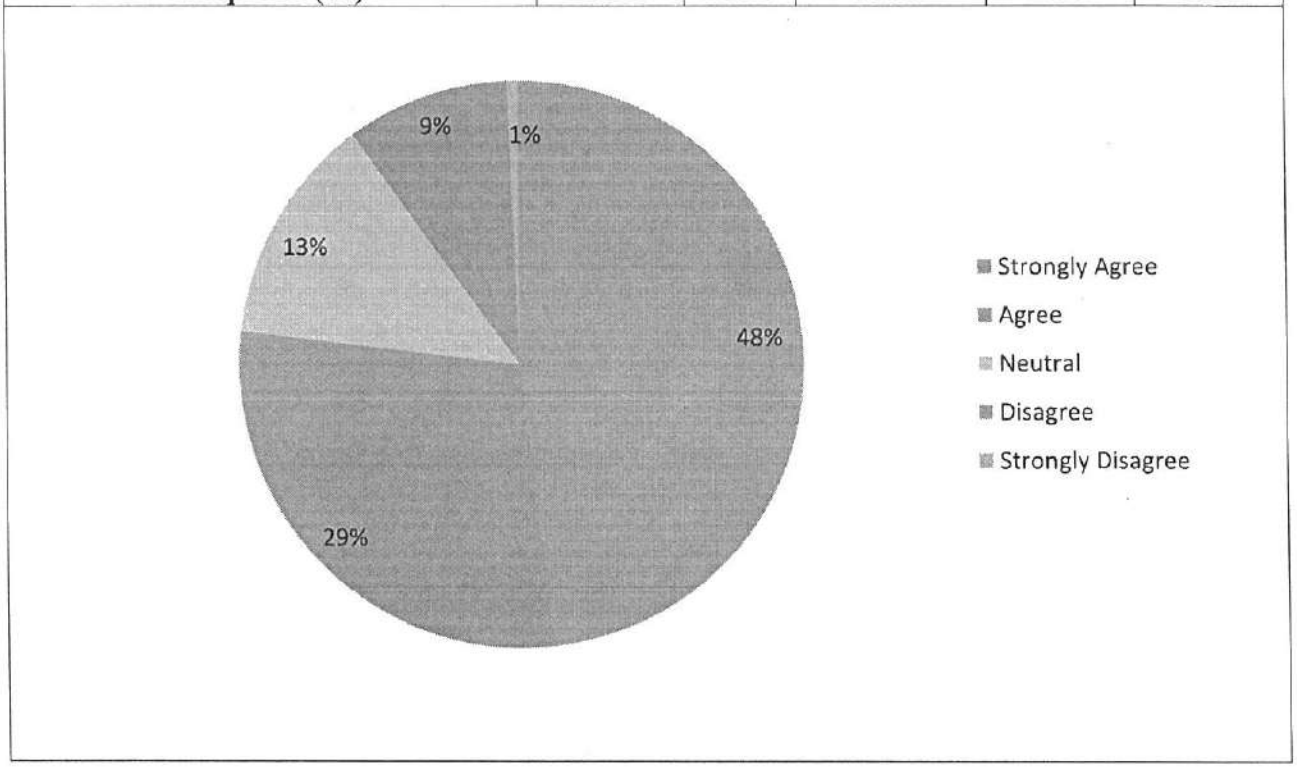
Analysis of Students' Feedback of School of Education through Table and Pie Chart

Q.1. Whether the curriculum has depth of the subjects and clears the concept?

Curriculum has depth of the subjects and clears the concept	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	48.13	28.75	13.13	9.38	0.63



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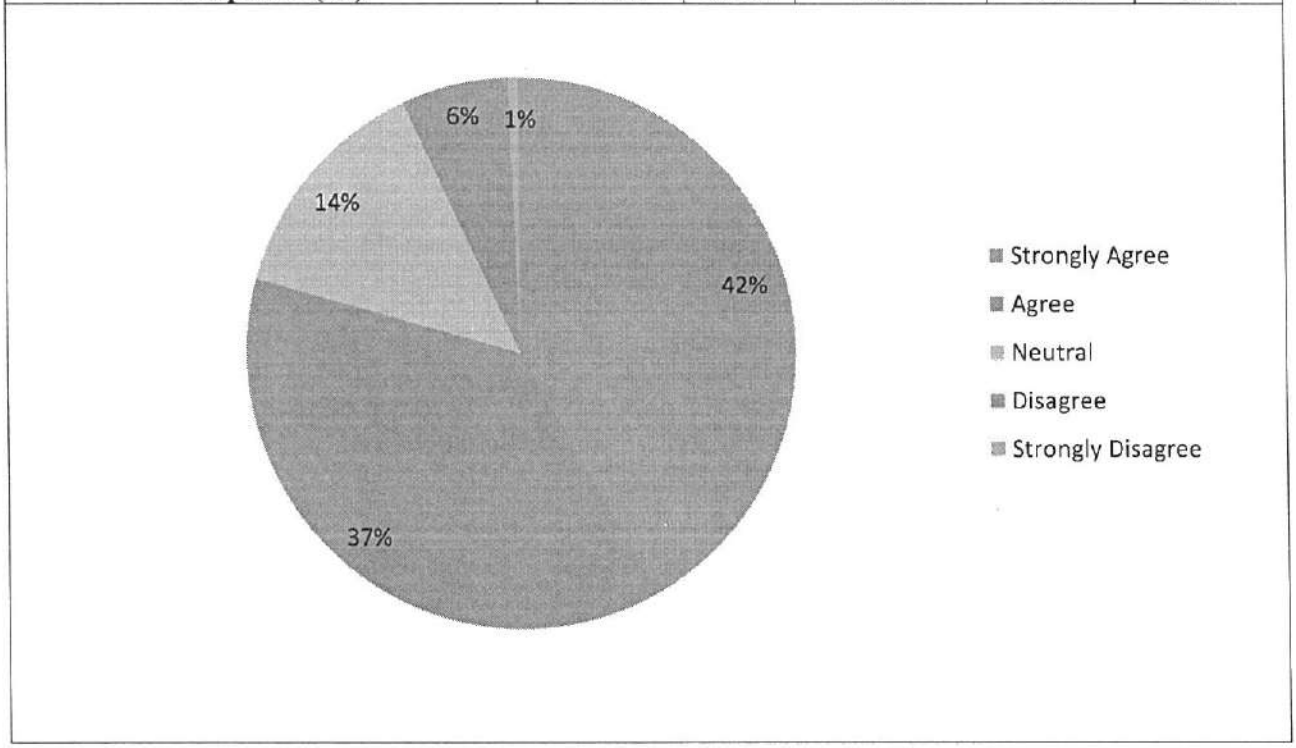
Q.2. How do you rate the course outcomes and relevance to the course Content?

Rate the course outcomes and relevance to the course content	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.88	37.50	13.75	6.25	0.63



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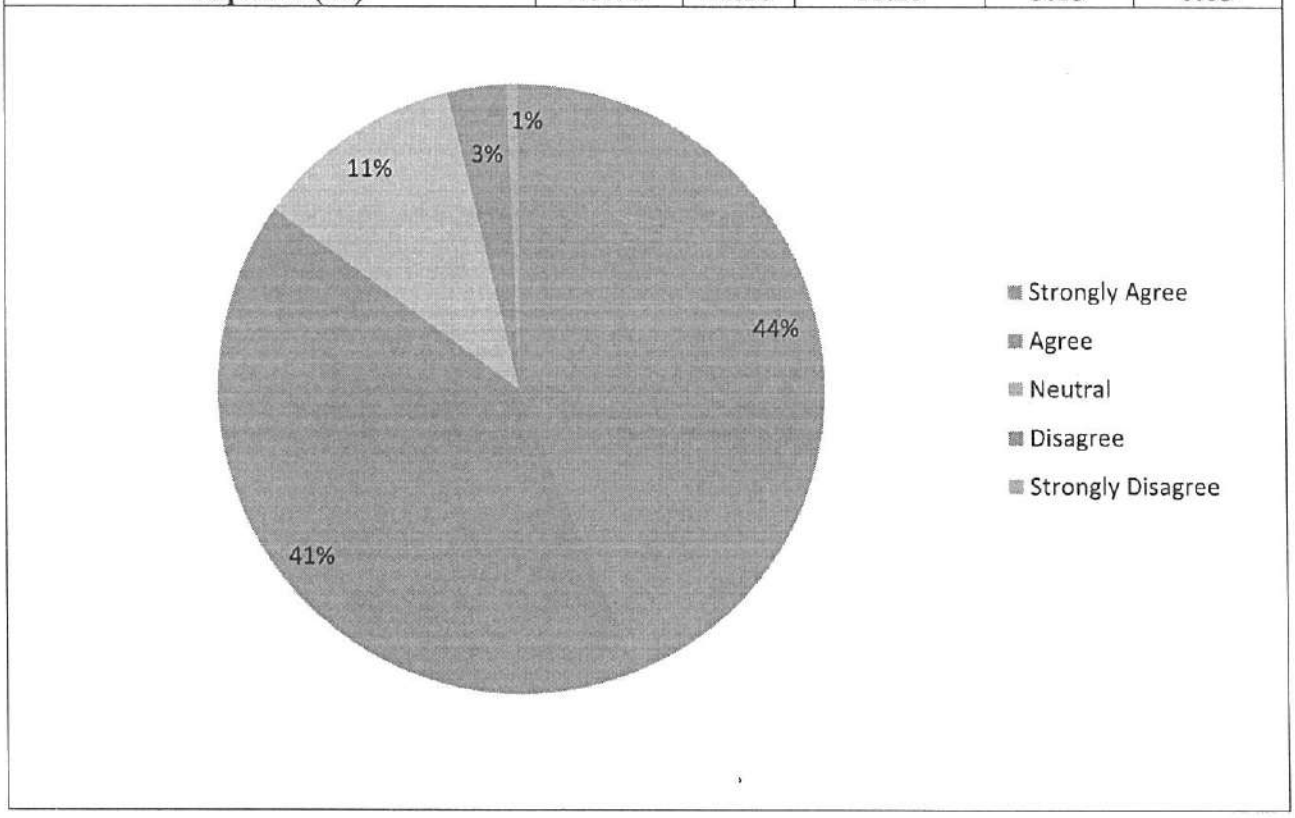
Q.3. How do you rate the sequence of units in the courses?

Rate the sequence of units in the courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.75	41.25	11.25	3.13	0.63



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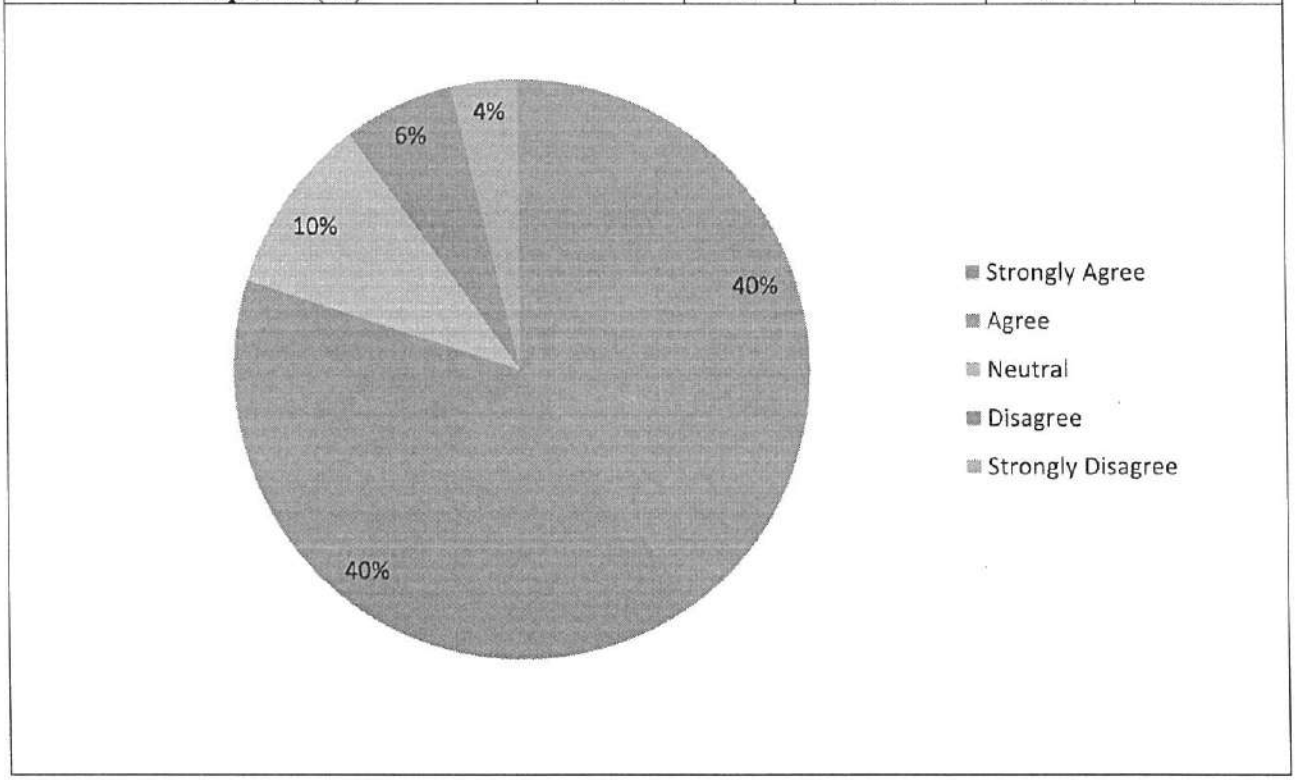
Q. 4. How do you rate the credits allotted to individual courses?

Rate the credits allotted to individual courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40	40	10	6.25	3.75



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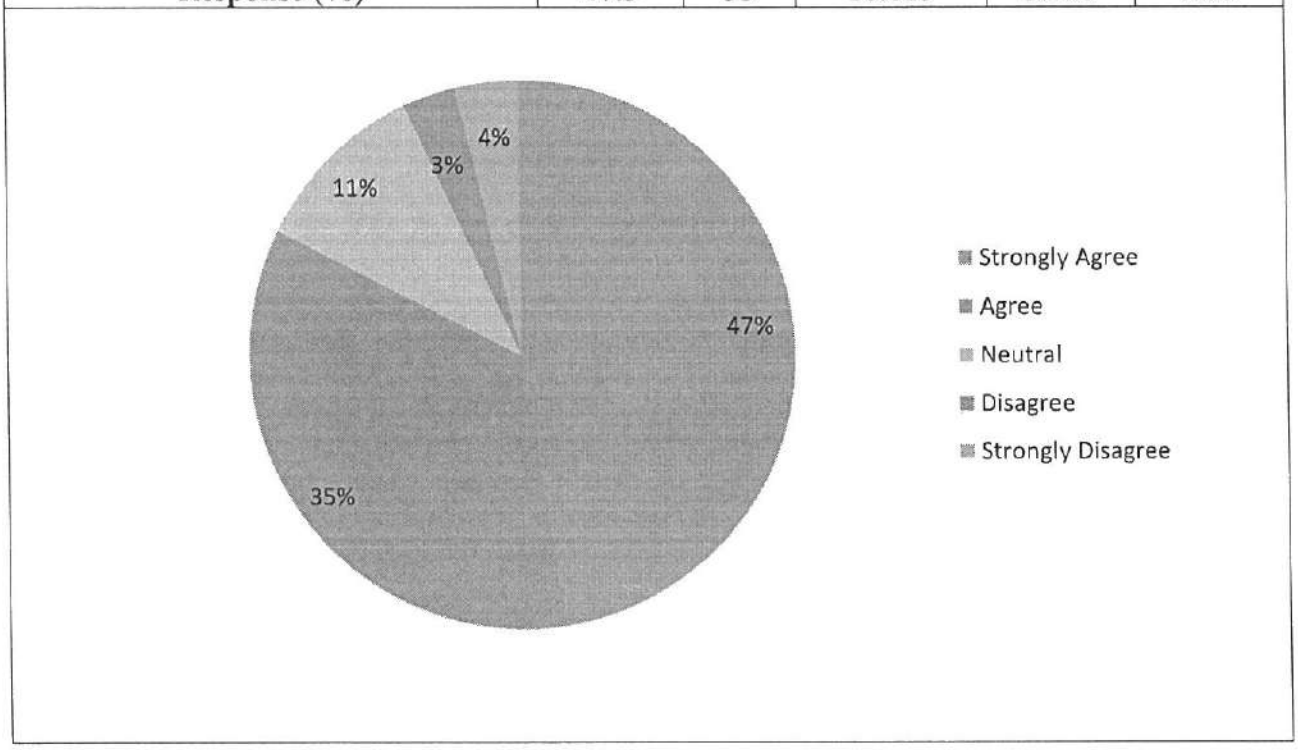
Q. 5. Does the curriculum focus on employability/career orientation?

Curriculum focus on employability/career orientation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.5	35	10.625	3.125	3.75



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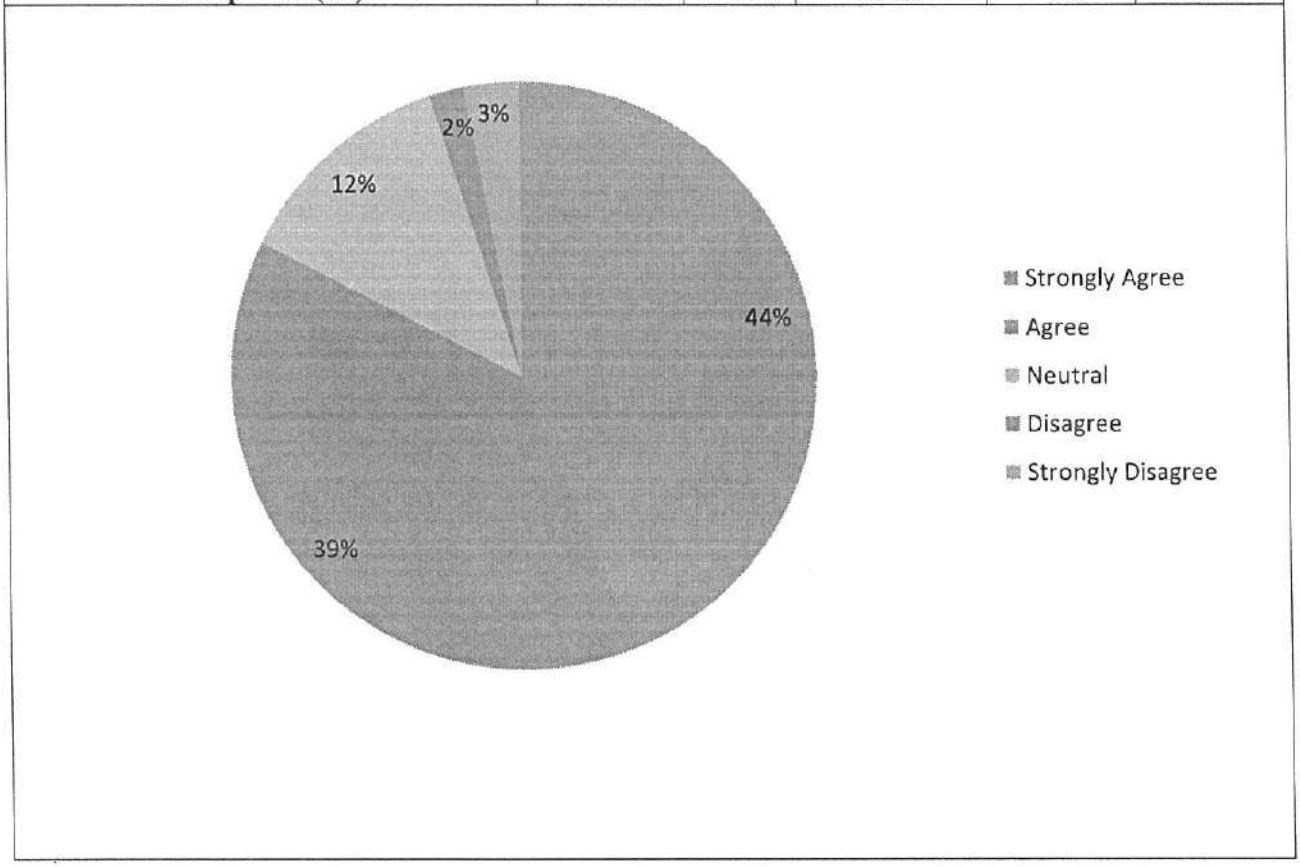
Q. 6. Does the curriculum focus on skill development/entrepreneurship?

Curriculum focus on skill development/entrepreneurship	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.75	38.75	12.50	1.88	3.13



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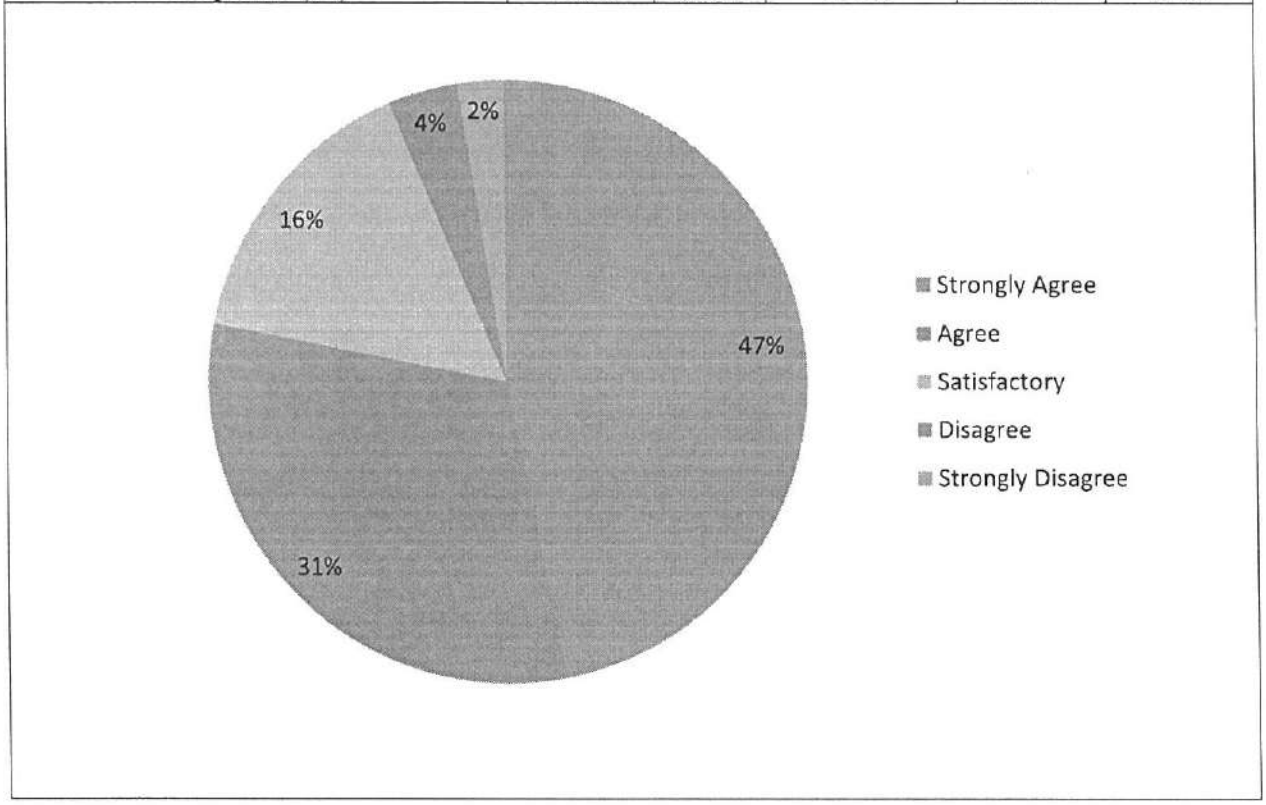
Q.7. Does the curriculum have satisfactory number of elective courses?

Curriculum have satisfactory number of elective courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.88	31.25	15.63	3.75	2.50



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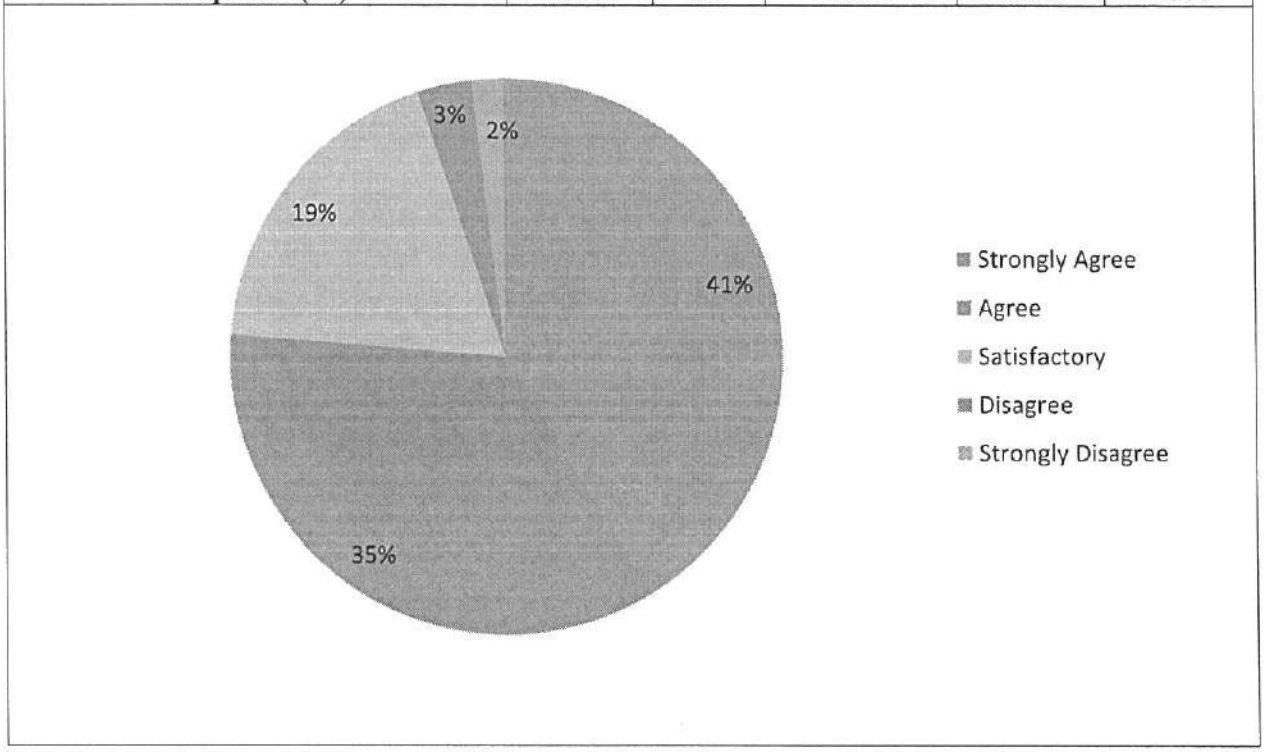
Q. 8. Does the curriculum focus on life skill or help in value addition?

Curriculum focus on life skill or help in value addition	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.25	35	18.75	3.125	1.875



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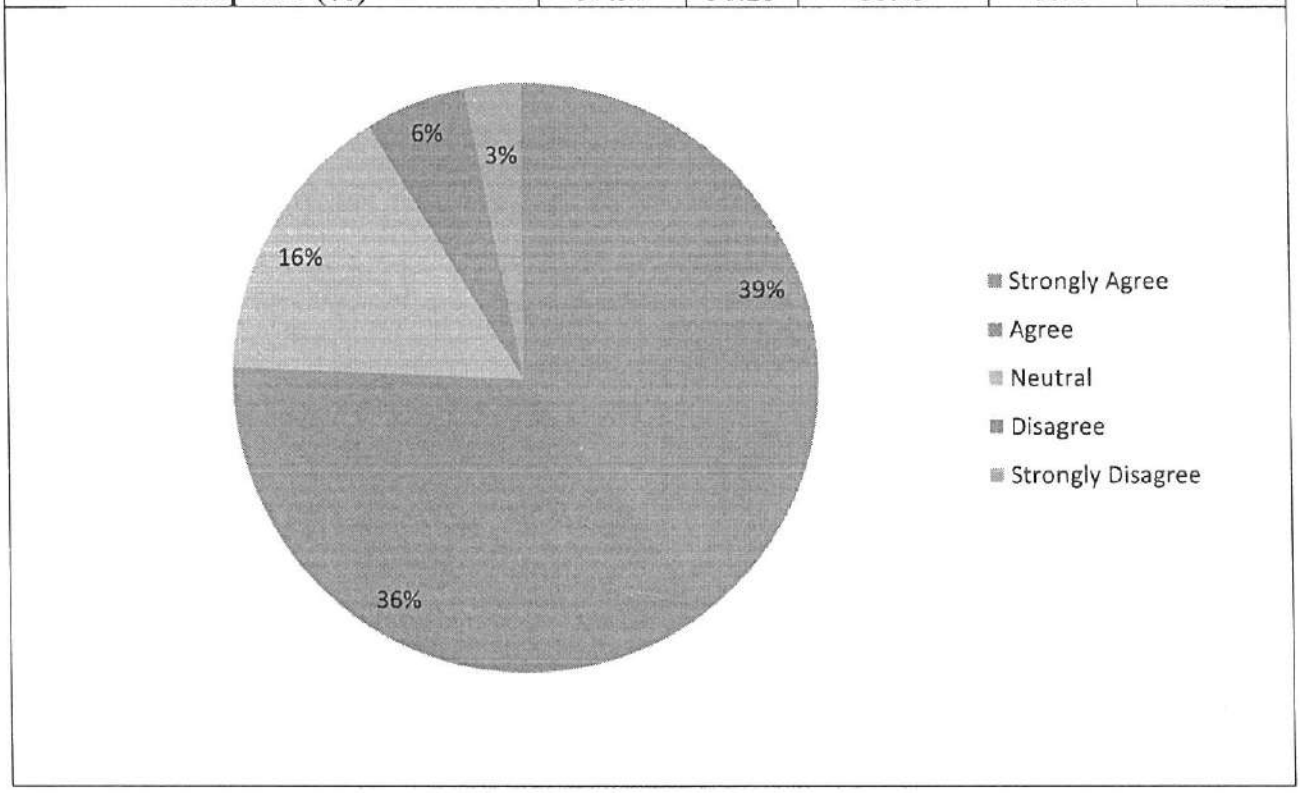
Q. 9. Do the theory subjects are properly linked to the laboratories/provide real-life exposure?

Theory subjects are properly linked to the laboratories/provide real-life exposure	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	39.38	36.25	15.63	5.63	3.13



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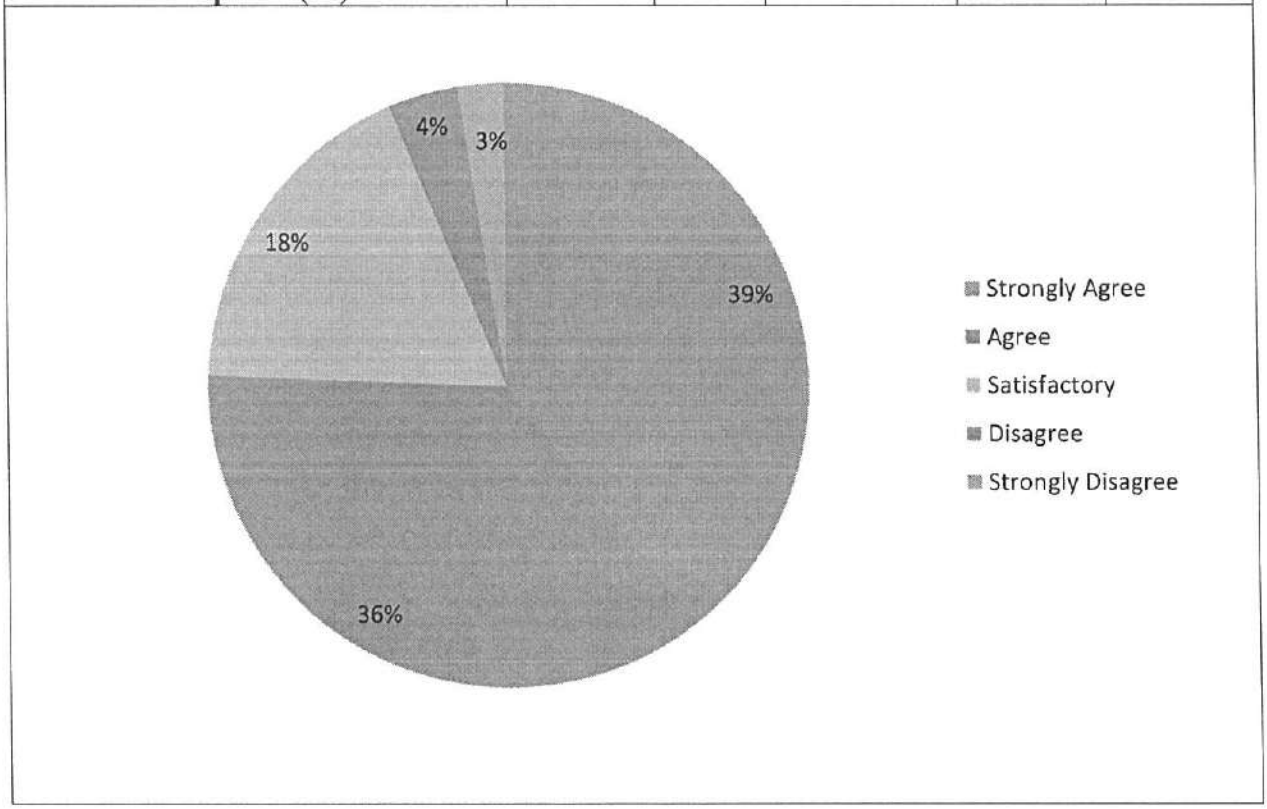
Q. 10. Does the curriculum provide multidisciplinary knowledge/information to a student?

Curriculum provide multidisciplinary knowledge/information to a student	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	39.38	36.25	18.13	3.75	2.50



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School of Education (120)						
Question	**Details**	**Strongly Agree**	**Agree**	**Satisfactory**	**Disagree**	**Strongly Disagree**
Whether the curriculum has depth of the subjects and clears the concept?	No of Students	77	46	21	15	1
	Percentage	48.13	28.75	13.11	9.38	0.63
How do you rate the course outcomes and relevance to the course content?	No of Students	67	60	22	10	1
	Percentage	41.88	37.50	13.75	6.25	0.62
How do you rate the sequence of units in the courses?	No of Students	70	66	18	5	1
	Percentage	43.75	41.25	11.25	3.13	0.62
How do you rate the credits allotted to individual courses?	No of Students	64	64	16	10	6
	Percentage	40.00	40.00	10.00	6.25	3.75
Does the curriculum focus on employability/career orientation?	No of Students	76	56	17	5	6
	Percentage	47.50	35.00	10.63	3.12	3.75
Does the curriculum focus on skill development/entrepreneurship?	No of Students	70	62	20	3	5
	Percentage	43.75	38.75	12.50	1.87	3.13
Does the curriculum have satisfactory number of elective courses?	No of Students	75	50	25	6	4
	Percentage	46.88	31.25	15.62	3.75	2.50
Does the curriculum focus on life skill or help in value addition?	No of Students	66	56	30	5	3
	Percentage	41.25	35.00	18.75	3.12	1.88
Do the theory subjects are properly linked to the laboratories/provide real-life exposure?	No of Students	63	58	25	9	5
	Percentage	39.38	36.25	15.61	5.63	3.13
Does the curriculum provide multidisciplinary knowledge/information to a student?	No of Students	63	58	29	6	4
	Percentage	39.38	36.25	18.13	3.75	2.50

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Analysis of Feedback:

- 90.00% students agree with the view that the curriculum has depth of subjects and clears the concept while 10.00% students don't think so.
- 93.13% students thinks that the course outcome is quite relevant to the course content. On the other side very few students 6.88% students don't agree with the fact.
- Sequence of units is correct according to 96.25% students and 3.75% students have negative approach towards the fact.
- Credits allotted to the individual course are apt according to 90.00% students while 10.00% students don't agree
- 93.13% students think that the curriculum focuses on employability/career orientation and 6.98% students do not think so.
- 95.00% students agree that the curriculum focuses on skill development/entrepreneurship while 5.00% students don't think so.
- The curriculum has satisfactory number of elective courses according to 93.75% students while 6.25% students don't agree.
- 95.00% students think that the curriculum focuses on life skills and helps in value addition whereas 5.00% students think in negative.
- 97.25% students agree with the view that the theory subjects are properly linked to the labs and provide real life exposure while 8.75% students do not think so.
- 93.75% students are positive regarding the fact that the curriculum provides multidisciplinary knowledge or information to the students while 6.25% students don't think so.

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Action Taken Report

(School of Education)

Sr. No.	Suggestions	Action taken	Outcome
1.	Students should be given technical knowledge to make themselves updated in Digital India.	A Workshop was organised on How to Use ICT Tools by the School for Bachelor of Education students and a value Added course on Mastering Digital Proficiency was organised.	Students found themselves confident to know how to use Technology in teaching and learning.
2.	Experiential learning should be emphasized.	B. Ed students were taken to an Educational tour and organised Alumni meet.	Through an educational tour and Alumni meet students interacted with the alumni who are working somewhere and get to know their opportunities and challenges.
3.	Practical aspects of theory and various activities related to Pedagogy should be emphasized.	The School organised a workshop on Lesson Plan for B. Ed students.	Students were proficient in making lesson plan, an important part of good teaching
4.	Being a good teacher in future, a Students' communication skills should be effective.	Students were motivated in taking part in co-curricular activities like Anchoring, Debate, Extempore, Group Discussion etc. and the school also organised such activities.	Students were found very good in the art of speaking and presenting things.

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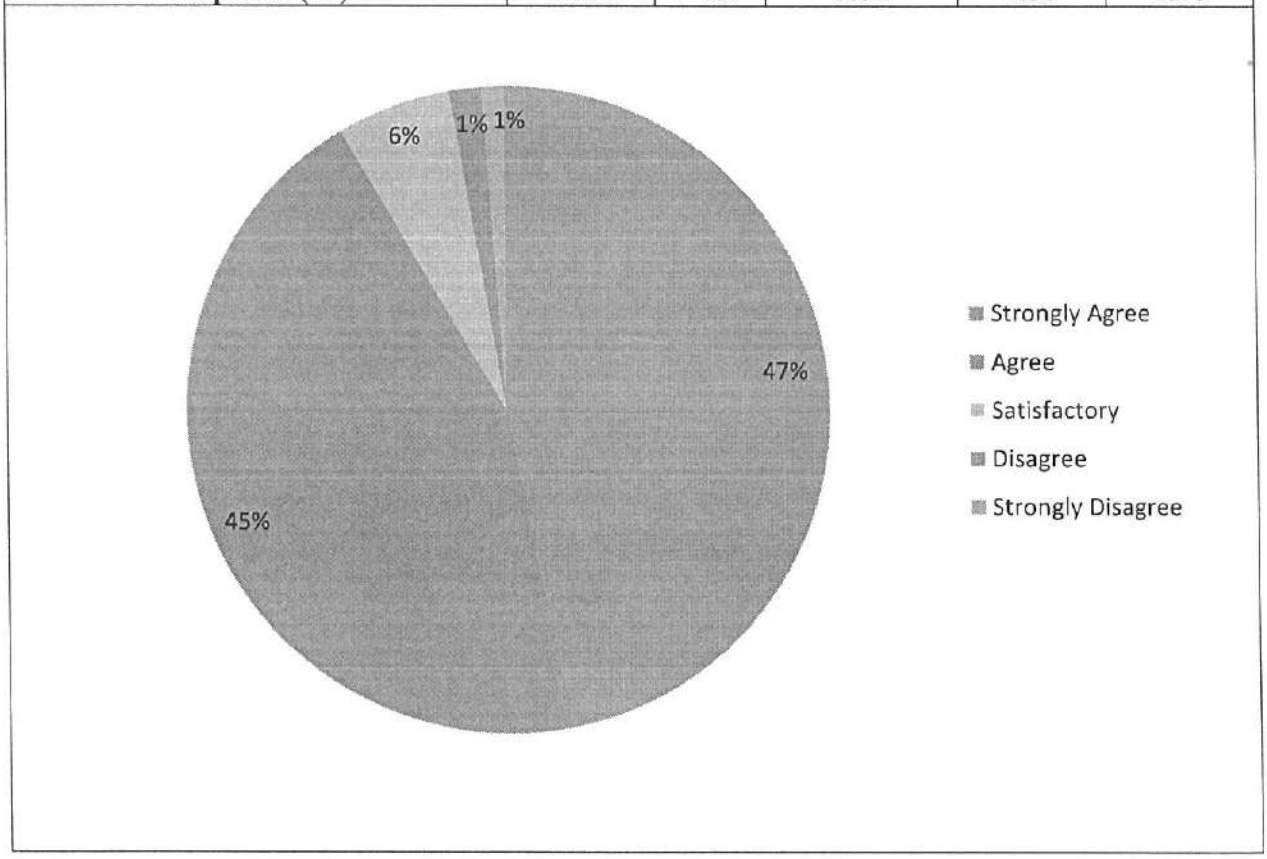
Analysis of Students' Feedback of School of Engineering and Technology through Table and Pie Chart

Q.1. Whether the curriculum has depth of the subjects and clears the concept?

Curriculum has depth of the subjects and clears the concept	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.90	44.57	5.81	1.55	1.16



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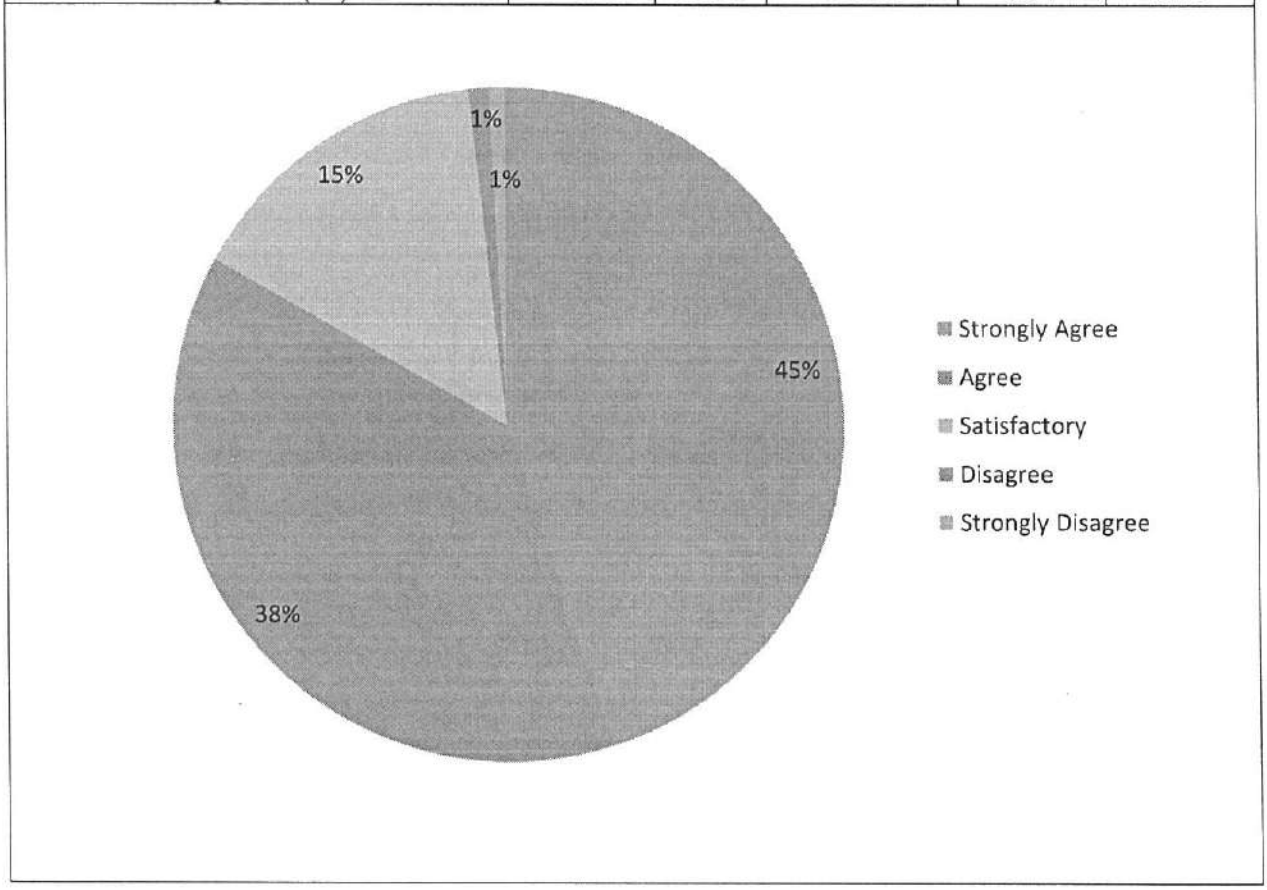
Q.2. How do you rate the course outcomes and relevance to the course content?

Rate the course outcomes and relevance to the course content	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.96	38.18	15.12	0.97	0.78



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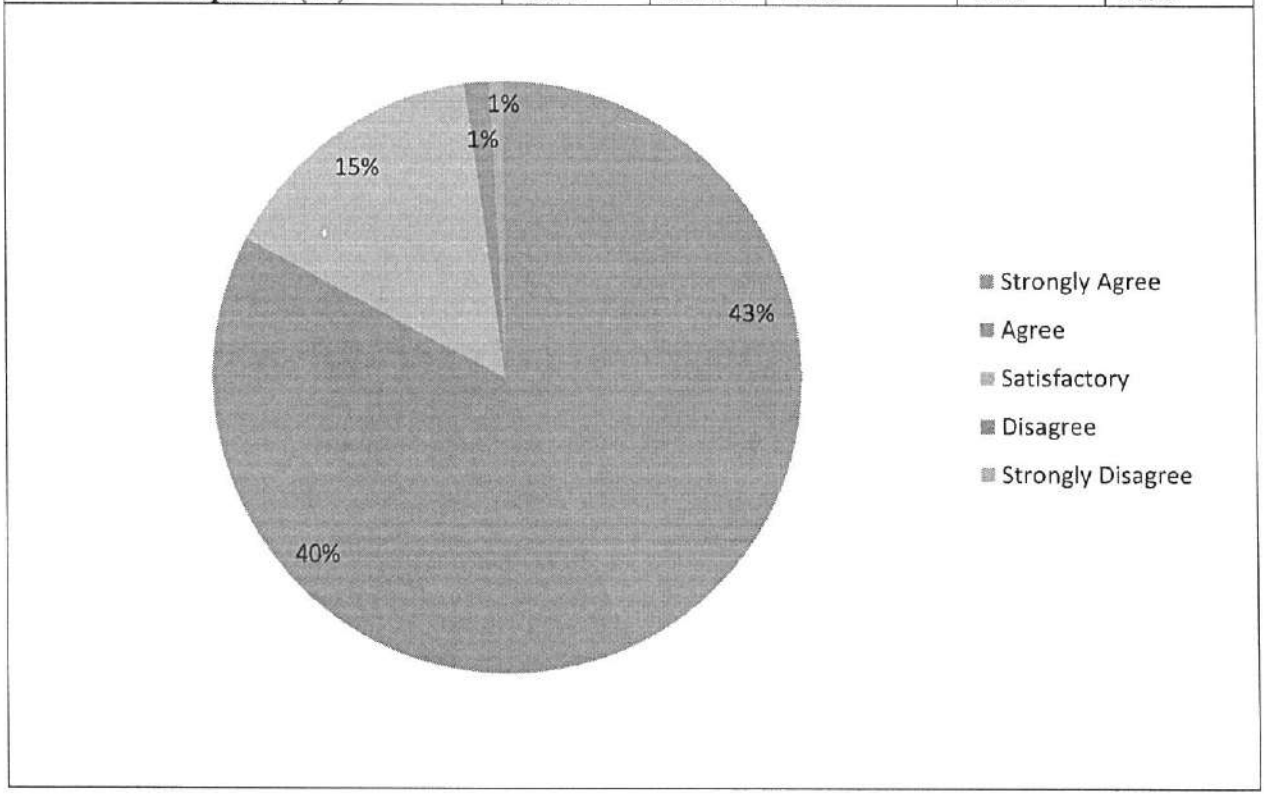
Q.3. How do you rate the sequence of units in the courses?

Rate the sequence of units in the courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.02	39.73	15.12	1.36	0.78



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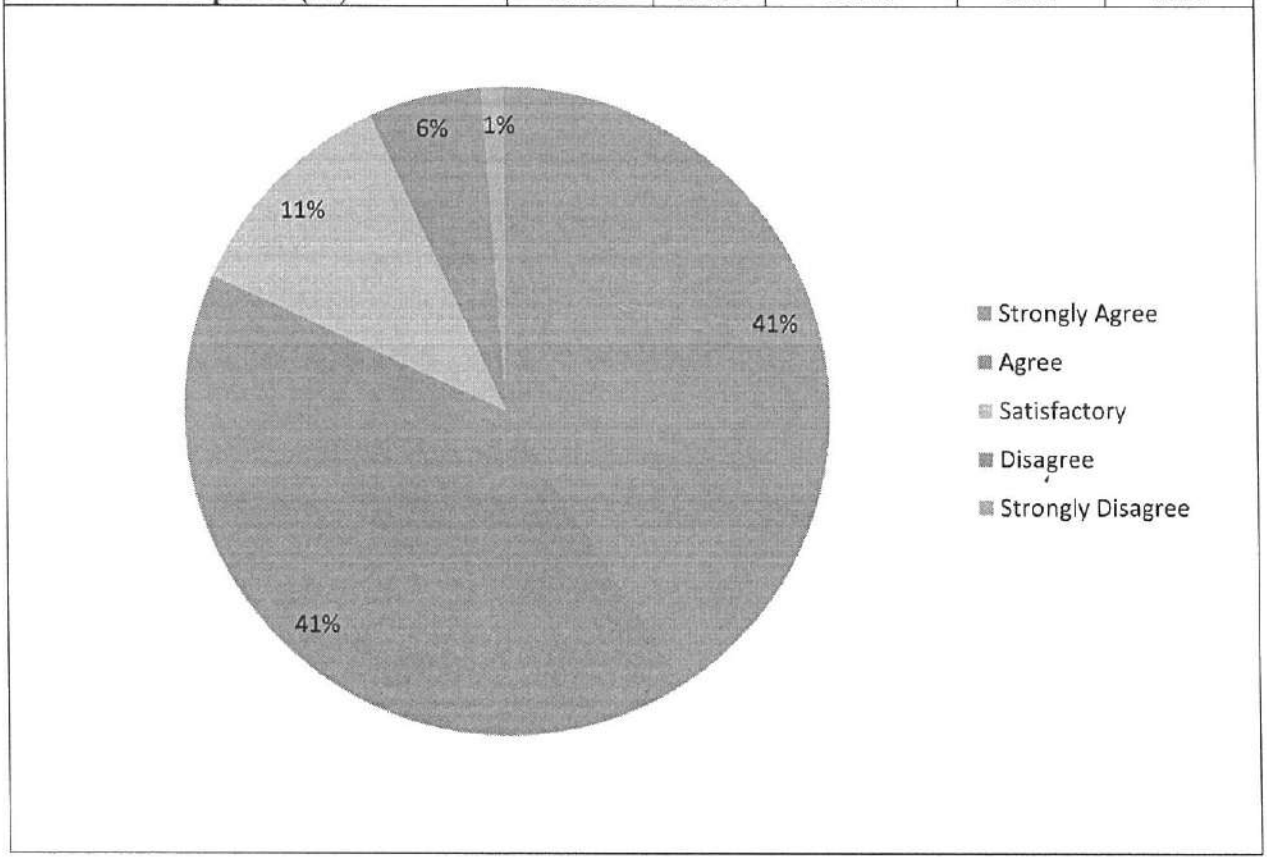
Q.4. How do you rate the credits allotted to individual courses?

Rate the credits allotted to individual courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.89	40.89	11.43	5.62	1.16



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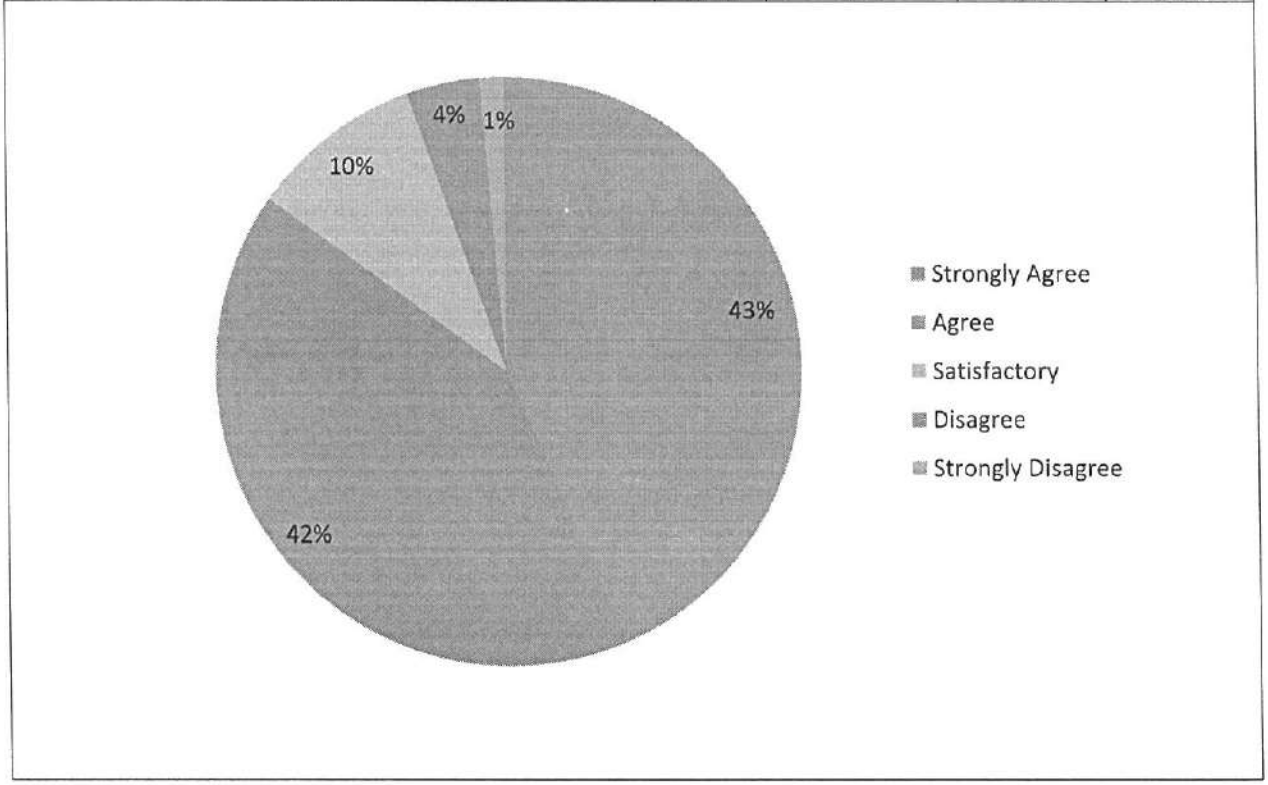
Q.5. Does the curriculum focus on employability/career orientation?

Curriculum focus on employability/career orientation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.41	41.47	9.69	4.07	1.36



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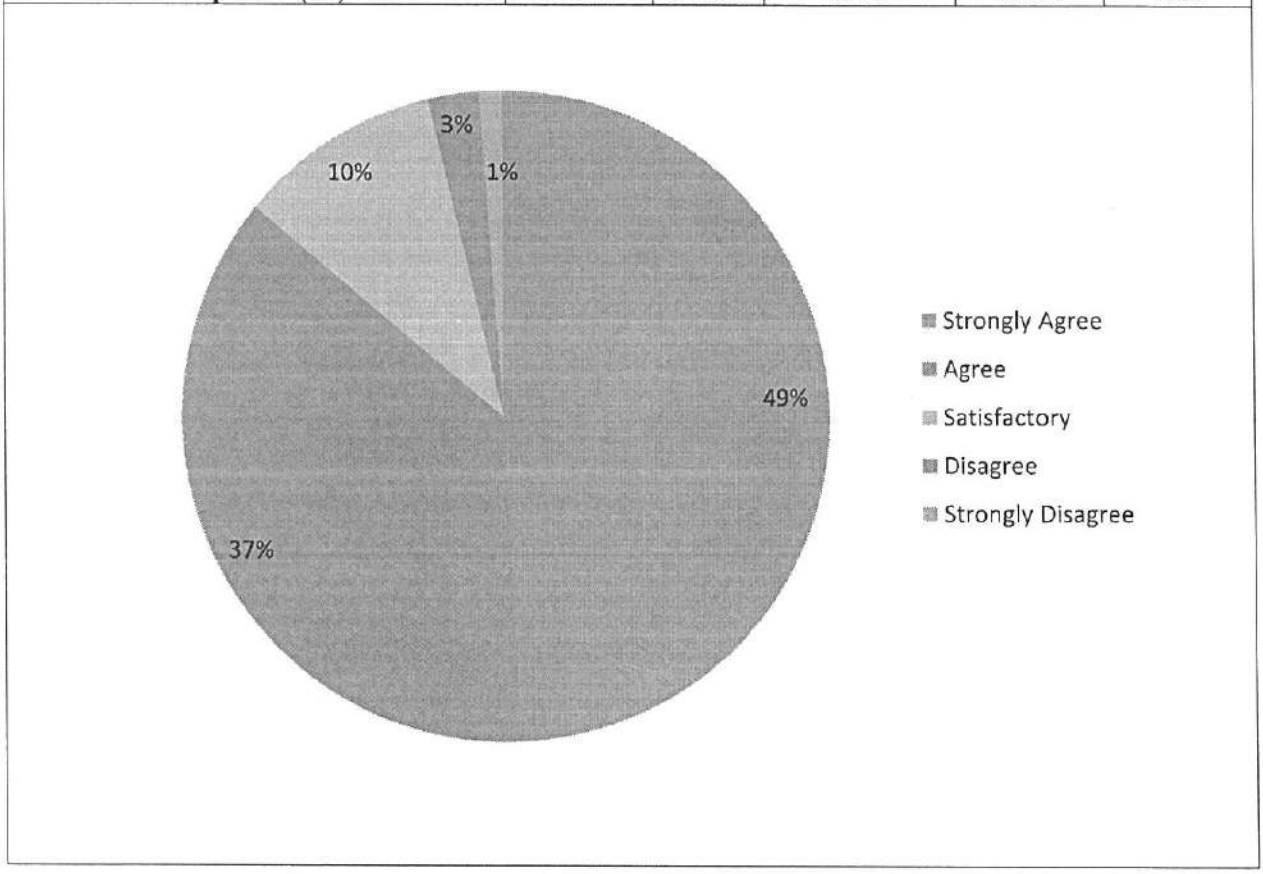
Q.6. Does the curriculum focus on skill development/entrepreneurship?

Curriculum focus on skill development/entrepreneurship	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	49.22	36.82	10.27	2.52	1.16



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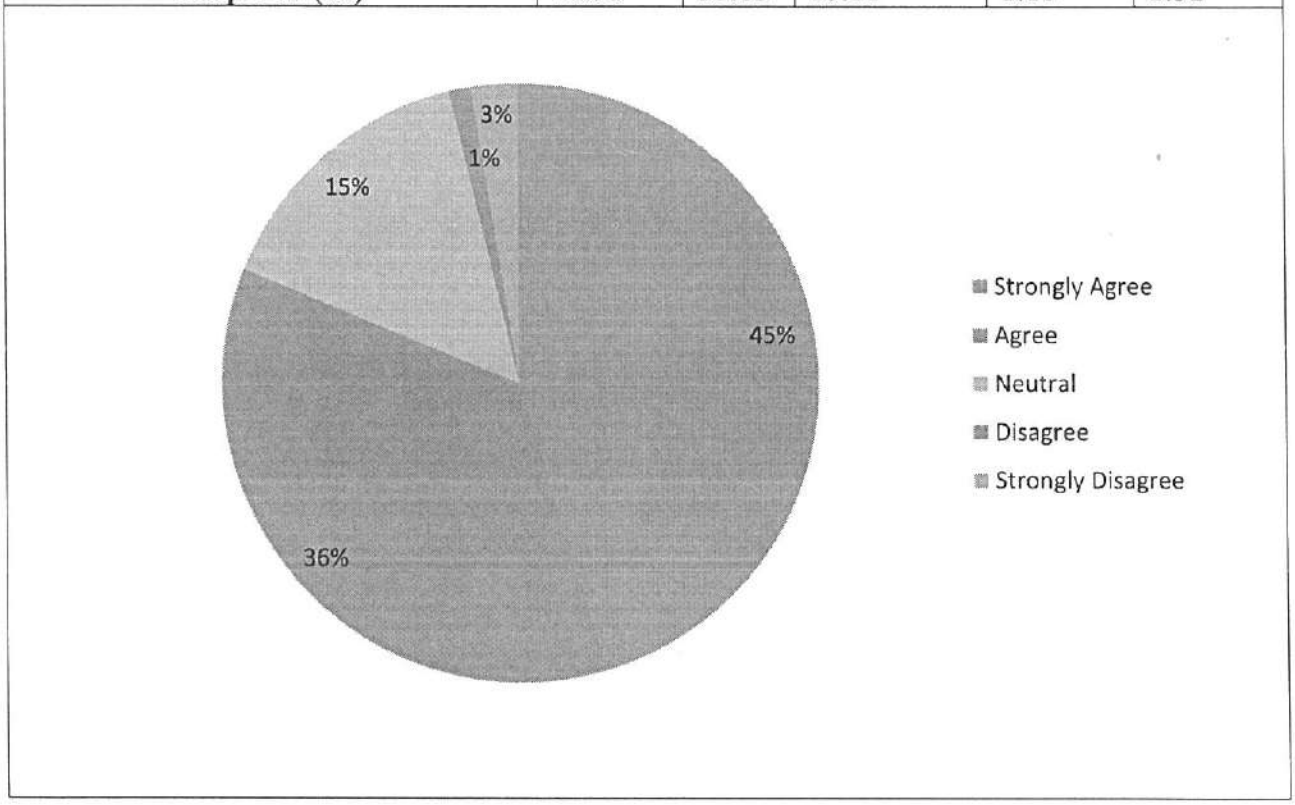
Q.7. Does the curriculum have satisfactory number of elective courses?

Curriculum have satisfactory number of elective courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.35	35.85	15.12	1.16	2.52



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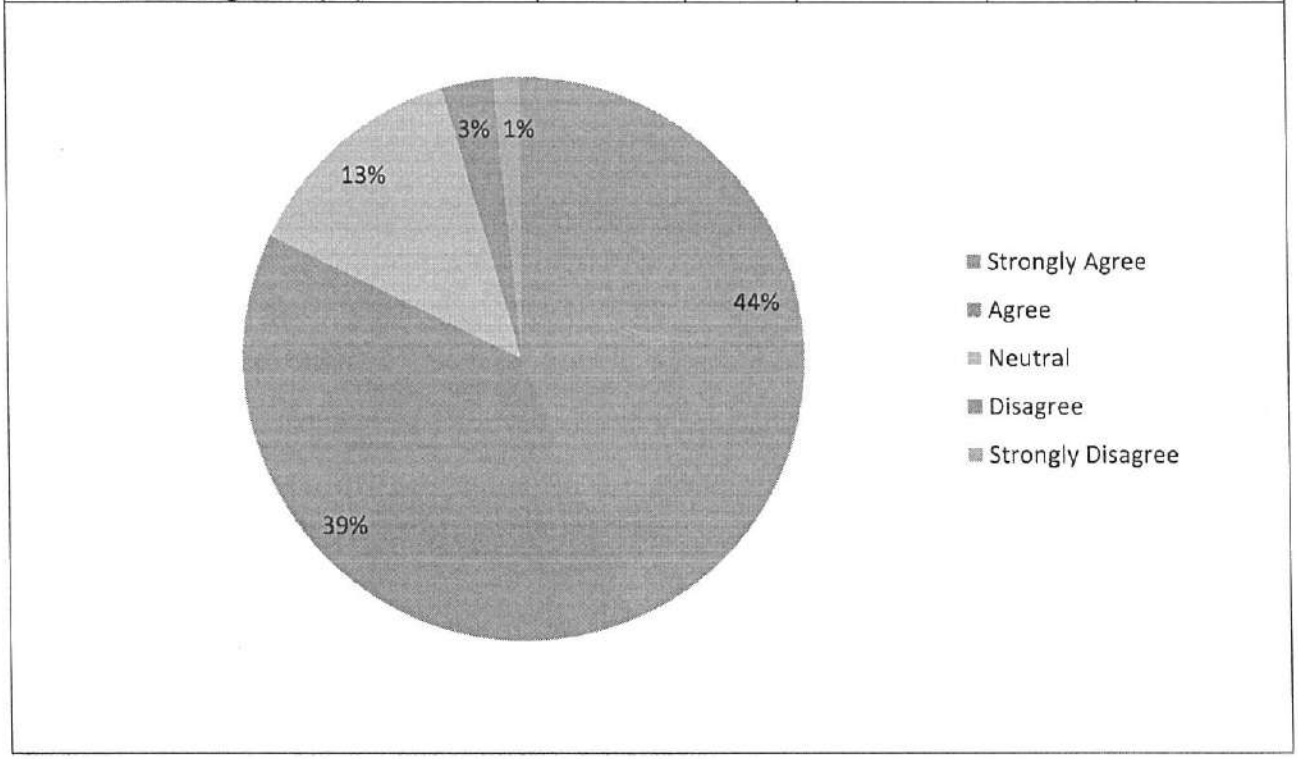
Q.8. Does the curriculum focus on life skill or help in value addition?

Curriculum focus on life skill or help in value addition	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.60	38.57	13.37	2.91	1.55



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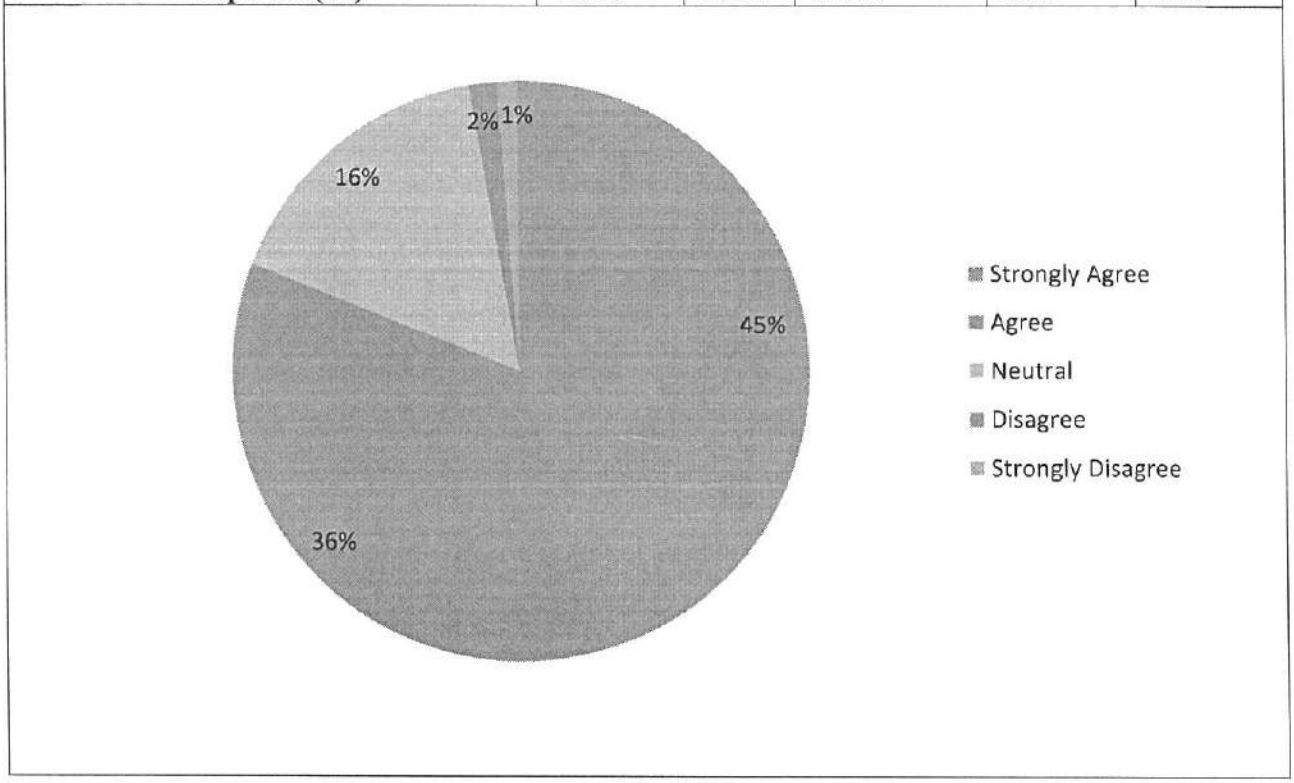
Q.9. Do the theory subjects are properly linked to the laboratories/provide real-life exposure?

Theory subjects are properly linked to the laboratories/provide real-life exposure	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.35	35.66	16.28	1.55	1.16



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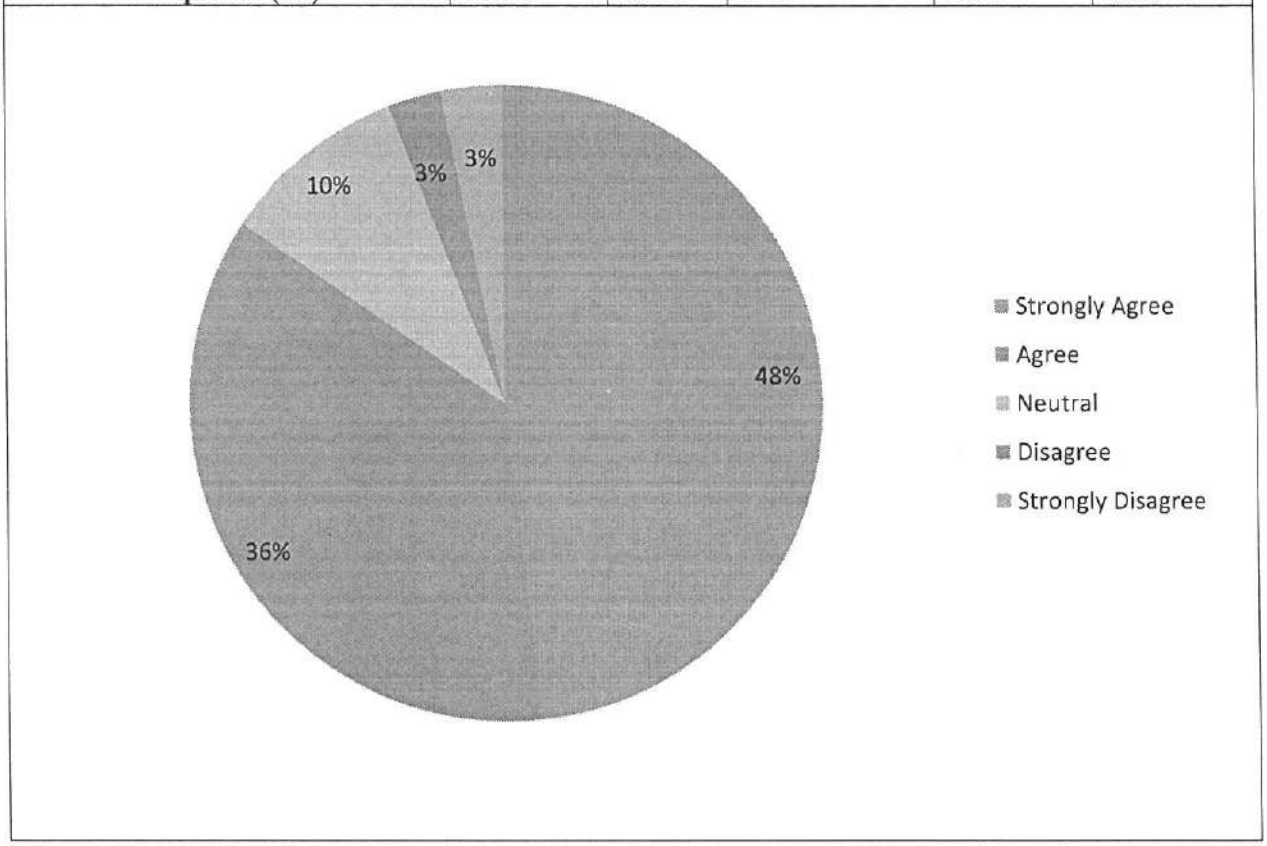
Q.10. Does the curriculum provide multidisciplinary knowledge/information to a student?

Curriculum provide multidisciplinary knowledge/information to a student	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	48.26	36.24	9.69	2.71	3.10



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School of Engineering & Technology (516)						
Question	**Details**	**Strongly Agree**	**Agree**	**Satisfactory**	**Disagree**	**Strongly Disagree**
Whether the curriculum has depth of the subjects and clears the concept?	No of Students	242	230	30	8	6
	Percentage	46.90	44.57	5.81	1.55	1.16
How do you rate the course outcomes and relevance to the course content?	No of Students	232	197	78	5	4
	Percentage	44.96	38.18	15.12	0.97	0.78
How do you rate the sequence of units in the courses?	No of Students	222	205	78	7	4
	Percentage	43.02	39.73	15.12	1.36	0.78
How do you rate the credits allotted to individual courses?	No of Students	211	211	62	29	3
	Percentage	40.89	40.89	12.02	5.62	0.58
Does the curriculum focus on employability/career orientation?	No of Students	224	214	55	21	2
	Percentage	43.41	41.47	10.66	4.07	0.39
Does the curriculum focus on skill development/entrepreneurship?	No of Students	254	190	53	13	6
	Percentage	49.22	36.82	10.27	2.52	1.16
Does the curriculum have satisfactory number of elective courses?	No of Students	234	185	78	6	13
	Percentage	45.35	35.85	15.12	1.16	2.52
Does the curriculum focus on life skill or help in value addition?	No of Students	225	199	69	15	8
	Percentage	43.60	38.57	13.37	2.91	1.55
Do the theory subjects are properly linked to the laboratories/provide real-life exposure?	No of Students	234	184	84	8	6
	Percentage	45.35	35.66	16.28	1.55	1.16
Does the curriculum provide multidisciplinary knowledge/information to a student?	No of Students	249	187	50	14	16
	Percentage	48.26	36.24	9.69	2.71	3.10

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Analysis of Feedback:

- 97.29% students agree with the view that the curriculum has depth of subjects and clears the concept while 2.71% students don't think so.
- 98.26% students thinks that the course outcome is quite relevant to the course content. On the other side very few students 1.74% students don't agree with the fact.
- Sequence of units is correct according to 97.87% students and 2.13% students have negative approach towards the fact.
- Credits allotted to the individual course are apt according to 93.22% students while 6.78% students don't agree
- 94.57% students think that the curriculum focuses on employability/career orientation and 5.43% students do not think so.
- 96.32% students agree that the curriculum focuses on skill development/entrepreneurship while 3.68% students don't think so.
- The curriculum has satisfactory number of elective courses according to 96.32% students while 3.68% students don't agree.
- 95.54% students think that the curriculum focuses on life skills and helps in value addition whereas 4.46% students think in negative.
- 97.29% students agree with the view that the theory subjects are properly linked to the labs and provide real life exposure while 2.71% students do not think so.
- 94.19% students are positive regarding the fact that the curriculum provides multidisciplinary knowledge or information to the students while 5.81% students don't think so.

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Action Taken Report

(School of Engineering and Technology)

Sr. No.	Suggestions	Action taken	Outcome
1.	More number of guest lecture and workshop has to provide to enhance their state of art technology	The school organized a three days Techno fest, in which had an opportunity to showcase their talent and won lucrative prize money.	Students to get an opportunity to prove themselves and learnt many more new things in the fest.
2.	Skill based certification courses should be there in the curriculum.	A value added "Programming with Python" was organized by the school.	Students could learnt latest technology and now they can utilized their knowledge in effective manner.
3.	Learning by doing courses can be include in the curriculum for deep knowledge gaining	The theory part of syllabus had been linked with practical to give them practical knowledge.	Students were need prepared for industry purposes with their practical knowledge.
4.	More focus should be on practices, which would improve the ability of students to identify the problem in computer science engineering.	An industrial visit at Ministry of Earth Sciences Noida was organized by school.	Students got experiential learning through their interaction with company official and understood their work culture along with thing how to resolve technical issues.

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School of Law and Constitutional Studies

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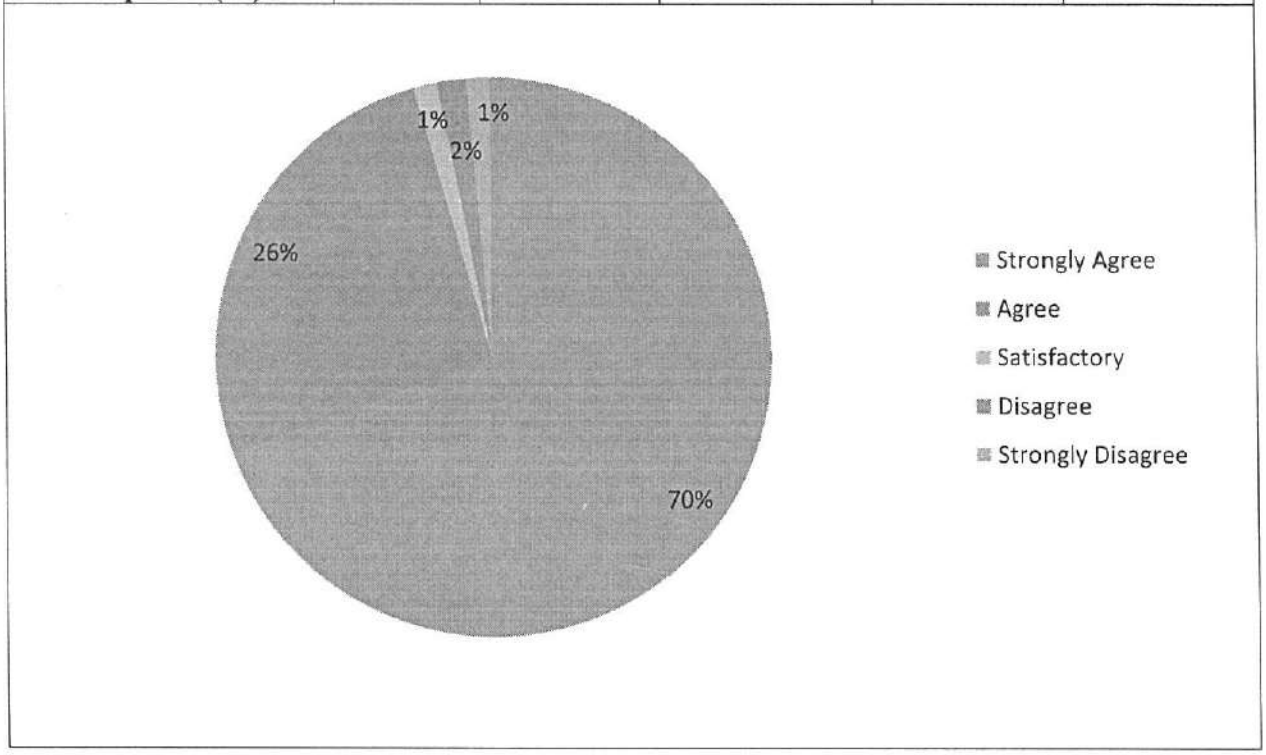
Analysis of Students' Feedback of School of Law and Constitutional Studies through Table and Pie Chart

Q.1. Whether the curriculum has depth of the subjects and clears the concept?

Curriculum has depth of the subjects and clears the concept	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	69.44	26.11	1.39	1.67	1.39



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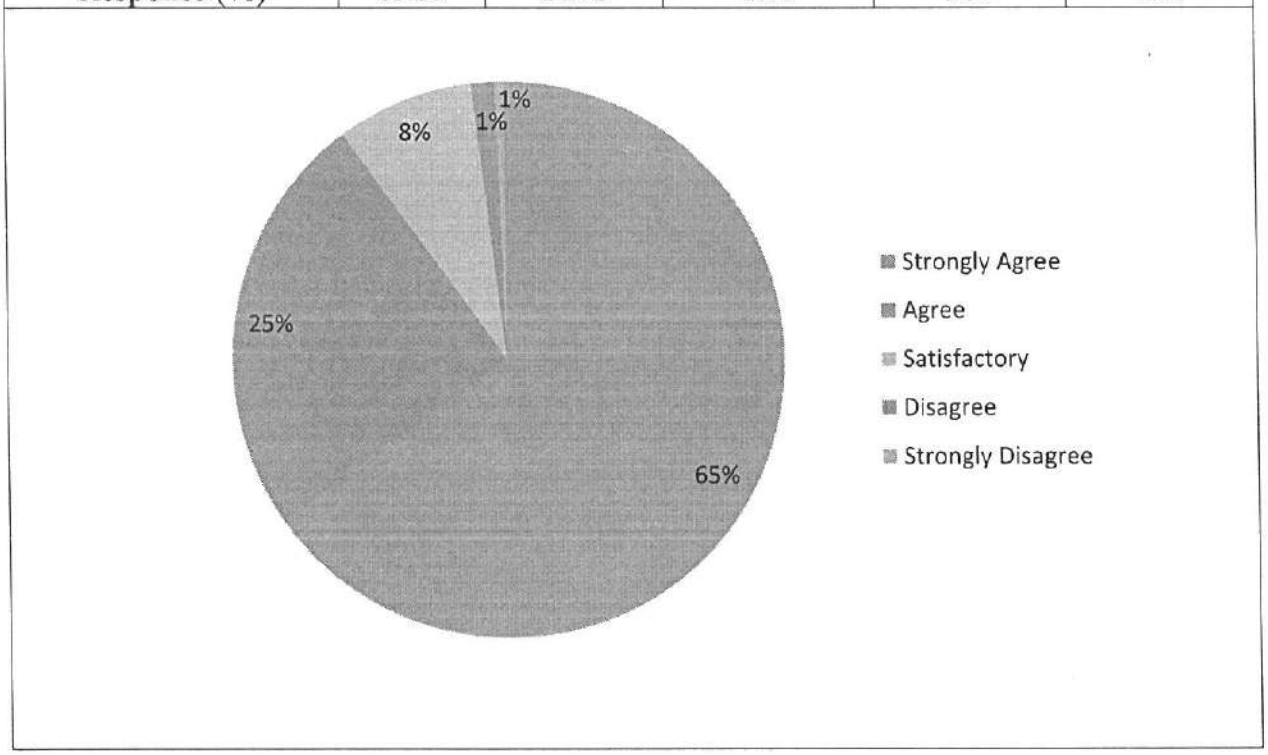
Q.2. How do you rate the course outcomes and relevance to the course content?

Rate the course outcomes and relevance to the course content.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	65.28	24.72	8.06	1.39	0.56



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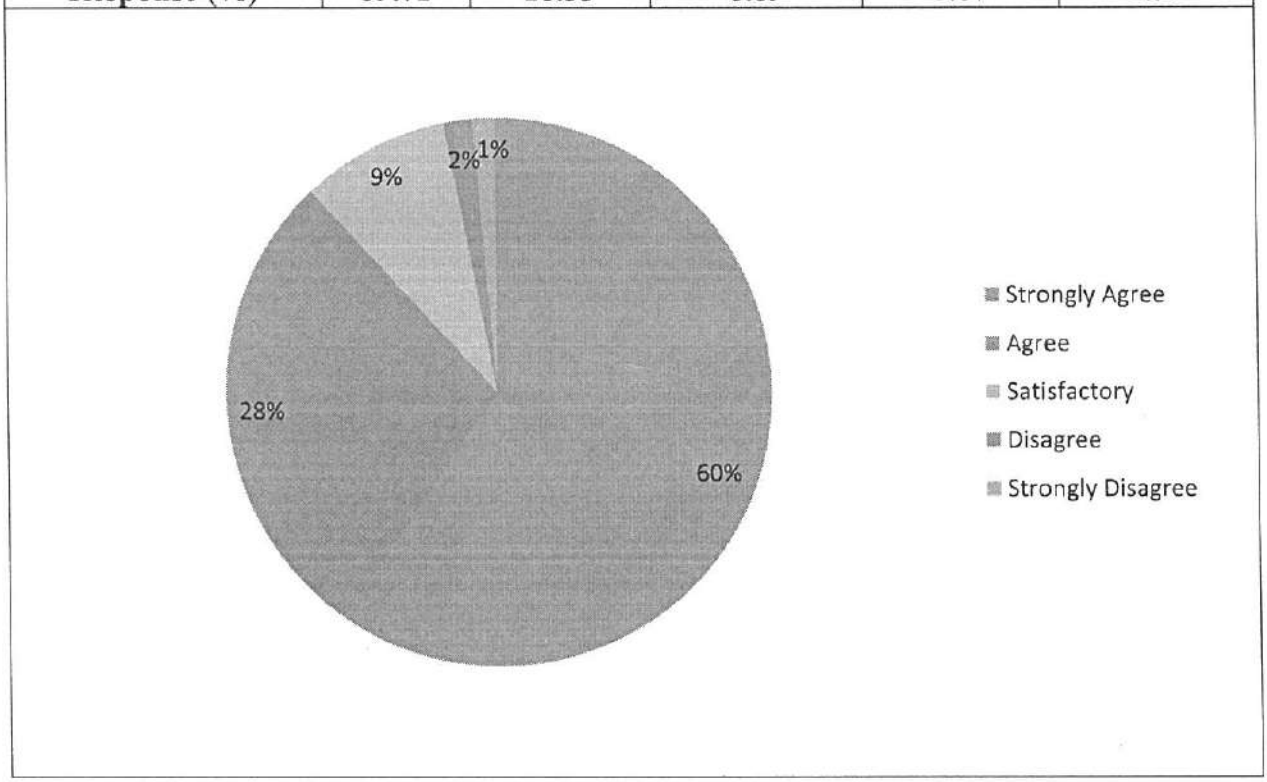
Q.3. How do you rate the sequence of units in the courses?

Rate the sequence of units in the courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	59.72	28.33	8.89	1.67	1.39



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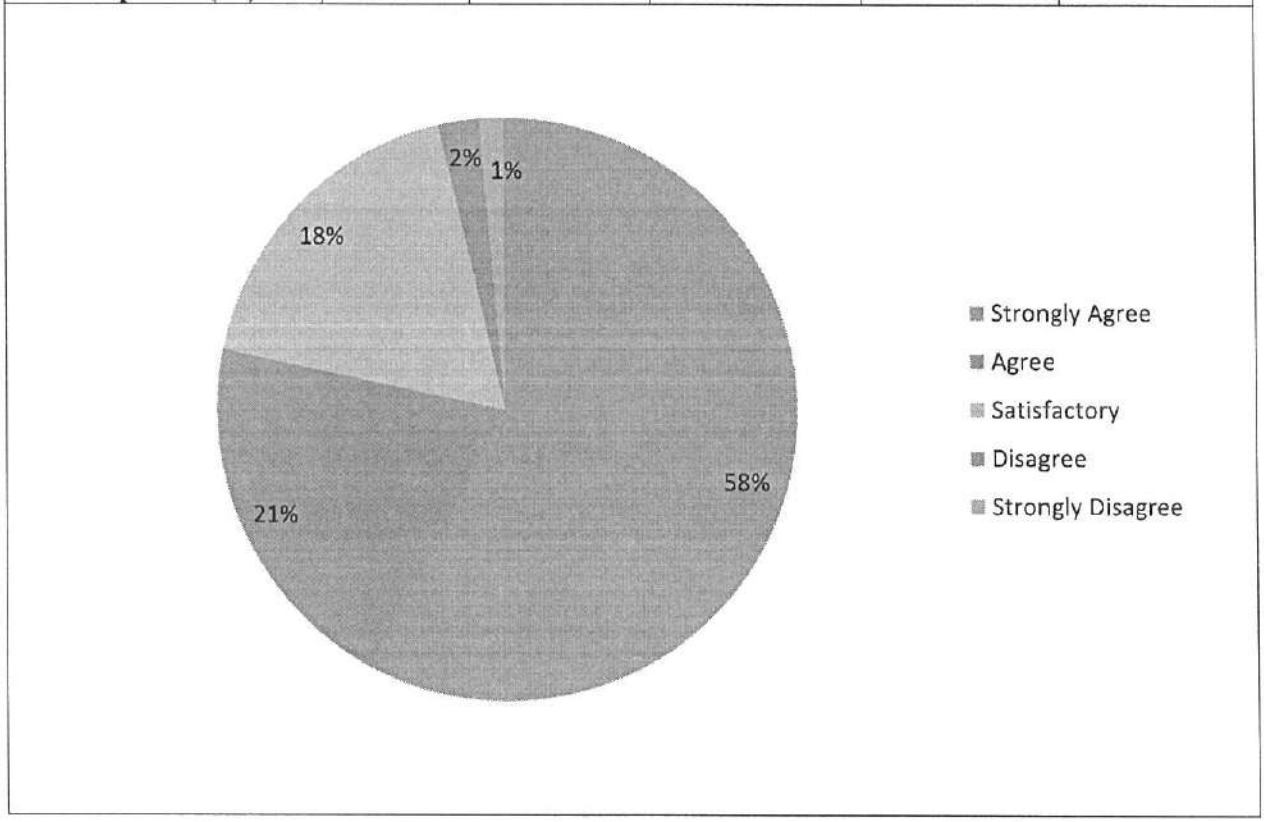
Q.4. How do you rate the credits allotted to individual courses?

Rate the credits allotted to individual courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	57.78	20.56	18.06	2.22	1.39



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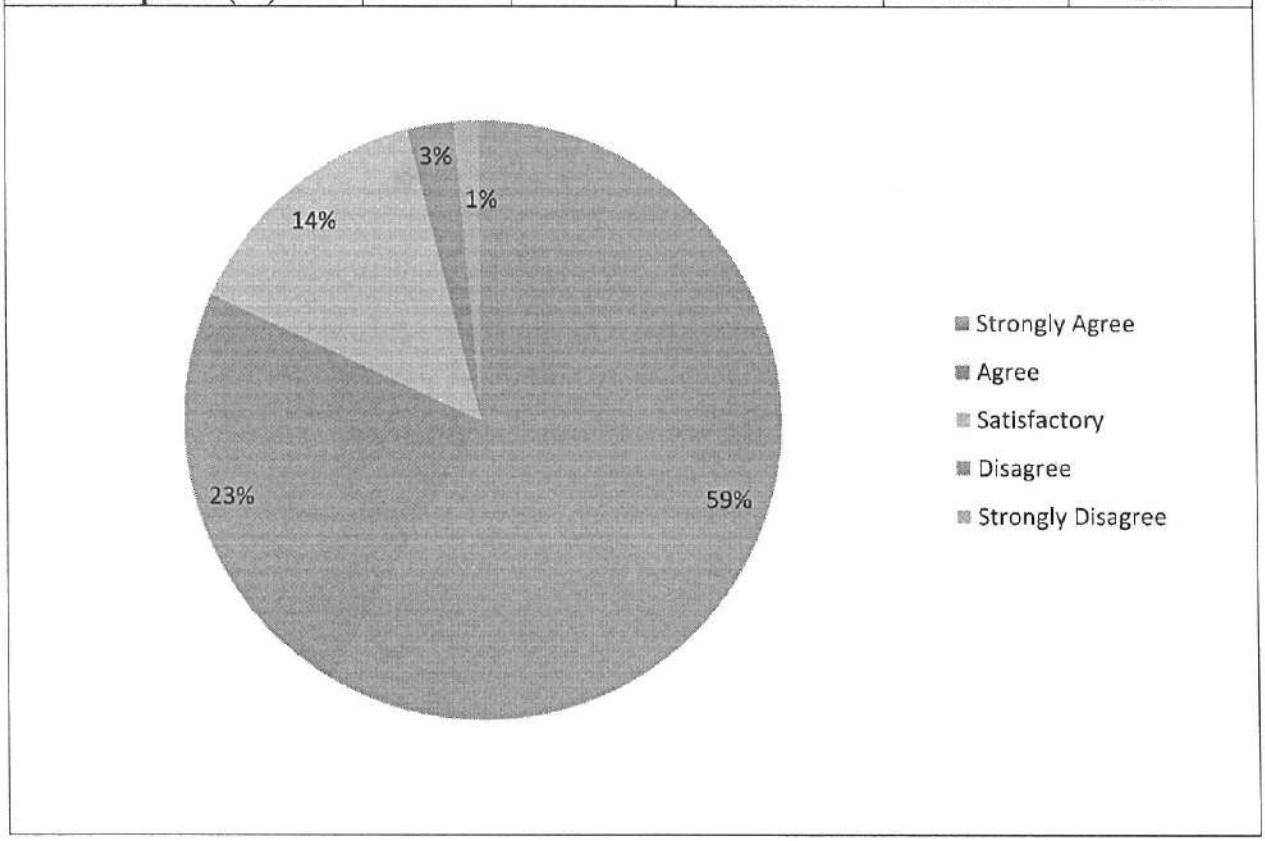
Q.5. Does the curriculum focus on employability/career orientation?

Curriculum focus on employability/career orientation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	58.61	23.33	14.17	2.50	1.39



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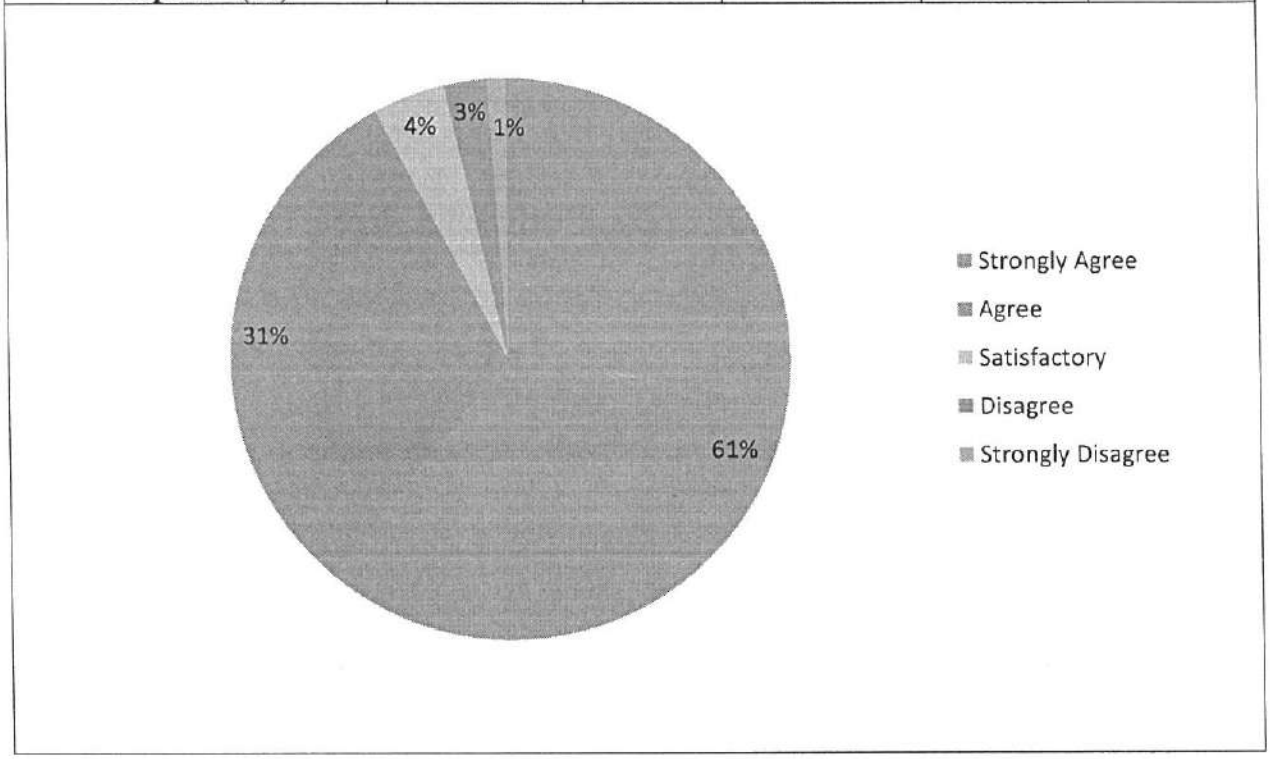
Q.6. Does the curriculum focus on skill development/entrepreneurship?

Curriculum focus on skill development/entrepreneurship	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	61.11	31.11	4.17	2.50	1.11



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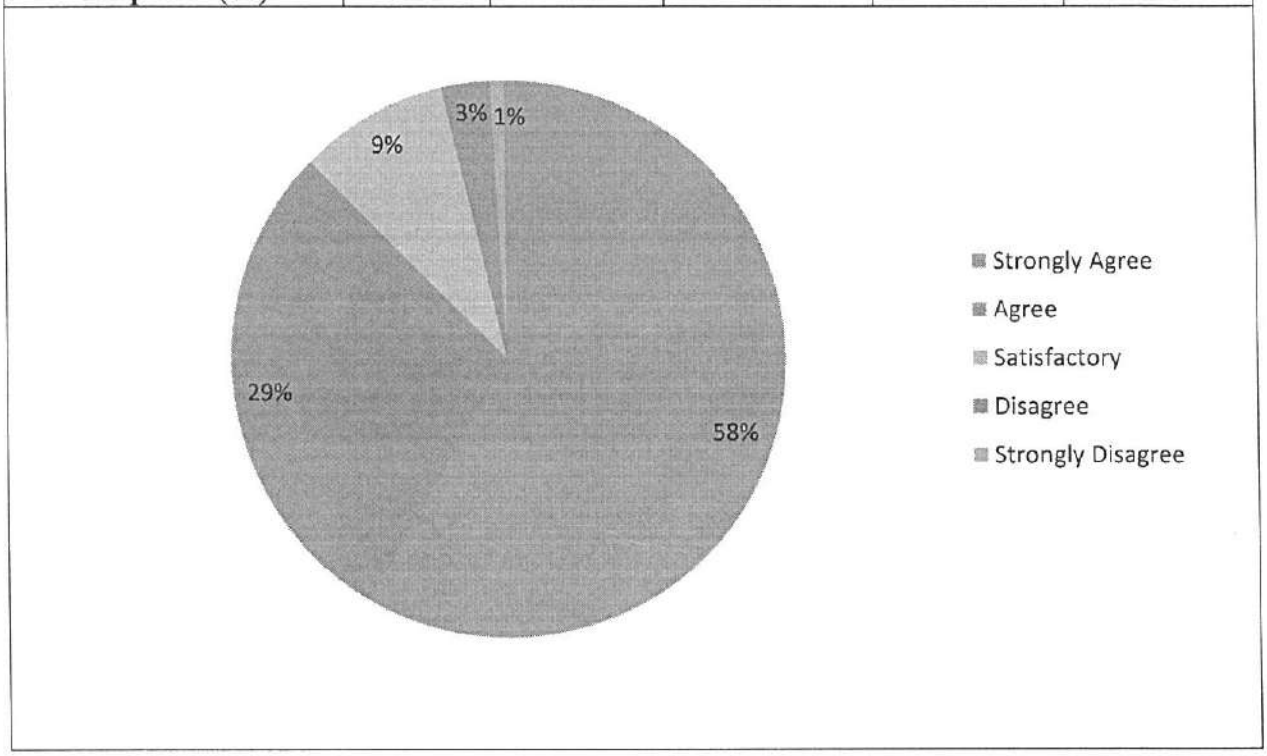
Q.7. Does the curriculum have satisfactory number of elective courses?

Curriculum have satisfactory number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	58.3	29.2	8.9	2.8	0.8



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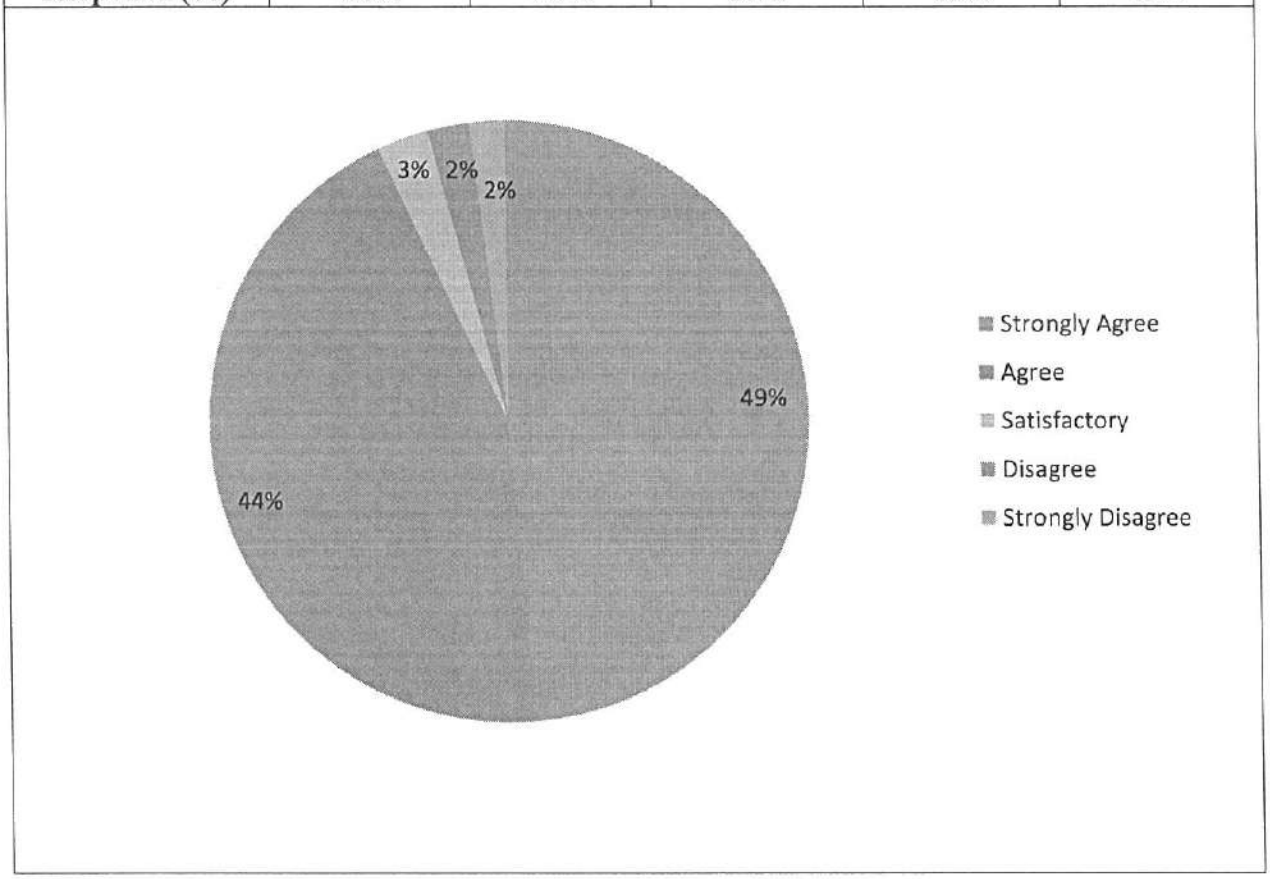
Q.8. Does the curriculum focus on life skill or help in value addition?

Curriculum focus on life skill or help in value addition.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	48.61	44.44	2.78	2.22	1.94



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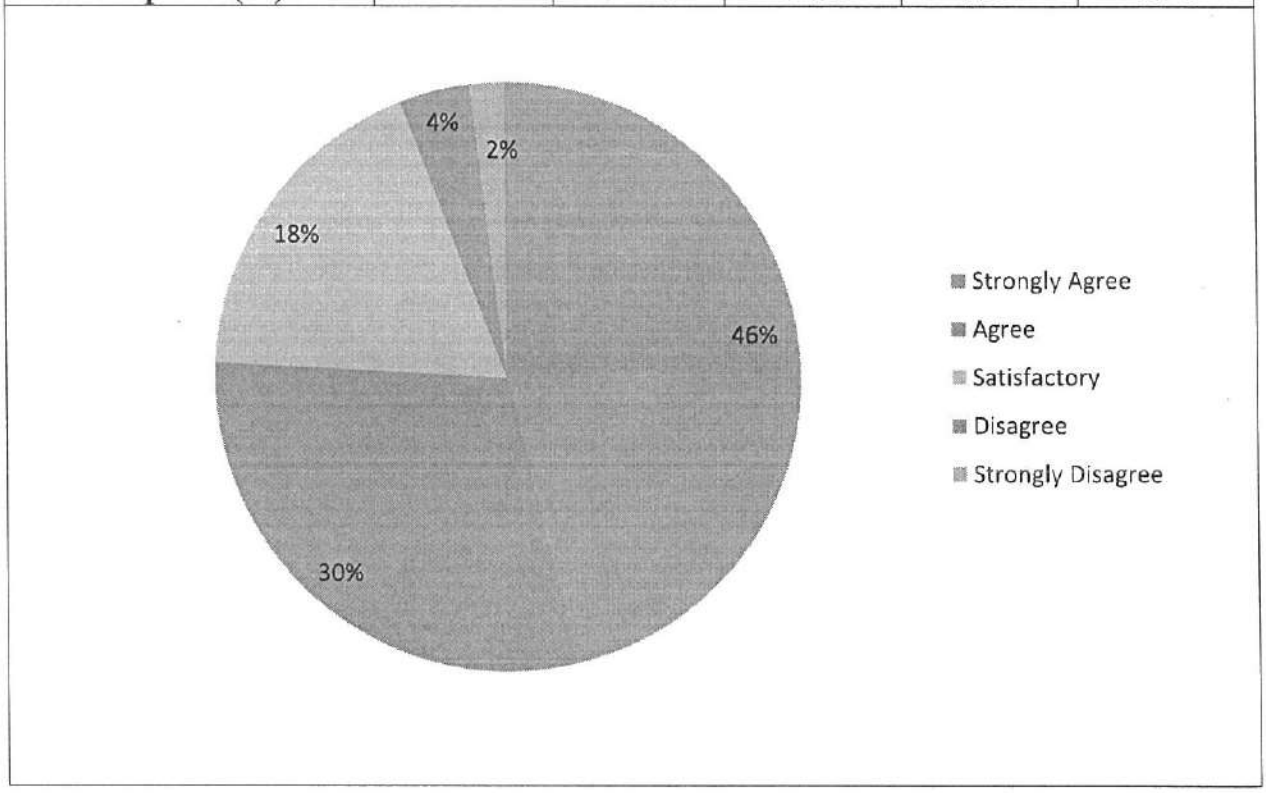
Q.9. Do the theory subjects are properly linked to the laboratories/provide real-life exposure?

Theory subjects are properly linked to the laboratories/provide real-life exposure?	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.11	29.72	18.33	3.89	1.94



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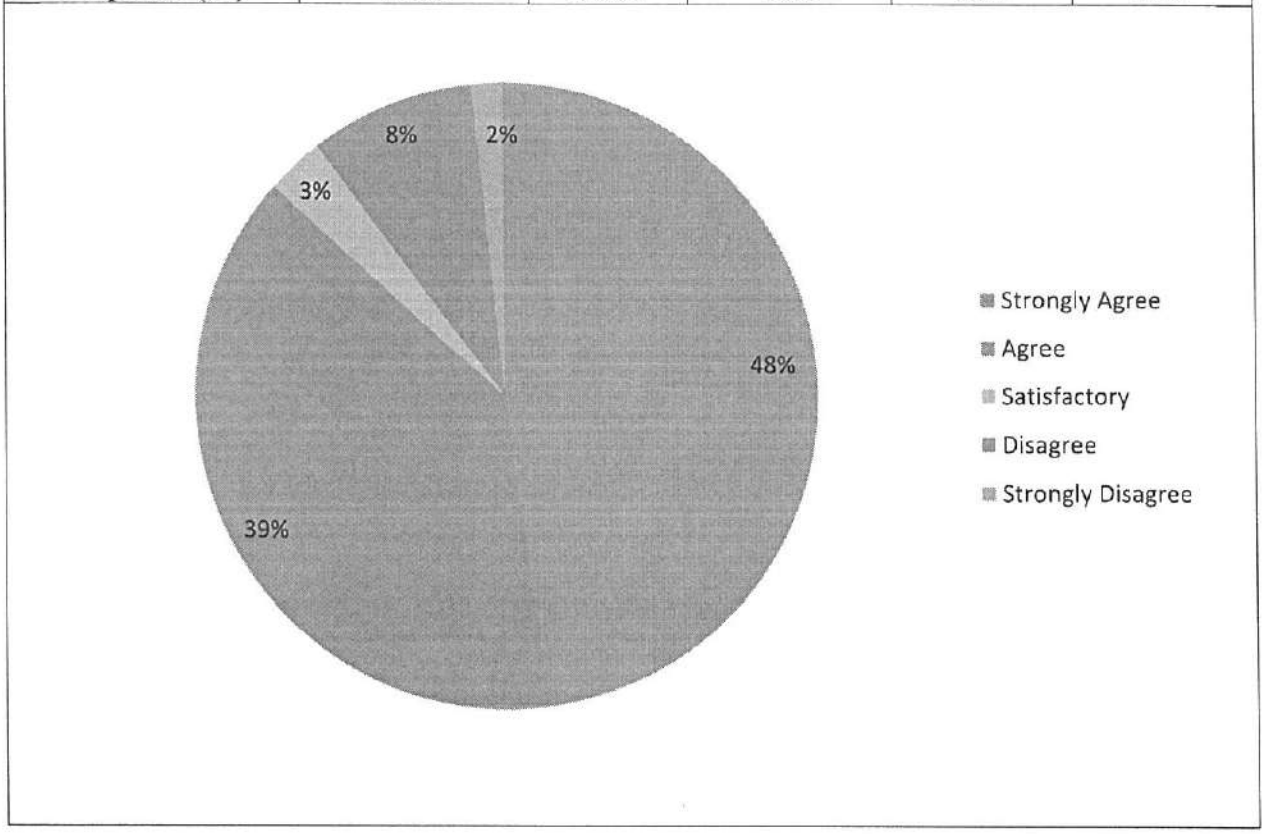
Q.10.Does the curriculum provide multidisciplinary knowledge/information to a student?

Curriculum provide multidisciplinary knowledge/information to a student?	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.78	38.89	3.06	8.61	1.67



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School of Law and Constitution Studies (360)						
Question	**Details**	**Strongly Agree**	**Agree**	**Satisfactory**	**Disagree**	**Strongly Disagree**
Whether the curriculum has depth of the subjects and clears the concept?	No of Students	250	94	5	6	5
	Percentage	69.44	26.11	1.39	1.67	1.39
How do you rate the course outcomes and relevance to the course content?	No of Students	235	89	29	5	2
	Percentage	65.28	24.72	8.06	1.39	0.55
How do you rate the sequence of units in the courses?	No of Students	215	102	32	6	5
	Percentage	59.72	28.33	8.89	1.67	1.39
How do you rate the credits allotted to individual courses?	No of Students	208	74	65	8	5
	Percentage	57.78	20.56	18.06	2.22	1.39
Does the curriculum focus on employability/career orientation?	No of Students	211	84	51	9	5
	Percentage	58.61	23.33	14.17	2.50	1.39
Does the curriculum focus on skill development/entrepreneurship?	No of Students	220	112	15	9	4
	Percentage	61.11	31.11	4.17	2.50	1.11
Does the curriculum have satisfactory number of elective courses?	No of Students	210	105	32	10	3
	Percentage	58.33	29.17	8.89	2.78	0.83
Does the curriculum focus on life skill or help in value addition?	No of Students	175	160	10	8	7
	Percentage	48.61	44.44	2.78	2.22	1.95
Do the theory subjects are properly linked to the laboratories/provide real-life exposure?	No of Students	166	107	66	14	7
	Percentage	46.11	29.72	18.33	3.89	1.94
Does the curriculum provide multidisciplinary knowledge/information to a student?	No of Students	172	140	12	30	6
	Percentage	47.78	38.89	3.06	8.61	1.67

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Analysis of Feedback:

- 96.94 percent students agree with the view that the curriculum has depth of subjects and clears the concept while 3.06% students don't think so.
- 98.06% students thinks that the course outcome is quite relevant to the course content. On the other side very few students 1.94% students don't agree with the fact.
- Sequence of units is correct according to 96.94% students and 3.06% students have negative approach towards the fact.
- Credits allotted to the individual course are apt according to 96.39 % students while 3.61% students don't agree.
- 96.11% students think that the curriculum focuses on employability/career orientation and 3.89% students do not think so.
- 96.39% students agree that the curriculum focuses on skill development/entrepreneurship while 3.61% students don't think so.
- The curriculum has satisfactory number of elective courses according to 96.39% students while 3.61% students don't agree.
- 95.83% students think that the curriculum focuses on life skills and helps in value addition whereas 4.17% students think in negative.
- 94.17% students agree with the view that the theory subjects are properly linked to the labs and provide real life exposure while 5.83% students do not think so.
- 89.72% students are positive regarding the fact that the curriculum provides multidisciplinary knowledge or information to the students while 10.28% students don't think so.

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Action Taken Report

(School of Law and Constitutional Studies)

Sr. No.	Suggestions	Action taken	Outcome
1.	Experiential learning should be emphasis along with classroom learning.	BALLB and LLB Students were taken to an educational tour and the place is Supreme Court New Delhi.	Students interacted get practical knowledge and gain practical knowledge.
2.	Activities should be organized related to effective communication skills.	The school organized moot court competition besides essay writing and debate competition.	By taking part in co curriculum activity, students improved communication skills.
3.	Courses in curriculum should more practical base	The school organize a value added course drafting and pleading for Law students.	With help of this value added course, students were in drafting a case and they came to know how to plead the case.
4.	Students should get in depth knowledge of their courses	The school schedule to some extra classes for case studies and report writing on comparative studies..	Through case studies, students understood practical aspects of law and implementation of various heads.

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School of Pharmacy (AVIPS)

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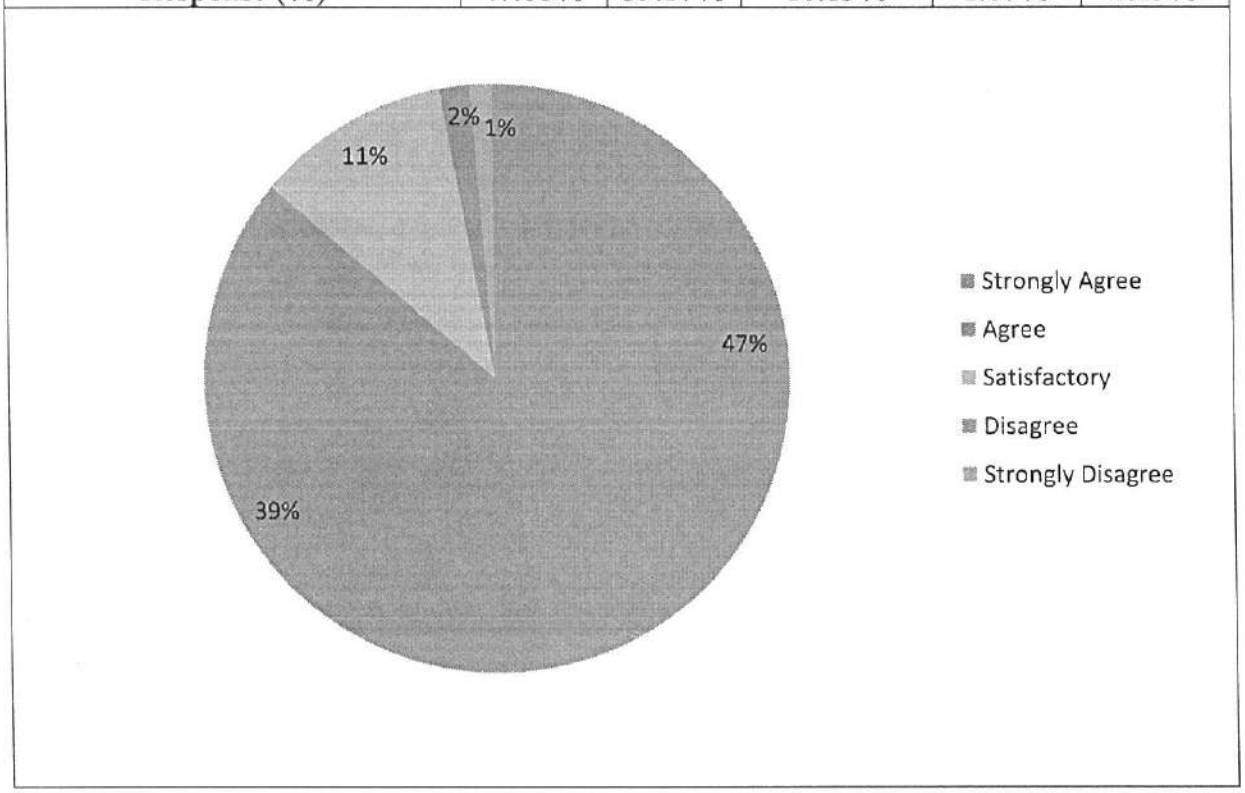
Analysis of Students' Feedback of School of Pharmacy (AVIPS) through Table and Pie Chart

Q.1. Whether the curriculum has depth of the subjects and clears the concept?

Curriculum has depth of the subjects and clears the concept	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.08%	39.17%	10.83%	1.67%	1.25%



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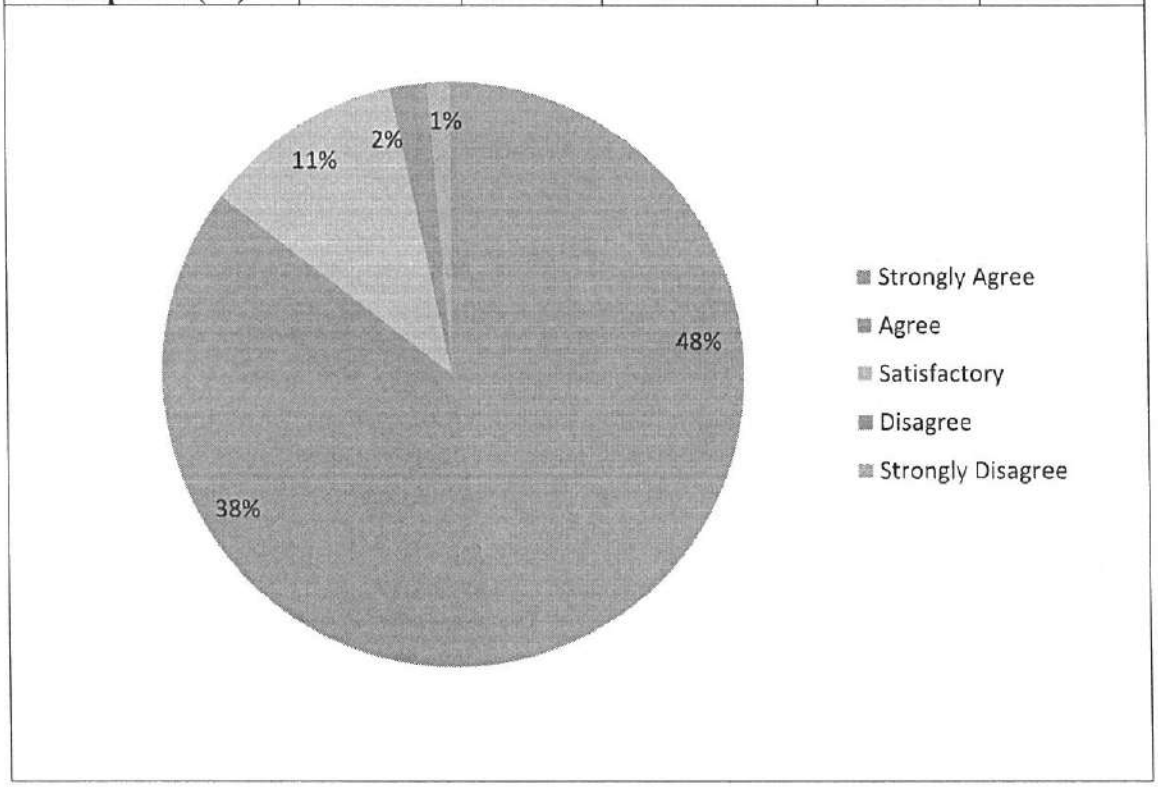
Q.2. How do you rate the course outcomes and relevance to the course Content?

Rate the course outcomes and relevance to the course content	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.50%	37.92%	11.25%	2.08%	1.25%



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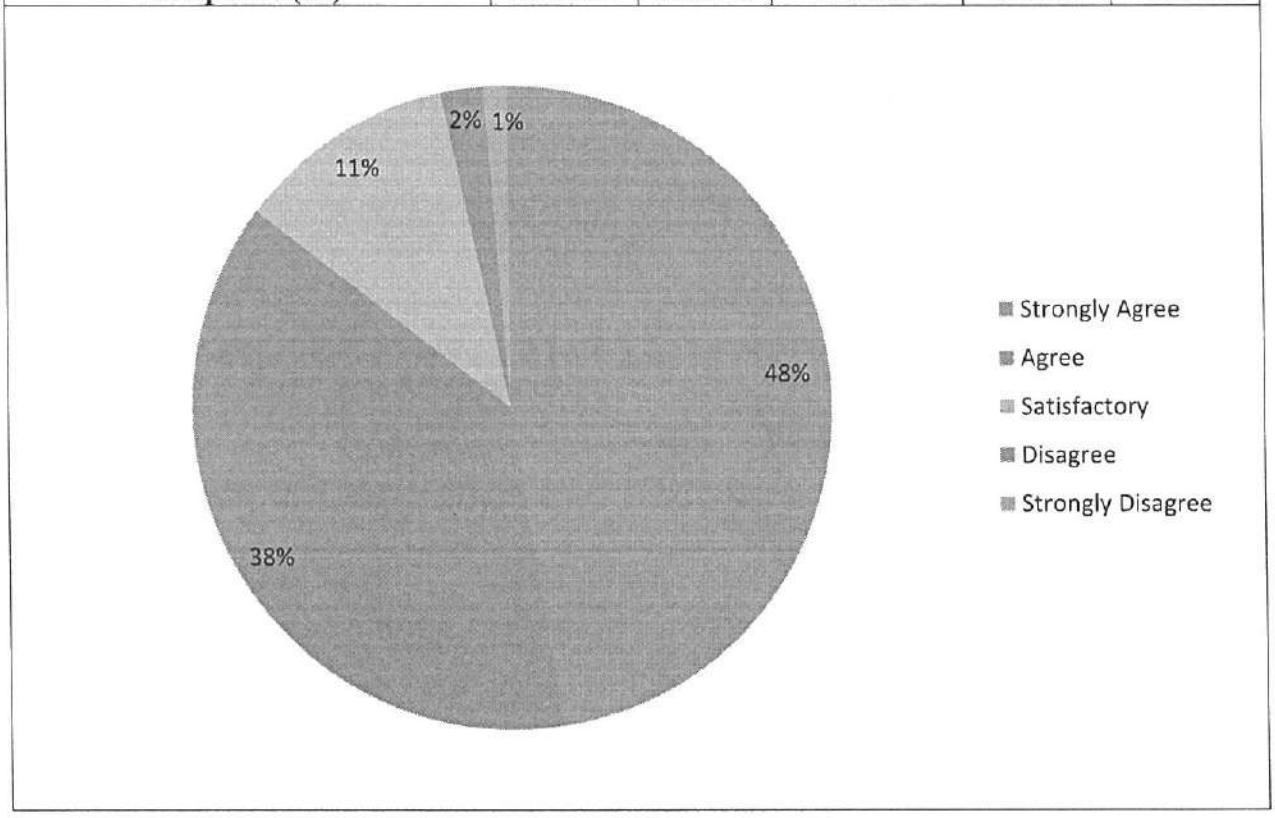
Q. 3. How do you rate the sequence of units in the courses?

Rate the sequence of units in the courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.50%	37.92%	11.25%	2.08%	1.25%



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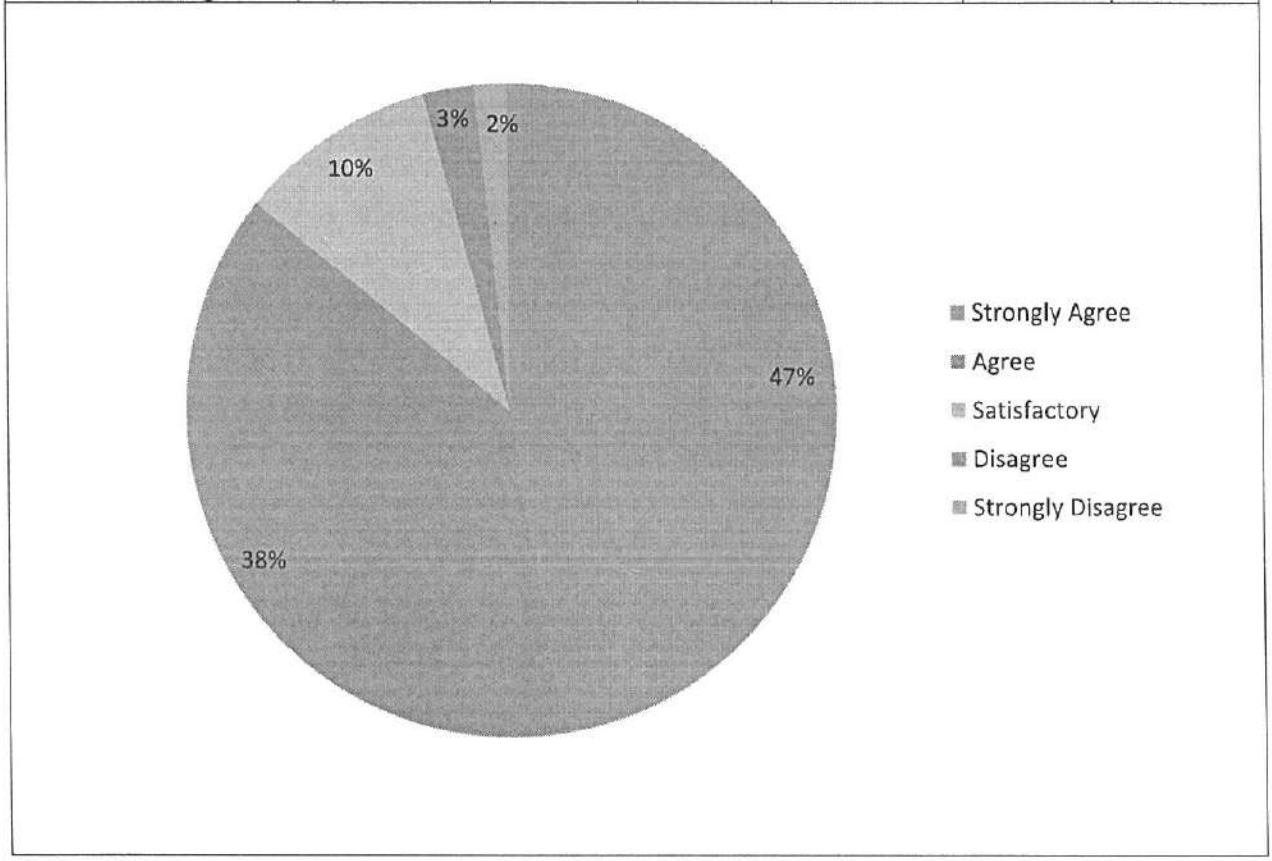
Q.4. How do you rate the credits allotted to individual courses?

Rate the credits allotted to individual courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.50%	38.33%	10.00%	2.50%	1.67%



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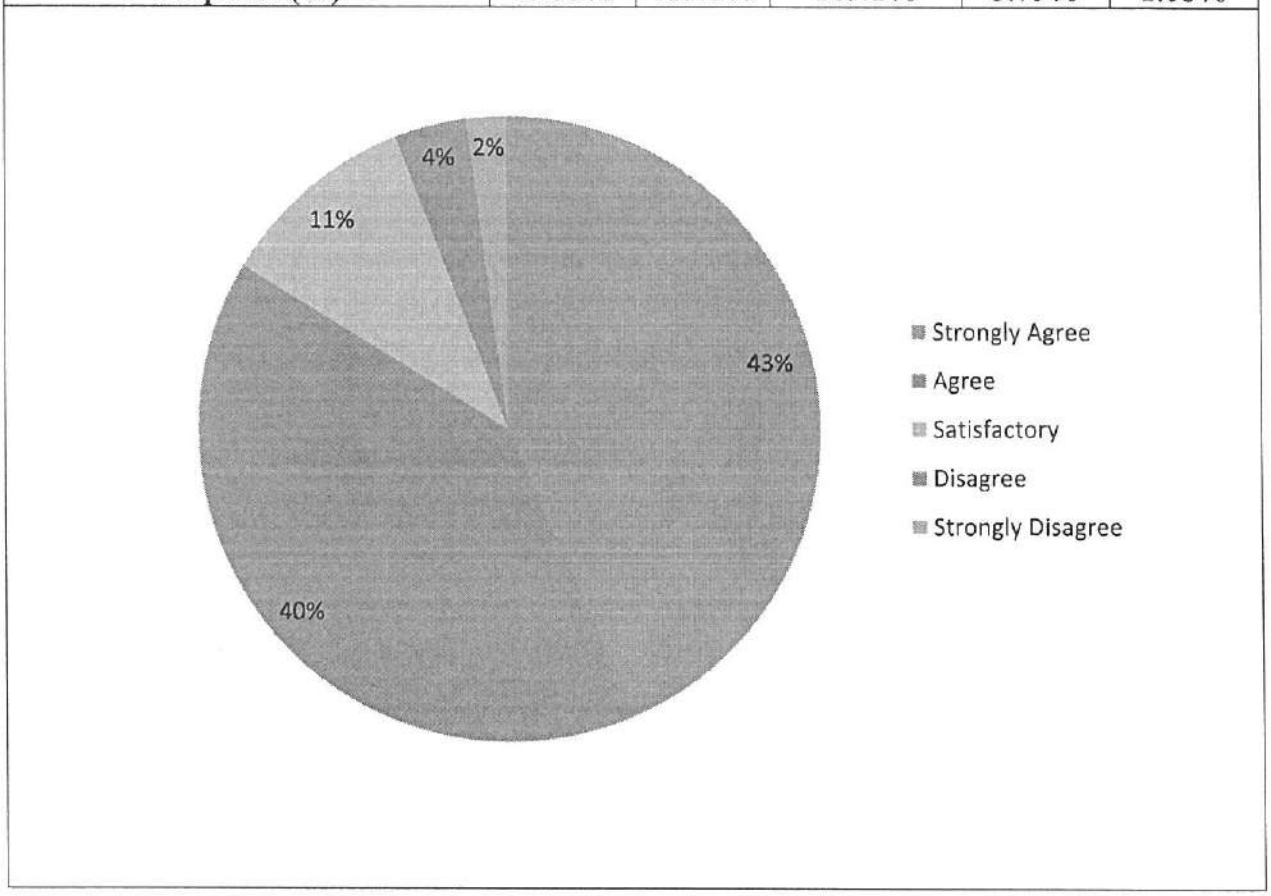
Q.5. Does the curriculum focus on employability/career orientation?

Curriculum focus on employability/career orientation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.33%	40.42%	10.42%	3.75%	2.08%



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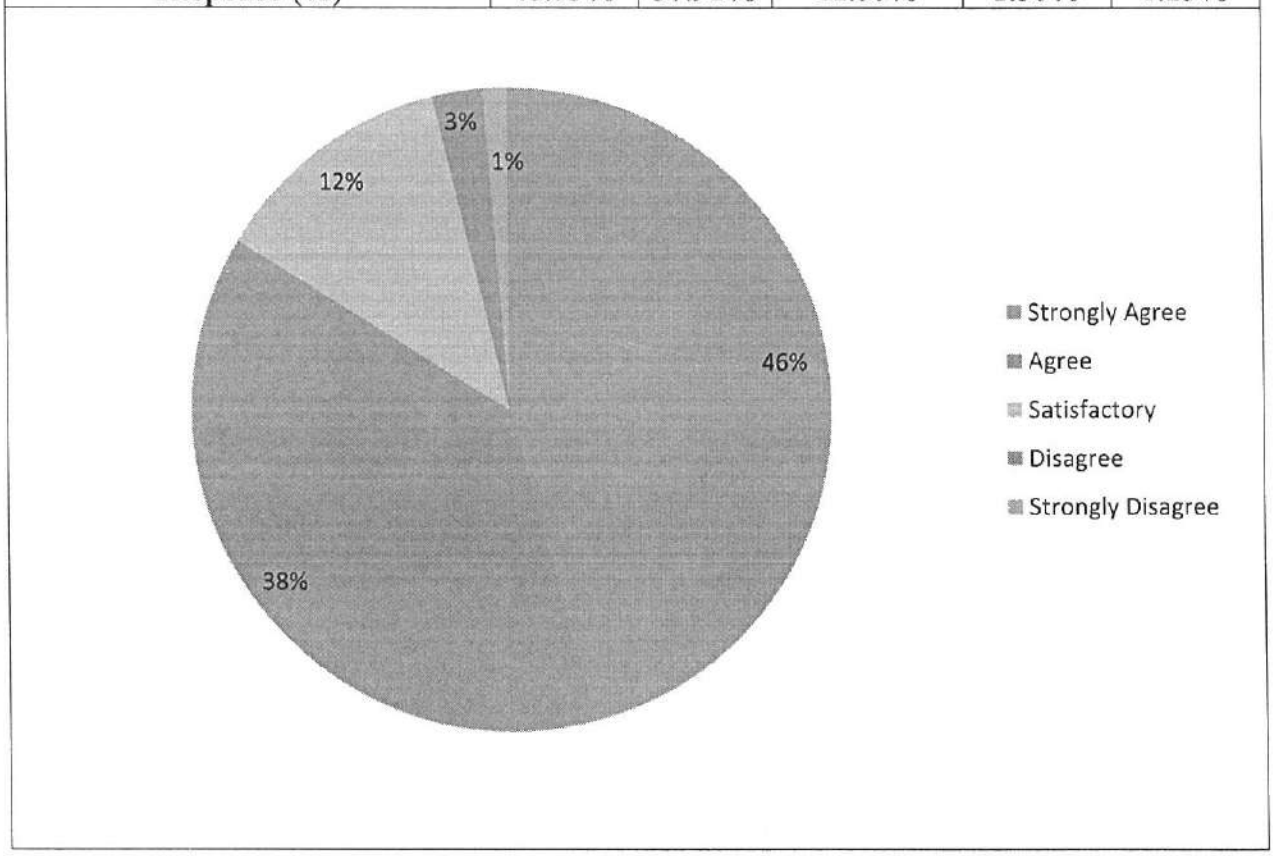
Q.6. Does the curriculum focus on skill development/entrepreneurship?

Curriculum focus on skill development/entrepreneurship	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.83%	37.92%	12.50%	2.50%	1.25%



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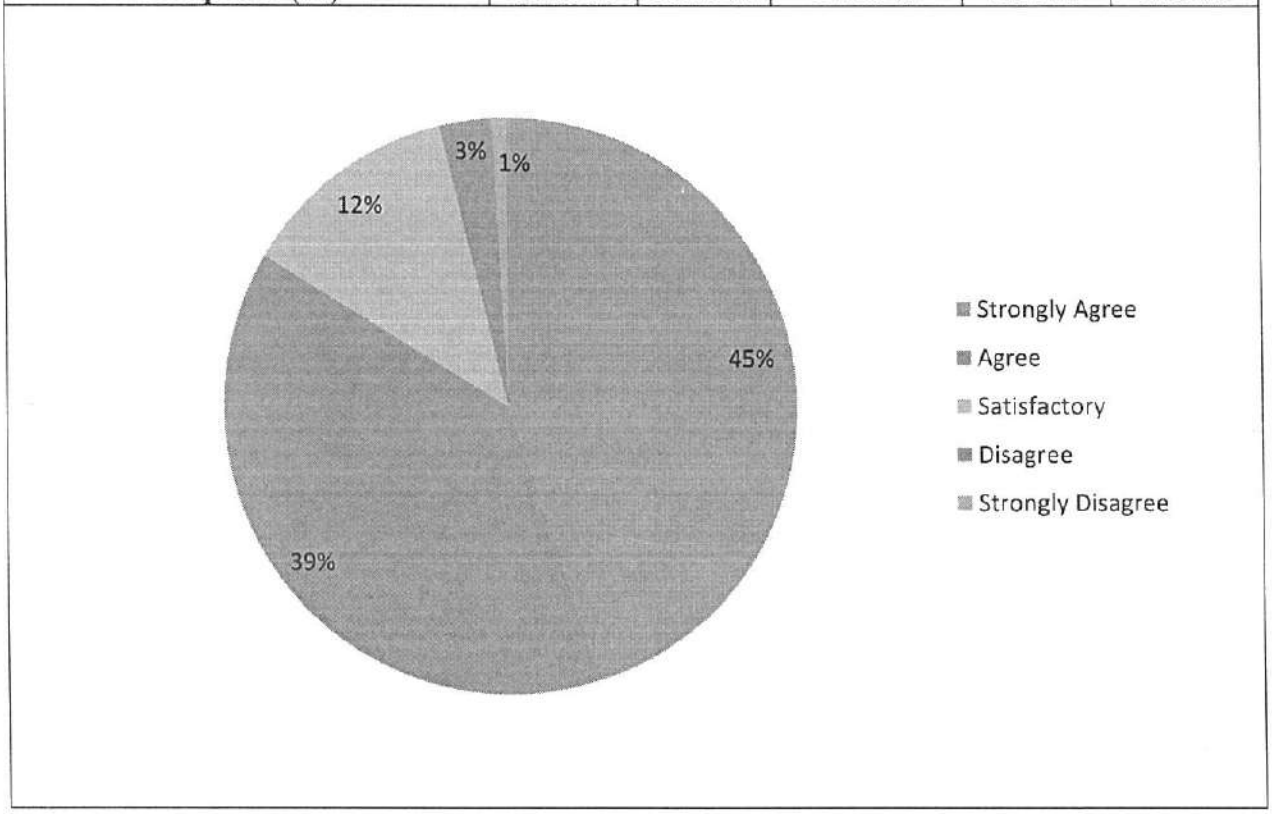
Q.7. Does the curriculum have satisfactory number of elective courses?

Curriculum have satisfactory number of elective courses	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.00%	38.75%	12.50%	2.92%	0.83%



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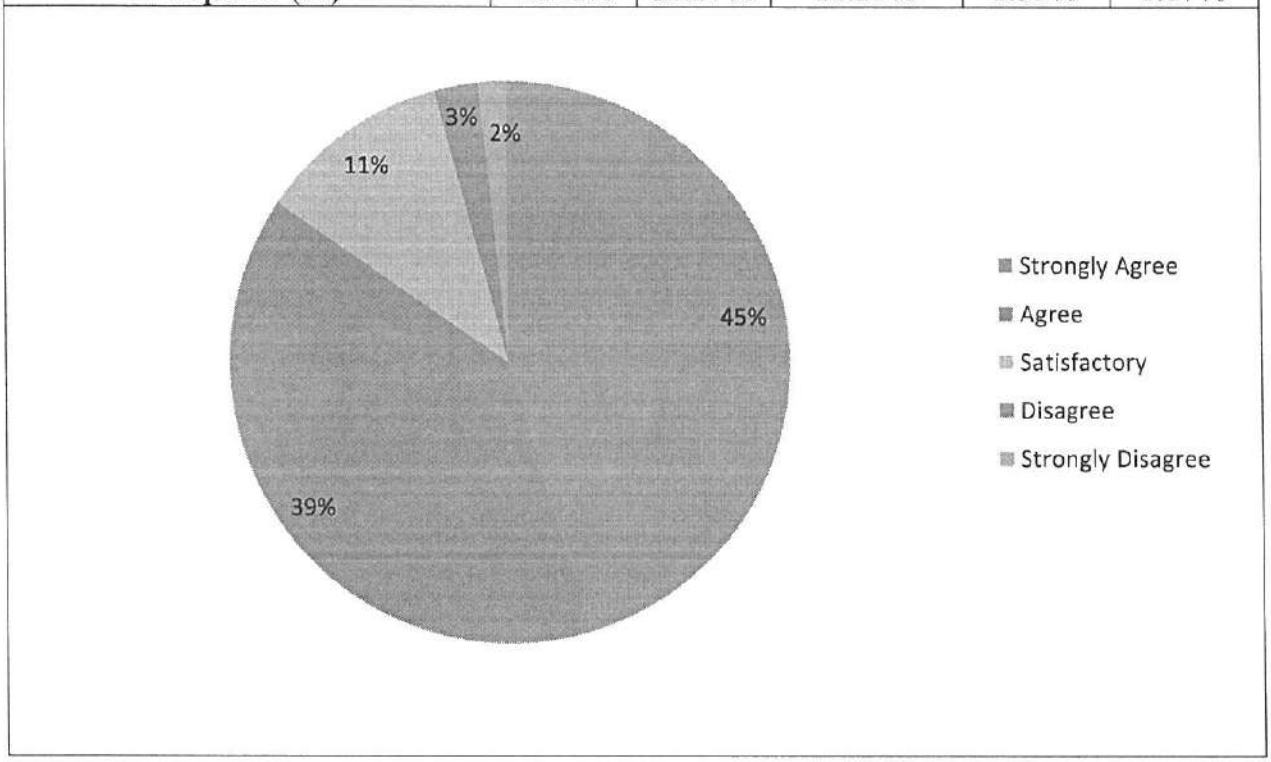
Q.8. Does the curriculum focus on life skill or help in value addition?

Curriculum focus on life skill or help in value addition	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.42%	39.17%	11.25%	2.50%	1.67%



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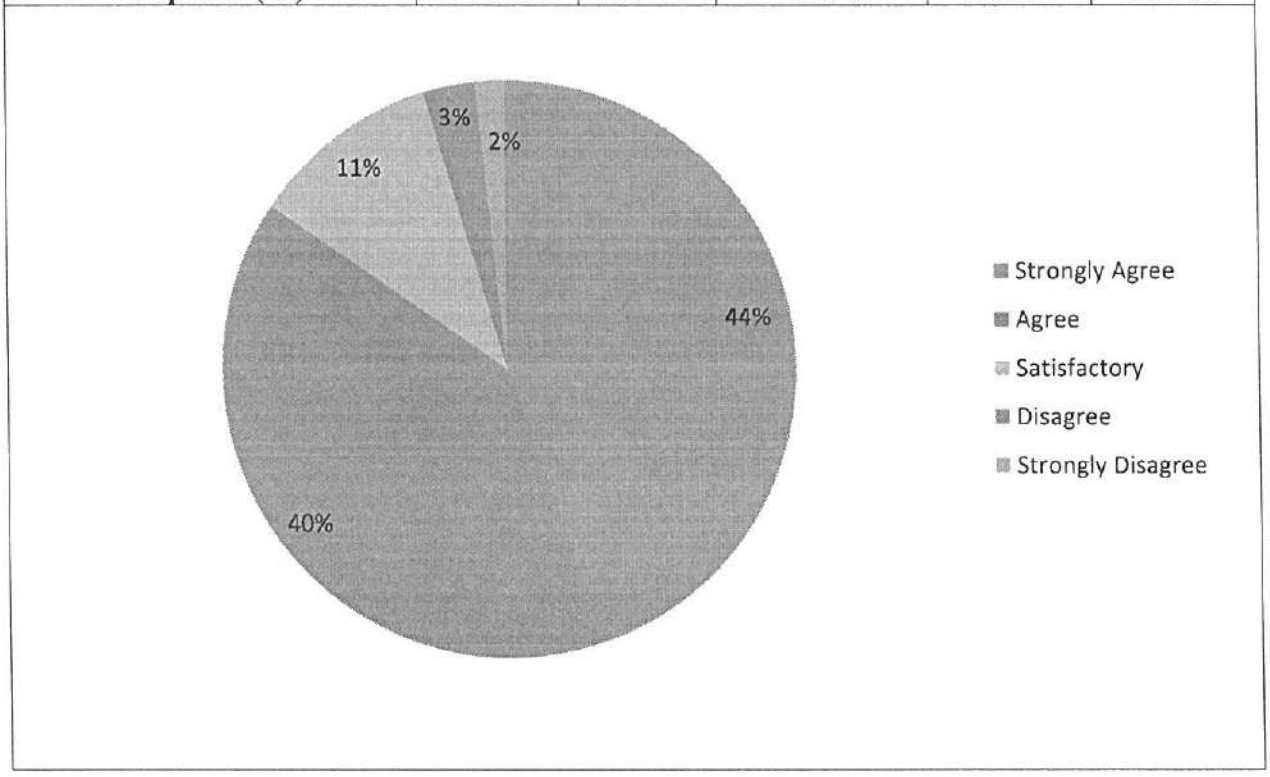
Q.9. Do the theory subjects are properly linked to the laboratories/provide real-life exposure?

Theory subjects are properly linked to the laboratories/provide real-life exposure	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.58%	40.00%	10.83%	2.92%	1.67%



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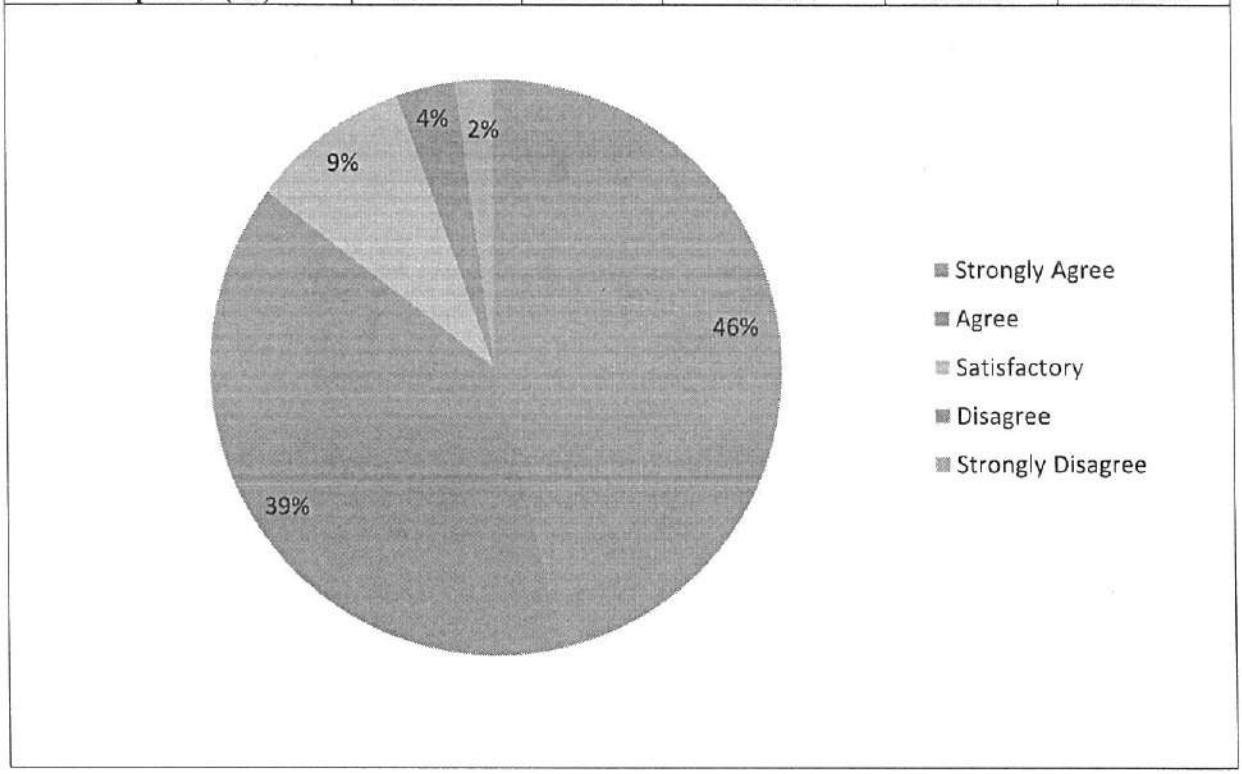
Q.10. Does the curriculum provide multidisciplinary knowledge/information to a student?

Curriculum provide multidisciplinary knowledge/information to a student	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.25%	39.17%	9.17%	3.33%	2.08%



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School of Pharmacy (AVIPS) (240)						
Question	**Details**	**Strongly Agree**	**Agree**	**Satisfactory**	**Disagree**	**Strongly Disagree**
Whether the curriculum has depth of the subjects and clears the concept?	No of Students	113	94	26	4	3
	Percentage	47.08	39.17	10.83	1.67	1.25
How do you rate the course outcomes and relevance to the course content?	No of Students	114	91	27	5	3
	Percentage	47.50	37.92	11.25	2.08	1.25
How do you rate the sequence of units in the courses?	No of Students	114	92	24	6	4
	Percentage	47.50	38.33	10.00	2.50	1.67
How do you rate the credits allotted to individual courses?	No of Students	104	97	25	9	5
	Percentage	43.33	40.42	10.42	3.75	2.08
Does the curriculum focus on employability/career orientation?	No of Students	110	91	30	6	3
	Percentage	45.83	37.92	12.50	2.50	1.25
Does the curriculum focus on skill development/entrepreneurship?	No of Students	108	93	30	7	2
	Percentage	45.00	38.75	12.50	2.92	0.83
Does the curriculum have satisfactory number of elective courses?	No of Students	109	94	27	6	4
	Percentage	45.42	39.17	11.25	2.50	1.67
Does the curriculum focus on life skill or help in value addition?	No of Students	107	96	26	7	4
	Percentage	44.58	40.00	10.83	2.92	1.67
Do the theory subjects are properly linked to the laboratories/provide real-life exposure?	No of Students	103	90	36	7	4
	Percentage	42.92	37.50	15.00	2.92	1.67
Does the curriculum provide multidisciplinary knowledge/information to a student?	No of Students	111	94	22	8	5
	Percentage	46.25%	39.17%	9.17%	3.33%	2.08%

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Analysis of Feedback:

- 97.08 % students agree with the view that the curriculum has depth of subjects and clears the concept while 2.92% students don't think so.
- 96.67% students thinks that the course outcome is quite relevant to the course content and the curriculum focuses on employability/career orientation On the other side very few students 3.33% students don't agree with the fact.
- Sequence of units is correct according to 95.83% students and 4.17% students have negative approach towards the fact.
- Credits allotted to the individual course are apt according to 94.17% students while 5.83% students don't agree.
- 96.25% students agree that the curriculum focuses on skill development/entrepreneurship while 3.75% students don't think so.
- 96.25% students agree that the curriculum focuses on skill development/entrepreneurship while 3.75% students don't think so.
- The curriculum has satisfactory number of elective courses according to 95.83% students while 4.17% students don't agree.
- 95.42% students think that the curriculum focuses on life skills and helps in value addition whereas 4.58% students think in negative.
- 95.42% students agree with the view that the theory subjects are properly linked to the labs and provide real life exposure while 4.58% students do not think so.
- 94.58% students are positive regarding the fact that the curriculum provides multidisciplinary knowledge or information to the students while 5.42% students don't think so.

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Action Taken Report

(School of Pharmacy (AVIPS))

Sr. No.	Suggestions	Action taken	Outcome
1.	PD and Communication Skills should be emphasized in the curriculum.	Activities related to PD and Effective Communication Skills were organised by the School.	A great change was found in the personality of the students and their communication skills were effective.
2.	Advanced and updated technology should be taught to the students.	Value Added courses like Contemporary Methods of Tablet Production, Advanced Industrial Standard Operating Procedures were organised by the School.	Students were well aware about the new and updated technology.
3.	In-depth knowledge of the course content should be imparted.	Extra classes and doubt clearing sessions were organised by the School.	The Students could get In-depth knowledge of their subjects.
4.	Research Oriented education should be emphasized.	An expert lecture on IPR for M. Pharm students was arranged by the School.	M. Pharm students were benefitted when they prepared their dissertation.

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TEACHERS' FEEDBACK

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Teachers' Feedback Analysis

After systematically assessing and examining the Teacher's suggestions, the university uses it as a foundation for making changes to the existing structure. The Teacher'sfeedback questionnaire collects quantitative and qualitative responses about the quality of in-class content, pedagogy, learning materials, perspectives on theory/practical courses, and services extended from the School/Department. Feedback is taken from approximately all the students enrolled on the School/Department.

Feedback Questions and Response of Teacher:

Teacher is utmost important for revision of curriculum. A set of questionnaire has been prepared and it was presented before students for their valuable suggestions. The following Table shows the different questionnaire and responses.

Feedback Questions of Teacher

Sl.	Questions	Type
1	The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
2	The courses have adequate balance between theory and application for student's holistic development.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
3	The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
4	The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
5	The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
6	The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0

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7	The curriculum helps in enhancing problem solving capability related to local/global societal issues.	Strongly Agree 4	Agree 3	Neutral 2	Disagree 1	Strongly Disagree 0
8	Adequate freedom is given to offer opinion on design & development of curriculum.	Strongly Agree 4	Agree 3	Neutral 2	Disagree 1	Strongly Disagree 0
9	The existing system for curriculum revision is found to be effective.	Strongly Agree 4	Agree 3	Neutral 2	Disagree 1	Strongly Disagree 0
10	Any remark/suggestion (Optional):	Answer should be in a few lines.				

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School of Naturopathy (KSVMCN&YS)

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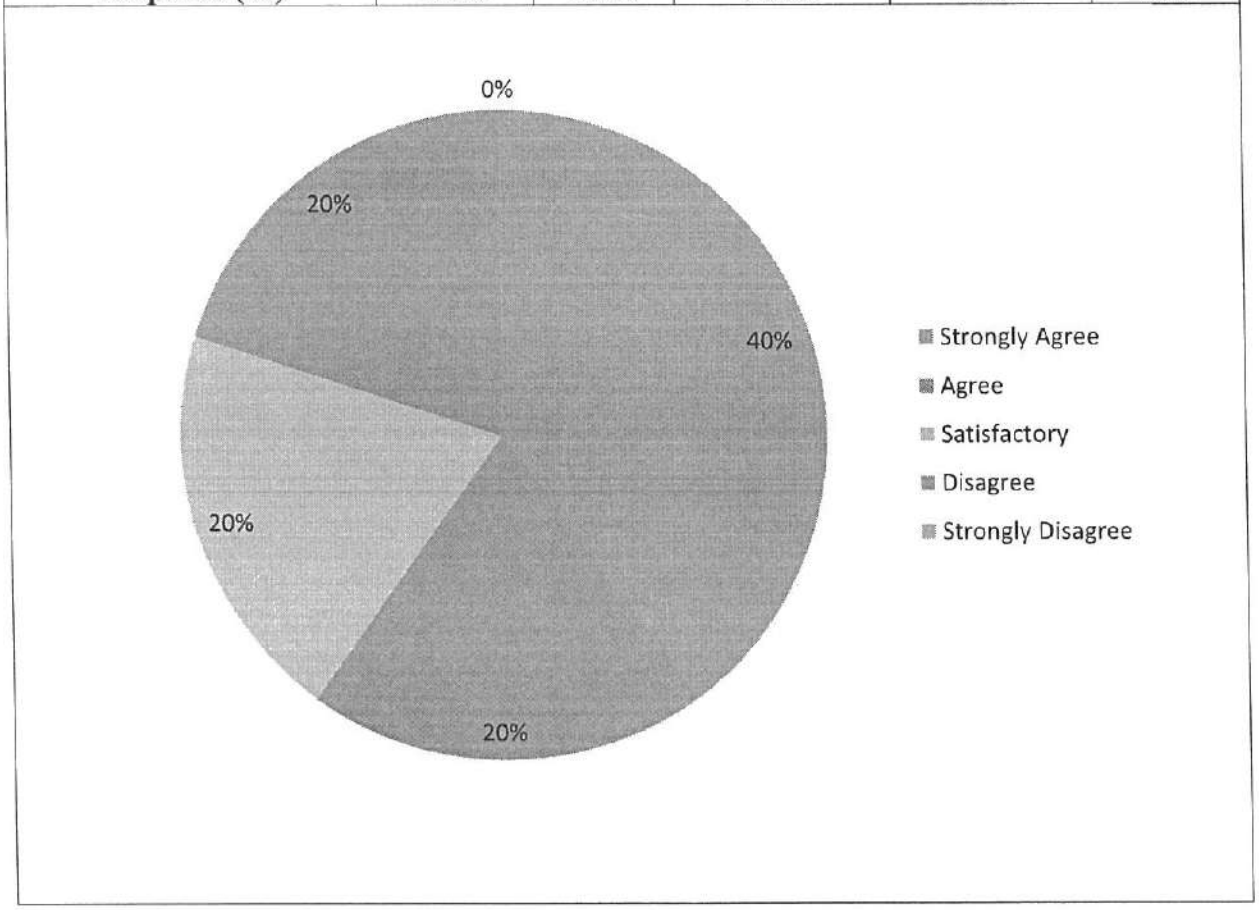
Analysis of Teachers' Feedback of School of Naturopathy (KSVMCN&YS) through Table and Pie Chart

Q.1 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	20.00	0.00



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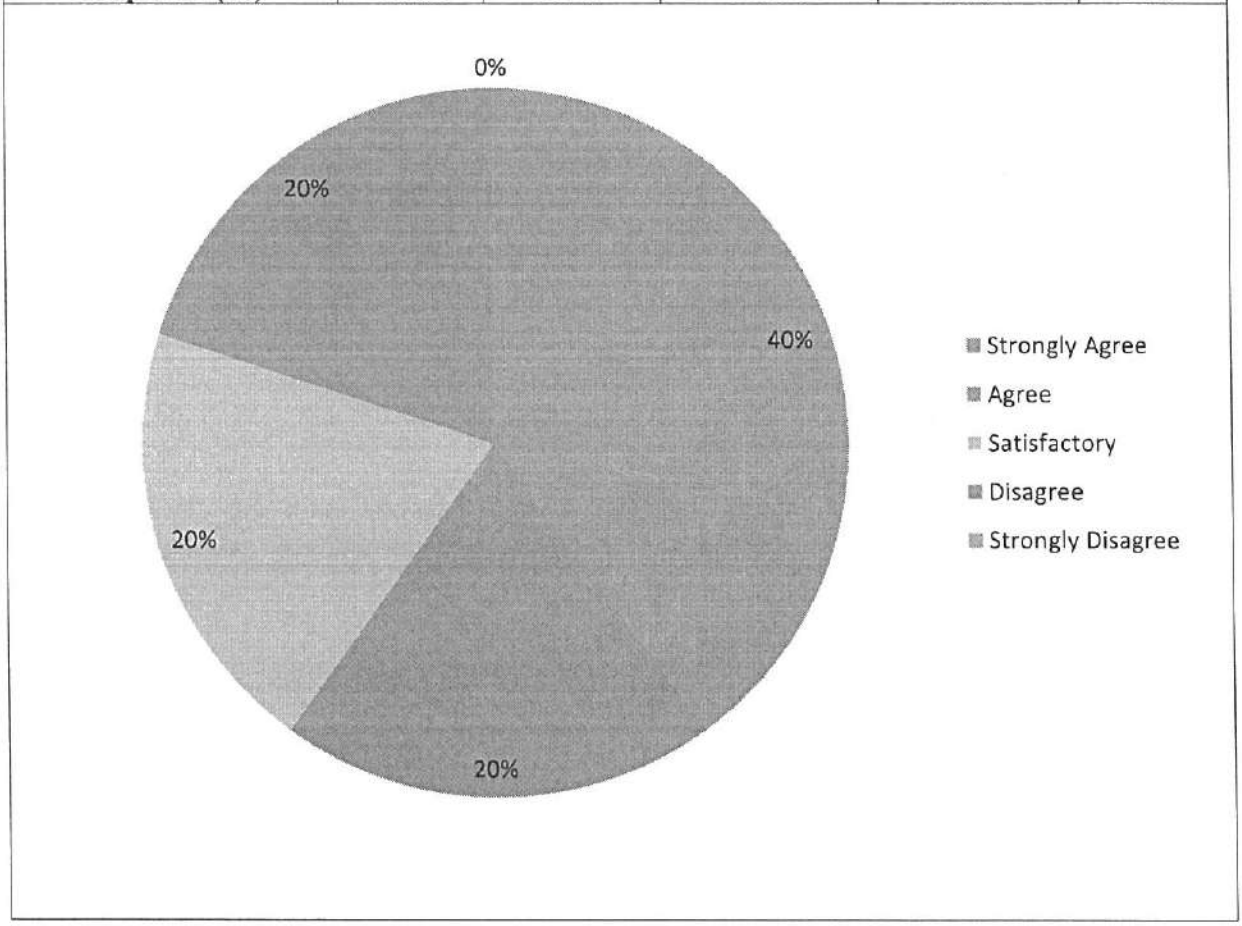
Q.2 The courses have adequate balance between theory and application for students' holistic development.

The courses have adequate balance between theory and application for student's holistic development.	**Strongly Agree**	**Agree**	**Satisfactory**	**Disagree**	**Strongly Disagree**
Response (%)	40.00	20.00	20.00	20.00	0.00



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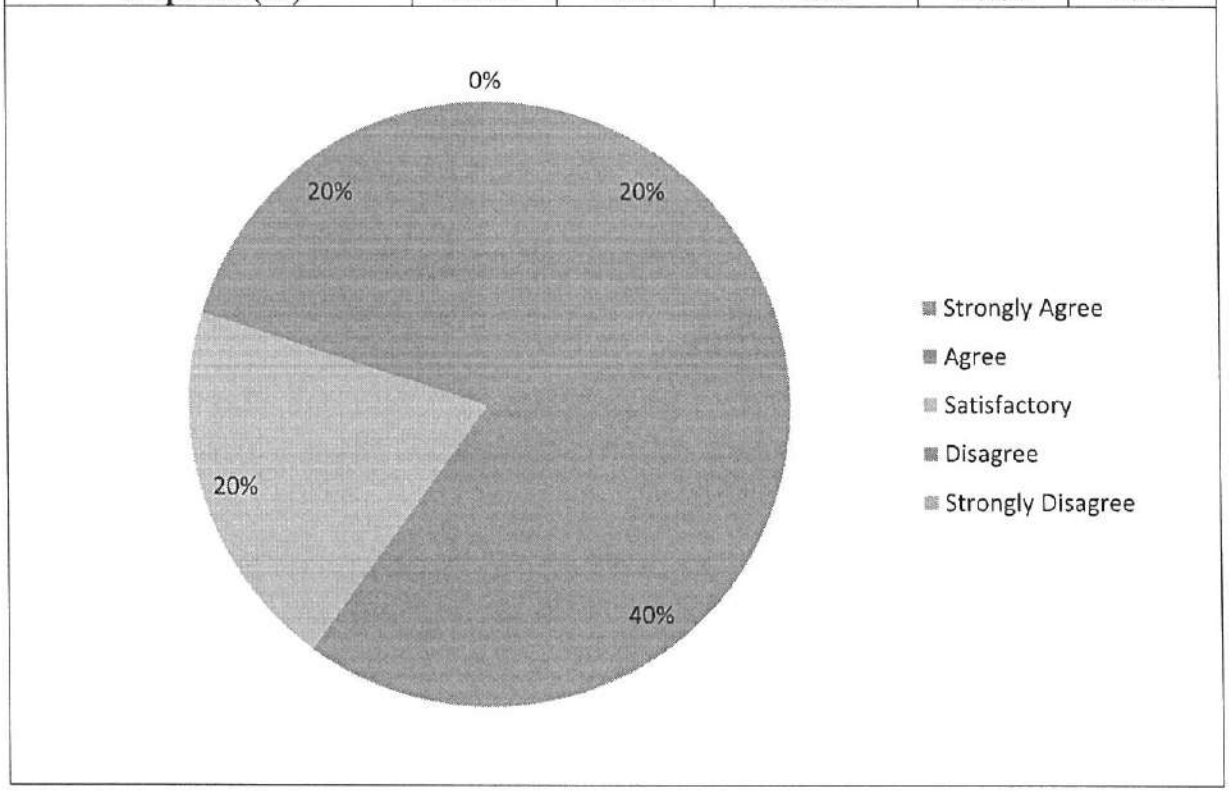
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	20.00	40.00	20.00	20.00	0.00



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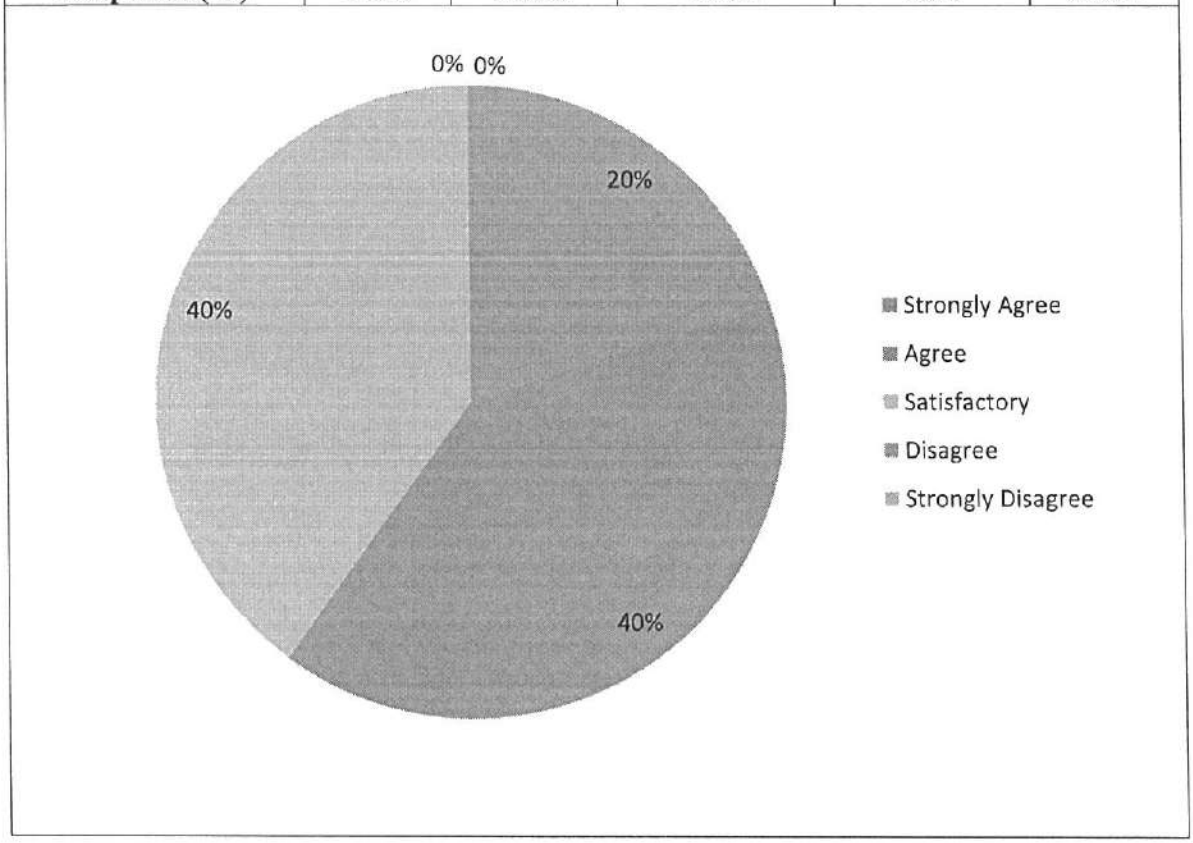
Q.4 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	0.00	20.00



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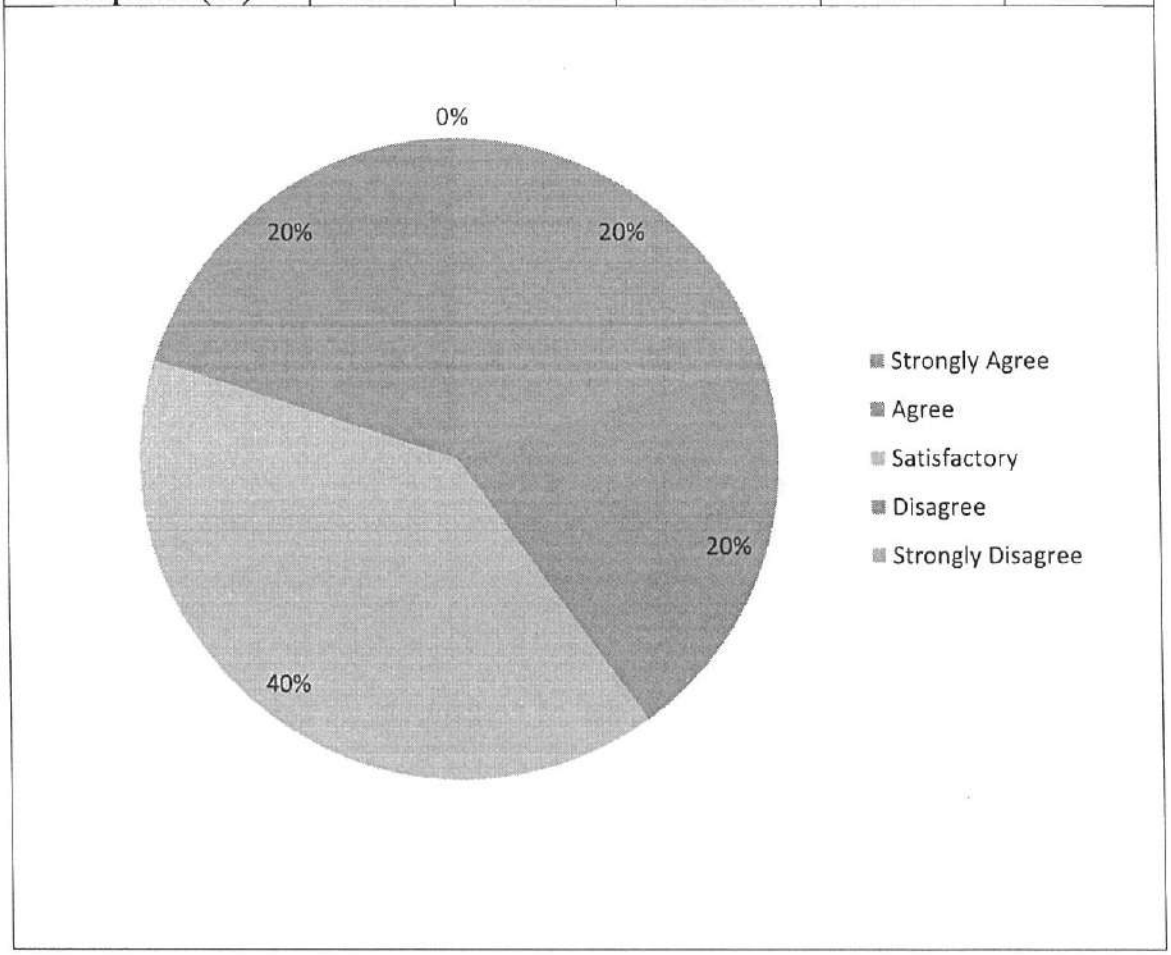
Q.5 The **curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.**

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	20.00	20.00	40.00	20.00	0.00



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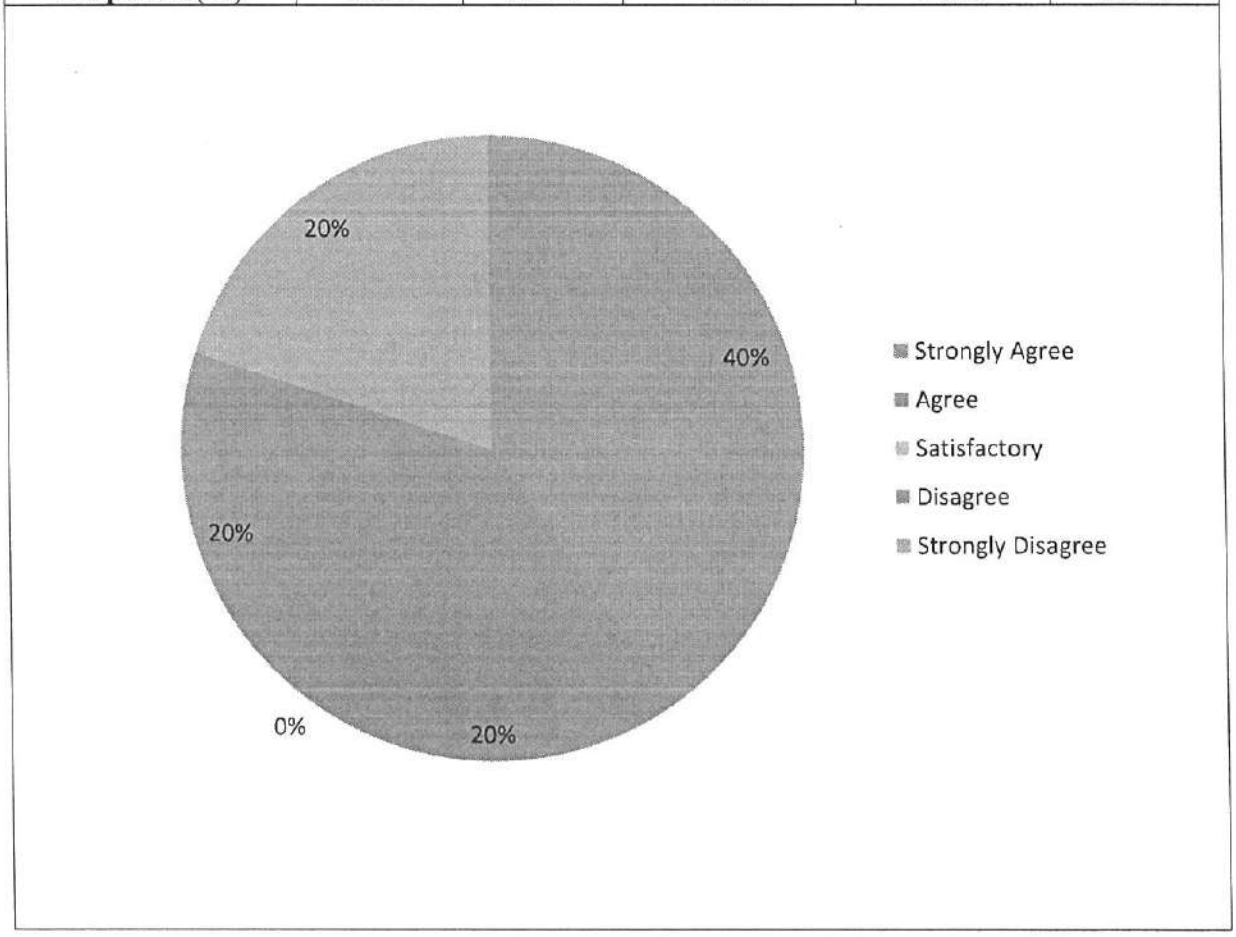
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	0.00	20.00	20.00



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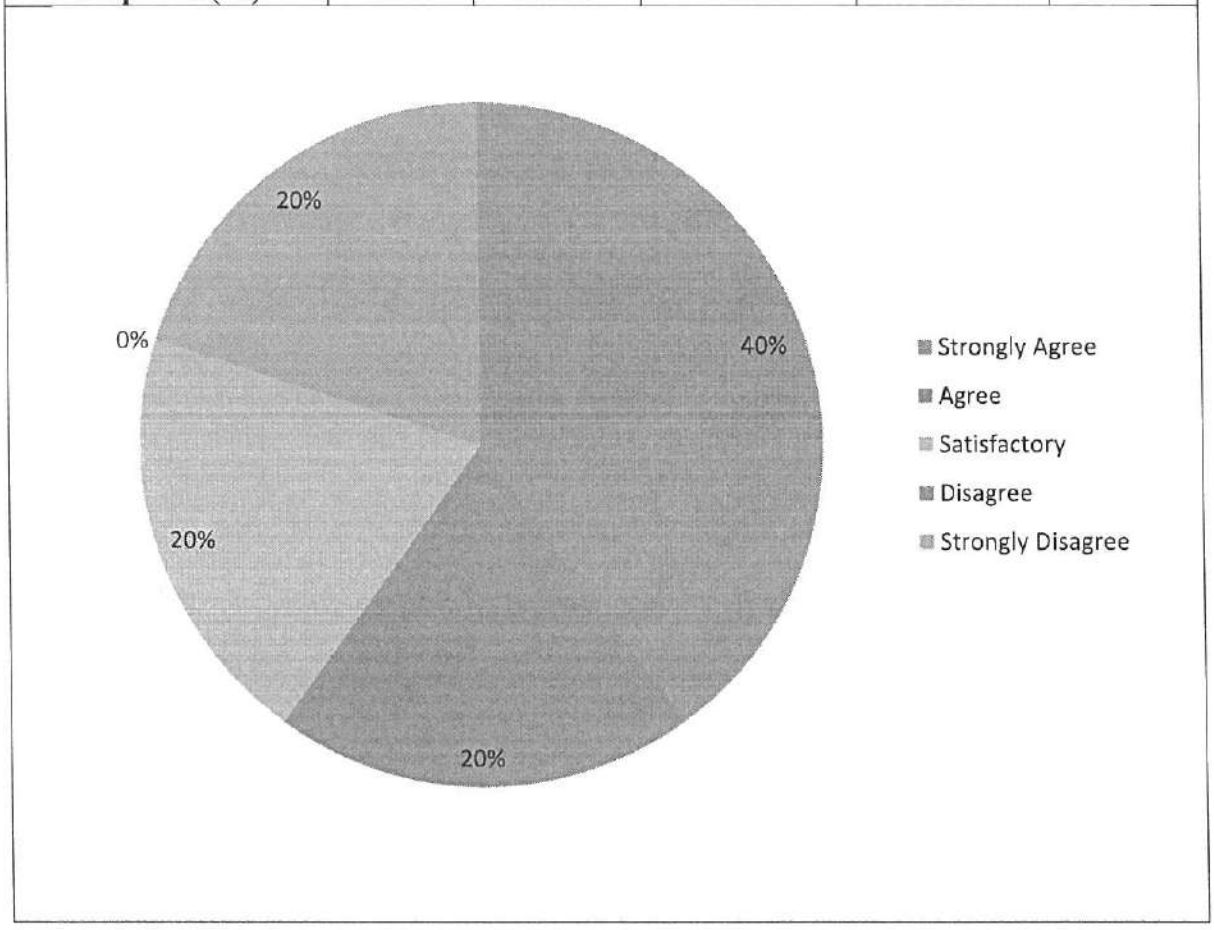
Q.7 The curriculum helps in enhancing problem solving capability related to local/global societal issues.

The curriculum helps in enhancing problem solving capability related to local/global societal issues.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	0.00	20.00



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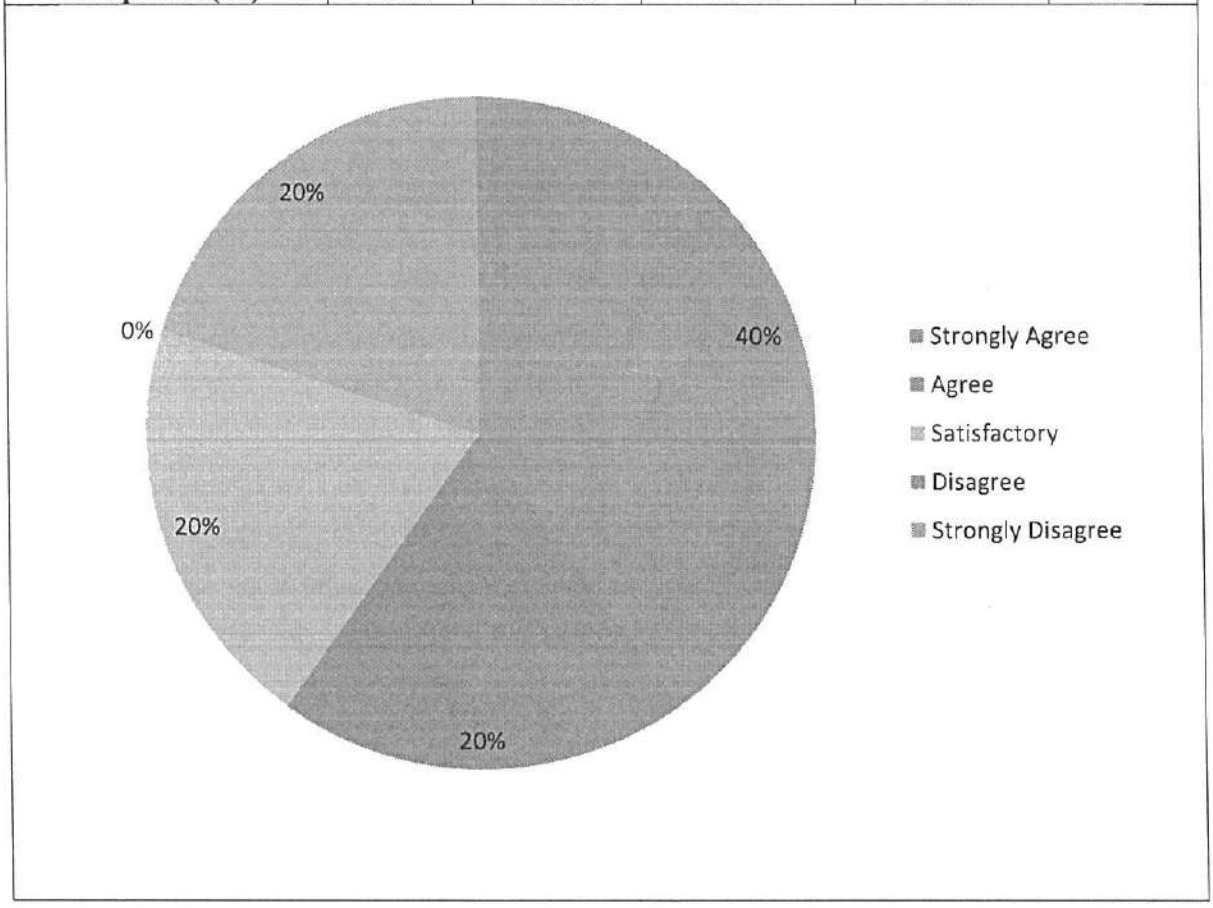
Q.8 Adequate freedom is given to offer opinion on design & development of curriculum.

Adequate freedom is given to offer opinion on design & development of curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	20.00	40.00	20.00	0.00	20.00



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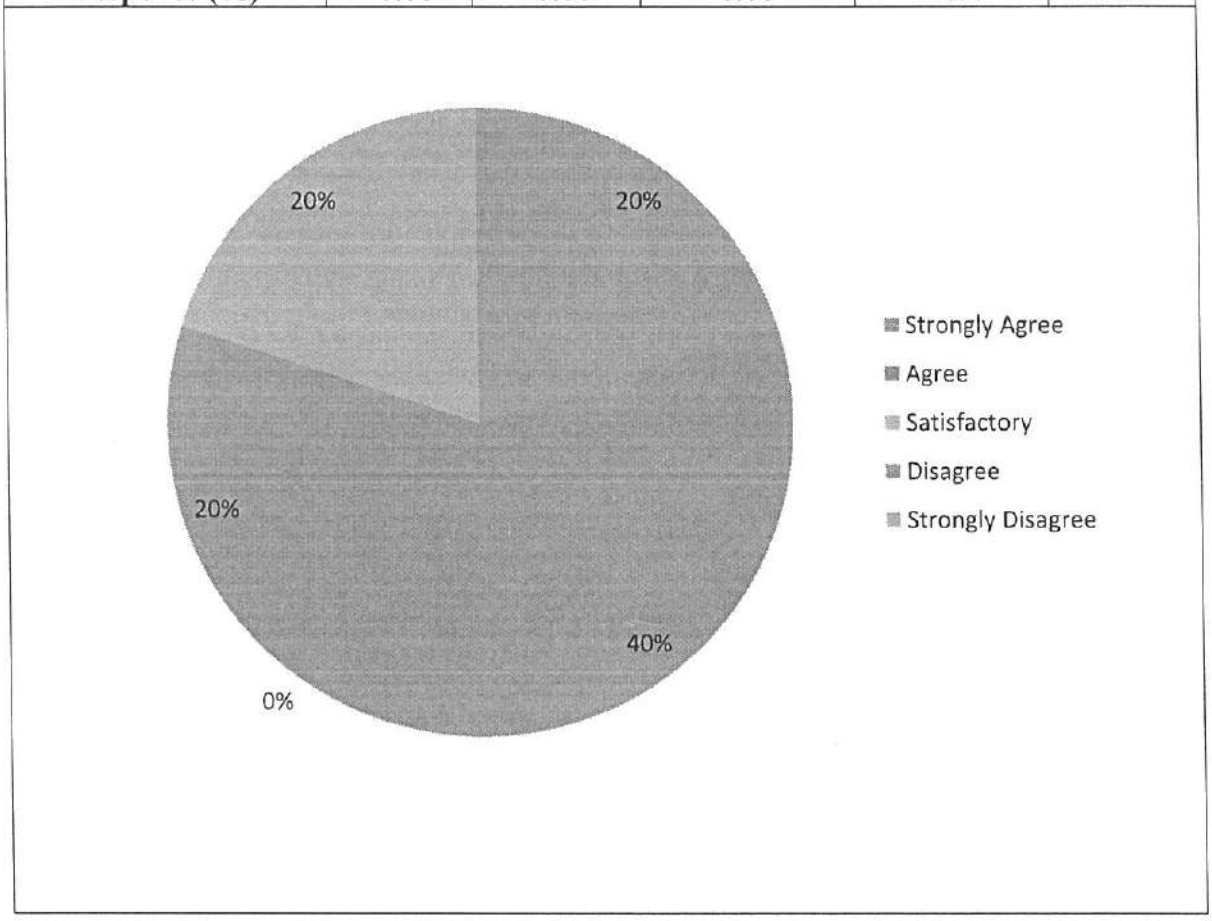
Q.9 The existing system for curriculum revision is found to be effective.

The existing system for curriculum revision is found to be effective.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	20.00	40.00	0.00	20.00	20.00



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School of Naturopathy (KSVMCN&YS)-05

Total no. of Teachers : 05		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Teachers	2	1	1	1	0
	Percentage	40.00	20.00	20.00	20.00	0.00
The courses have adequate balance between theory and application for student's holistic development.	No. of Teachers	2.	1	1	1	0
	Percentage	40.00	20.00	20.00	20.00	0.00
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Teachers	1.	2	1.	1	0
	Percentage	20.00	40.00	20.00	20.00	0.00
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Teachers	2	1	1	0	1
	Percentage	40.00	20.00	20.00	0.00	20.00
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Teachers	1	1	2	1.	0.
	Percentage	20.00	20.00	40.00	20.00	0.00
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Teachers	2	1	0	1	1
	Percentage	40.00	20.00	0.00	20.00	20.00
The curriculum helps in enhancing problem solving capability related to local/global societal issues	No. of Teachers	2	1	1	0	1
	Percentage	40.00	20.00	20.00	0.00	20.00
Adequate freedom is given to offer opinion on design & development of curriculum.	No. of Teachers	1	2.00	1	0	1
	Percentage	20.00	40.00	20.00	0.00	20.00
The existing system for curriculum revision is found to be effective.	No. of Teachers	1	2	0	1	1
	Percentage	20.00	40.00	0.00	20.00	20.00

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Analysis of Feedback:

1. 80% teachers think that the curriculum is well organized and balanced for the programme with proper credit allocation, has adequate scope for multidisciplinary knowledge and sufficient number of elective courses and has focus on personality development by presence of courses on human values and professional ethics. The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness and helps in enhancing problem solving capability related to local/global societal issues. The courses have adequate balance between theory and application for student's holistic development and an adequate freedom is given to offer opinion on design & development of curriculum while 20% teachers don't think so.
2. 60% teachers of the School think that the curriculum provides ample knowledge for increased employability and to promote students for higher education and the existing system for curriculum revision is found to be effective while 40% teachers don't think so.

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Action Taken Report

(School of Naturopathy (KSVMCN&YS)

Sr. No.	Suggestions	Action taken	Outcome
1.	Extra classes and interactive sessions for weak students	Some extra classes were scheduled in the time table	Strengthened students by making them a part of streamline.
2.	Uniformity in Clinical Training by preparing Standard Operating Protocols.	Standard Operating procedures were prepared in the School	Improved efficiency, reduced risks, better communication, and overall enhanced organizational performance
3.	Strengthening of extracurricular activities	Formal instructions were through competent authority to ensure the conduct of interschool arts and sports competitions.	Exhibitions, conferences, interdepartmental competitions, etc. facilitated the expressions of varied talents inherent in students, taking into consideration the individual differences in abilities and aptitudes.
4.	Suggestions to strengthen communication skills	Instructions were given and made them to participate in academic related programmes that helped them improve their communication skill	Improvement in communication skills, better handling of patients and their attendee.

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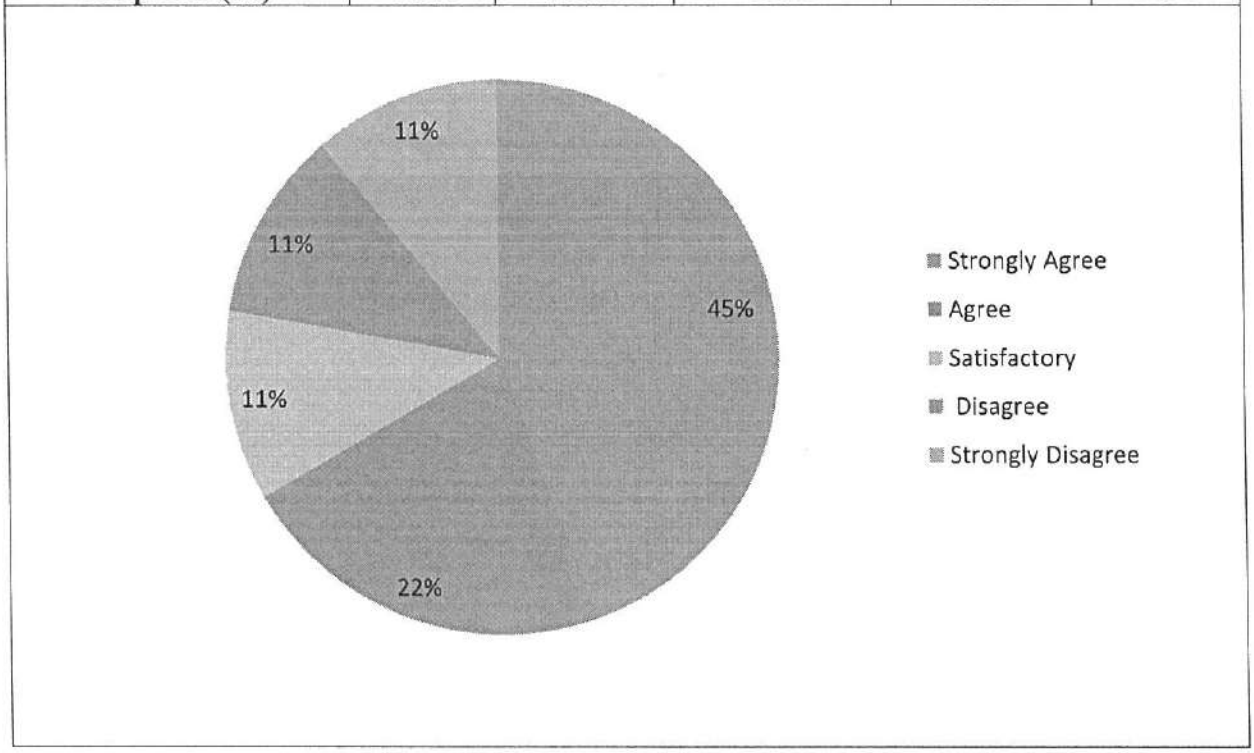
Analysis of Teacher's Feedback of School of Agriculture and Environmental Sciences through Table and Pie Chart

Q.1 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.44	22.22	11.11	11.11	11.11



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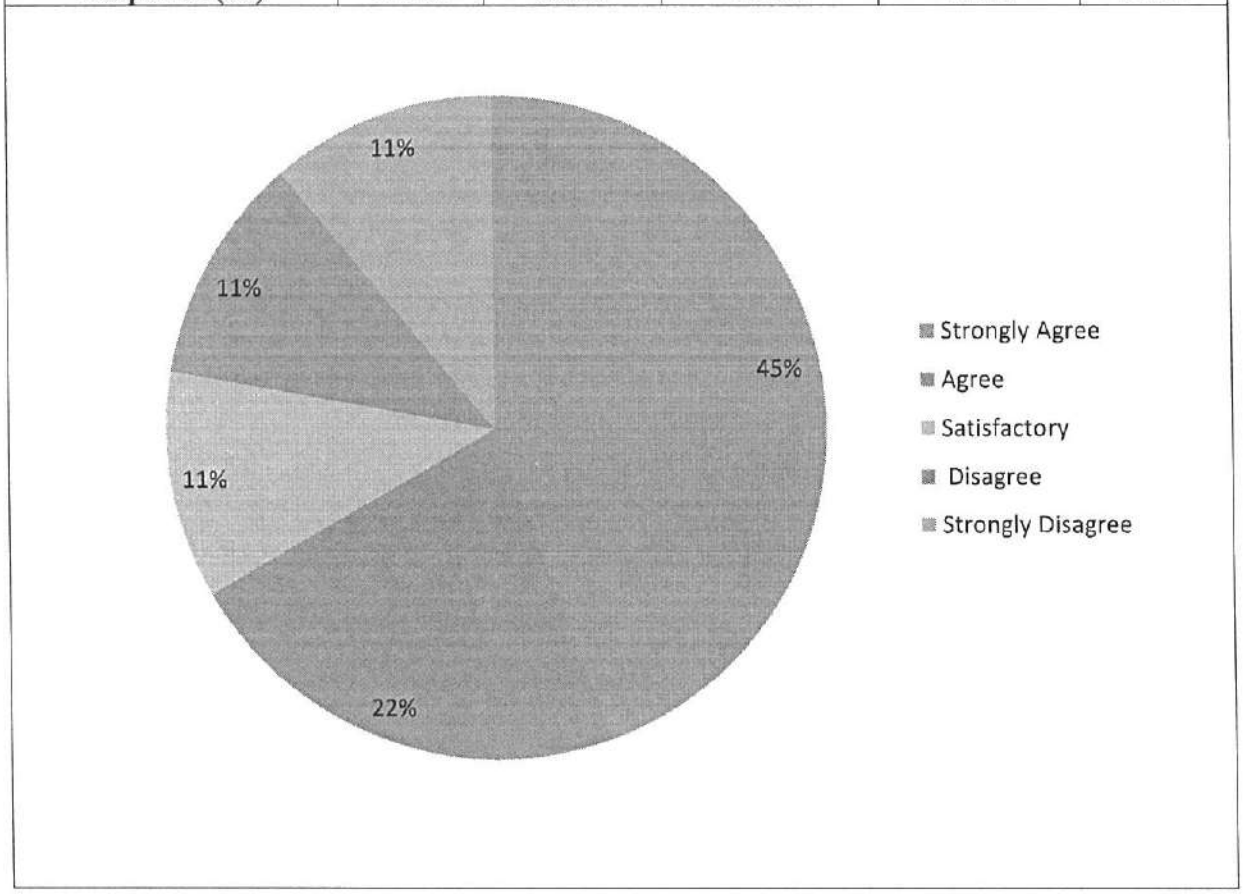
Q.2 The courses have adequate balance between theory and application for student's holistic development.

The courses have adequate balance between theory and application for student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.44	22.22	11.11	11.11	11.11



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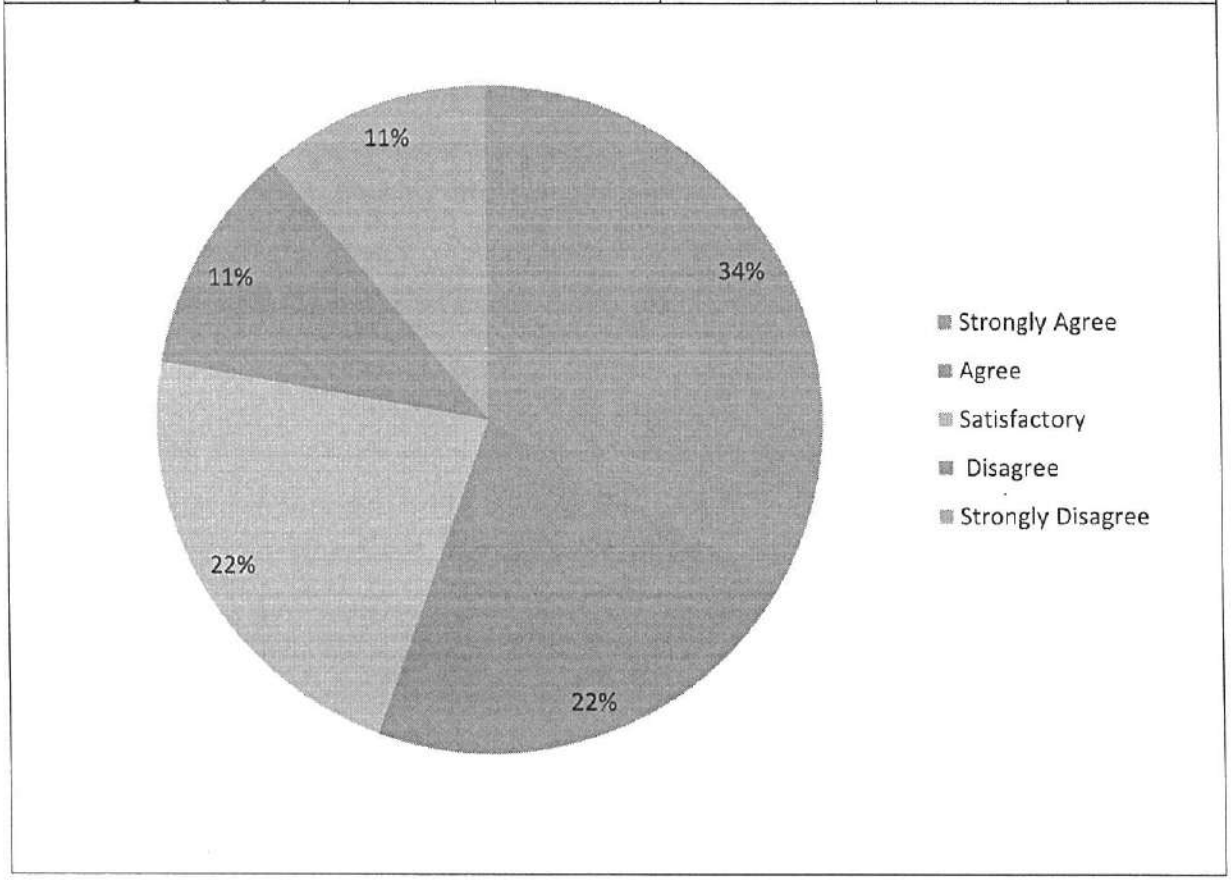
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	22.22	22.22	11.11	11.11



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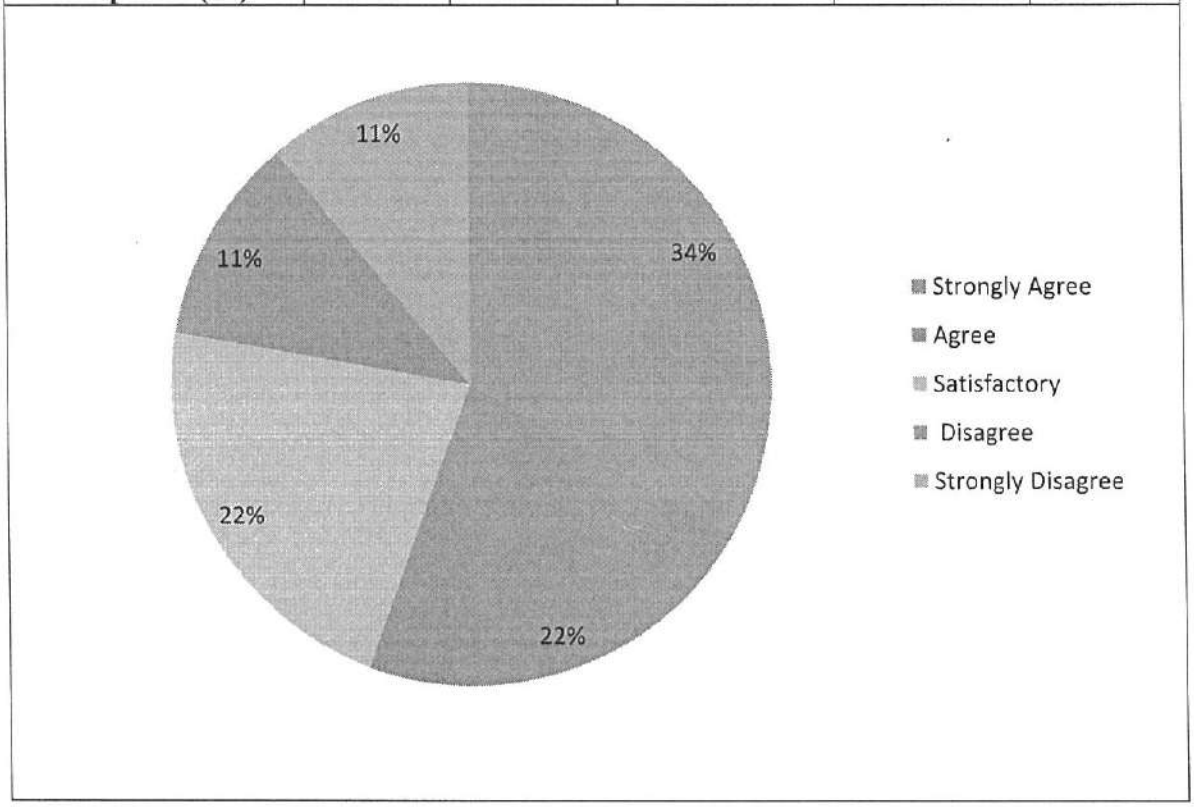
Q.4 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	22.22	22.22	11.11	11.11



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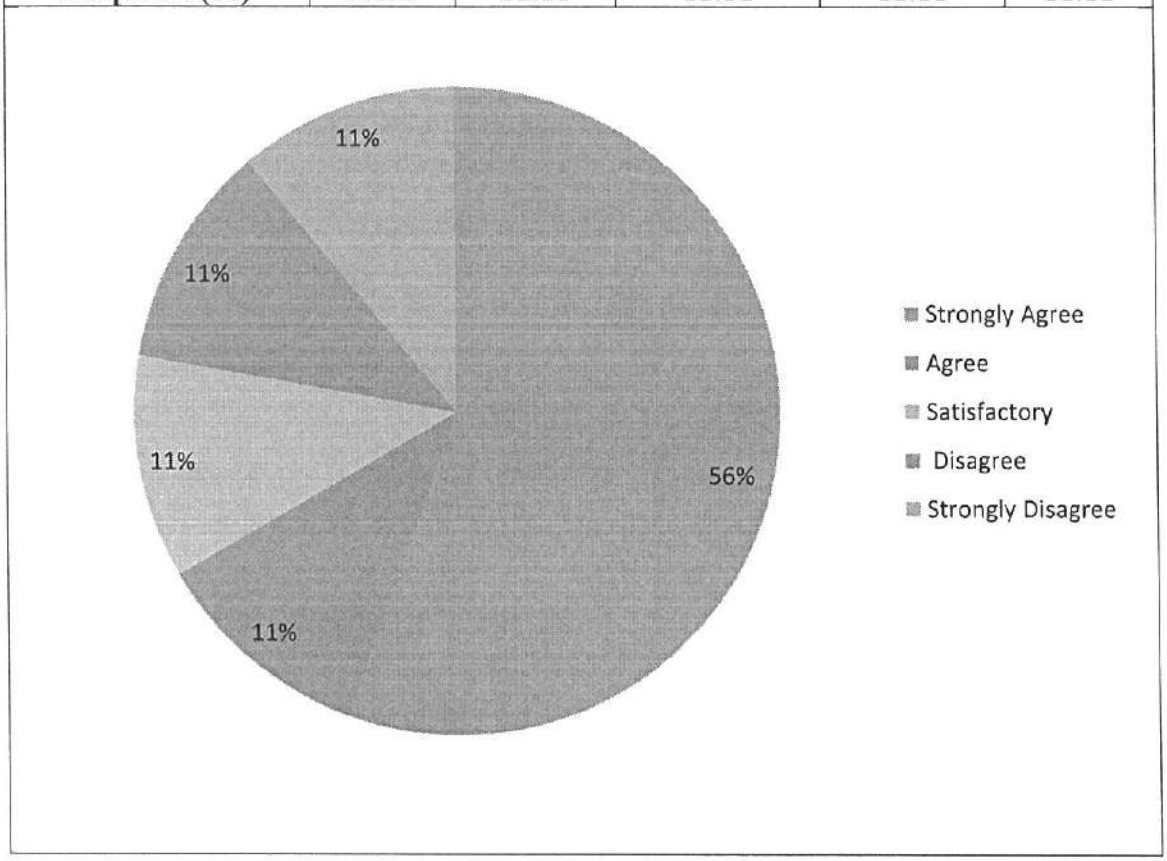
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	55.56	11.11	11.11	11.11	11.11



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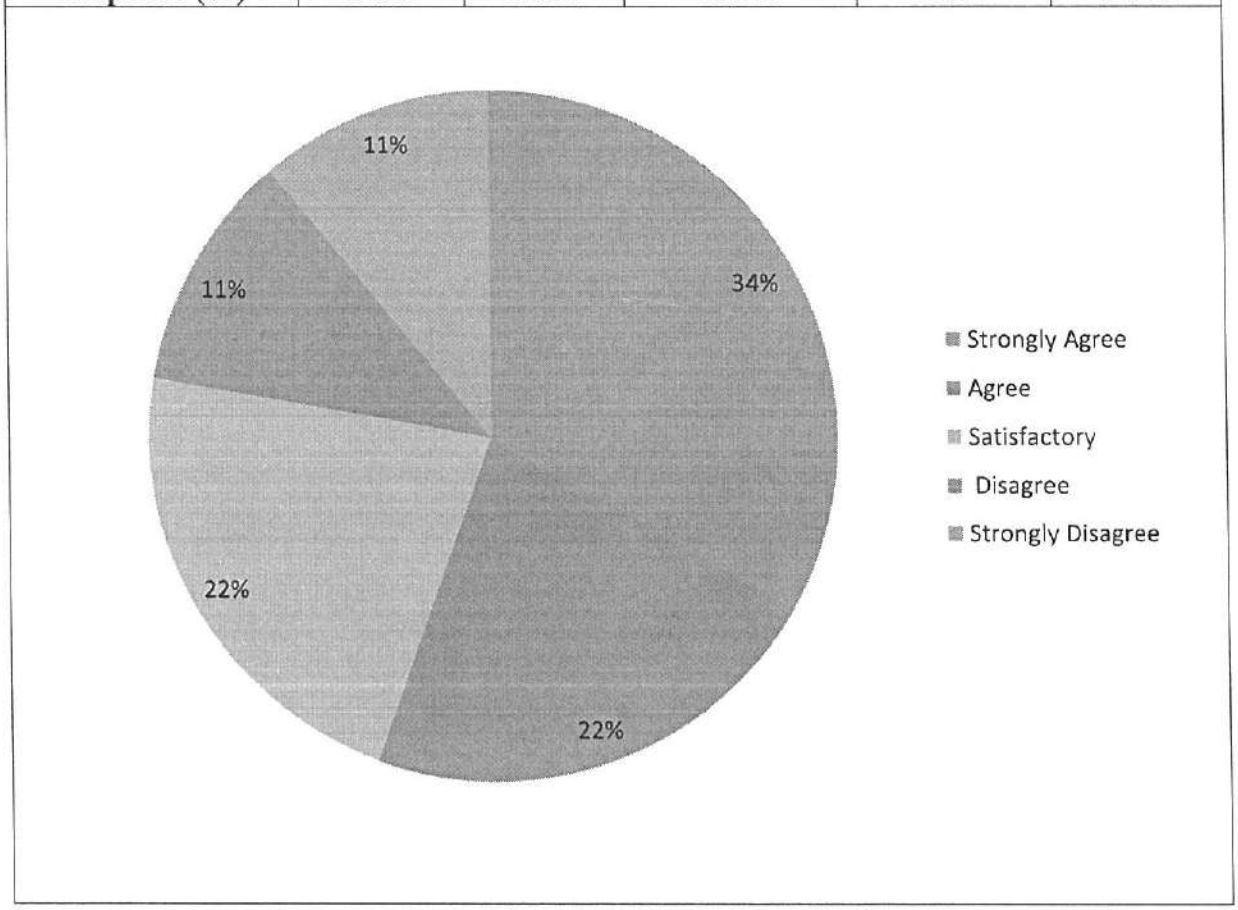
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	22.22	22.22	11.11	11.11



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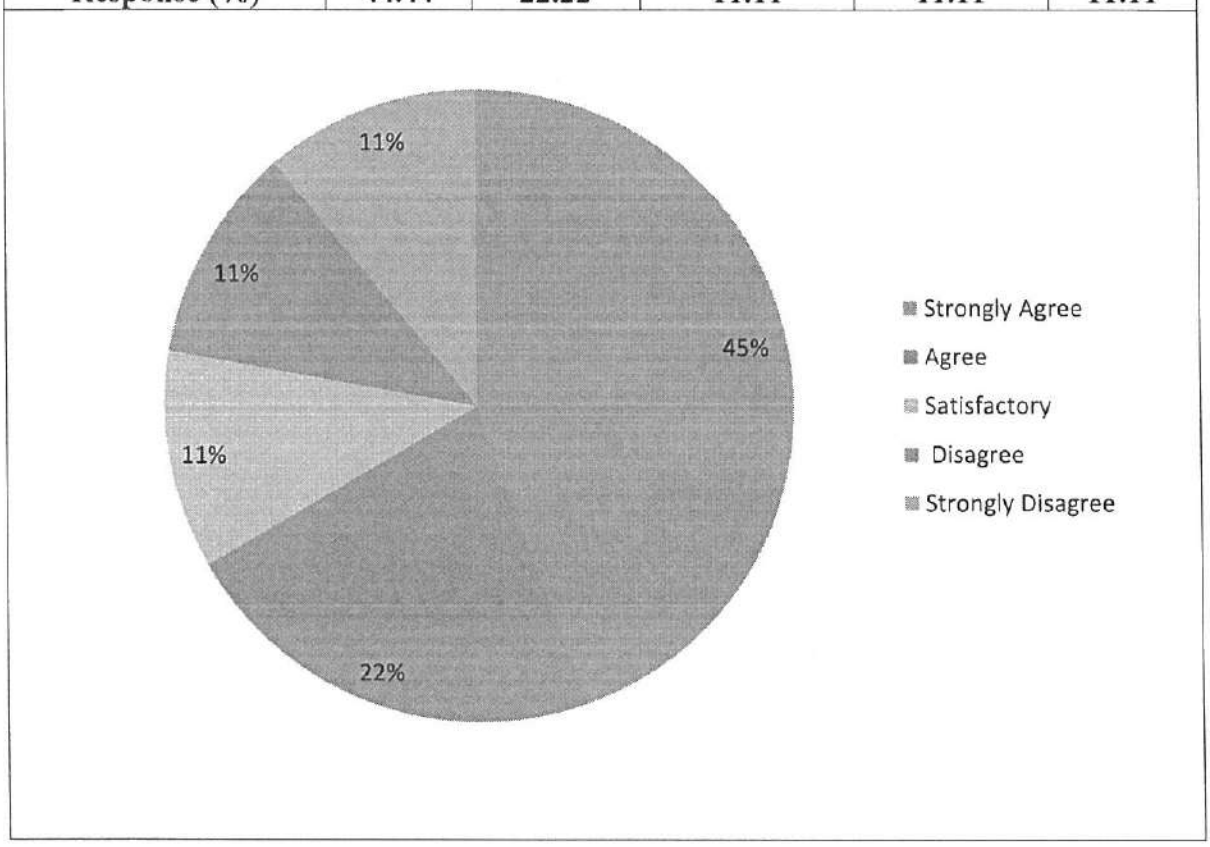
Q.7 The curriculum helps in enhancing problem solving capability related to local/global societal issues.

The curriculum helps in enhancing problem solving capability related to local/global societal issues.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.44	22.22	11.11	11.11	11.11



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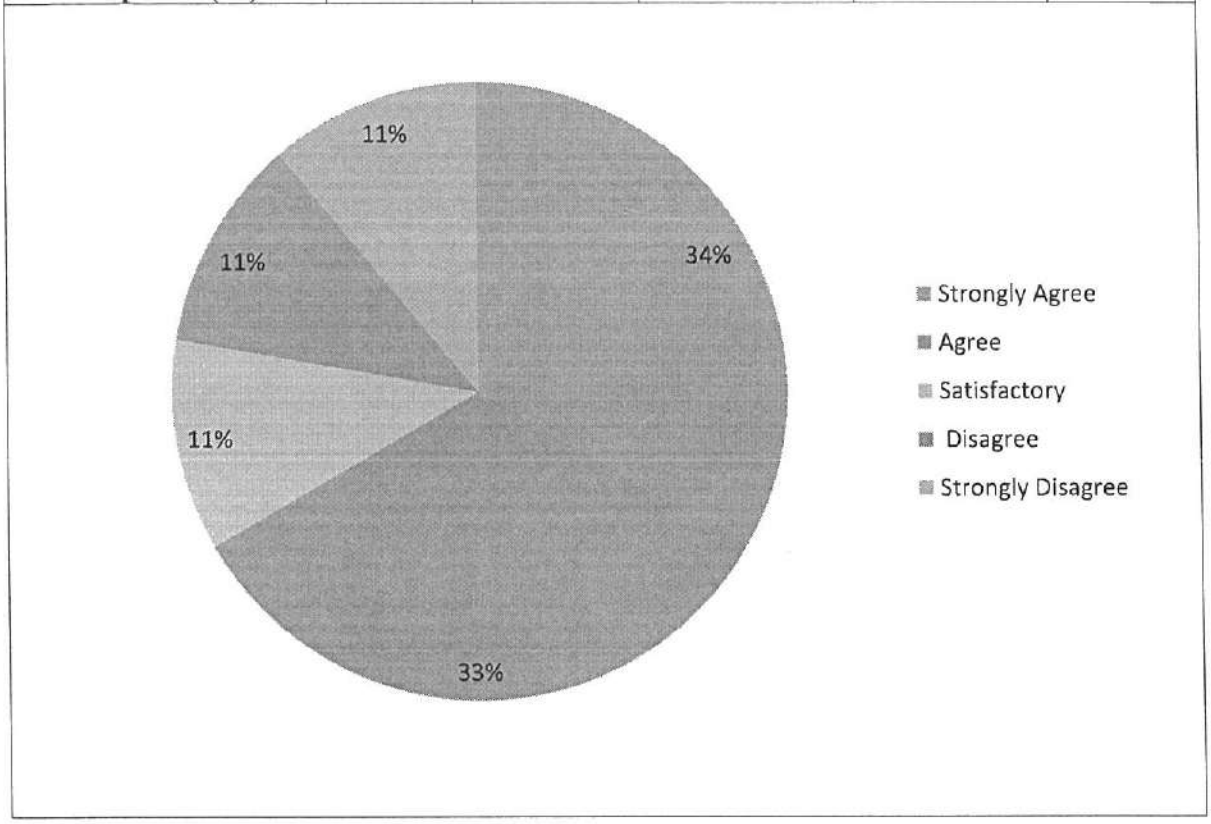
Q.8 Adequate freedom is given to offer opinion on design & development of curriculum.

Adequate freedom is given to offer opinion on design & development of curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	33.33	11.11	11.11	11.11



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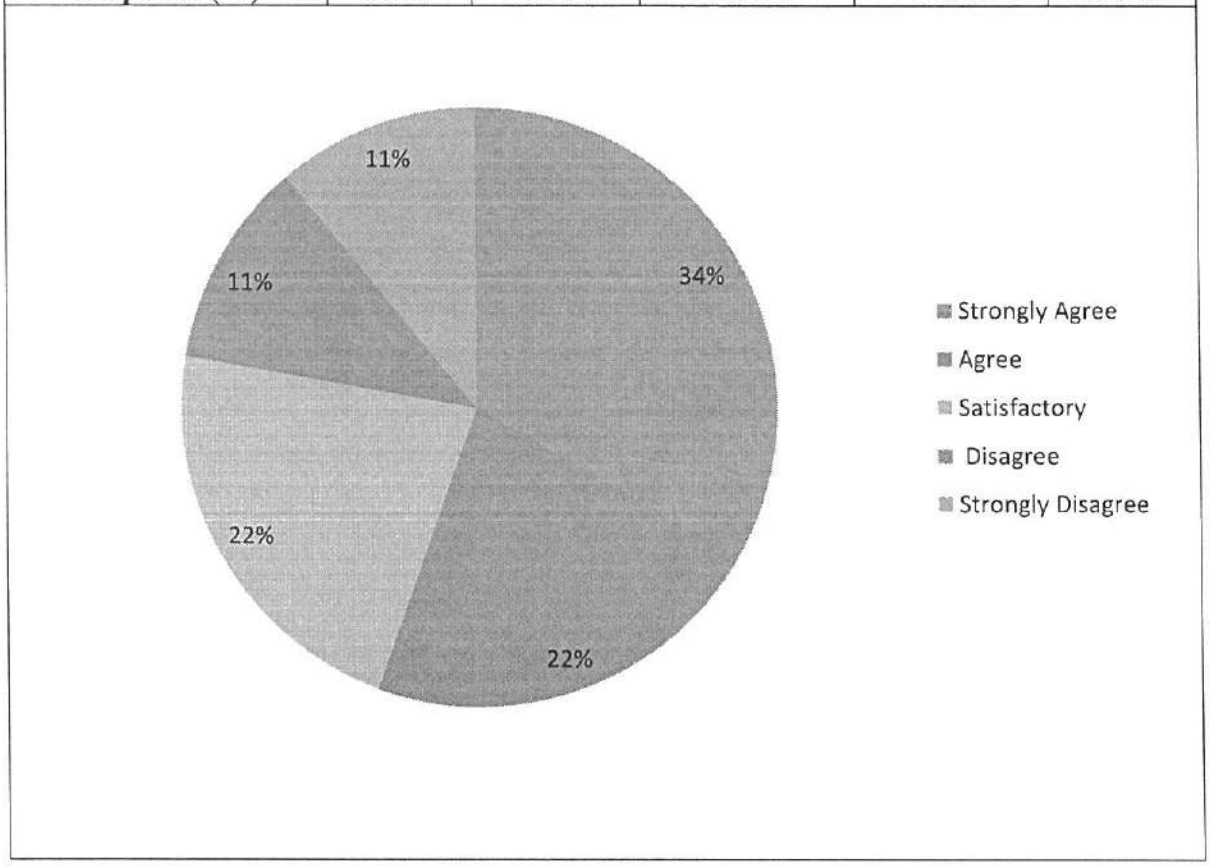
Q.9 The existing system for curriculum revision is found to be effective.

The existing system for curriculum revision is found to be effective.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	22.22	22.22	11.11	11.11



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School of Agriculture & Environmental Sciences(9)

Total no. of Teachers : 09		Strongly Agree	Agree	Satisfied	Disagree	Strongly Disagree
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Teachers	4	2	1	1	1
	Percentage	44.44	22.22	11.12	11.11	11.11
The courses have adequate balance between theory and application for student's holistic development.	No. of Teachers	4	2	1	1	1
	Percentage	44.44	22.22	11.11	11.12	11.11
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Teachers	4	2	1	1	1
	Percentage	44.44	22.23	11.11	11.11	11.11
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Teachers	4	1	2	1	1
	Percentage	44.44	11.12	22.22	11.11	11.11
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Teachers	5	1	1	1	1
	Percentage	55.56	11.11	11.11	11.11	11.11
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Teachers	3	2	2	1	1
	Percentage	33.33	22.22	22.22	11.12	0.00
The curriculum helps in enhancing problem solving capability related to local/global societal issues	No. of Teachers	4	2	1	1	1
	Percentage	44.44	22.22	11.11	11.11	11.11
Adequate freedom is given to offer opinion on design & development of curriculum.	No. of Teachers	3	3	1	1	1
	Percentage	33.33	33.33	11.11	11.11	11.11
The existing system for curriculum revision is found to be effective.	No. of Teachers	3	2	2	1	1
	Percentage	33.33	22.22	22.22	11.11	11.11

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Analysis of Feedback:

- According to 78% teachers, the curriculum is well organized and balanced for the programme with proper credit allocation, has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, focuses on personality development by presence of courses on human values and professional ethics providing ample knowledge for increased employability and to promote students for higher education and helping in enhancing problem solving capability related to local/global societal issues. The courses have adequate balance between theory and application for student's holistic development. Adequate freedom is given to offer opinion on design & development of curriculum and the existing system for curriculum revision is found to be effective while 22% teachers don't think so.
- 77.11% teachers think that the curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness while 22.22 % teachers are on the opposite side.

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Action Taken Report

(School of Agriculture and Environmental Sciences)

Sr. No.	Suggestions	Action taken	Outcome
1.	Suggested that syllabi should be need based	Formal instructions were circulated through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received and appropriate awareness was created
2.	Suggestions for teacher training for greater use of ICT in teaching learning process	Formal instructions were through competent authority for organizing small workshops for effective use of ICT by teachers.	Application of newer technology in teaching learning process.
3.	Suggestions to include emerging research and practical application needs in the syllabus.	Formal instructions were through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received and appropriate awareness was created
4.	Holistic development of students	Festivals and days of national importance were celebrated on campus.	Students developed a sense of fraternity and harmony in life.

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School of Ayurveda (KSVAMC&RC)

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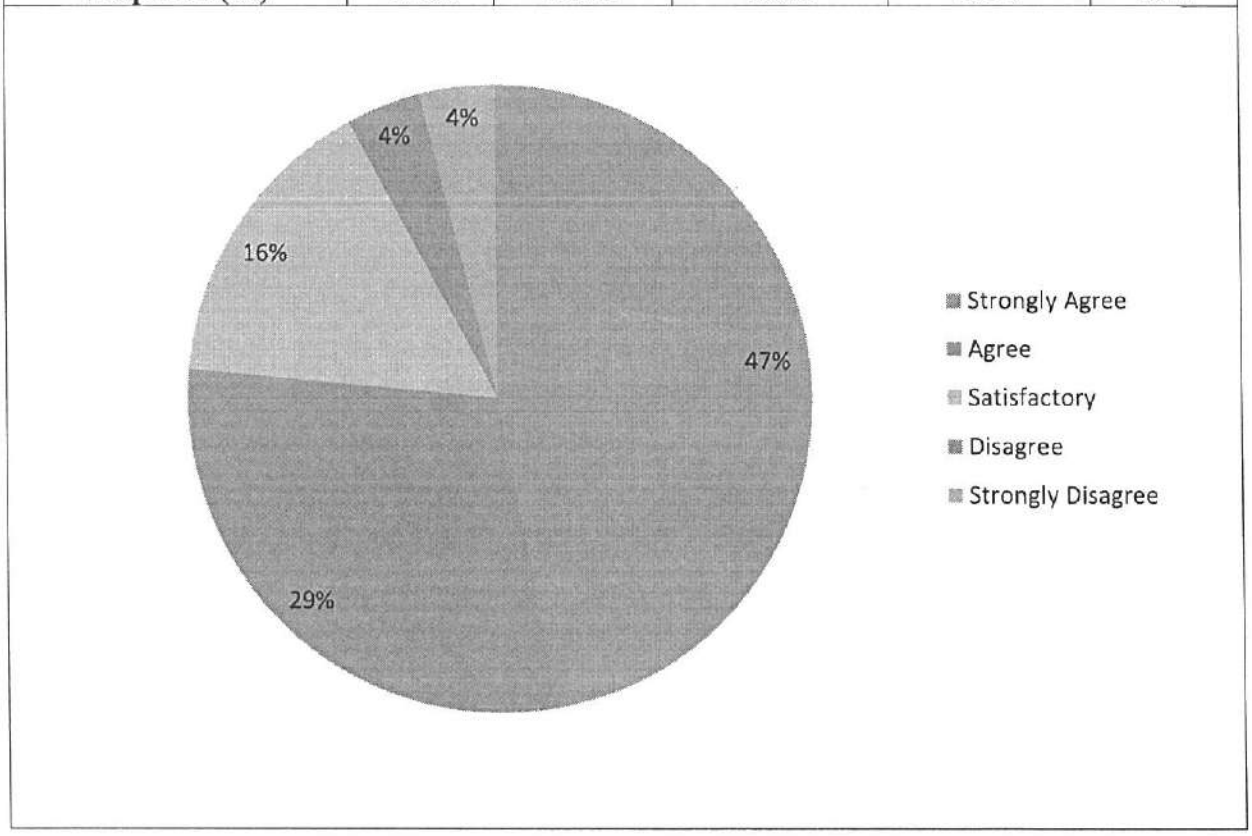
Analysis of Teacher's Feedback of School of Ayurveda (KSVAMC&RC) through Table and Pie Chart

Q.1 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.06	29.41	15.69	3.92	3.92



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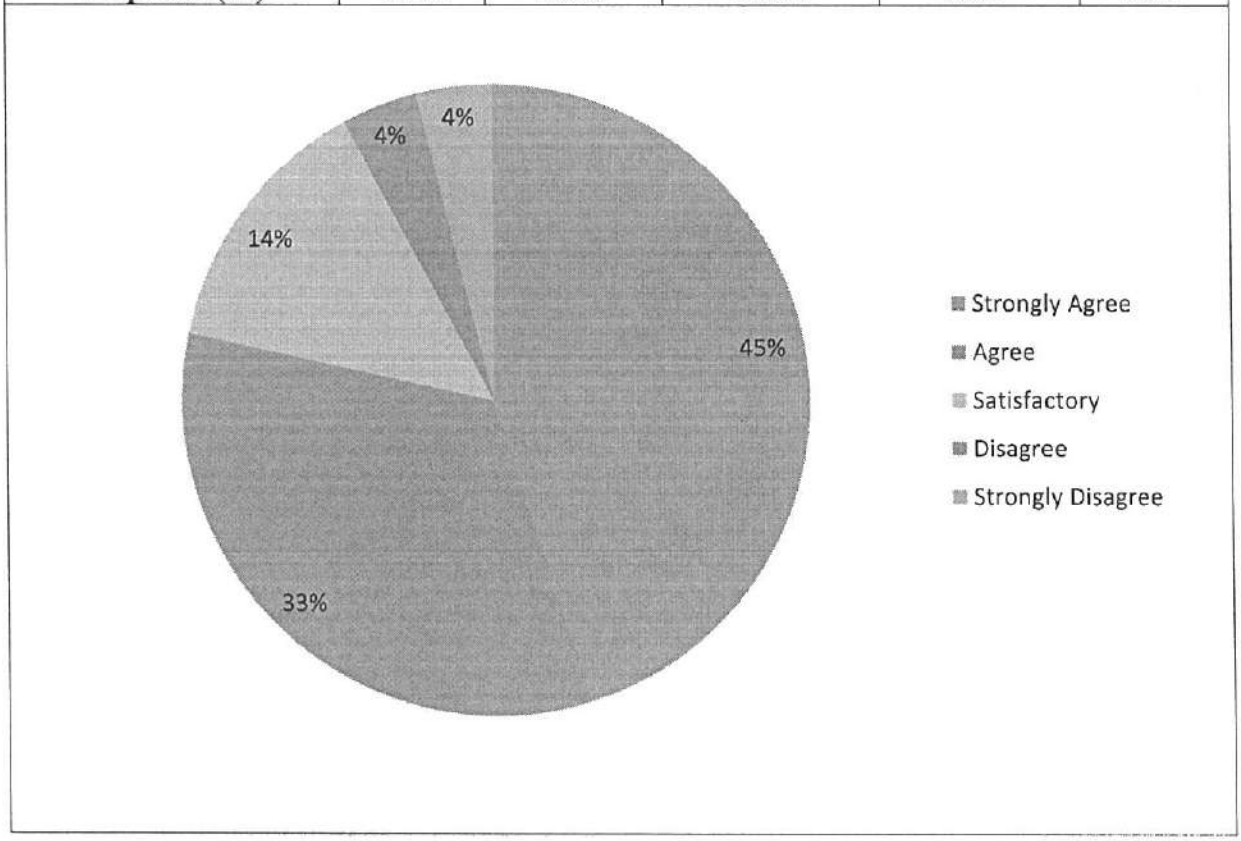
Q.2 The courses have adequate balance between theory and application for student's holistic development.

The courses have adequate balance between theory and application for student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.10	33.33	13.73	3.92	3.92



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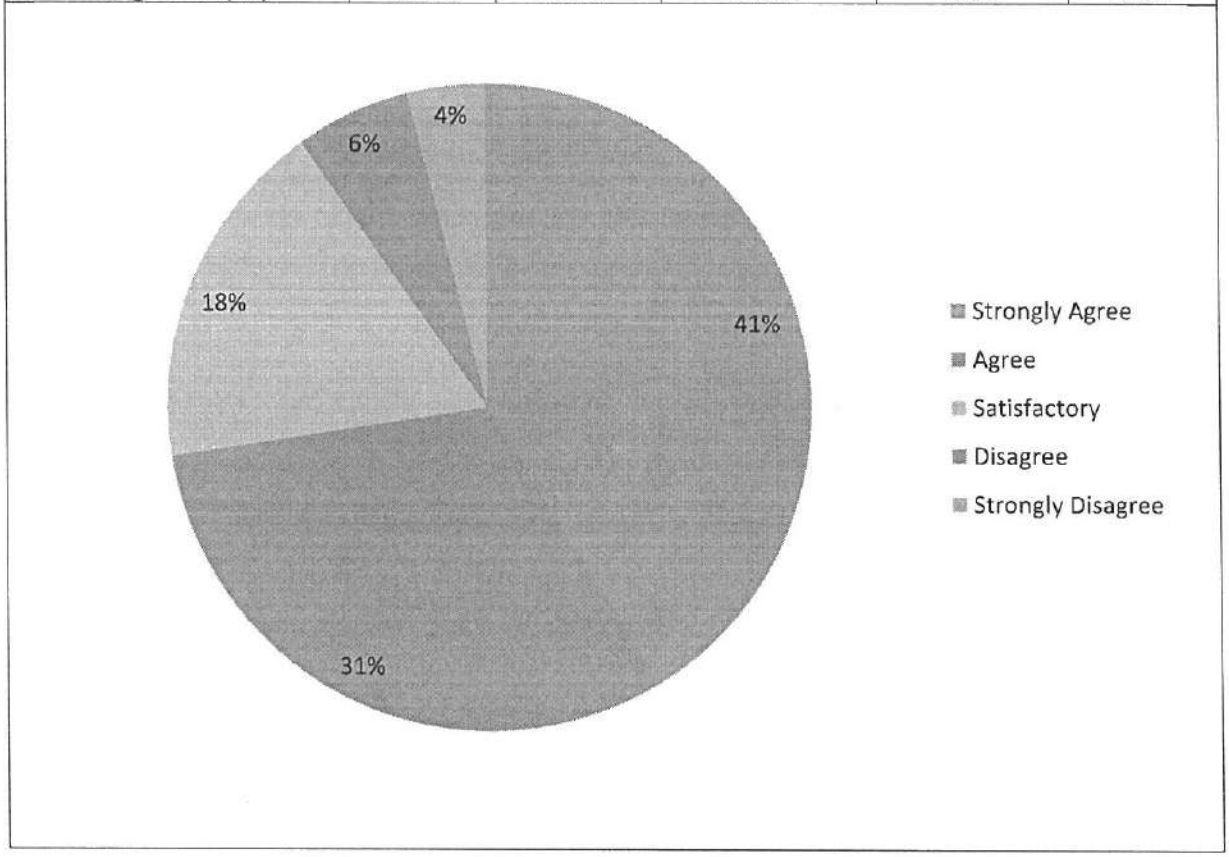
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.18	31.37	17.65	5.88	3.92



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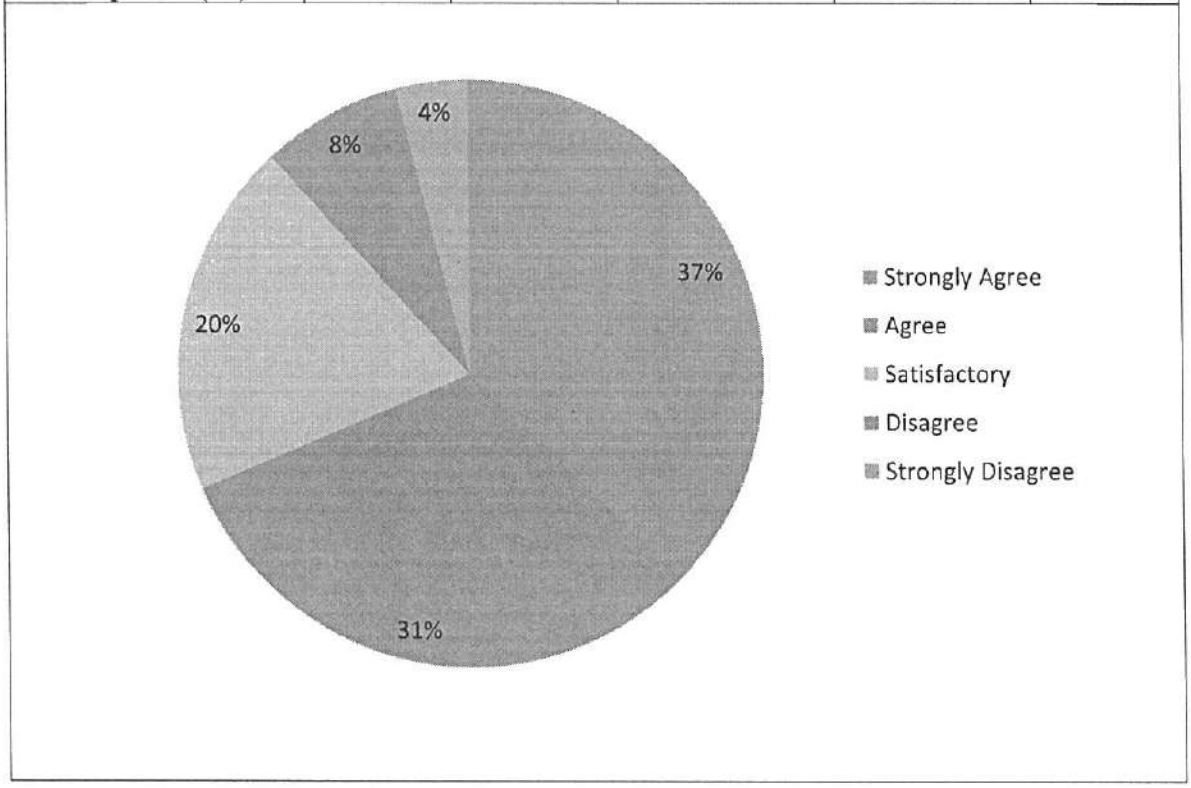
Q.4 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	37.25	31.37	19.61	7.84	3.92



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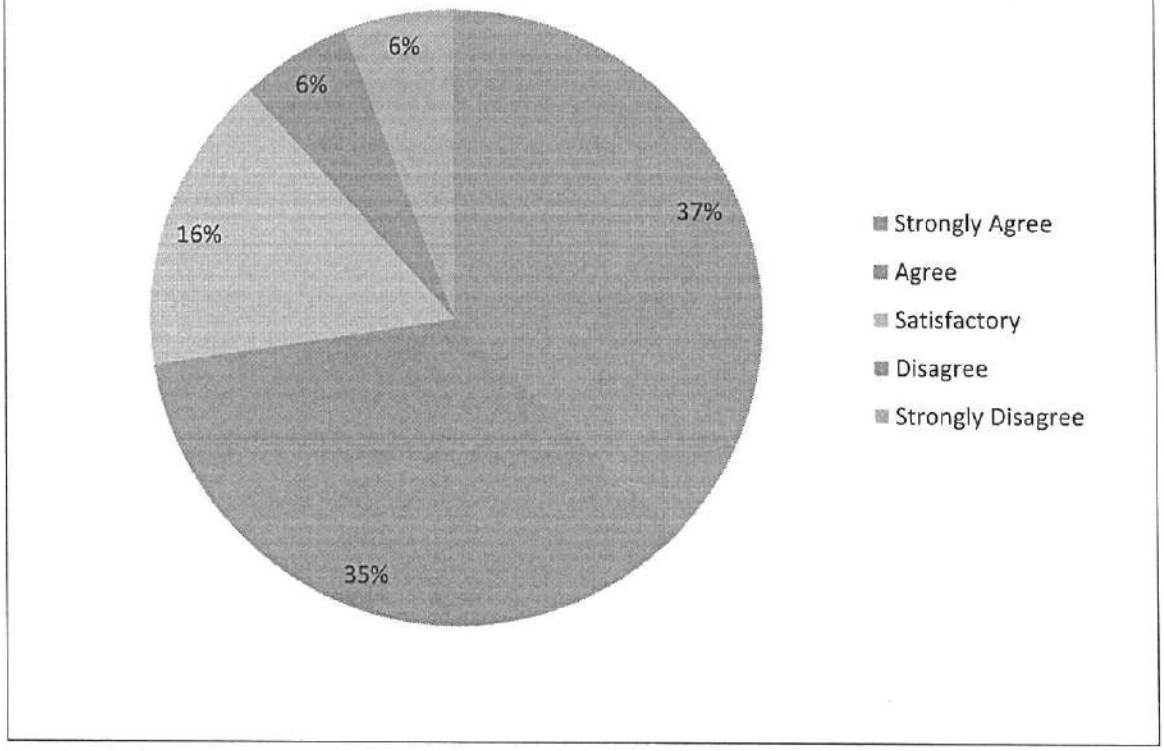
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	37.25	35.29	15.69	5.88	5.88



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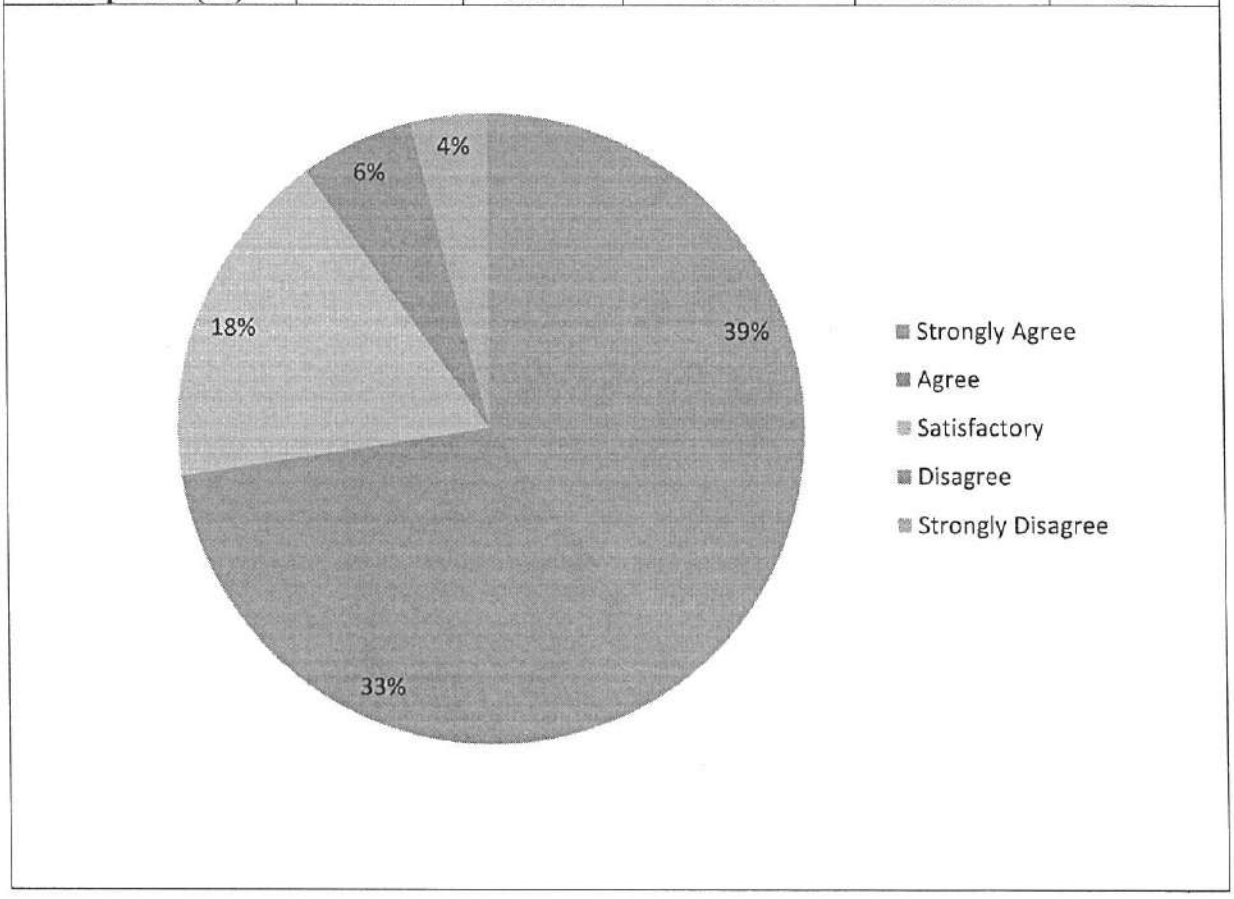
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	39.22	33.33	17.65	5.88	3.92



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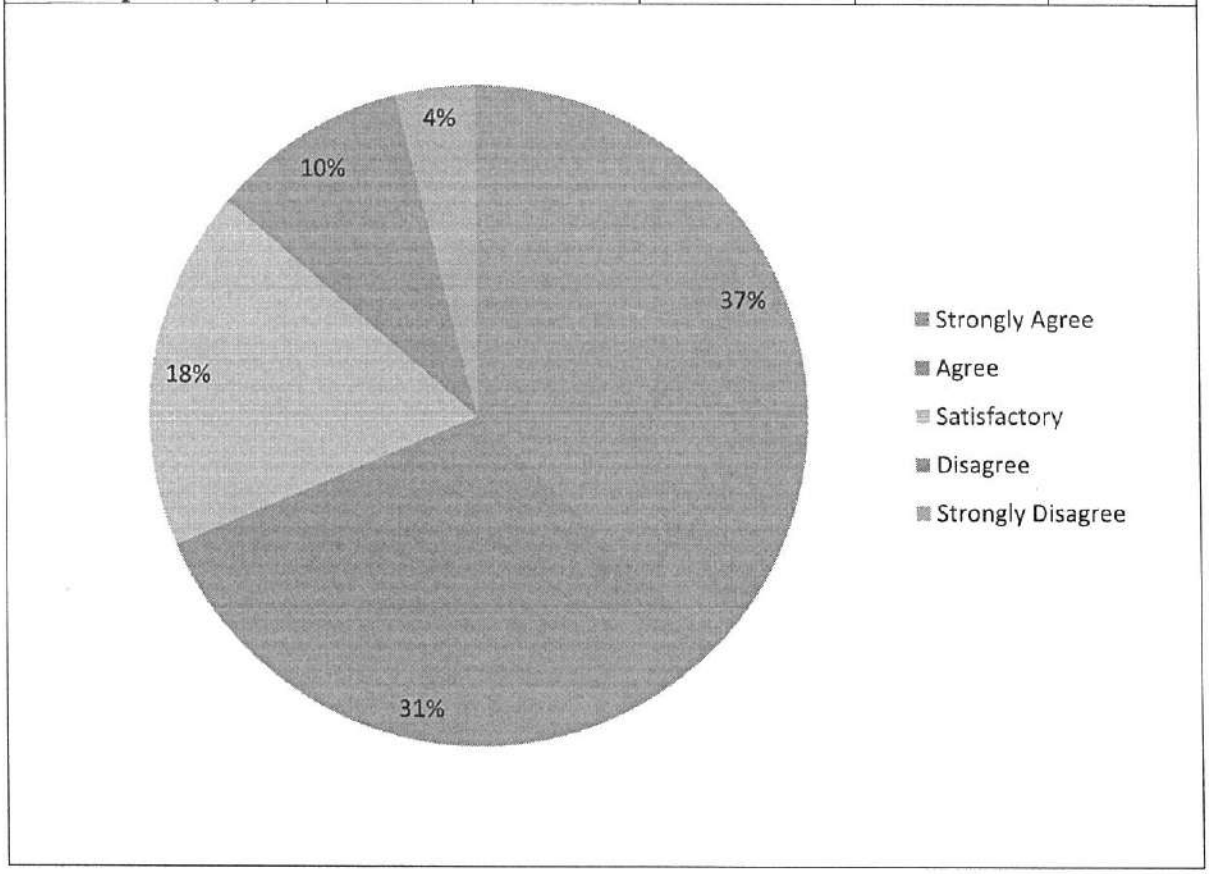
Q.7 The curriculum helps in enhancing problem solving capability related to local/global societal issues.

The curriculum helps in enhancing problem solving capability related to local/global societal issues.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	37.25	31.37	17.65	9.8	3.92



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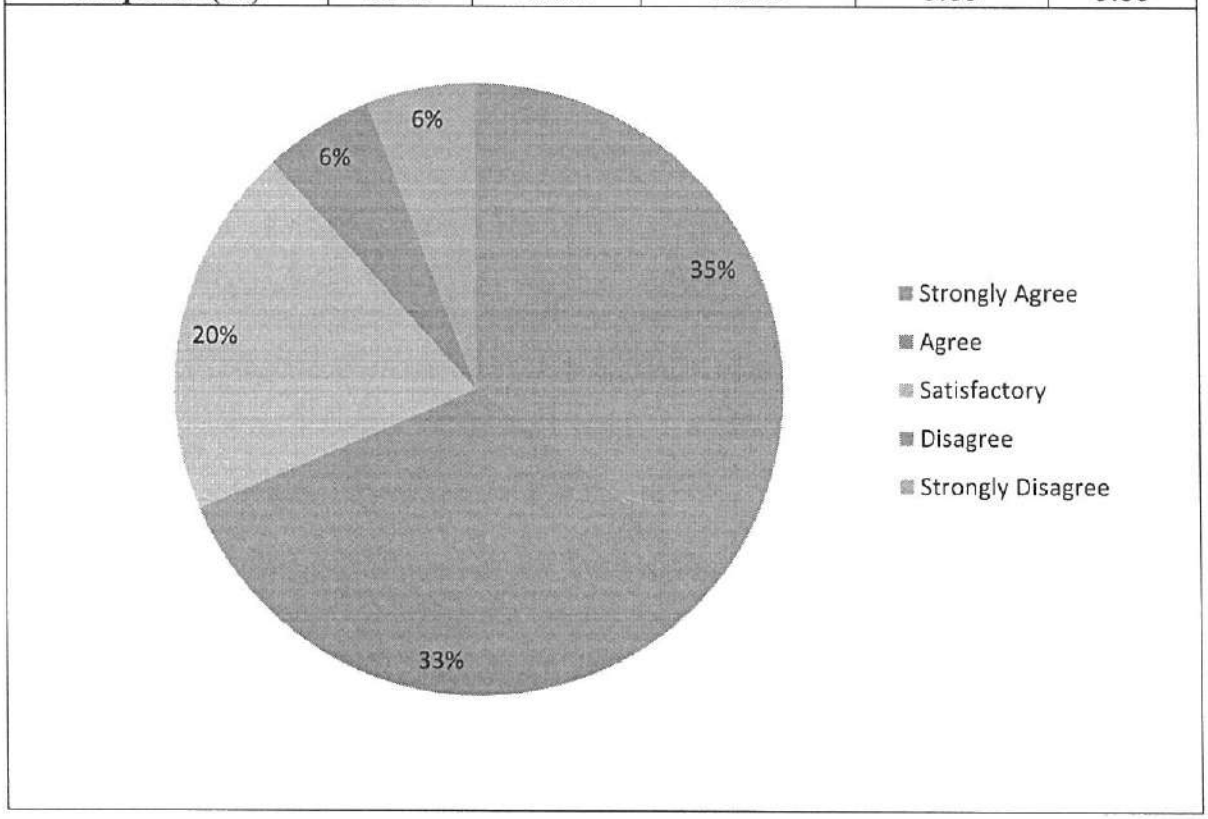
Q.8 Adequate freedom is given to offer opinion on design & development of curriculum.

Adequate freedom is given to offer opinion on design & development of curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	35.29	33.33	19.61	5.88	5.88



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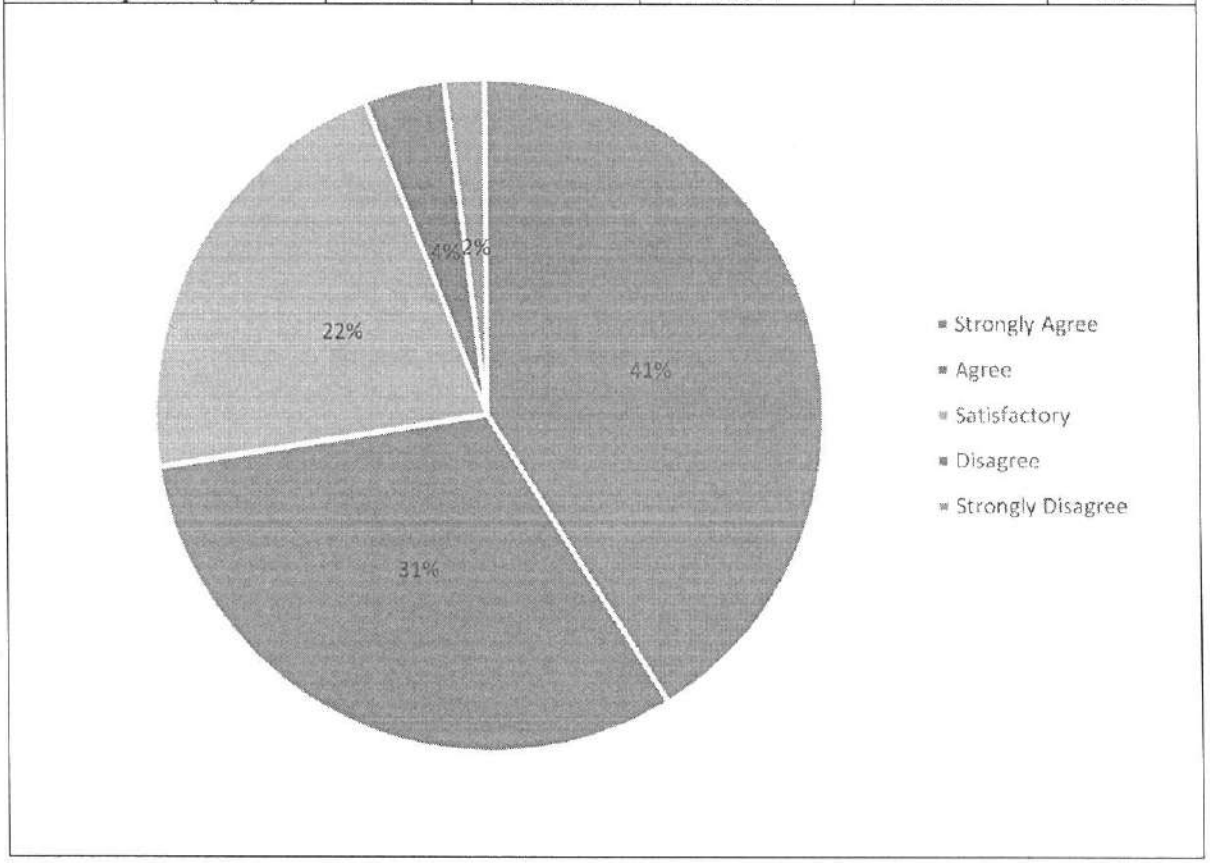
Q.9 The existing system for curriculum revision is found to be effective.

The existing system for curriculum revision is found to be effective.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.18	31.37	21.57	3.92	1.96



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School of Ayurveda (KSVAMC&RC) (51)

Total no. of Teachers : 51		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Teachers	24	15	8	2	2
	Percentage	47.06	29.41	15.69	3.92	3.92
The courses have adequate balance between theory and application for student's holistic development.	No. of Teachers	23	17	7	2	2
	Percentage	45.10	33.33	13.73	3.92	3.92
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Teachers	21	16	9	3	2
	Percentage	41.18	31.37	17.65	5.88	3.92
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Teachers	19	16	10	4	2
	Percentage	37.25	31.37	19.61	7.84	3.92
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Teachers	19	18	8	3	3
	Percentage	37.25	35.29	15.69	5.88	5.88
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Teachers	20	17	9	3	2
	Percentage	39.22	33.33	17.65	5.88	3.92
The curriculum helps in enhancing problem solving capability related to local/global societal issues	No. of Teachers	19	16	9	5	2
	Percentage	37.25	31.37	17.65	9.80	3.92
Adequate freedom is given to offer opinion on design & development of curriculum.	No. of Teachers	18	17	10	3	3
	Percentage	35.29	33.33	19.61	5.88	5.88
The existing system for curriculum revision is found to be effective.	No. of Teachers	21	16	11	2	1
	Percentage	41.18	31.37	21.57	3.92	1.96

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Analysis of Feedback:

- 92.16% teachers think that the curriculum is well organized and balanced for the programme with proper credit allocation and the courses have adequate balance between theory and application for student's holistic development while 7.84% teachers don't support the view.
- 90% teachers think that the curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses and it provides ample knowledge for increased employability and to promote students for higher education whereas 10% teachers don't think so.
- 88.23% teachers think that the curriculum has focus on personality development by presence of courses on human values and professional ethics and provides enough scope for improving entrepreneurial skill as well as industry readiness. Adequate freedom is given to offer opinion on design & development of curriculum while 11.76% teachers are on the opposite side.
- 86.28% teachers are of the view that the curriculum helps in enhancing problem solving capability related to local/global societal issues while 13.72% teachers don't think so.
- 94.12% teachers think that the existing system for curriculum revision is found to be effective 5.88% teachers don't think so.

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Action Taken Report

(School of Ayurveda (KSVAMC&RC)

Sr. No.	Suggestions	Action taken	Outcome
1.	Uniformity in Clinical Training by preparing Standard Operating Protocols.	Standard Operating procedures were prepared in the School	Improved efficiency, reduced risks, better communication, and overall enhanced organizational performance
2.	Evaluation process should be easy and regular	This suggestion by the teachers was taken into consideration and made them free to evaluate the performance of their students by taking online tests/quiz, oral test etc.	Students' knowledge was update with regular assessment.
3.	Suggestions to strengthen communication skills	Instructions were given and made them to participate in academic related programmes that helped them improve their communication skill	Improvement in communication skills, better handling of patients and their attendee.
4.	In-door and out-door games facility for the students	This provision was made for the students to take part in sports activity.	Holistic development of the Students as they are physically and mentally fit

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School of Biological Engineering & Sciences

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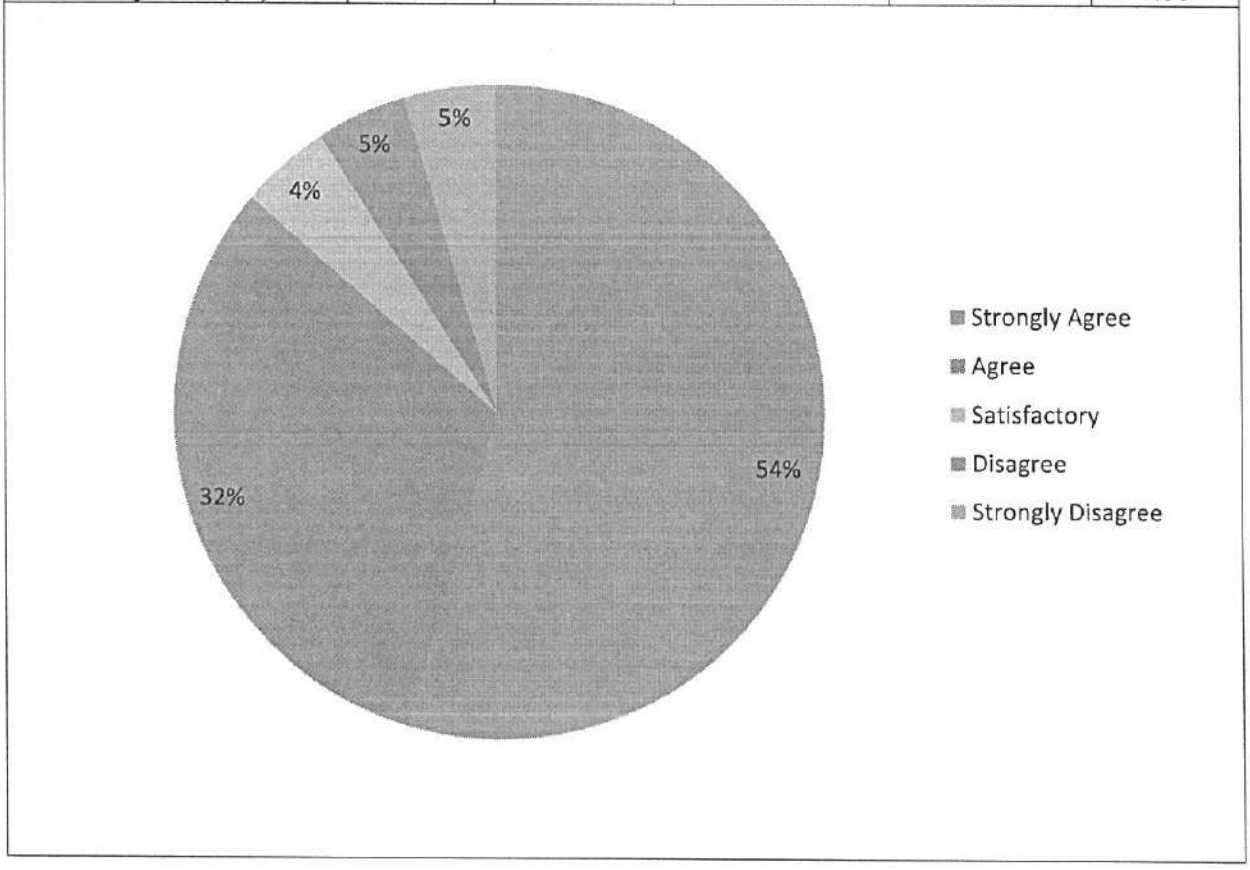
Analysis of Teacher's Feedback of School of Biological Engineering & Sciences through Table and Pie Chart

Q.1 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	54.55	31.82	4.55	4.55	4.55



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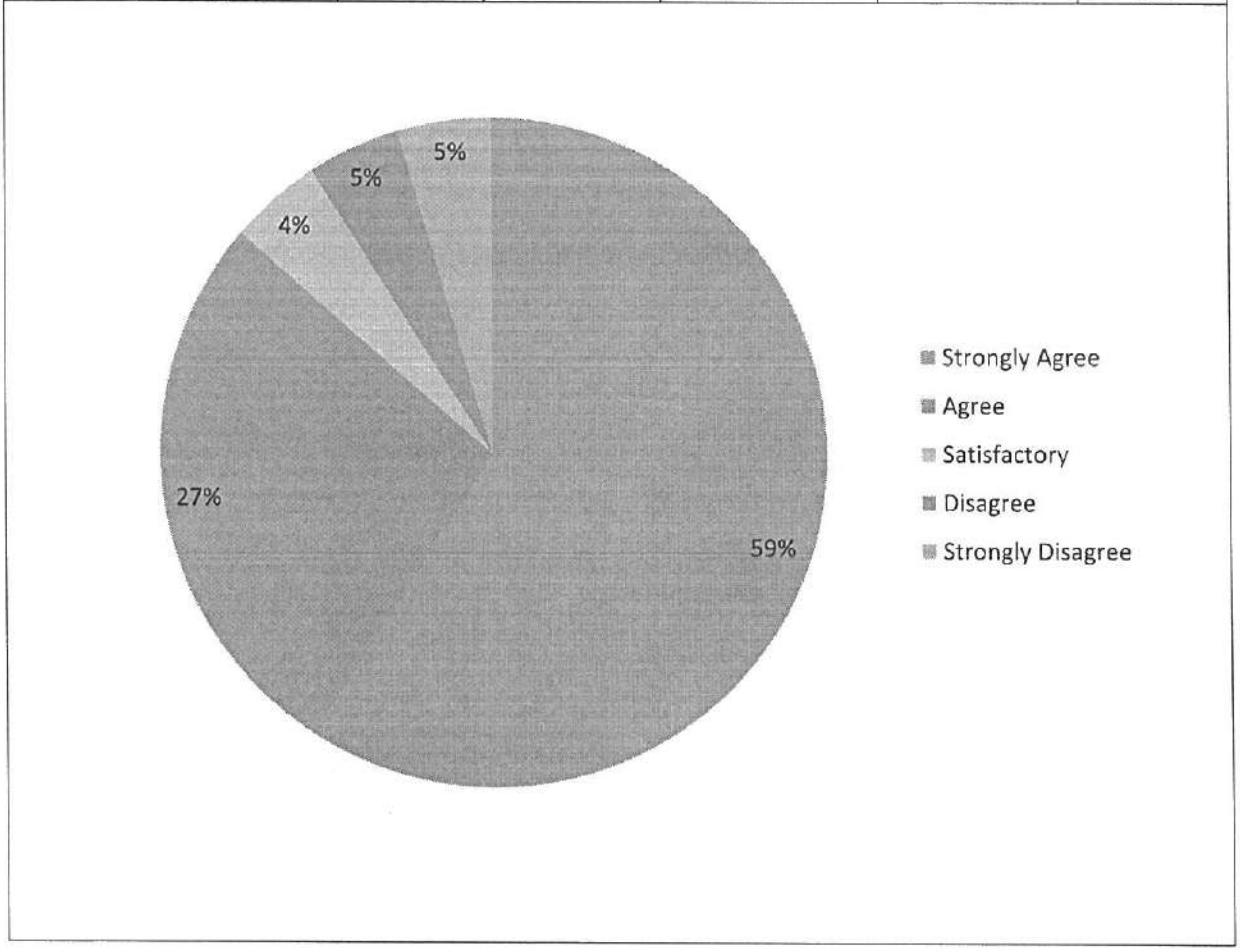
Q.2 The courses have adequate balance between theory and application for student's holistic development.

The courses have adequate balance between theory and application for student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	59.09	27.27	4.55	4.55	4.55



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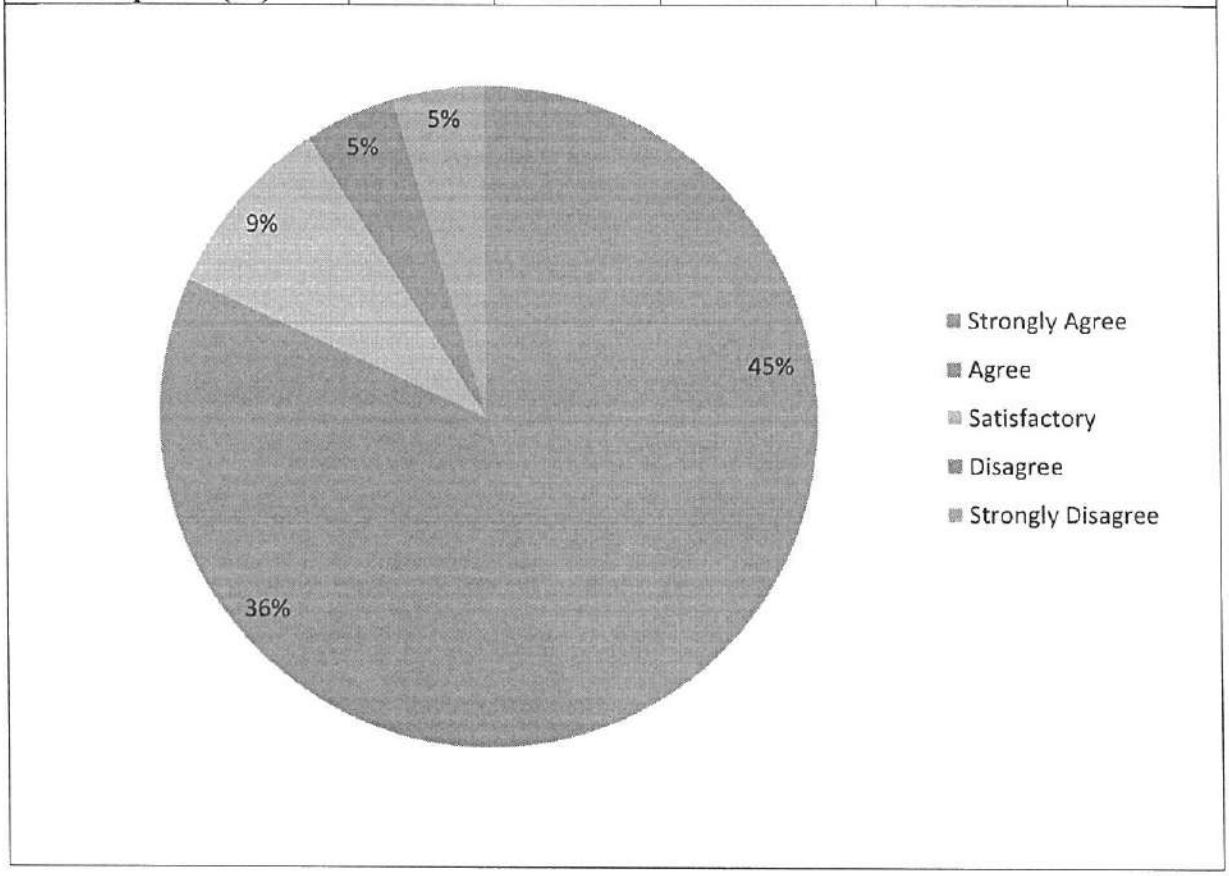
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.45	36.36	9.09	4.55	4.55



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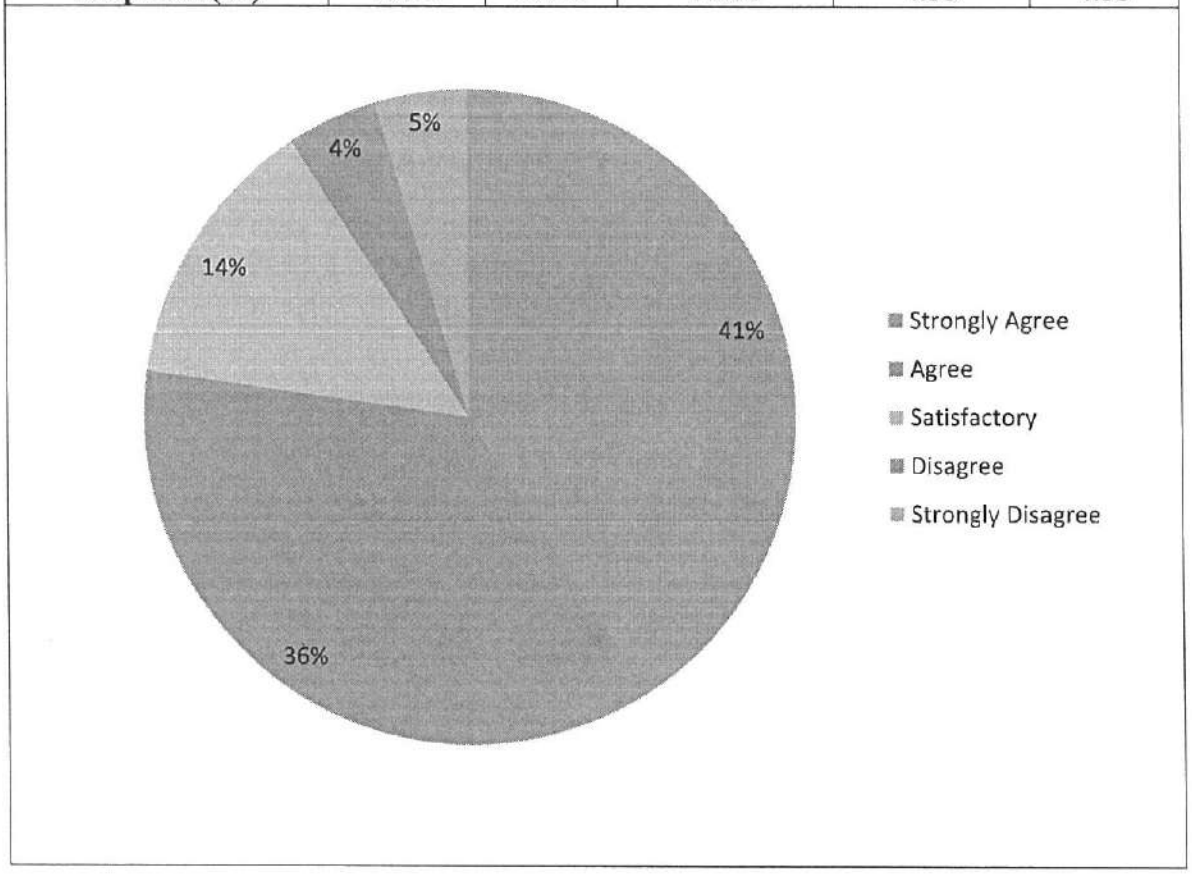
Q.4 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.91	36.36	13.64	4.55	4.55



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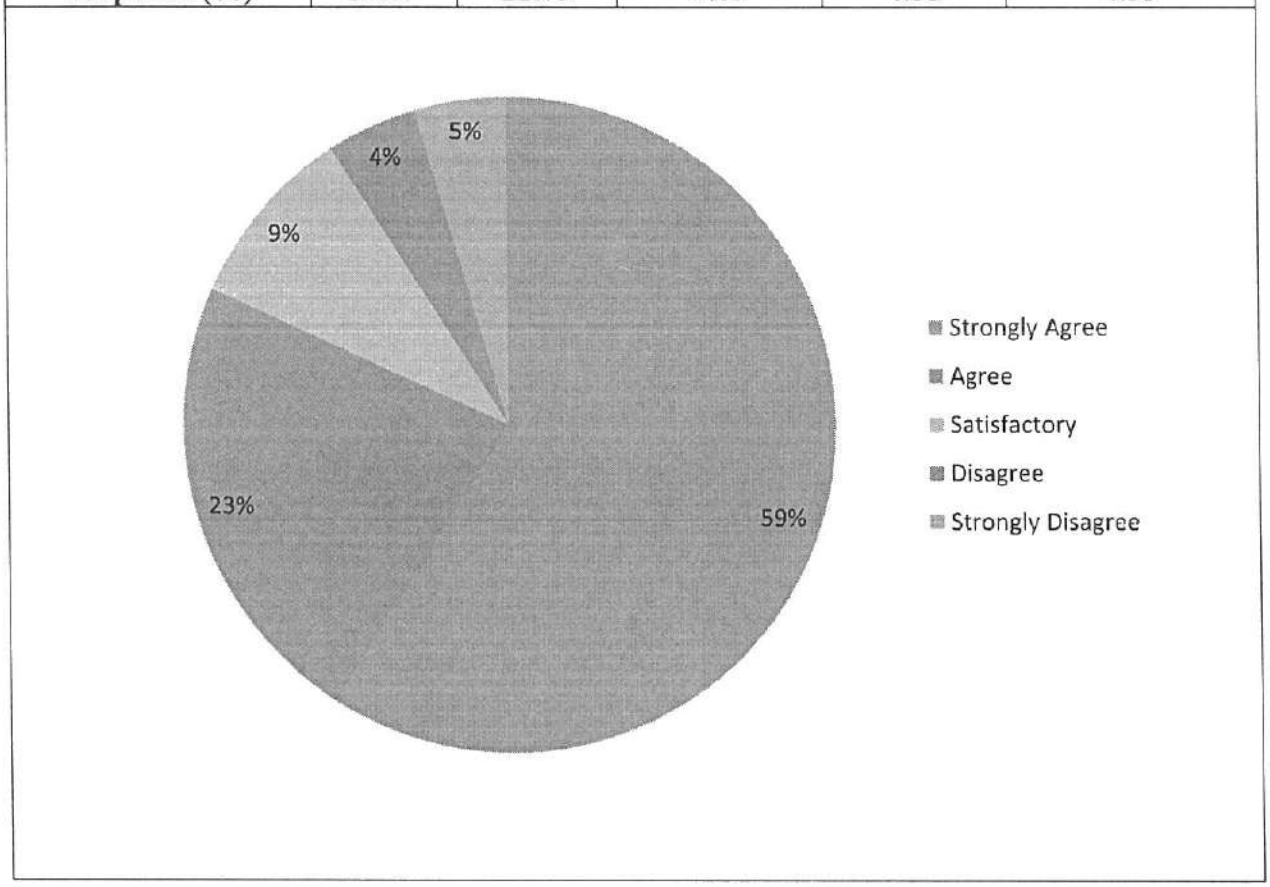
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	59.09	22.73	9.09	4.55	4.55



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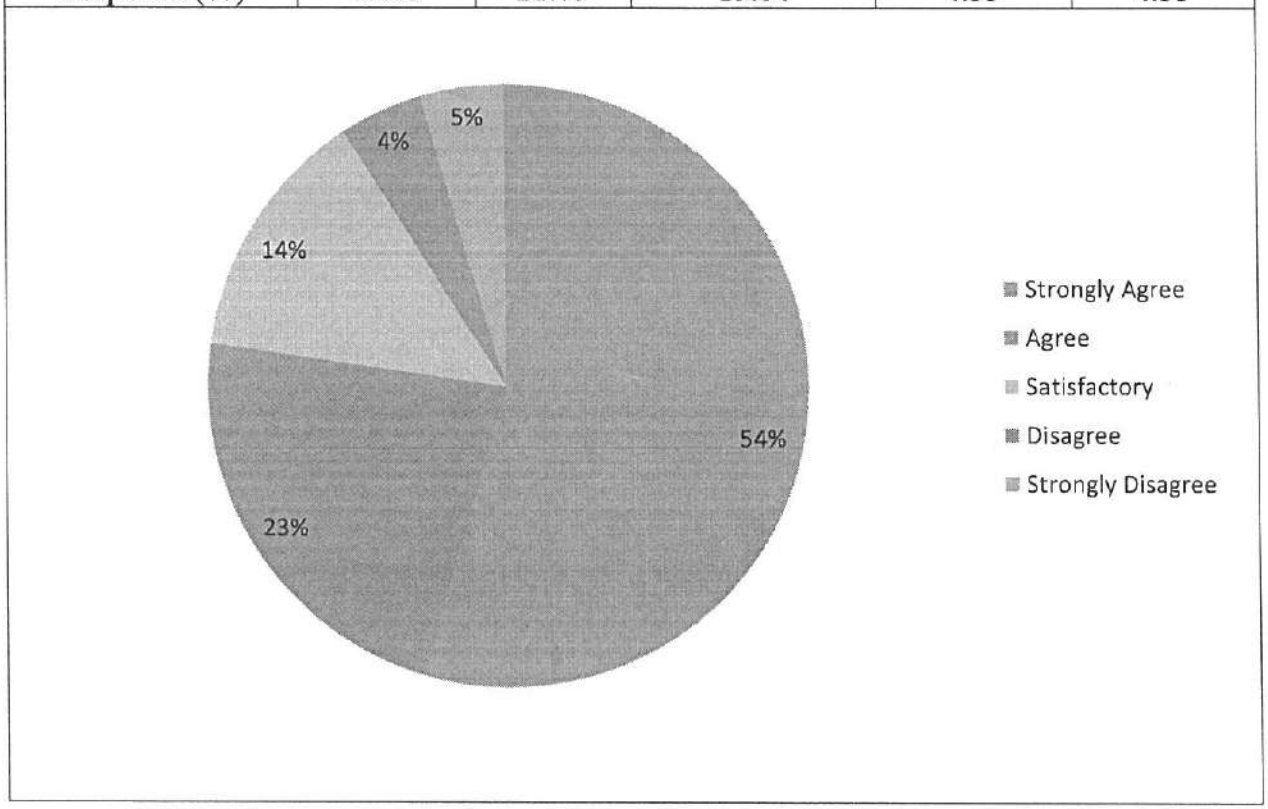
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	54.55	22.73	13.64	4.55	4.55



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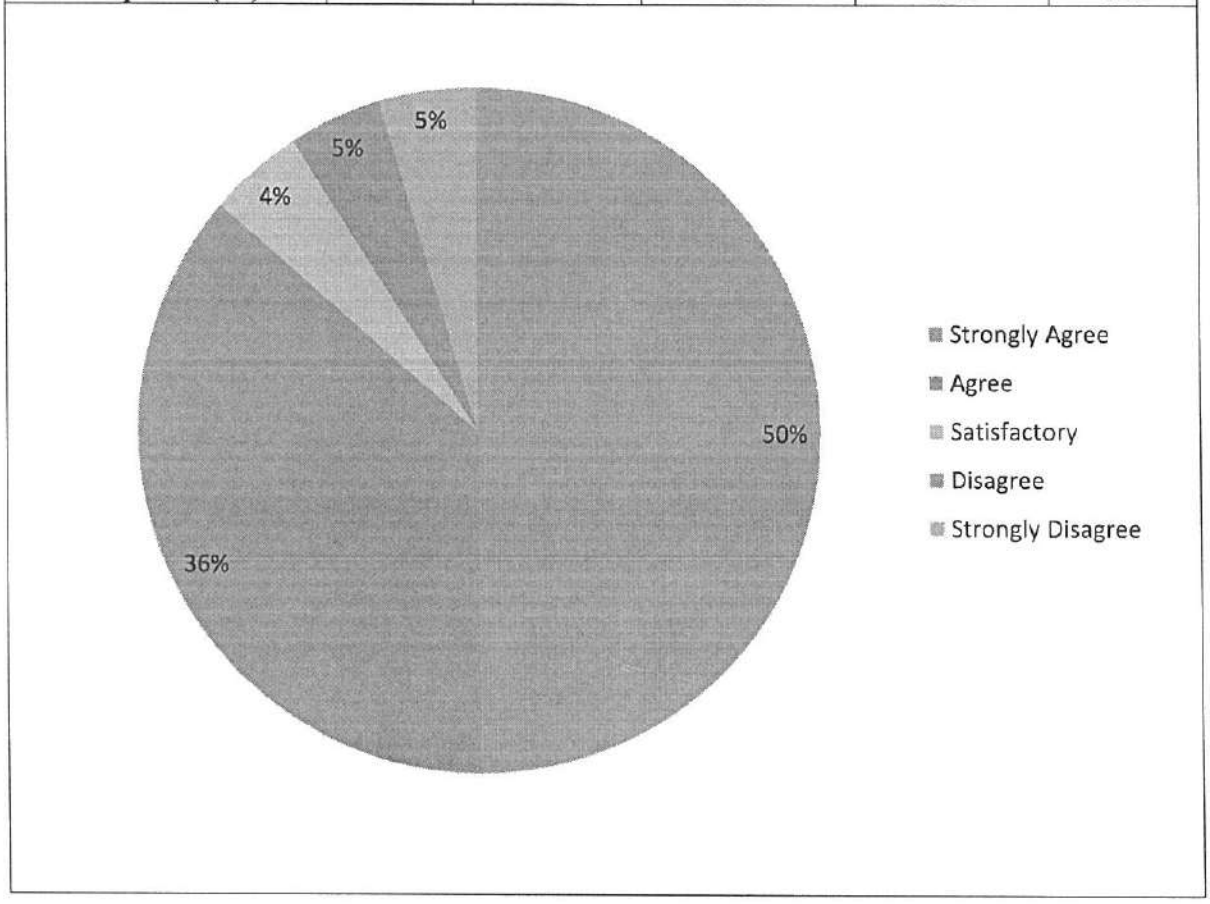
Q.7 The curriculum helps in enhancing problem solving capability related to local/global societal issues

The curriculum helps in enhancing problem solving capability related to local/global societal issues	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	36.36	4.55	4.55	4.55



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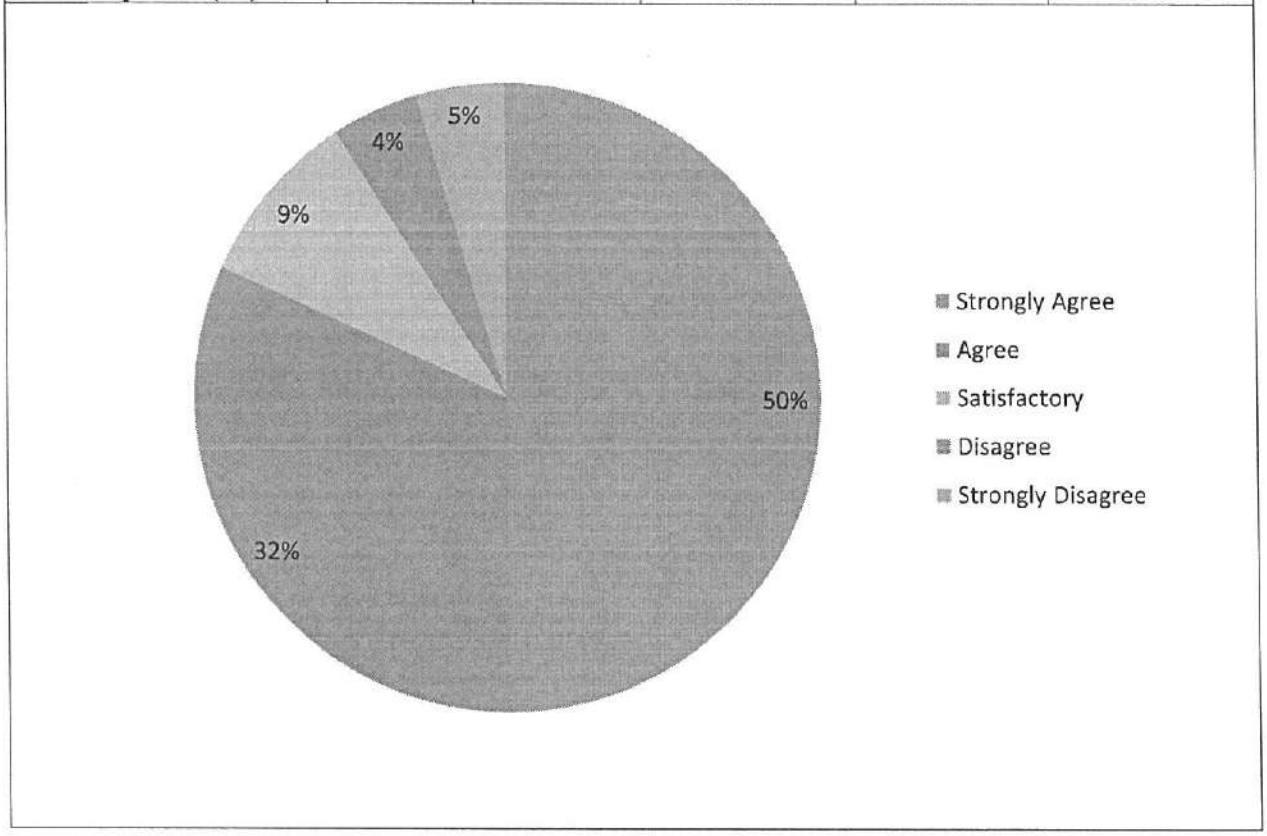
Q.8 Adequate freedom is given to offer opinion on design & development of curriculum.

Adequate freedom is given to offer opinion on design & development of curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	31.82	9.09	4.55	4.55



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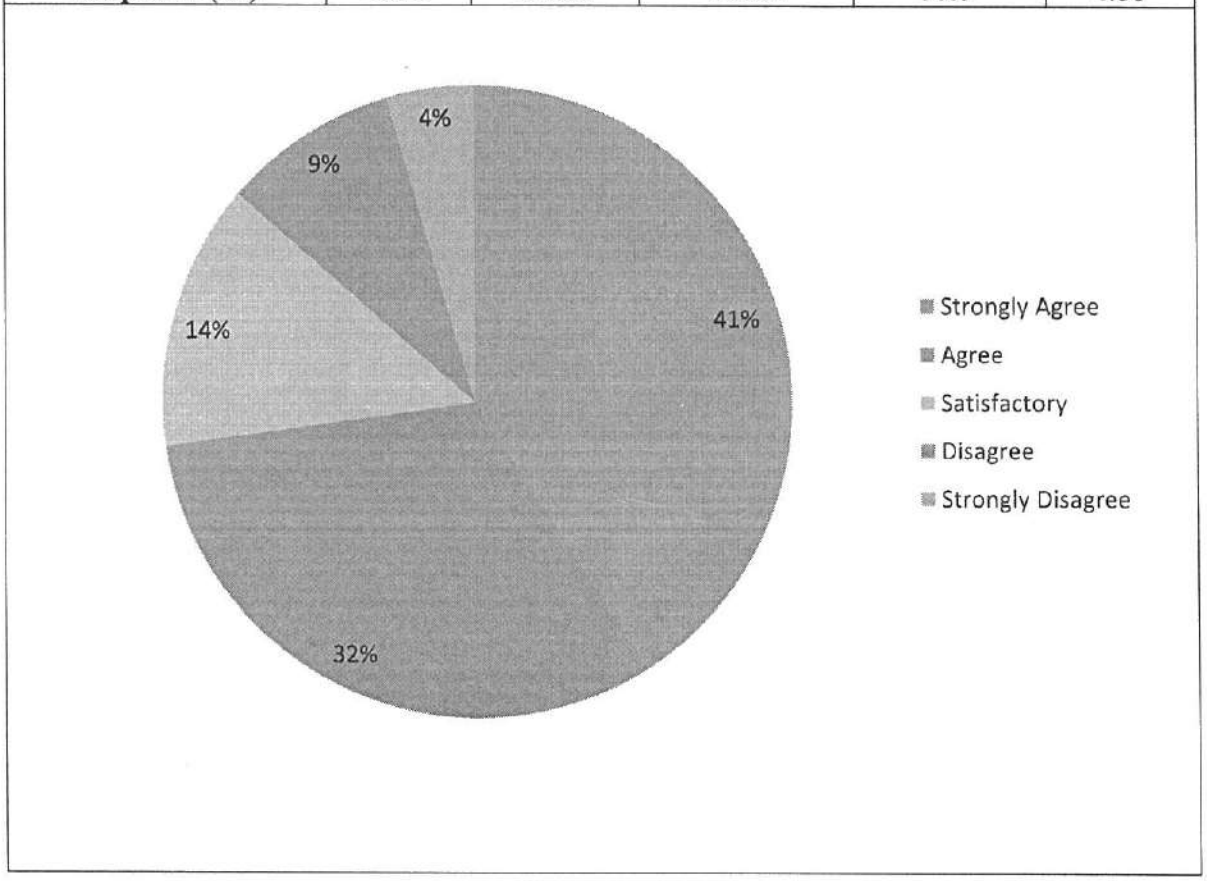
Q.9 The existing system for curriculum revision is found to be effective.

The existing system for curriculum revision is found to be effective.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.91	31.82	13.64	9.09	4.55



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School of Biological Engineering & Sciences(22)						
Total no. of Teachers : 22		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Teachers	12	7	1	1	1
	Percentage	54.55	31.82	4.55	4.55	4.53
The courses have adequate balance between theory and application for student's holistic development.	No. of Teachers	13	6	1	1	1
	Percentage	59.09	27.26	4.55	4.55	4.55
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Teachers	10	8	2	1	1
	Percentage	45.45	36.36	9.09	4.55	4.55
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Teachers	90	8	3	1	1
	Percentage	40.91	36.36	13.64	4.55	4.54
The curriculum provides enough scope for improving No. of Teachersentrepreneurial skill as well as industry readiness.	No. of Teachers	13	5	2	1	1
	Percentage	59.09	22.73	9.09	4.55	4.55
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Teachers	12	5	3	1	1
	Percentage	54.55	22.73	13.62	4.55	4.55
The curriculum helps in enhancing problem solving capability related to local/global societal issues	No. of Teachers	11	8	1	1	1
	Percentage	50.00	36.36	4.55	4.55	4.54
Adequate freedom is given to offer opinion on design & development of curriculum.	No. of Teachers	11	7	2	1	1
	Percentage	50.00	31.82	9.09	4.55	4.54
The existing system for curriculum revision is found to be effective.	No. of Teachers	9	7	3	2	1
	Percentage	40.91	31.82	13.64	9.09	4.54

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Analysis of Feedback:

1. 91% teachers of the School give positive feedback regarding all the points related to curriculum as they think that the curriculum is well organized and balanced for the programme with proper credit allocation, has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, has focus on personality development by presence of courses on human values and professional ethics providing enough scope for improving entrepreneurial skill as well as industry readiness and ample knowledge for increased employability and to promote students for higher education. Thus the curriculum helps in enhancing problem solving capability related to local/global societal issues and the courses have adequate balance between theory and application for student's holistic development. An adequate freedom is given to offer opinion on design & development of curriculum whereas 09% teachers don't support the fact.
2. 86.37% teachers think that the existing system for curriculum revision is found to be effective while 13.63% teachers are on the other side.

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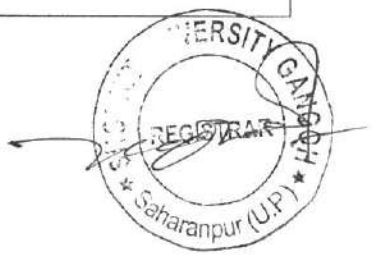
Action Taken Report

(School of Biological Engineering & Sciences)

Sr. No.	Suggestions	Action taken	Outcome
1.	Better research opportunities for students.	Students were motivated to take up more research projects.	Enhanced research orientation of the students.
2.	Enhancement of employability of students	Workshops on Communication Skills, Personality development, face to face interaction with experts were organized.	Strengthened the abilities of students.
3.	Suggestions to give more training for competitive exams	MCQs based assessments were conducted regularly for the students.	Better results in competitive entrance exams for higher studies.
4.	Need training in Personality development and communication skills	Instructions were given to organize academic related training programme/workshop.	Improvement in communication skills and personality



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School of Business Studies and Entrepreneurship

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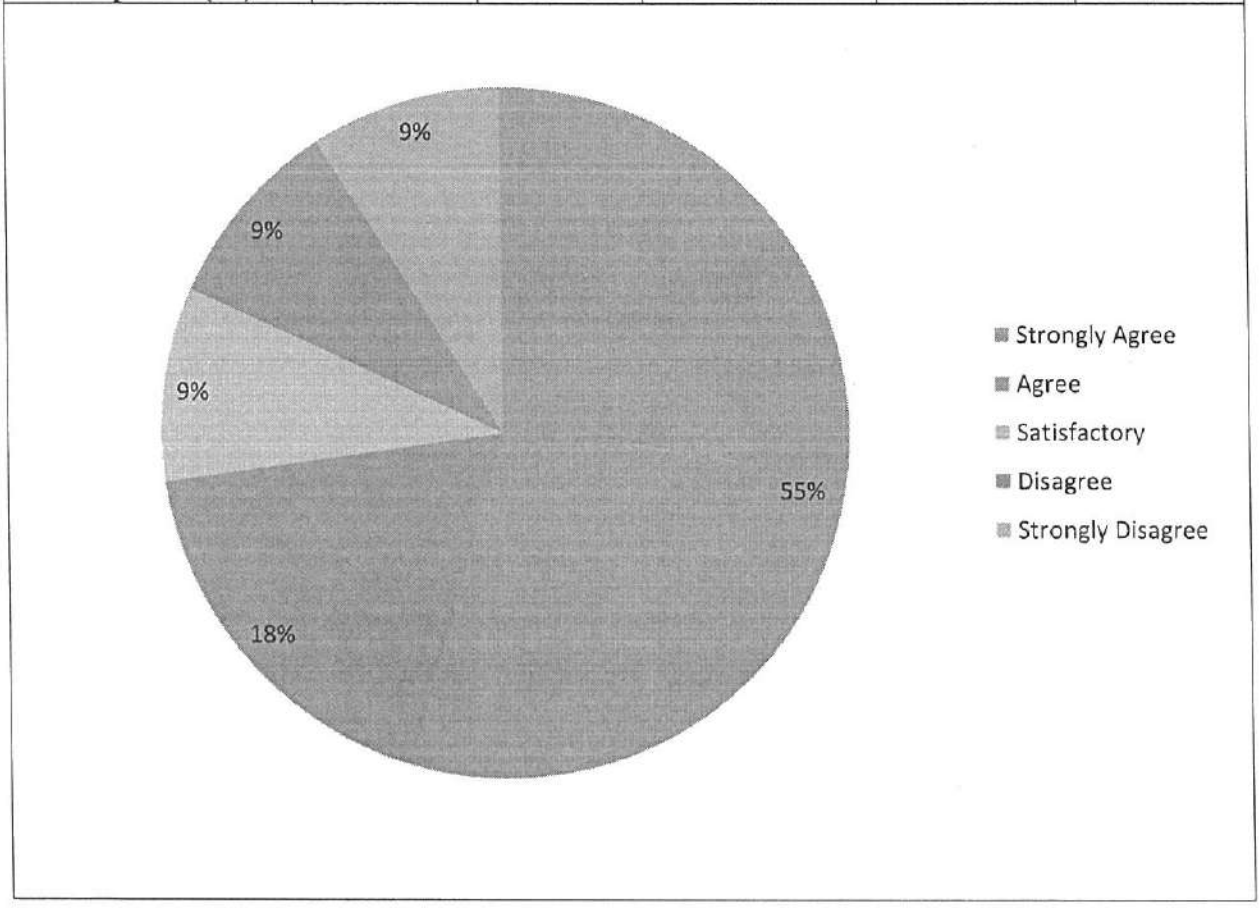
Analysis of Teachers' Feedback of School of Business Studies and Entrepreneurship through Table and Pie Chart

Q.1 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	54.55	18.18	9.09	9.09	9.09



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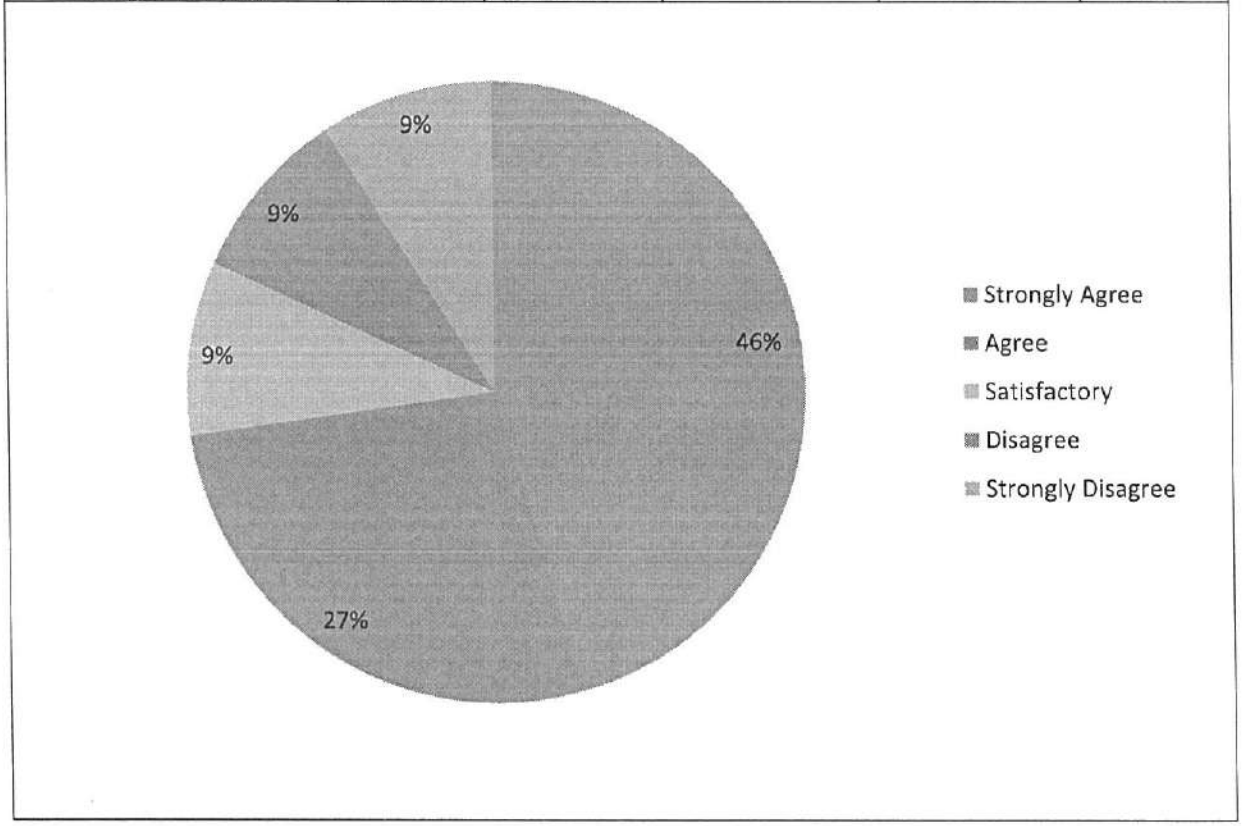
Q.2 The **courses have adequate balance between theory and application for student's holistic development.**

The courses have adequate balance between theory and application for student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.45	27.27	9.09	9.09	9.09



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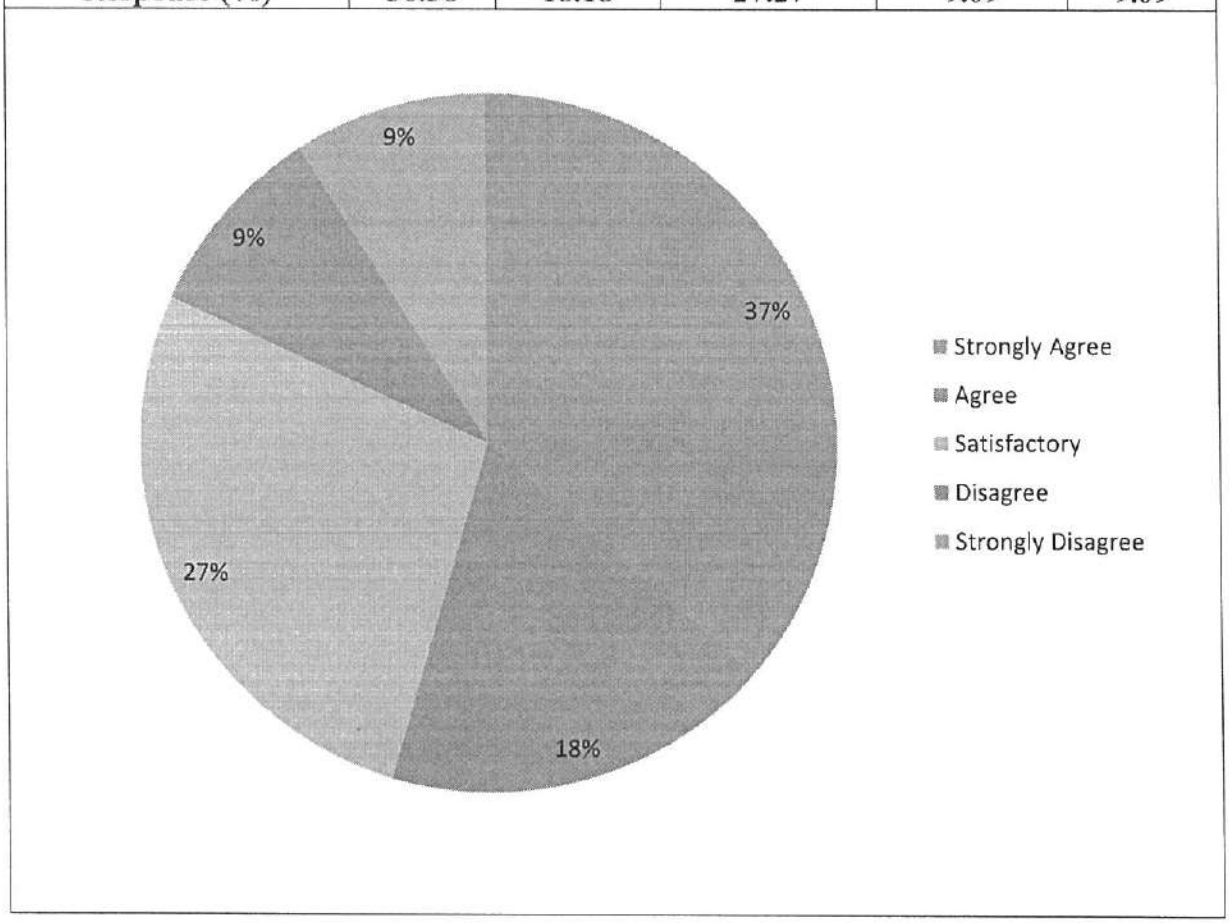
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	36.36	18.18	27.27	9.09	9.09



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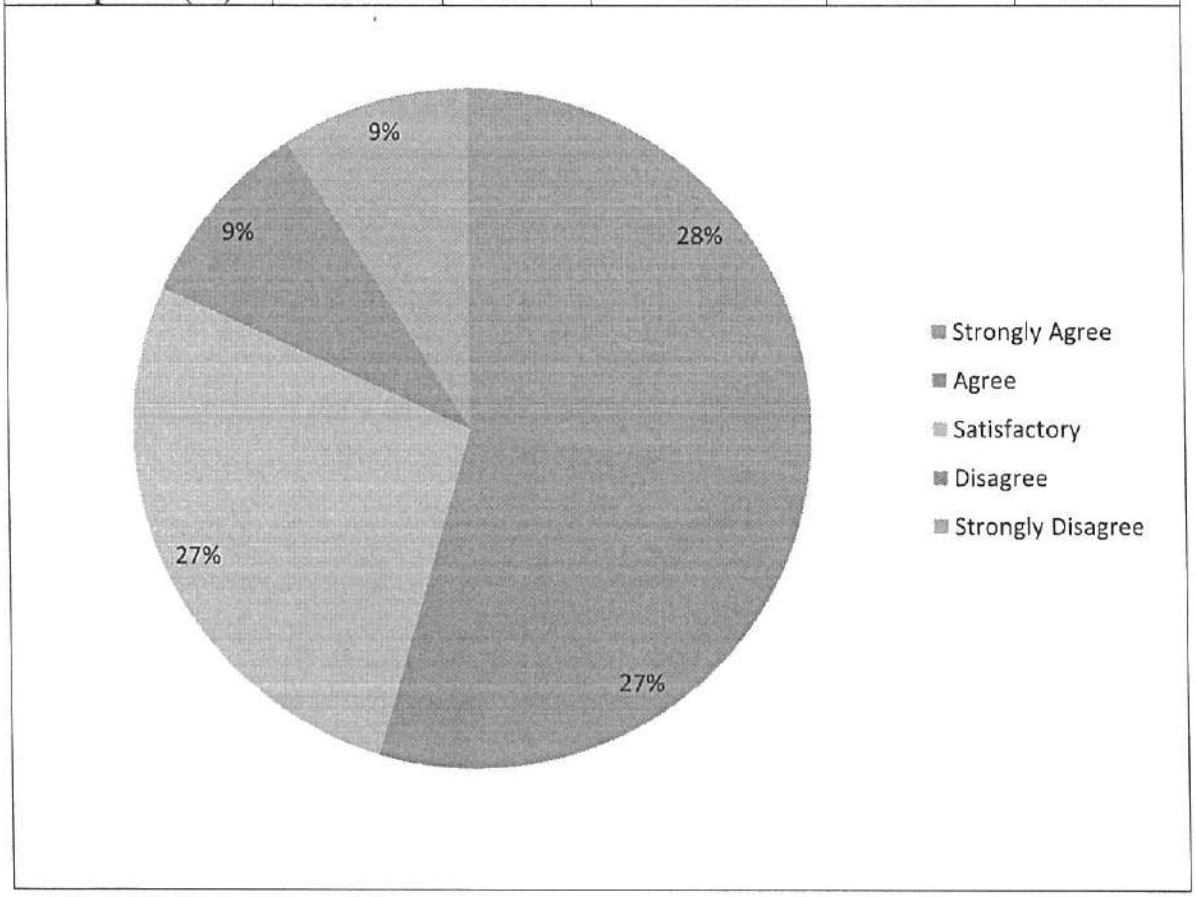
Q.4 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	27.27	27.27	27.27	9.09	9.09



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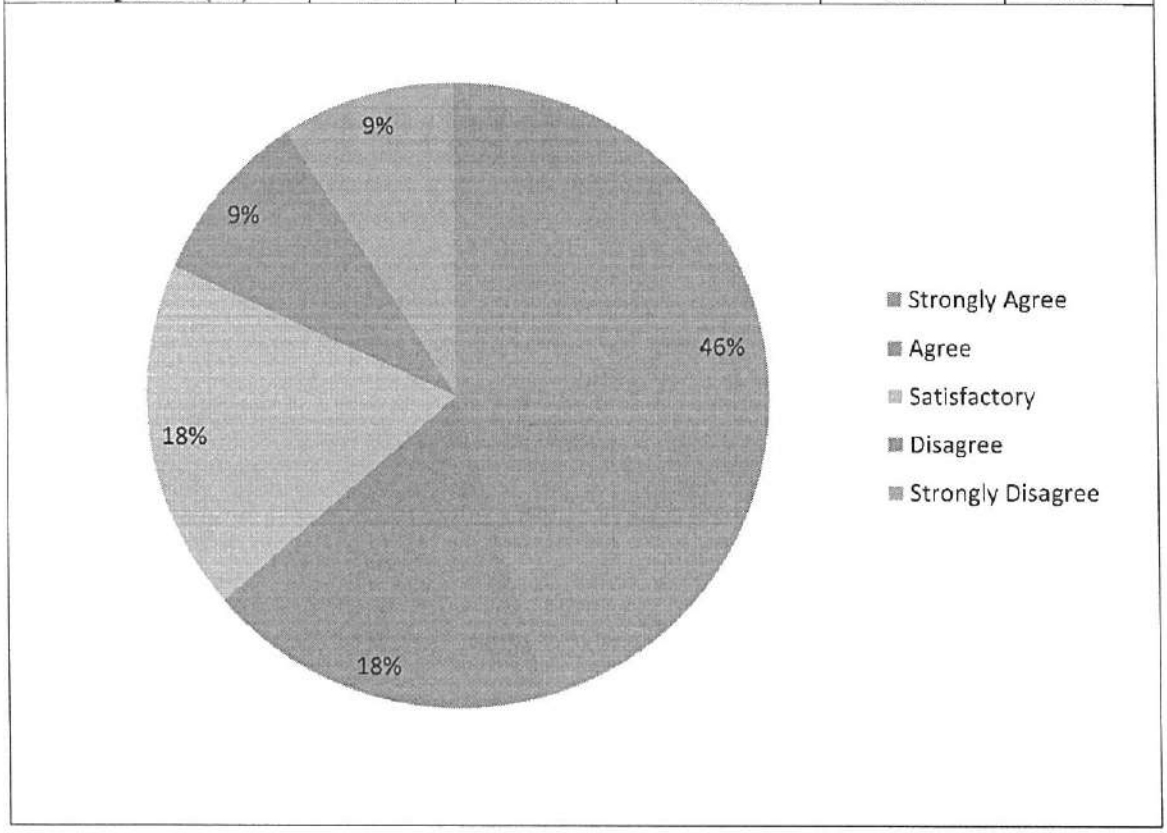
Q.5 The **curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.**

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.45	18.18	18.18	9.09	9.09



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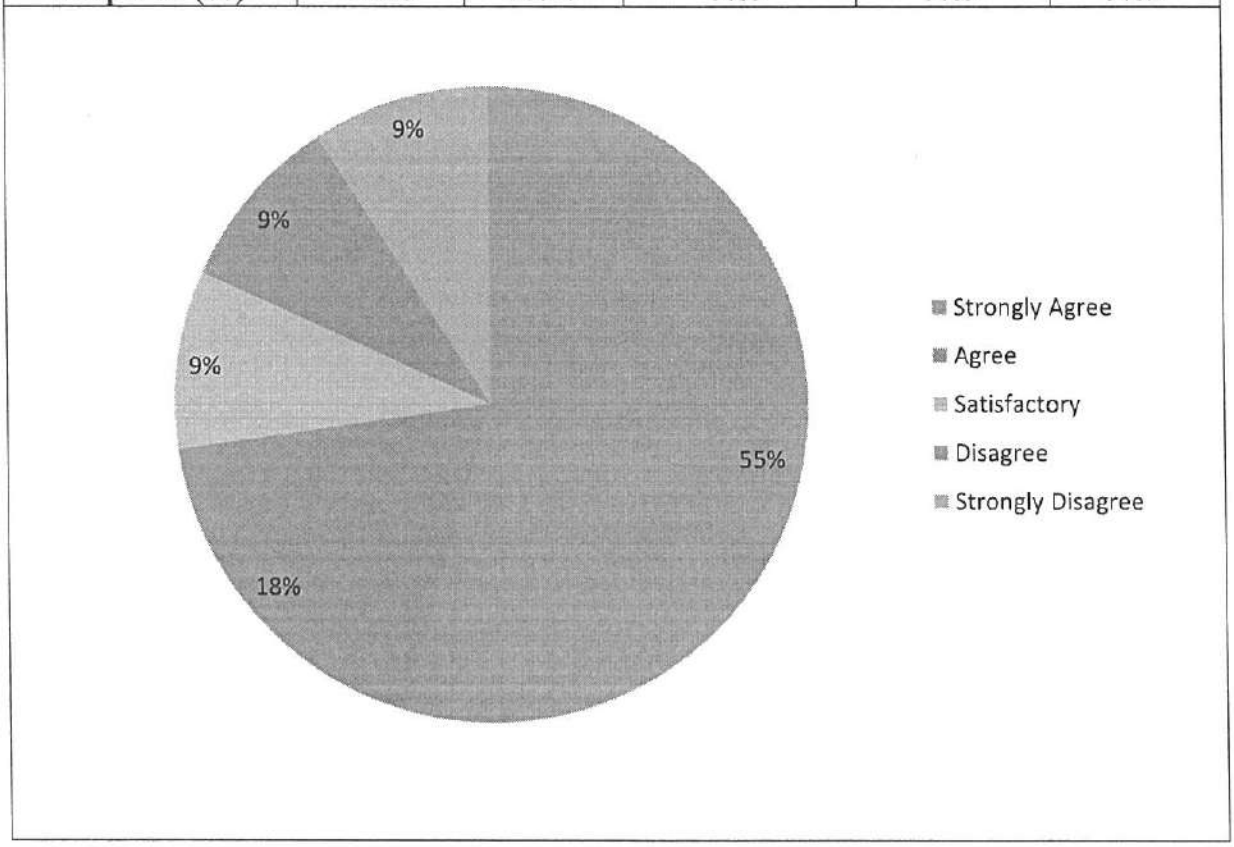
Q.6 The **curriculum provides ample knowledge for increased employability and to promote students for higher education.**

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	54.55	18.18	9.09	9.09	9.09



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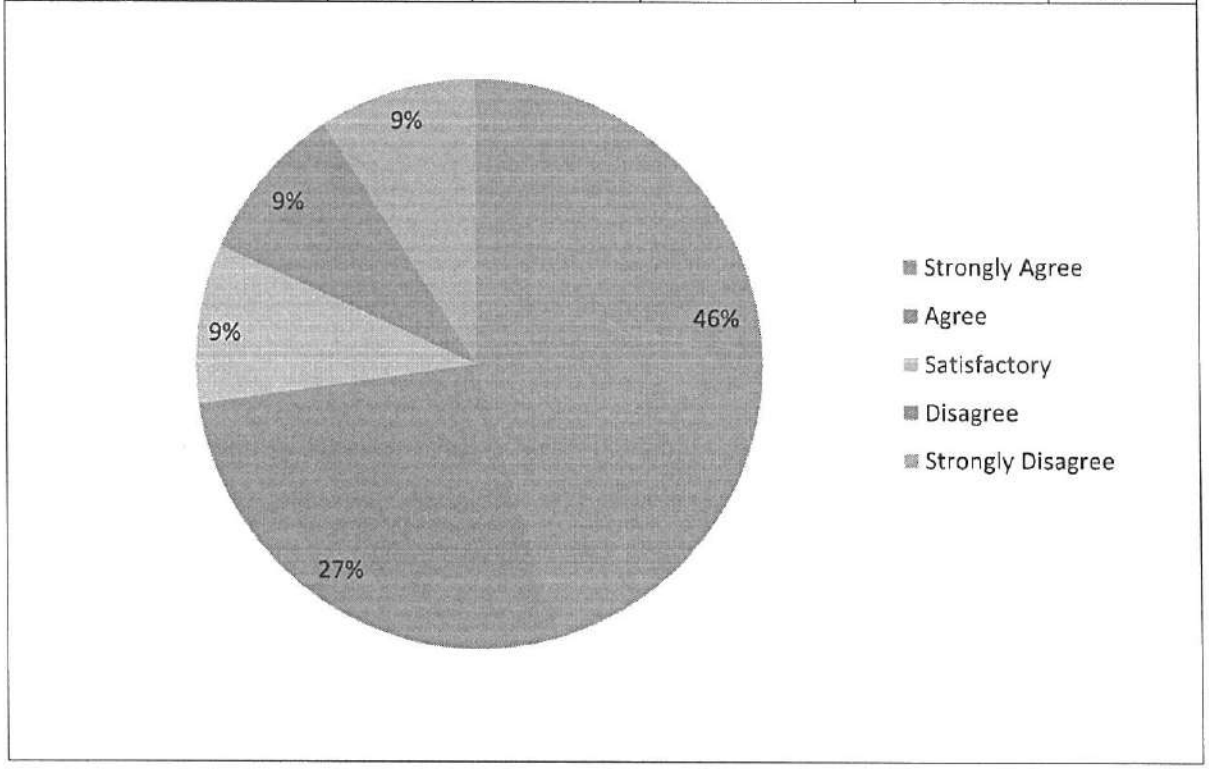
Q.7 The curriculum helps in enhancing problem solving capability related to local/global societal issues.

The curriculum helps in enhancing problem solving capability related to local/global societal issues.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.45	27.27	9.09	9.09	9.09



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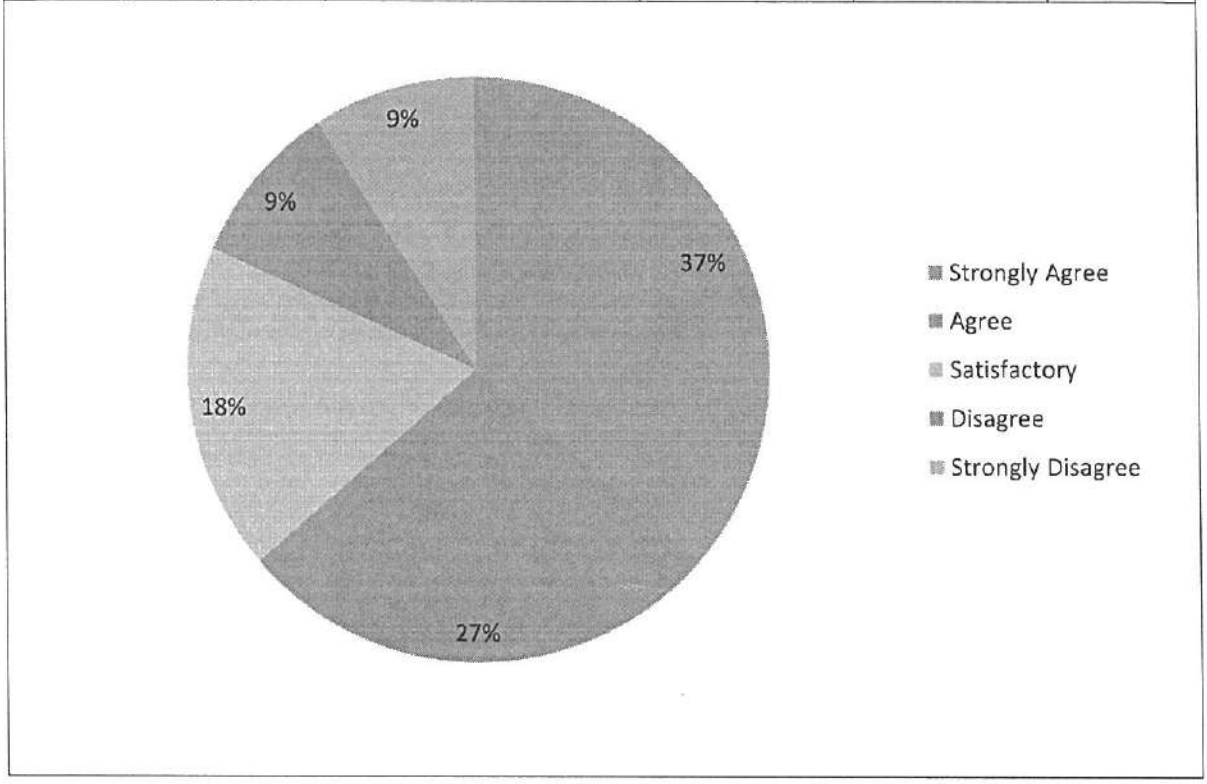
Q.8 Adequate freedom is given to offer opinion on design & development of curriculum.

Adequate freedom is given to offer opinion on design & development of curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	36.36	27.27	18.18	9.09	9.09



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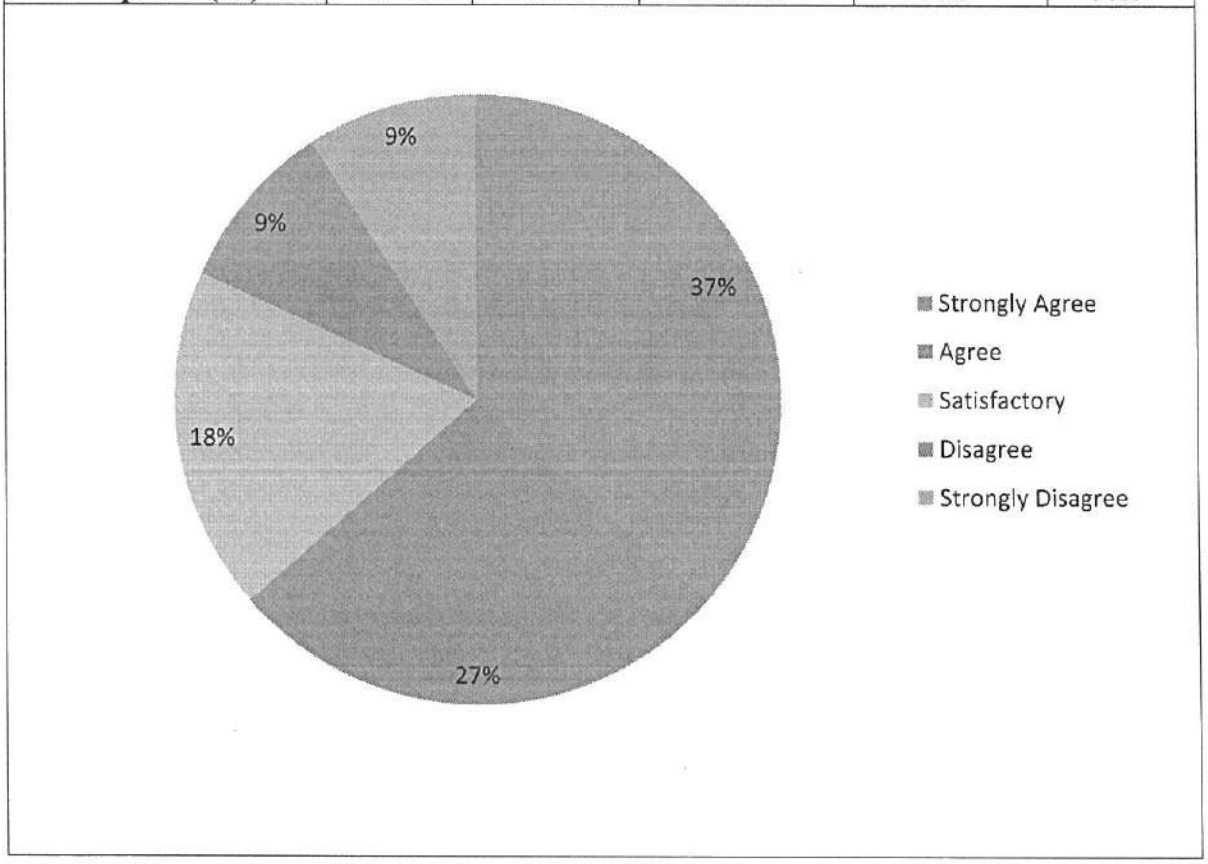
Q.9 The existing system for curriculum revision is found to be effective.

The existing system for curriculum revision is found to be effective.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	36.36	27.27	18.18	9.09	9.09



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School of Business & Entrepreneurship (11)						
Total no. of Teachers : 11		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Teachers	6	2	1	1	1
	Percentage	54.55	18.18	9.09	9.09	9.09
The courses have adequate balance between theory and application for student's holistic development.	No. of Teachers	5	3	1	1	1
	Percentage	45.45	46.88	0.00	0.00	0.00
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Teachers	4	2	3	1	1
	Percentage	36.36	18.18	27.27	9.09	9.09
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Teachers	3	3	3	1	1
	Percentage	27.27	27.27	27.27	9.09	9.09
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Teachers	5	2	2	1	1
	Percentage	45.45	18.18	18.18	9.09	9.09
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Teachers	6	2	1	1	1
	Percentage	54.55	18.18	9.09	9.09	9.09
The curriculum helps in enhancing problem solving capability related to local/global societal issues	No. of Teachers	5	3	1	1	1
	Percentage	45.45	27.27	9.09	9.09	9.09
Adequate freedom is given to offer opinion on design & development of curriculum.	No. of Teachers	4	3	2	1	1
	Percentage	36.36	27.27	18.18	9.09	9.09
The existing system for curriculum revision is found to be effective.	No. of Teachers	4	3	2	1	1
	Percentage	36.36	27.27	18.18	9.09	9.09

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Analysis of Feedback:

82% teachers of the School give positive feedback regarding all the points related to curriculum as they think that the curriculum is well organized and balanced for the programme with proper credit allocation, has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, has focus on personality development by presence of courses on human values and professional ethics providing enough scope for improving entrepreneurial skill as well as industry readiness and ample knowledge for increased employability and to promote students for higher education. Thus the curriculum helps in enhancing problem solving capability related to local/global societal issues and the courses have adequate balance between theory and application for student's holistic development. An adequate freedom is given to offer opinion on design & development of curriculum. Overall the existing system for curriculum revision is found to be effective whereas 18% teachers don't support the fact.

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Action Taken Report

(School of Business Studies and Entrepreneurship)

Sr. No.	Suggestions	Action taken	Outcome
1.	Enhancement of employability of students	Workshops on Communication Skills, Personality development, face to face interaction with experts were organized.	Strengthened the abilities of students.
2.	Development of Industrial relevant skills.	Practical was conducted on campus besides communication skills were enhanced through workshops and power point presentation in the classes.	Students were able to understand industry requirement.
3.	Development of Entrepreneur skills	Events like Food Fest and others were organised by the School in which students invested their little bit amount and got profit.	Students learnt marketing strategies.
4.	Holistic development of students	Festivals and days of national importance were celebrated on campus.	Students developed a sense of fraternity and harmony in life.

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School of Education

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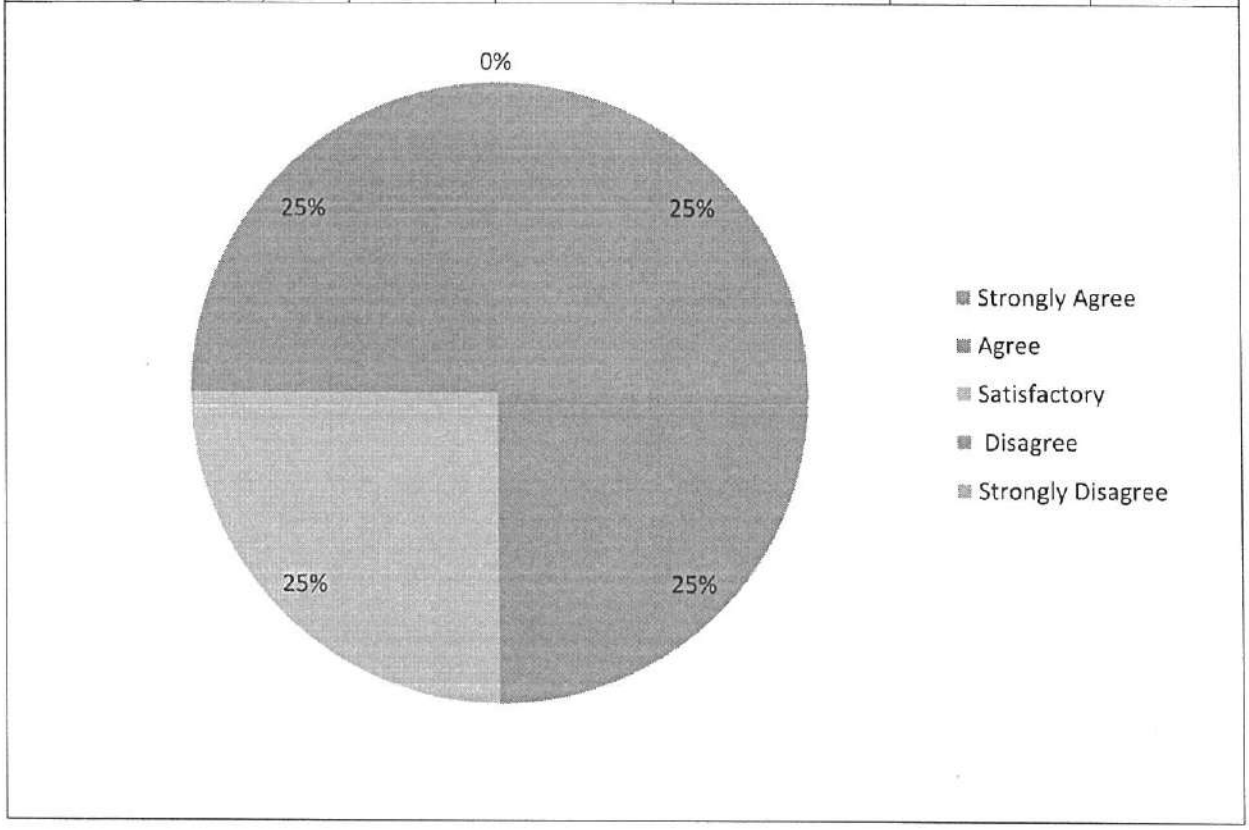
Analysis of Teacher's Feedback of School of Education through Table and Pie Chart

Q.1 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	25.00	25.00	25.00	25.00	0.00



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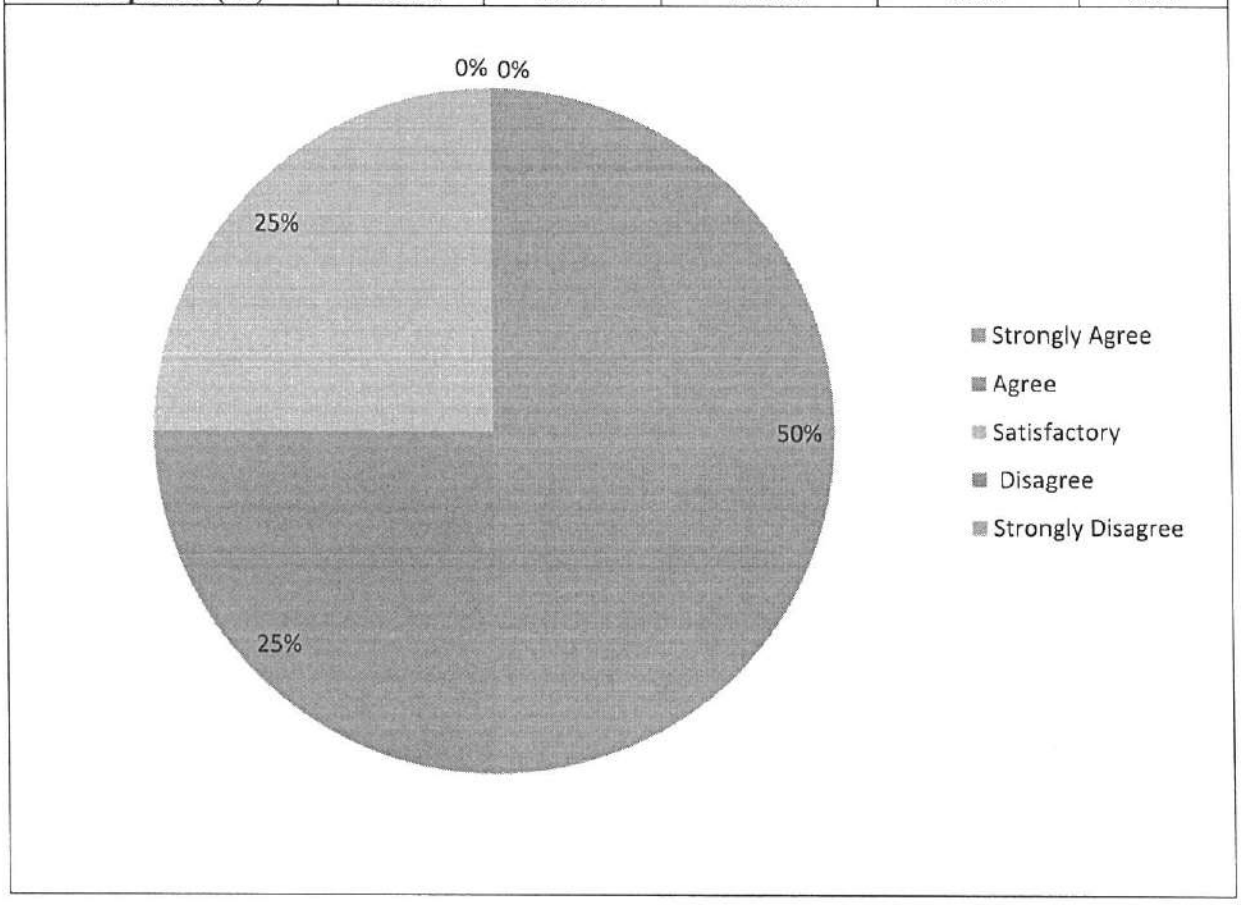
Q 2.The courses have adequate balance between theory and application for student's holistic development.

The courses have adequate balance between theory and application for student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	25.00	25.00	0.00	0.00



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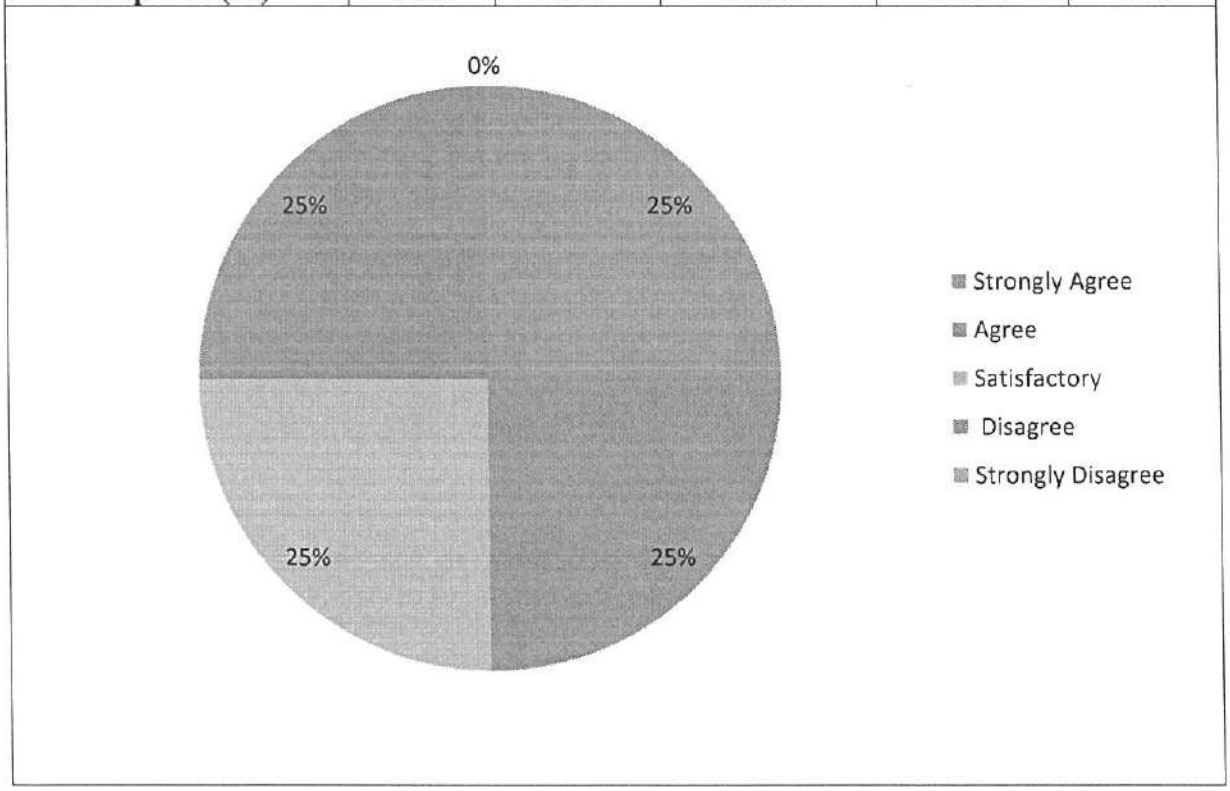
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	25.00	25.00	25.00	25.00	0.00



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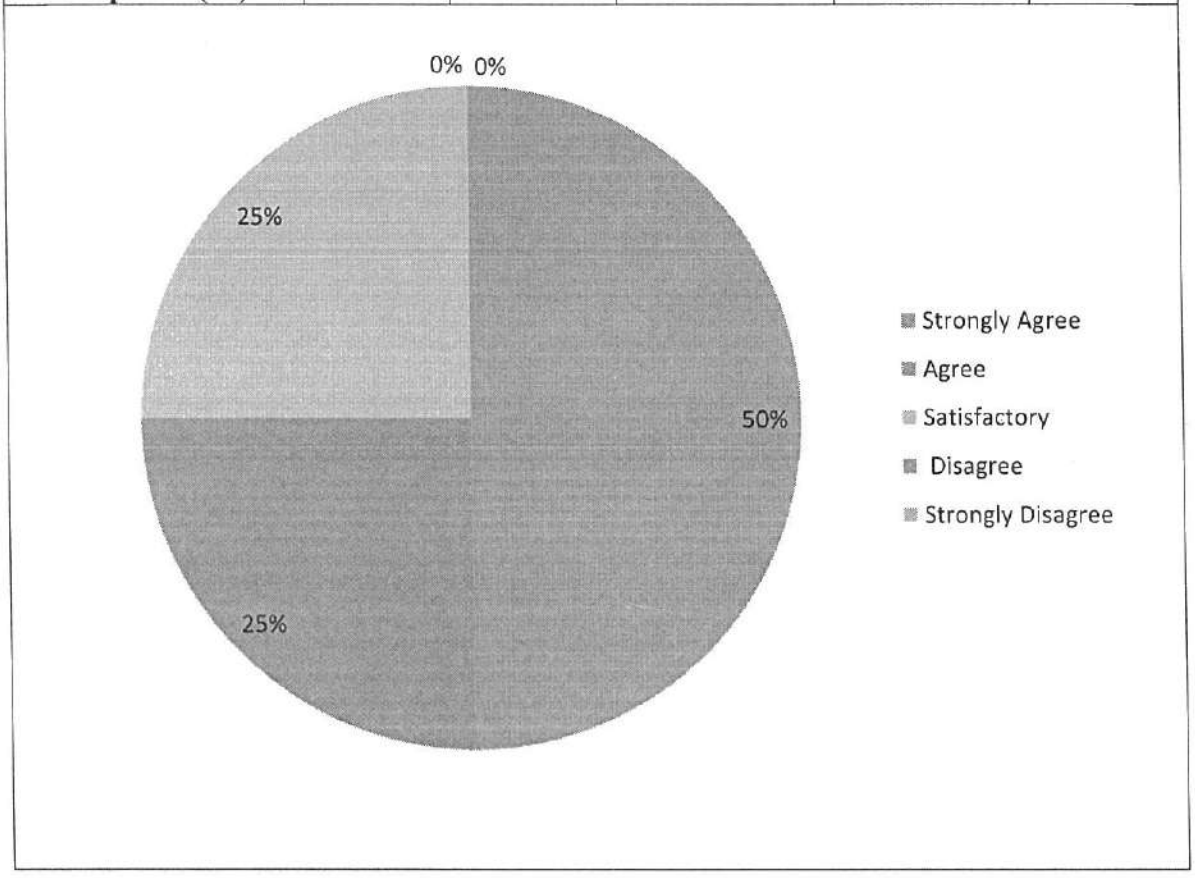
Q.4 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	25.00	25.00	0.00	0.00



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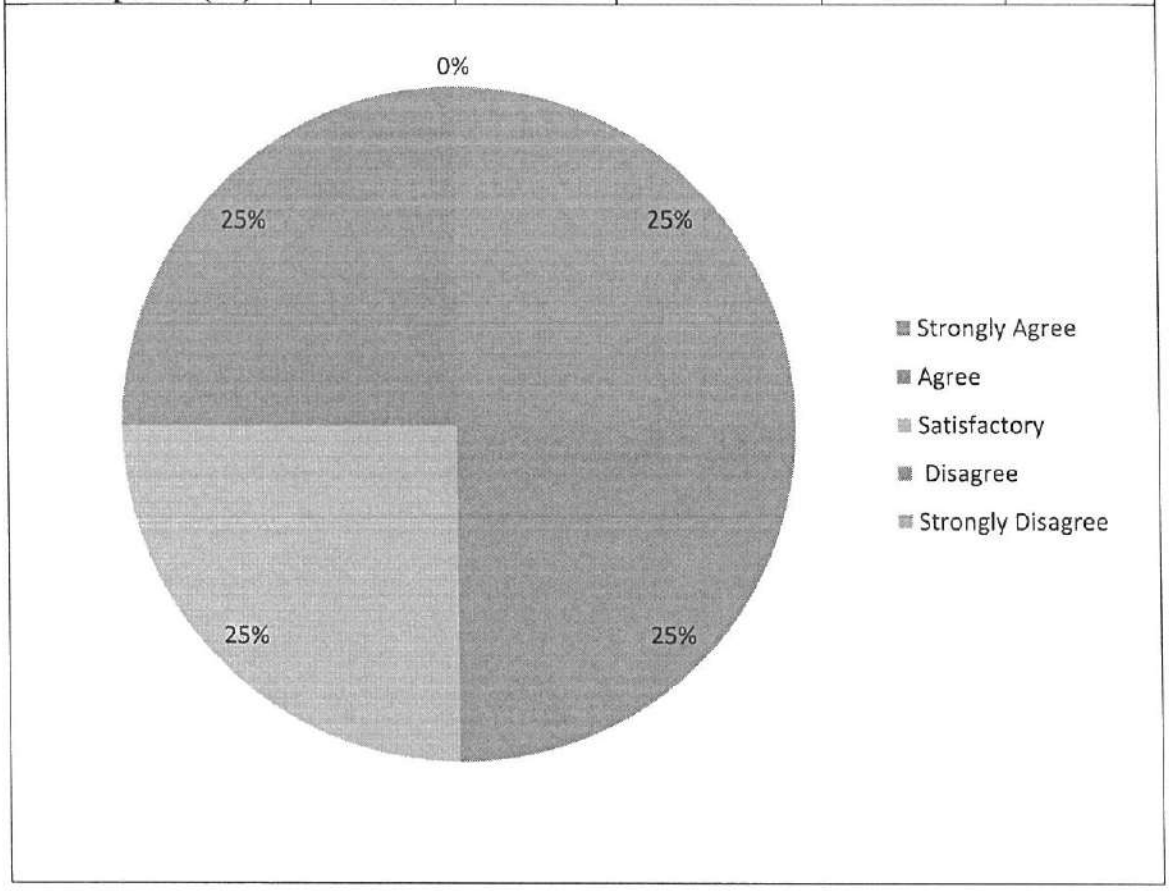
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	25.00	25.00	25.00	25.00	0.00



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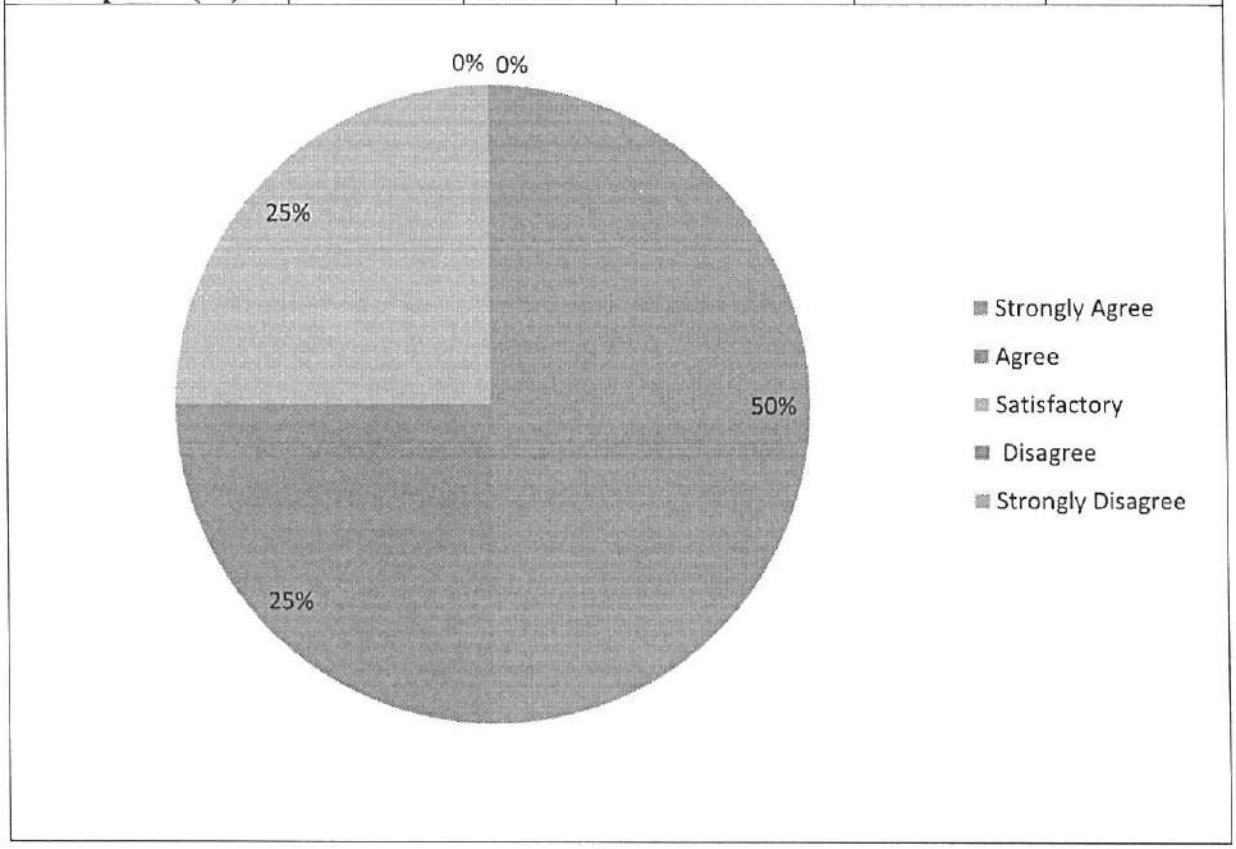
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	25.00	25.00	0.00	0.00



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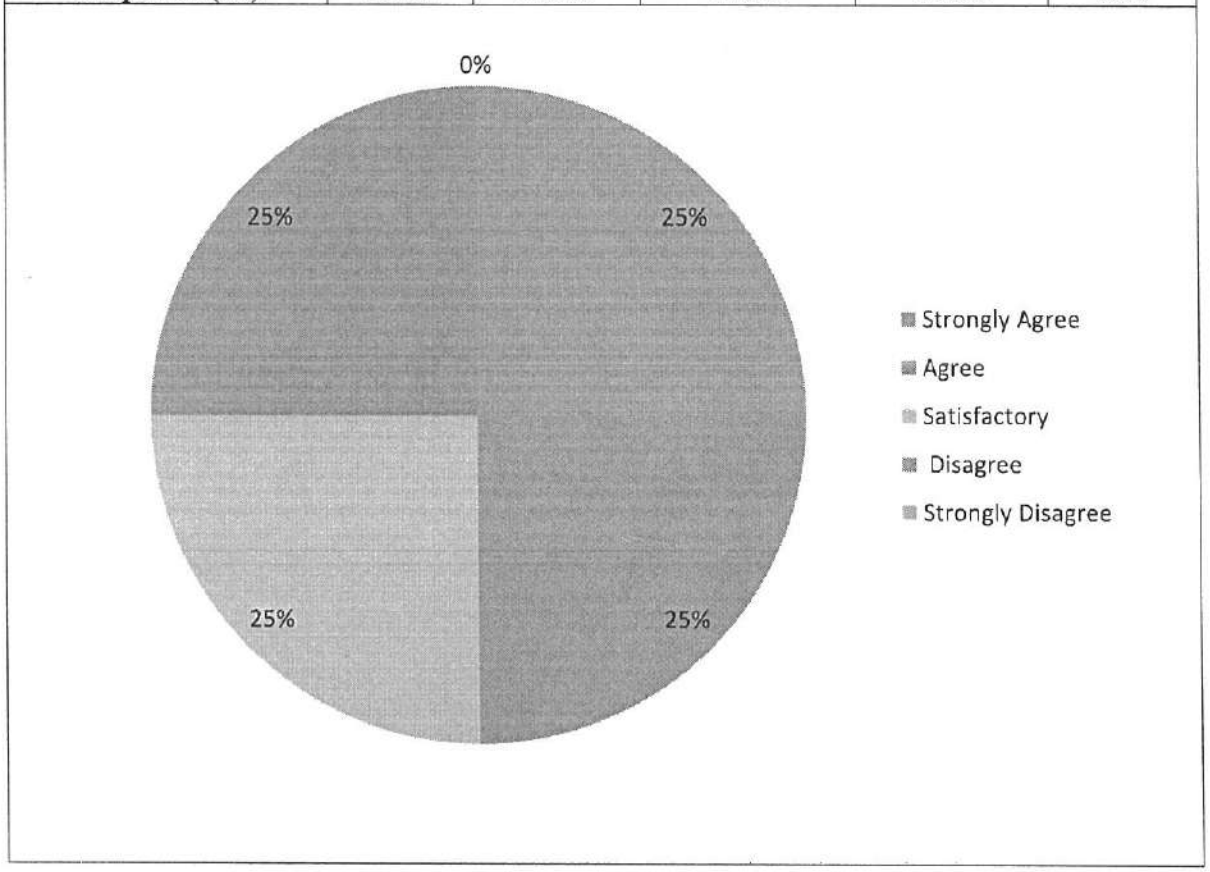
Q.7 The curriculum helps in enhancing problem solving capability related to local/global societal issues.

The curriculum helps in enhancing problem solving capability related to local/global societal issues.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	25.00	25.00	25.00	25.00	0.00



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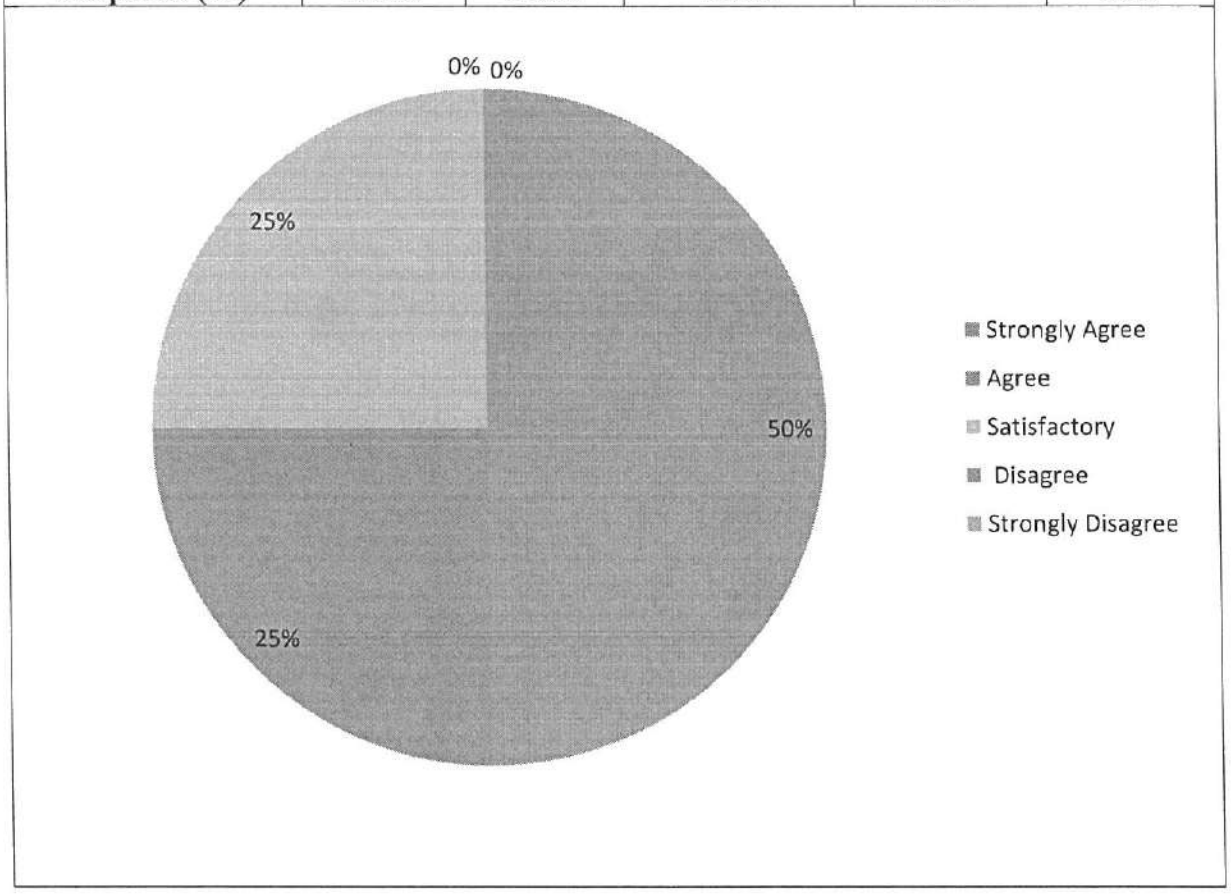
Q.8 Adequate freedom is given to offer opinion on design & development of curriculum.

Adequate freedom is given to offer opinion on design & development of curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	25.00	25.00	0.00	0.00



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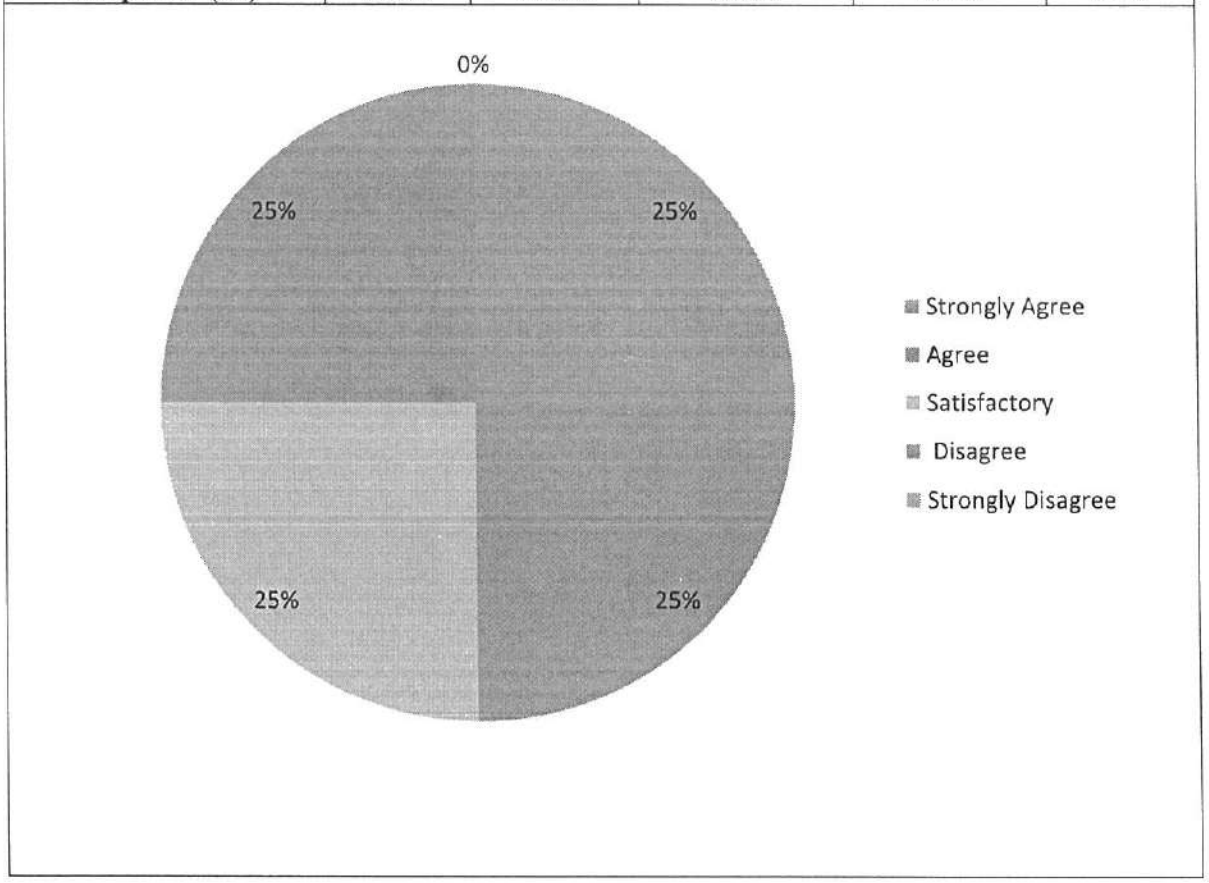
Q.9 The existing system for curriculum revision is found to be effective.

The existing system for curriculum revision is found to be effective.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	25.00	25.00	25.00	25.00	0.00



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School of Education(04)						
Total no. of Teachers : 04		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Teachers	1	1	1	1	0
	Percentage	25.00	25.00	25.00	25.00	0.00
The courses have adequate balance between theory and application for student's holistic development.	No. of Teachers	2	1	1	0	0
	Percentage	50.00	25.00	25.00	0.00	0.00
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Teachers	1	1	1	1	0
	Percentage	25.00	25.00	25.00	25.00	0.00
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Teachers	2	1	1	0	0
	Percentage	50.00	25.00	25.00	0.00	0.00
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Teachers	1	1	1	1	0
	Percentage	25.00	25.00	25.00	25.00	0.00
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Teachers	2	1	1	0	0
	Percentage	50.00	25.00	25.00	0.00	0.00
The curriculum helps in enhancing problem solving capability related to local/global societal issues	No. of Teachers	1	1	1	1	0
	Percentage	25.00	25.00	25.00	25.00	0.00
Adequate freedom is given to offer opinion on design & development of curriculum.	No. of Teachers	2	1	1	0	0
	Percentage	50.00	25.00	25.00	0.00	0.00
The existing system for curriculum revision is found to be effective.	No. of Teachers	1	1	1	1	0
	Percentage	25.00	25.00	25.00	25.00	0.00

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Analysis of Feedback:

- 75% teachers of the School are of the view that the curriculum is well organized and balanced for the programme with proper credit allocation, has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, it provides enough scope for improving entrepreneurial skill as well as industry readiness and helps in enhancing problem solving capability related to local/global societal issues. The existing system for curriculum revision is found to be effective while 25% teachers don't think so.
- All the 100% teachers are of the opinion that the courses have adequate balance between theory and application for student's holistic development. The curriculum has focus on personality development by presence of courses on human values and professional ethics and provides ample knowledge for increased employability and to promote students for higher education. Adequate freedom is given to offer opinion on design & development of curriculum.

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Action Taken Report

(School of Education)

Sr. No.	Suggestions	Action taken	Outcome
1.	Inclusion of more extracurricular activities.	-Wide range of extracurricular activities were held. -Students were promoted to undertake these activities	Holistic development of the students.
2.	Innovative teaching methodologies may be popularized.	Innovation in modes of content delivery was encouraged. More ICT tools and teaching apps were provided to faculty members.	Diversity in the teaching learning activities, improved Instructional Quality with increased efficiency.
3.	Need for regular industrial visits, study tours and extension activities suiting the current trends.	Regular industrial visits, study tours and extension activities were conducted during the session	Industry exposure, networking opportunities and skill development
4.	Interdisciplinary and collaborative approach must be encouraged among faculties	Interdisciplinary and trans-disciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments	Broadened understanding of the subjects and enhanced skill-set.

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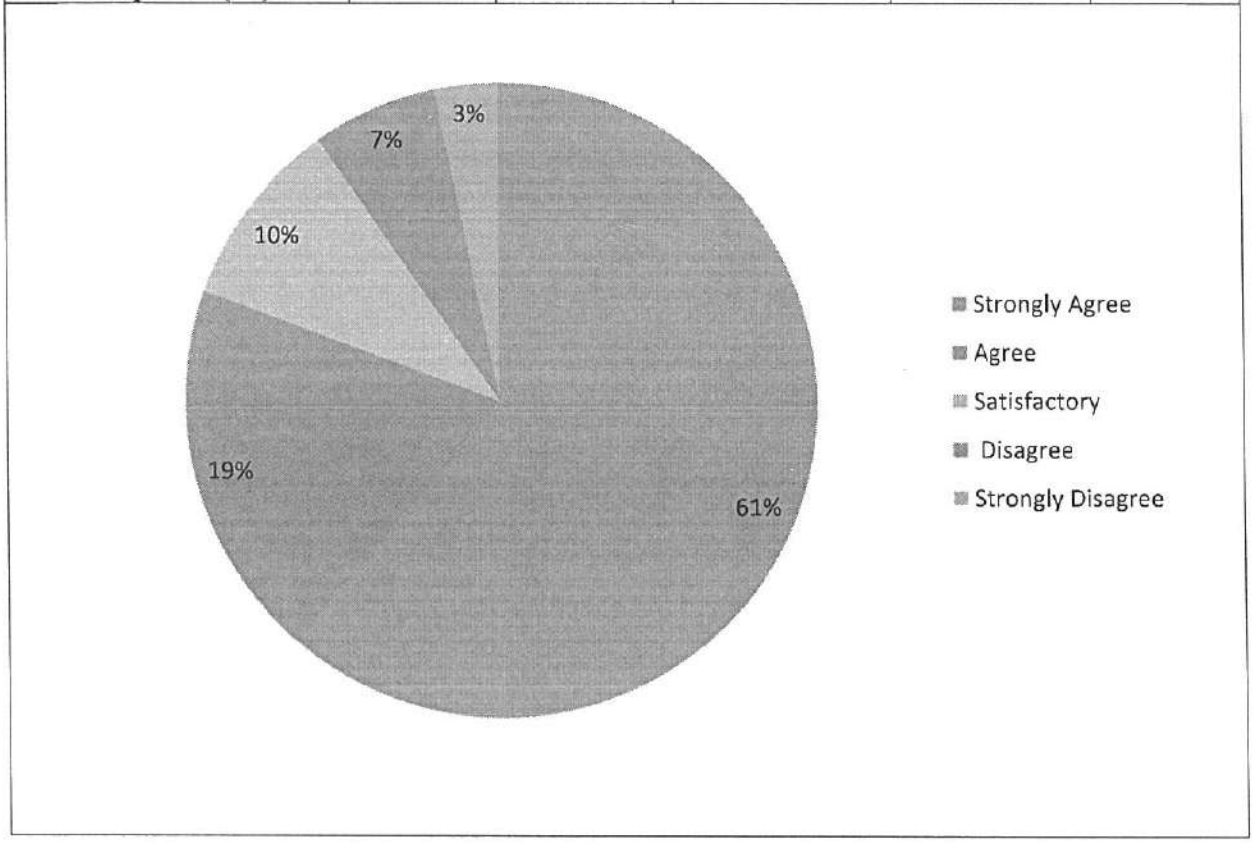
Analysis of Teacher's Feedback of School of Engineering and Technology through Table and Pie Chart

Q.1 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	61.29	19.35	9.68	6.45	3.23



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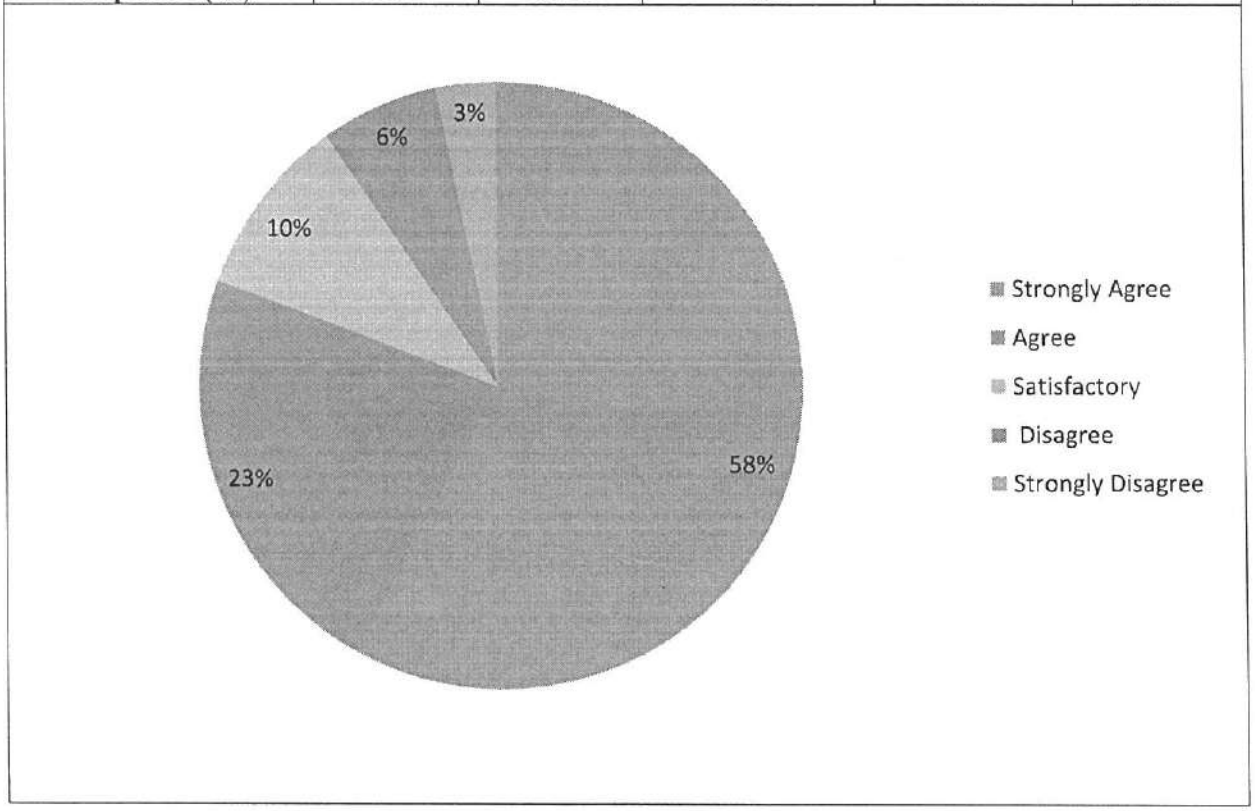
Q.2 The courses have adequate balance between theory and application for student's holistic development.

The courses have adequate balance between theory and application for student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	58.06	22.58	9.68	6.45	3.23



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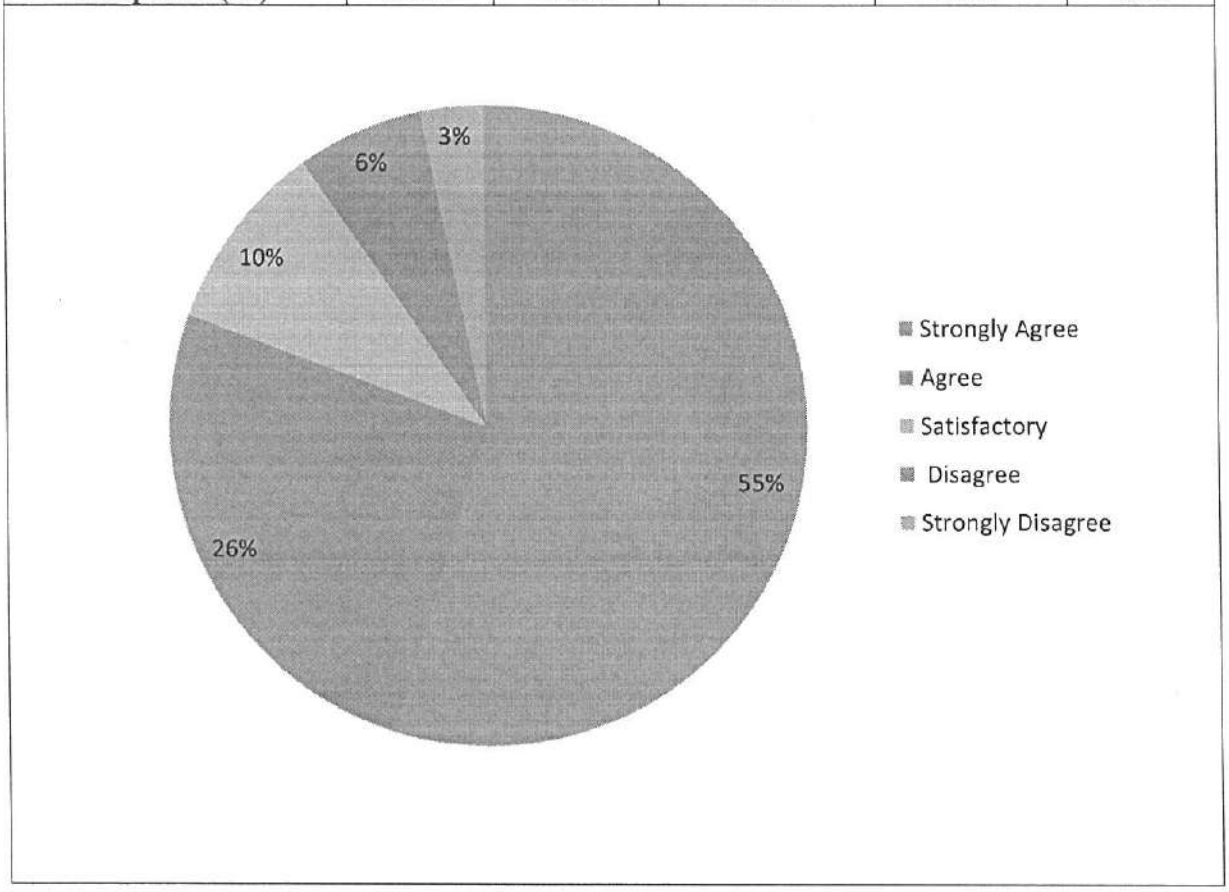
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	54.84	25.81	9.68	6.45	3.23



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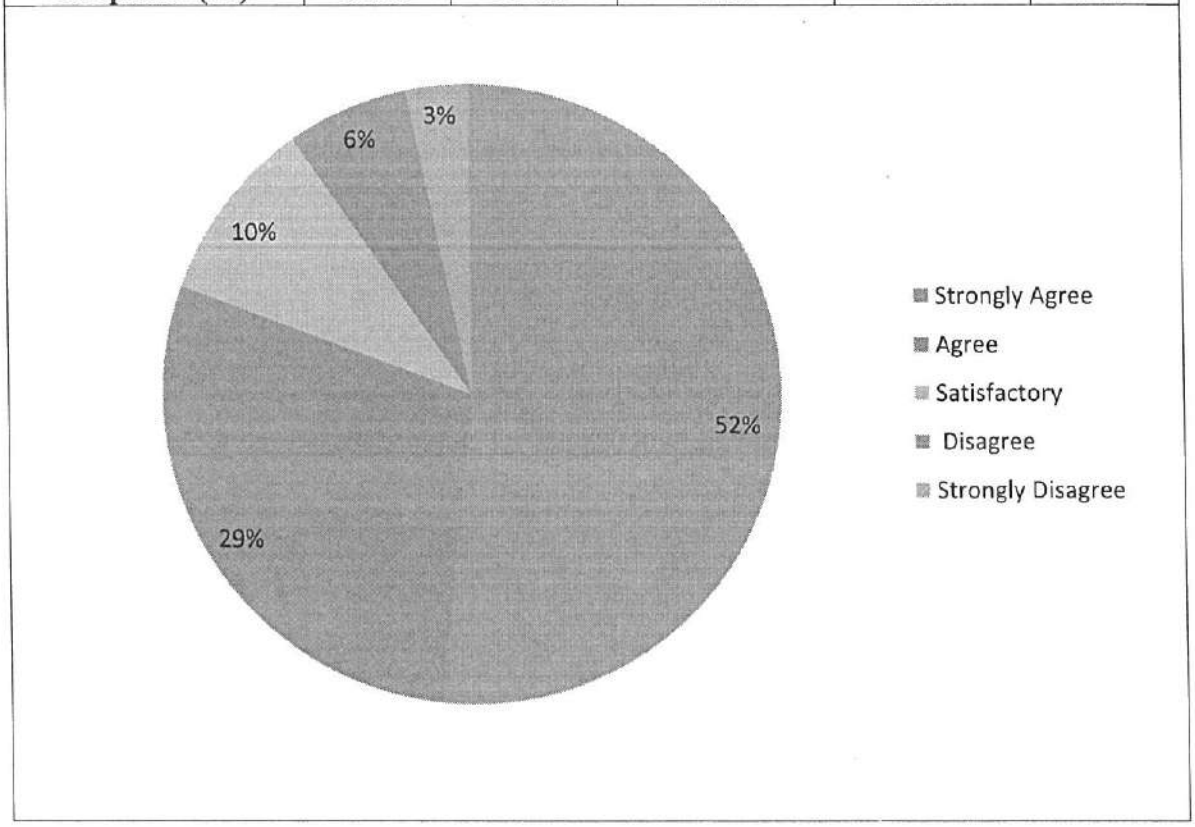
Q.4 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	51.61	29.03	9.68	6.45	3.23



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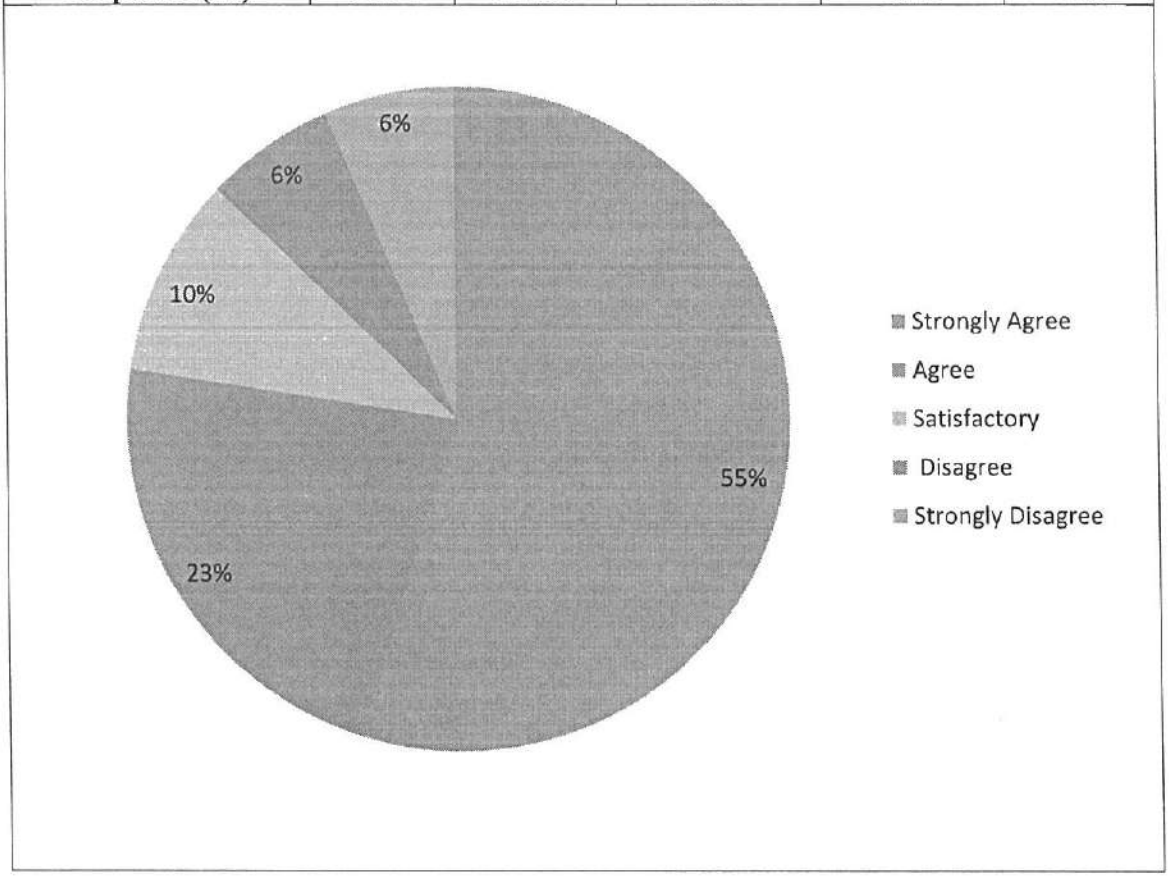
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	54.84	22.58	9.68	6.45	6.45



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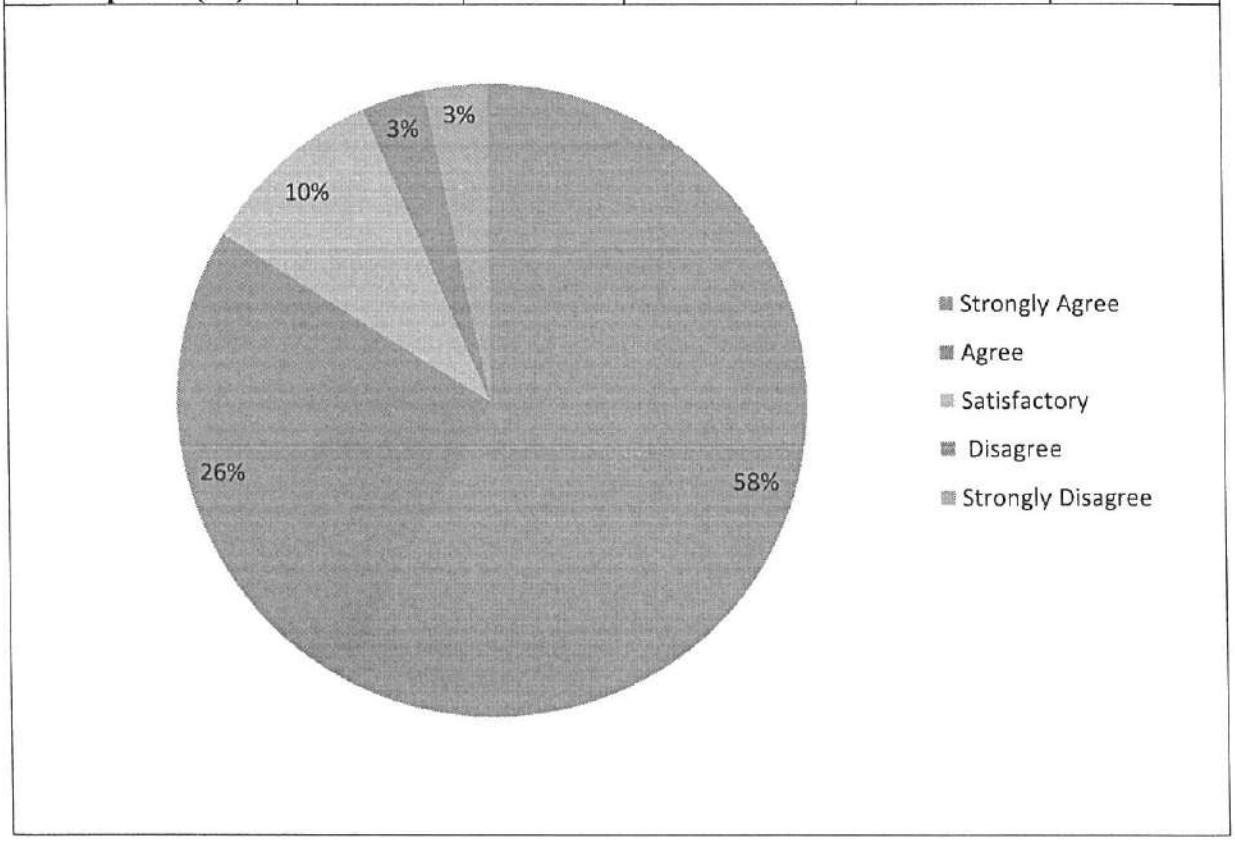
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	58.06	25.81	9.68	3.23	3.23



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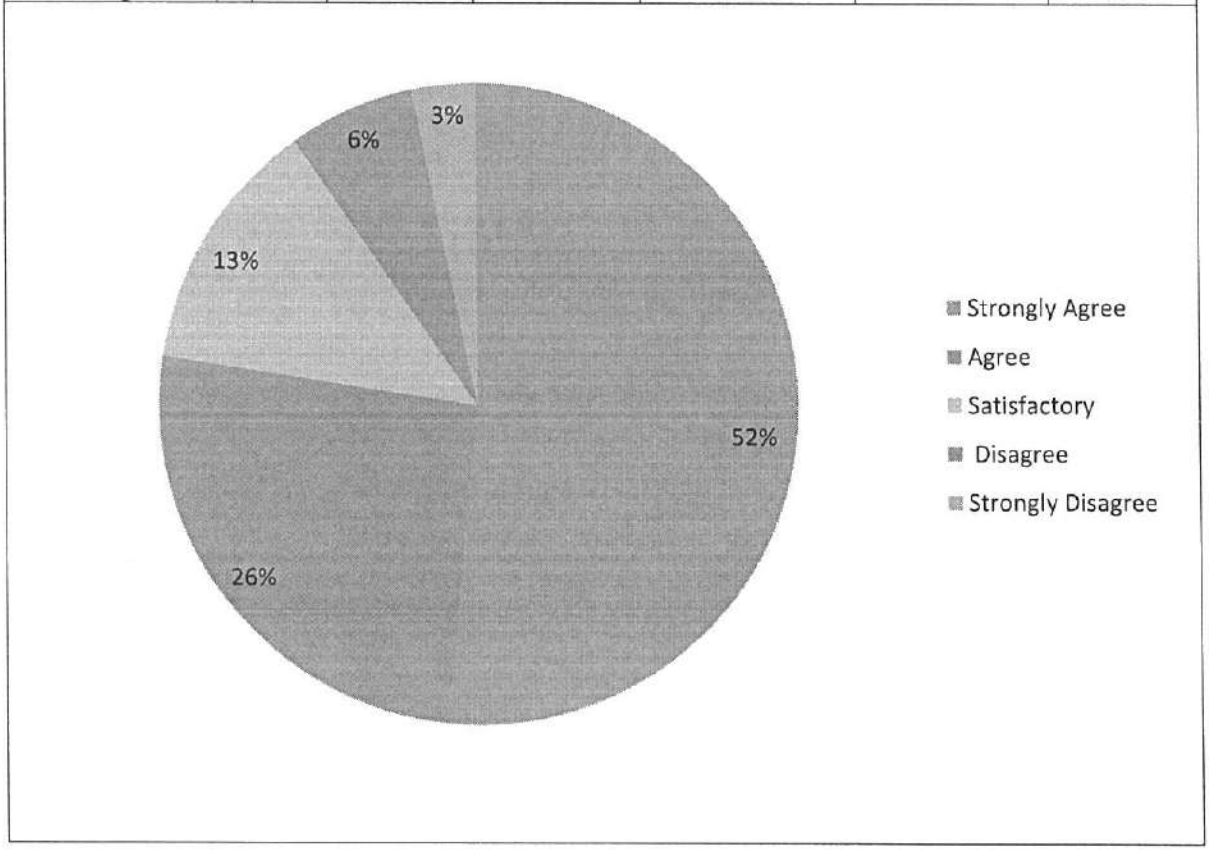
Q.7 The curriculum helps in enhancing problem solving capability related to local/global societal issues.

The curriculum helps in enhancing problem solving capability related to local/global societal issues.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	51.61	25.81	12.90	6.45	3.23



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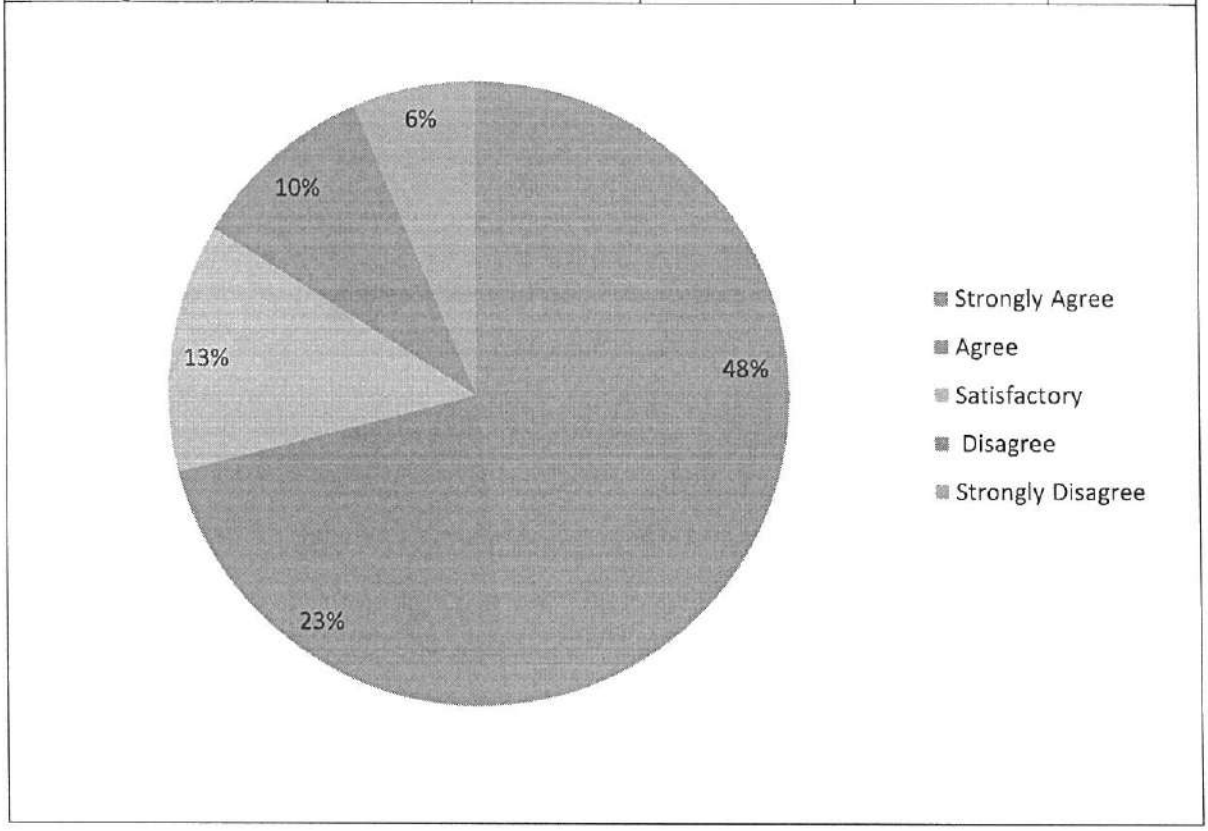
Q.8 Adequate freedom is given to offer opinion on design & development of curriculum.

Adequate freedom is given to offer opinion on design & development of curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	48.39	22.58	12.90	9.68	6.45



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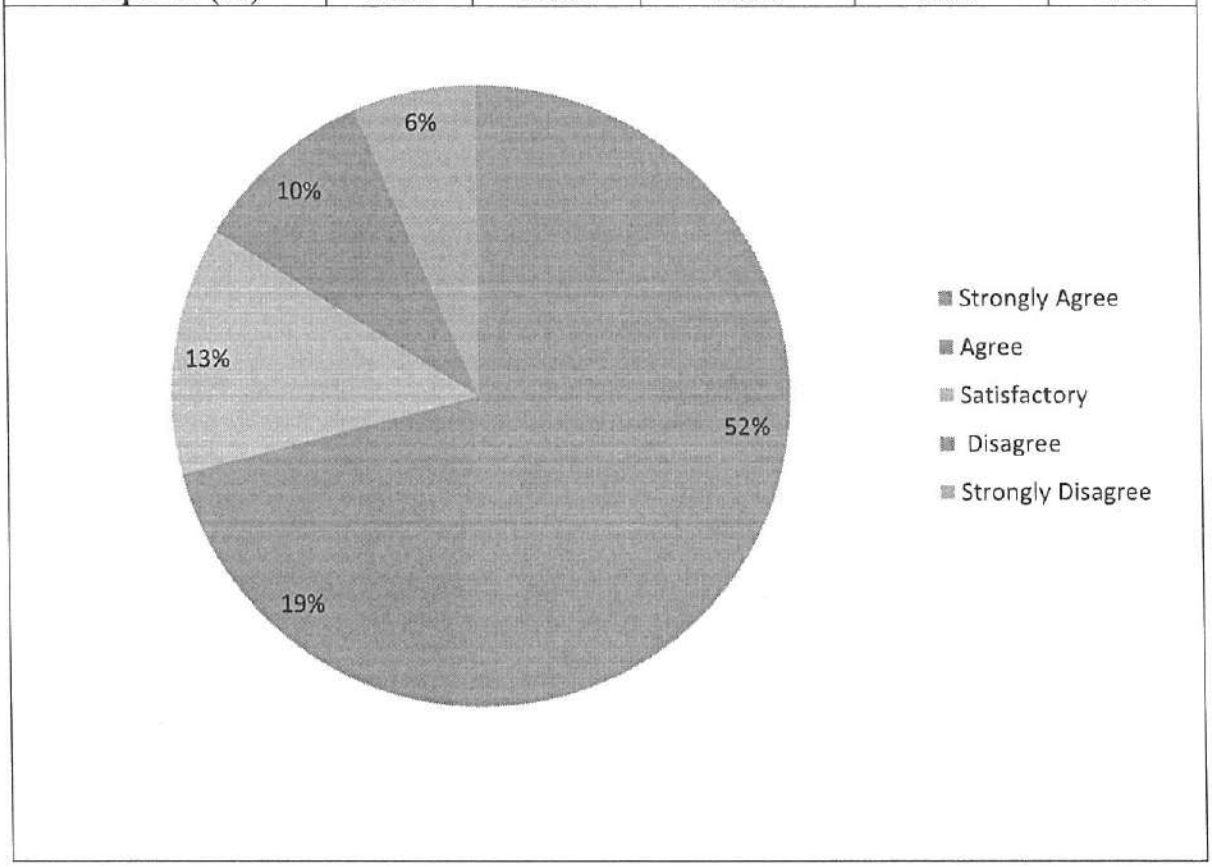
Q.9 The existing system for curriculum revision is found to be effective.

The existing system for curriculum revision is found to be effective.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	51.61	19.35	12.90	9.68	6.45



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School of Engineering and Technology(31)

Total no. of Teachers : 31		Strongly Agree	Agree	Satisfied	Disagree	Strongly Disagree
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Teachers	19	6	3	2	1
	Percentage	61.29	19.35	9.68	6.45	3.23
The courses have adequate balance between theory and application for student's holistic development.	No. of Teachers	18	7	3	2	1
	Percentage	58.06	22.58	9.68	6.45	3.22
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Teachers	17	8	3	2	1
	Percentage	54.84	25.81	9.68	6.45	3.23
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Teachers	16	9	3	2	1
	Percentage	51.61	29.03	9.68	6.45	3.23
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Teachers	17	7	3	2	2
	Percentage	54.84	22.58	9.68	6.45	6.45
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Teachers	18	8	3	1	1
	Percentage	58.06	25.81	9.68	3.23	3.23
The curriculum helps in enhancing problem solving capability related to local/global societal issues	No. of Teachers	16	8	4	2	1
	Percentage	51.61	25.81	12.90	6.45	3.23
Adequate freedom is given to offer opinion on design & development of curriculum.	No. of Teachers	15	7	4	3	2
	Percentage	48.39	22.58	12.90	9.68	6.45
The existing system for curriculum revision is found to be effective.	No. of Teachers	16	6	4	3	2
	Percentage	51.61	19.35	12.90	9.68	6.45

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Analysis of Feedback:

- 90.32% teachers are of the opinion that the curriculum is well organized and balanced for the programme with proper credit allocation, has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, and focuses on personality development by presence of courses on human values and professional ethics. The curriculum helps in enhancing problem solving capability related to local/global societal issues and the courses have adequate balance between theory and application for student's holistic development while 9.68% teachers don't think so.
- 87% teachers give positive feedback regarding the curriculum as it provides enough scope for improving entrepreneurial skill as well as industry readiness while 13% teachers are on the other side.
- 93.54% teachers think that the curriculum provides ample knowledge for increased employability and to promote students for higher education while 6.46% teachers don't give positive feedback.
- 83.87% teachers think that an adequate freedom is given to offer opinion on design & development of curriculum and the existing system for curriculum revision is found to be effective.

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Action Taken Report

(School of Engineering and Technology)

Sr. No.	Suggestions	Action taken	Outcome
1.	Focus should be on increasing the basket of value added courses.	More value added courses were added in the curriculum.	Improved students' learning and academic progress.
2.	The faculty requested for a better platform for digital attendance for the students.	More number of biometric machines were installed.	Accurate Attendance Tracking and Time efficiency.
3.	Holistic development of students	Festivals and days of national importance were celebrated on campus.	Students developed a sense of fraternity and harmony in life.
4.	Language competence should be taken care of.	Labs on Communication Skills were scheduled in the time table.	Students' speaking abilities were improved.

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School of Law and Constitutional Studies

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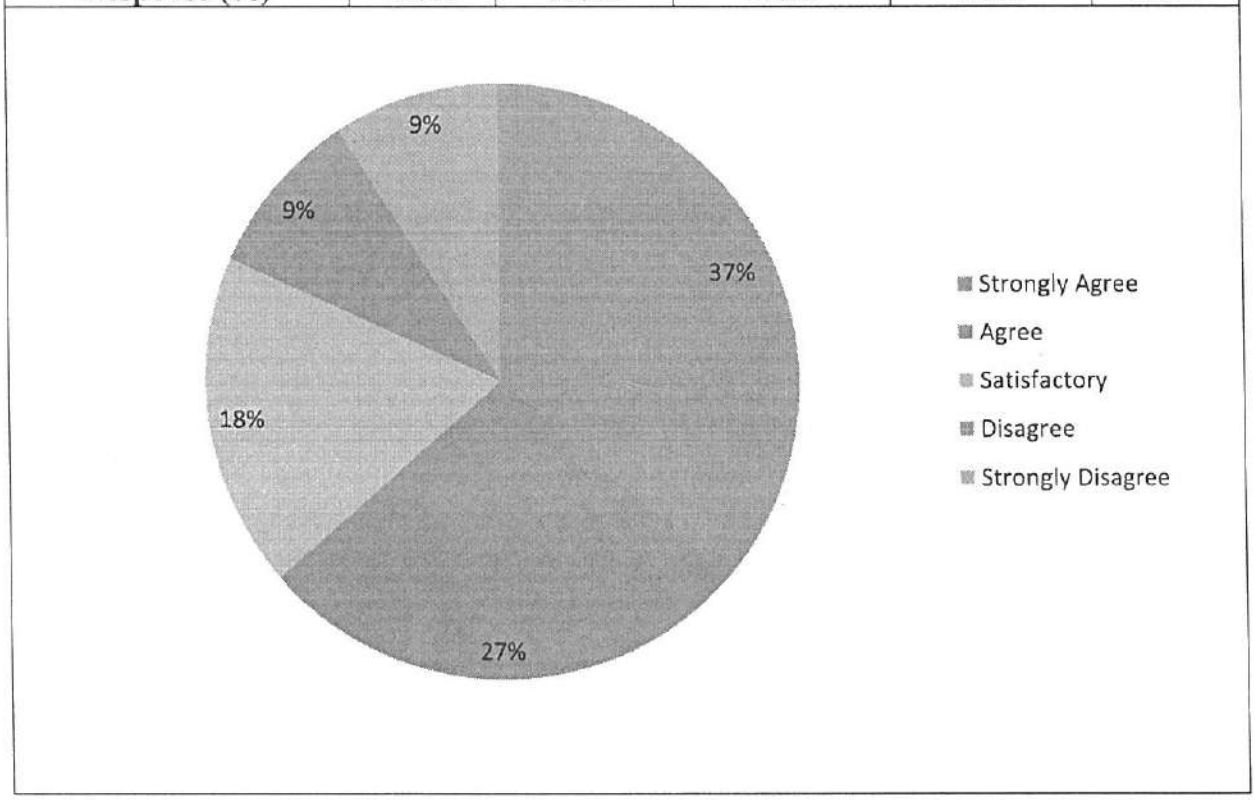
Analysis of Teachers' Feedback of School of Law and Constitutional Studies through Table and Pie Chart

Q.1 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.44	22.22	11.11	11.11	11.11



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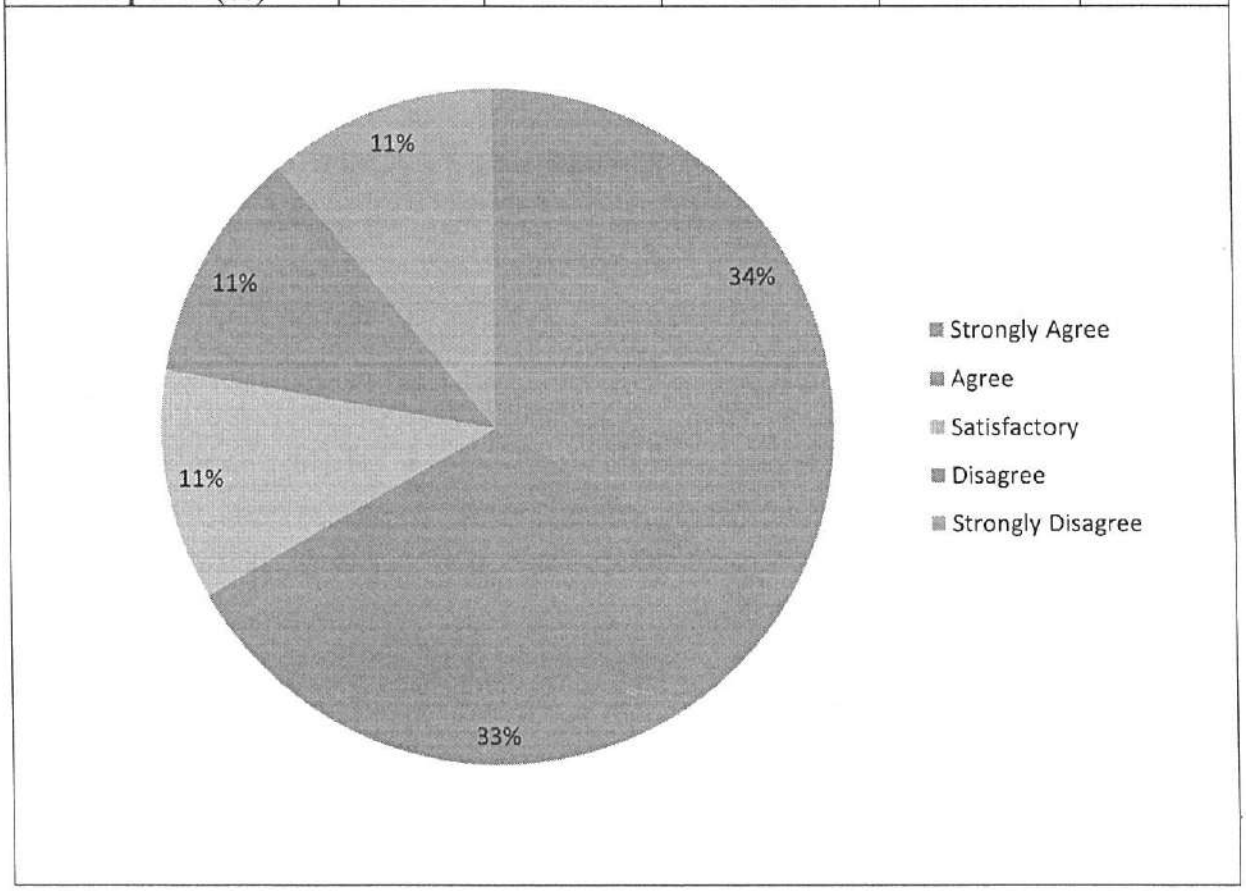
Q.2 The courses have adequate balance between theory and application for student's holistic development.

The courses have adequate balance between theory and application for student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	33.33	11.11	11.11	11.11



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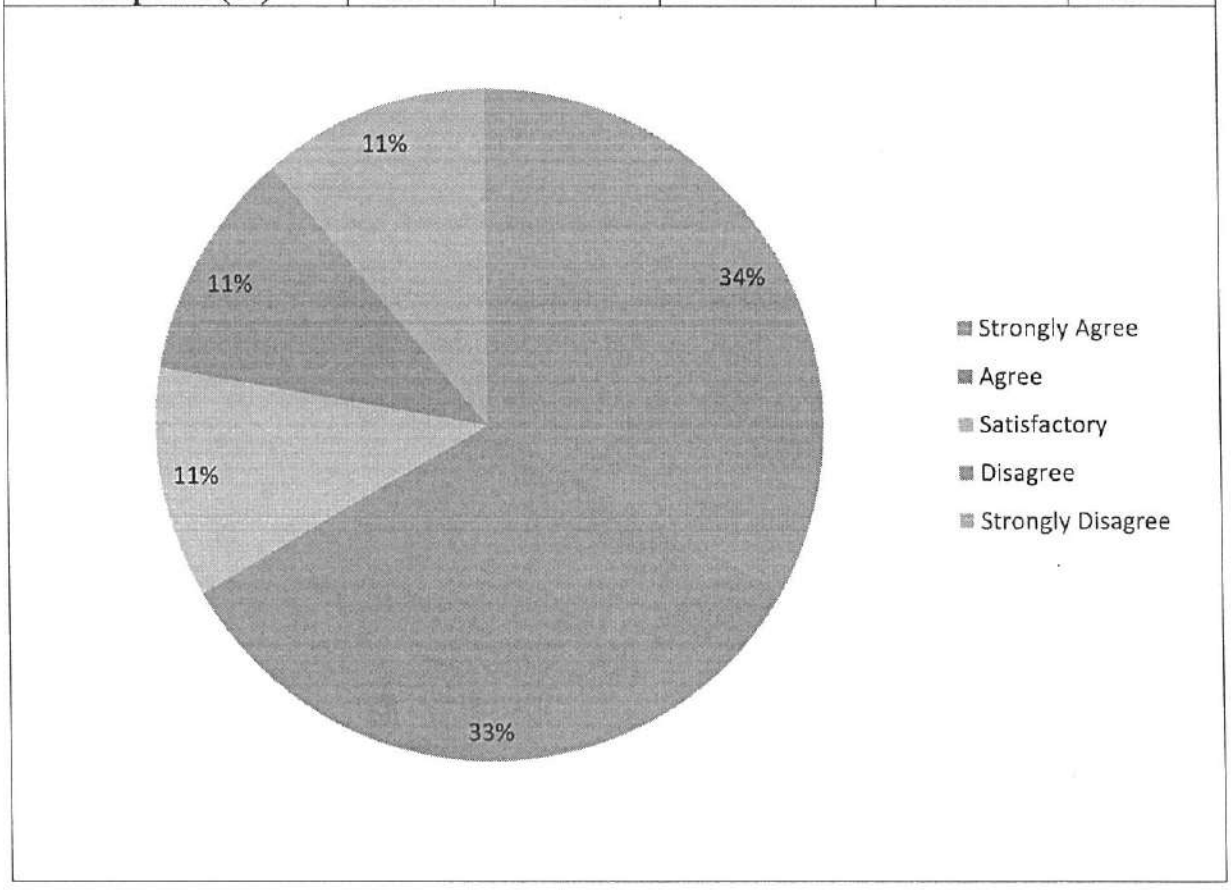
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	33.33	11.11	11.11	11.11



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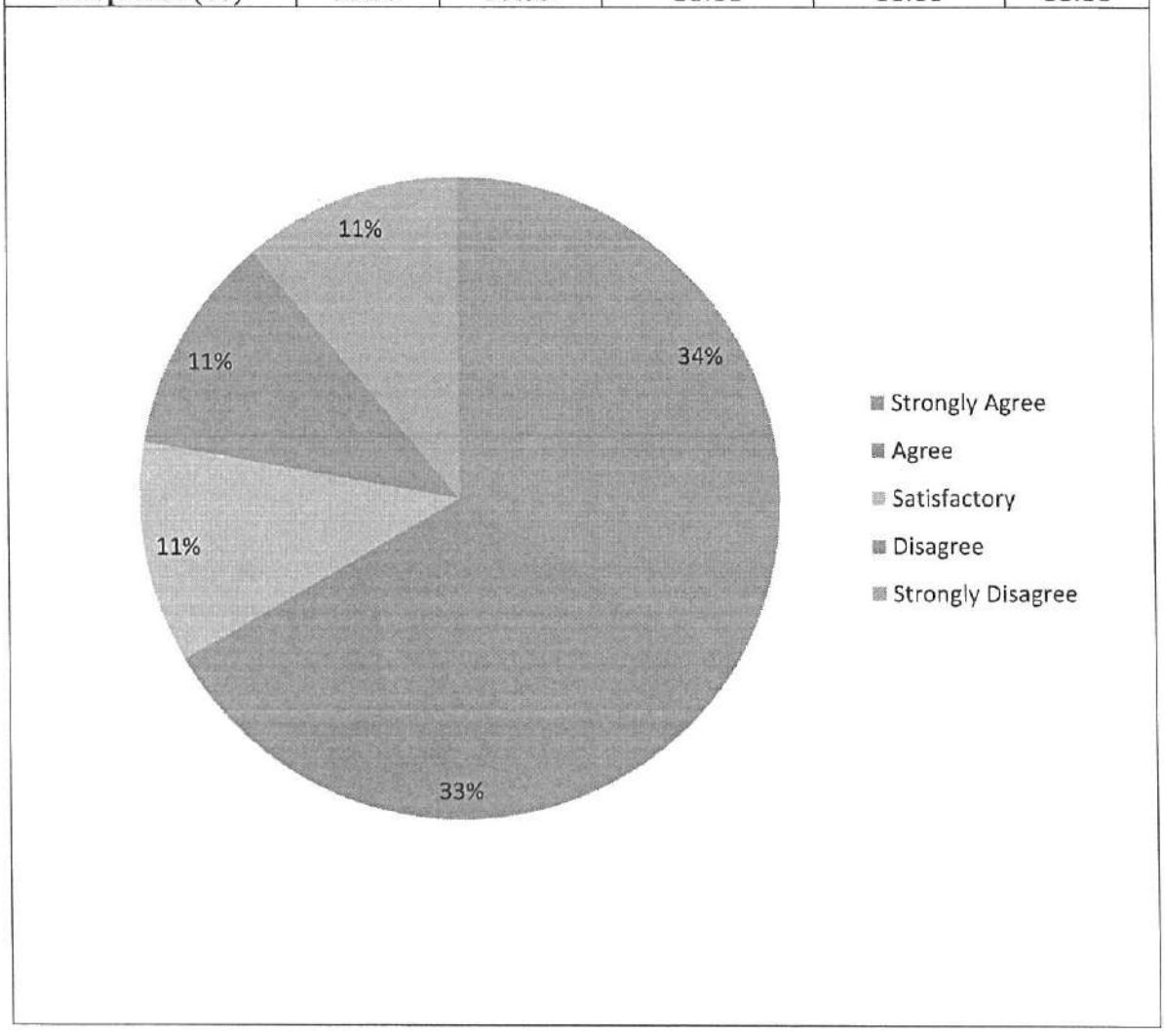
Q.4 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	33.33	11.11	11.11	11.11



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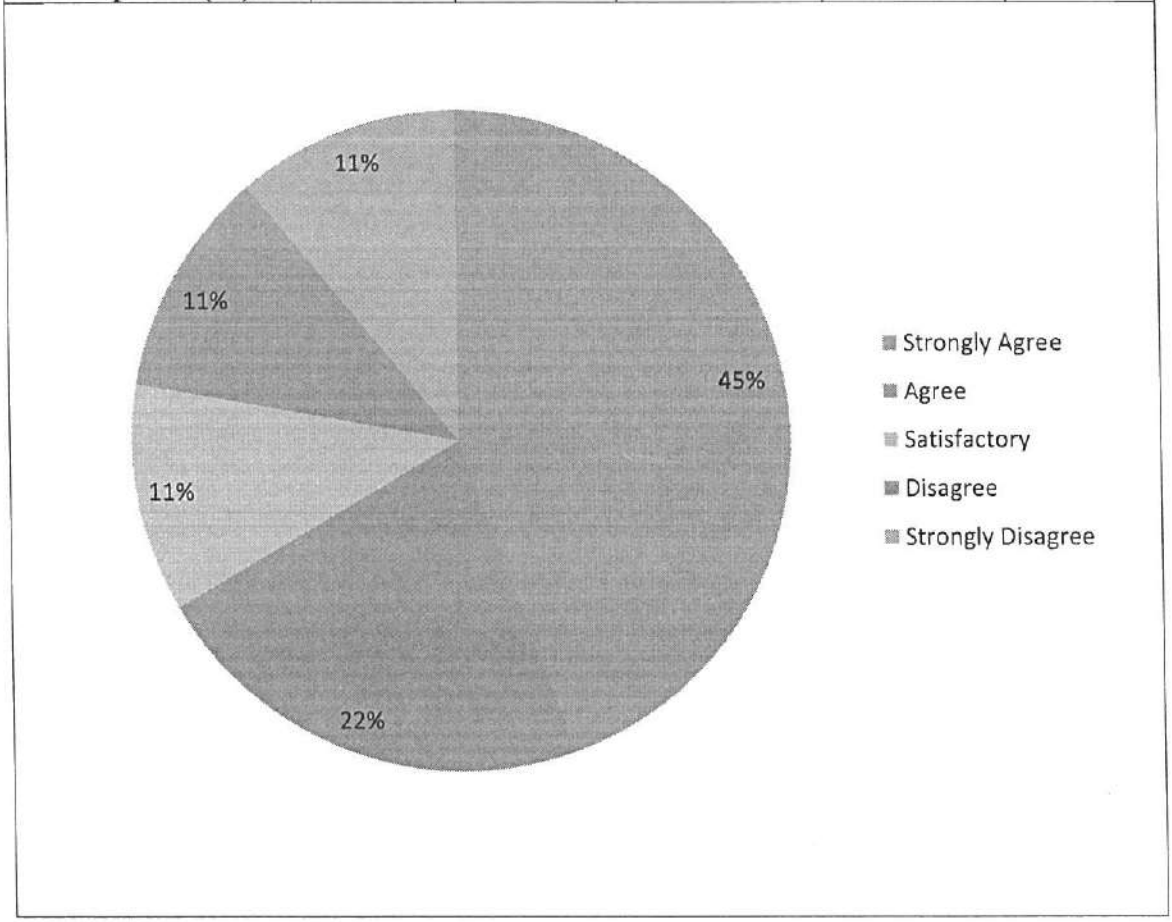
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.44	22.22	11.11	11.11	11.11



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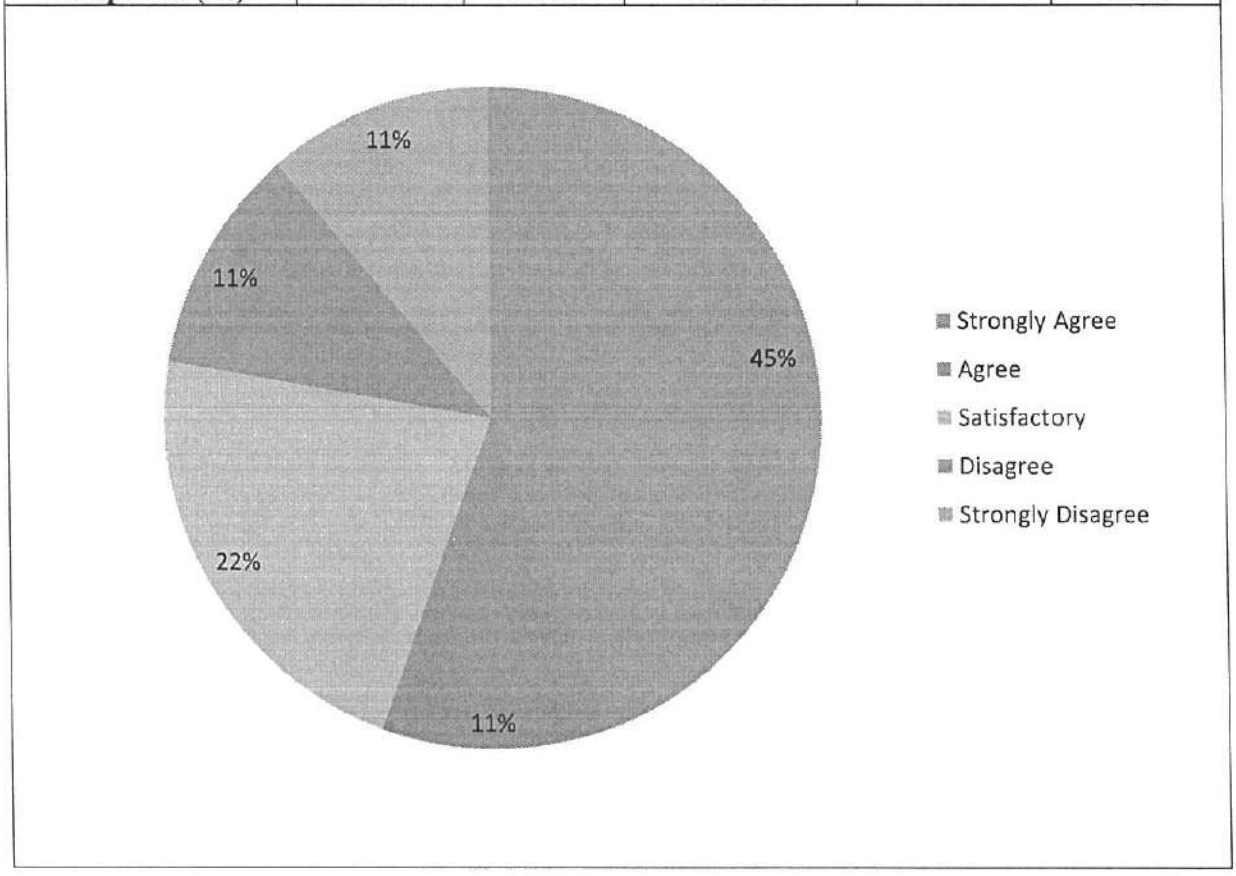
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.44	11.11	22.22	11.11	11.11



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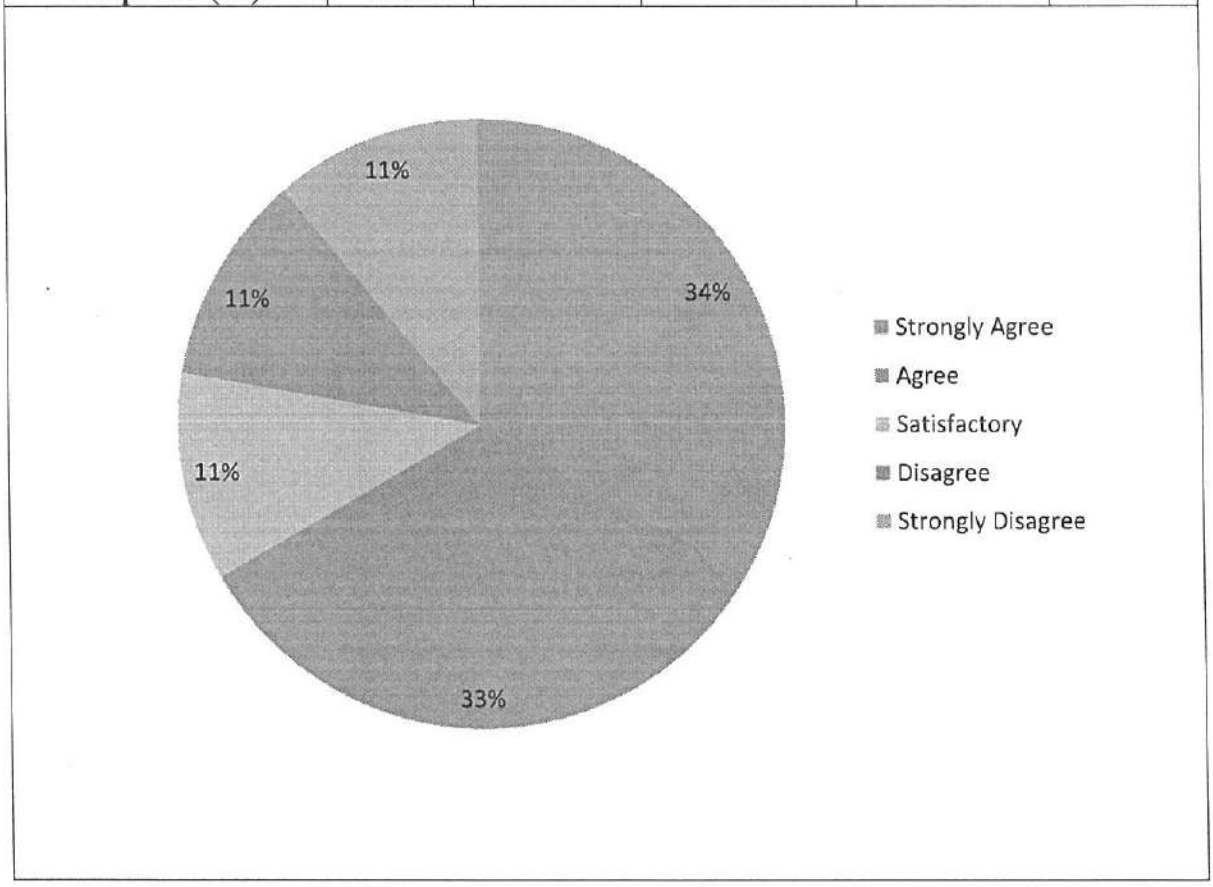
Q.7 The curriculum helps in enhancing problem solving capability related to local/global societal issues

The curriculum helps in enhancing problem solving capability related to local/global societal issues	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	33.33	11.11	11.11	11.11



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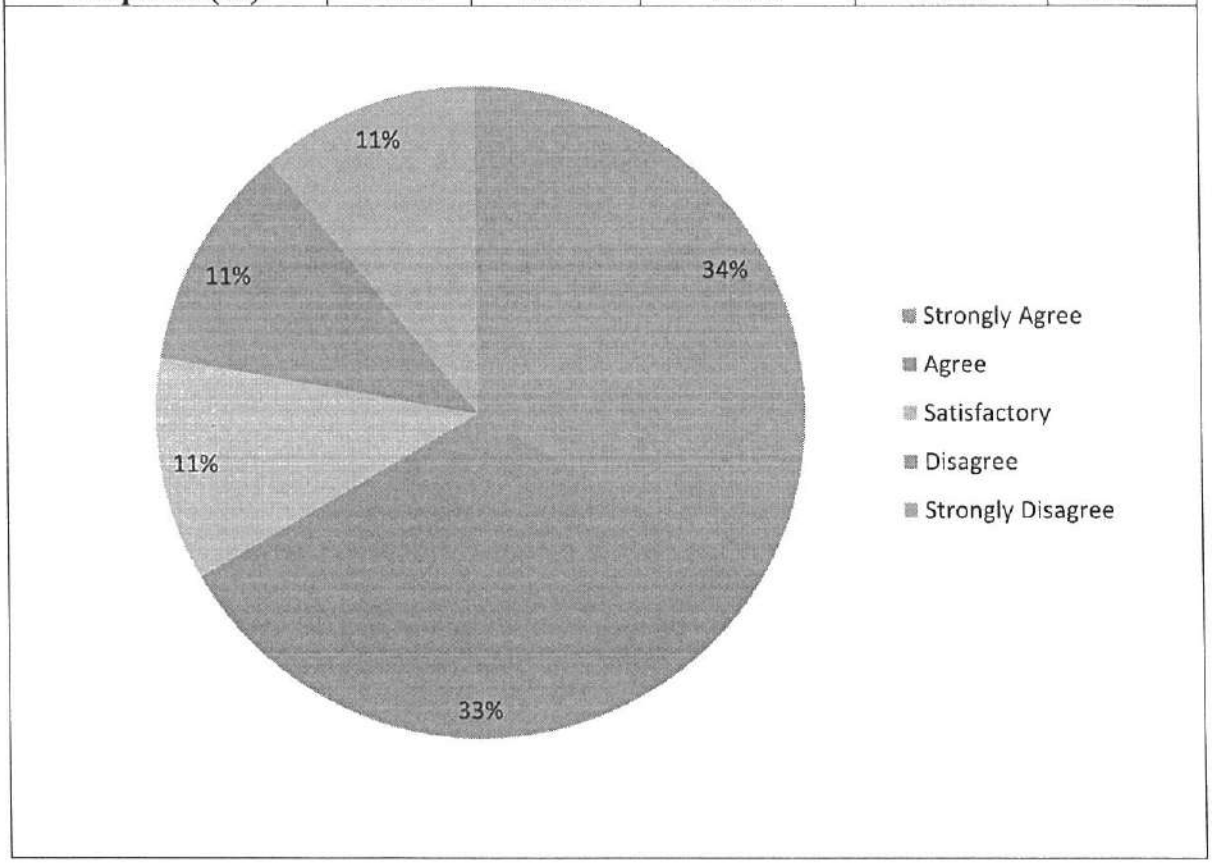
Q.8 Adequate freedom is given to offer opinion on design & development of curriculum.

Adequate freedom is given to offer opinion on design & development of curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	33.33	11.11	11.11	11.11



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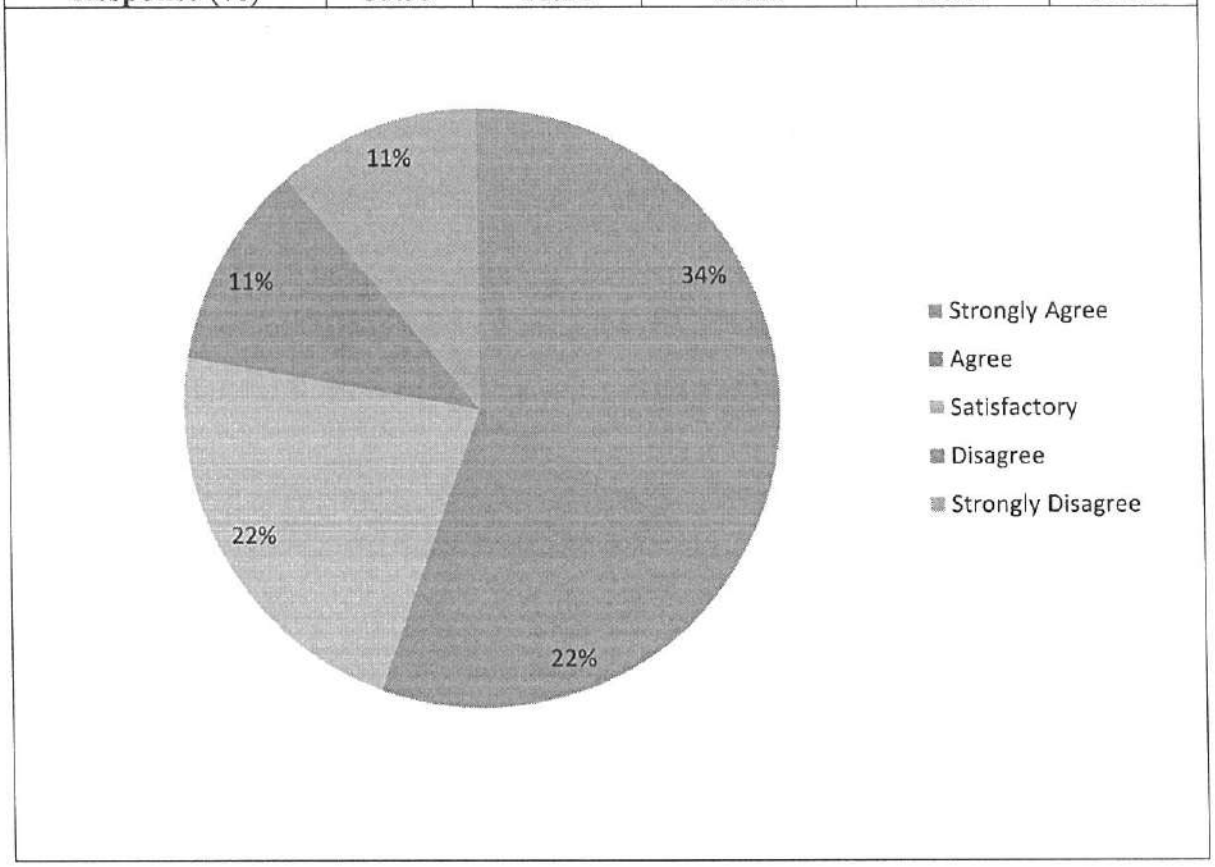
Q.9 The existing system for curriculum revision is found to be effective.

The existing system for curriculum revision is found to be effective.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	22.22	22.22	11.11	11.11



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School of Law and Constitutional Studies (08)						
Total no. of Teachers : 09		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Teachers	4	2	1	1	1
	Percentage	44.44	22.22	11.11	11.11	11.12
The courses have adequate balance between theory and application for student's holistic development.	No. of Teachers	3	3	1	1	1
	Percentage	33.33	33.33	11.11	11.11	11.12
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Teachers	3	3	1	1	1
	Percentage	33.33	33.33	11.12	11.11	11.11
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Teachers	3	3	1	1	1
	Percentage	33.33	33.33	11.11	11.11	11.12
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Teachers	4	2	1	1	1
	Percentage	44.44	22.22	11.11	11.12	11.11
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Teachers	4	1	2	1	1
	Percentage	44.44	11.11	22.22	11.12	11.11
The curriculum helps in enhancing problem solving capability related to local/global societal issues	No. of Teachers	3	3	1	1	1
	Percentage	33.33	33.34	11.11	11.11	11.11
Adequate freedom is given to offer opinion on design & development of curriculum.	No. of Teachers	3	3	1	1	1
	Percentage	33.33	33.33	11.12	11.11	11.11
The existing system for curriculum revision is found to be effective.	No. of Teachers	3	2	2	1	1
	Percentage	33.33	22.23	22.22	11.11	11.11

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Analysis of Feedback:

- 78% teachers of the School give positive feedback regarding all the points related to curriculum as they think that the curriculum is well organized and balanced for the programme with proper credit allocation, has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, has focus on personality development by presence of courses on human values and professional ethics providing enough scope for improving entrepreneurial skill as well as industry readiness and ample knowledge for increased employability and to promote students for higher education. Thus the curriculum helps in enhancing problem solving capability related to local/global societal issues and the courses have adequate balance between theory and application for student's holistic development. An adequate freedom is given to offer opinion on design & development of curriculum. Overall the existing system for curriculum revision is found to be effective whereas 22% teachers don't support the fact.

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Action Taken Report

(School of Law and Constitutional Studies)

Sr. No.	Suggestions	Action taken	Outcome
1.	Suggested the introduction of workshops for the students.	Webinars, seminars and workshops were held for the students.	Enhanced skills and theoretical knowledge.
2.	As per today's requirement, the changes in the syllabus will be done by considering the NEP-2020 guidelines	More interdisciplinary courses were added in the curriculum	Students got in-depth knowledge in various domain.
3.	Need to develop in-house case studies and illustrations	Case studies and class discussions have been incorporated in most of the courses	Students enhanced practical and analytical skills
4.	Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Formal instructions were circulated through competent authority for addressing the issues suggested by the teachers through feedback	Teachers were encouraged to adopt more innovative techniques and strategies for teaching.

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School of Pharmacy (AVIPS)

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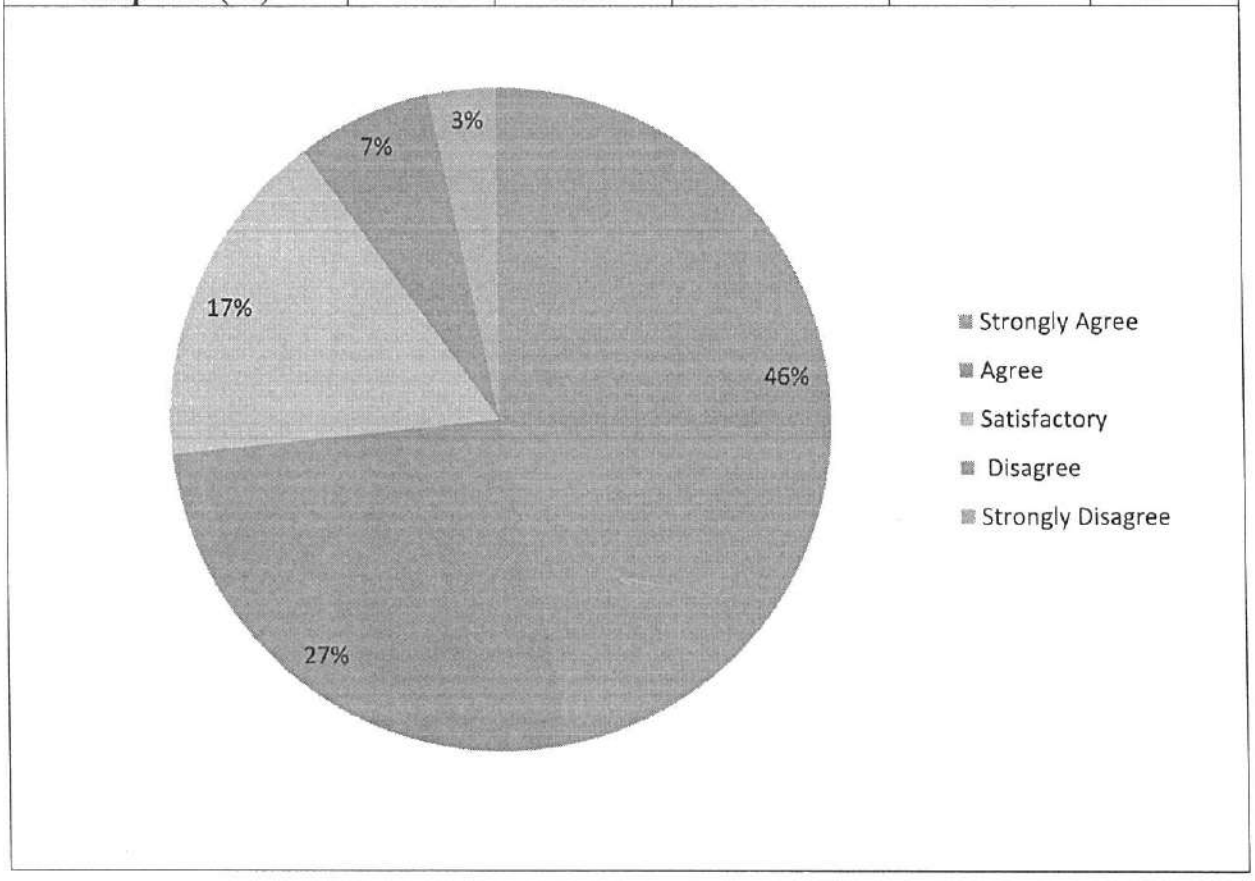
Analysis of Teacher's Feedback of School of Pharmacy (AVIPS) through Table and Pie Chart

Q.1 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	26.67	16.67	6.67	3.33



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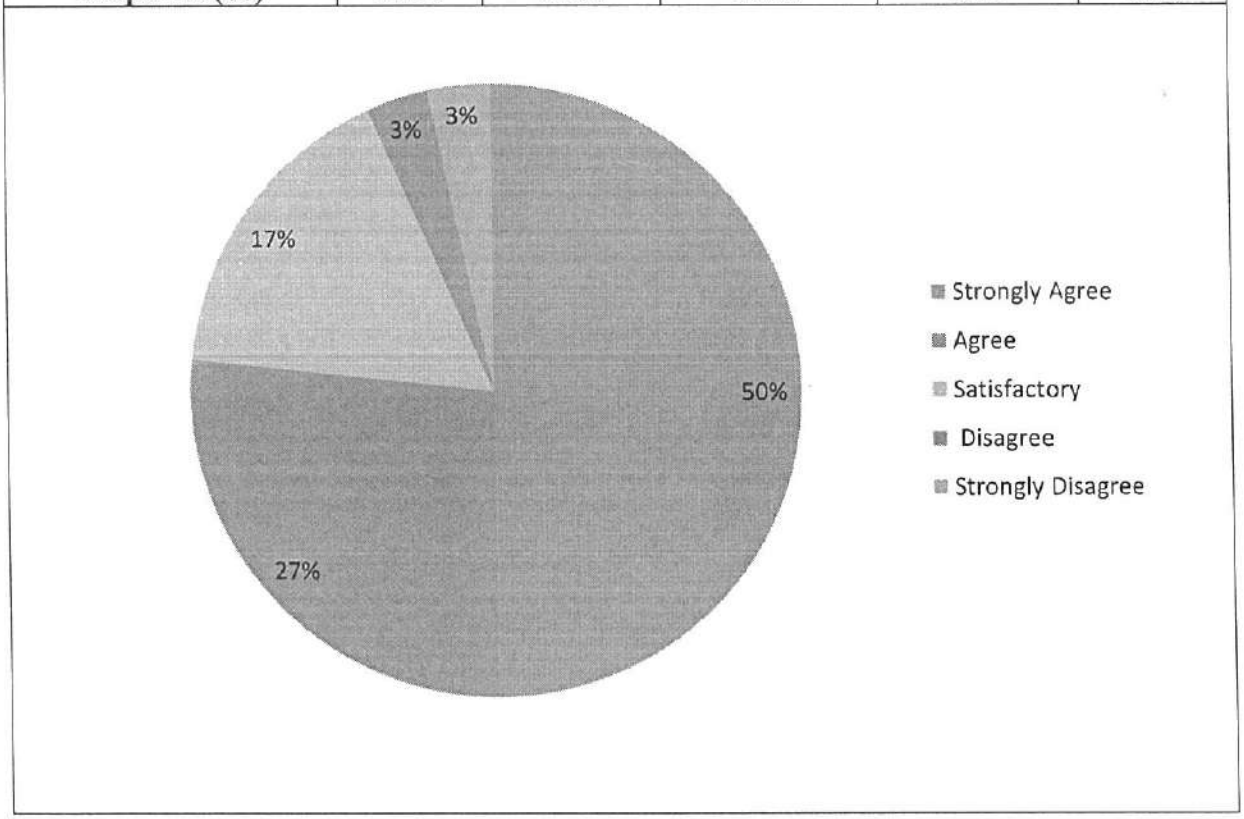
Q.2 The courses have adequate balance between theory and application for student's holistic development.

The courses have adequate balance between theory and application for student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	26.67	16.67	3.33	3.33



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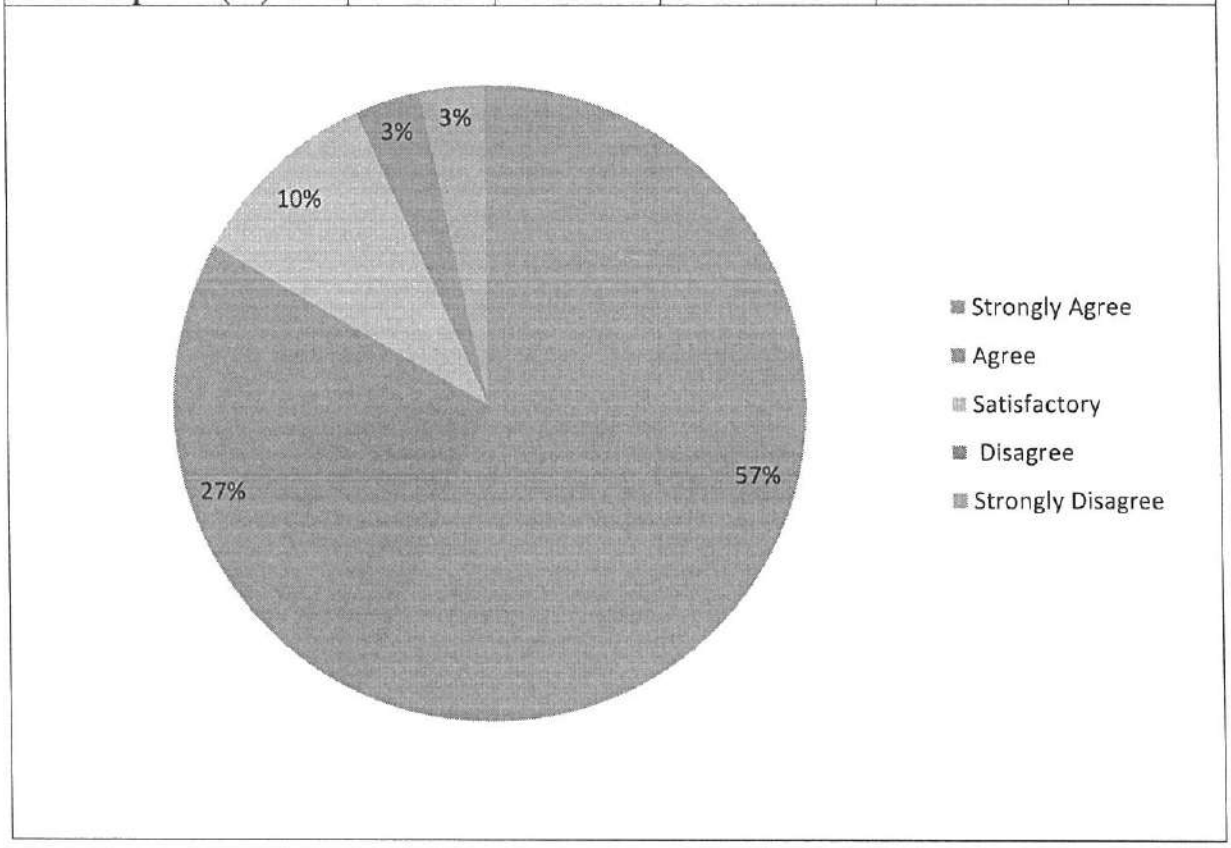
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	56.67	26.67	10.00	3.33	3.33



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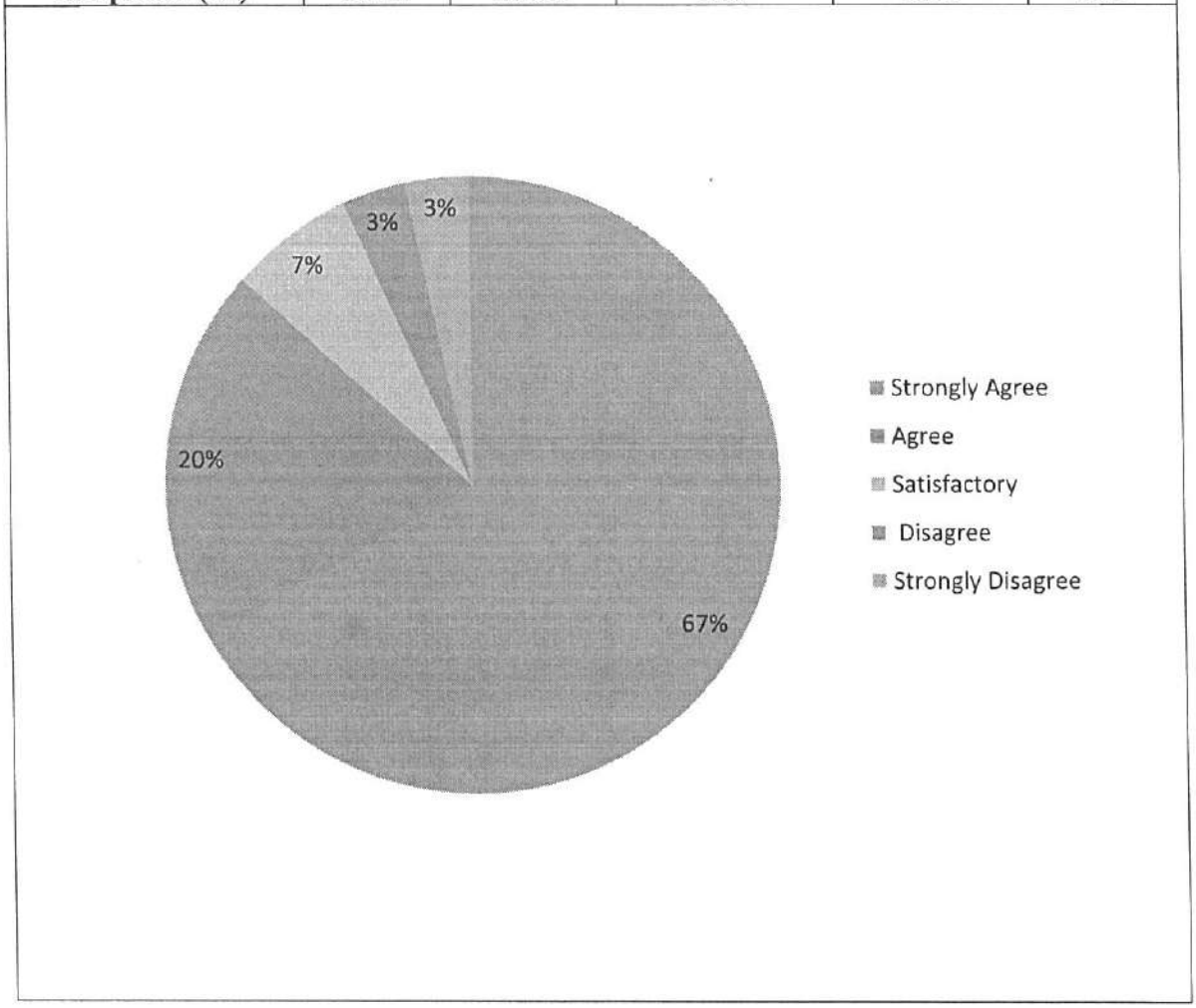
Q.4 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	66.67	20.00	6.67	3.33	3.33



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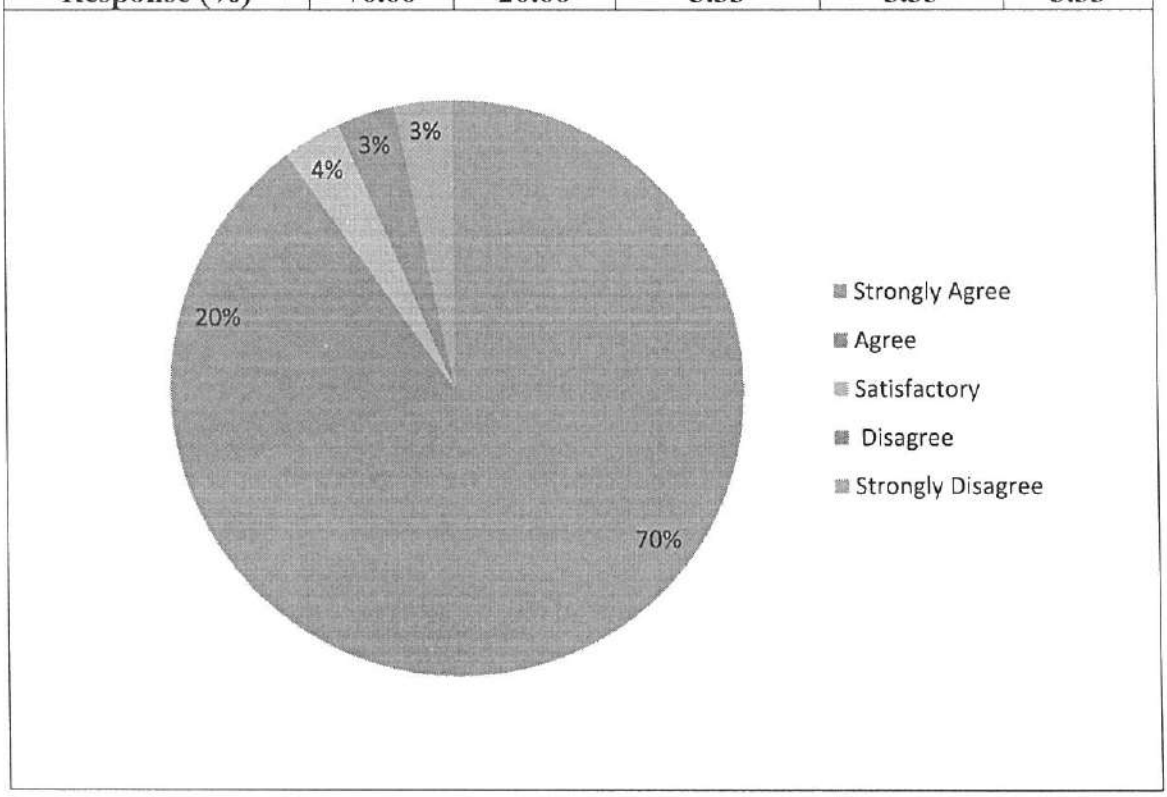
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	70.00	20.00	3.33	3.33	3.33



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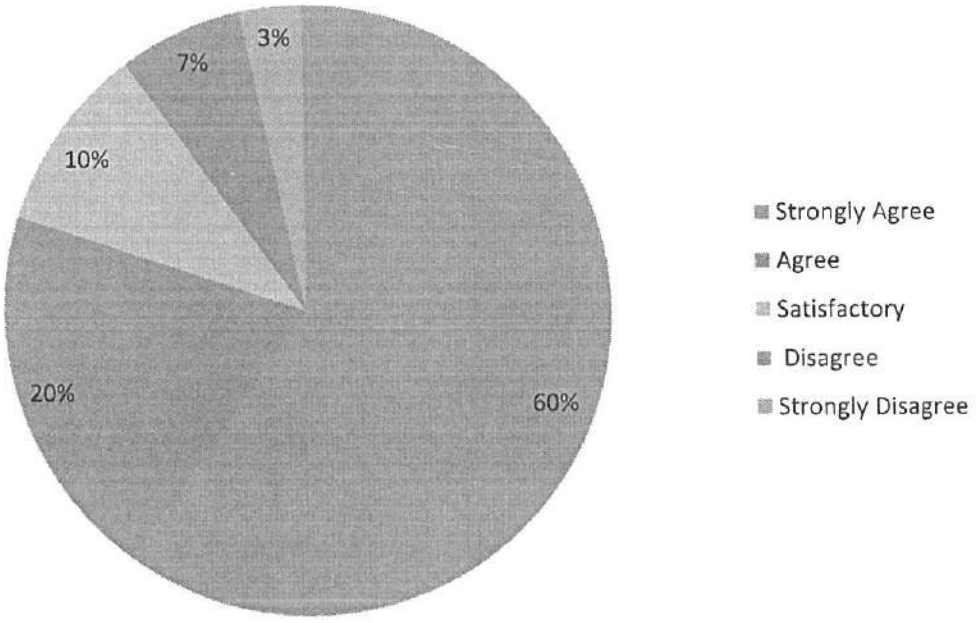
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	60.00	20.00	10.00	6.67	3.33



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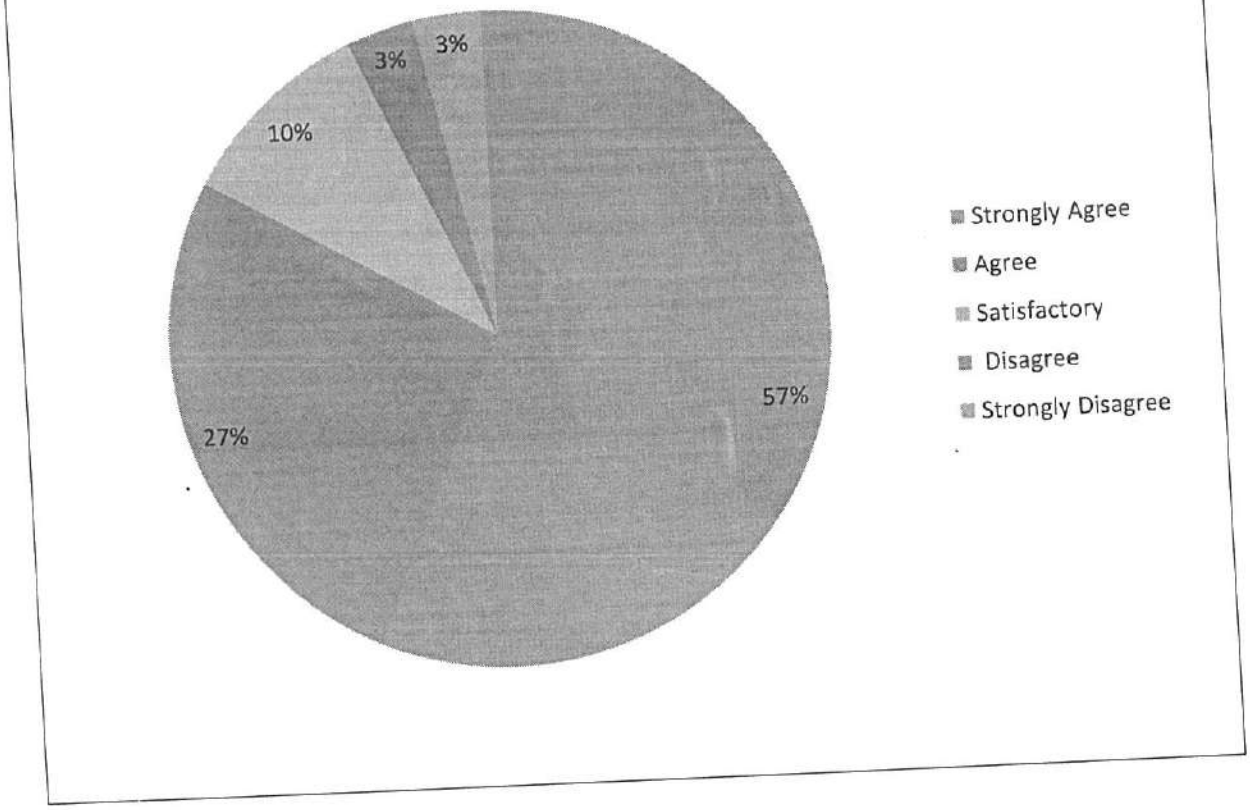
Q.7 The curriculum helps in enhancing problem solving capability related to local/global societal issues.

The curriculum helps in enhancing problem solving capability related to local/global societal issues.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	56.67	26.67	10.00	3.33	3.33



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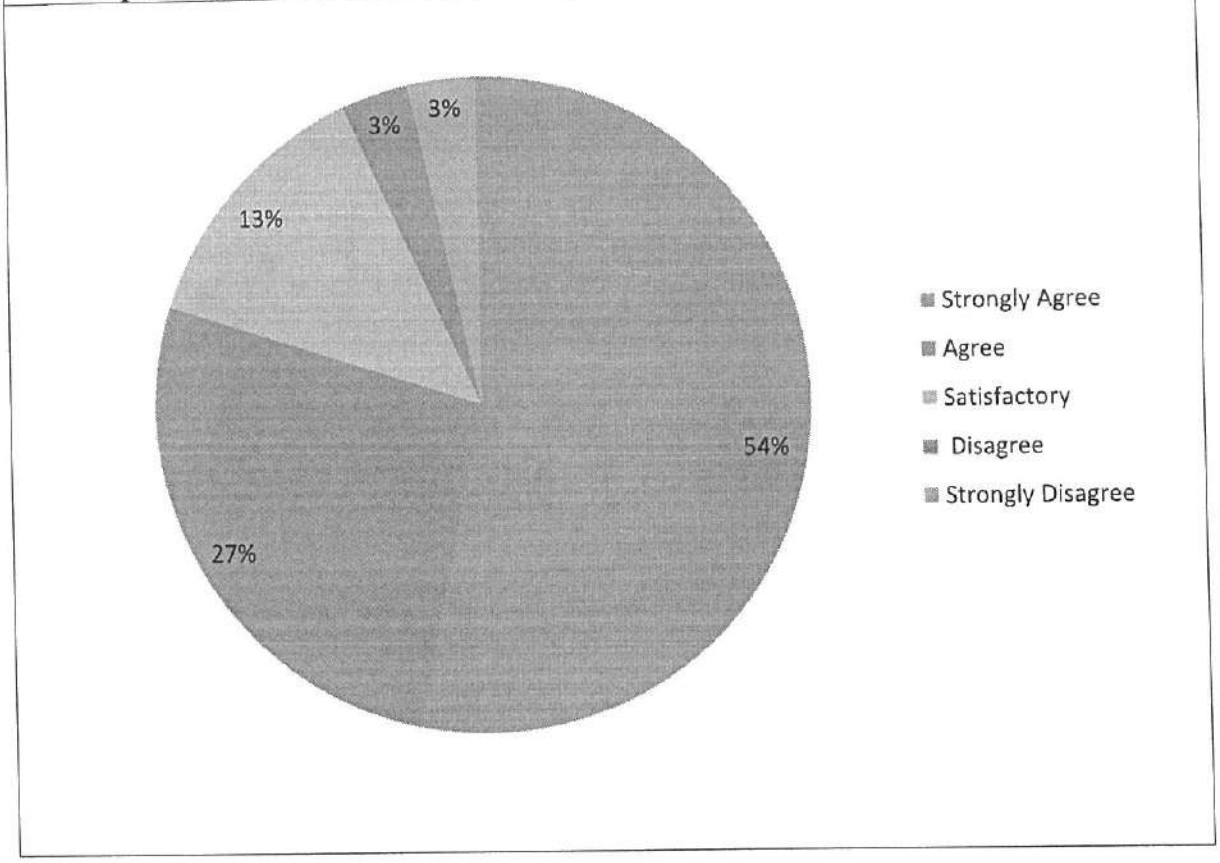
Q.8 Adequate freedom is given to offer opinion on design & development of curriculum.

Adequate freedom is given to offer opinion on design & development of curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	26.67	13.33	3.33	3.33



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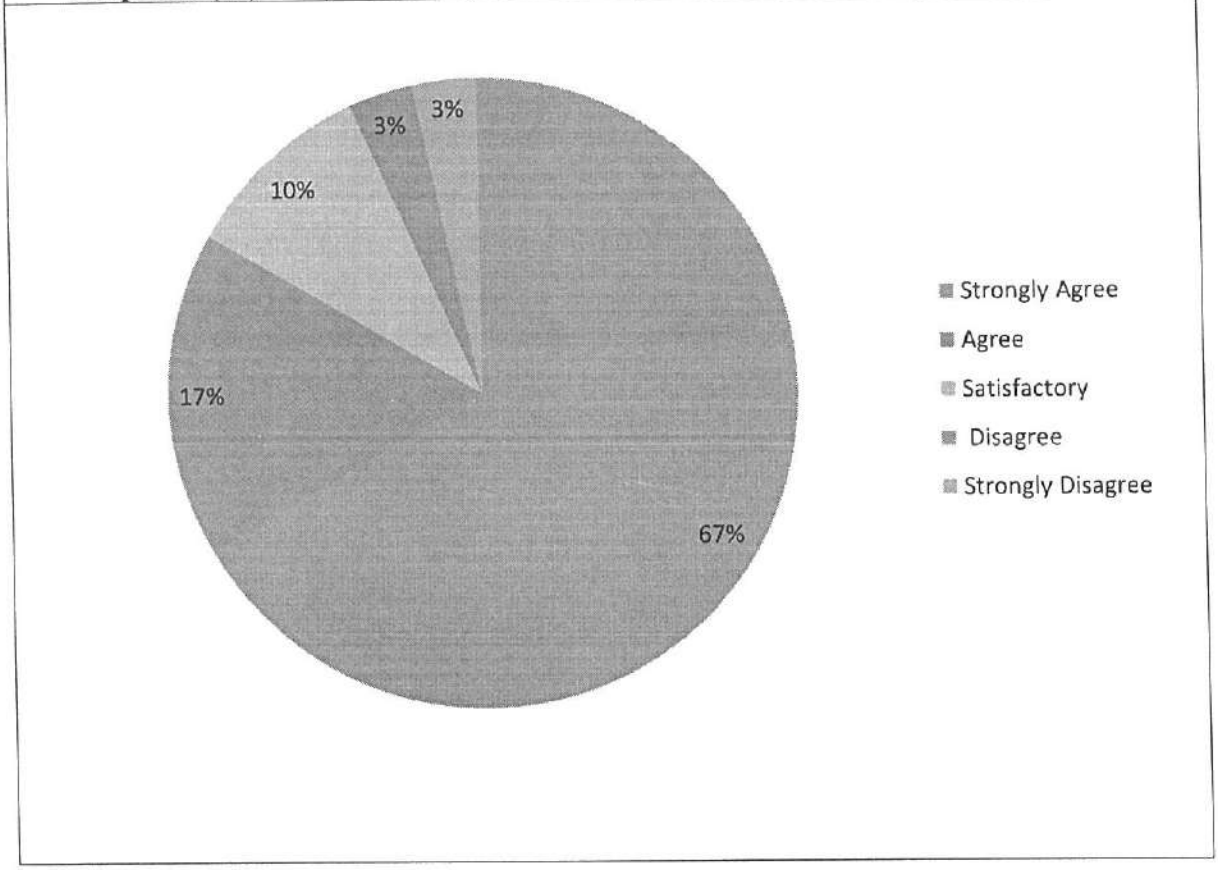
Q.9 The existing system for curriculum revision is found to be effective.

The existing system for curriculum revision is found to be effective.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	66.67	16.67	10.00	3.33	3.33



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School of Pharmacy(AVIPS)(30)						
Total no. of Teachers : 30		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Teachers	14	8	5	2	1
	Percentage	46.67	26.67	16.67	6.67	3.32
The courses have adequate balance between theory and application for student's holistic development.	No. of Teachers	15	8	5	1	1
	Percentage	50.00	26.67	16.67	3.33	3.33
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Teachers	17	8	3	1	1
	Percentage	56.67	26.67	10.00	3.33	3.33
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Teachers	20	6	2	1	1
	Percentage	66.67	20.00	6.67	3.33	3.33
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Teachers	21	6	1	1	1
	Percentage	70.00	20.00	3.33	3.33	3.34
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Teachers	18	6	3	2	1
	Percentage	60.00	20.00	10.00	6.67	3.33
The curriculum helps in enhancing problem solving capability related to local/global societal issues	No. of Teachers	17	8	3	1	1
	Percentage	56.67	26.67	10.00	3.33	3.33
Adequate freedom is given to offer opinion on design & development of curriculum.	No. of Teachers	16	8	4	1	1
	Percentage	53.33	26.67	13.34	3.33	3.33
The existing system for curriculum revision is found to be effective.	No. of Teachers	20	5	3	1	1
	Percentage	66.67	16.67	10.00	3.33	3.33

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Analysis of Feedback:

- According to 90% teachers the curriculum is well organized and balanced for the programme with proper credit allocation and provides ample knowledge for increased employability and to promote students for higher education while 10% teachers are on the other side.
- 93.34% teachers are of the view that the courses have adequate balance between theory and application for student's holistic development. The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, has focus on personality development by presence of courses on human values and professional ethics providing enough scope for improving entrepreneurial skill as well as industry readiness as it helps in enhancing problem solving capability related to local/global societal issues. Adequate freedom is given to offer opinion on design & development of curriculum and the existing system for curriculum revision is found to be effective whereas 6.66% teachers don't think so.

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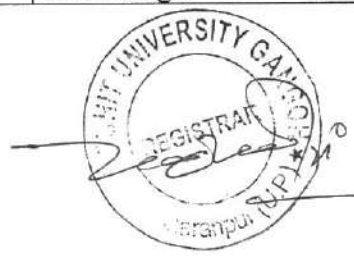
Action Taken Report

(School of Pharmacy (AVIPS))

Sr. No.	Suggestions	Action taken	Outcome
1.	Suggestions to start new innovative fellowship courses	More innovative courses were introduced and proposal for new courses by all departments were encouraged.	Innovative interdisciplinary courses were introduced.
2.	More industry visits based on the courses	Formal instructions were circulated through competent authority for addressing the issue of Organizing more industry visits periodically based on the courses conducted.	Efforts were made for periodic Industry visits.
3.	Workshops on different new upcoming technology	Workshop related to emerging technology was conducted	Students could understand new technology in their domain
4.	More Value added courses should be there.	Value added courses were added in the curriculum.	Students got interdisciplinary knowledge.



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EMPLOYER's FEEDBACK

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Employer's Feedback Analysis

After systematically assessing and examining the Employer's suggestions, the university uses it as a foundation for making changes to the existing structure. The Employer'sfeedback questionnaire collects quantitative and qualitative responses about the quality of in-class content, pedagogy, learning materials, perspectives on theory/practical courses, and services extended from the School/Department. Feedback is taken from approximately all the students enrolled on the School/Department.

Feedback Questions and Response of Employer:

Employer is utmost important for revision of curriculum. A set of questionnaire has been prepared and it was presented before students for their valuable suggestions. The following Table shows the different questionnaire and responses.

Feedback Questions of Employer

Sl.	Questions	Type
1	The curriculum assists the students to acquire necessary entry level skills in industrial sector.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
2	The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
3	The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
4	The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
5	The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
6	The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0

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7	The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
8	The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
9	The courses have adequate balance between theory and application for student's holistic development.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
10	Any remark/suggestion (Optional):	Answer should be in a few lines.

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School of Naturopathy (KSVMCN&YS)

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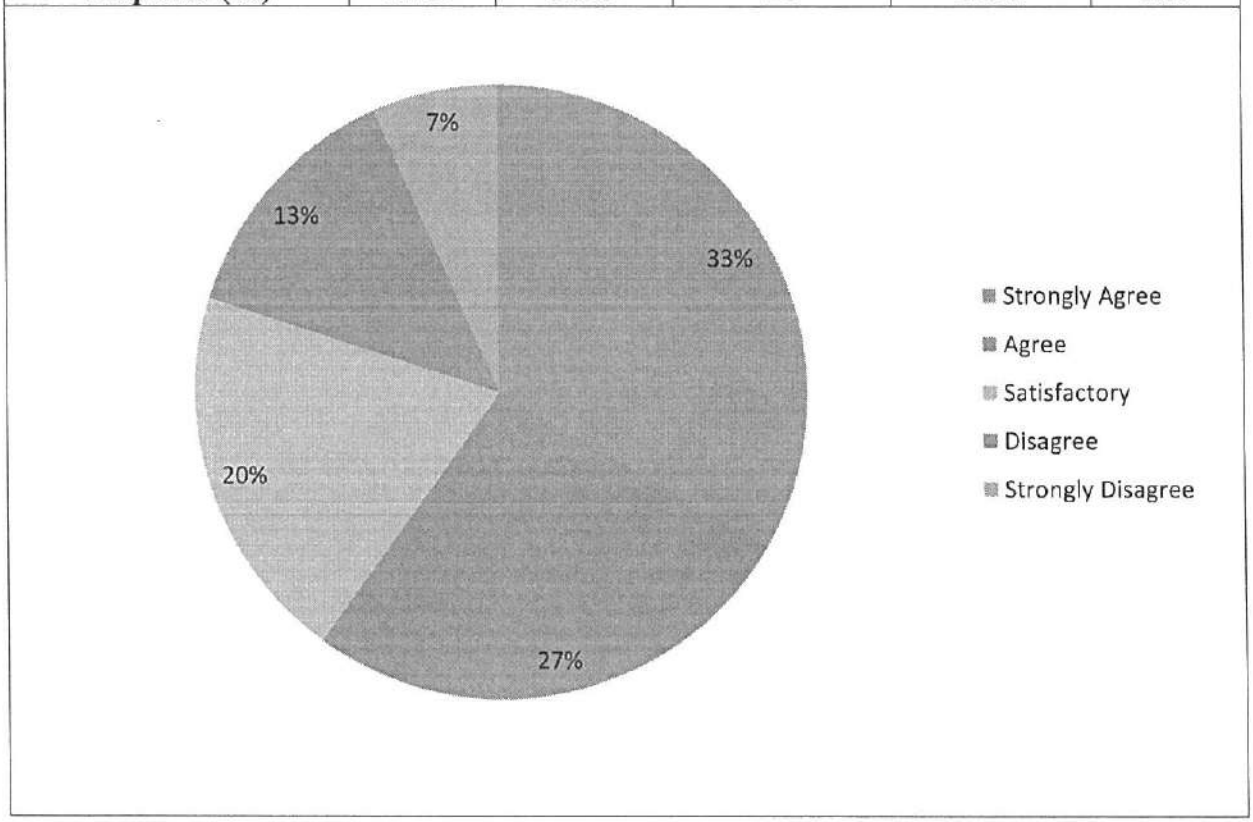
Analysis of Employer's Feedback of School of Naturopathy(KSVMCN&YS) through Table and Pie Chart

Q.1 The curriculum assists the students to acquire necessary entry level skills in industrial sector.

The curriculum assists the students to acquire necessary entry level skills in industrial sector.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	26.67	20	13.33	6.67



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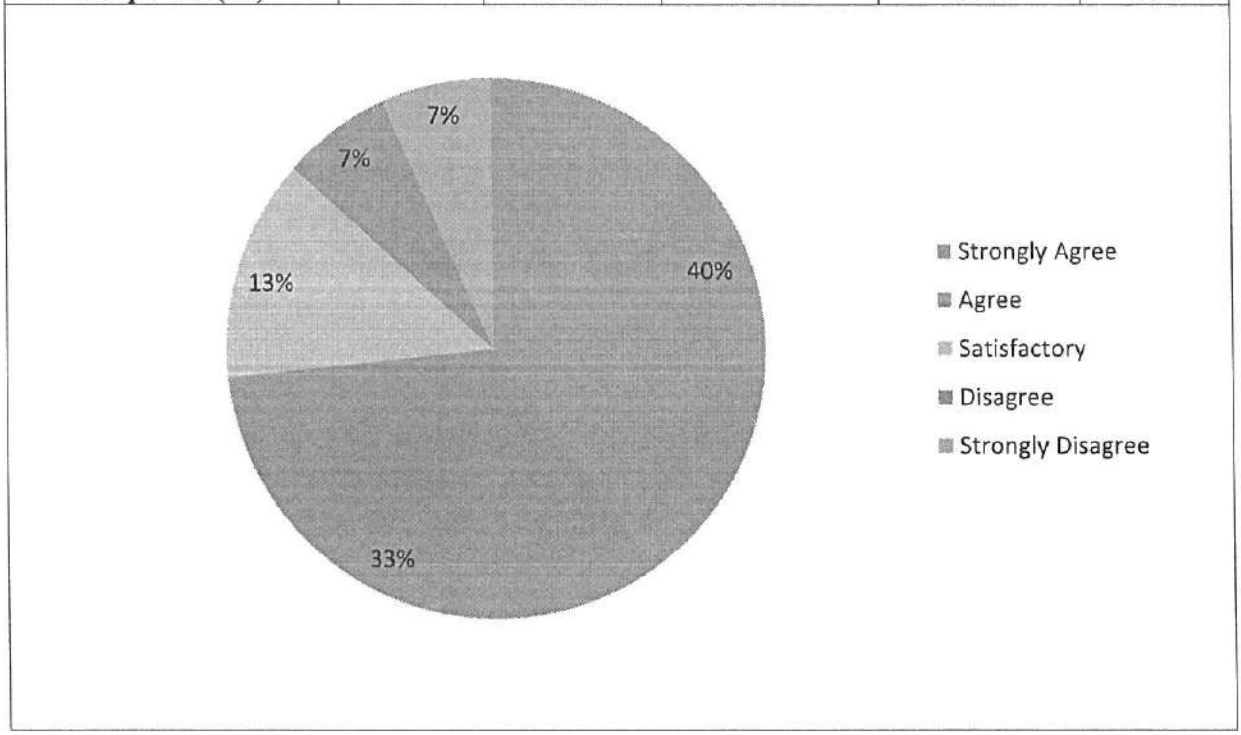
Q.2 The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.

The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40	33.33	13.33	6.67	6.67



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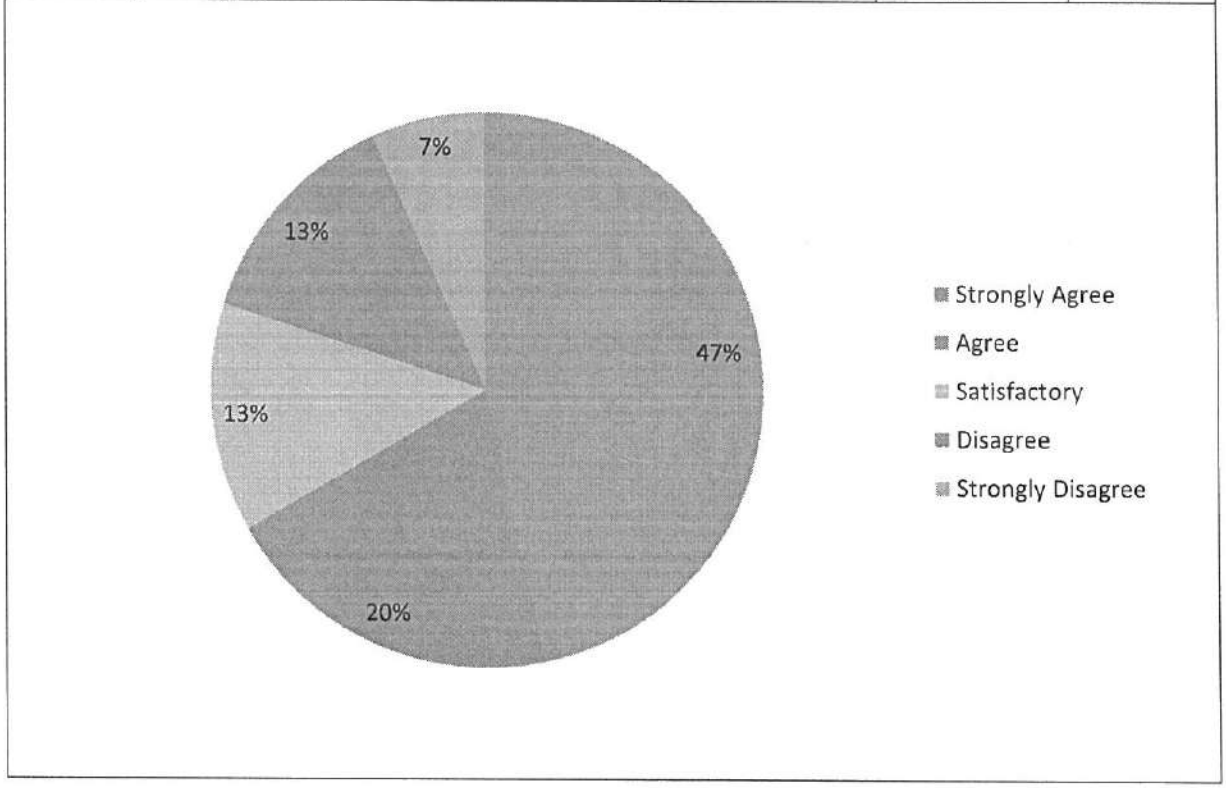
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20	13.33	13.33	6.67



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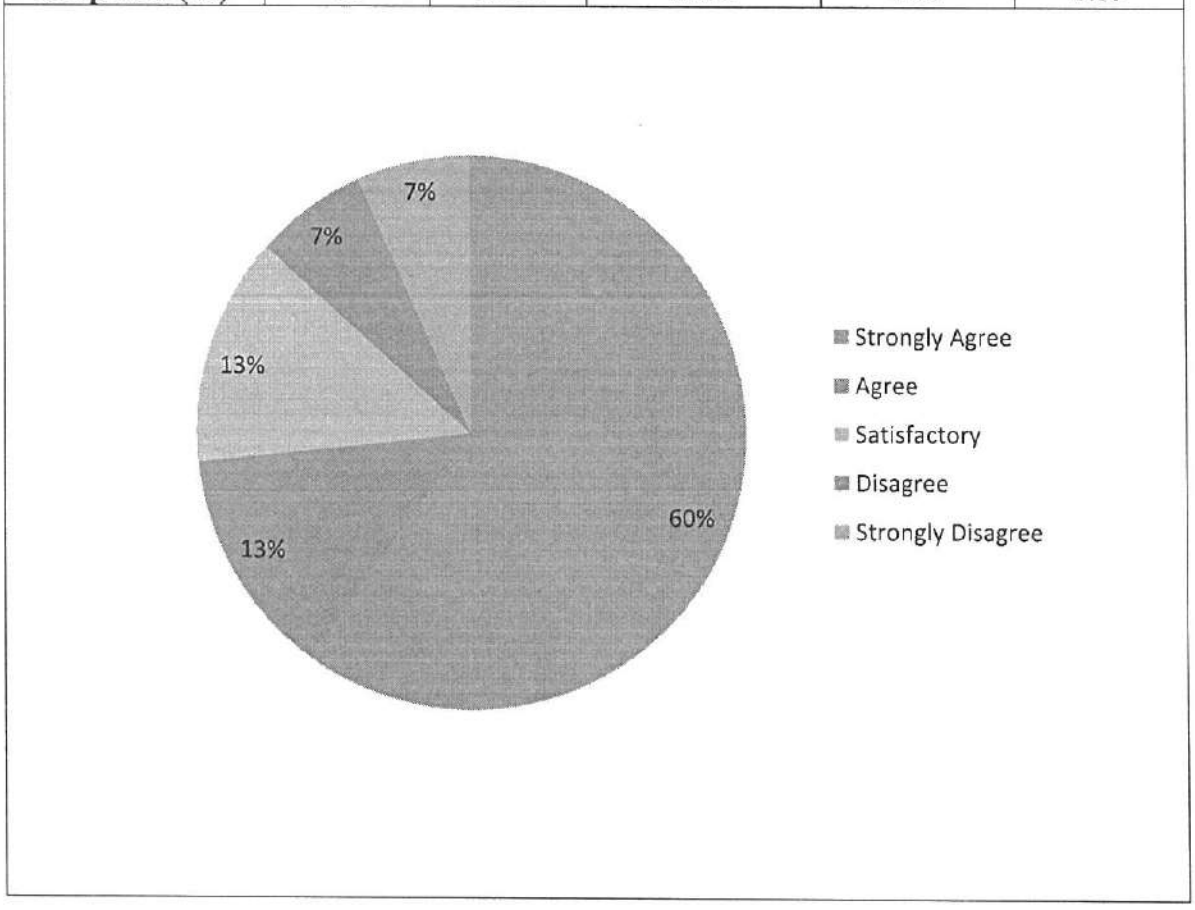
Q.4 The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.

The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	60	13.33	13.33	6.67	6.67



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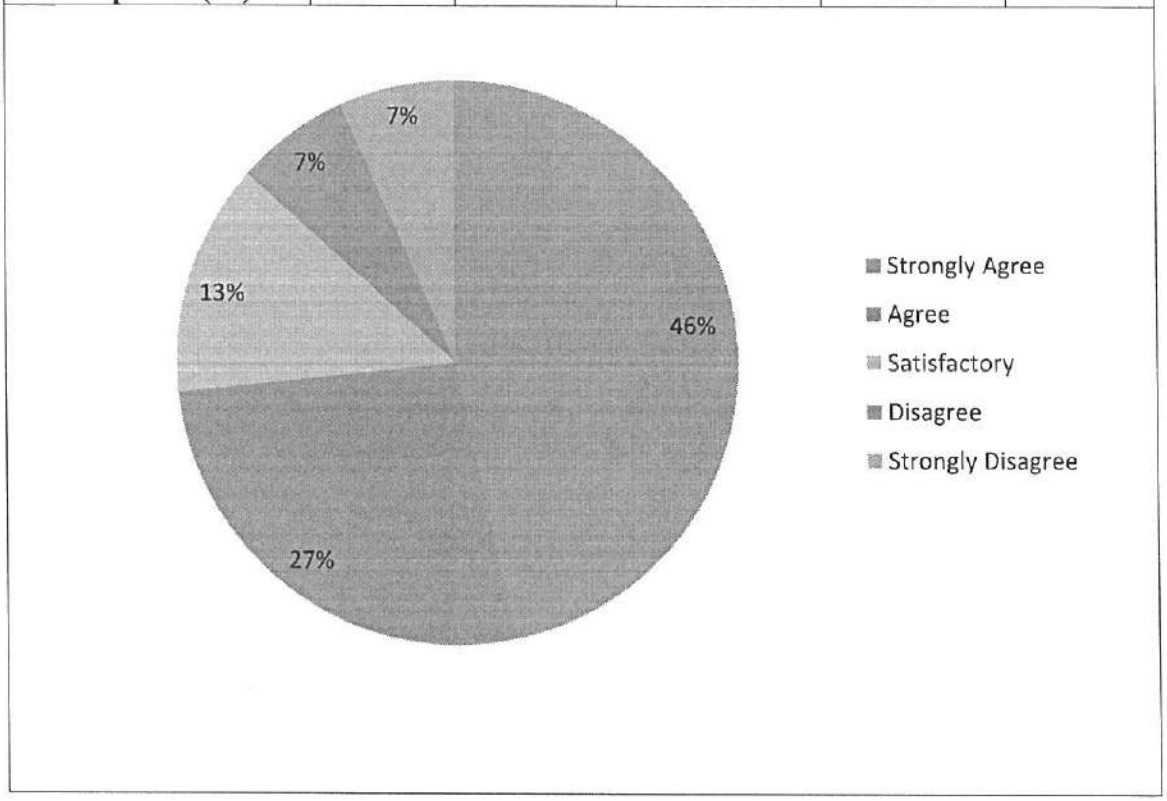
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	26.67	13.33	6.67	6.67



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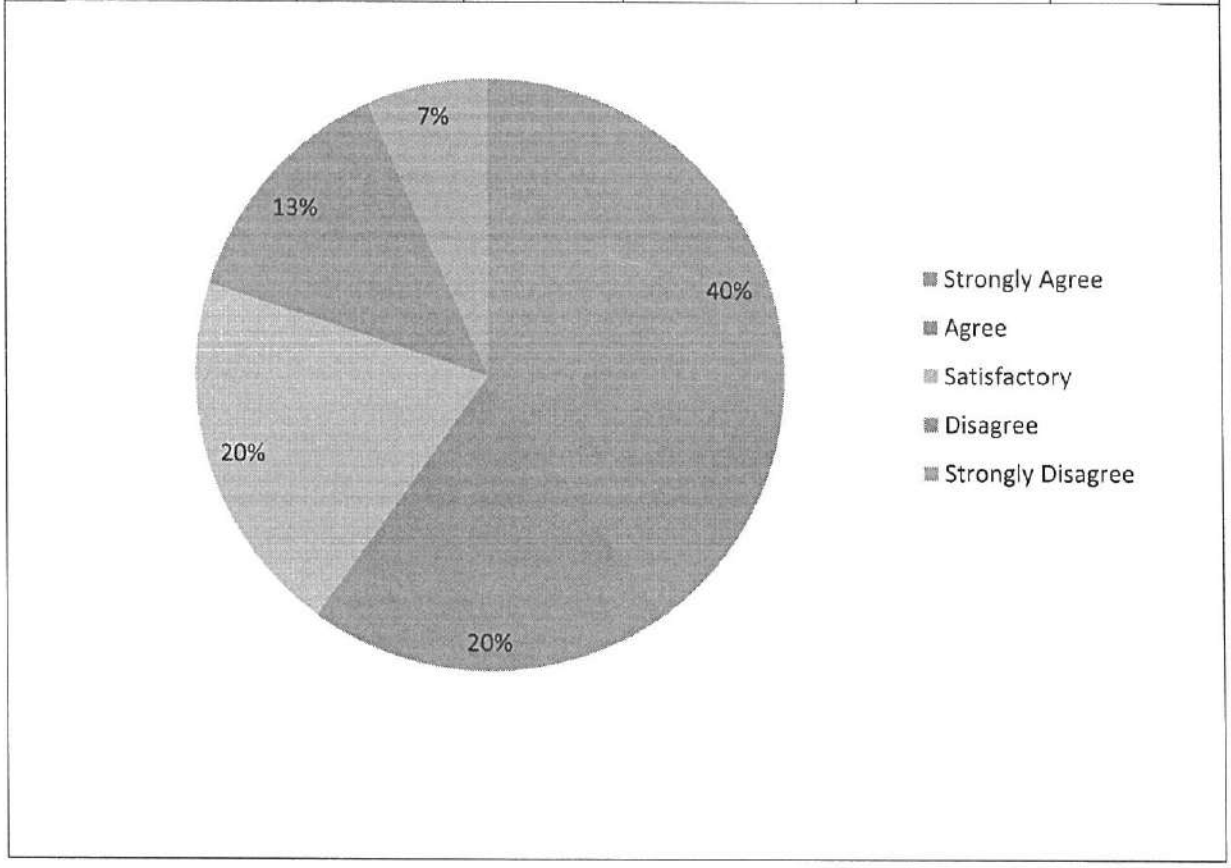
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40	20	20	13.33	6.67



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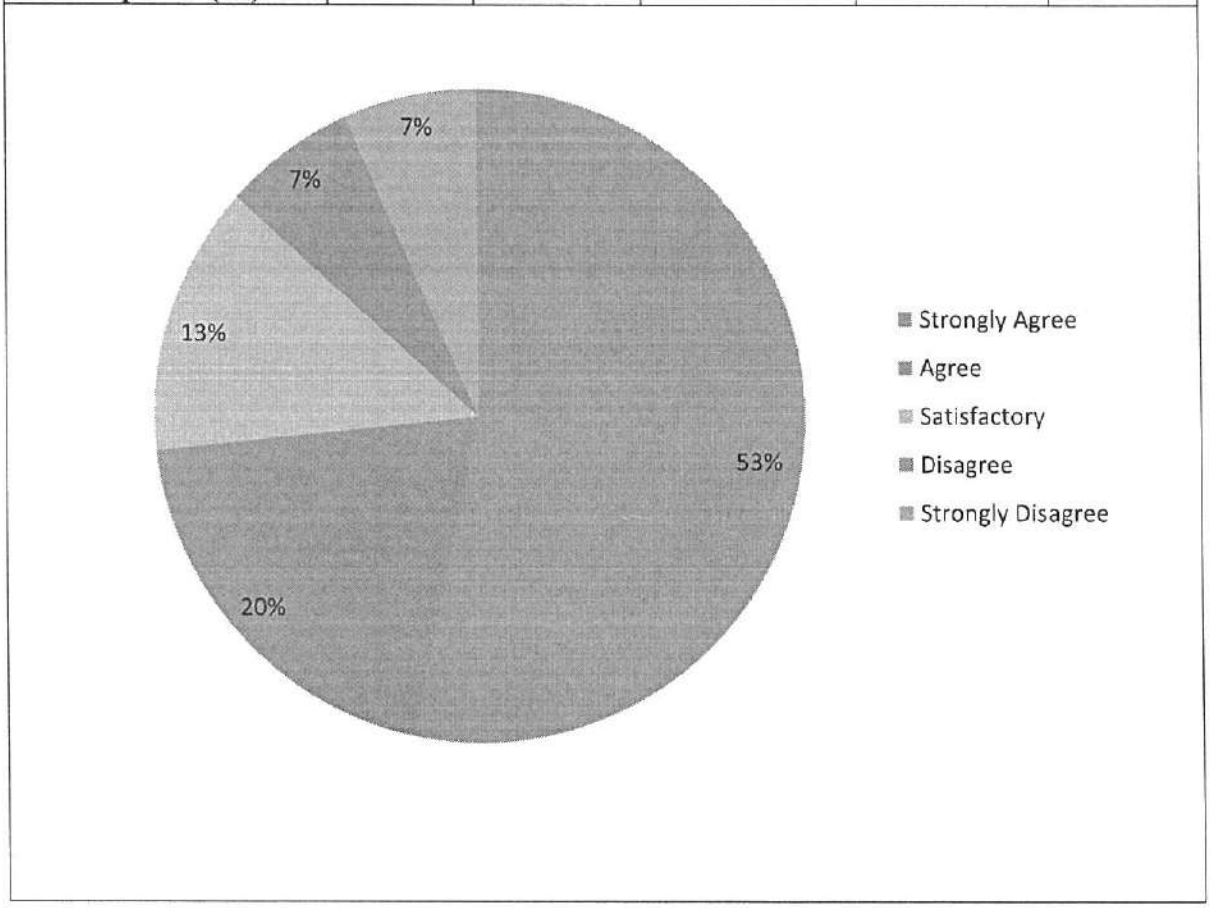
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20	13.33	6.67	6.67



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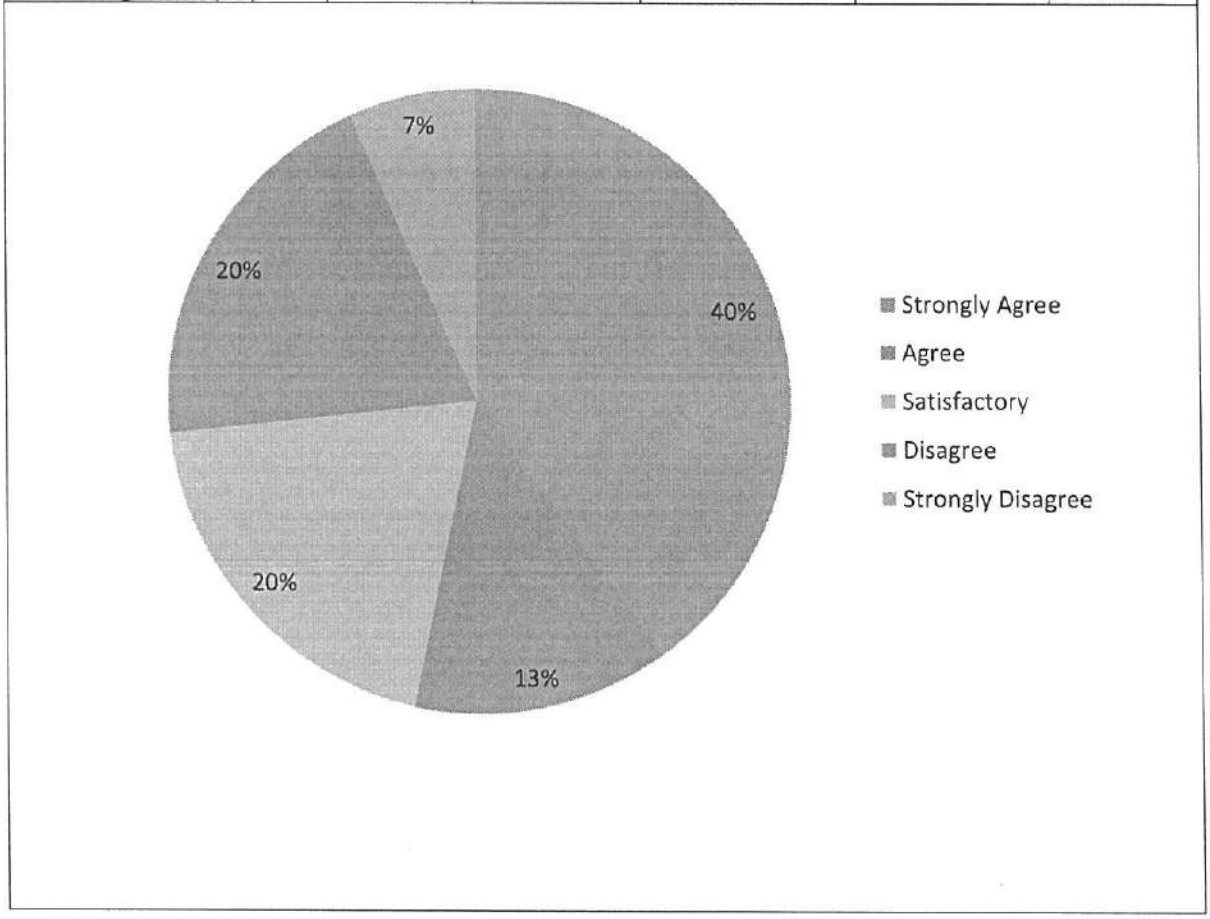
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40	13.33	20	20	6.67



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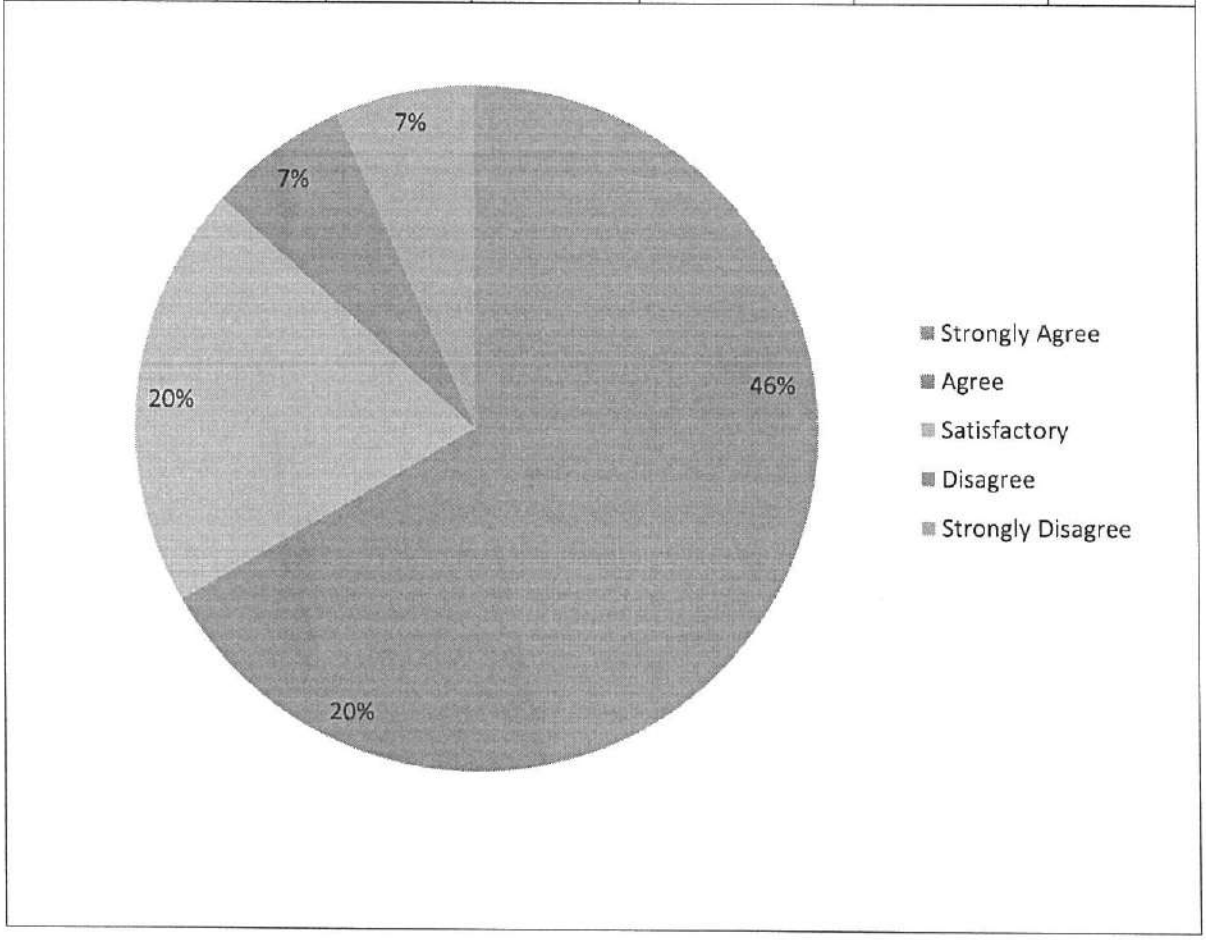
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20	20	6.67	6.67



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School of Naturopathy (KSVMCN&YS)						
Total no. of Employer: 15		Strongly Agree	Agree	Satisfied	Disagree	Strongly Disagree
The curriculum assists the students to acquire necessary entry level skills in industrial sector.	No. of Employer	5	4	3	2	1
	Percentage	33.33	26.67	20.00	13.33	6.67
The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	No. of Employer	6	5	2	1	1
	Percentage	40.00	33.33	13.33	6.67	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Employer	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability	No. of Employer	9	2	2	1	1
	Percentage	60.00	13.33	13.33	6.67	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Employer	7	4	2	1	1
	Percentage	46.67	26.67	13.33	6.67	6.67
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Employer	6	3	3	2	1
	Percentage	40.00	20.00	20.00	13.33	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Employer	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Employer	6	2	3	3	1
	Percentage	40.00	13.33	20.00	20.00	6.67
The courses have adequate balance between theory and application for student's holistic development	No. of Employer	7	3	3	1	1
	Percentage	46.67	20.00	20.00	6.67	6.67

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Analysis of Feedback:

- 80% employers think that the curriculum assists the students to acquire necessary entry level skills in industrial sector as it has adequate scope for multidisciplinary knowledge and sufficient number of elective courses and provides ample knowledge for increased employability and to promote students for higher education while 20% employers are on the other side of the fact.
- 86.66% employers gives positive feedback and asserts that the curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools it has relevant content to assist students to work independently as well in a team with high level of adaptability. The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness and focuses on personality development by presence of courses on human values and professional ethics. The courses have adequate balance between theory and application for student's holistic development while 13.66% employers don't think so.
- 73.33% employers think that the curriculum is well organized and balanced for the programme with proper credit allocation while 26.67% employers don't think so.

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Action Taken Report

(School of Naturopathy (KSVMCN&YS)

Sr. No.	Suggestions	Action taken	Outcome
1.	Suggested to motivate students to participate in co-curricular activities	-Faculty motivated the students to participate in intra and inter school activities. - Increased number of academic, sports and cultural activities held during the academic year	-Holistic development of the students - Positive bonds with peers, seniors and Juniors
2.	Curriculum should have still more practical approach especially in Technology.	Industrial visits are conducted and undertake more experiential teaching and learning process.	Students can get first-hand knowledge of their subject.
3.	Physical education training for the female students	-More equipments were included in the gymnasium for the students -Students were given orientation and training	Improved physical and mental well-being of the students
4.	There should be smart learning environment.	Orientation programme on new Technologies and Professional skills were organised.	Students equipped with advanced learning.

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School of Agriculture and Environmental Sciences

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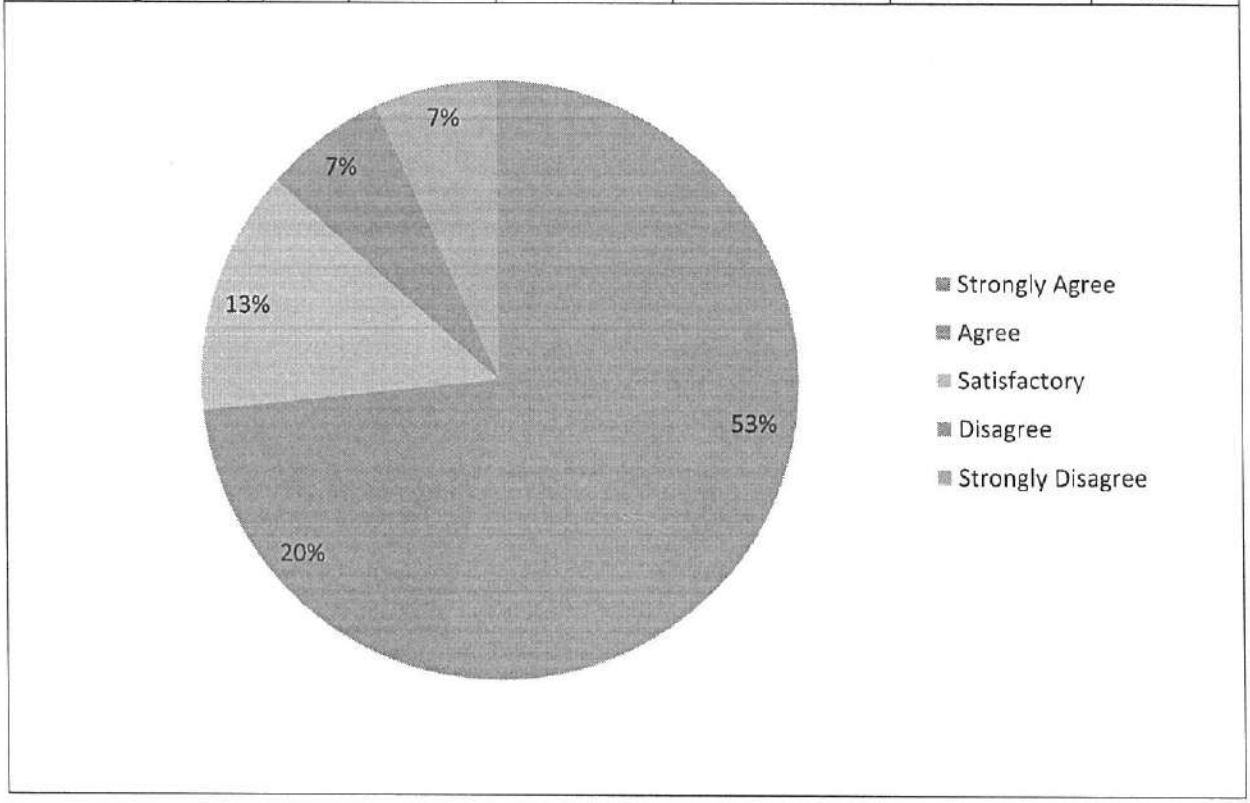
Analysis of Employer' Feedback of School of Agriculture and Environmental Sciences through Table and Pie Chart

Q.1 The curriculum assists the students to acquire necessary entry level skills in industrial sector.

The curriculum assists the students to acquire necessary entry level skills in industrial sector.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	20.00	6.67	6.67



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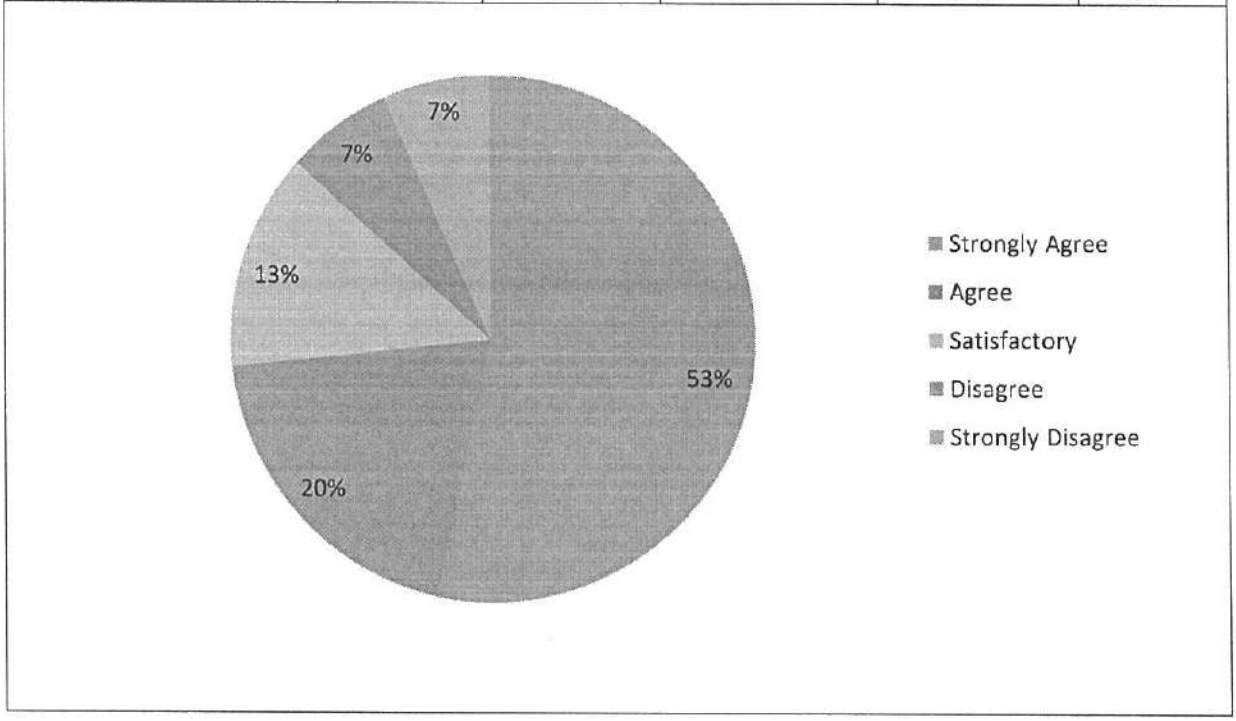
U.: www.sug.ac.in

Q.2 The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.

The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	20.00	6.67	6.67



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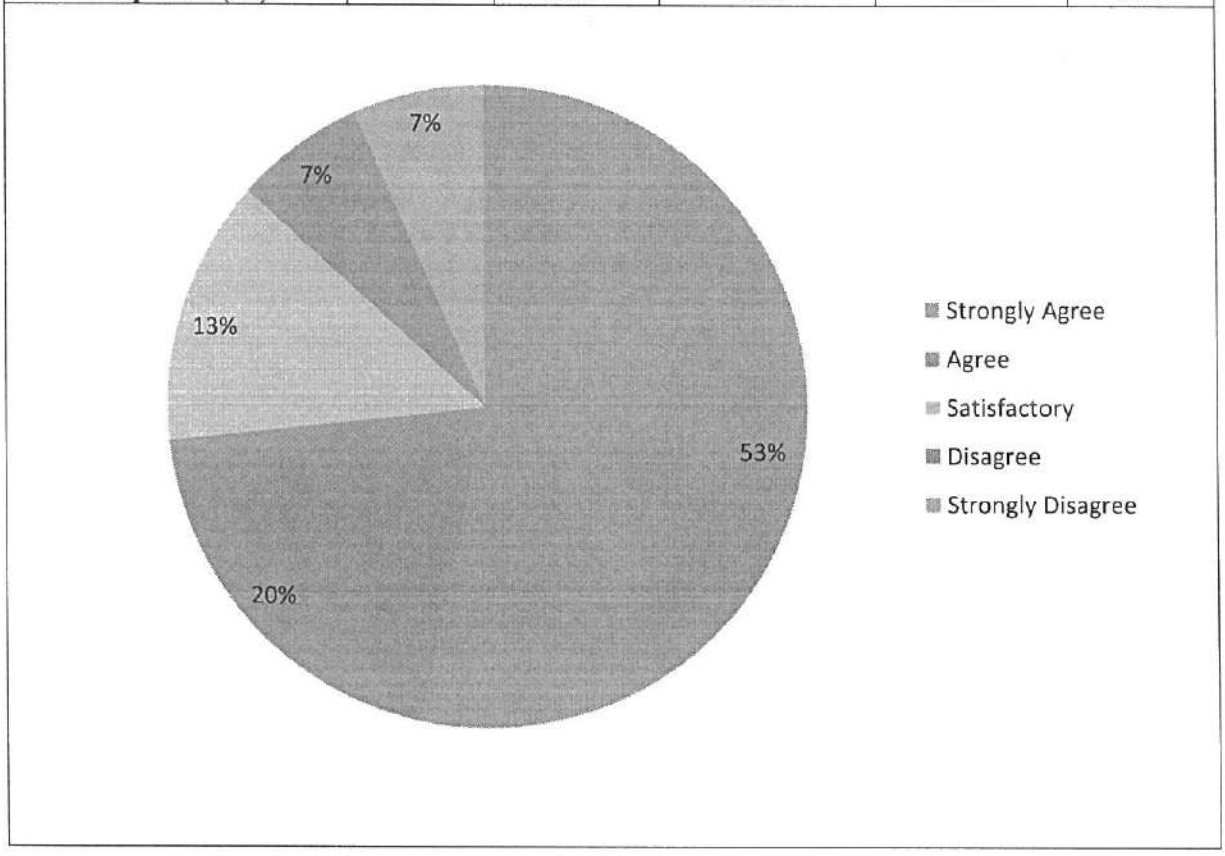
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	26.67	6.67	6.67	6.67



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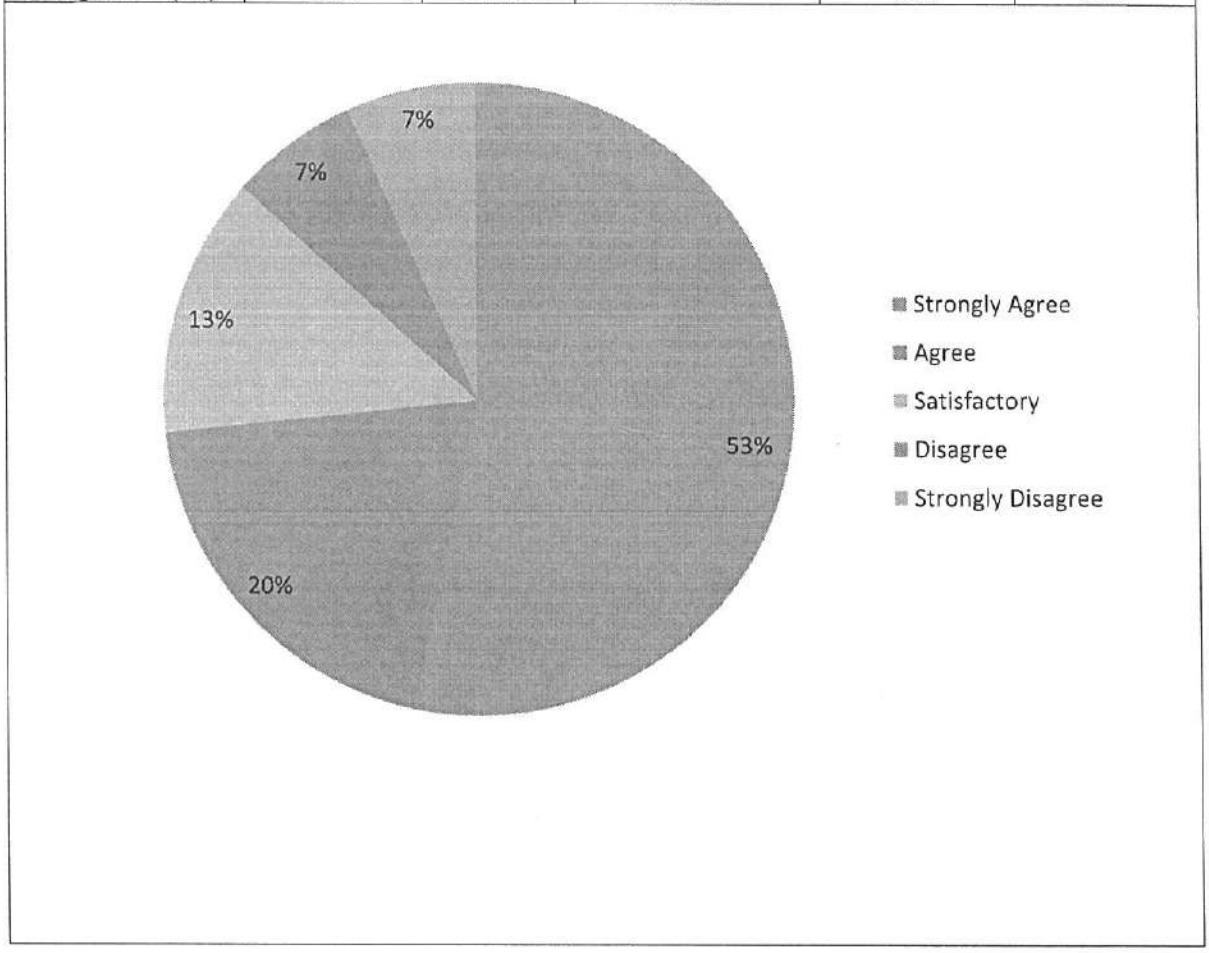
Q.4 The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.

The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	20.00	6.67	6.67



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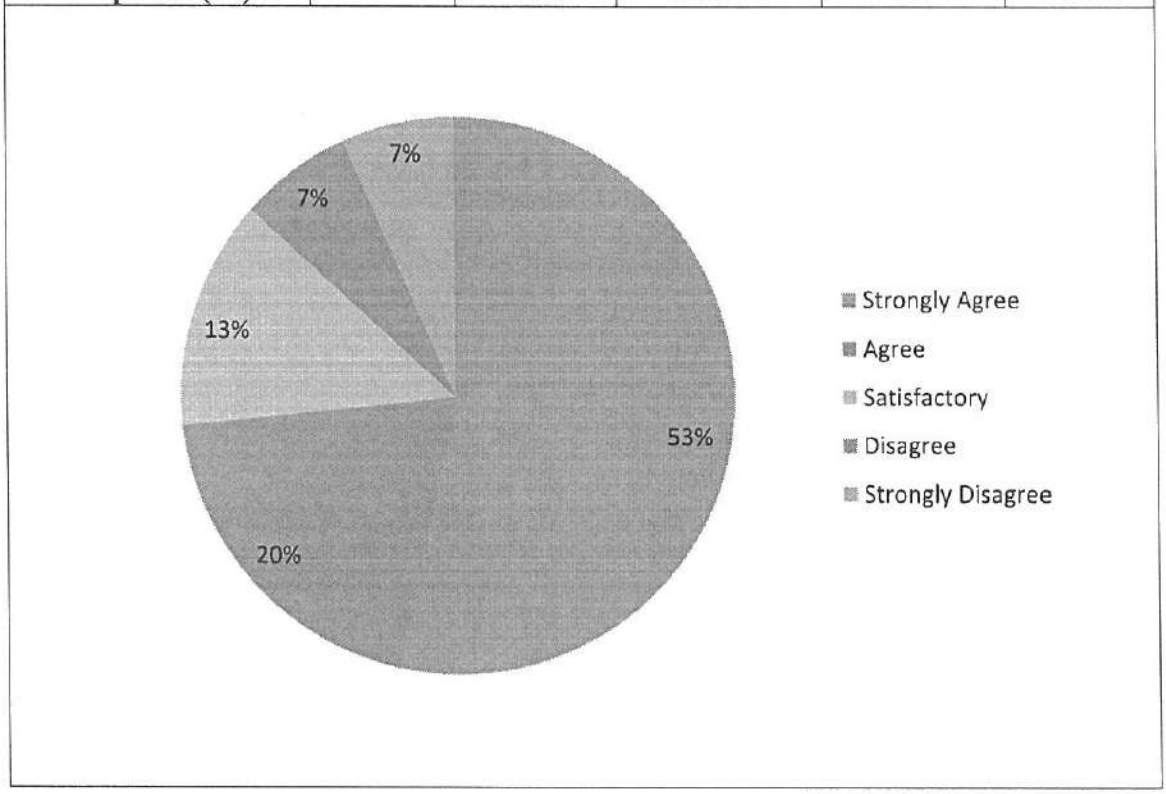
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	13.33	6.67	13.33



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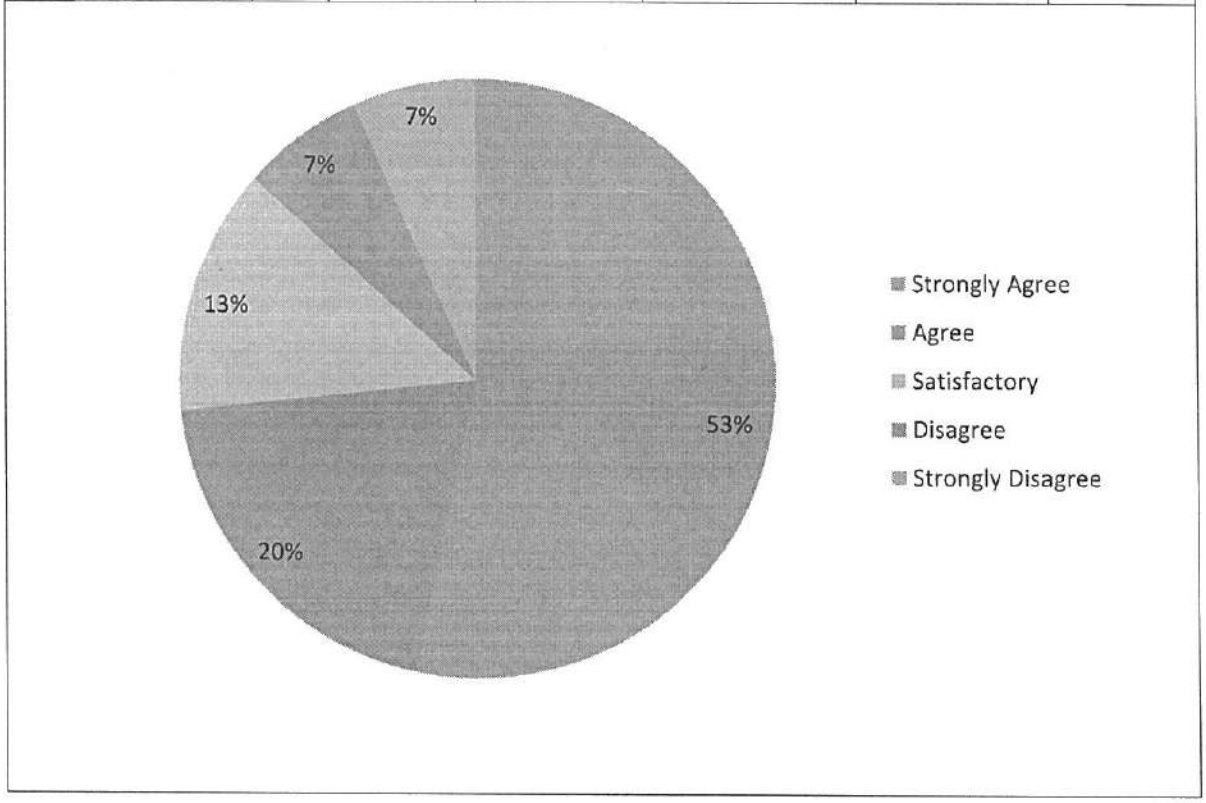
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20	20	6.67	6.67



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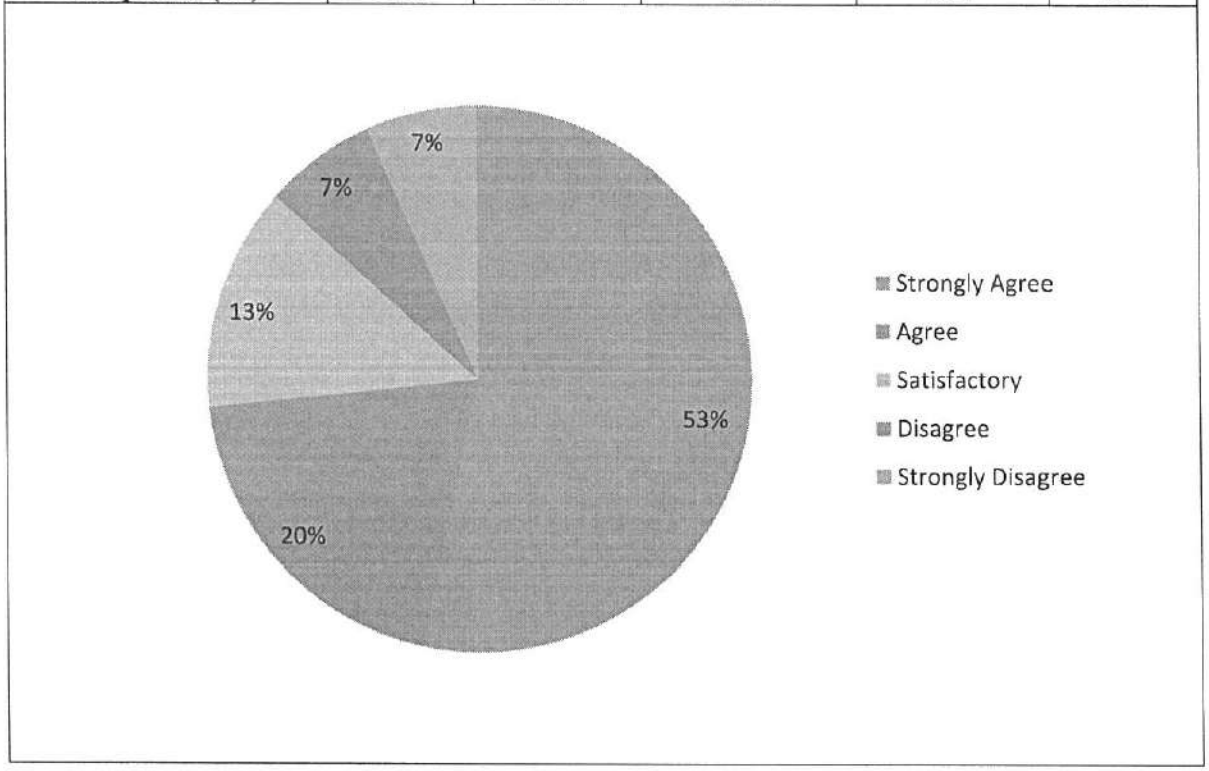
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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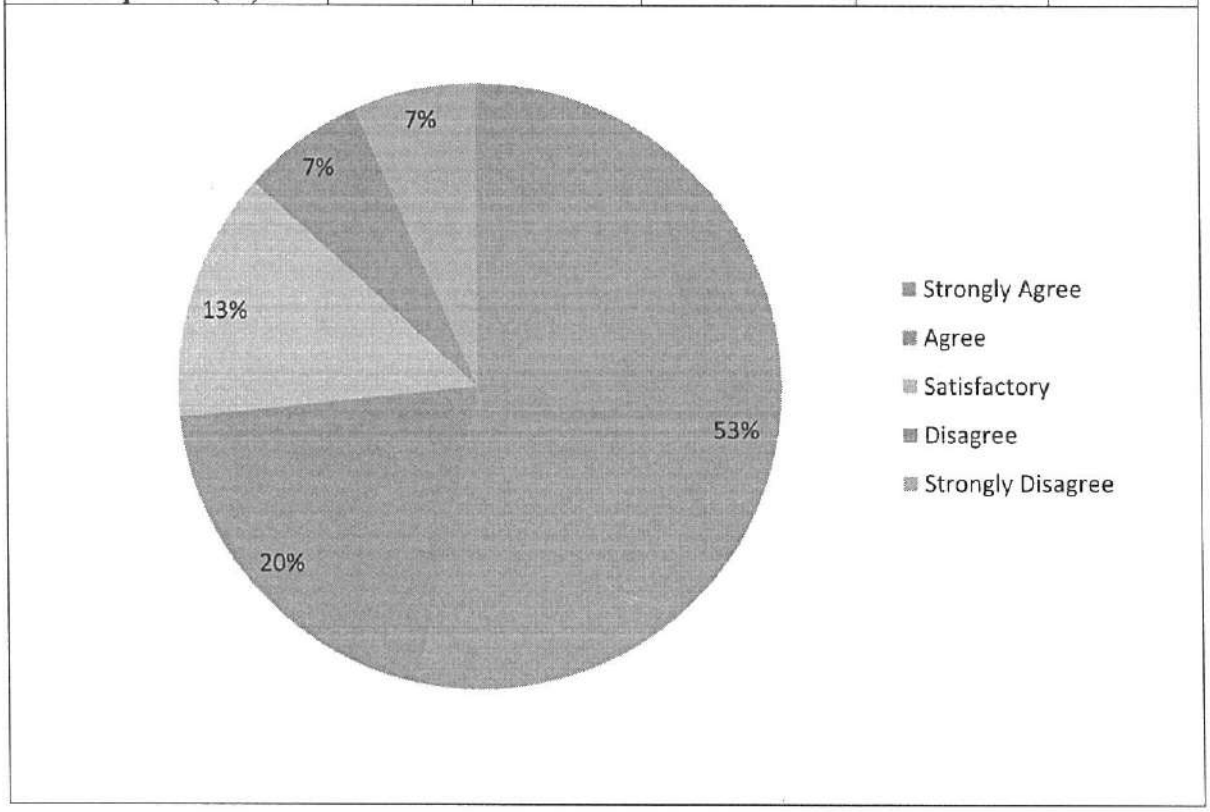
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	26.67	13.33	6.67	6.67



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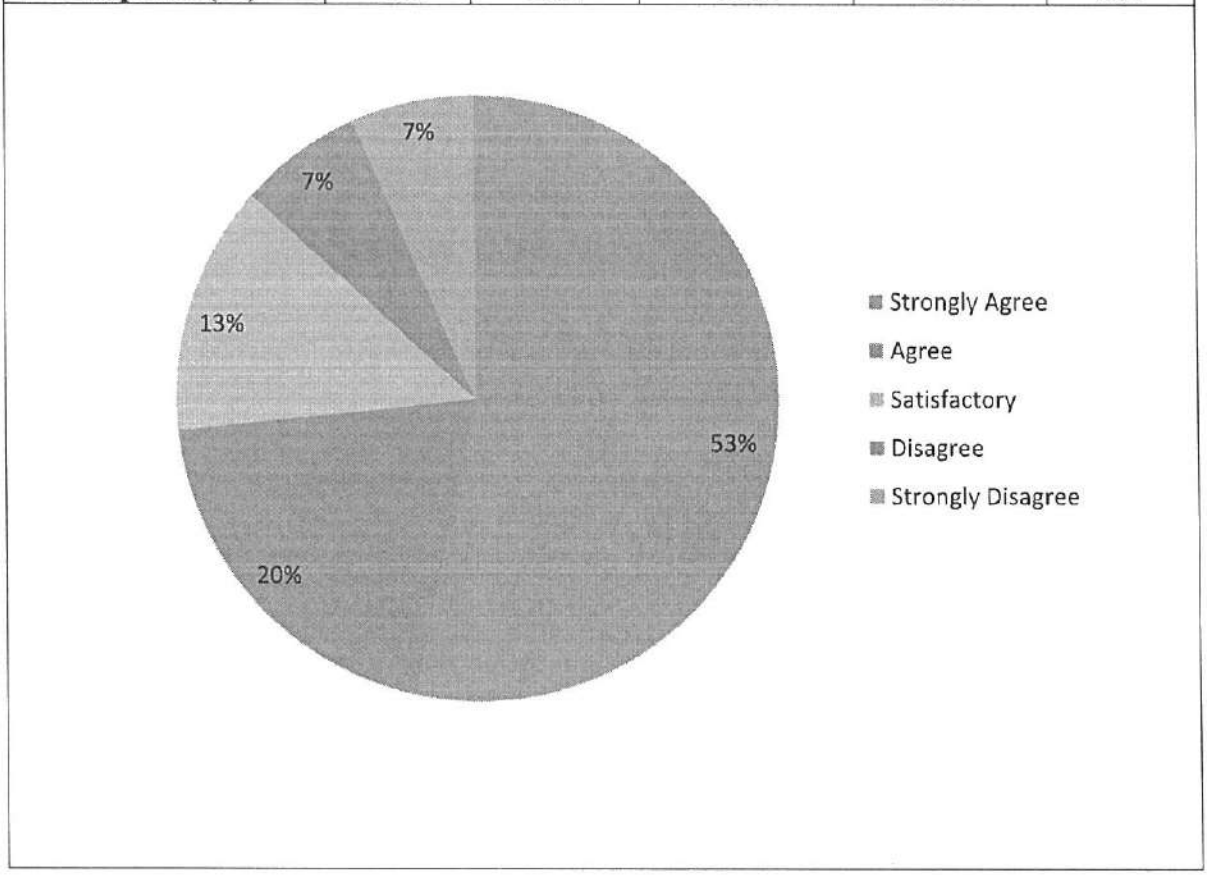
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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School of Agriculture and Environmental Science(15)						
Total no. of Employer : 15		Strongly Agree	Agree	Satisfied	Disagree	Strongly Disagree
The syllabus of the courses are proper in relation to the competencies expected out of the programme.	No. of Employer	6	4	3	1	1
	Percentage	40.00	26.66	20.00	6.67	6.67
The sequence and overall organization of the courses is proper in the curriculum	No. of Employer	7	3	3	1	1
	Percentage	46.66	20.00	20.00	6.67	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Employer	8	4	1	1	1
	Percentage	53.32	26.67	6.67	6.67	6.67
Extra care has been taken for extra learning or self-learning while designing the courses.	No. of Employer	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Employer	6	4	2	1	2
	Percentage	40.00	26.67	13.33	6.67	13.33
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Employer	7	3	3	1	1
	Percentage	46.67	20.00	20.00	6.66	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Employer	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Employer	7	4	2	1	1
	Percentage	46.67	26.67	13.32	6.67	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Employer	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67

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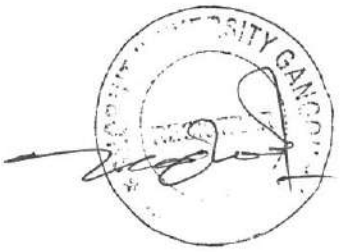
Analysis of Feedback:

- According to 87% employers the curriculum assists the students to acquire necessary entry level skills in industrial sector, it offers adequate scope for life-long learning and higher-level aptitude for new technology/tools and has adequate scope for multidisciplinary knowledge and sufficient number of elective courses proving ample knowledge for increased employability and to promote students for higher education. The curriculum is well organized and balanced for the programme with proper credit allocation and has focus on personality development by presence of courses on human values and professional ethics whereas 13% employers don't think so.
- 80% employers think that the curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability, provides enough scope for improving entrepreneurial skill as well as industry readiness. The courses have adequate balance between theory and application for student's holistic development while 20% don't have positive approach.



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Action Taken Report

(School of Agriculture and Environmental Sciences)

Sr. No.	Suggestions	Action taken	Outcome
1.	Curriculum should have still more practical approach especially in Technology.	Industrial visits are conducted and undertake more experiential teaching and learning process.	Students can get first-hand knowledge of their subject.
2.	Courses that focus on application of domain specific knowledge in new contexts and develop entrepreneurial/employable skills to be offered	Value added courses handled by academic/industry experts are offered outside the curriculum. Industry-academia connects ensured through Webinars, online& offline guest lectures, boot camps, conclave and training programmes.	Enhanced Industry-Relevant Knowledge, Improved Employability and Continuous Learning Culture.
3.	Students need to improve their communication skills.	Focus is given on enhancing communication and soft skills of the students.	Students enhanced their skills.
4.	It was suggested to improve the infrastructure	The existing facilities were evaluated and ungraded as per the student's and faculty's needs.	Enhanced and more productive teaching leaning practices.

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School of Ayurveda (KSVAMC&RC)

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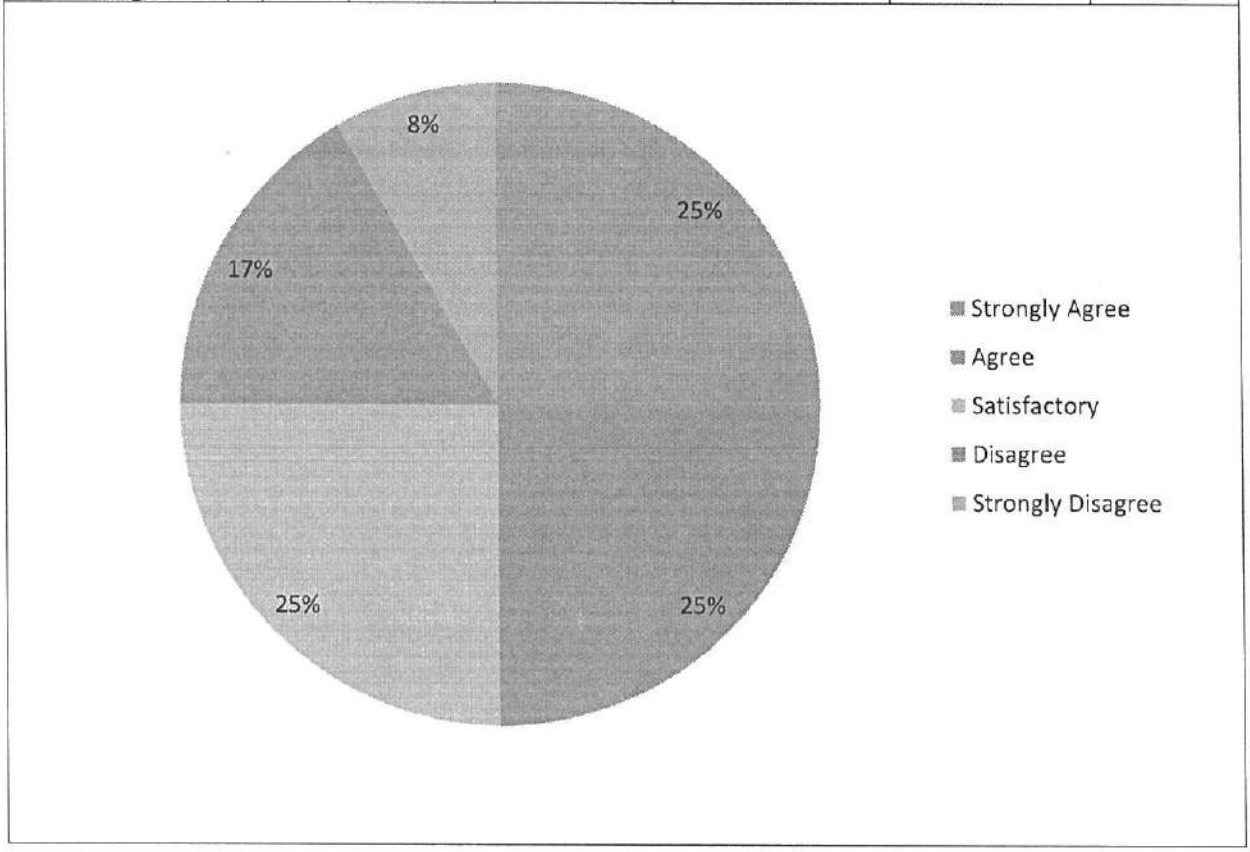
Analysis of Employer's Feedback of School of Ayurveda (KSVAMC&RC) through Table and Pie Chart

Q.1 The curriculum assists the students to acquire necessary entry level skills in industrial sector.

The curriculum assists the students to acquire necessary entry level skills in industrial sector.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	25.00	25.00	25.00	16.67	8.33



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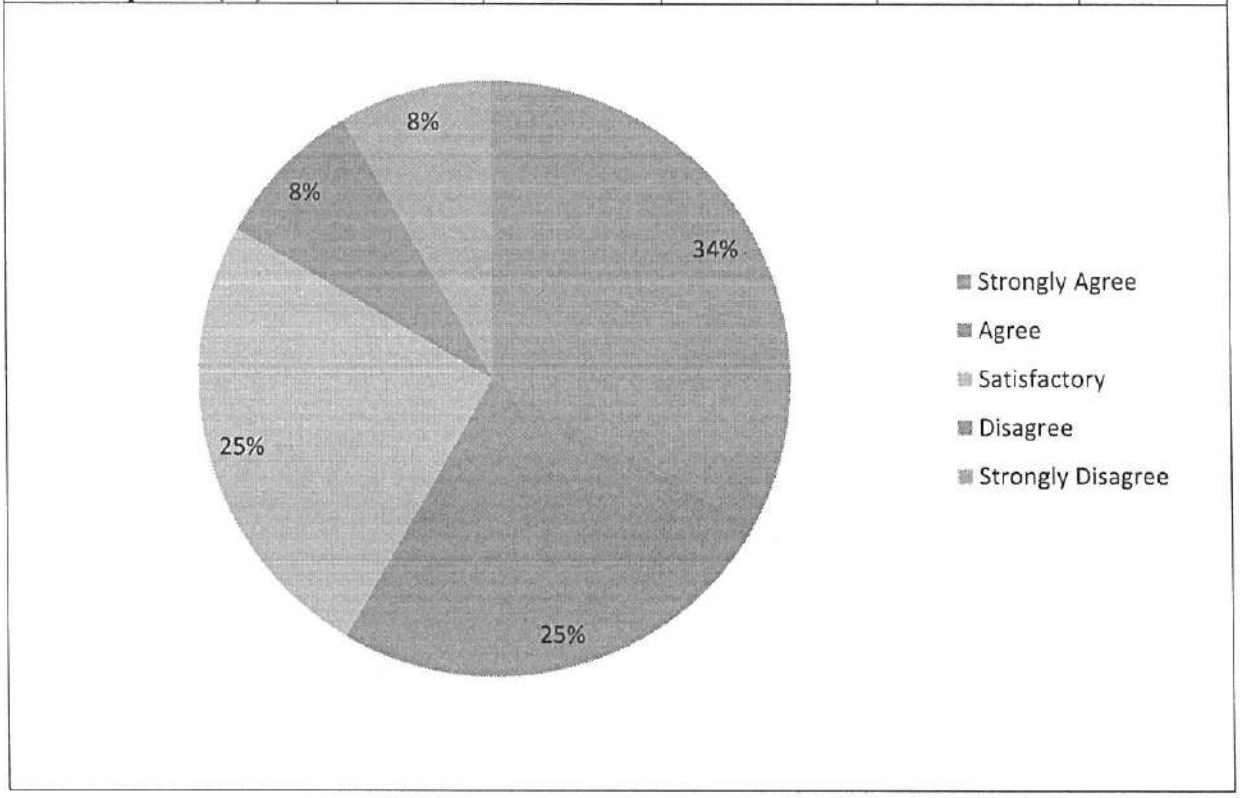
Q.2 The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.

The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	25.00	25.00	8.33	8.33



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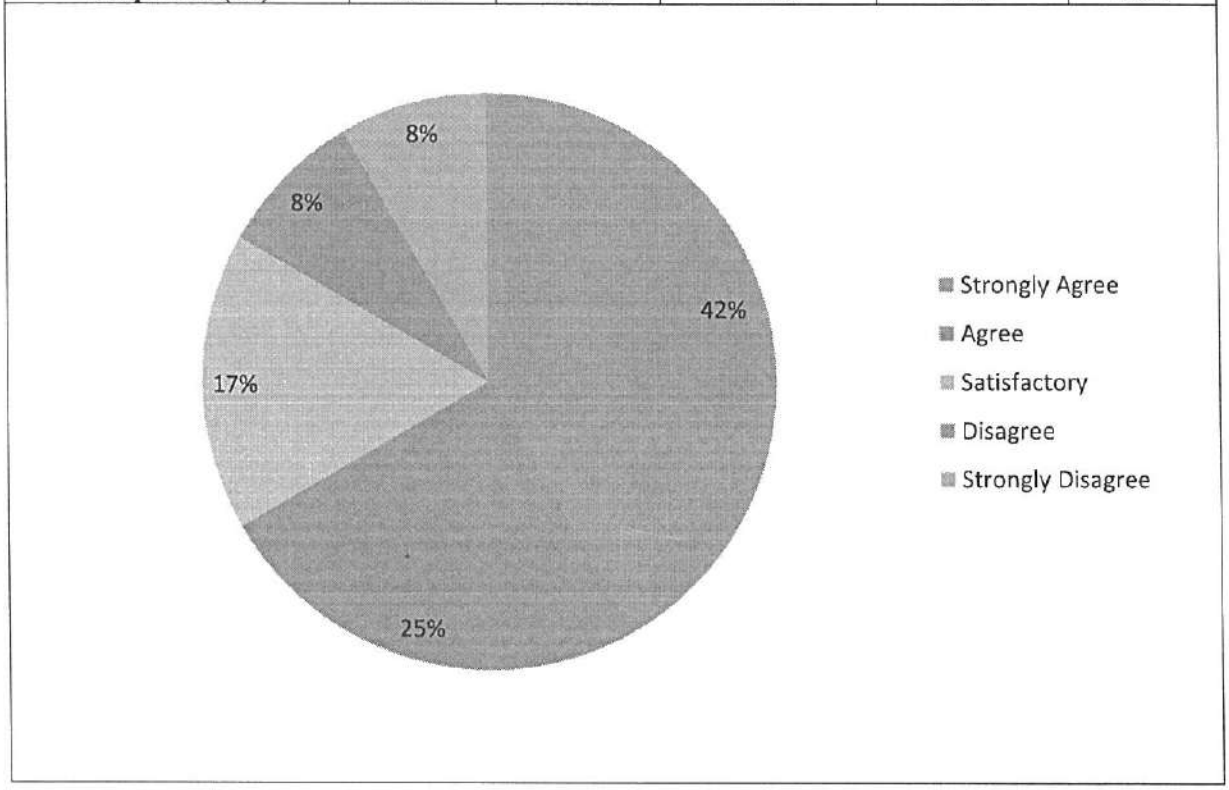
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.67	25.00	16.67	8.33	8.33



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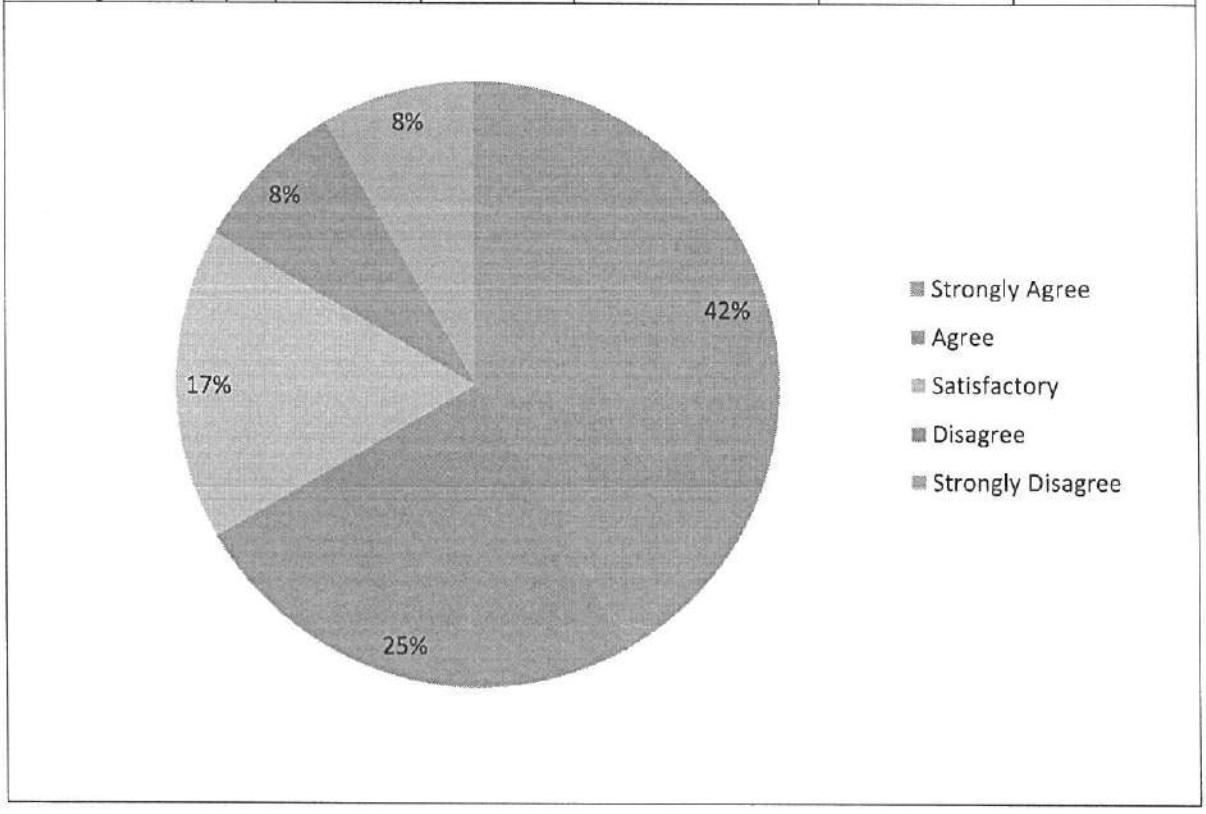
Q.4 The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.

The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.67	25.00	16.67	8.33	8.33



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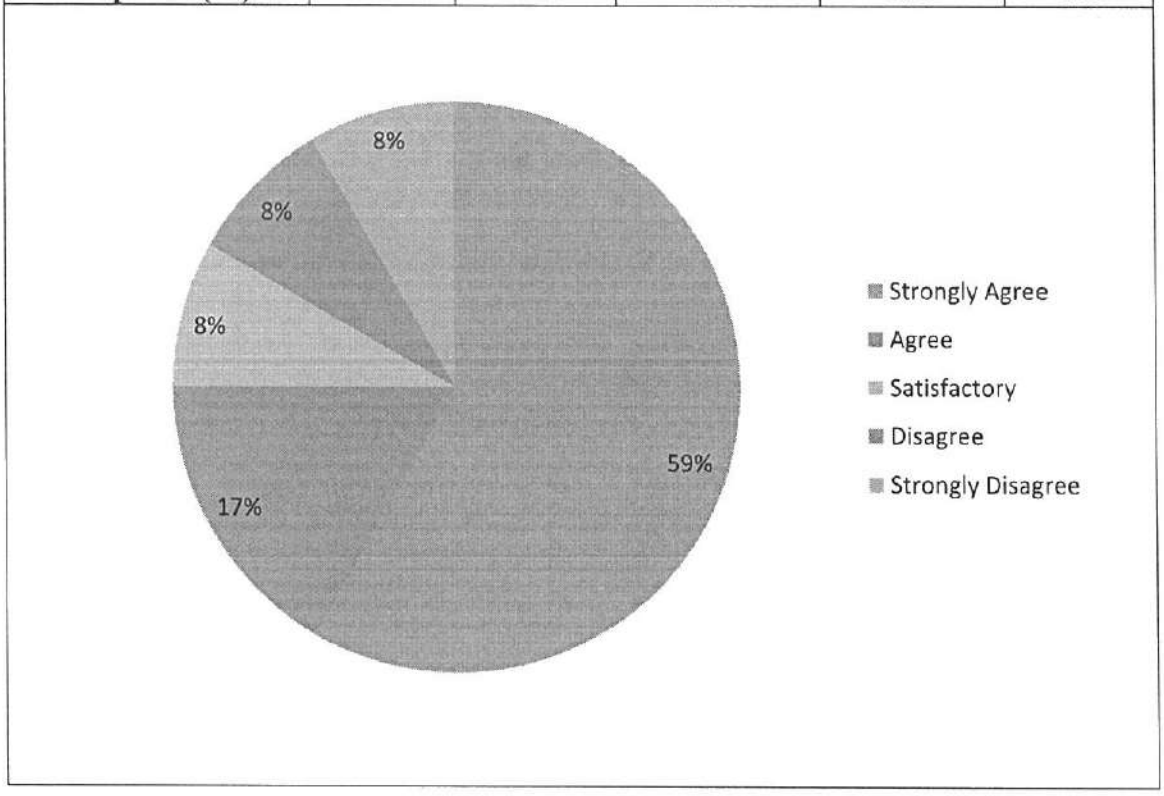
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	58.33	16.67	8.33	8.33	8.33



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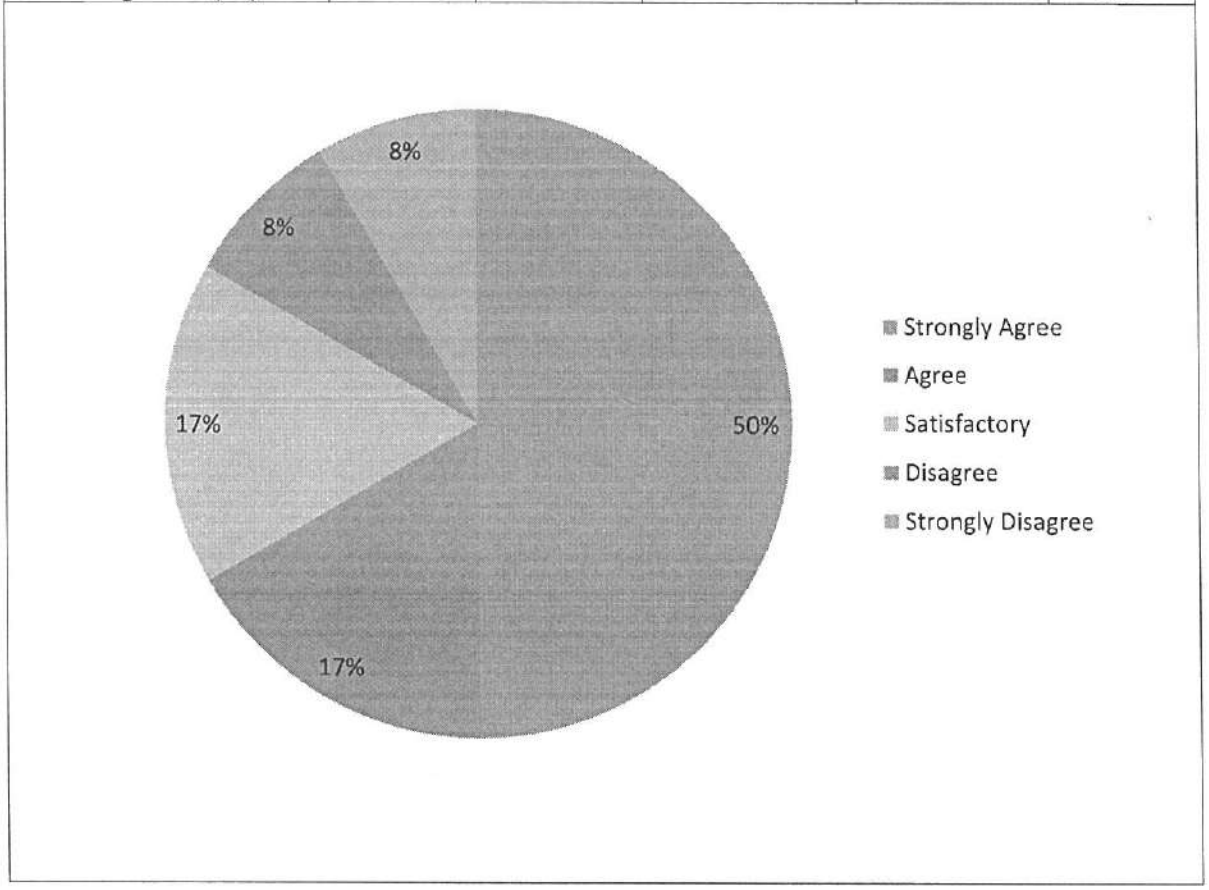
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	16.67	16.67	8.33	8.33



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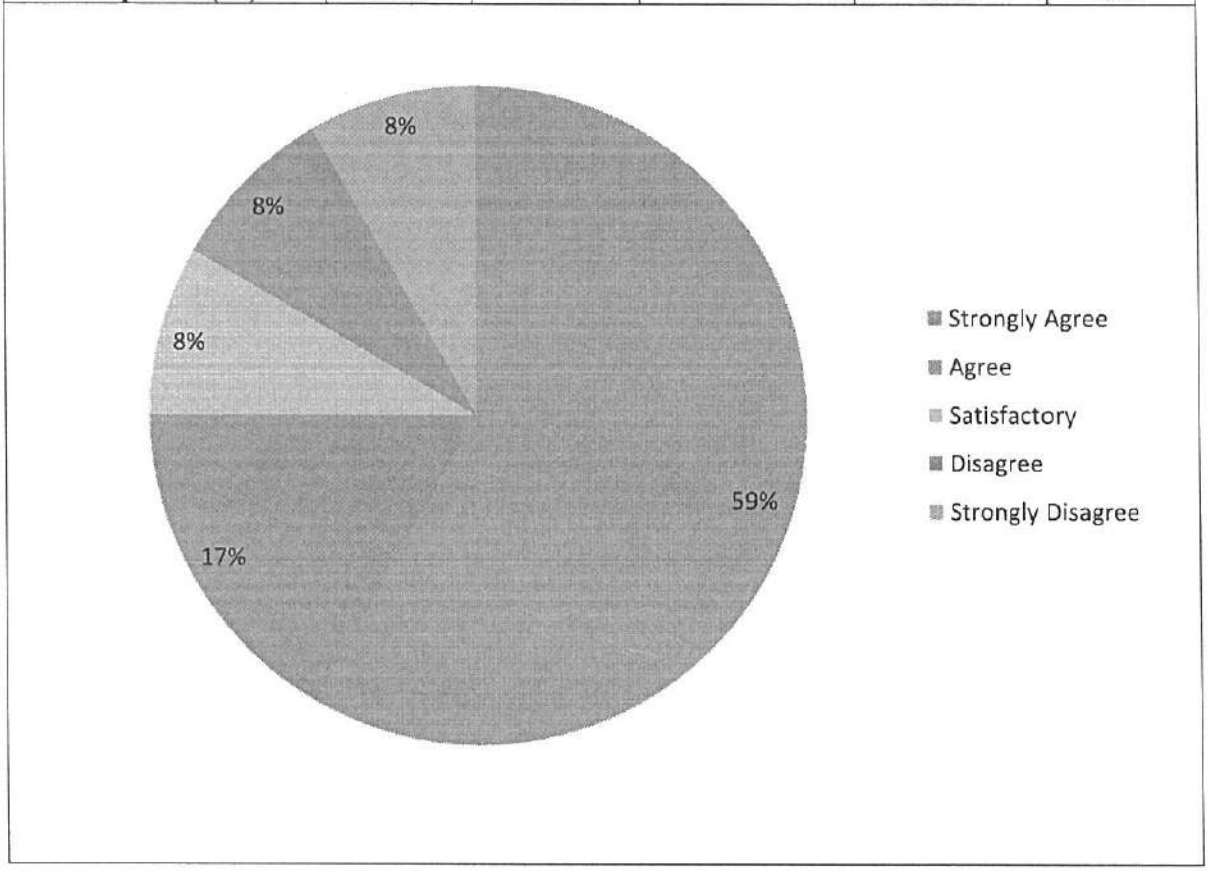
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	58.33	16.67	8.33	8.33	8.33



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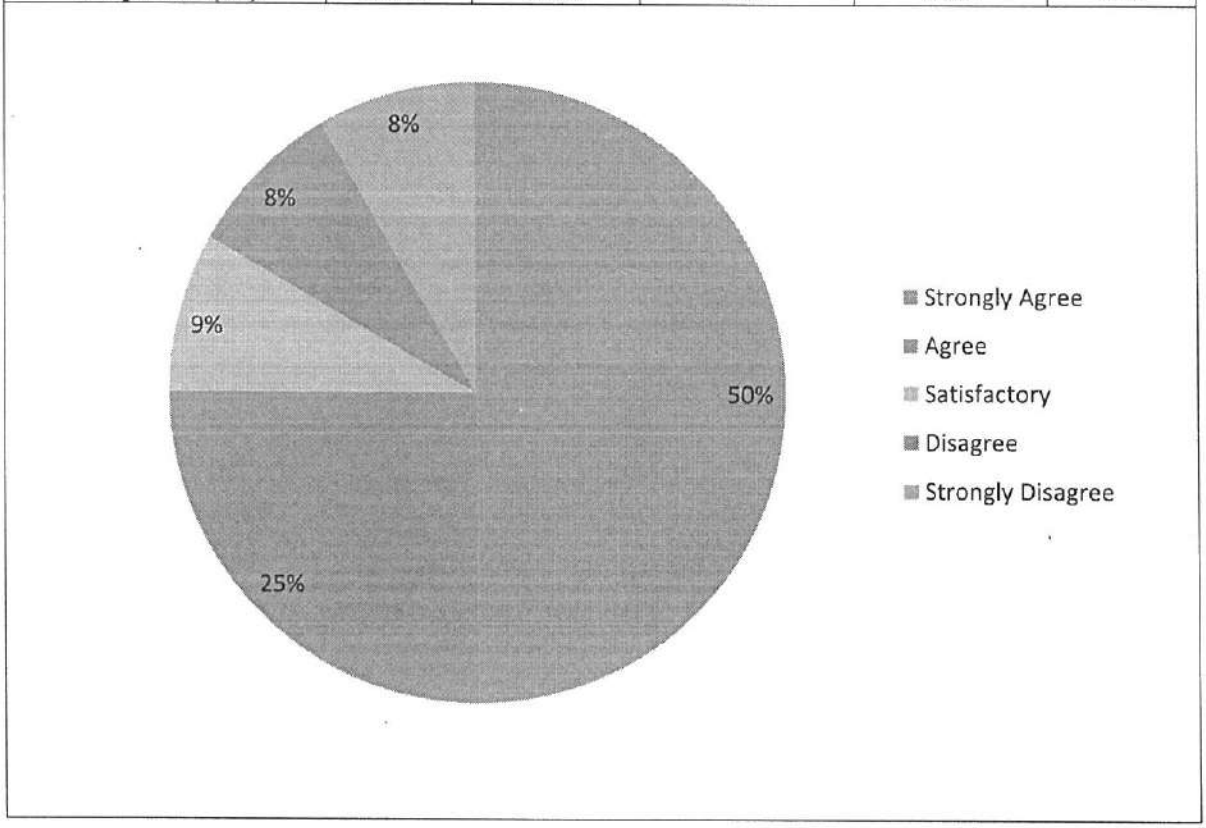
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	25.00	8.33	8.33	8.33



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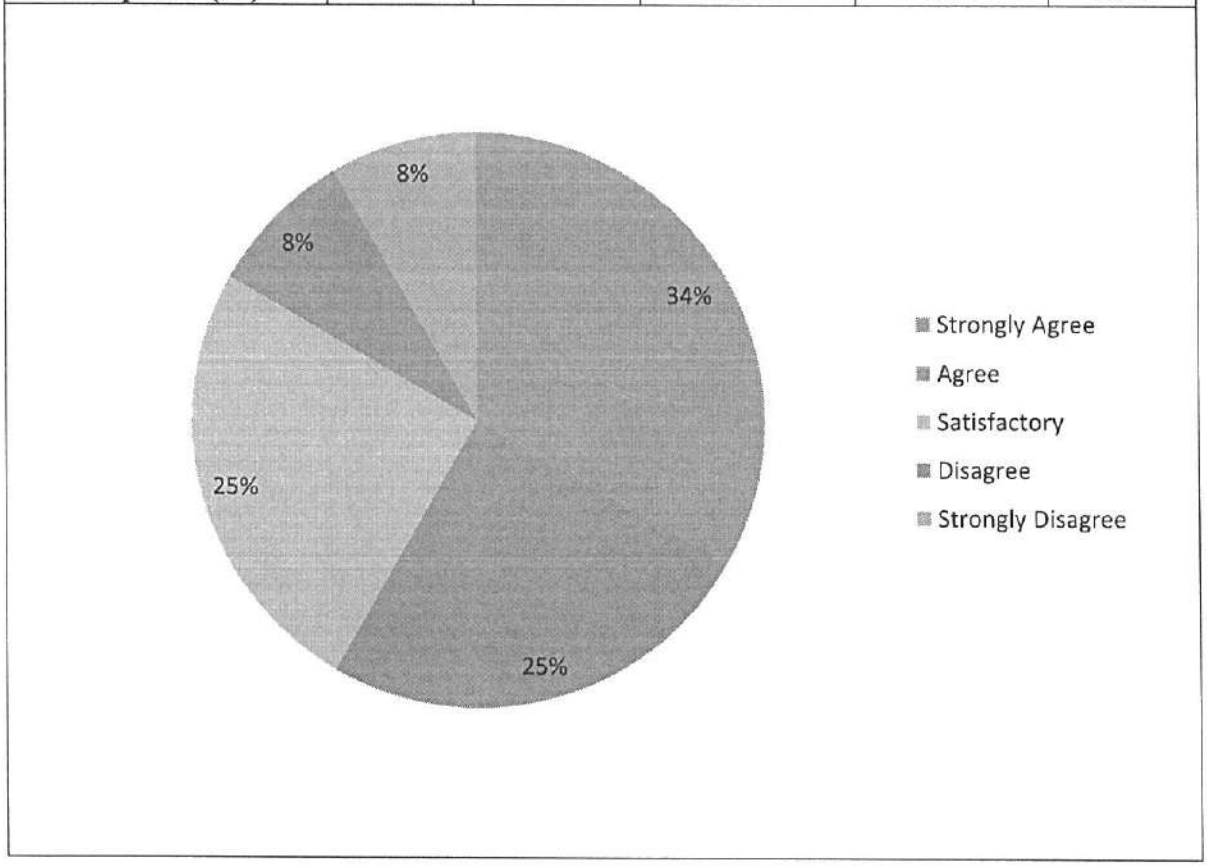
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	25.00	25.00	8.33	8.33



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School of Ayurveda (KSVAMC&RC) (15)						
Total no. of Employer: 15		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum assists the students to acquire necessary entry level skills in industrial sector.	No. of Employer	6	3	3	2	1
	Percentage	40.00	20.00	20.00	13.33	6.67
The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	No. of Employer	7	4	2	1	1
	Percentage	46.67	26.67	13.33	6.67	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Employer	6	4	2	2	1
	Percentage	40.00	26.67	13.33	13.33	6.67
The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability	No. of Employer	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Employer	9	2	2	1	1
	Percentage	60.00	13.33	13.33	6.67	6.67
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Employer	6	4	2	2	1
	Percentage	40.00	26.67	13.33	13.33	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Employer	7	2	3	2	1
	Percentage	46.67	13.33	20.00	13.33	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Employer	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The courses have adequate balance between theory and application for student's holistic development	No. of Employer	6	4	2	2	1
	Percentage	40.00	26.67	13.33	13.33	6.67

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Analysis of Feedback:

- We got positive response from 80% employers who think that the curriculum assists the students to acquire necessary entry level skills in industrial sector as it has adequate scope for multidisciplinary knowledge and sufficient number of elective courses. The curriculum provides ample knowledge for increased employability and to promote students for higher education, has focus on personality development by presence of courses on human values and professional ethics and is well organized and balanced for the programme with proper credit allocation.The courses have adequate balance between theory and application for student's holistic development while 20% are on the other side.
- 87% employers think that the curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools, having relevant content to assist students to work independently as well in a team with high level of adaptability. The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness while 13% employers don't think so.

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Action Taken Report

(School of Ayurveda (KSVAMC&RC)

Sr. No.	Suggestions	Action taken	Outcome
1.	Students need to be aware on the current trends in their domain.	Access to books and self learning software were made available.	Students updated their knowledge.
2.	Suggested to motivate students to participate in co-curricular activities	-Faculty motivated the students to participate in intra and inter school activities. - Increased number of academic, sports and cultural activities held during the academic year	Holistic development of the students Positive bonds with peers, seniors and Juniors
3.	There should be smart learning environment.	Orientation programme on new Technologies and Professional skills were organised.	Students equipped with advanced learning.
4.	Physical education training for the female students	-More equipments were included in the gymnasium for the students -Students were given orientation and training	Improved physical and mental well-being of the students

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School of Biological Engineering & Sciences

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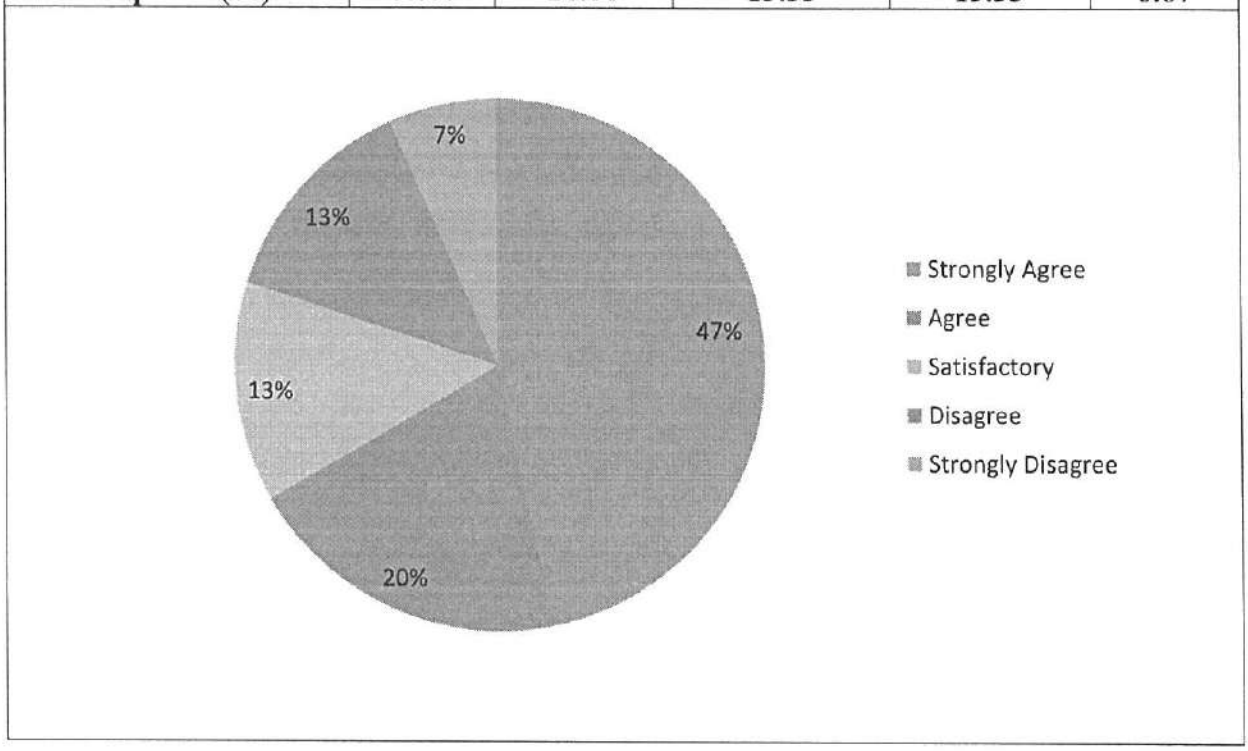
Analysis of Employer's Feedback of School of Biological Engineering & Sciences through Table and Pie Chart

Q.1 The curriculum assists the students to acquire necessary entry level skills in industrial sector.

The curriculum assists the students to acquire necessary entry level skills in industrial sector.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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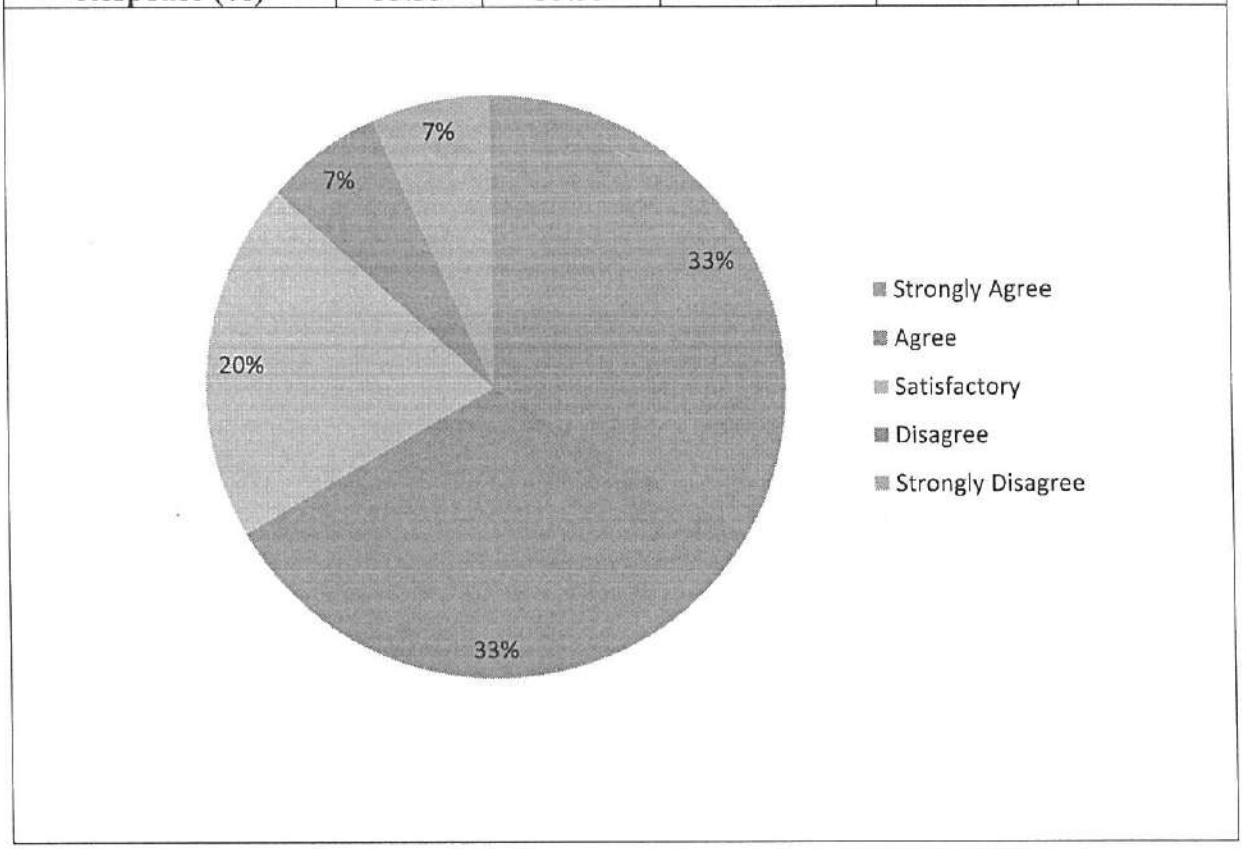
Q.2 The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.

The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	33.33	20.00	6.67	6.67



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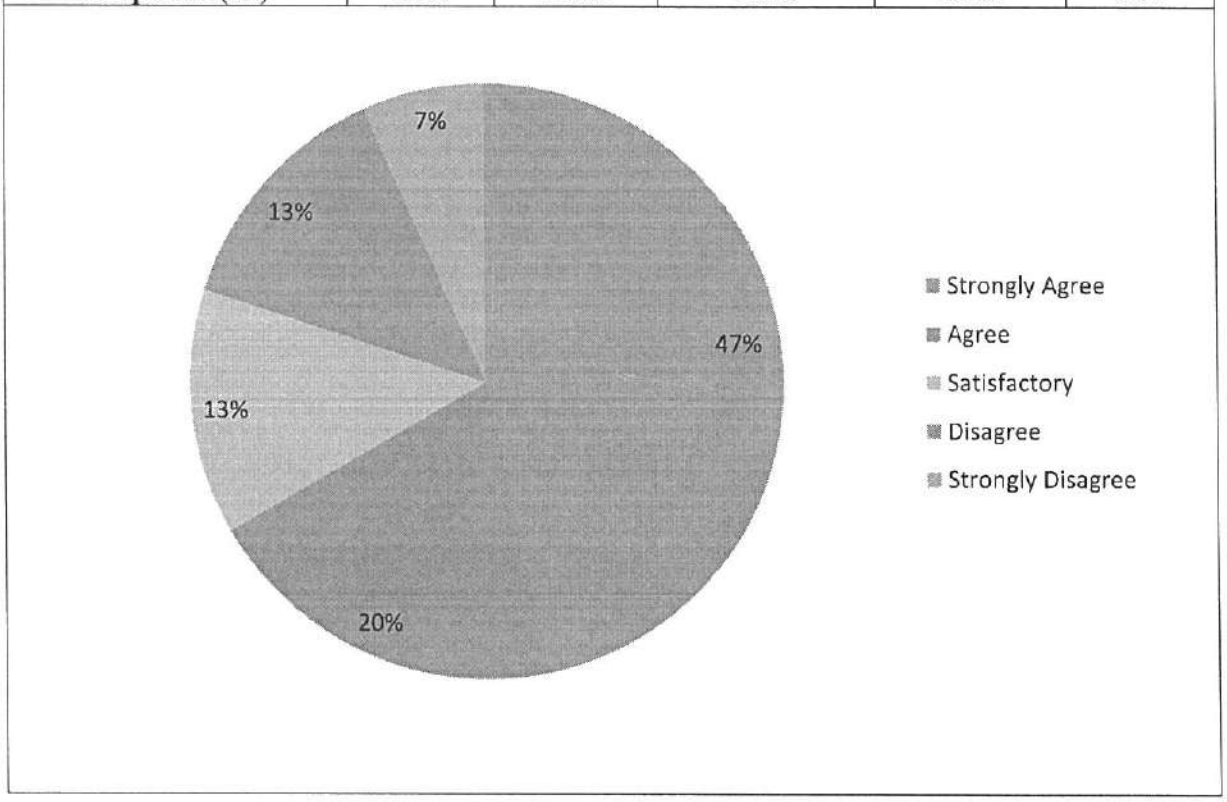
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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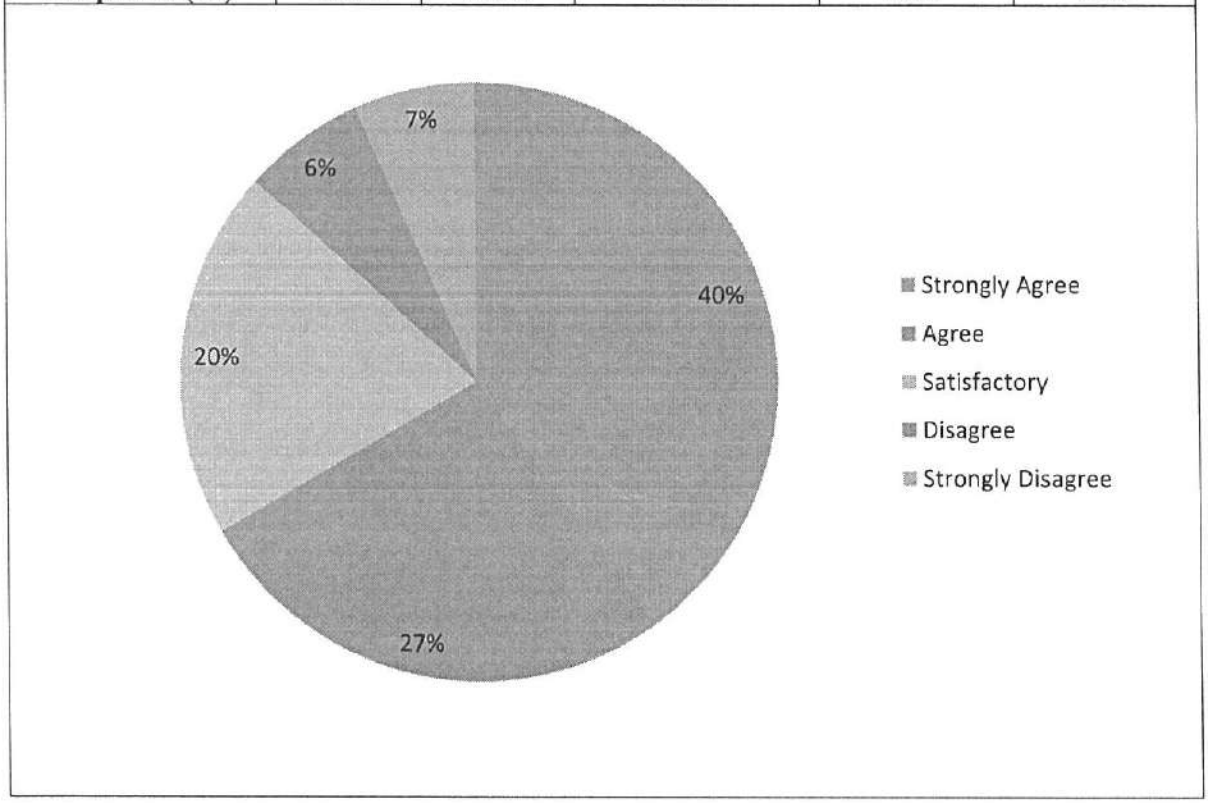
Q.4 The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.

The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	20.00	6.67	6.67



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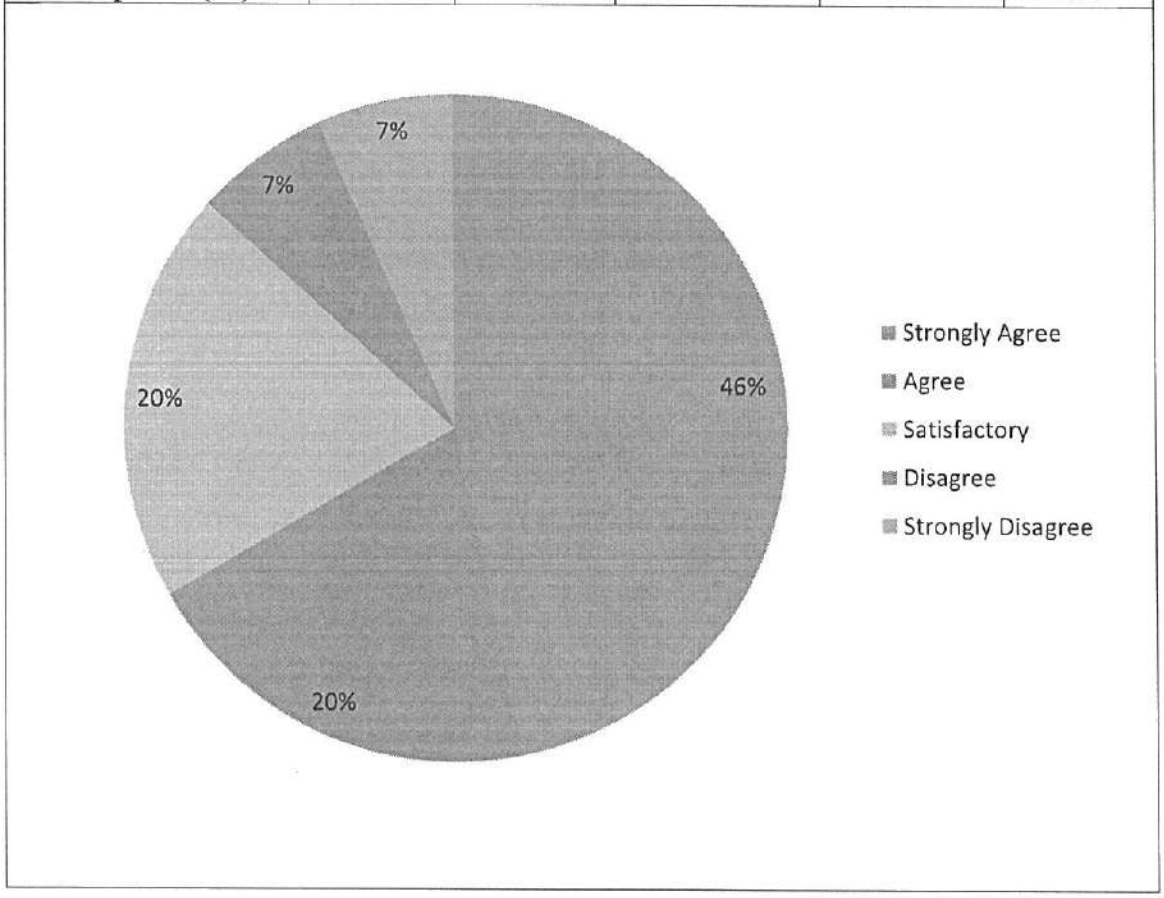
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	20.00	6.67	6.67



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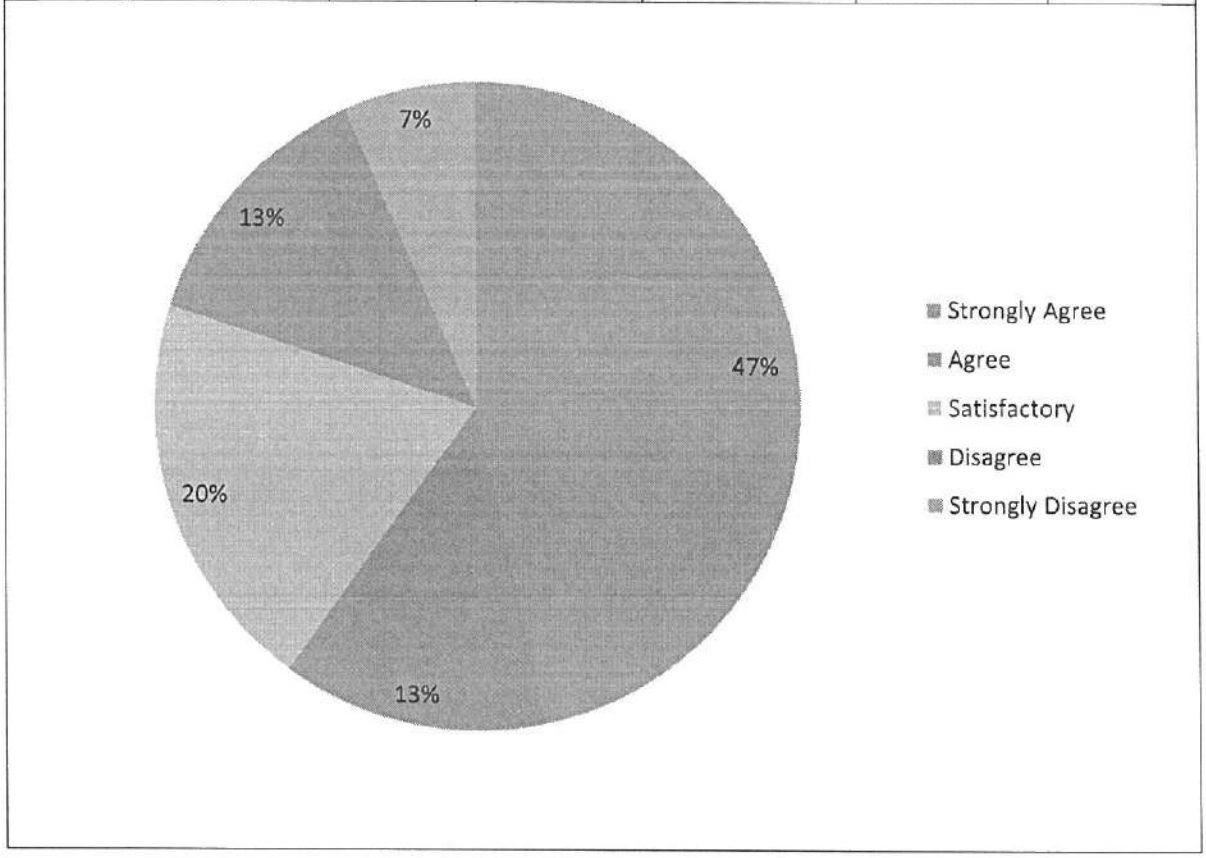
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	13.33	20.00	13.33	6.67



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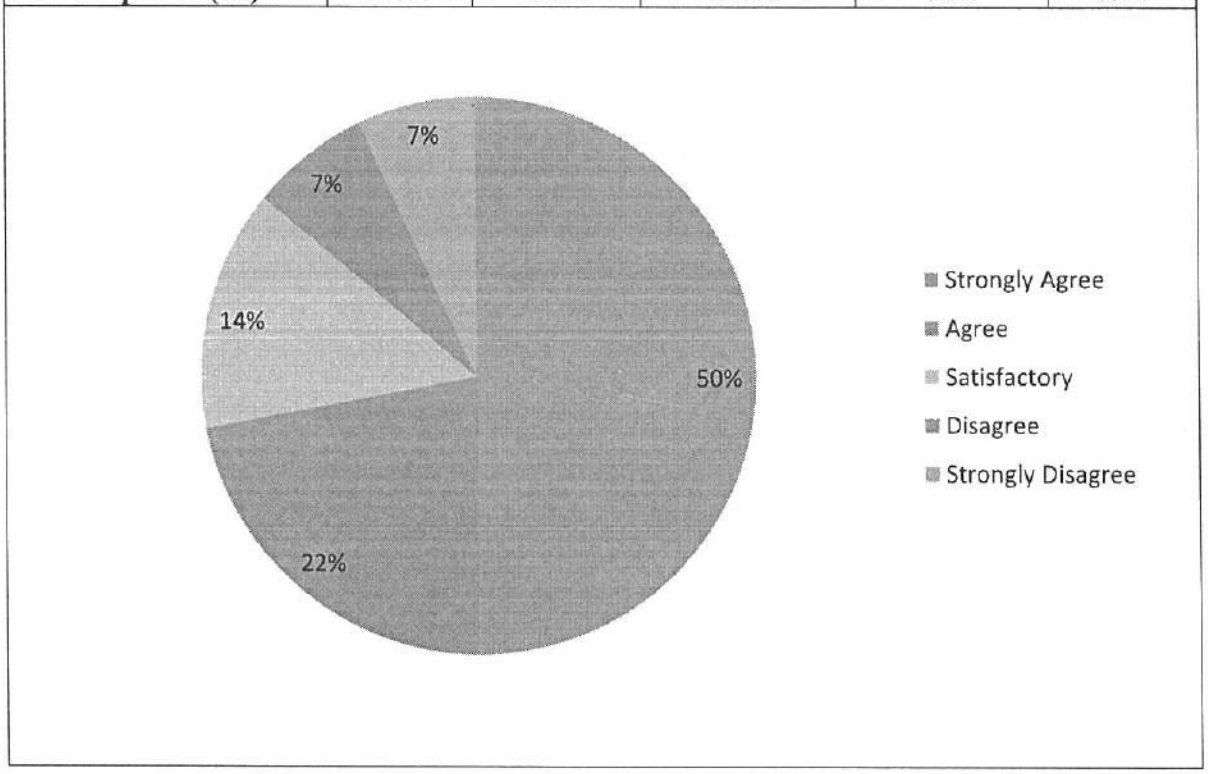
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	22.00	14.00	7.00	7.00



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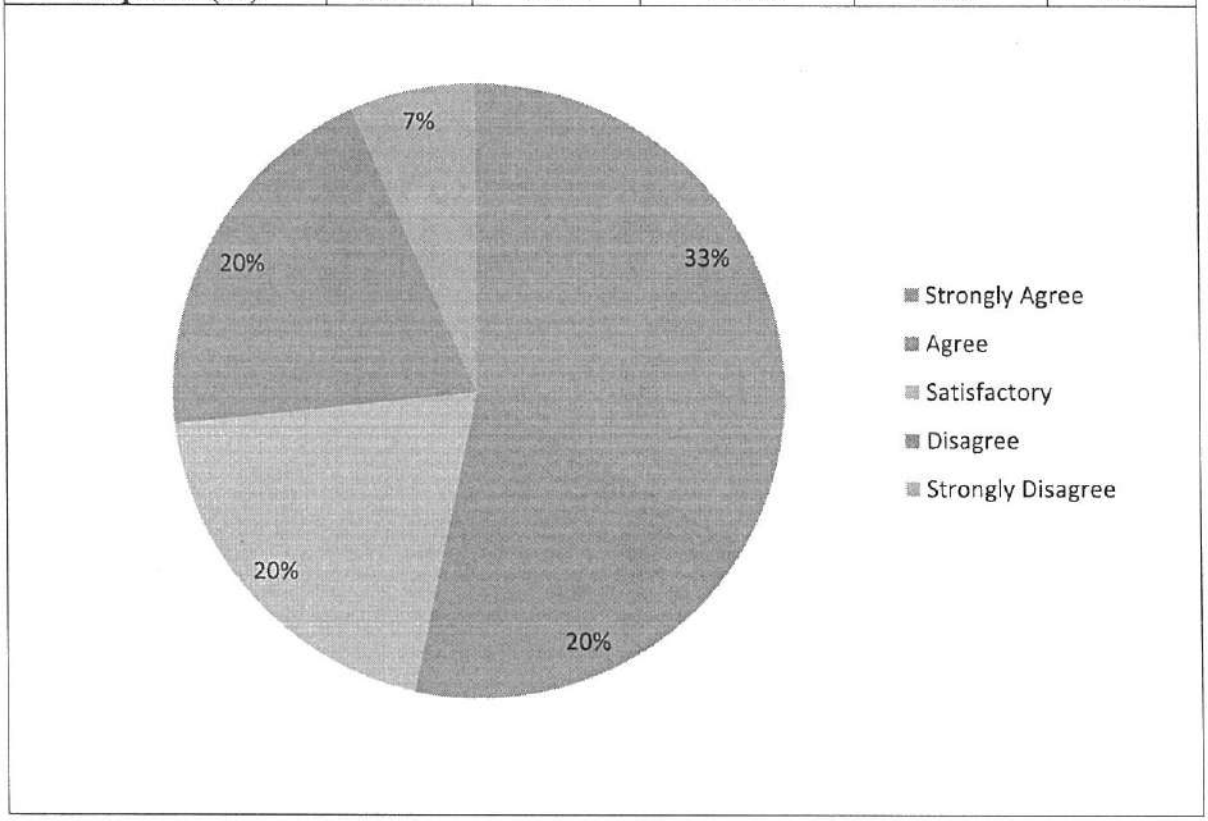
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	20.00	20.00	20.00	6.67



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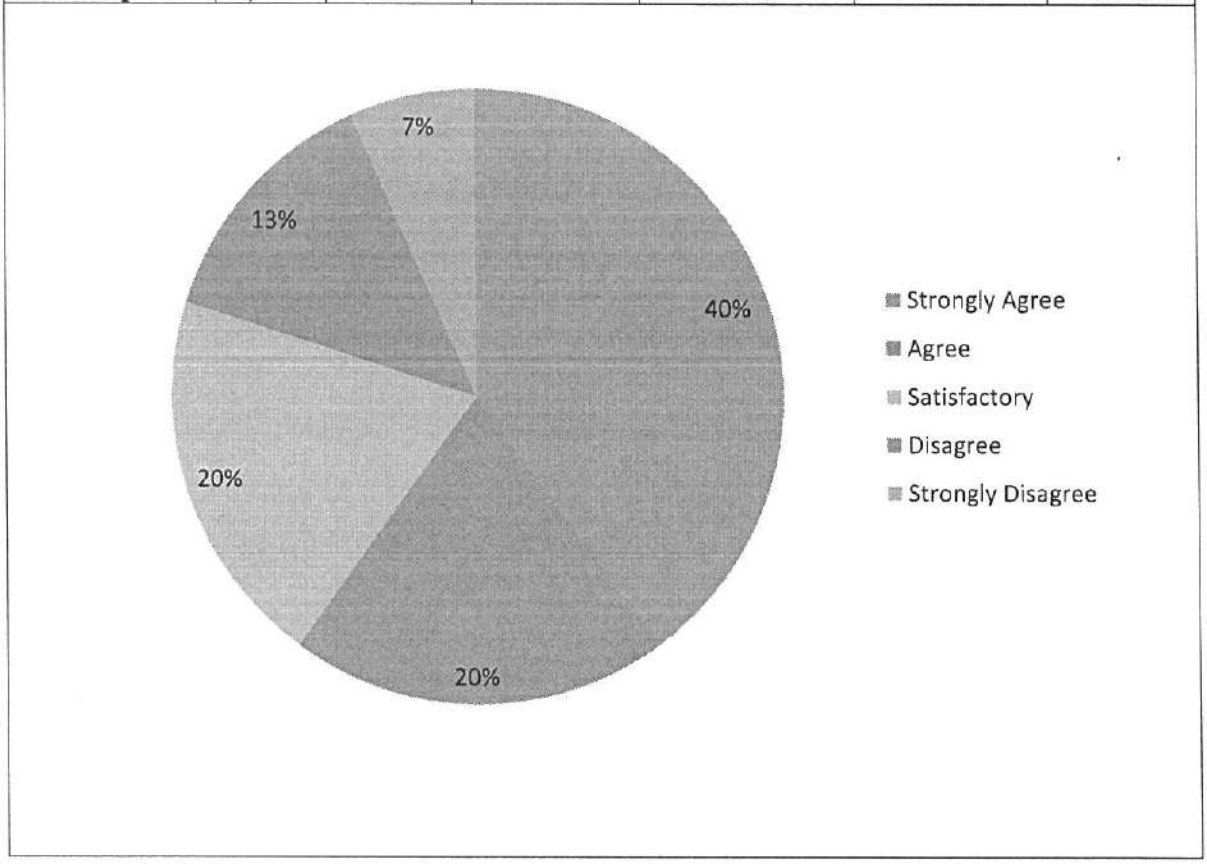
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	13.33	6.67



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School of Biological Engineering & Sciences (08)						
Total no. of Employer: 08		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum assists the students to acquire necessary entry level skills in industrial sector.	No. of Employer	3	2	1	1	1
	Percentage	37.50	25.00	12.50	12.50	12.50
The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	No. of Employer	2	2	2	1	1
	Percentage	25.00	25.00	25.00	12.50	12.50
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Employer	4	1	1	1	1
	Percentage	50.00	12.50	12.50	12.50	12.50
The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability	No. of Employer	2	3	1	1	1
	Percentage	25.00	37.50	12.50	12.50	12.50
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Employer	3	1	2	1	1
	Percentage	37.50	12.50	25.00	12.50	12.50
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Employer	4	1	1	1	1
	Percentage	50.00	12.50	12.50	12.50	12.50
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Employer	2	3	1	1	1
	Percentage	25.00	37.50	12.50	12.50	12.50
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Employer	4	1	1	1	1
	Percentage	50.00	12.50	12.50	12.50	12.50
The courses have adequate balance between theory and application for student's holistic development	No. of Employer	3	2	1	1	1
	Percentage	37.50	25.00	12.50	12.50	12.50

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Analysis of Feedback:

According to 75 % employers think that the curriculum assists the students to acquire necessary entry level skills in industrial sector offering adequate scope for life-long learning and higher-level aptitude for new technology/tools as it has adequate scope for multidisciplinary knowledge and sufficient number of elective courses and has relevant content to assist students to work independently as well in a team with high level of adaptability. The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness, ample knowledge for increased employability and to promote students for higher education, focuses on personality development by presence of courses on human values and professional ethics as the curriculum is well organized and balanced for the programme with proper credit allocation and all the courses have adequate balance between theory and application for student's holistic development while 25 % of the employers don't think so.

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Action Taken Report

(School of Biological Engineering & Sciences)

Sr. No.	Suggestions	Action taken	Outcome
1.	There should be smart learning environment.	Made Orientation programme on new Technologies and Professional skills.	Students equipped with advanced learning.
2.	Curriculum should have still more practical approach especially in Technology.	Industrial visits are conducted and undertake more experiential teaching and learning process.	Students can get first-hand knowledge of their subject.
3.	Courses that focus on application of domain specific knowledge in new contexts and develop entrepreneurial/employable skills to be offered	Value added courses handled by academic/industry experts are offered outside the curriculum. Industry-academia connects ensured through Webinars, online& offline guest lectures, boot camps, conclave and training programmes.	Enhanced Industry-Relevant Knowledge, Improved Employability and Continuous Learning Culture.
4.	It was suggested that the students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments	Improved leadership, teamwork and various other transferable skills.

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School of Business Studies and Entrepreneurship

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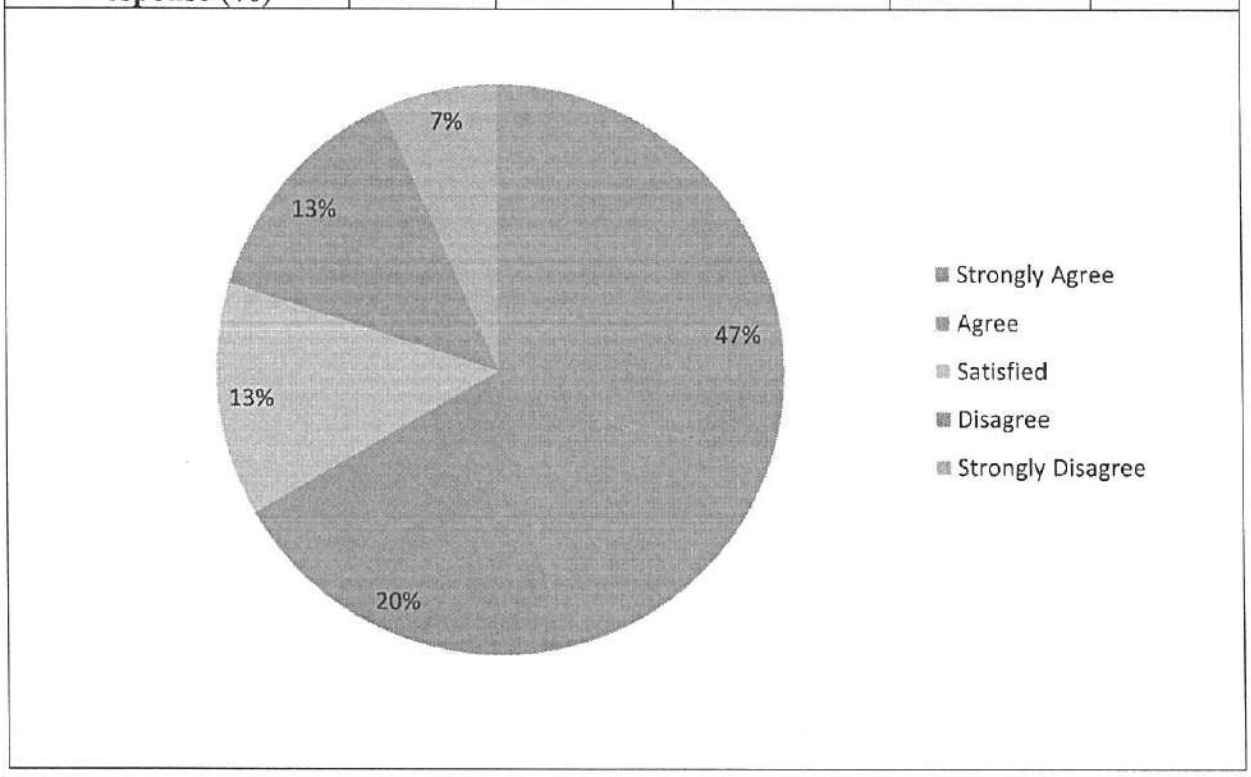
Analysis of Employer's Feedback of School of Business Studies and Entrepreneurship through Table and Pie Chart

Q.1 The curriculum assists the students to acquire necessary entry level skills in industrial sector.

The curriculum assists the students to acquire necessary entry level skills in industrial sector.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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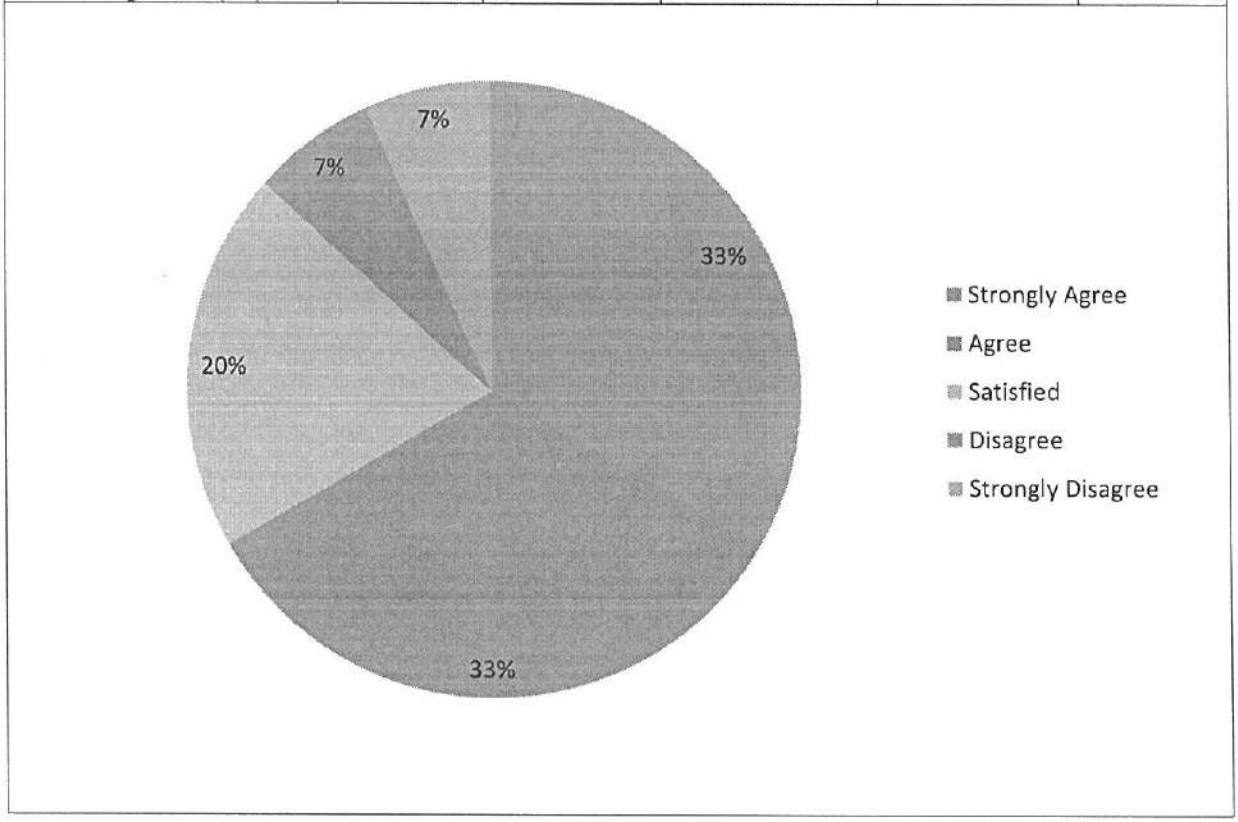
Q.2 The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.

The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	33.33	20.00	6.67	6.67



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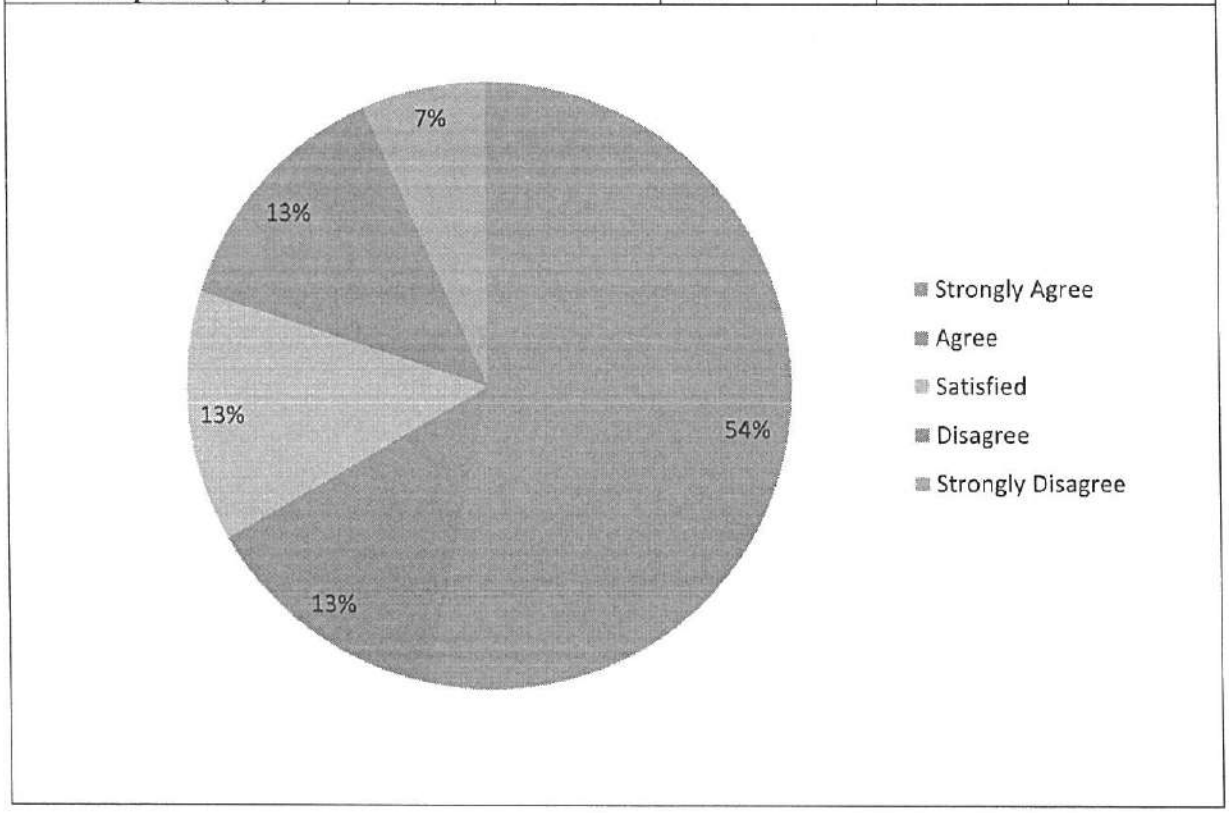
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	13.33	13.33	13.33	6.67



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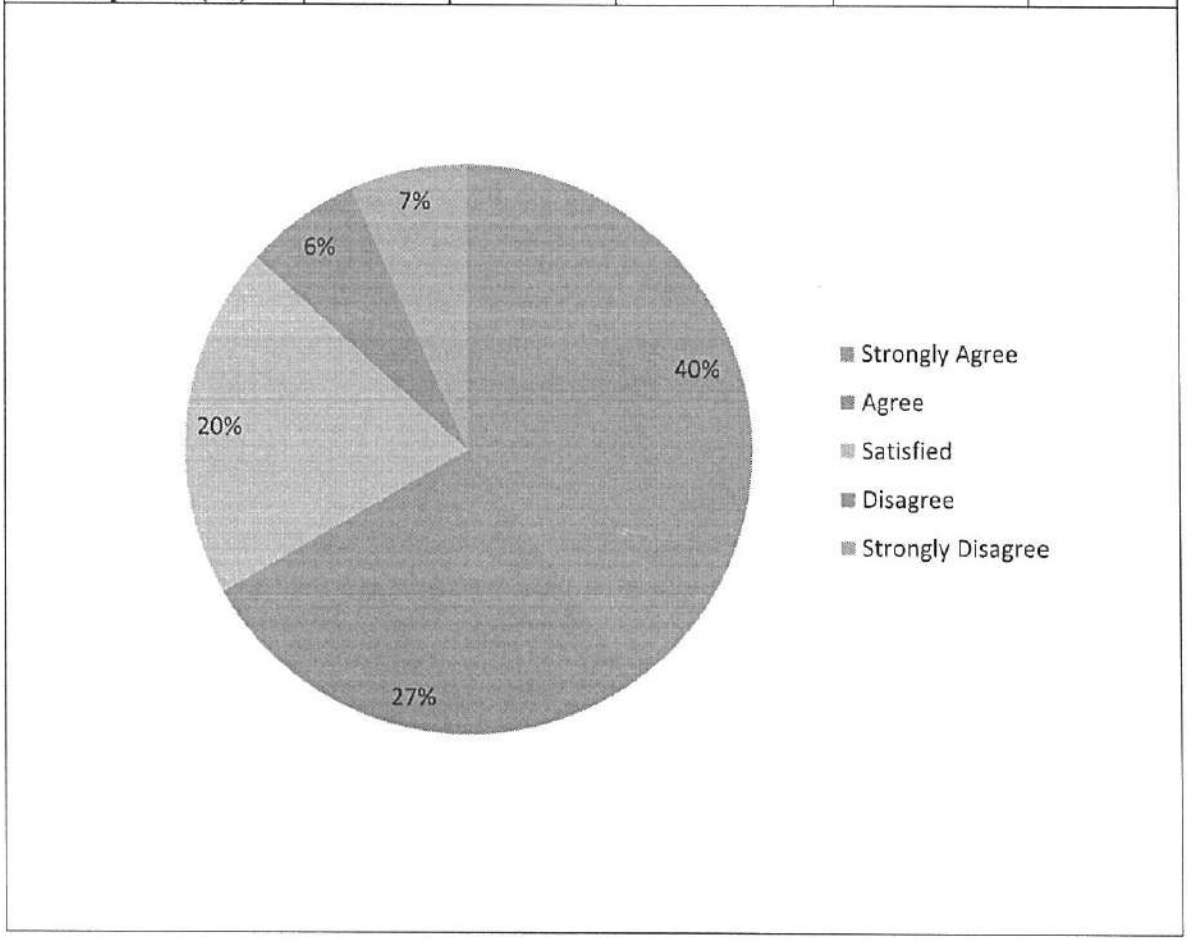
Q.4 The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability

The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	20.00	6.67	6.67



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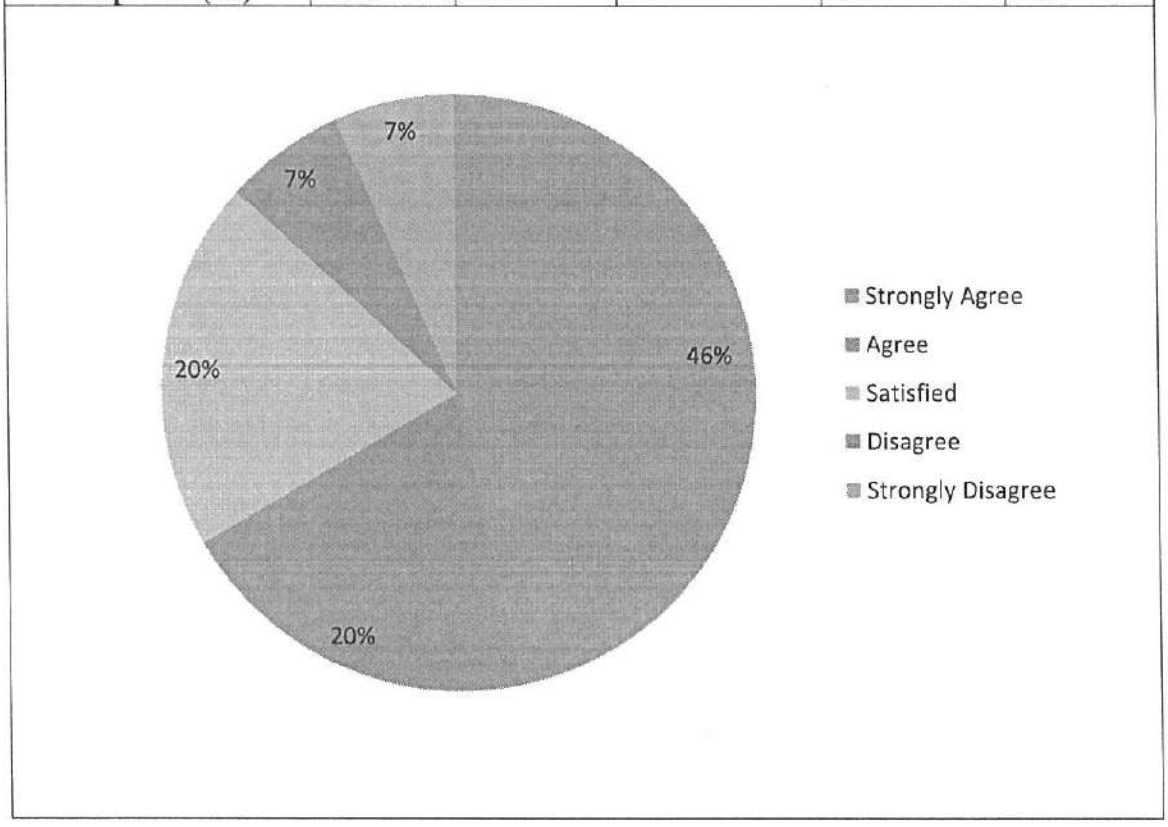
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	20.00	6.67	6.67



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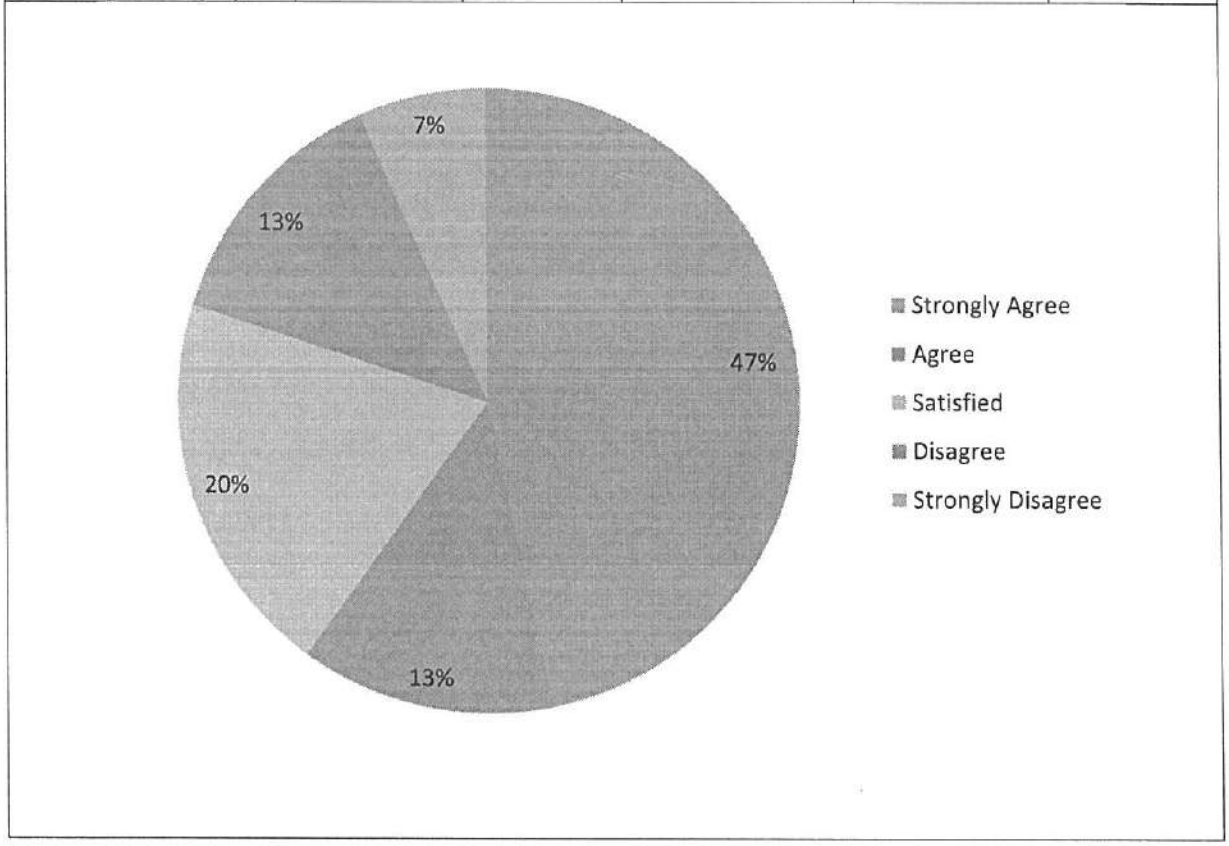
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	13.33	20.00	13.33	6.67



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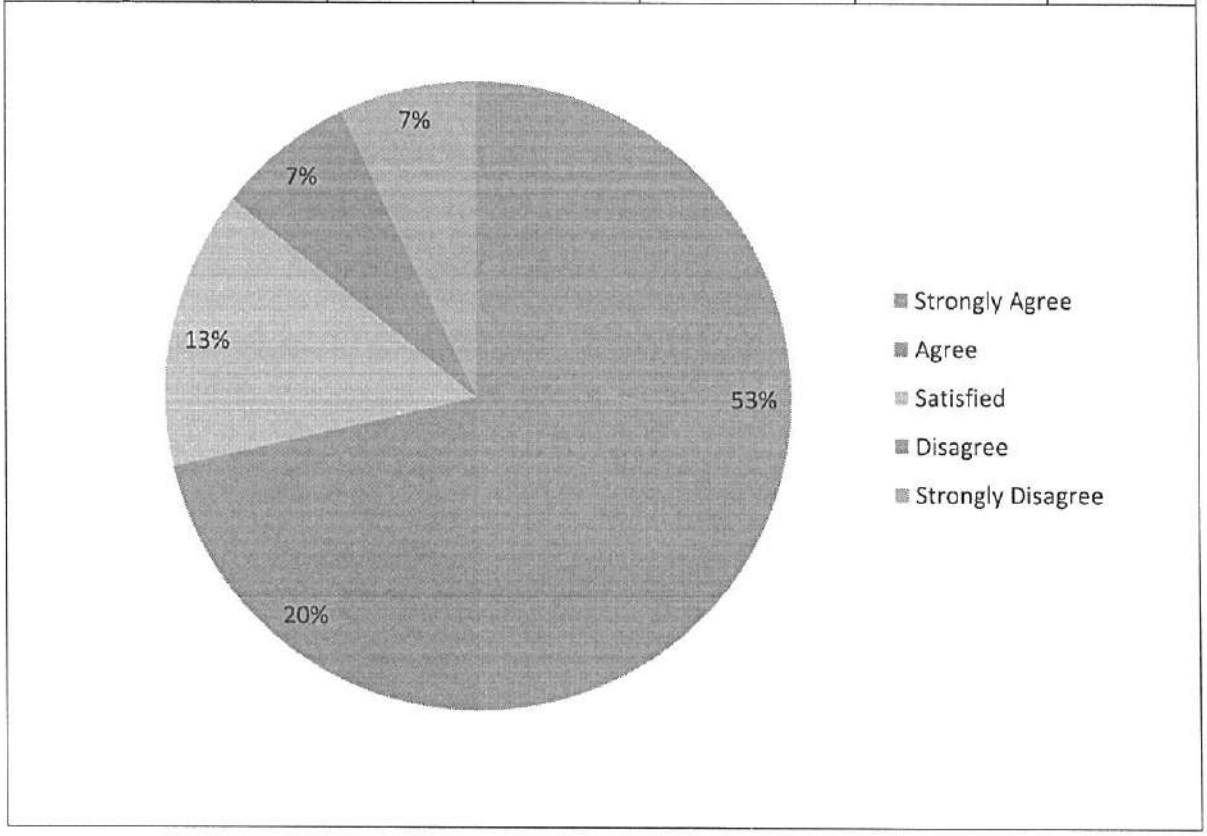
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.66	6.66



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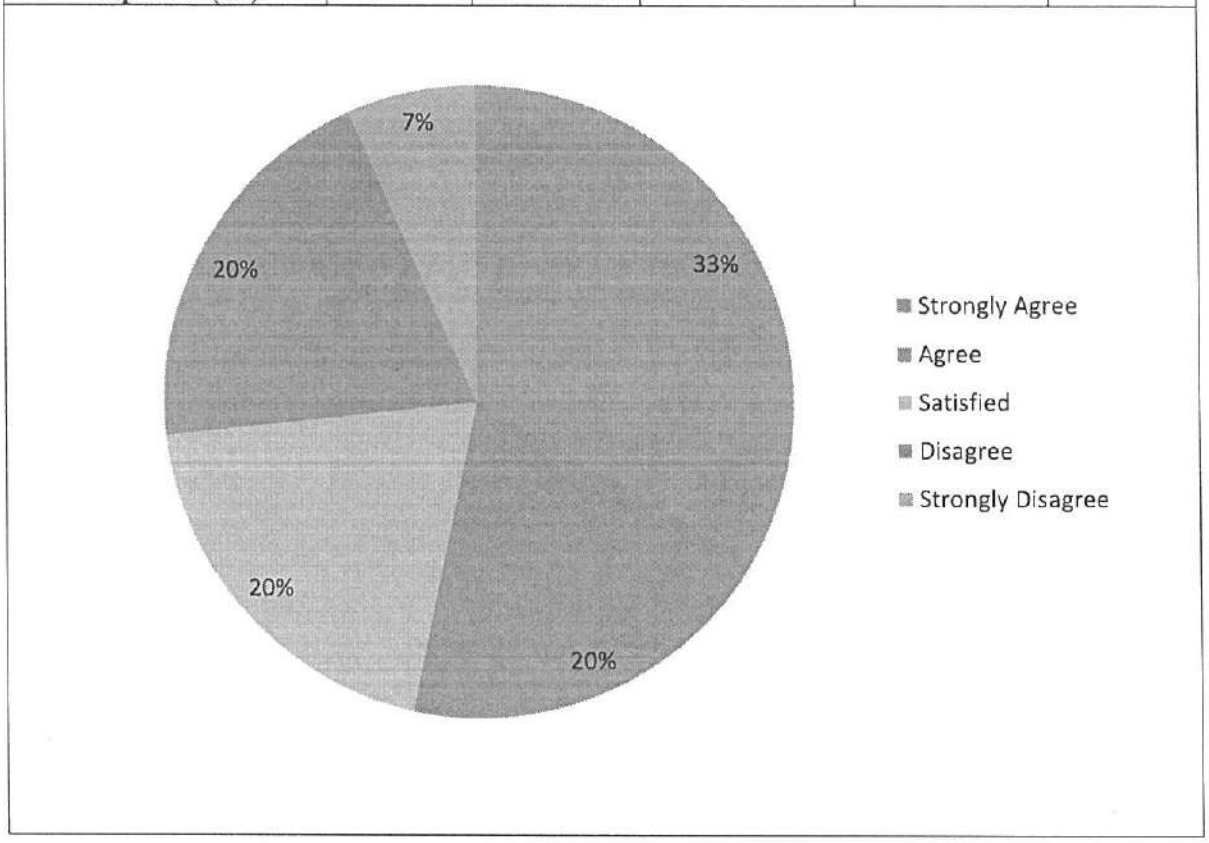
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	20.00	20.00	20.00	6.67



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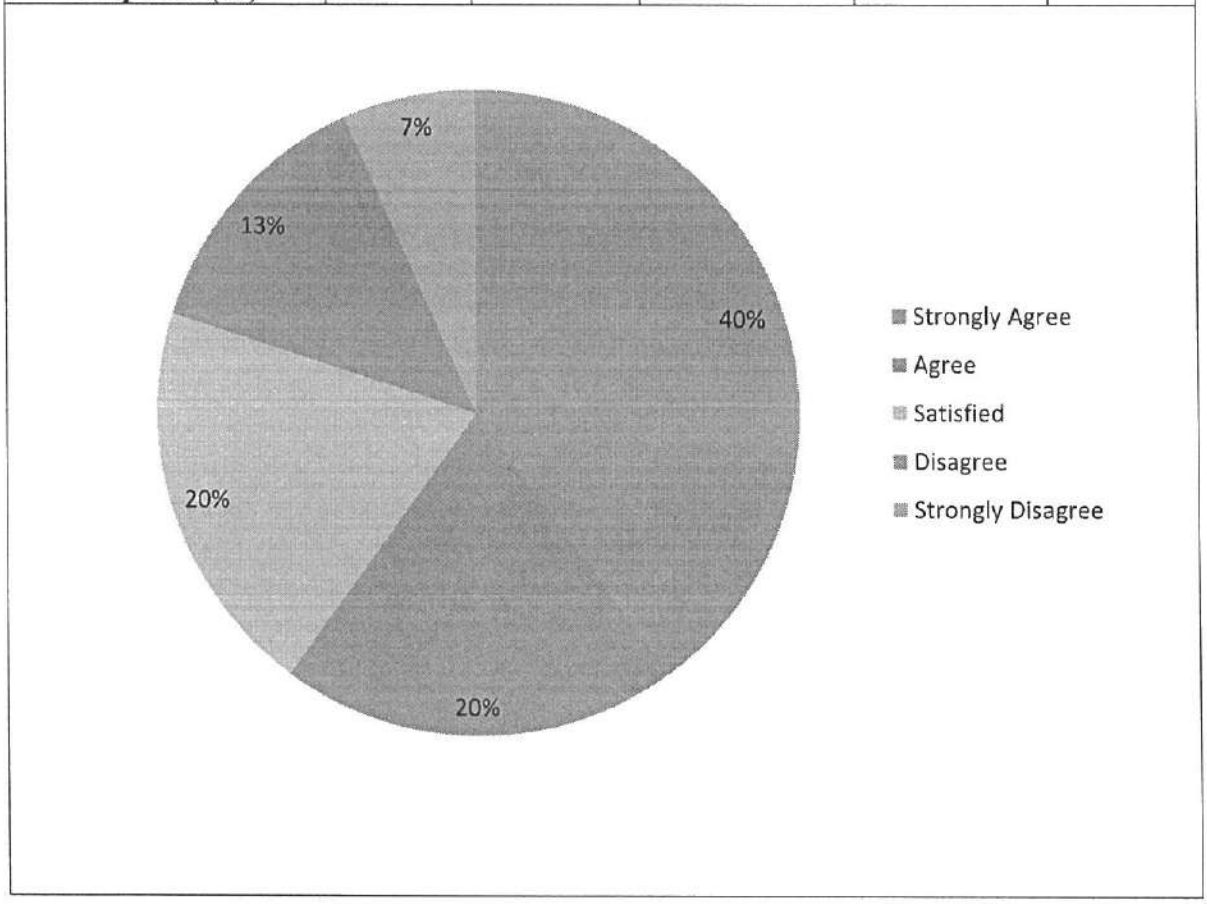
Q.9 The courses have adequate balance between theory and application for student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	13.33	6.67



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School of Business & Entrepreneurship (15)

Total no. of Employer: 15		Strongly Agree	Agree	Satisfied	Disagree	Strongly Disagree
The curriculum assists the students to acquire necessary entry level skills in industrial sector.	No. of Employer	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	No. of Employer	5	5	3	1	1
	Percentage	33.33	33.33	20.00	6.67	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Employer	8	2	2	2	1
	Percentage	53.33	13.33	13.33	13.33	6.67
The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability	No. of Employer	6	4	3	1	1
	Percentage	40.00	26.67	20.00	6.67	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Employer	7	3	3	1	1
	Percentage	46.67	20.00	20.00	6.67	6.67
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Employer	7	2	3	2	1
	Percentage	46.67	13.33	20.00	13.33	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Employer	7	3	2	1	1
	Percentage	53.33	20.00	13.33	6.66	6.66
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Employer	5	3	3	3	1
	Percentage	33.33	20.00	20.00	20.00	6.67
The courses have adequate balance between theory and application for student's holistic development	No. of Employer	6	3	3	2	1
	Percentage	40.00	20.00	20.00	13.33	6.67

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Analysis of Feedback:

- 86.66% employers think that the curriculum assists the students to acquire necessary entry level skills in industrial sector, offers adequate scope for life-long learning and higher-level aptitude for new technology/tools having relevant content to assist students to work independently as well in a team with high level of adaptability. The curriculum has focus on personality development by presence of courses on human values and professional ethics and provides ample knowledge for increased employability and to promote students for higher education on the other side 13.66% employers don't think so.
- 80% employers think that the curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, provides enough scope for improving entrepreneurial skill as well as industry readiness as it is well organized and balanced for the programme with proper credit allocation.The courses have adequate balance between theory and application for student's holistic development while 20% employers are on the other side.

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Action Taken Report

(School of Business Studies and Entrepreneurship)

Sr. No.	Suggestions	Action taken	Outcome
1.	Students are to be strong in their aptitude skills, as it is the first level of interview process.	Intensive training on aptitude skills was planned for the next academic year.	Students will enhance their employability skills
2.	Courses that focus on application of domain specific knowledge in new contexts and develop entrepreneurial/employable skills to be offered	Value added courses handled by academic/industry experts are offered outside the curriculum. Industry-academia connects ensured through Webinars, online& offline guest lectures, boot camps, conclave and training programmes.	Enhanced Industry-Relevant Knowledge, Improved Employability and Continuous Learning Culture.
3.	Suggested to improve on leadership quality	Students were encouraged to participate in various extracurricular activities. Conducted workshop on personality development related to leadership	Students demonstrated improved Communication Skills and Positive Peer Interactions
4.	It was suggested to improve the infrastructure	The existing facilities were evaluated and ungraded as per the student's and faculty's needs.	Enhanced and more productive teaching leaning practices.

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School of Education

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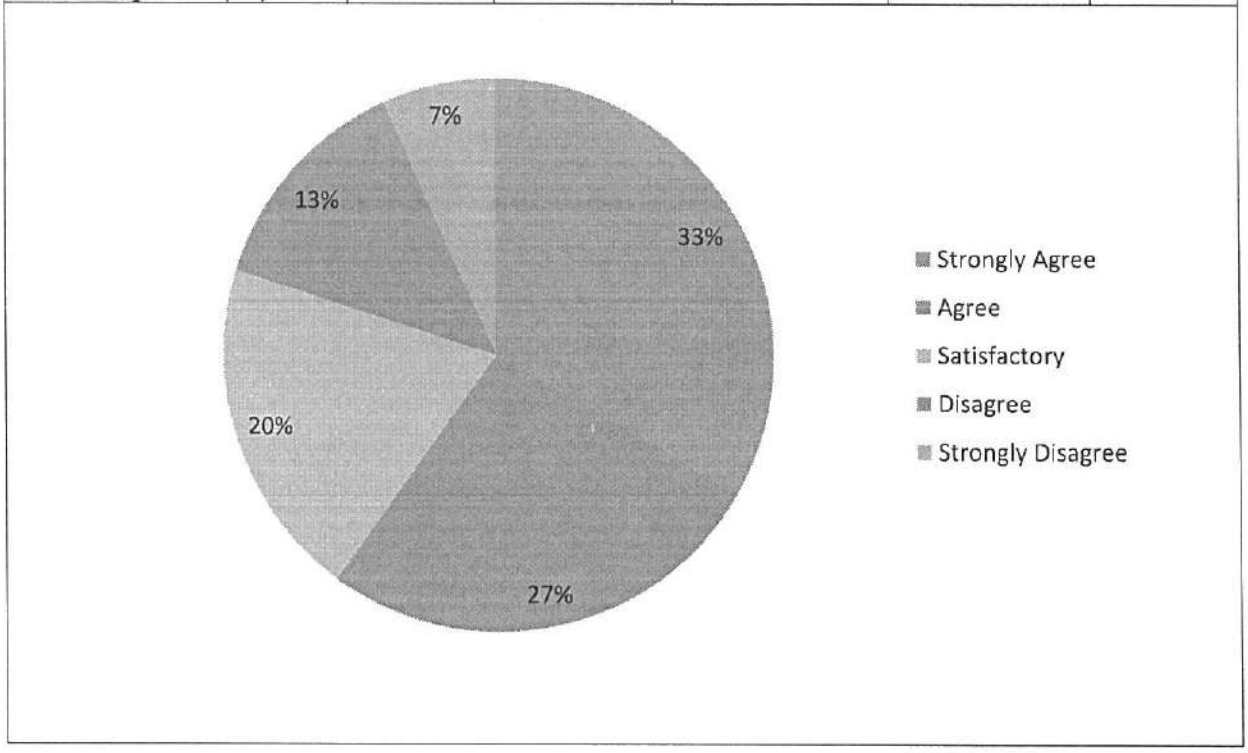
Analysis of Employer's Feedback of School of Education through Table and Pie Chart

Q.1 The curriculum assists the students to acquire necessary entry level skills in industrial sector.

The curriculum assists the students to acquire necessary entry level skills in industrial sector.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	26.67	20.00	13.33	6.67



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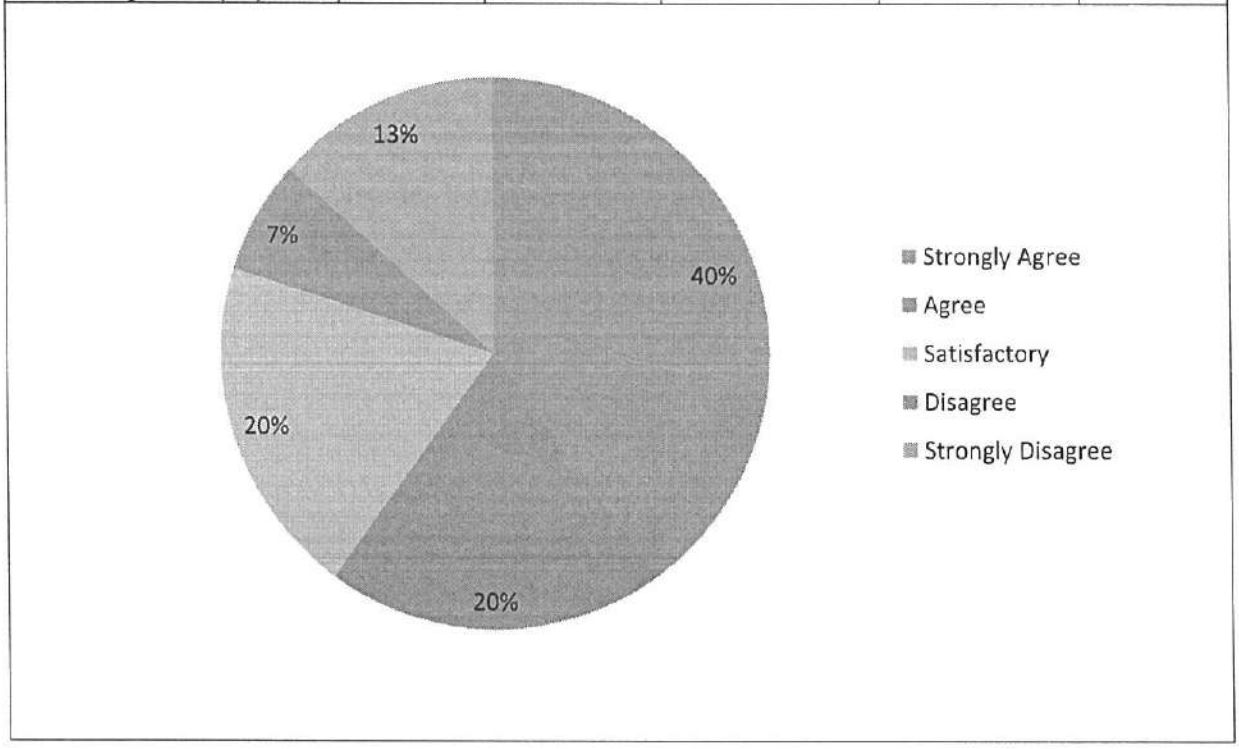
Q.2 The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.

The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	6.67	13.33



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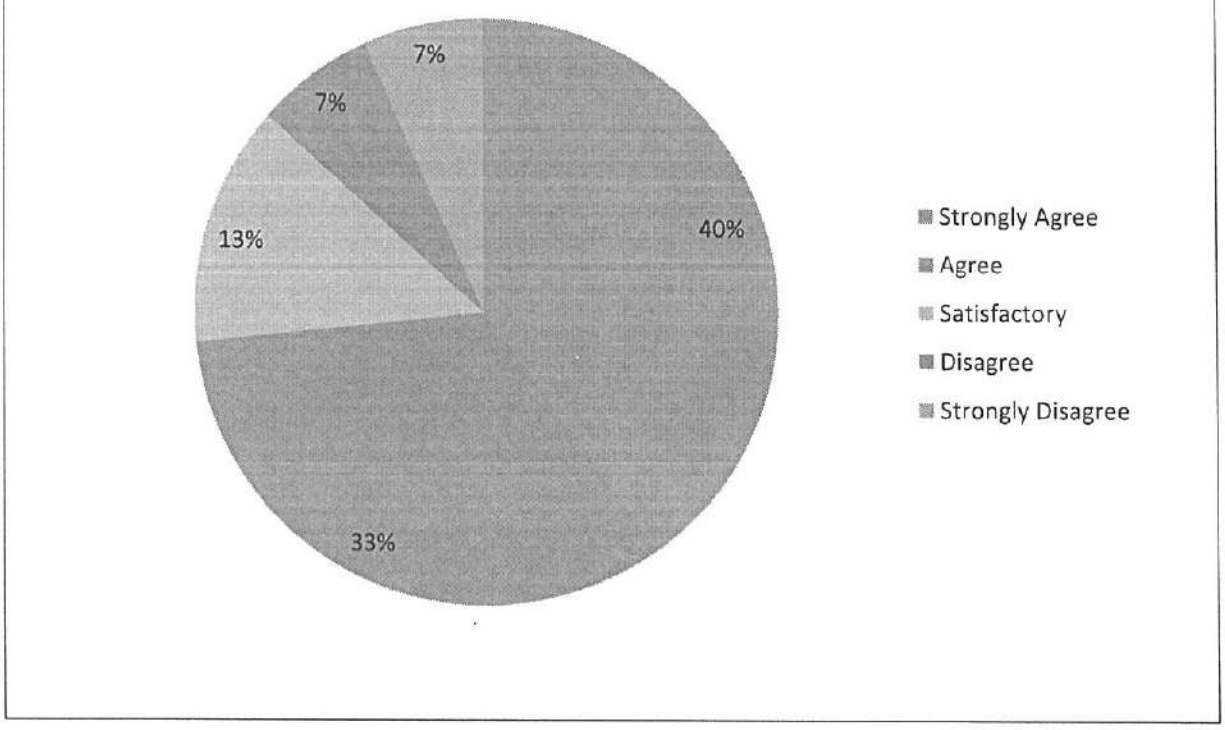
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	33.33	13.33	6.67	6.67



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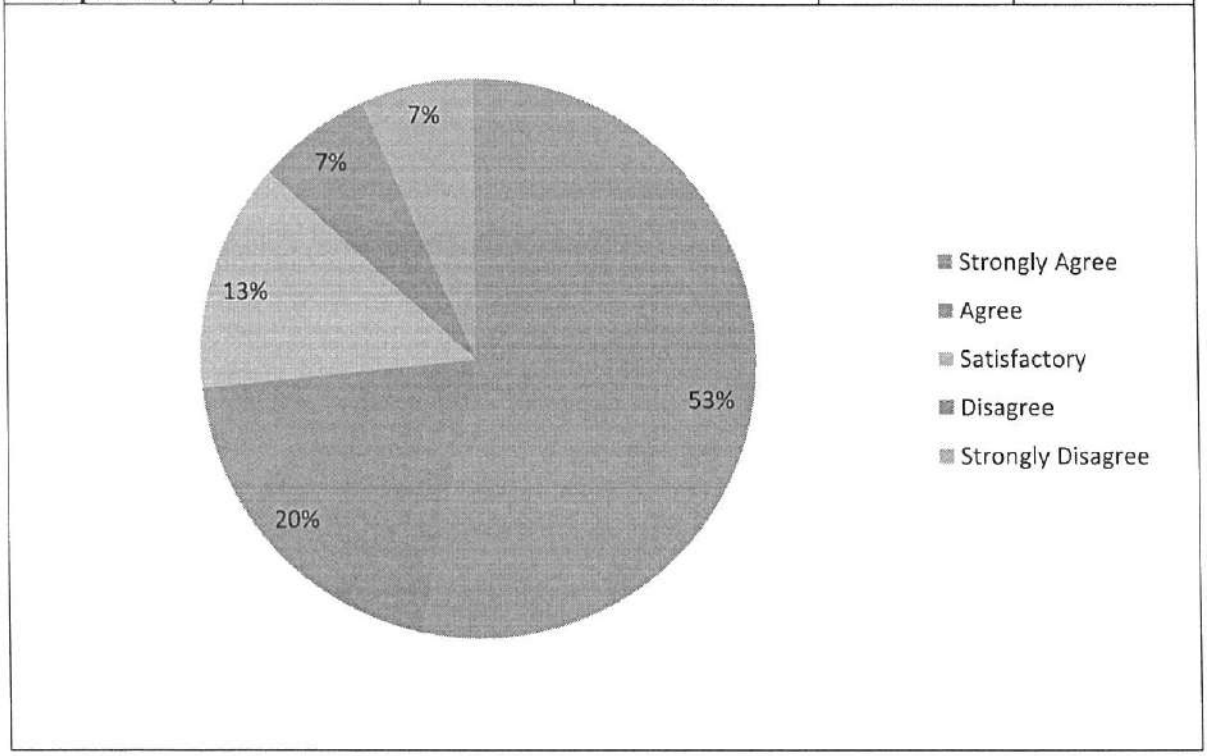
Q.4 The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.

The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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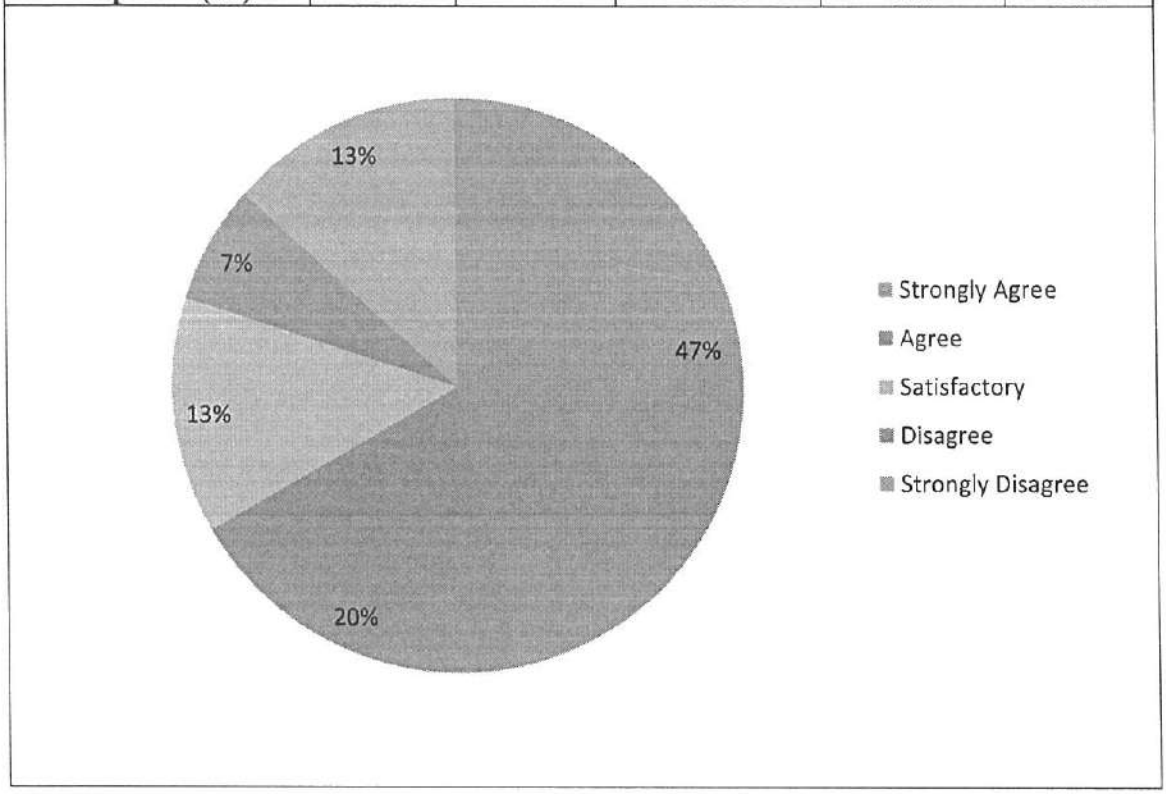
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	6.67	13.33



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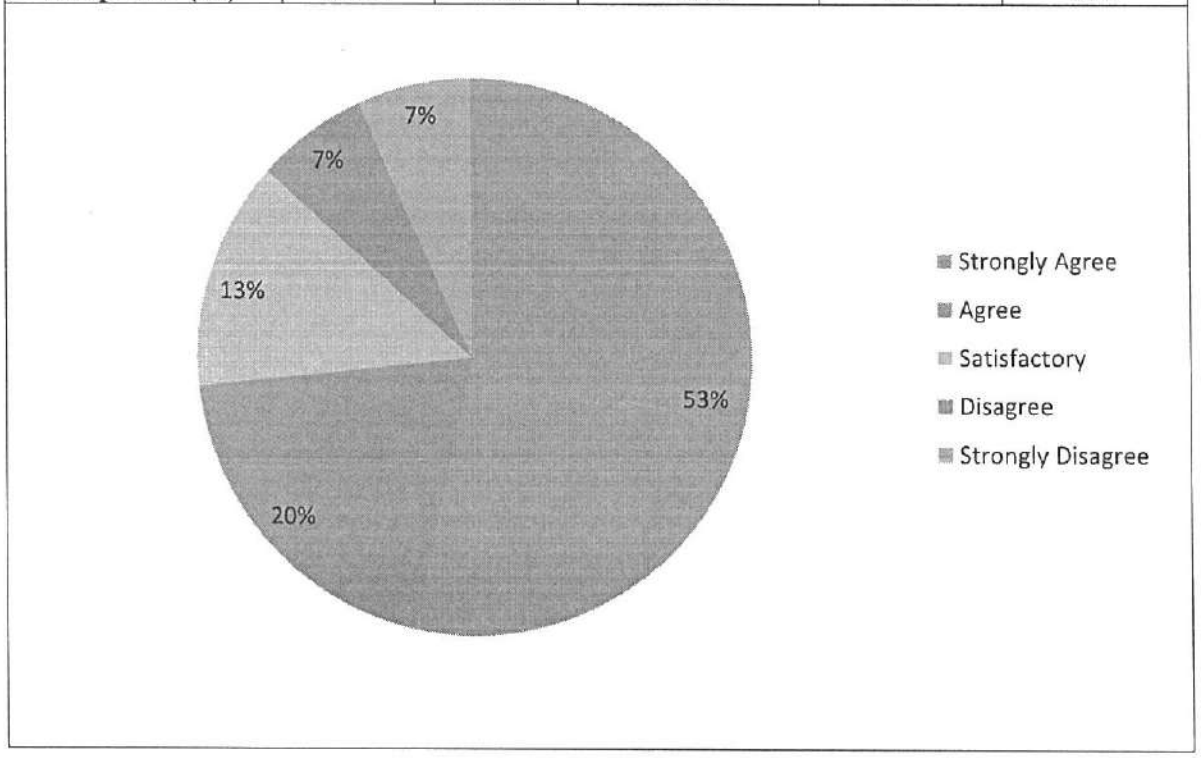
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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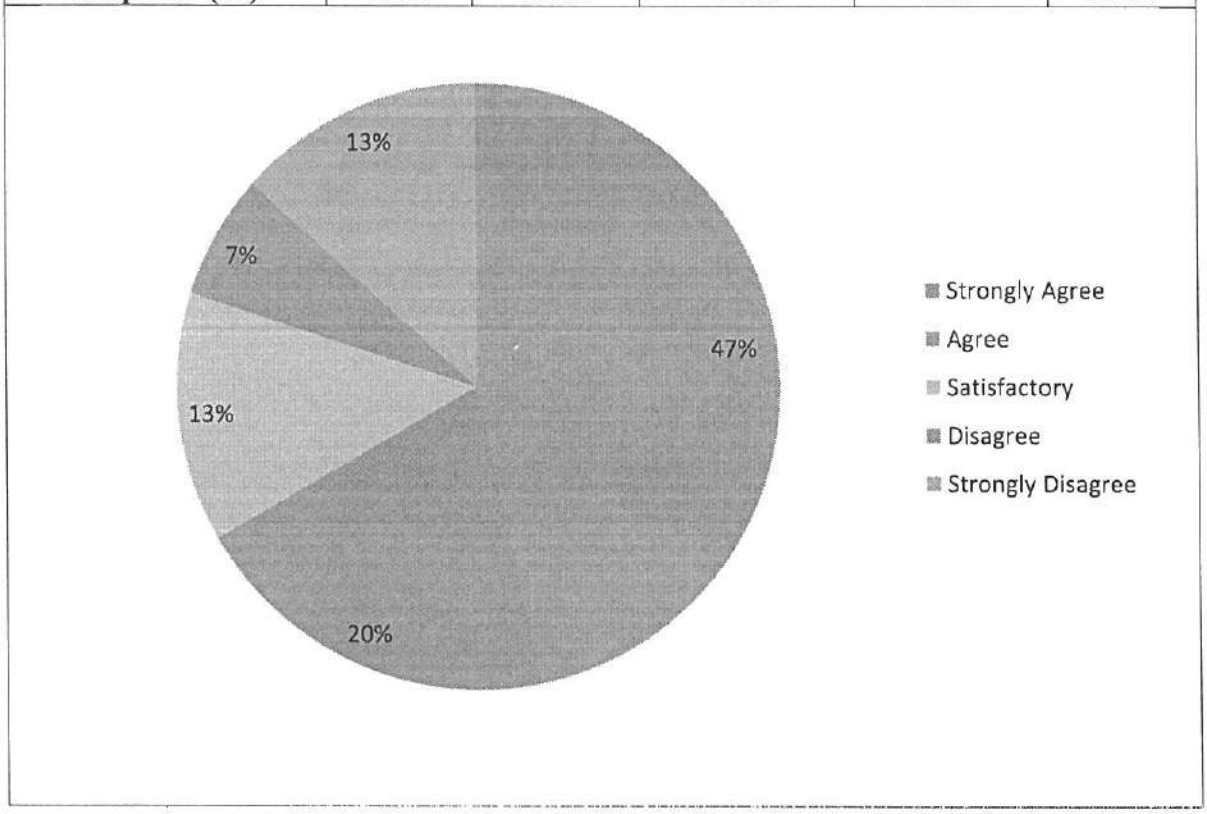
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	6.67	13.33



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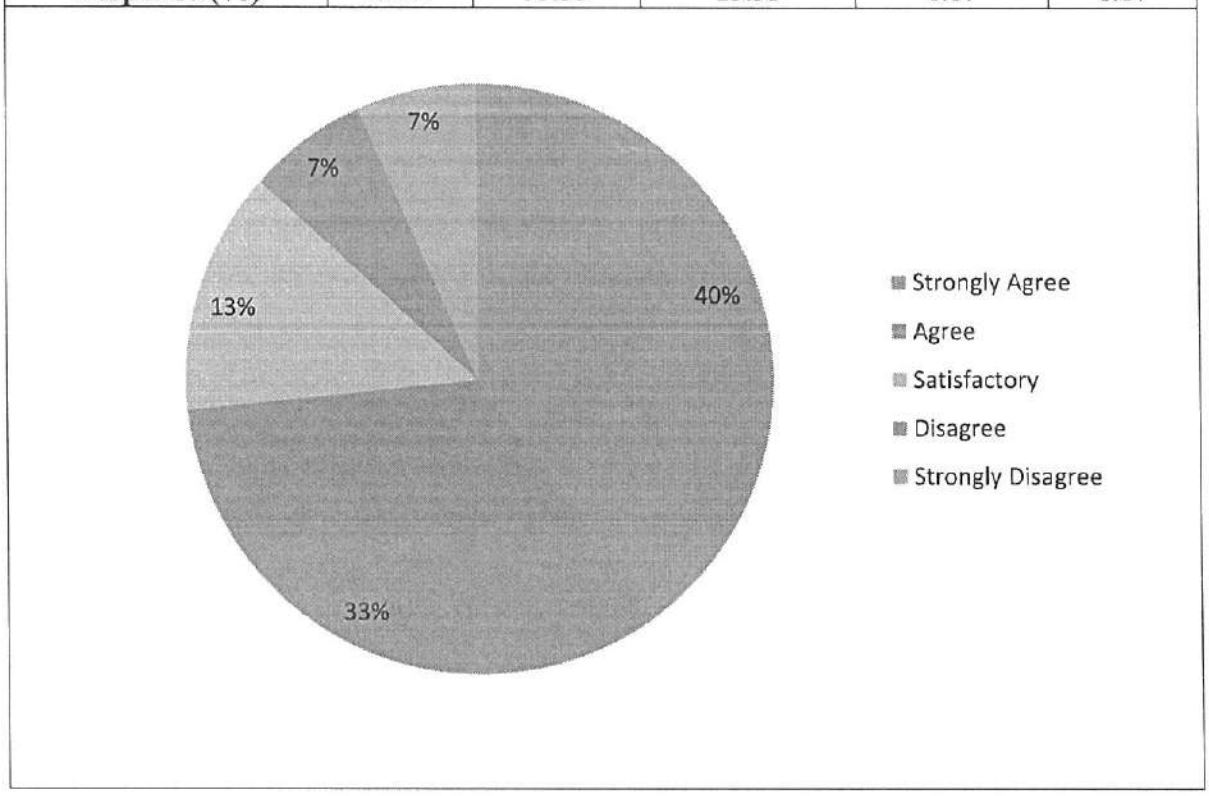
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	33.33	13.33	6.67	6.67



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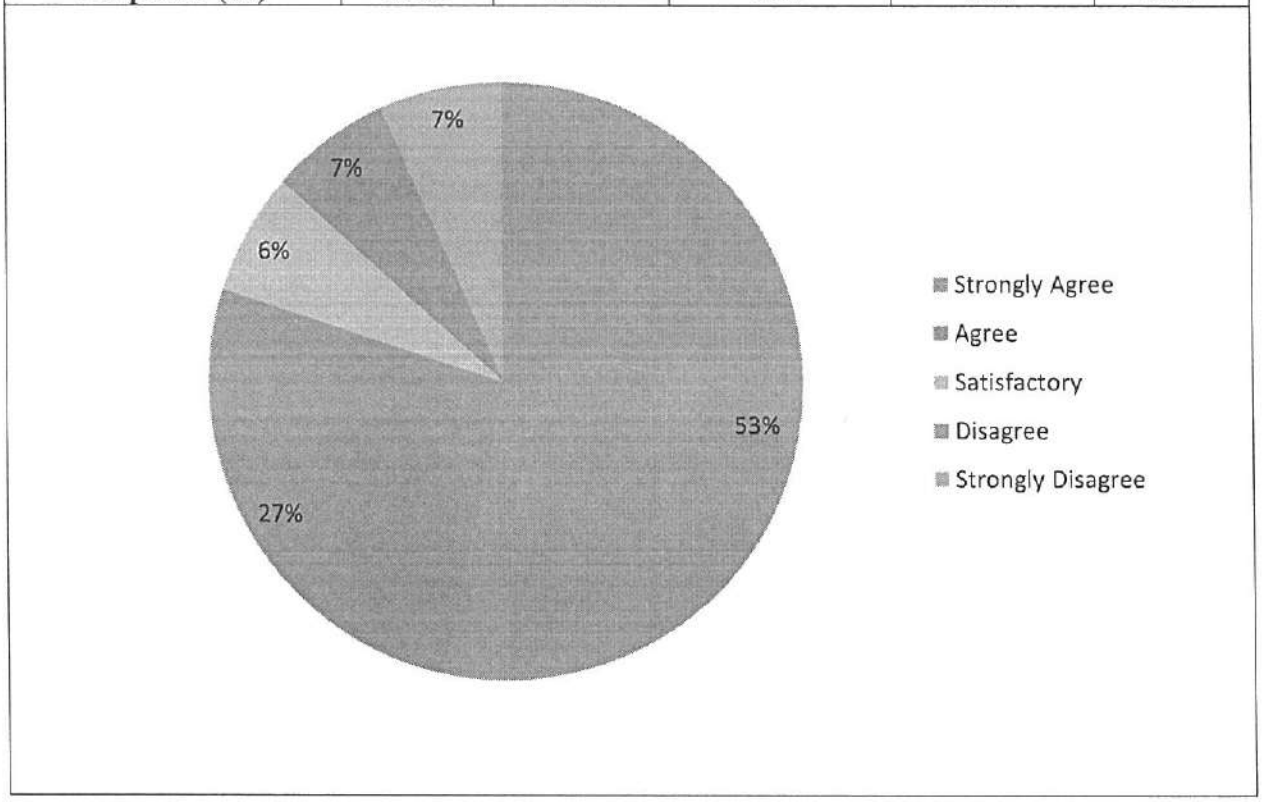
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	26.67	6.67	6.67	6.67



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School of Education (15)						
Total no. o Employer: 15		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum assists the students to acquire necessary entry level skills in industrial sector.	No. of Employer	5	4	3	2	1
	Percentage	33.33	26.67	20.00	13.33	6.67
The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	No. of Employer	6	3	3	1	2
	Percentage	40.00	20.00	20.00	6.67	13.33
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Employer	6	5	2	1	1
	Percentage	40.00	33.33	13.33	6.67	6.67
The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	No. of Employer	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Employer	7	3	2	1	2
	Percentage	46.67	20.00	13.33	6.67	13.33
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Employer	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Employer	7	3	2	1	2
	Percentage	46.67	20.00	13.33	6.67	13.33
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Employer	6	5	2	1	1
	Percentage	40.00	33.33	13.33	6.67	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Employer	8	4	1	1	1
	Percentage	53.32	26.67	6.67	6.67	6.67

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Analysis of Feedback:

- According to the feedback given by 80% employers the curriculum assists the students to acquire necessary entry level skills in industrial sector, offers adequate scope for life-long learning and higher-level aptitude for new technology/tools, provides enough scope for improving entrepreneurial skill as well as industry readiness and has focus on personality development by presence of courses on human values and professional ethics while 20% are on the other side.
- 86.66% employers give their positive opinion as they think the curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses has relevant content to assist students to work independently as well in a team with high level of adaptability, provides ample knowledge for increased employability and to promote students for higher education and is well organized and balanced for the programme with proper credit allocation. The courses have adequate balance between theory and application for student's holistic development while 13.34% employers don't give positive feedback.

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Action Taken Report

(School of Education)

Sr. No.	Suggestions	Action taken	Outcome
1.	Students need to improve their communication skills.	Focus is given on enhancing communication and soft skills of the students.	Students enhanced their skills.
2.	Students are to be strong in their aptitude skills, as it is the first level of interview process.	Intensive training on aptitude skills was planned for the next academic year.	Students will enhance their employability skills
3.	It was suggested that the students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments	Improved leadership, teamwork and various other transferable skills.
4.	Suggested to motivate students to participate in co-curricular activities	-Faculty motivated the students to participate in intra and inter school activities. - Increased number of academic, sports and cultural activities held during the academic year	-Holistic development of the students - Positive bonds with peers, seniors and juniors

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School of Engineering and Technology

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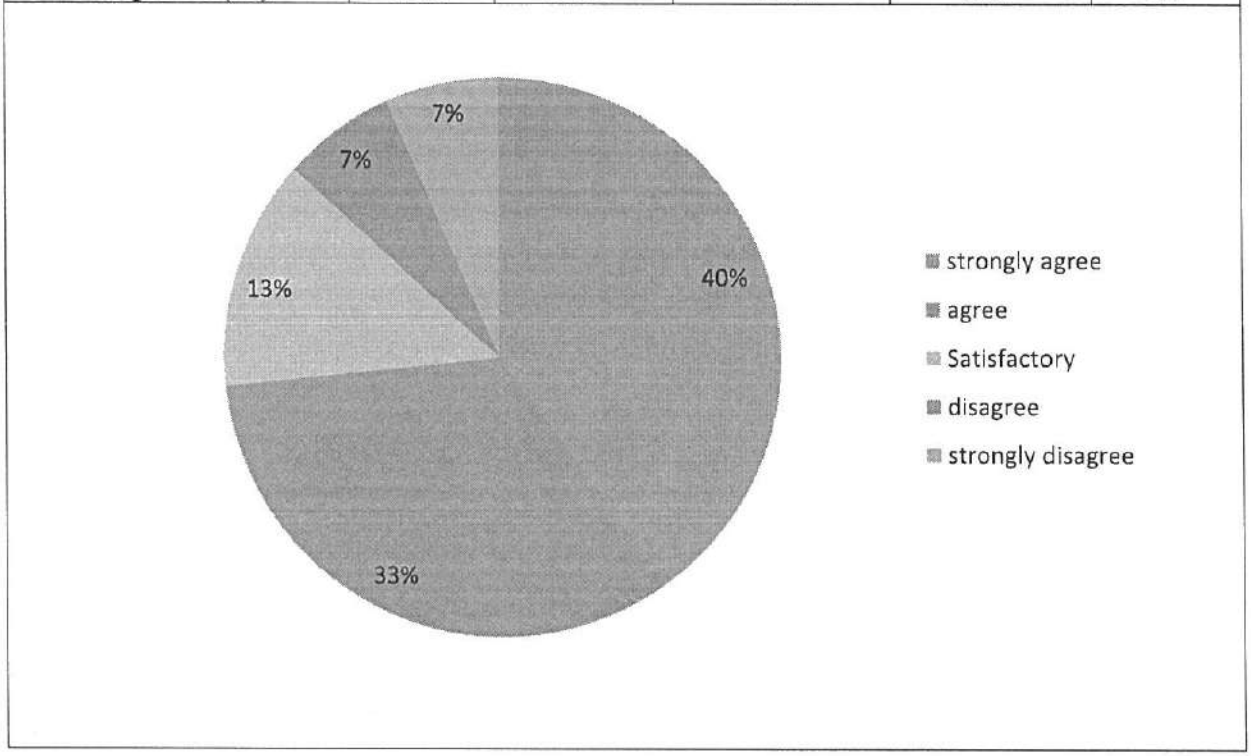
Analysis of Employer' Feedback of School of Engineering and Technology through Table and Pie Chart

Q.1 The curriculum assists the students to acquire necessary entry level skills in industrial sector.

The curriculum assists the students to acquire necessary entry level skills in industrial sector.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	33.33	13.33	6.67	6.67



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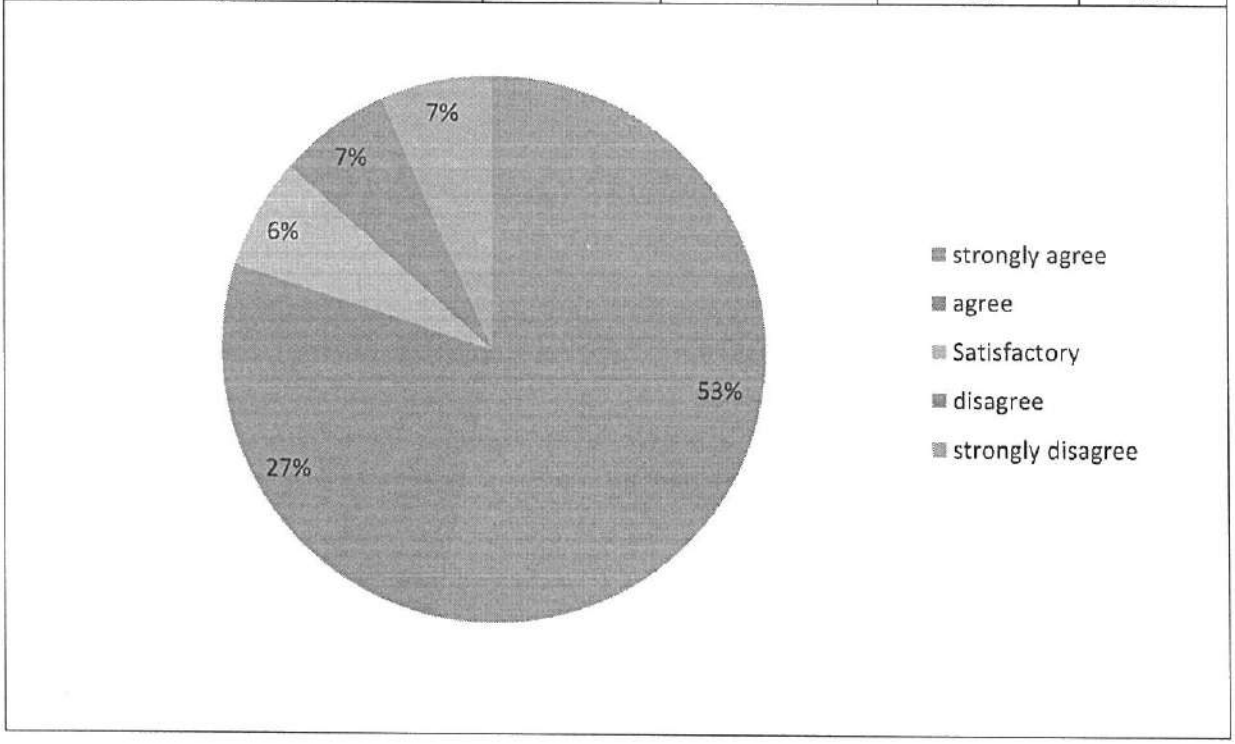
Q.2 The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.

The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	26.67	6.67	6.67	6.67



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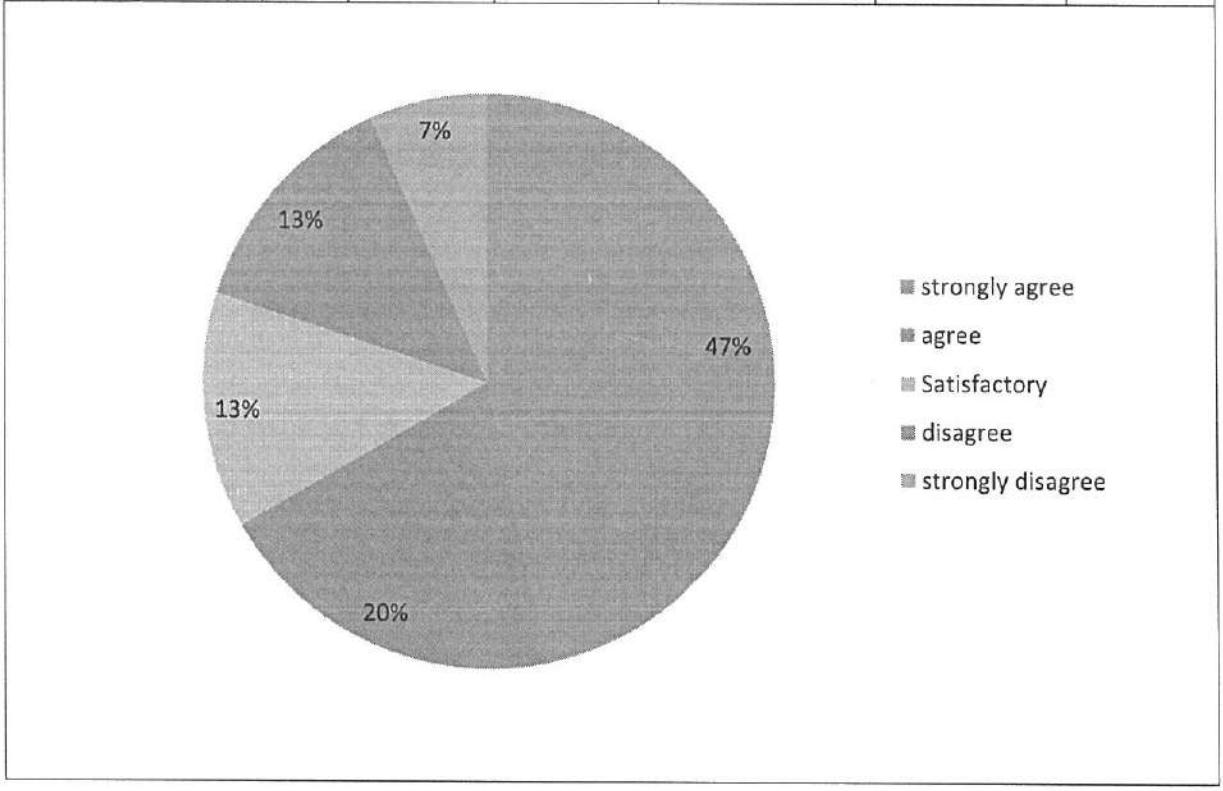
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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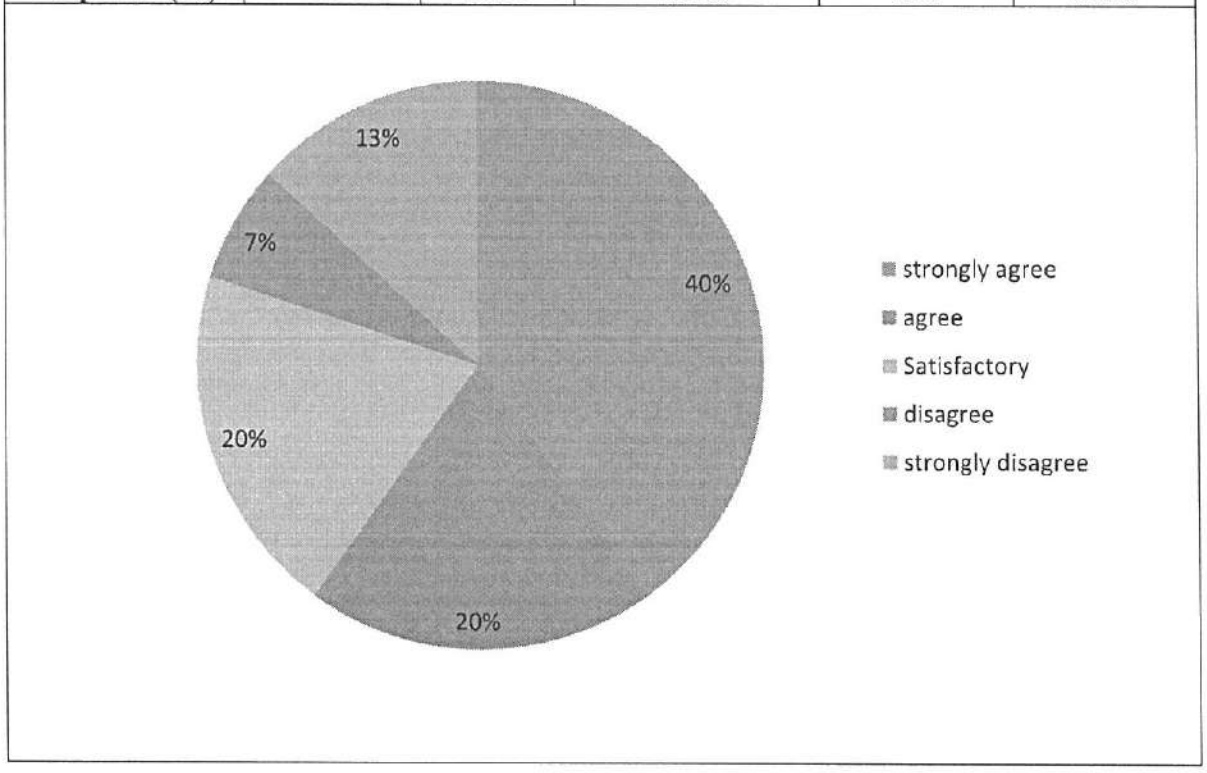
Q.4 The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.

The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	6.67	13.33



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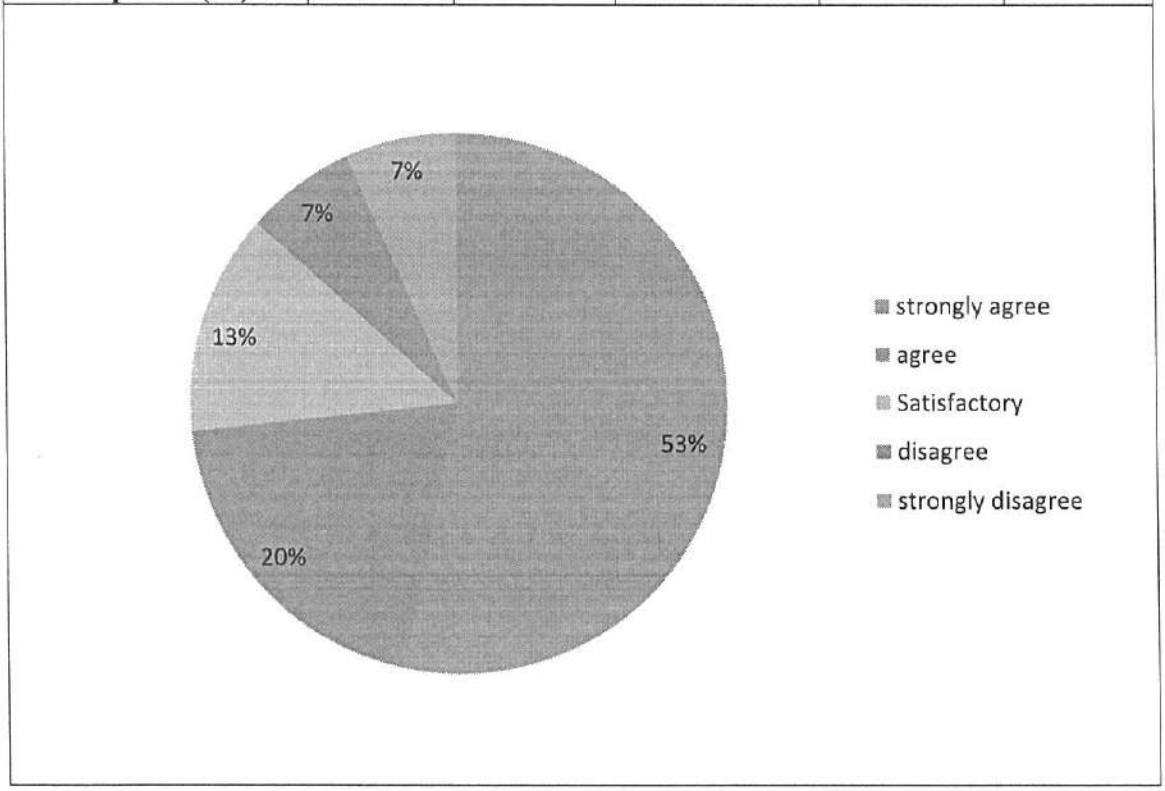
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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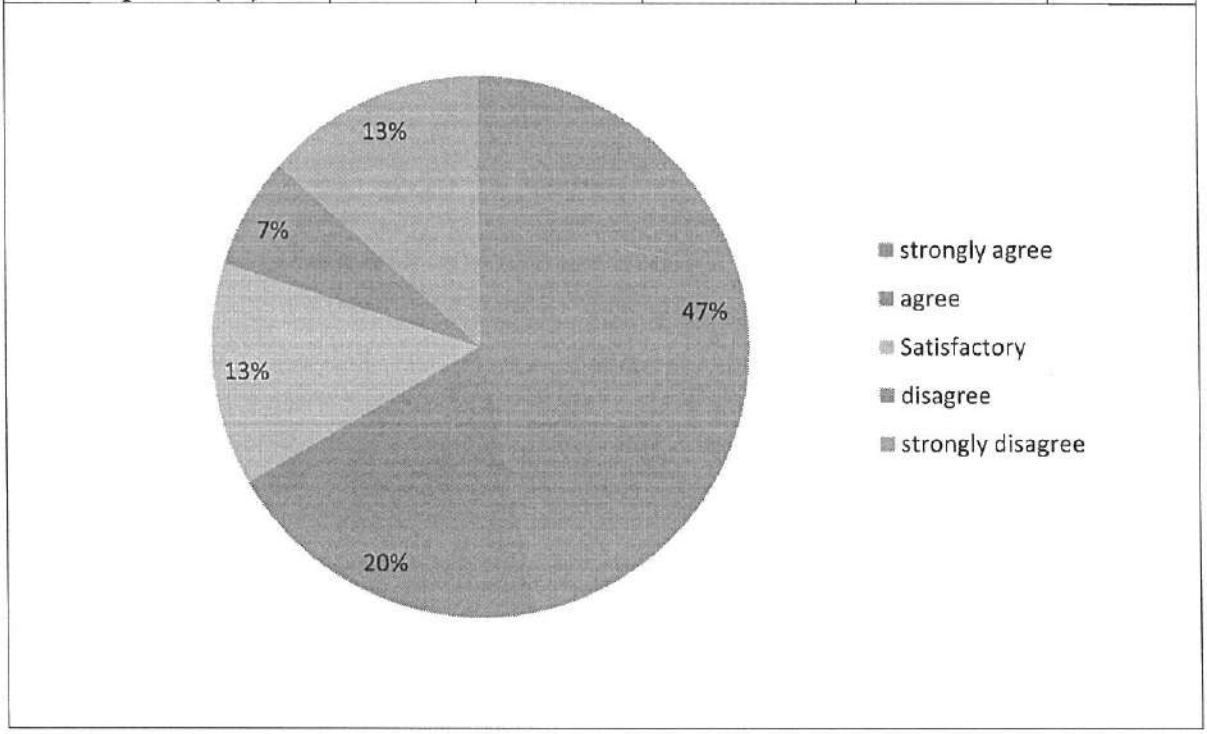
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	6.67	13.33



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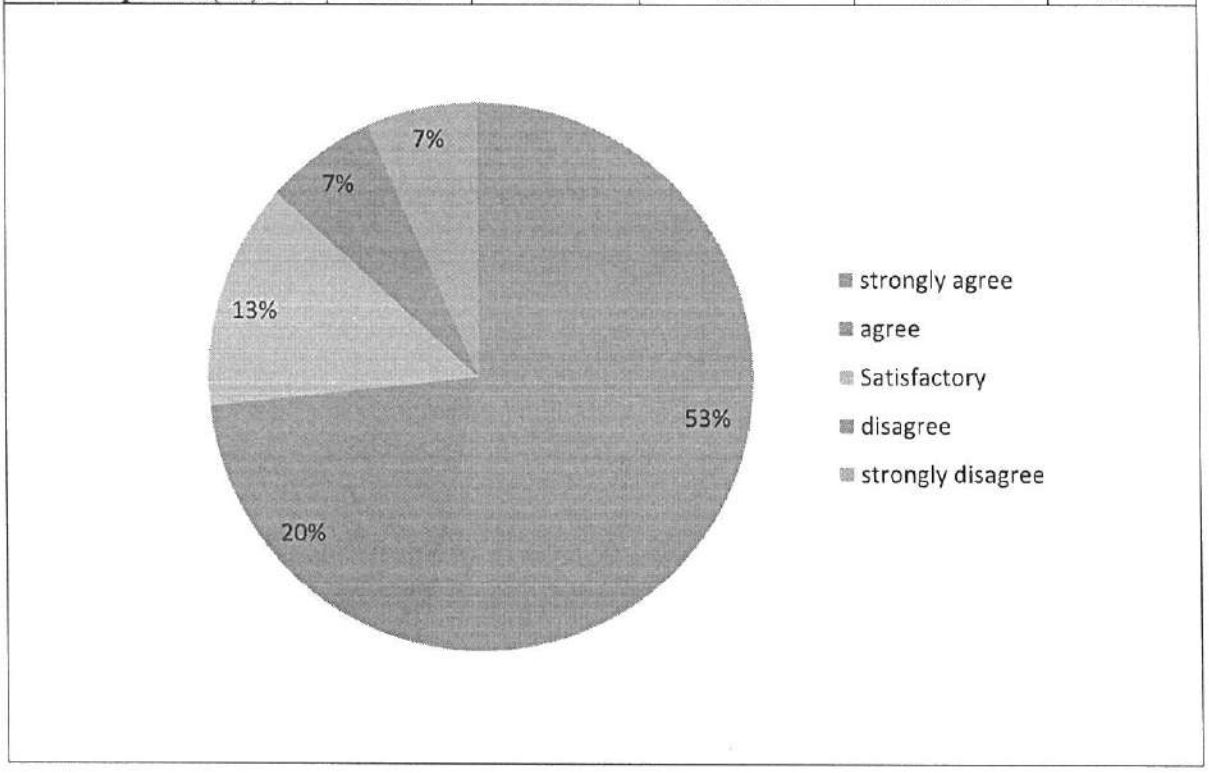
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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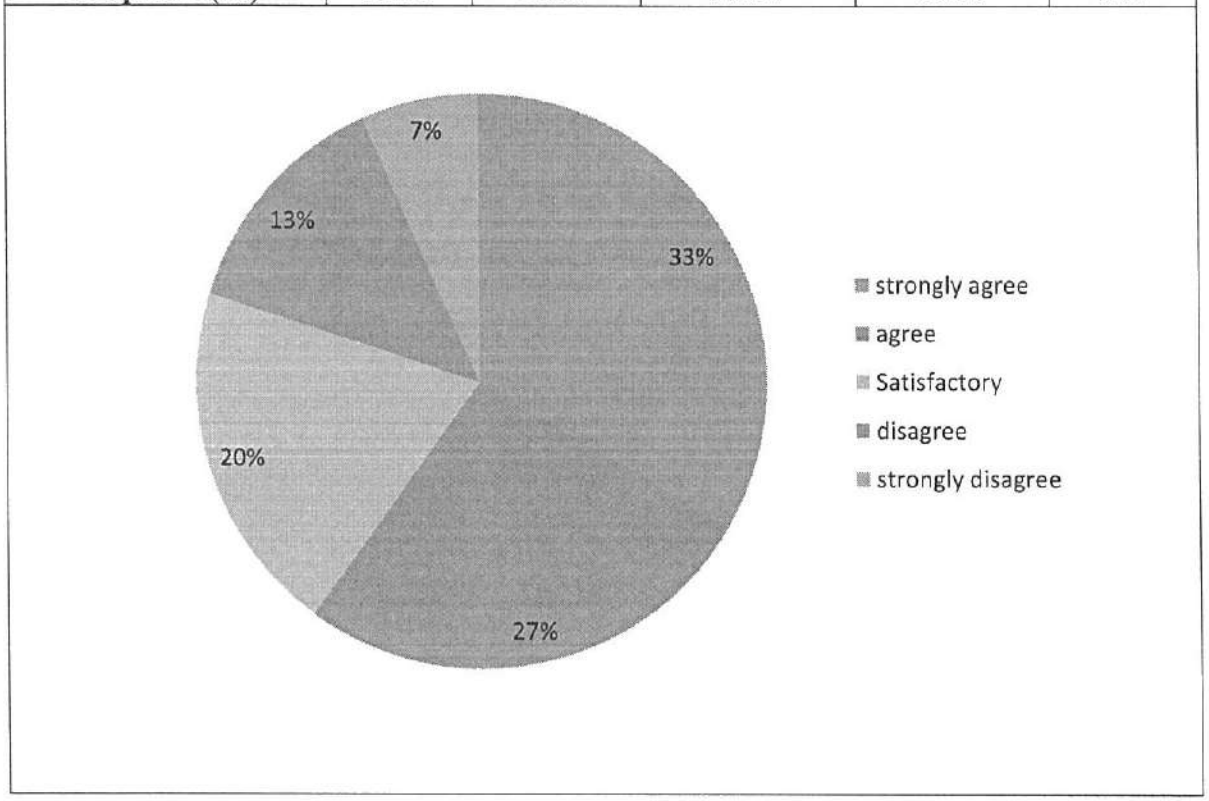
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	26.67	20.00	13.33	6.67



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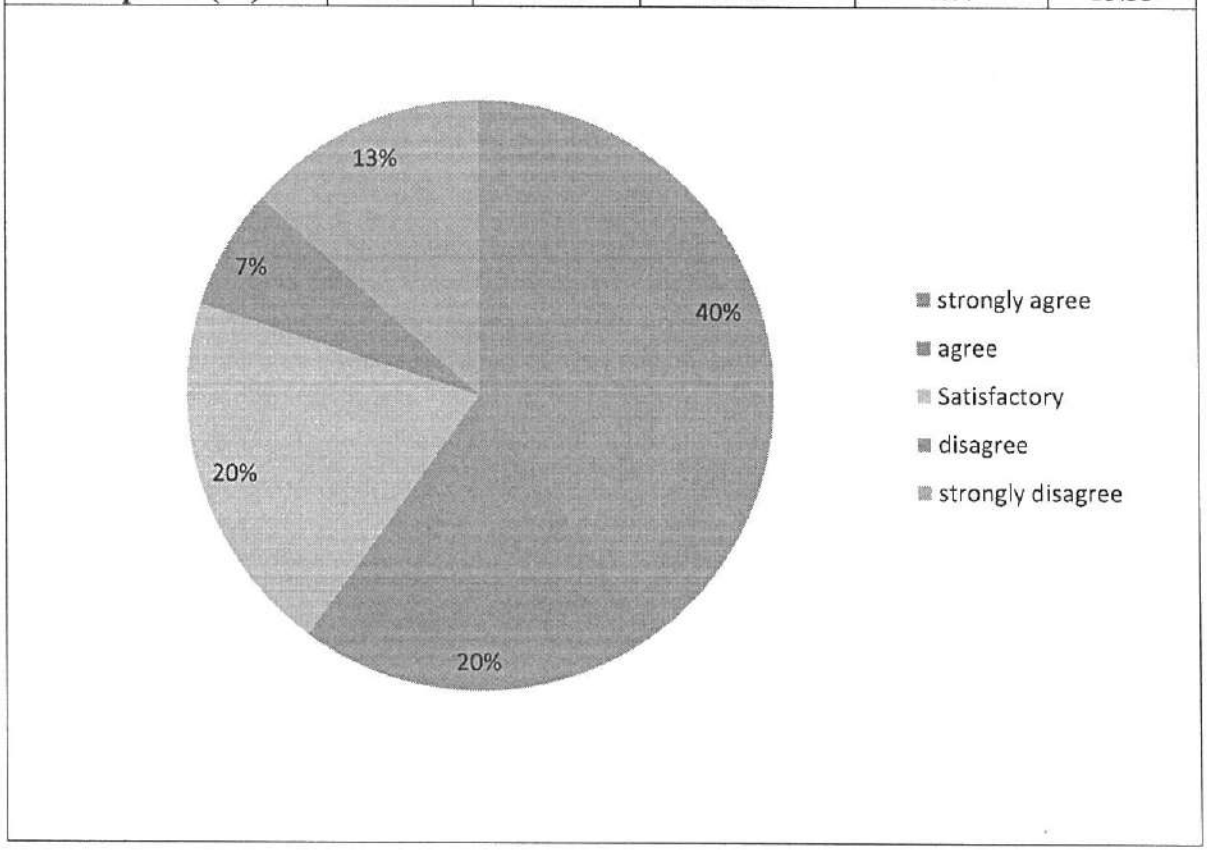
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	6.67	13.33



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School of Engineering & Technology (15)						
Total no. of Employer: 15		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum assists the students to acquire necessary entry level skills in industrial sector.	No. of Employer	6	5	2	1	1
	Percentage	40.00	33.33	13.33	6.67	6.67
The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	No. of Employer	8	4	1	1	1
	Percentage	53.32	26.67	6.67	6.67	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Employer	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	No. of Employer	6	3	3	1	2
	Percentage	40.00	20.00	20.00	6.67	13.33
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Employer	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Employer	7	3	2	1	2
	Percentage	46.67	20.00	13.33	6.67	13.33
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Employer	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Employer	5	4	3	2	1
	Percentage	33.33	26.67	20.00	13.33	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Employer	6	3	3	1	2
	Percentage	40.00	20.00	20.00	6.67	13.33

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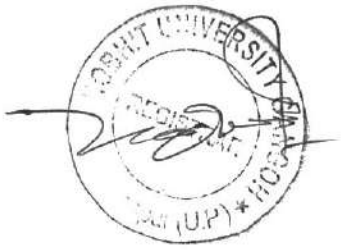
Analysis of Feedback:

According to 83.33% employers think that the curriculum assists the students to acquire necessary entry level skills in industrial sector offering adequate scope for life-long learning and higher-level aptitude for new technology/tools as it has adequate scope for multidisciplinary knowledge and sufficient number of elective courses and has relevant content to assist students to work independently as well in a team with high level of adaptability. The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness, ample knowledge for increased employability and to promote students for higher education, focuses on personality development by presence of courses on human values and professional ethics as the curriculum is well organized and balanced for the programme with proper credit allocation and all the courses have adequate balance between theory and application for student's holistic development while 16.33% of the employers don't think so.



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Action Taken Report

(School of Engineering and Technology)

Sr. No.	Suggestions	Action taken	Outcome
1.	Courses that focus on application of domain specific knowledge in new contexts and develop entrepreneurial/employable skills to be offered	Value added courses handled by academic/industry experts are offered outside the curriculum. Industry-academia connects ensured through Webinars, online& offline guest lectures, boot camps, conclave and training programmes.	Enhanced Industry-Relevant Knowledge, Improved Employability and Continuous Learning Culture.
2.	It was suggested to improve the infrastructure	The existing facilities were evaluated and ungraded as per the student's and faculty's needs.	Enhanced and more productive teaching leaning practices.
3.	Gender awareness programs to be encouraged for both boys and girls.	Gender sensitization programs were reinforced through activities of Women cell on general and mental health, personal care, personality development, self-defense and entrepreneurship for both Boys and Girls.	Students were sensitized with Empowerment Through Self-Defense, and coexistence.
4.	Students are to be strong in their aptitude skills, as it is the first level of interview process.	Intensive training on aptitude skills was planned for the next academic year.	Students will enhance their employability skills

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School of Law and Constitutional Studies

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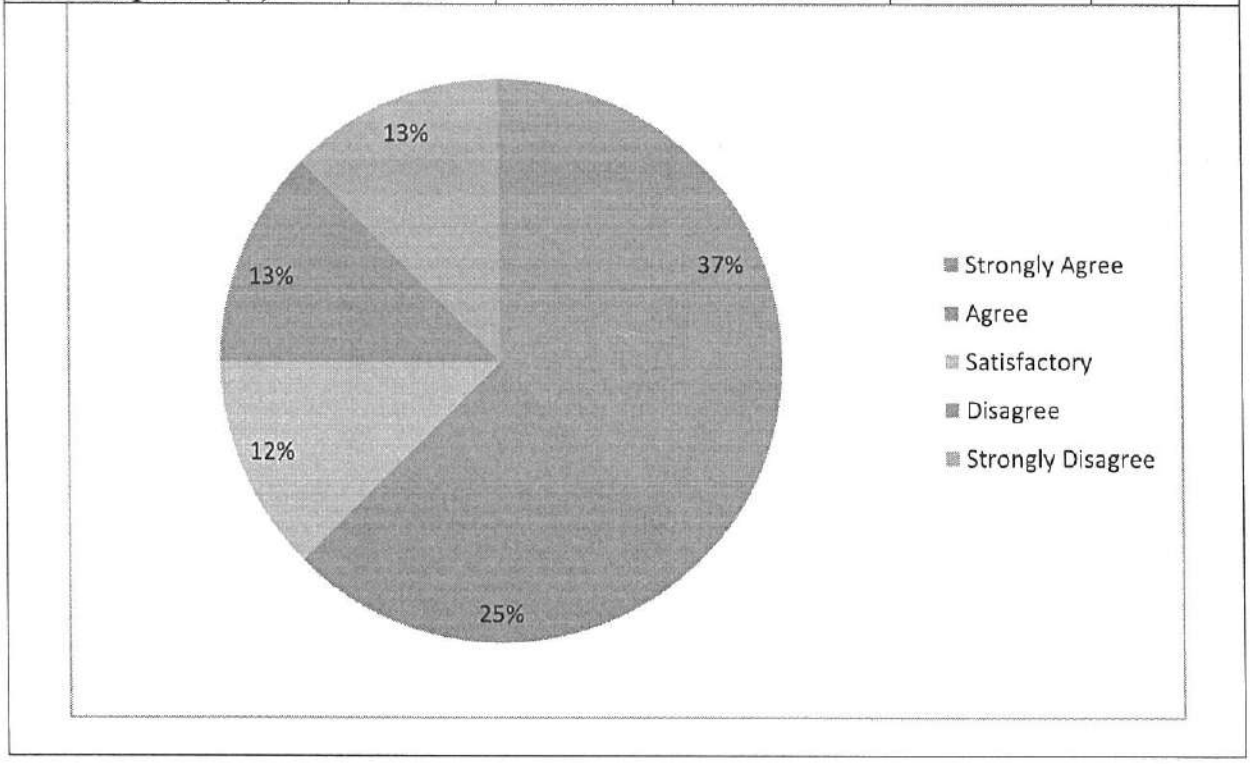
Analysis of Employer's Feedback of School of Law and Constitutional Studies through Table and Pie Chart

Q.1 The curriculum assists the students to acquire necessary entry level skills in industrial sector.

The curriculum assists the students to acquire necessary entry level skills in industrial sector.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	37.50	25.00	12.50	12.50	12.50



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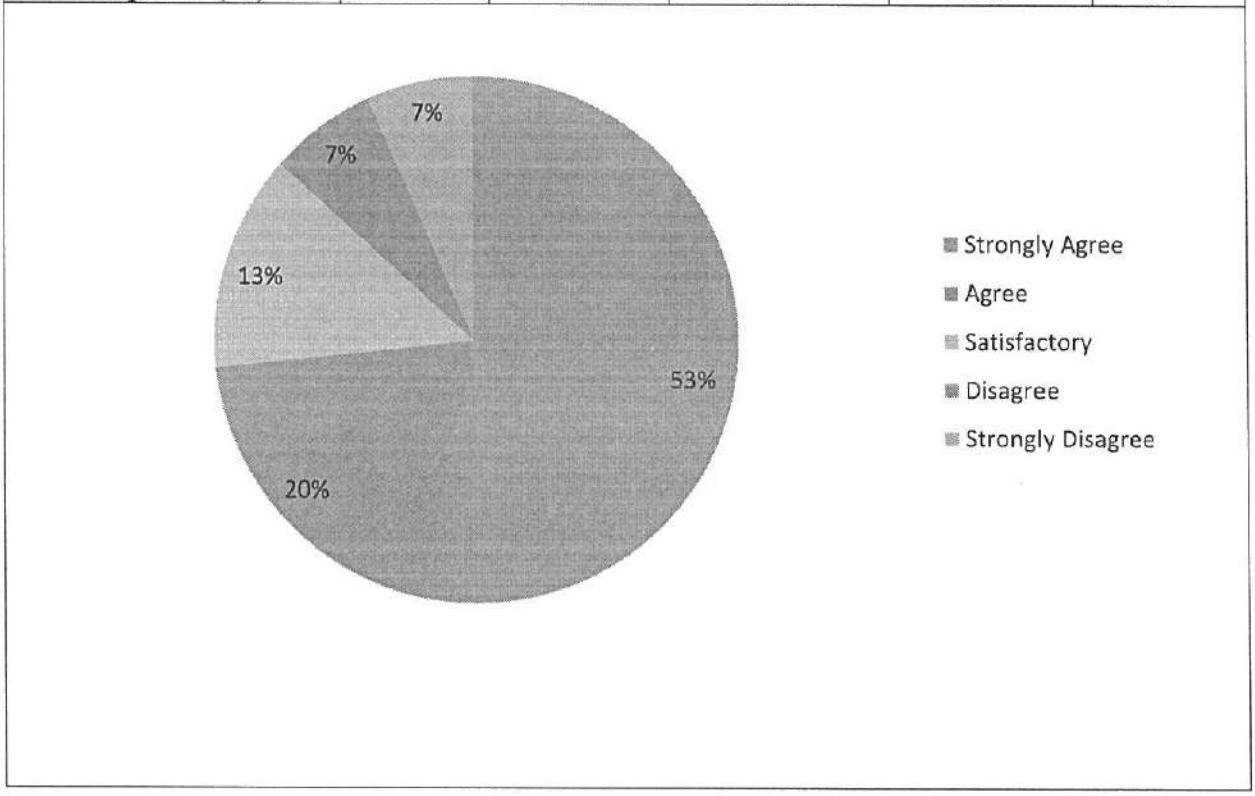
Q.2 The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.

The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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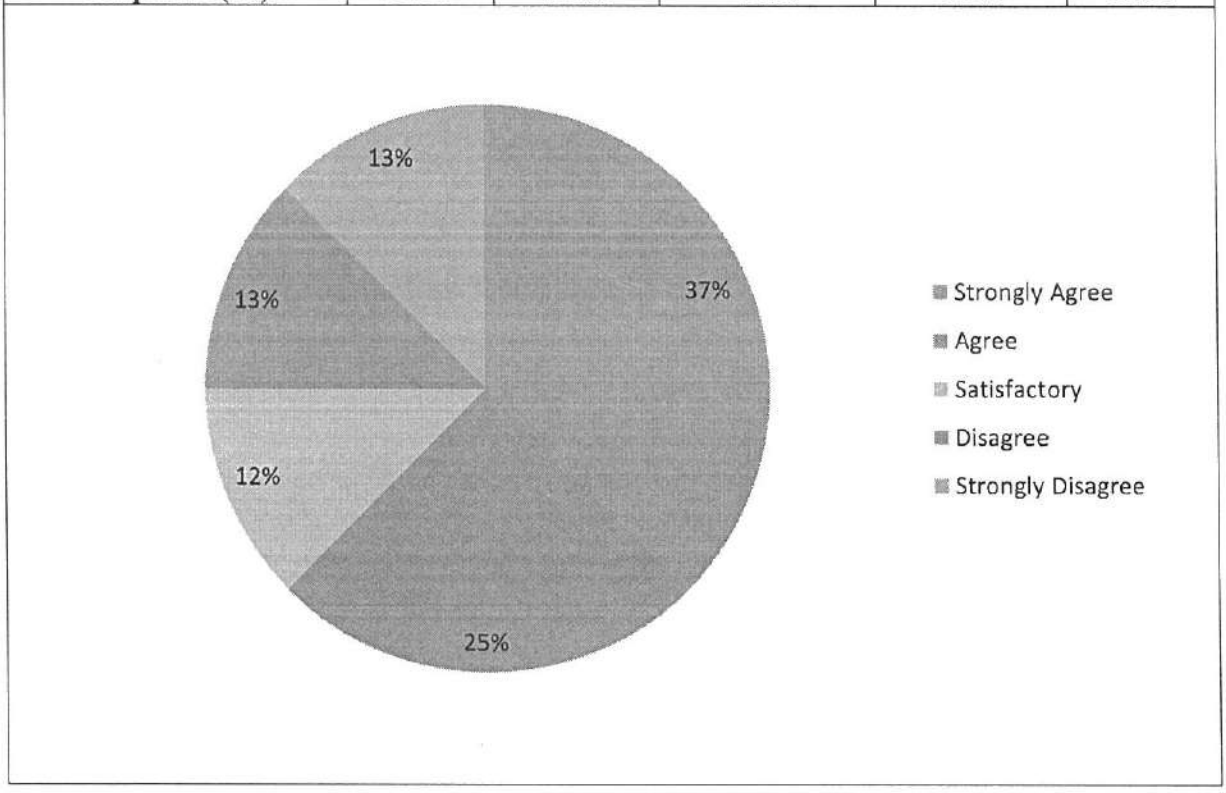
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	37.50	25.00	12.50	12.50	12.50



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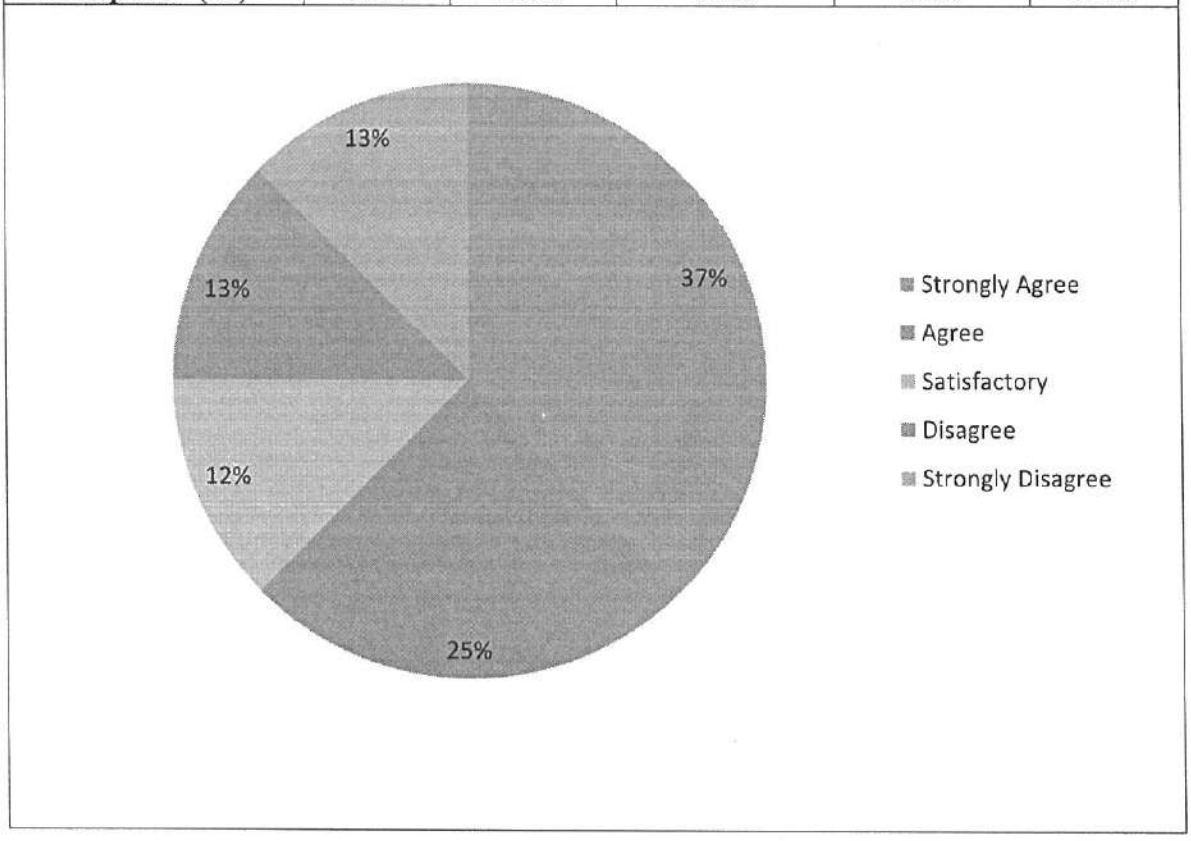
Q.4 The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.

The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	37.50	25.00	12.50	12.50	12.50



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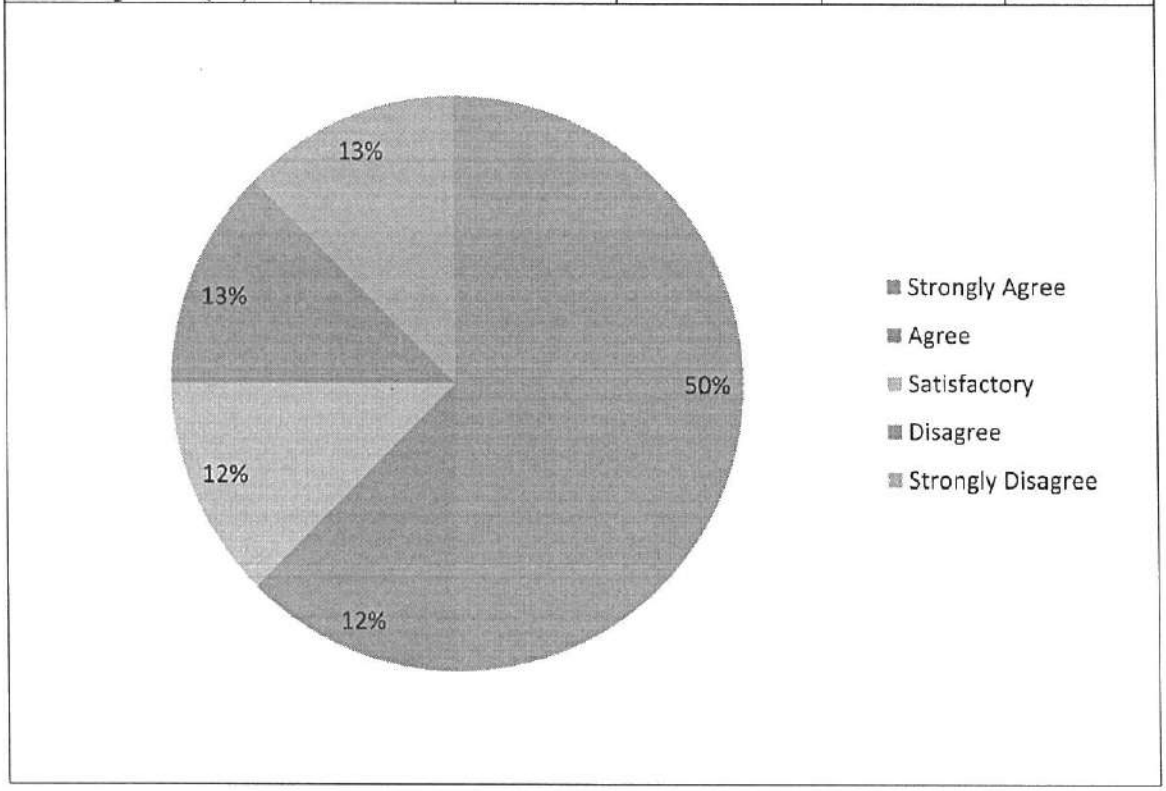
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	12.50	12.50	12.50	12.50



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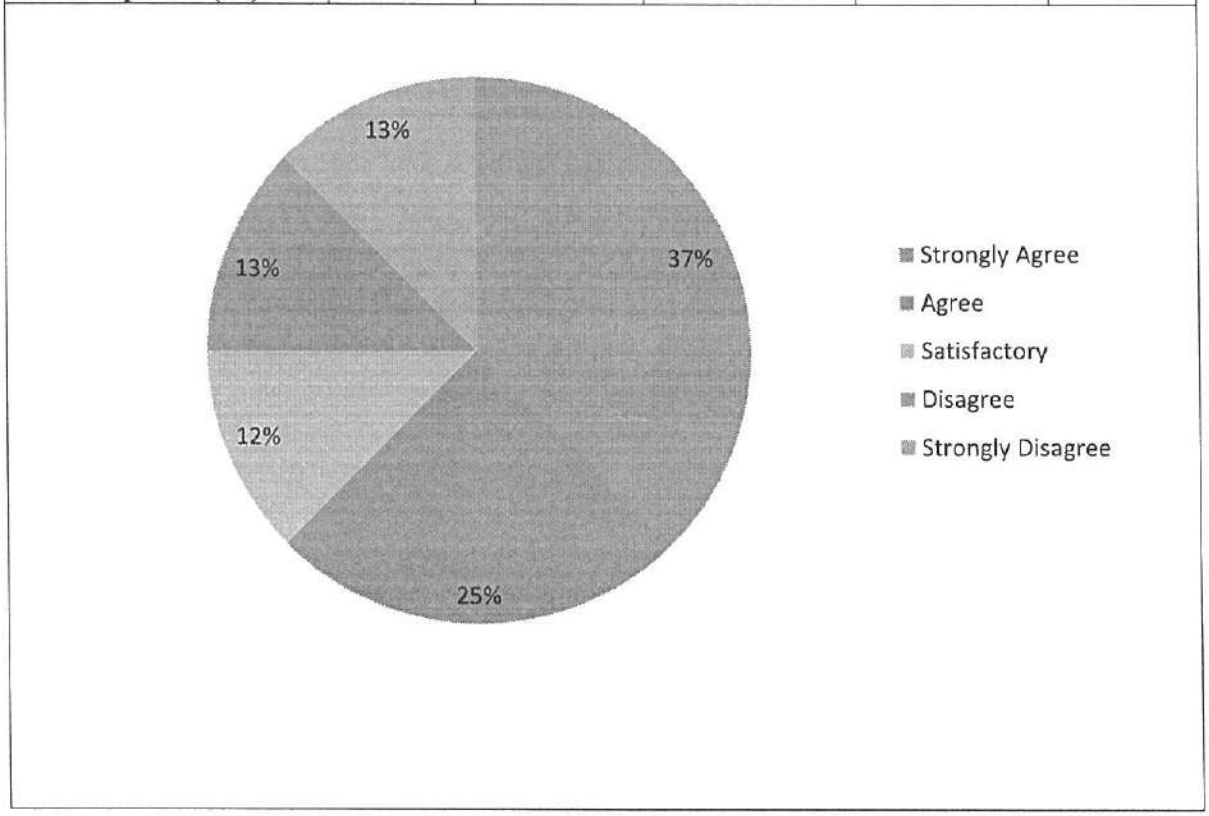
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	37.50	25.00	12.50	12.50	12.50



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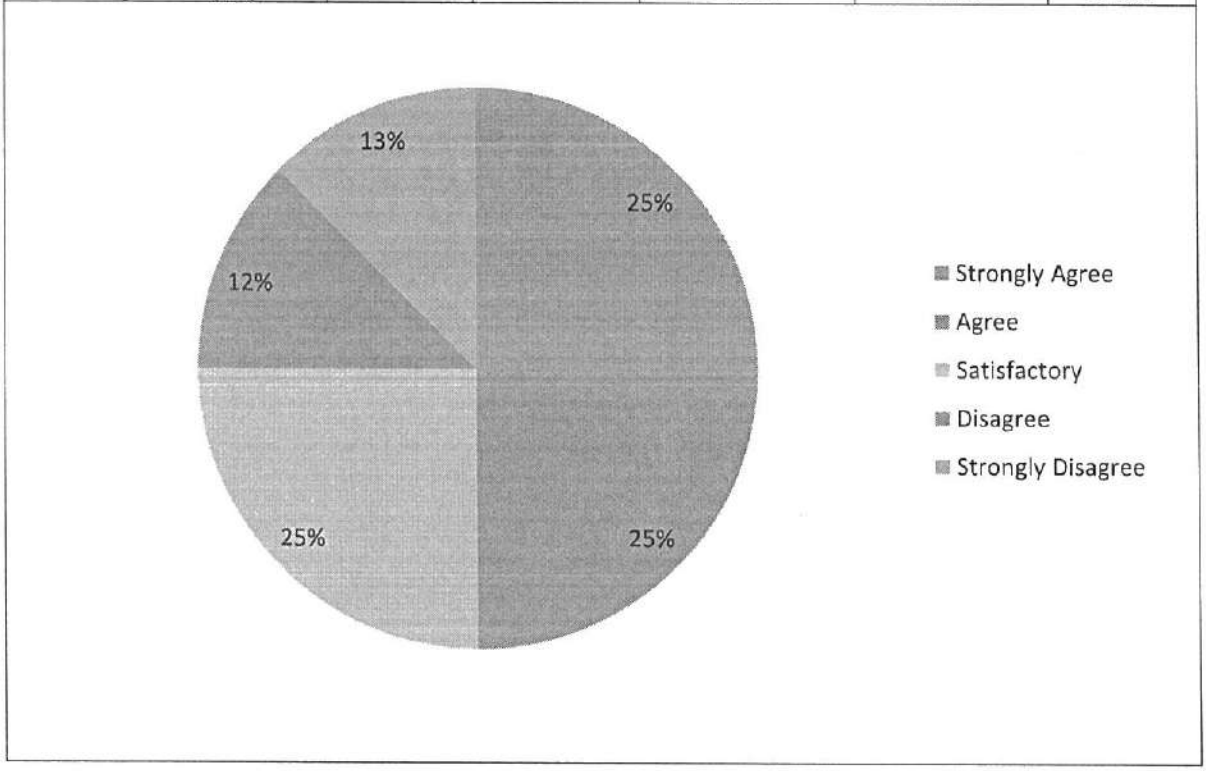
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	25.00	25.00	25.00	12.50	12.50



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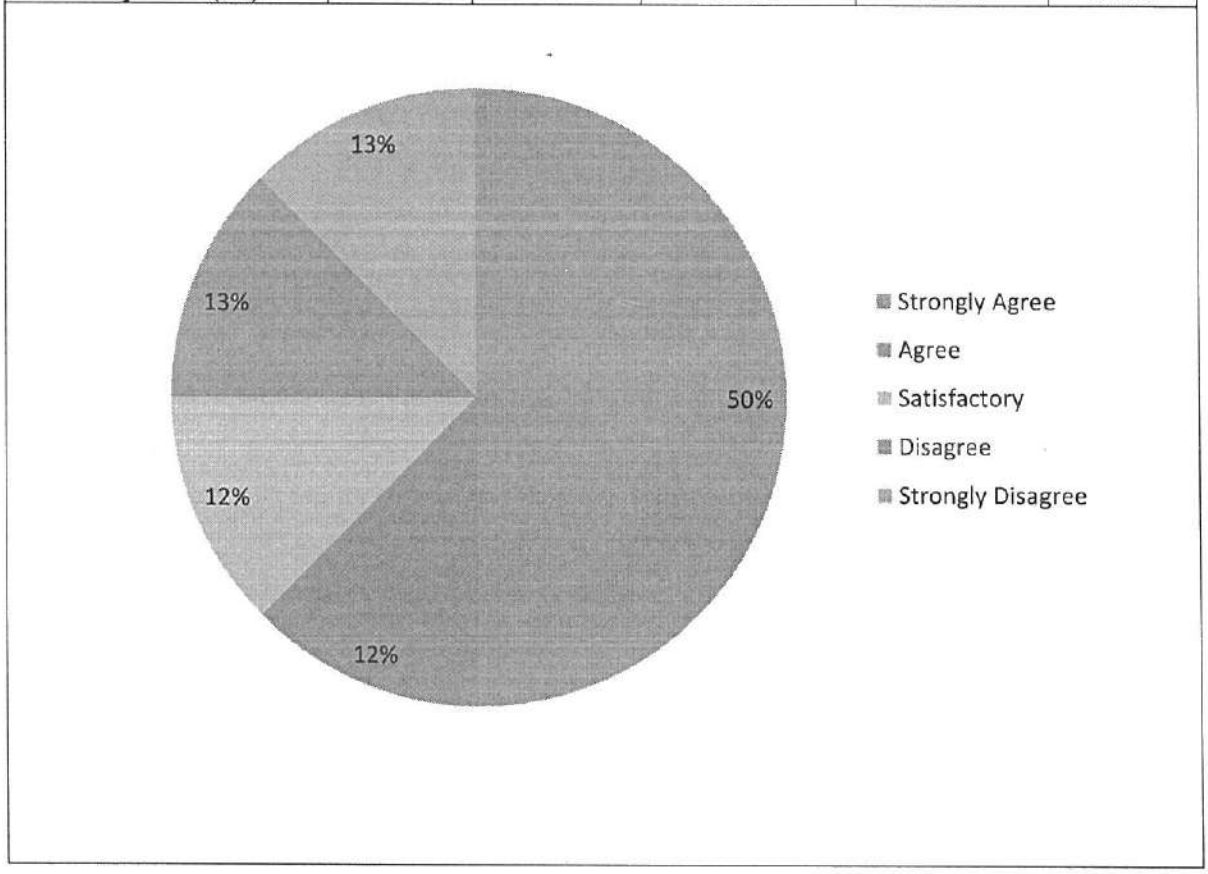
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	12.50	12.50	12.50	12.50



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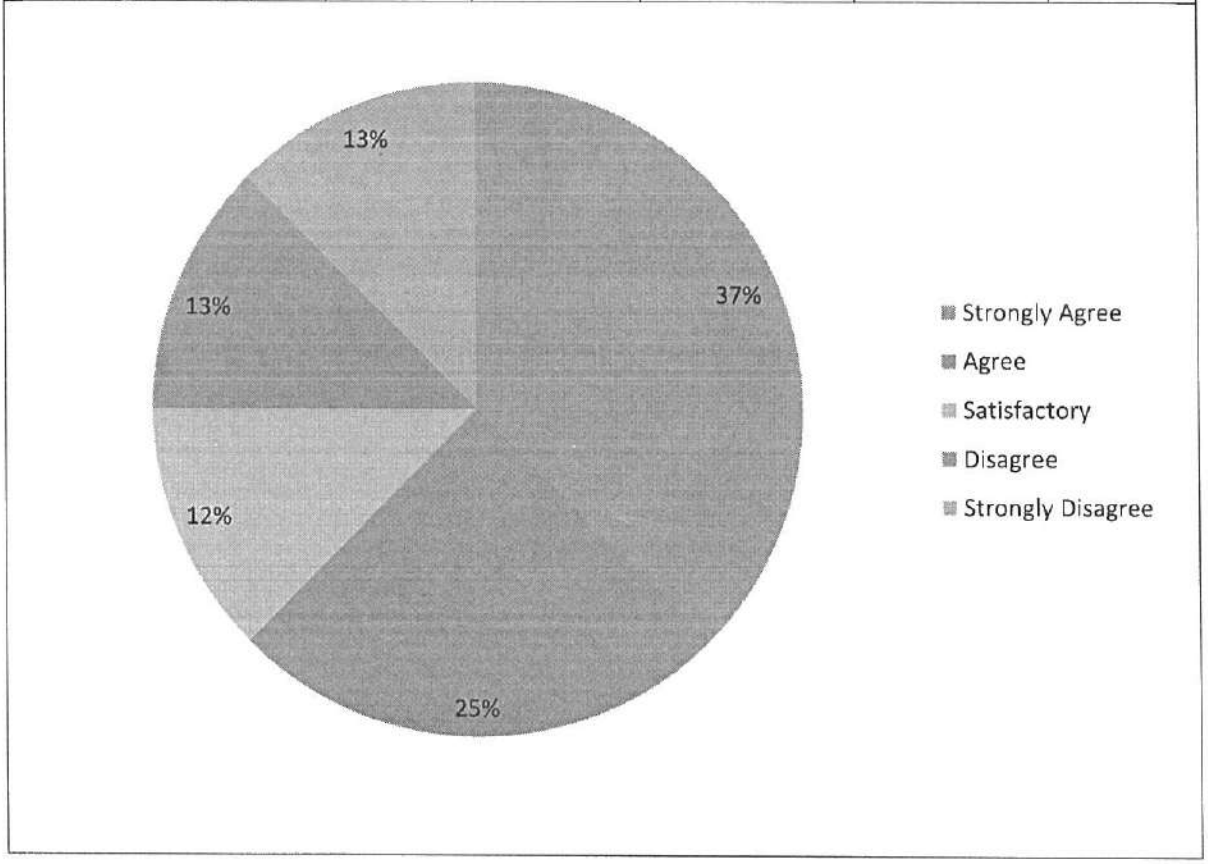
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	37.50	25.00	12.50	12.50	12.50



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School of Law and Constitutional Studies (08)						
Total no. o Employer: 15		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum assists the students to acquire necessary entry level skills in industrial sector.	No. of Eployer	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	No. of Eployer	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Eployer	9	3	1	1	1
	Percentage	60.00	20.00	6.67	6.67	6.67
The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability	No. of Eployer	7	3	3	1	1
	Percentage	46.67	20.00	20.00	6.67	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Eployer	6	4	2	1	2
	Percentage	40.00	26.67	13.33	6.67	13.33
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Eployer	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Eployer	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Eployer	6	3	3	2	1
	Percentage	40.00	20.00	20.00	13.33	6.67
The courses have adequate balance between theory and application for student's holistic development	No. of Eployer	8	3	1	2	1
	Percentage	53.33	20.00	6.67	13.33	6.67

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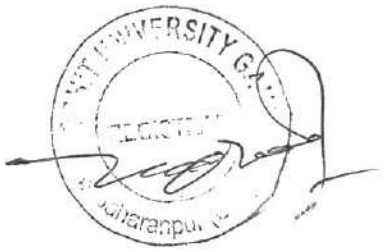
Analysis of Feedback:

- 80% employers think that the curriculum assists the students to acquire necessary entry level skills in industrial sector as it provides enough scope for improving entrepreneurial skill as well as industry readiness and ample knowledge for increased employability and to promote students for higher education. The curriculum is well organized and balanced for the programme with proper credit allocation and all the courses have adequate balance between theory and application for student's holistic development while 20% employers don't think so.
- 86.66% employers think that the curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools it has adequate scope for multidisciplinary knowledge and sufficient number of elective courses and relevant content to assist students to work independently as well in a team with high level of adaptability. Overall the curriculum has focus on personality development by presence of courses on human values and professional ethics whereas 13.34% employers don't give positive response.



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Action Taken Report

(School of Law and Constitutional Studies)

Sr. No.	Suggestions	Action taken	Outcome
1.	Students need to improve their communication skills.	Focus is given on enhancing communication and soft skills of the students.	Students enhanced their skills.
2.	It was suggested to improve the infrastructure	The existing facilities were evaluated and ungraded as per the student's and faculty's needs.	Enhanced and more productive teaching leaning practices.
3.	It was suggested that the students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments	Improved leadership, teamwork and various other transferable skills.
4.	Gender awareness programs to be encouraged for both boys and girls.	Gender sensitization programs were reinforced through activities of Women cell on general and mental health, personal care, personality development, self-defense and entrepreneurship for both Boys and Girls.	Students were sensitized with Empowerment Through Self-Defense, and coexistence.

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School of Pharmacy (AVIPS)

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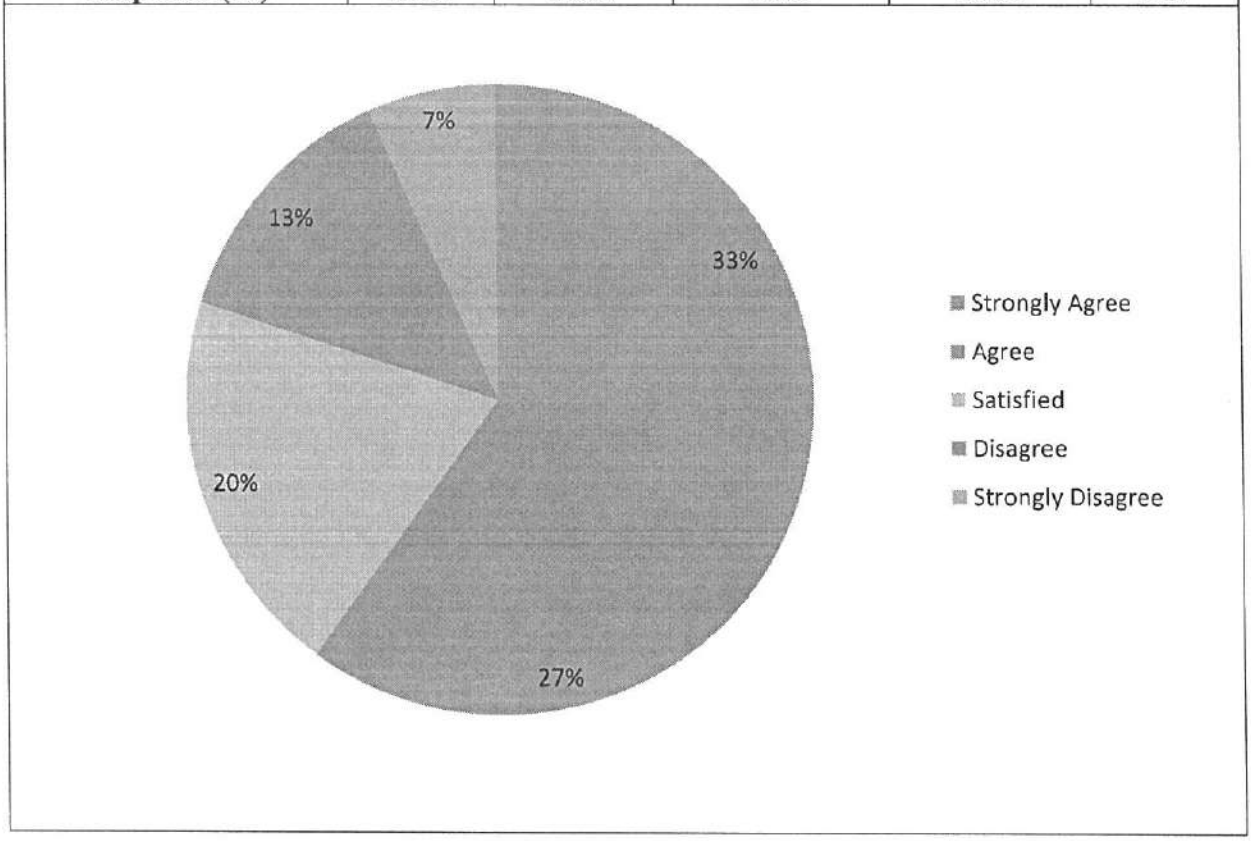
Analysis of Employer's Feedback of School of Pharmacy (AVIPS) through Table and Pie Chart

Q.1 The curriculum assists the students to acquire necessary entry level skills in industrial sector

The curriculum assists the students to acquire necessary entry level skills in industrial sector	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	26.67	20.00	13.33	6.67



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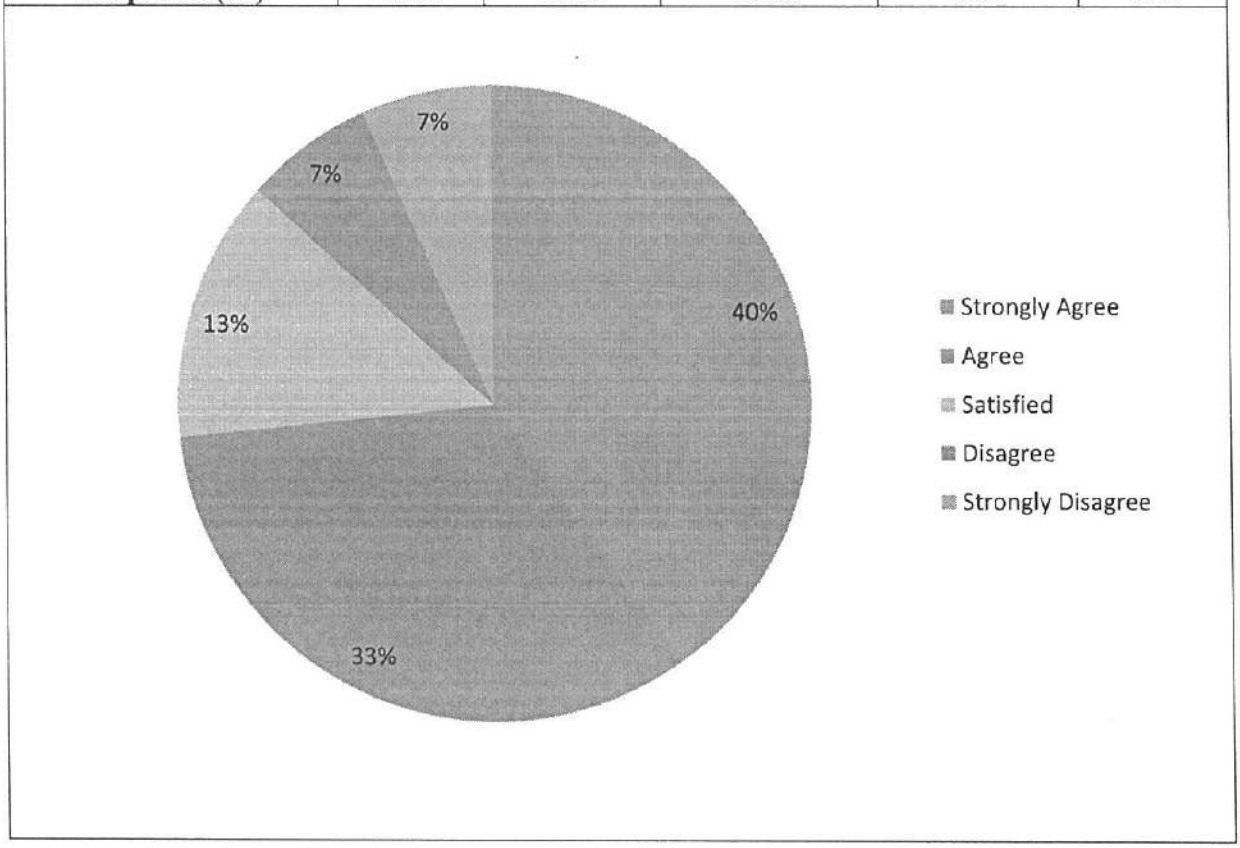
Q.2 The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.

The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	33.33	13.33	6.67	6.67



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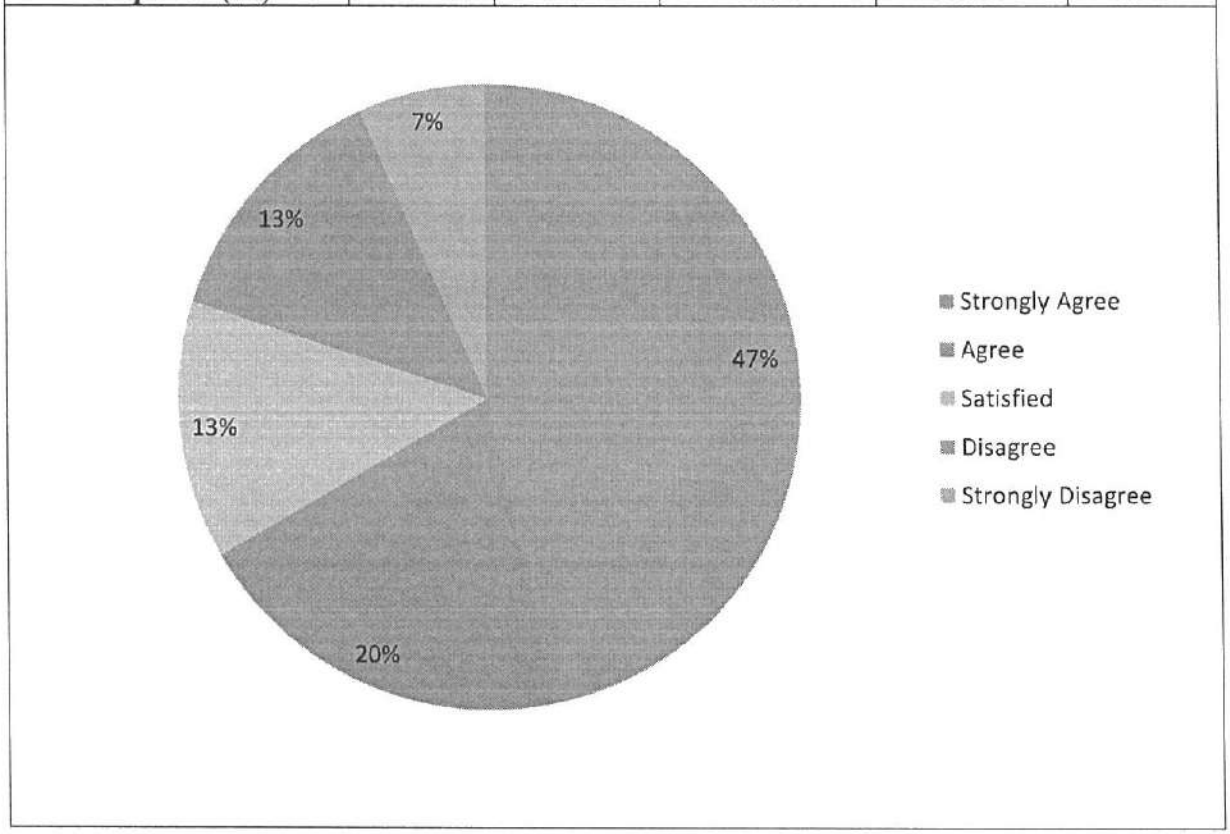
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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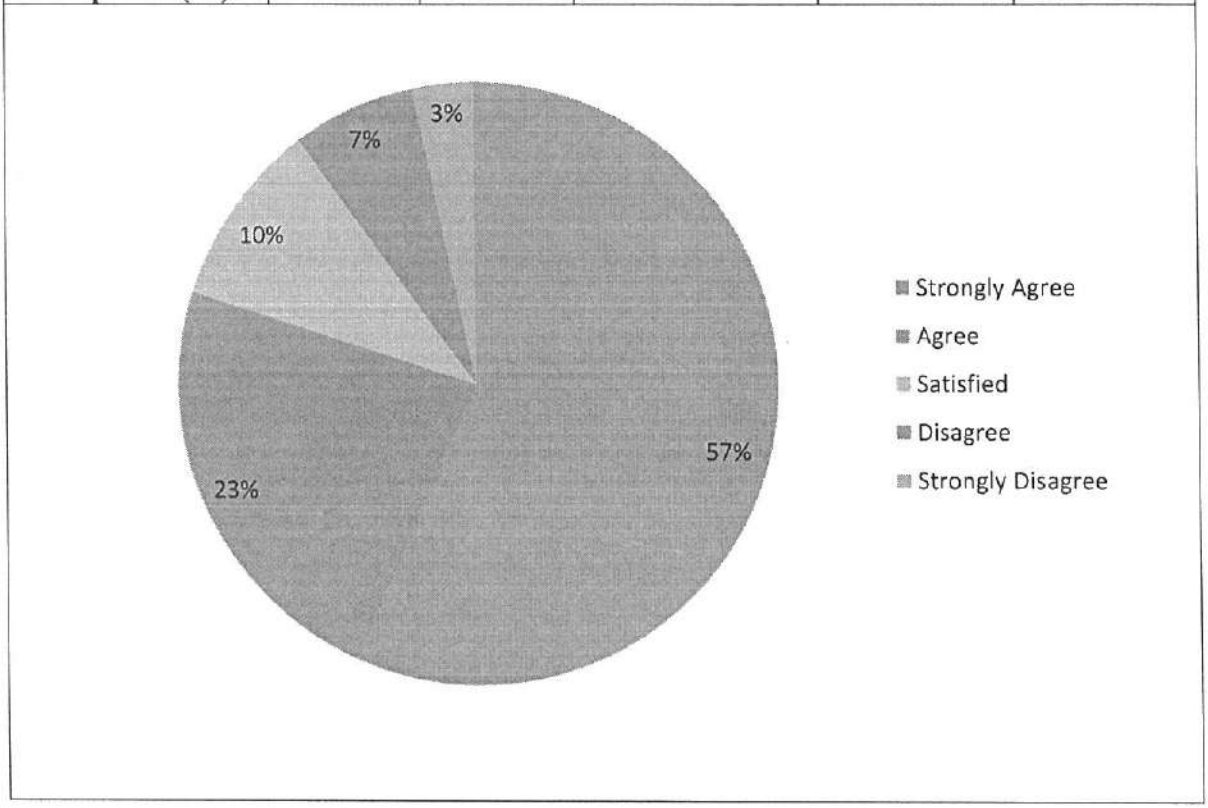
Q.4 The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.

The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	56.67	23.33	10.00	6.67	3.33



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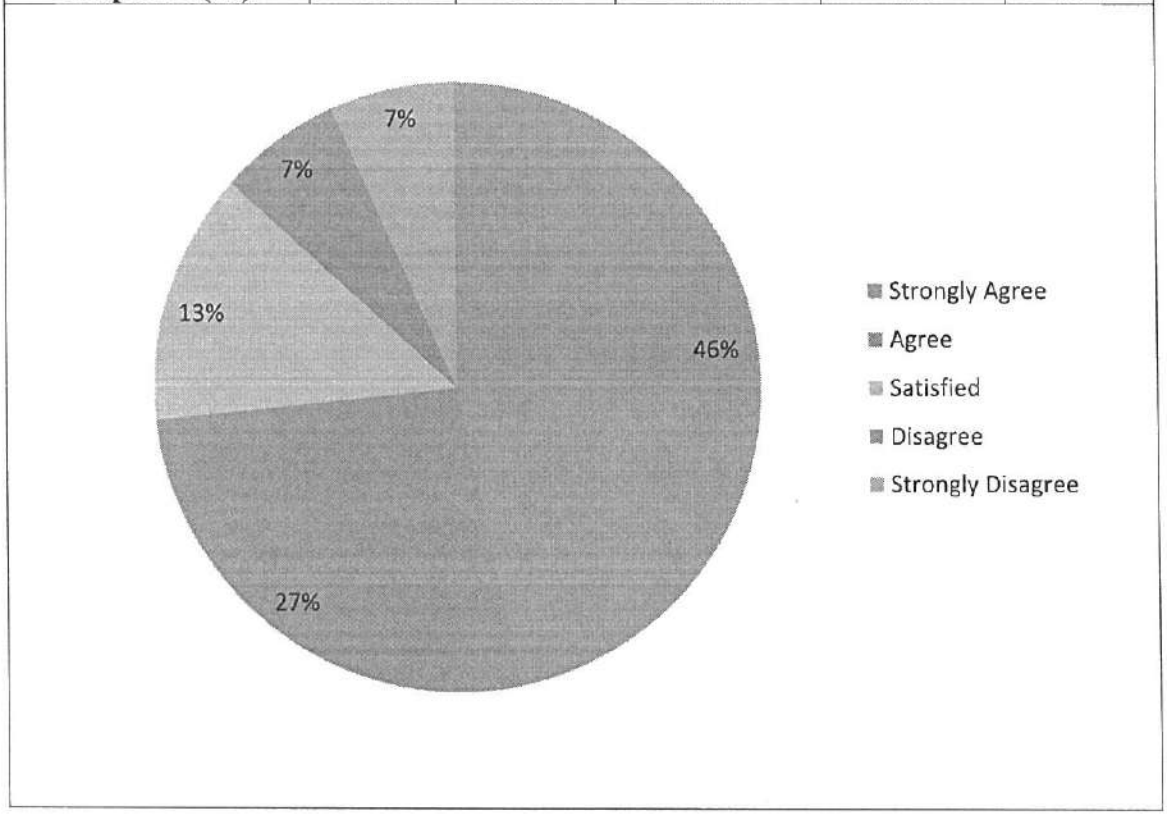
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	26.67	13.33	6.67	6.67



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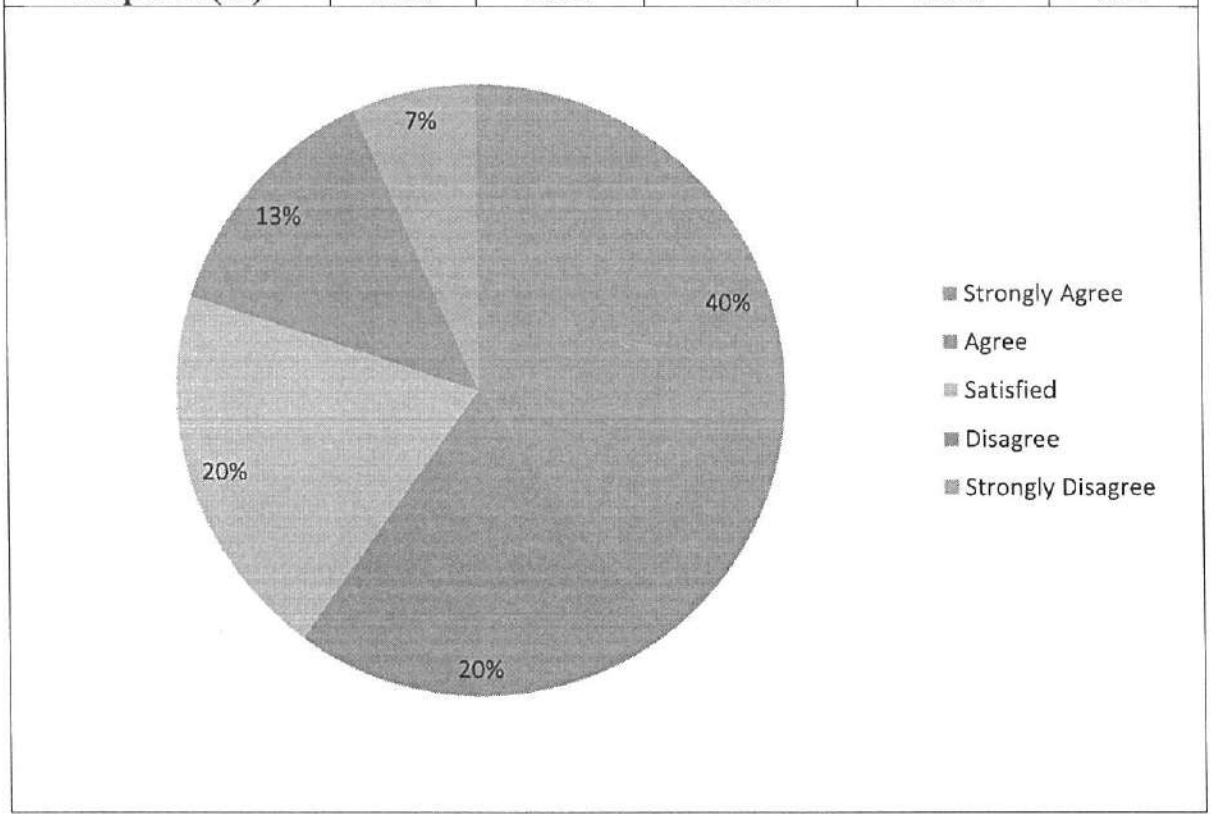
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	13.33	6.67



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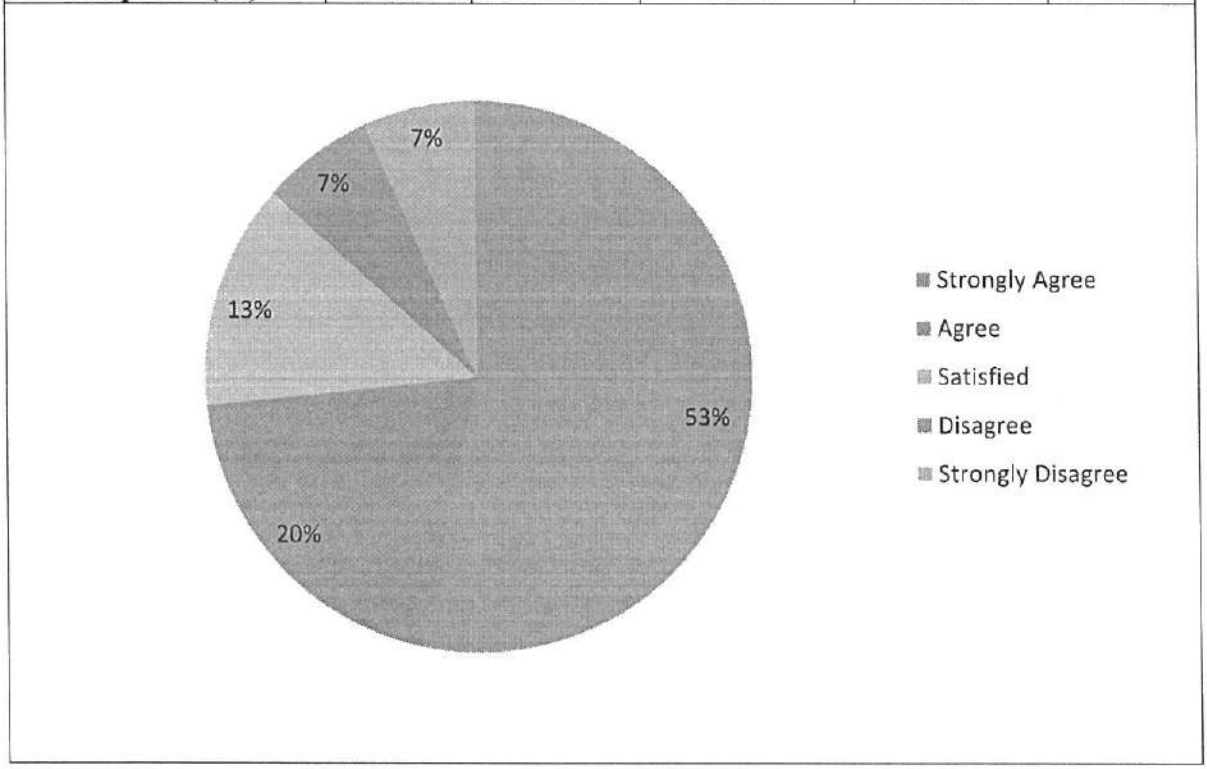
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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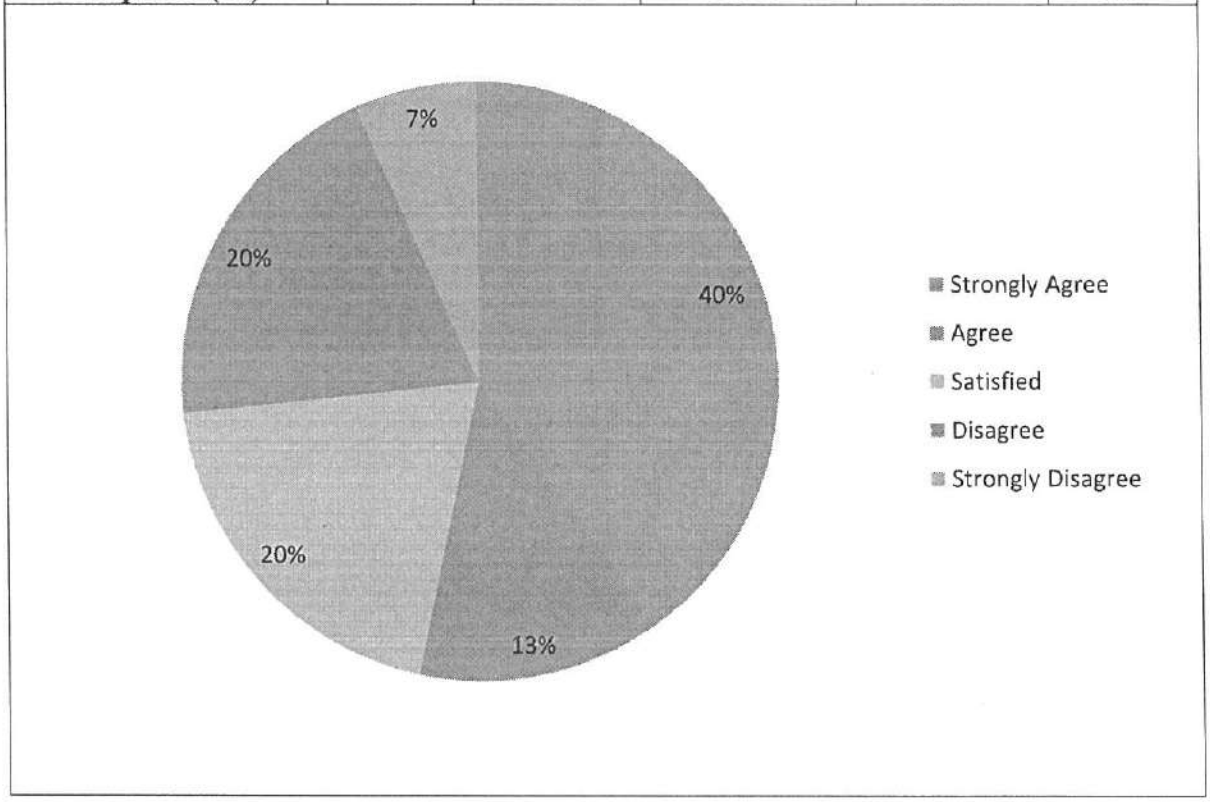
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	13.33	20.00	20.00	6.67



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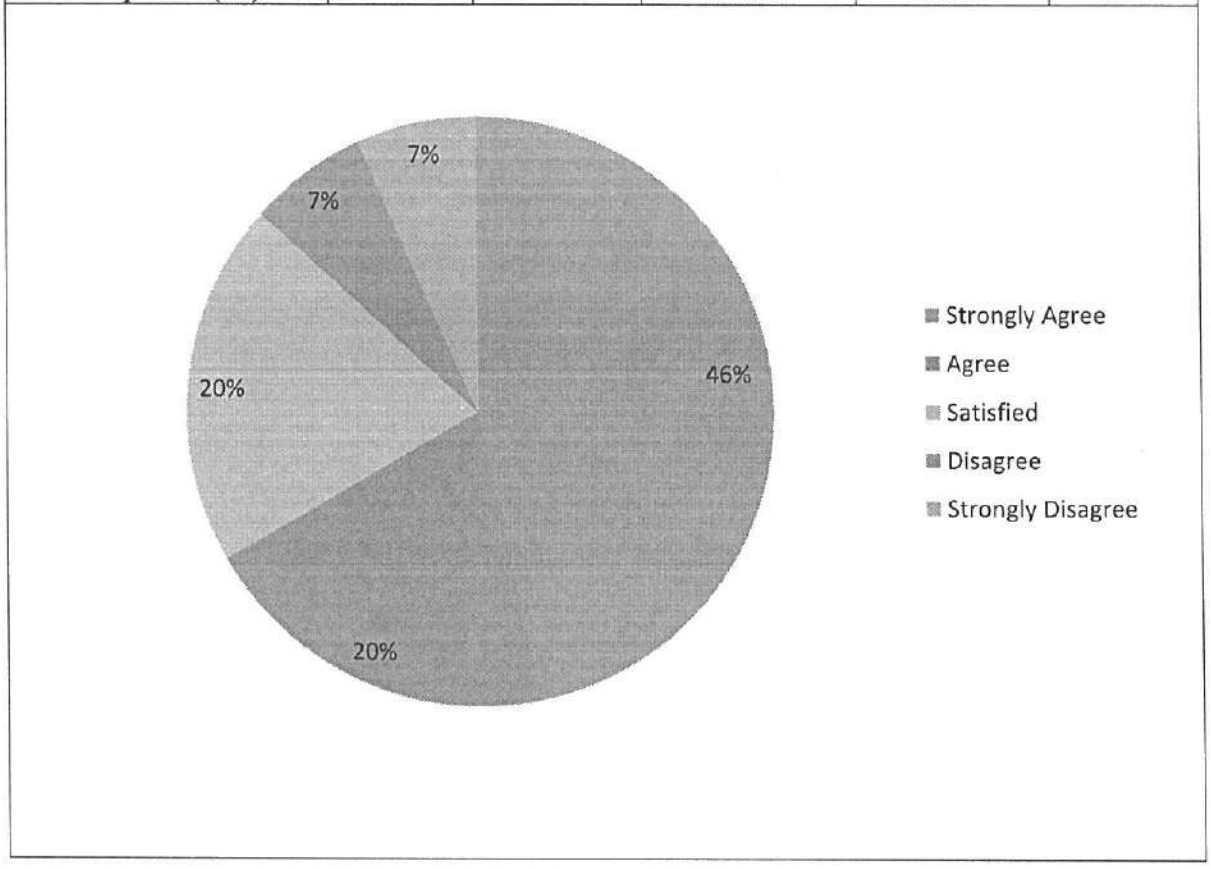
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	20.00	6.67	6.67



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School of Pharmacy(AVIPS)-30						
Total no. o Employer: 30		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The curriculum assists the students to acquire necessary entry level skills in industrial sector.	No. of Employer	14	10	4	1	1
	Percentage	46.67	33.33	13.33	3.33	3.34
The curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools.	No. of Employer	15	8	4	2	1
	Percentage	50.00	26.67	13.33	6.67	3.33
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	No. of Employer	16	7	3	2	2
	Percentage	53.33	23.33	10.00	6.67	6.67
The curriculum has relevant content to assist students to work independently as well in a team with high level of adaptability	No. of Employer	17	7	3	2	1
	Percentage	56.67	23.33	10.00	6.67	3.33
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Employer	16	8	4	1	1
	Percentage	53.33	26.67	13.33	3.33	3.34
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Employer	13	8	5	2	2
	Percentage	43.32	26.67	16.67	6.67	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Employer	12	8	6	2	2
	Percentage	40.00	26.66	20.00	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Employer	13	7	6	2	2
	Percentage	43.33	23.33	20.00	6.67	6.67
The courses have adequate balance between theory and application for student's holistic development	No. of Employer	17	6	5	1	1
	Percentage	56.67	20.00	16.67	3.33	3.33

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Analysis of Feedback:

1. 93.33% Employers asserts that the curriculum assists the students to acquire necessary entry level skills in industrial sector and provides enough scope for improving entrepreneurial skill as well as industry readiness. The courses have adequate balance between theory and application for student's holistic development whereas 6.66% employers have negative approach regarding this fact.
2. According to 90% employers the curriculum offers adequate scope for life-long learning and higher-level aptitude for new technology/tools and it has relevant content to assist students to work independently as well in a team with high level of adaptability
3. 86.66% employers have the opinion that the curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, provides ample knowledge for increased employability and to promote students for higher education, focuses on personality development by presence of courses on human values and professional ethics as it is well organized and balanced for the programme with proper credit allocation.

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Action Taken Report

(School of Pharmacy (AVIPS))

Sr. No.	Suggestions	Action taken	Outcome
1.	Curriculum should have still more practical approach especially in Technology.	Industrial visits are conducted and undertake more experiential teaching and learning process.	Students can get first-hand knowledge of their subject.
2.	Gender awareness programs to be encouraged for both boys and girls.	Gender sensitization programs were reinforced through activities of Women cell on general and mental health, personal care, personality development, self-defense and entrepreneurship for both Boys and Girls.	Students were sensitized with Empowerment Through Self-Defense, and coexistence.
3.	Suggested to motivate students to participate in co-curricular activities	-Faculty motivated the students to participate in intra and inter school activities. - Increased number of academic, sports and cultural activities held during the academic year	-Holistic development of the students - Positive bonds with peers, seniors and Juniors
4.	Physical education training for the female students	-More equipments were included in the gymnasium for the students -Students were given orientation and training	Improved physical and mental well-being of the students

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ALUMNI' FEEDBACK

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Alumni's Feedback Analysis

After systematically assessing and examining the alumni' suggestions, the university uses it as a foundation for making changes to the existing structure. The alumni feedback questionnaire collects quantitative and qualitative responses about the quality of in-class content, pedagogy, learning materials, perspectives on theory/practical courses, and services extended from the School/Department. Feedback is taken from approximately all the students enrolled on the School/Department.

Feedback Questions and Response of Students:

Alumni feedback is utmost important for revision of curriculum. A set of questionnaire has been prepared and it was presented before students for their valuable suggestions. The following Table shows the different questionnaire and responses.

Feedback Questions of Alumni

Sl.	Questions	Type
1	The courses based on state of art trends and recent developments?	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
2	The courses found to be helpful in developing skills and knowledge in respective domain?	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
3	The courses found to be productive in competing professionally at national/international level?	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
4	The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
5	The programme helped to understand the impact of domain knowledge in social and global context?	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
6	The programme provided awareness on recent advancements and innovations?	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0

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7	The programme improved critical thinking ability and problem-solving aptitude.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
8	The programme helped to take independent decisions and perform managerial &administerial functions diligently?	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
9	The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
10	Any remark/suggestion (Optional):	Answer should be in a few lines.

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School of Naturopathy (KSVMCN&YS)

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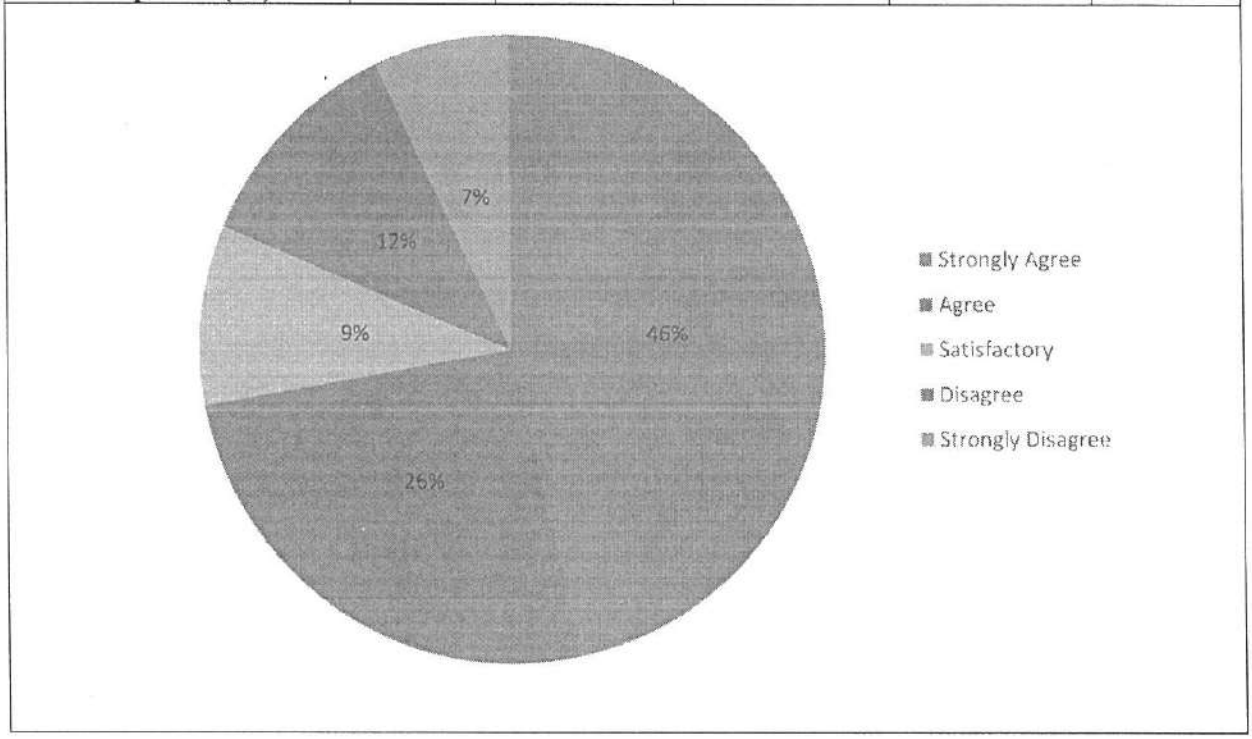
Analysis of Alumni' Feedback of School of Naturopathy (KSVMCN&YS) through Table and Pie Chart

Q.1 The courses based on state of art trends and recent developments?

The courses based on state of art trends and recent developments	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.51	25.58	9.3	11.62	6.97



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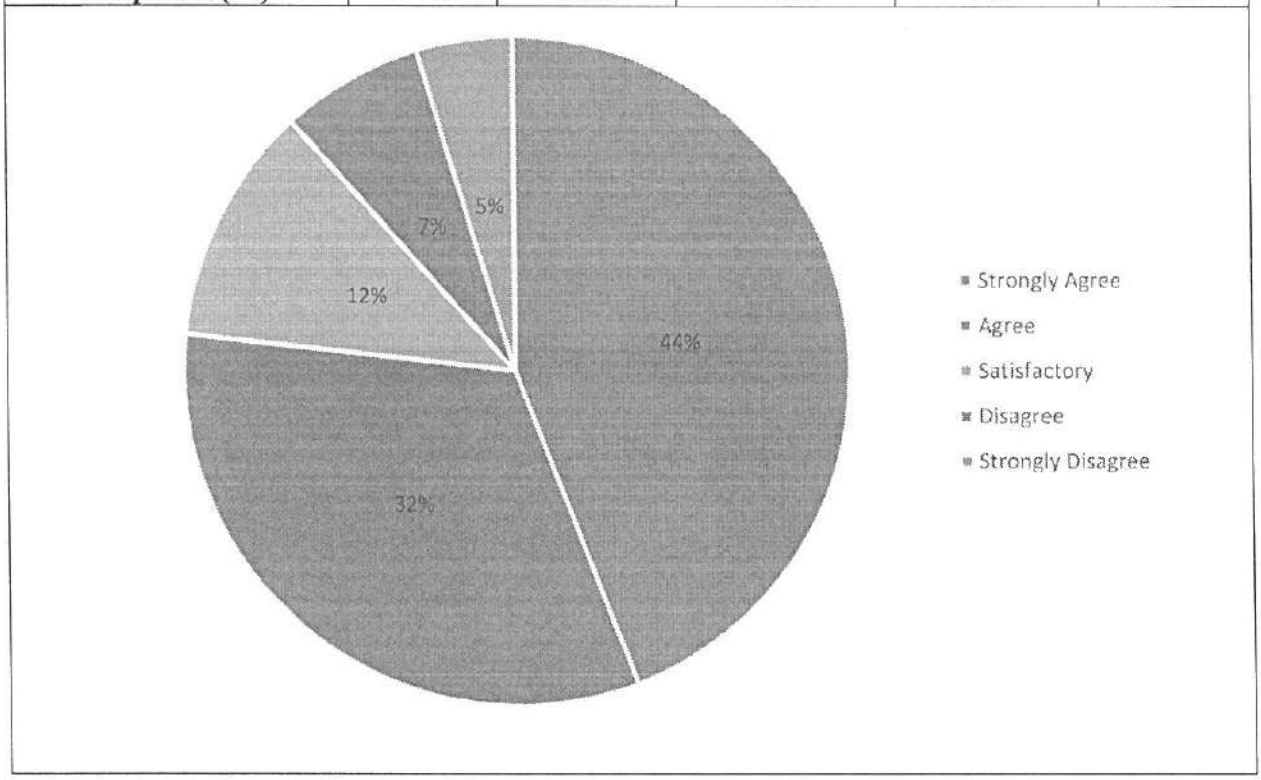
Q.2 The courses found to be helpful in developing skills and knowledge in respective domain?

The courses found to be helpful in developing skills and knowledge in respective domain	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.18	32.55	11.62	6.97	4.65



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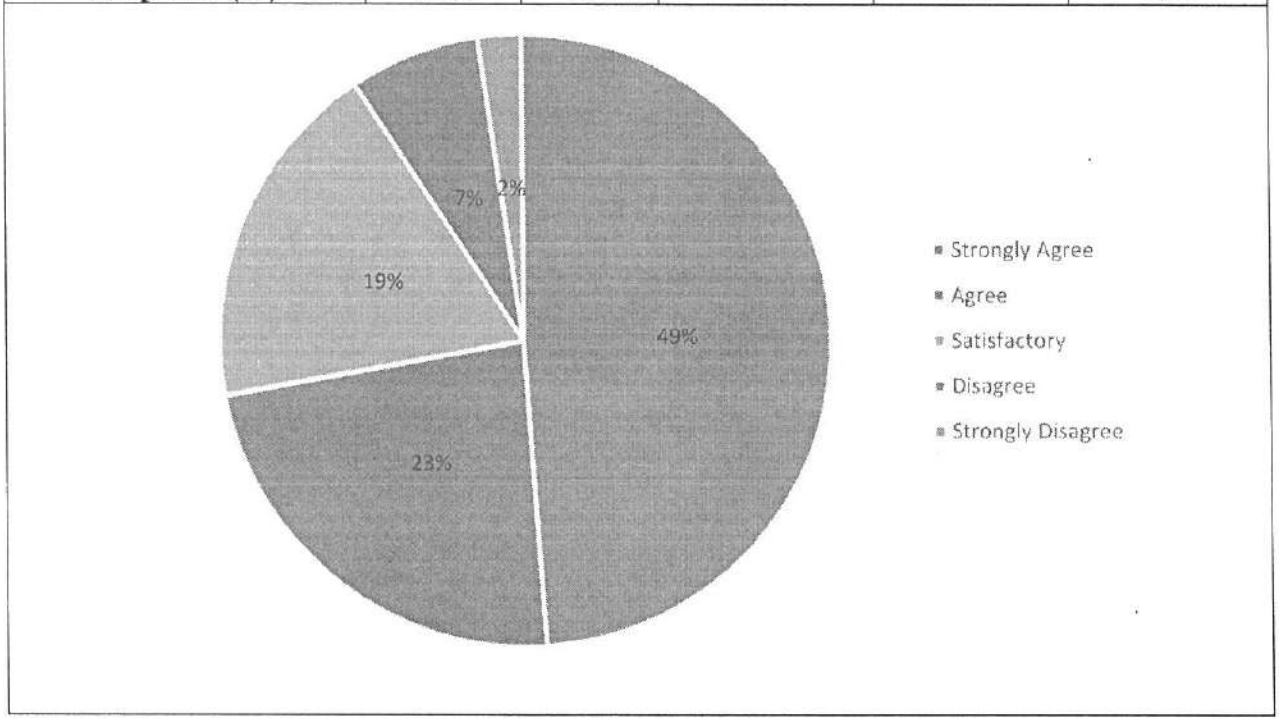
Q.3 The courses found to be productive in competing professionally at national/international level?

The courses found to be productive in competing professionally at national/international level	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	48.83	23.2	18.6	6.97	2.32



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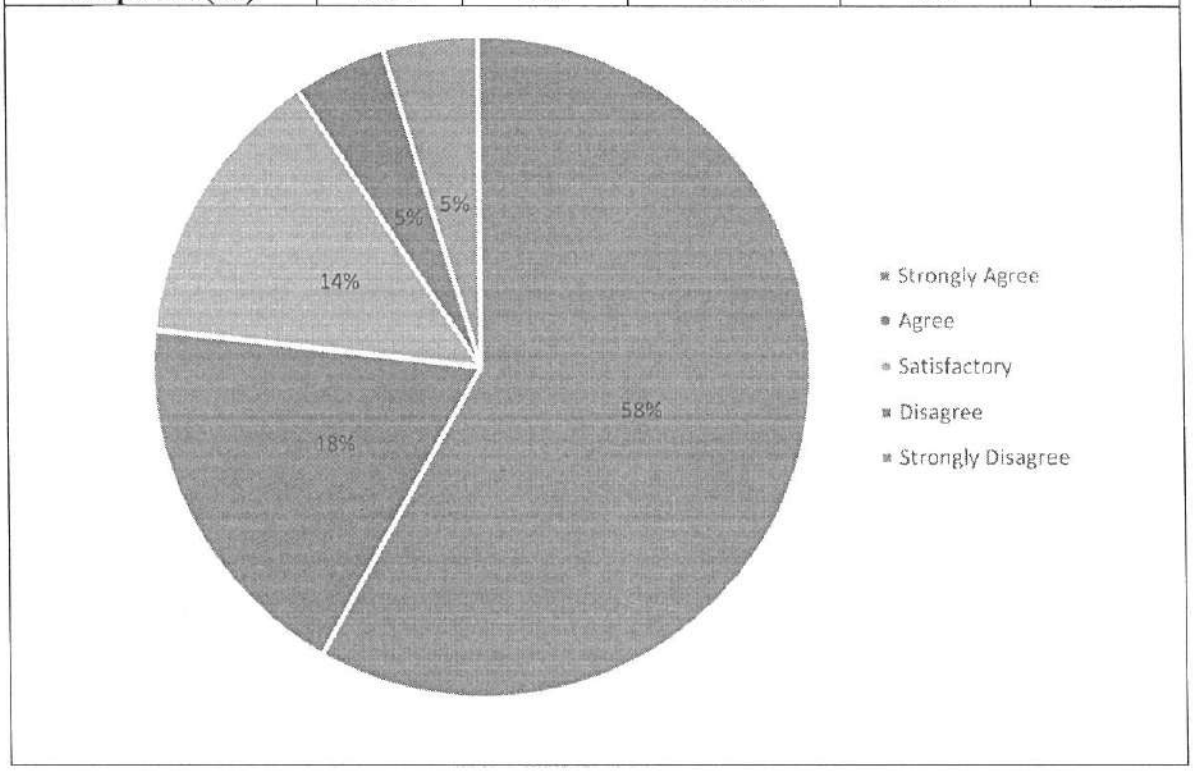
Q.4 The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?

The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	58.13	18.6	13.95	4.65	4.65



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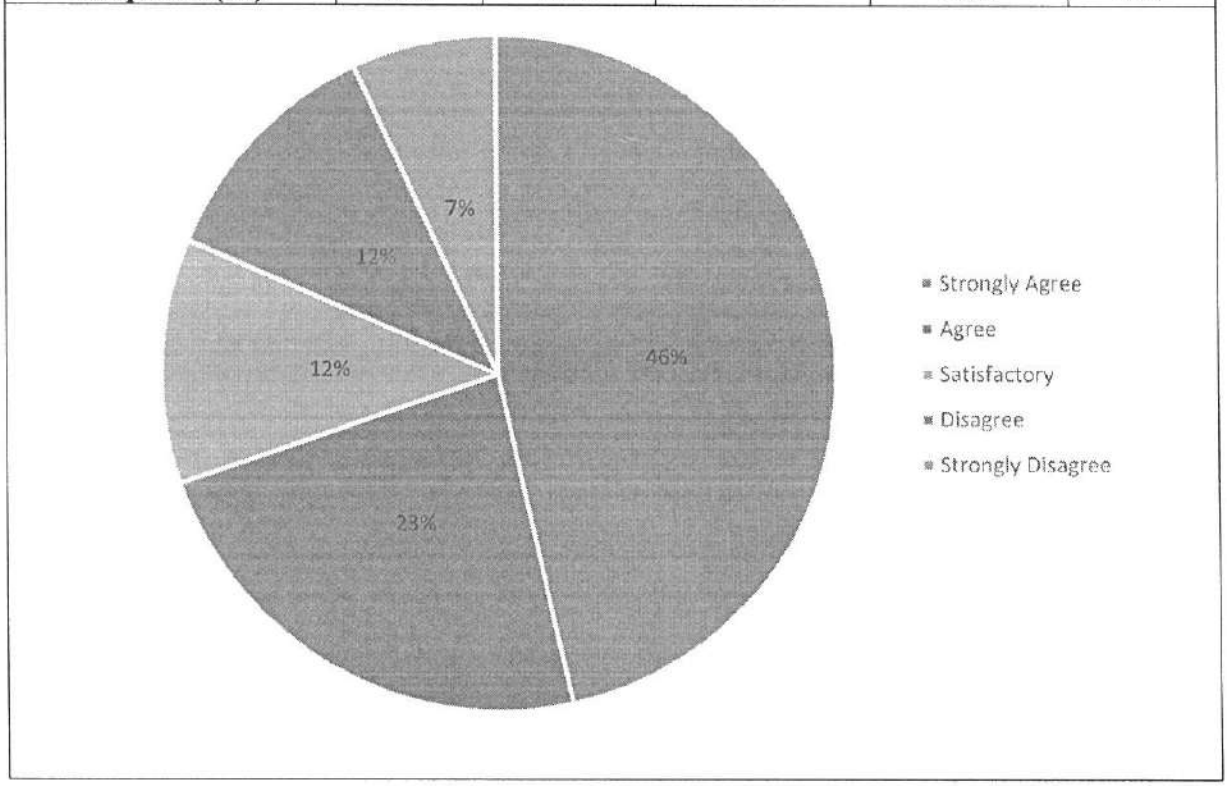
Q.5 Theprogramme helped to understand the impact of domain knowledge in social and global context?

The programme helped to understand the impact of domain knowledge in social and global context	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.51	23.2	11.62	11.62	6.97



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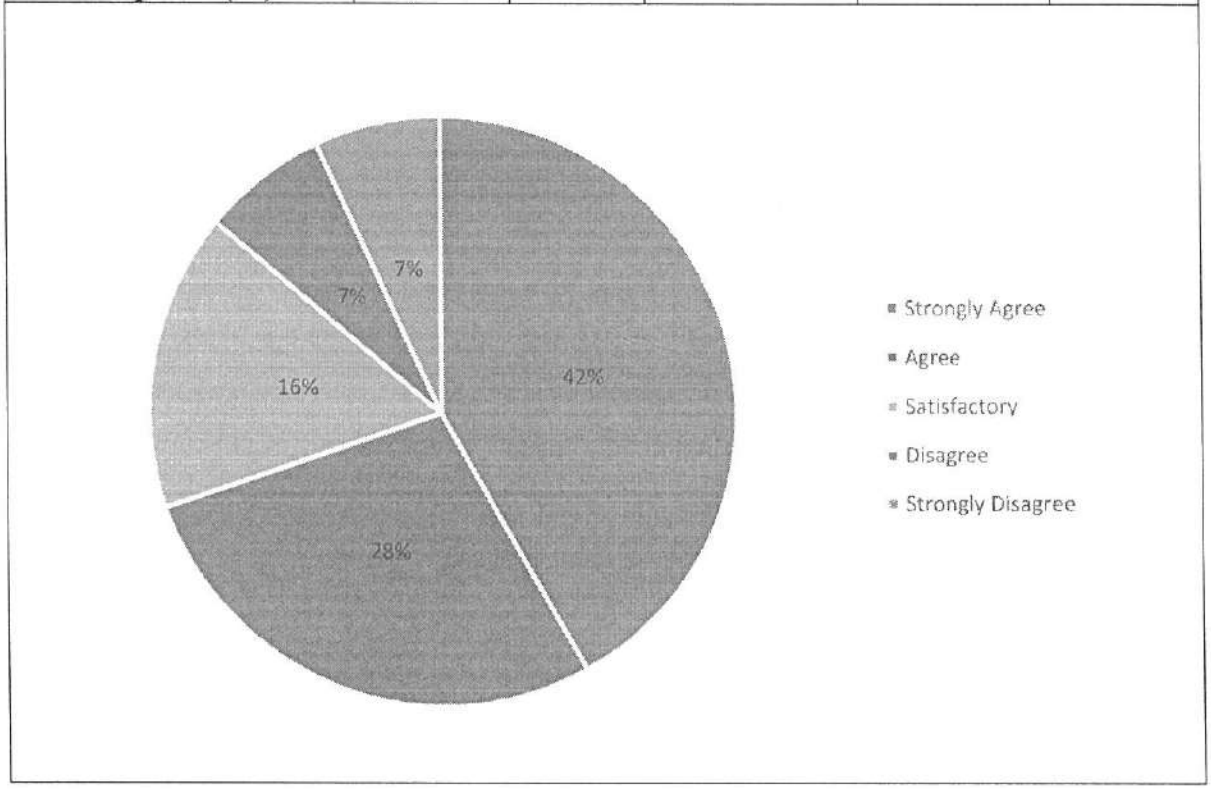
Q.6 Theprogramme provided awareness on recent advancements and innovations?

The programme provided awareness on recent advancements and innovations	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.8	27.9	16.27	6.97	6.97



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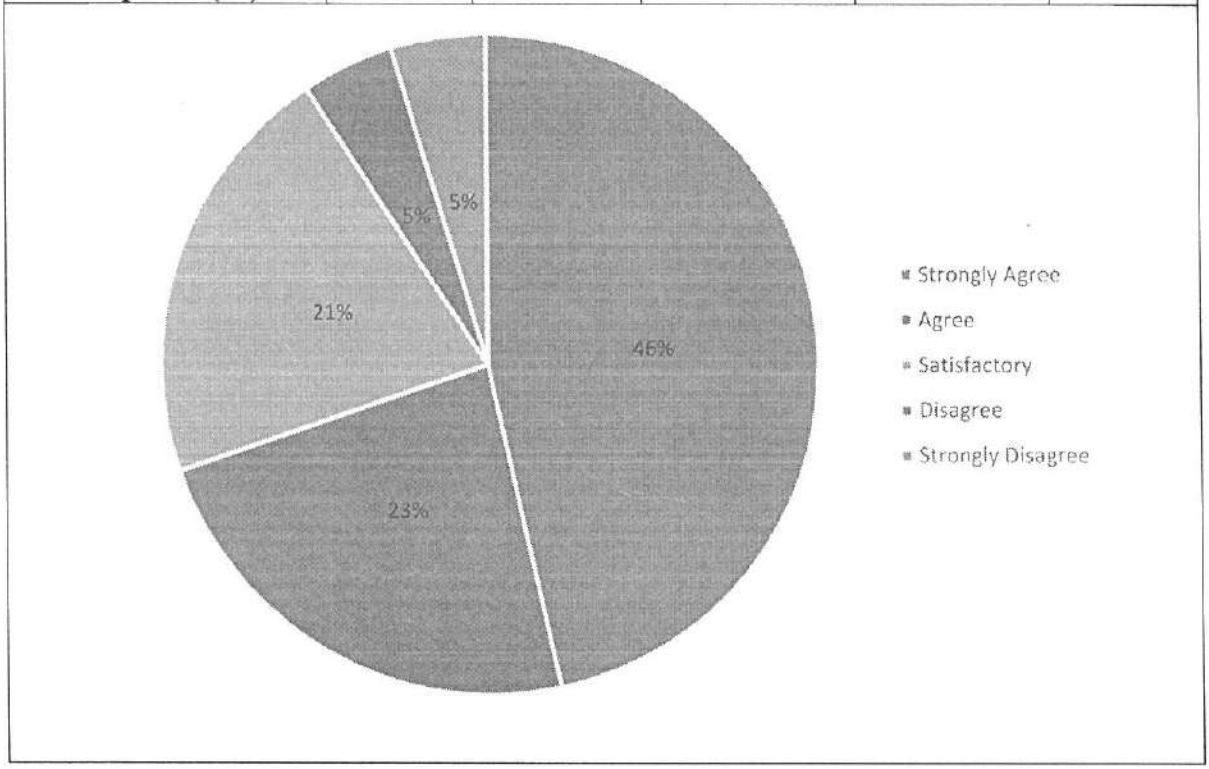
Q.7 Theprogramme improved critical thinking ability and problem-solving aptitude.

The programme improved critical thinking ability and problem-solving aptitude.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.51	23.2	20.93	4.65	4.65



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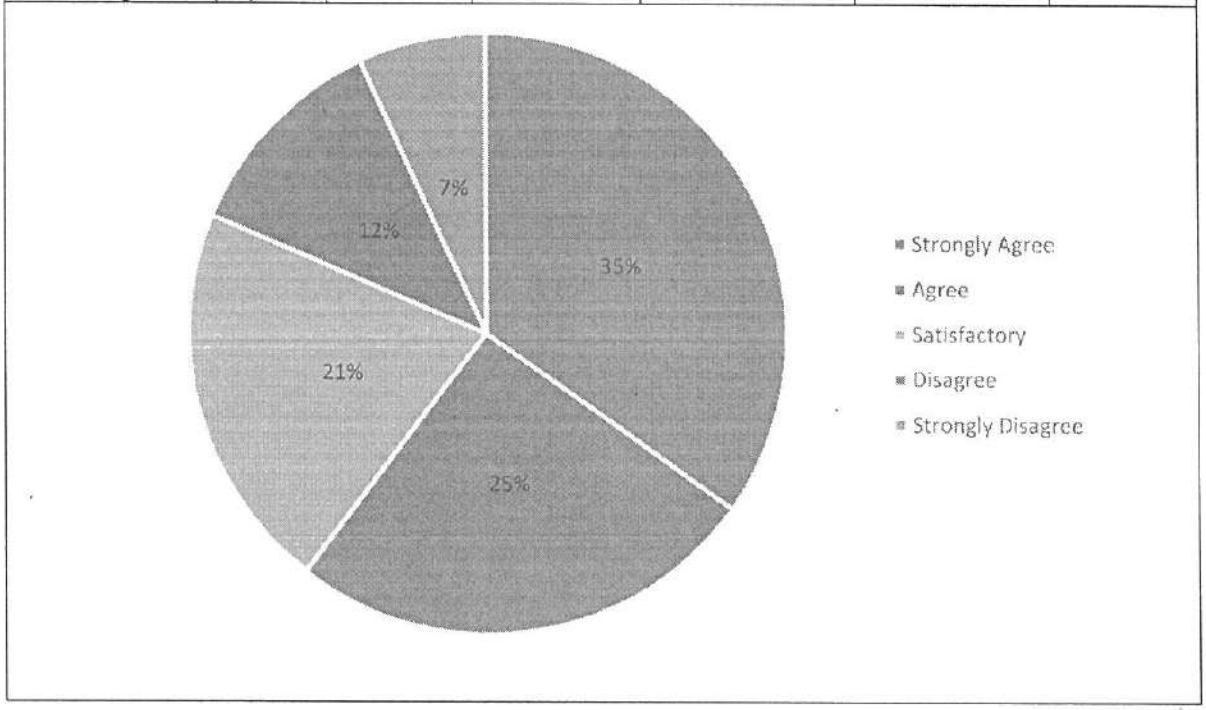
Q.8 Theprogramme helped to take independent decisions and perform managerial &administerial functions diligently?

The programme helped to take independent decisions and perform managerial &administerial functions diligently	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	34.88	25.58	20.93	11.62	6.97



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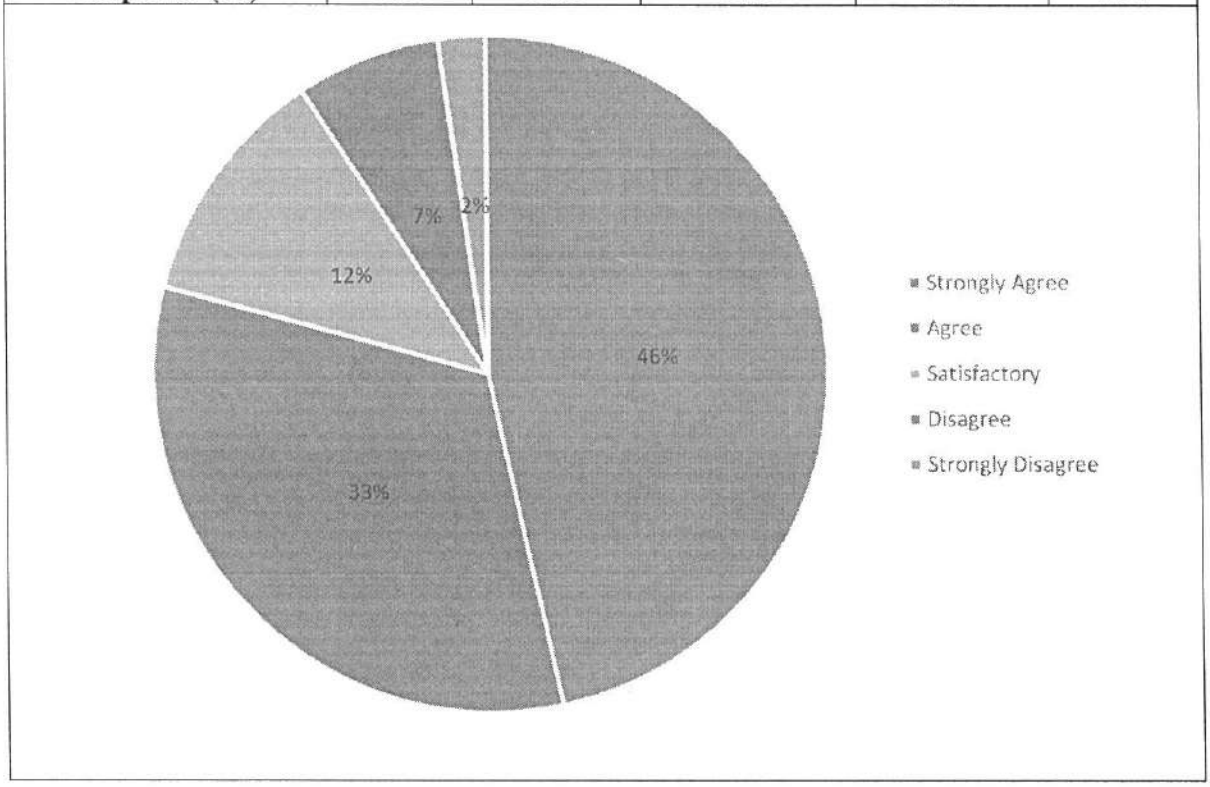
Q.9 The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?

The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.51	32.55	11.62	6.97	2.32



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School of Naturopathy (KSVMCN&YS)(43)							
Sr No	Questions	Details	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
1	The courses based on state of art trends and recent developments?	No of Alumni	20	11	4	5	3
		Percentage	46.53	25.58	9.3	11.62	6.97
2	The courses found to be helpful in developing skills and knowledge in respective domain?	No of Alumni	19	14	5	3	2
		Percentage	44.18	32.55	11.62	7	4.65
3	The courses found to be productive in competing professionally at national/international level?	No of Alumni	21	10	8	3	1
		Percentage	48.83	23.8	18.6	6.97	2.32
4	The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?	No of Alumni	25	8	6	2	2
		Percentage	58.15	18.6	13.95	4.65	4.65
5	The programme helped to understand the impact of domain knowledge in social and global context?	No of Alumni	20	10	5	5	3
		Percentage	46.51	23.2	11.7	11.62	6.97
6	The programme provided awareness on recent advancements and innovations?	No of Alumni	18	12	7	3	3
		Percentage	41.89	27.9	16.27	6.97	6.97
7	The programme improved critical thinking ability and problem-solving aptitude?	No of Alumni	20	10	9	2	2
		Percentage	46.57	23.2	20.93	4.65	4.65
8	The programme helped to take independent decisions and perform managerial &administerial functions diligently?	No of Alumni	15	11	9	5	3
		Percentage	34.88	25.58	20.95	11.62	6.97
9	The curriculum was helpful in acquiring advance level	No of Alumni	20	14	5	3	1

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	knowledge to pursue research and higher studies?	Percentage	46.51	32.55	11.65	6.97	2.32

Analysis of Feedback:

- 70 % alumni think that the courses based on state of art trends and recent developments and while 30% students don't think so.
- According to 84.6% alumni the courses are helpful in developing skills and knowledge in their domain on the other hand 15.38% students have negative opinion regarding this fact.
- 61.47% alumni have provided their positive feedback regarding the courses' productivity in competing professionally at national/international level and 38.45% students are on the opposite side.
- 70% alumni find the courses are appropriate in motivating students towards nation building by inculcating ethical and professional values, the programme improved critical thinking ability and problem-solving aptitude and The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies though 30% students don't think so.
- 76.91% alumni are of the view that their programme helped them to understand the impact of domain knowledge in social and global context while 23.07% students are on the other side.
- 61.53% alumni think that the programme provided awareness on recent advancements and innovations while 39.08% students have negative approach regarding this fact.
- The programme helped to take independent decisions and perform managerial &administerial functions diligently according to 54% alumni while 46% students are on the other side.

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Action Taken Report

(School of Naturopathy (KSVMCN&YS)

Sr. No.	Suggestions	Action taken	Outcome
1.	More courses of interdisciplinary knowledge should be added in the curriculum.	Value Added courses on interdisciplinary knowledge were introduced for Naturopathy students.	The students got wide aspects of their knowledge.
2.	Include more practical sessions to equip the students for their career	Some extra slots for clinical hours were scheduled in the time table.	The students could get a wider practical knowledge.
3.	Focus should be given to dissemination of human values	Value added courses for embracing students with human and social values were organised.	The Students inculcate values in their lives.
4.	Resources should also be made available to the alumni so that they continue to maintain academic relations with the university	Interaction with alumni and experts were arranged.	The students could get a wide exposure.

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School of Agriculture and Environmental Sciences

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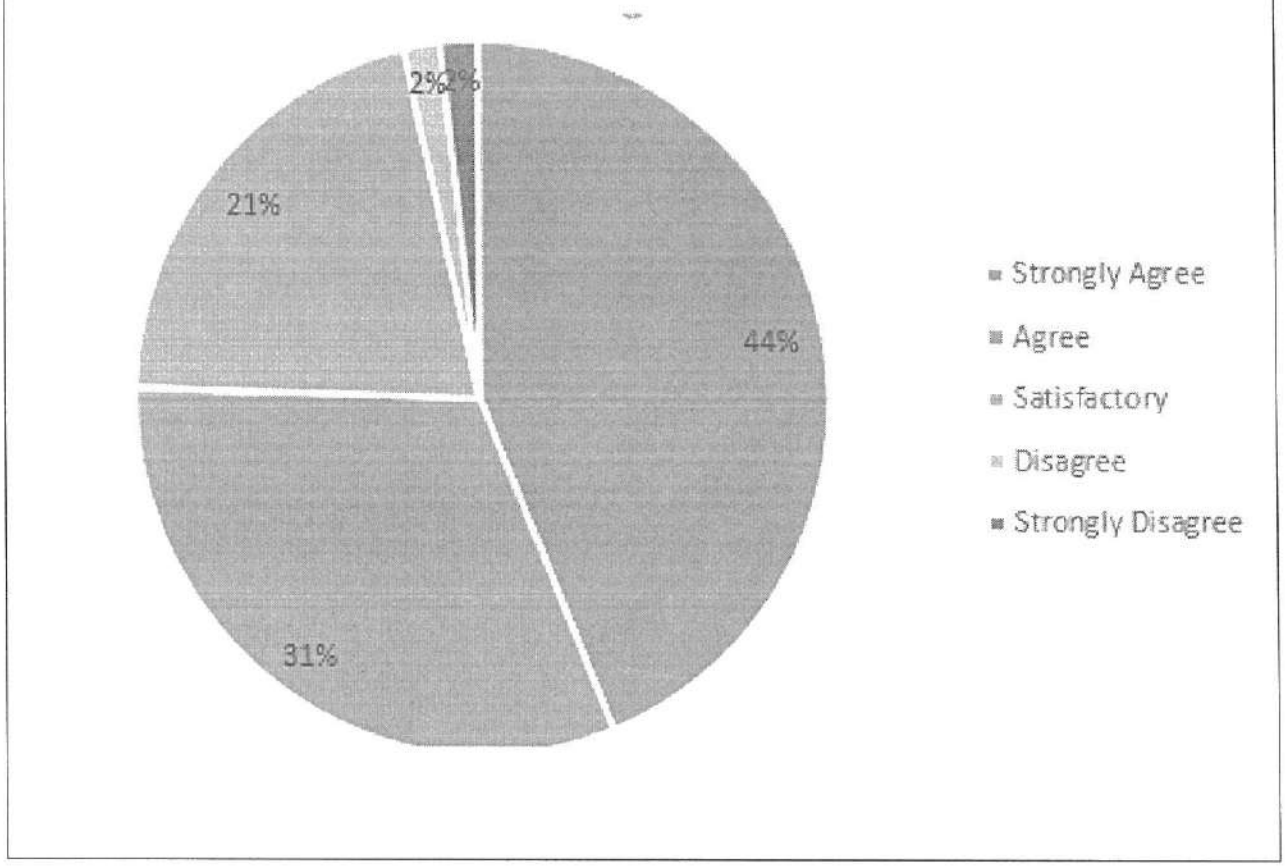
Analysis of Alumni' Feedback of School of Agriculture and Environmental Sciences through Table and Pie Chart

Q.1 The courses based on state of art trends and recent developments?

The courses based on state of art trends and recent developments	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	43.86	31.58	21.05	1.75	1.75



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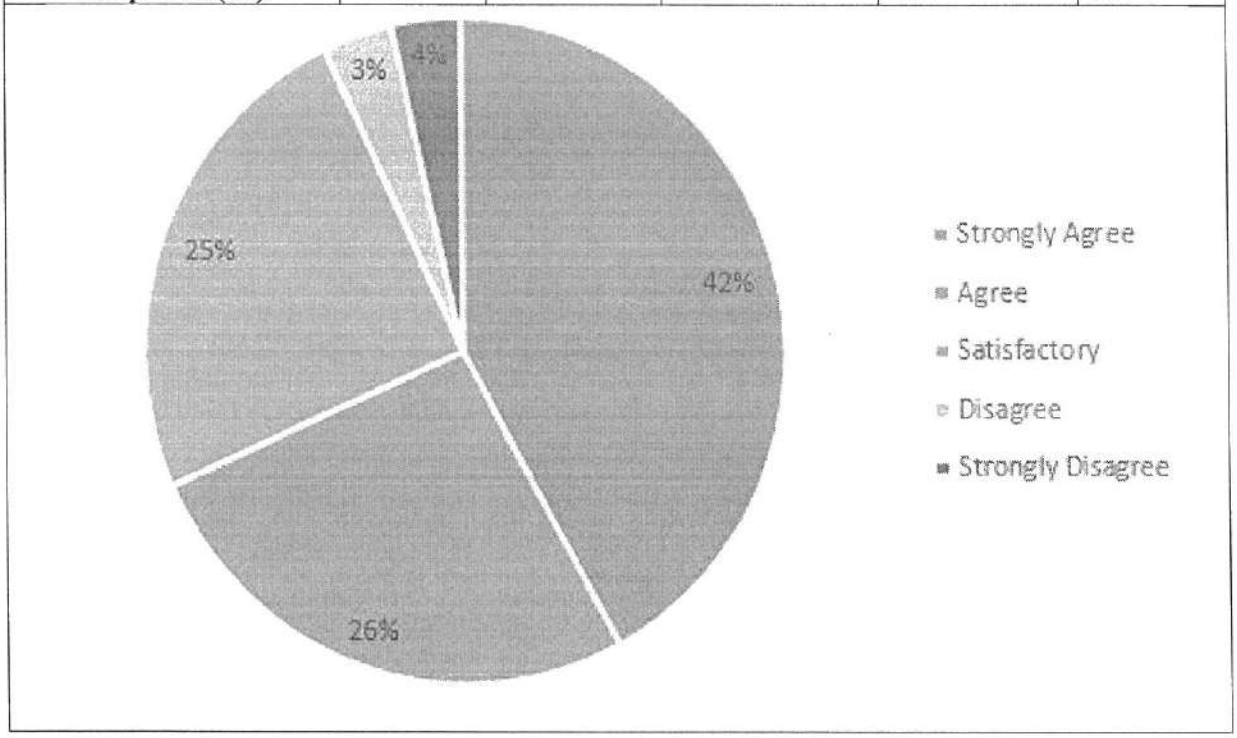
Q.2 The courses found to be helpful in developing skills and knowledge in respective domain?

The courses found to be helpful in developing skills and knowledge in respective domain	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	42.11	26.32	24.56	3.51	3.51



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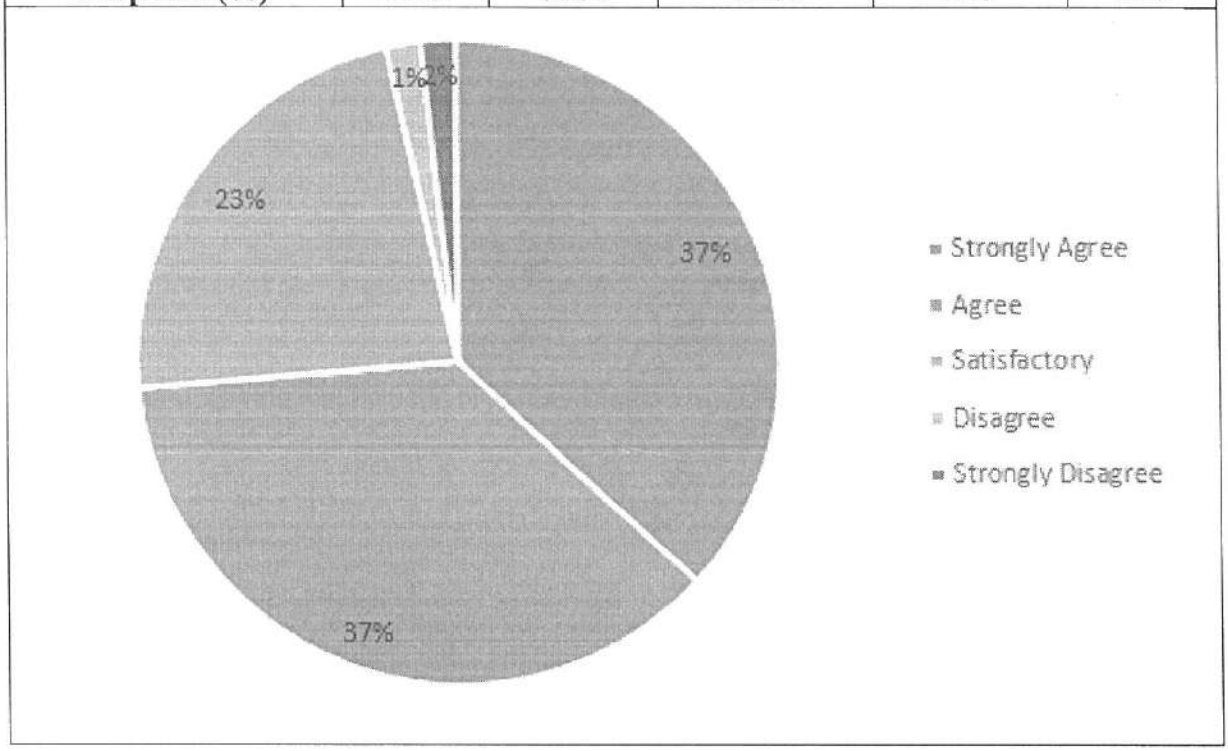
Q.3 The courses found to be productive in competing professionally at national/international level?

The courses found to be productive in competing professionally at national/international level	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	36.84	36.84	22.81	1.75	1.75



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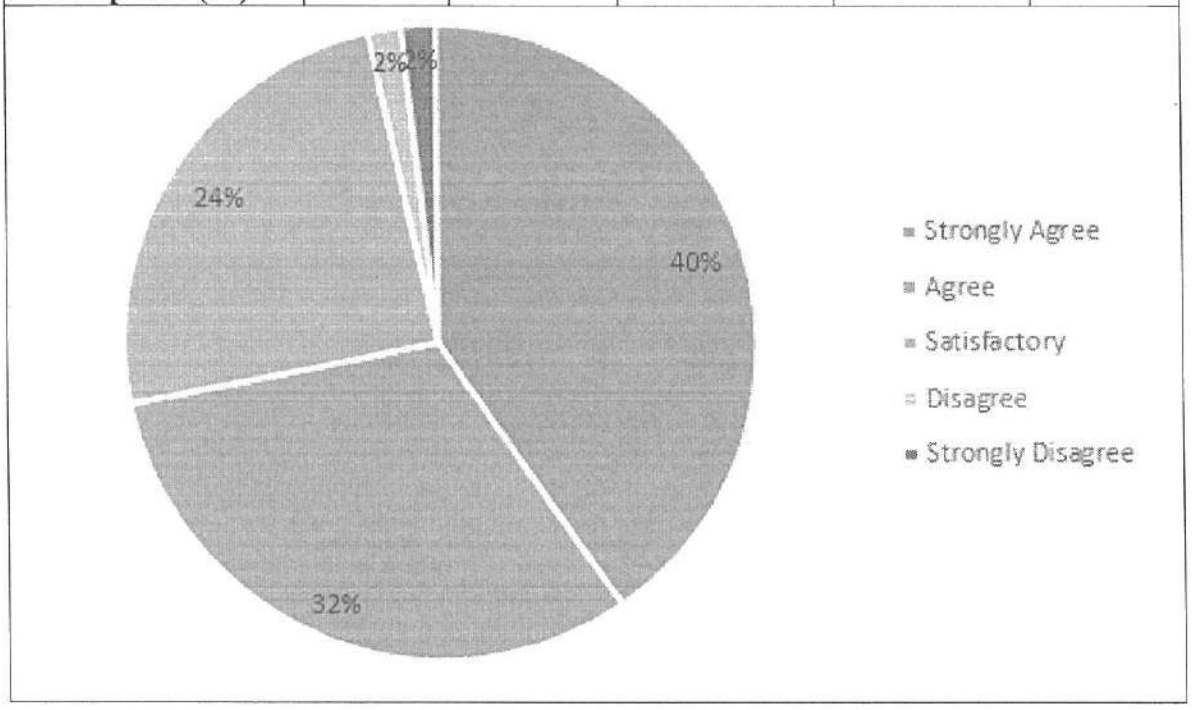
Q.4 The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?

The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	40.35	31.58	24.56	1.75	1.75



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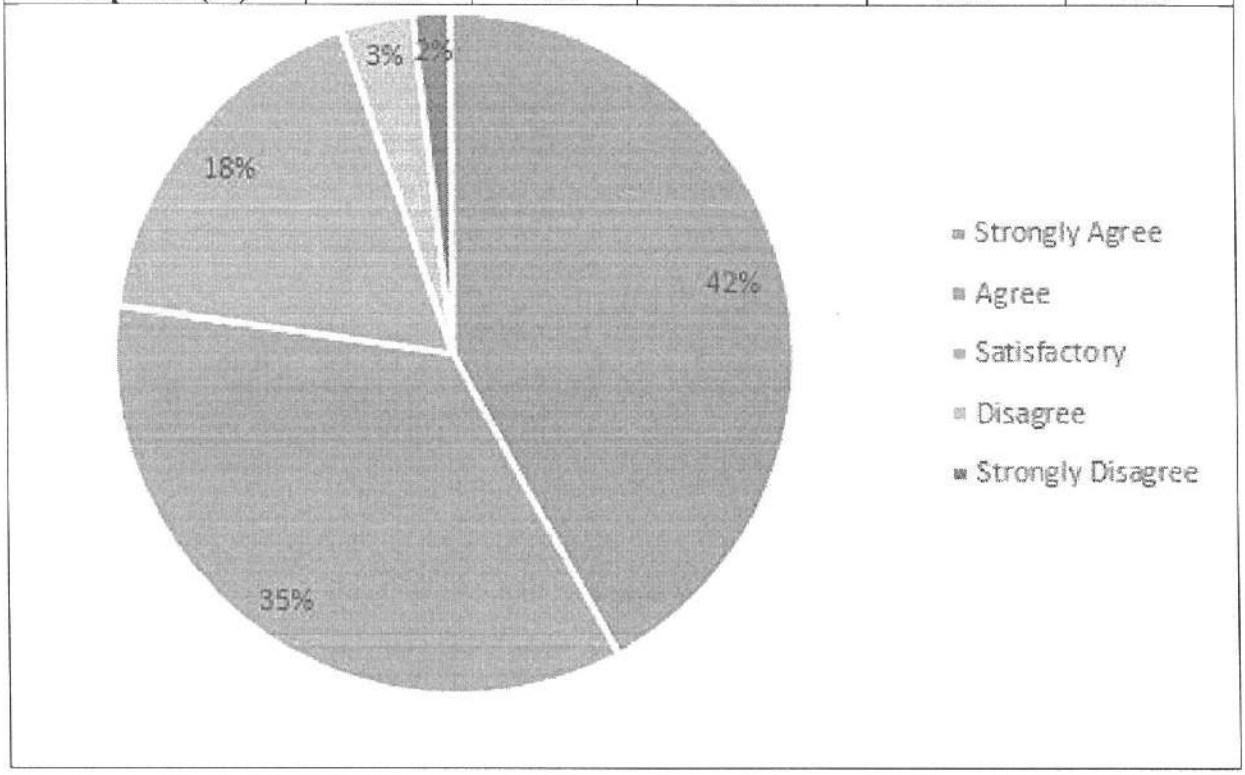
Q.5 The programme helped to understand the impact of domain knowledge in social and global context?

The programme helped to understand the impact of domain knowledge in social and global context	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	42.11	35.09	17.54	3.51	1.75



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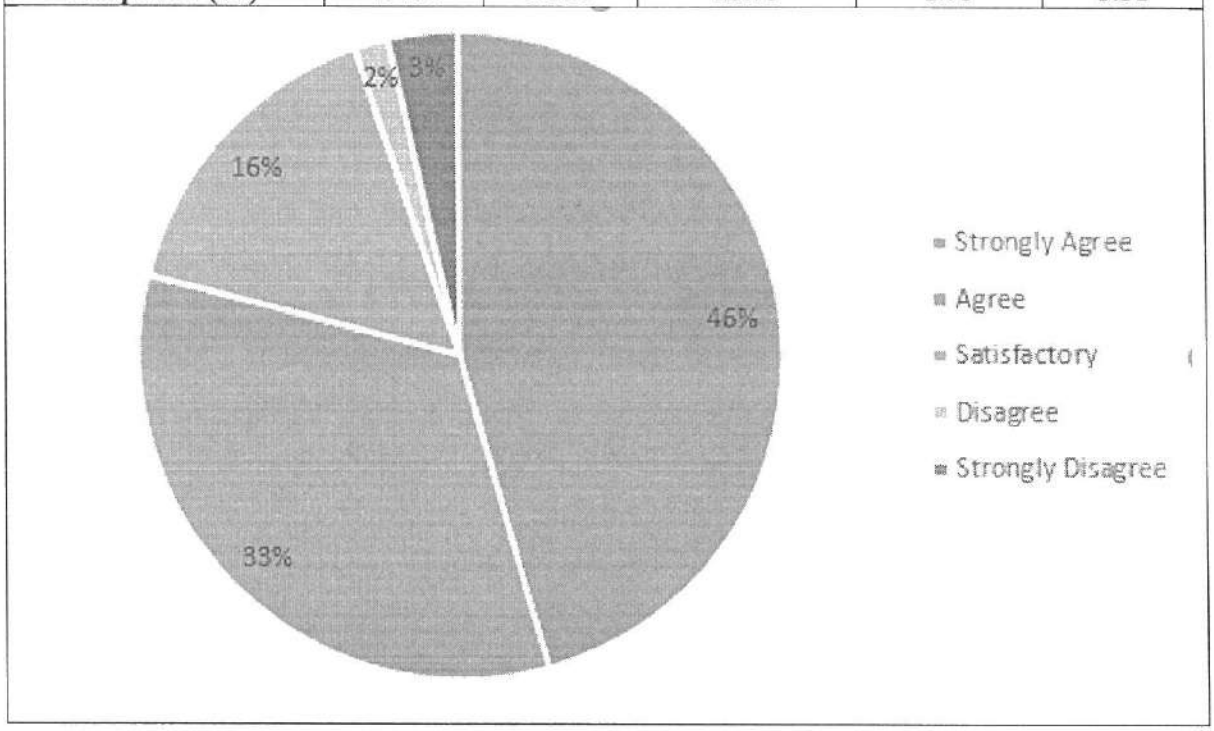
Q.6 The programme provided awareness on recent advancements and innovations?

The programme provided awareness on recent advancements and innovations	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	45.61	33.33	15.79	1.75	3.51



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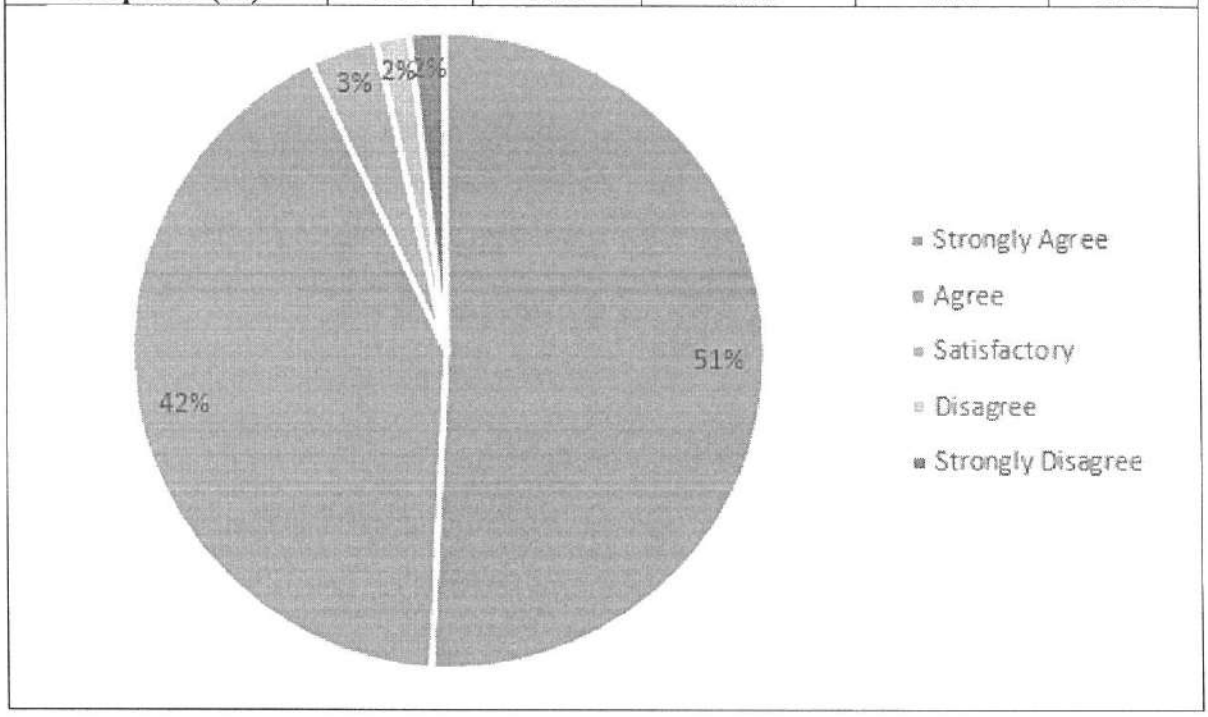
Q.7 Theprogramme improved critical thinking ability and problem-solving aptitude.

The programme improved critical thinking ability and problem-solving aptitude.	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	50.88	42.11	3.51	1.75	1.75



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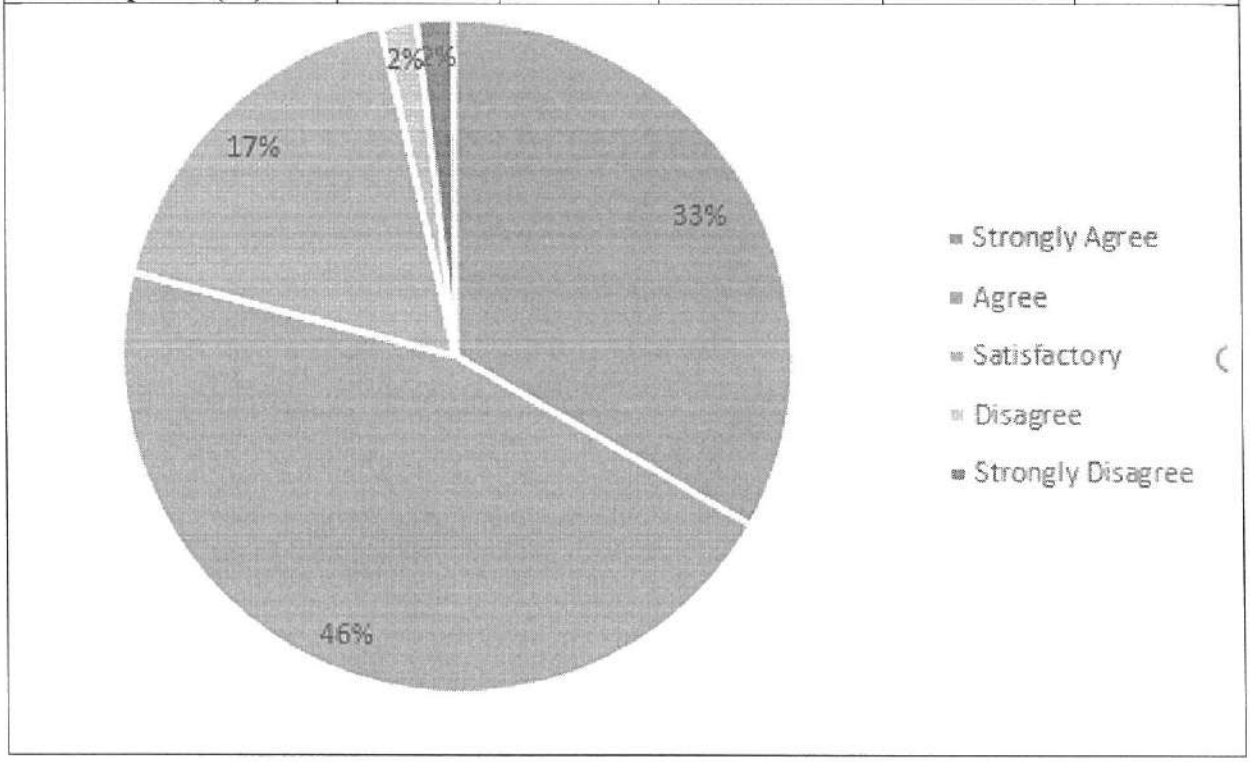
Q.8 Theprogramme helped to take independent decisions and perform managerial &administerial functions diligently?

The programme helped to take independent decisions and perform managerial &administerial functions diligently	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	45.61	17.54	1.75	1.75



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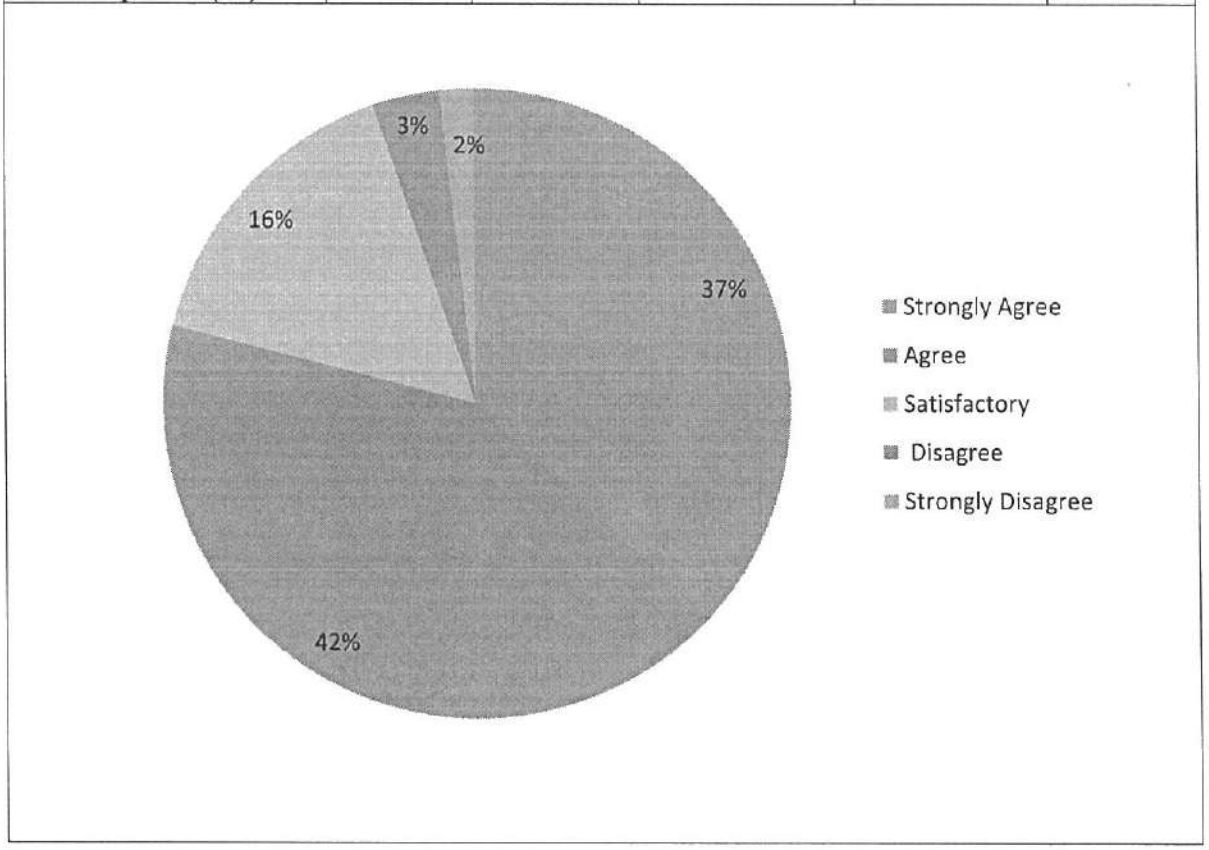
Q.9 The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?

The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	36.84	42.11	15.79	3.51	1.75



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	School of Agriculture and Environmental Science (57)						
Sr.No.	Questions		Strongly Agree	Agree	Satisfactory	Strongly Disagree	Disagree
1	The courses based on state of art trends and recent developments?	No of Alumni	25	18	12	1	1
		Percentage	43.86	31.58	21.06	1.75	1.75
2	The courses found to be helpful in developing skills and knowledge in respective domain?	No of Alumni	24	15	14	2	2
		Percentage	42.11	26.32	24.55	3.51	3.51
3	The courses found to be productive in competing professionally at national/international level?	No of Alumni	21	21	13	1	1
		Percentage	36.84	36.84	22.82	1.75	1.75
4	The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?	No of Alumni	23	18	14	1	1
		Percentage	40.35	31.58	24.57	1.75	1.75
5	The programme helped to understand the impact of domain knowledge in social and global context?	No of Alumni	24	20	10	2	1
		Percentage	42.11	35.09	17.54	3.51	1.75
6	The programme provided awareness on recent advancements and innovations?	No of Alumni	26	19	9	1	2
		Percentage	45.61	33.33	15.79	1.75	3.52
7	The programme improved critical thinking ability and problem-solving aptitude.	No of Alumni	29	24	2	1	1
		Percentage	50.88	42.11	3.51	1.75	1.75
8	The programme helped to take independent decisions and perform managerial &administerial functions diligently?	No of Alumni	19	26	10	1	1
		Percentage	33.33	45.63	17.54	1.75	1.75
9	The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?	No of Alumni	21	24	9	2	1
		Percentage	36.84	42.11	15.79	3.51	1.75

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Analysis of Feedback:

- 96.94 % alumni think that the courses based on state of art trends and recent developments. Provide productivity in competing professionally at national/international level and the courses are appropriate in motivating students towards nation building by inculcating ethical and professional values while 3.5 % students don't think so.
- According to 92.99% alumni the courses are helpful in developing skills and knowledge in their domain on the other hand 7.02 % students have negative opinion regarding this fact..
- 94.74% alumni are of the view that their programme helped them to understand the impact of domain knowledge in social and global context provided awareness on recent advancements and innovations and the curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies while 5.26% students are on the other side.
- According to 96.5% alumni their programme improved critical thinking ability and problem-solving aptitude and helped to take independent decisions and perform managerial &administerial functions diligently while 3.5% students don't think so.

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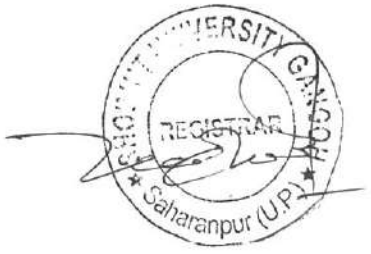
Action Taken Report

(School of Agriculture and Environmental Sciences)

Sr. No.	Suggestions	Action taken	Outcome
1.	Practical knowledge and interactive sessions with experts should be arranged	Interactive sessions with the experts and a training program 'Village Attachment' were emphasized.	The students got in-depth knowledge.
2.	Making English the medium of communication and make students proficient in English	Extra lectures related to Communication Skills in English were added in the timetable.	Students found to be proficient in their English Communication Skills.
3.	Skill oriented workshops to be organised for the students	Workshops, webinars and other activities were organised.	The students enhanced their extensive knowledge.
4.	Ensure better utilization of library by students, with more library-based assignments	Slots related to library visit for the students in the time table were schedules.	Self study and was promoted to get intensive knowledge.



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School of Biological Engineering & Sciences

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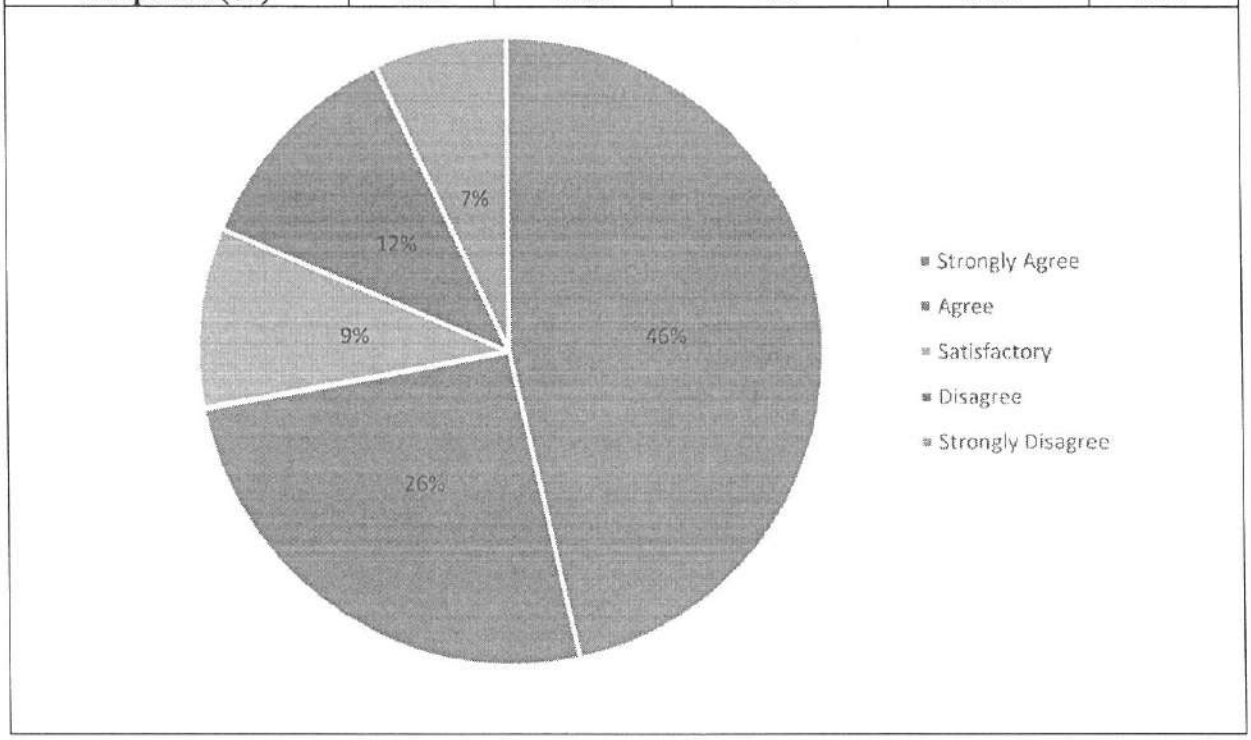
1. The courses based on state of art trends and recent developments?

The courses based on state of art trends and recent developments	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.51	25.58	9.3	11.62	6.97



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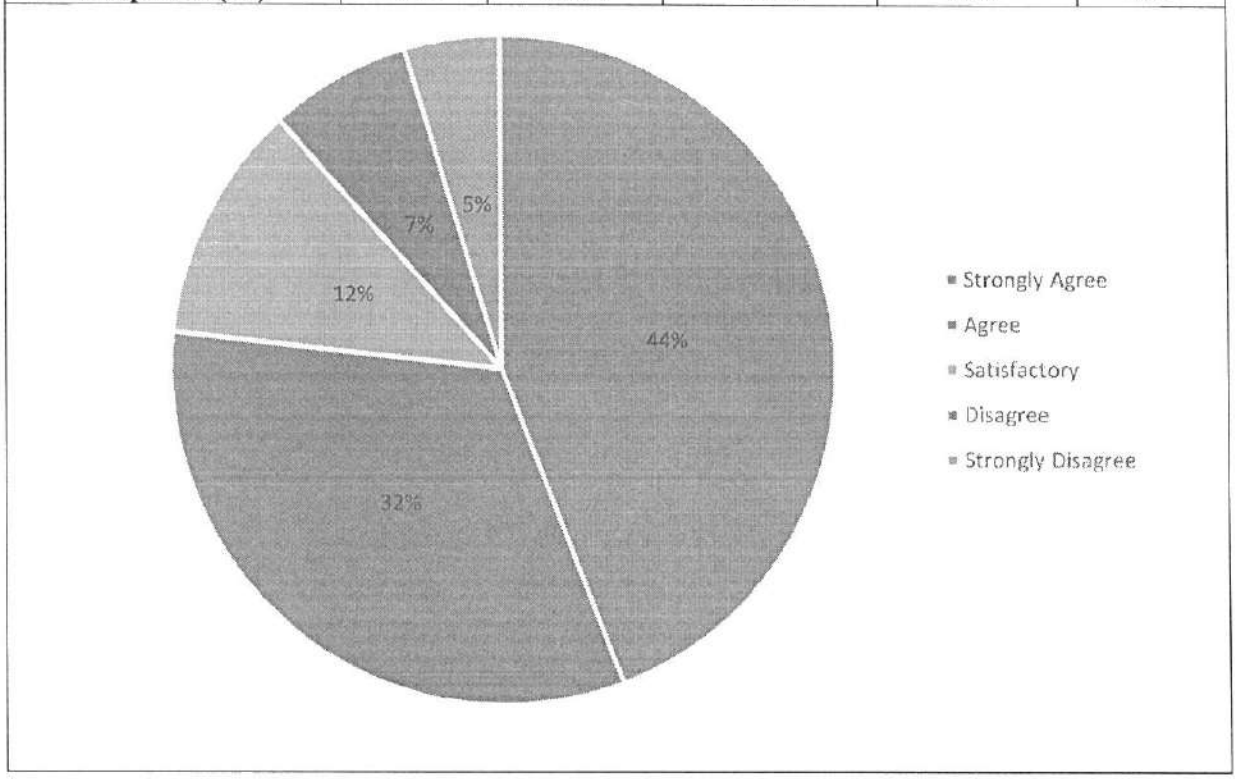
Q.2 The courses found to be helpful in developing skills and knowledge in respective domain?

The courses found to be helpful in developing skills and knowledge in respective domain	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	44.18	32.55	11.62	6.97	4.65



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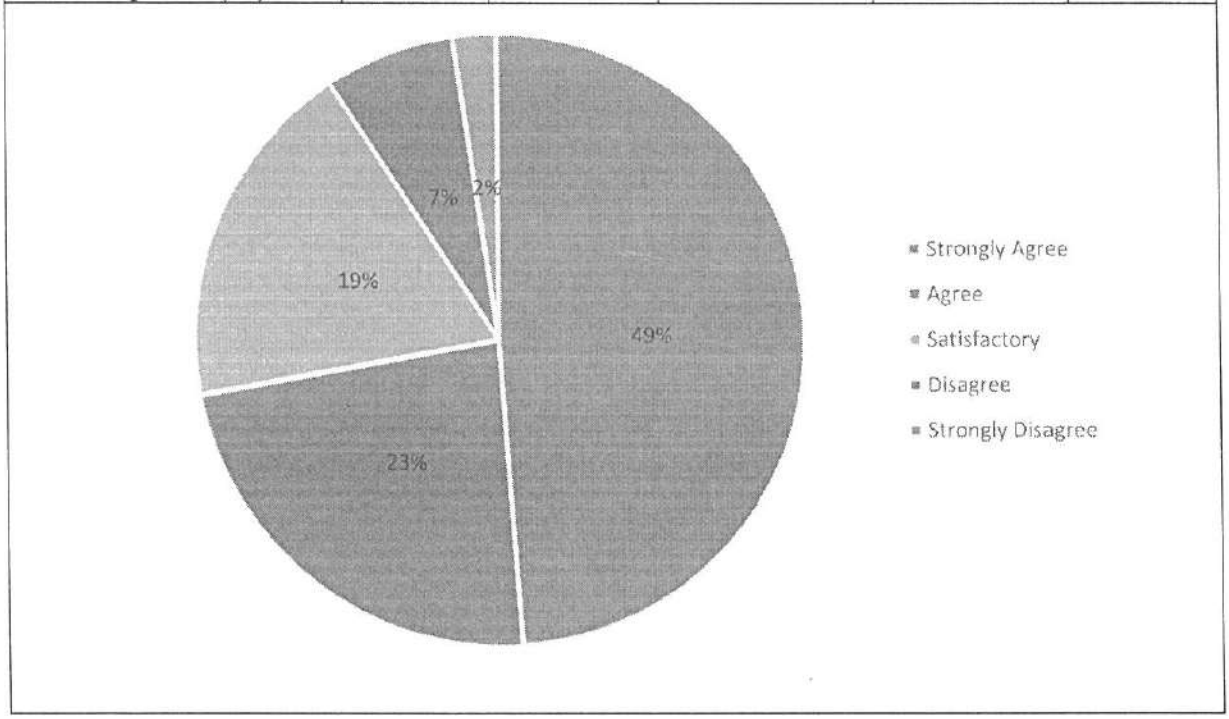
Q.3 The courses found to be productive in competing professionally at national/international level?

The courses found to be productive in competing professionally at national/international level	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	48.83	23.2	18.6	6.97	2.32



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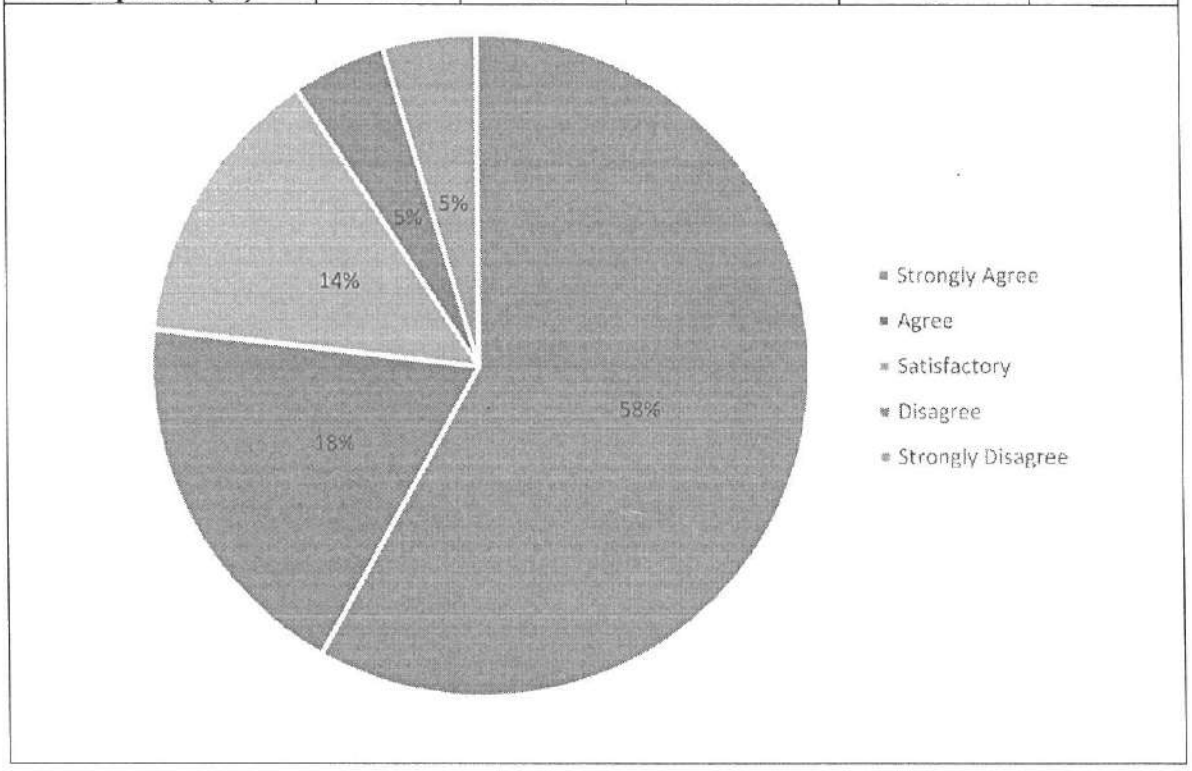
Q.4 The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?

The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	58.13	18.6	13.95	4.65	4.65



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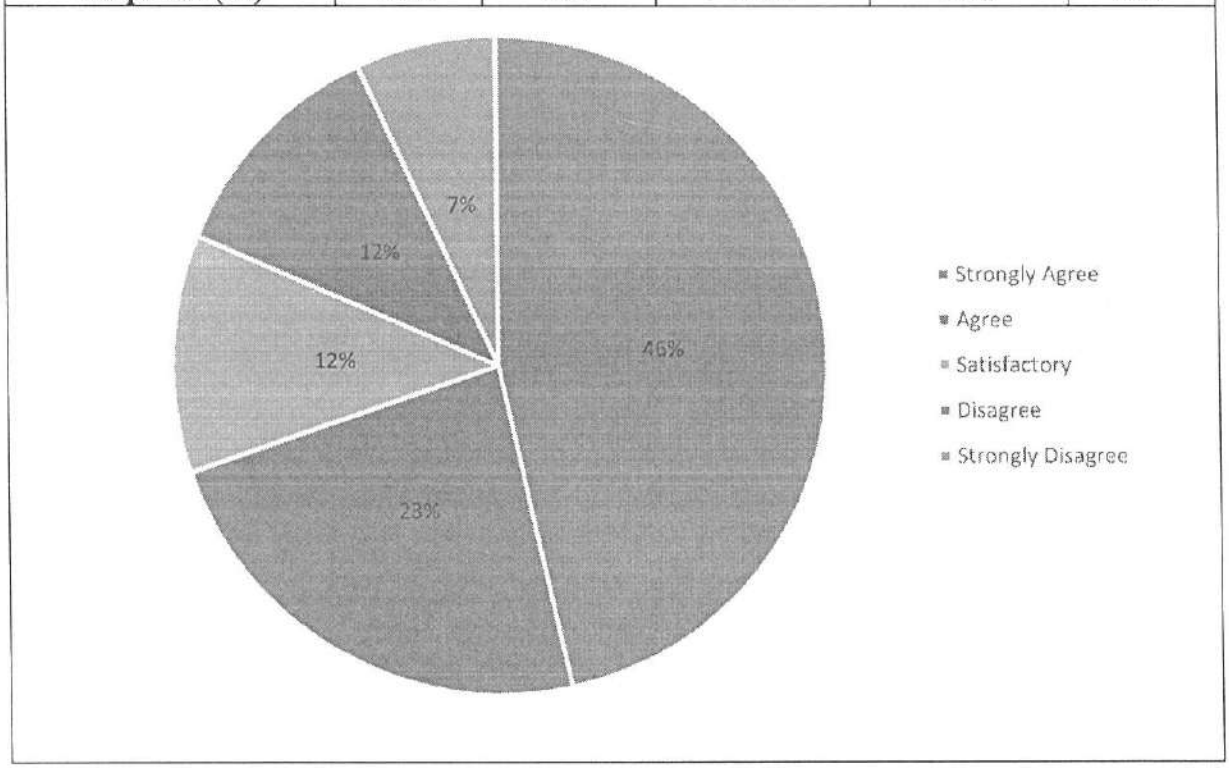
Q.5 Theprogramme helped to understand the impact of domain knowledge in social and global context?

The programme helped to understand the impact of domain knowledge in social and global context	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.51	23.2	11.62	11.62	6.97



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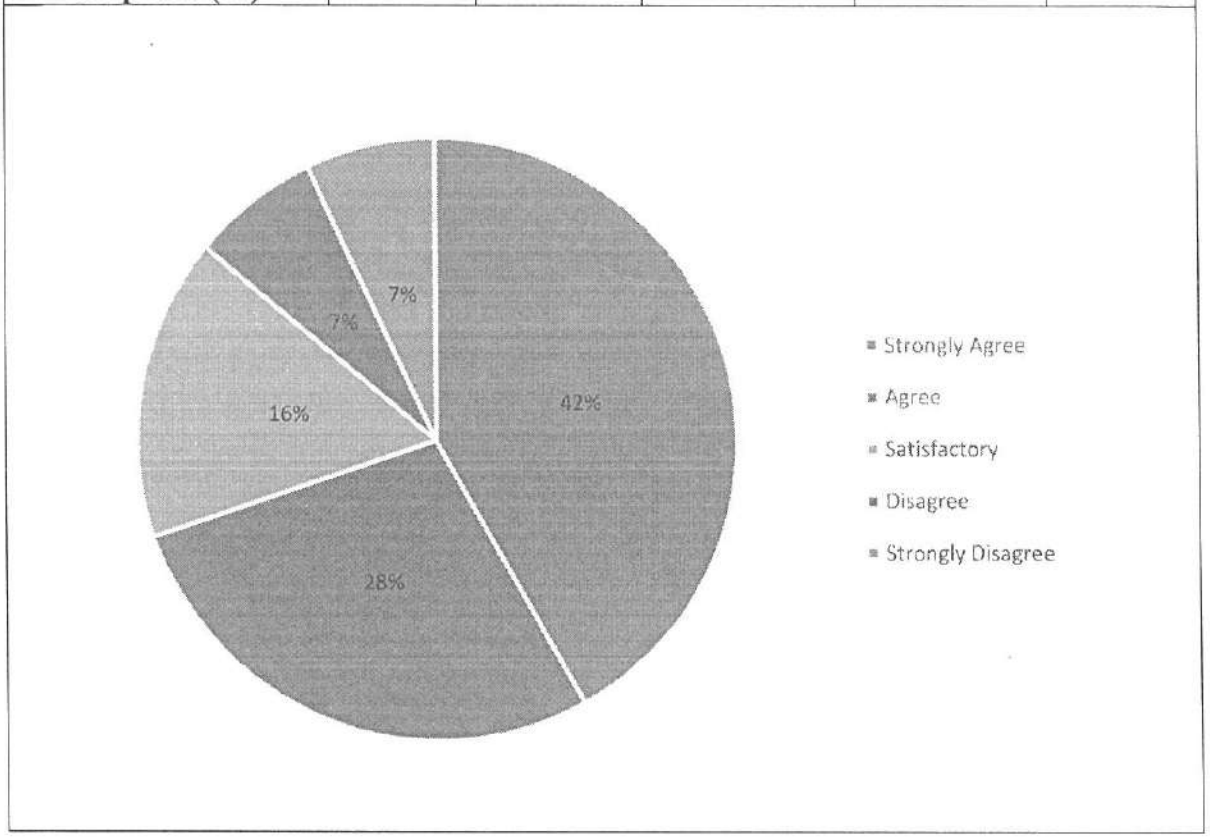
Q.6 Theprogramme provided awareness on recent advancements and innovations?

The programme provided awareness on recent advancements and innovations	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.8	27.9	16.27	6.97	6.97



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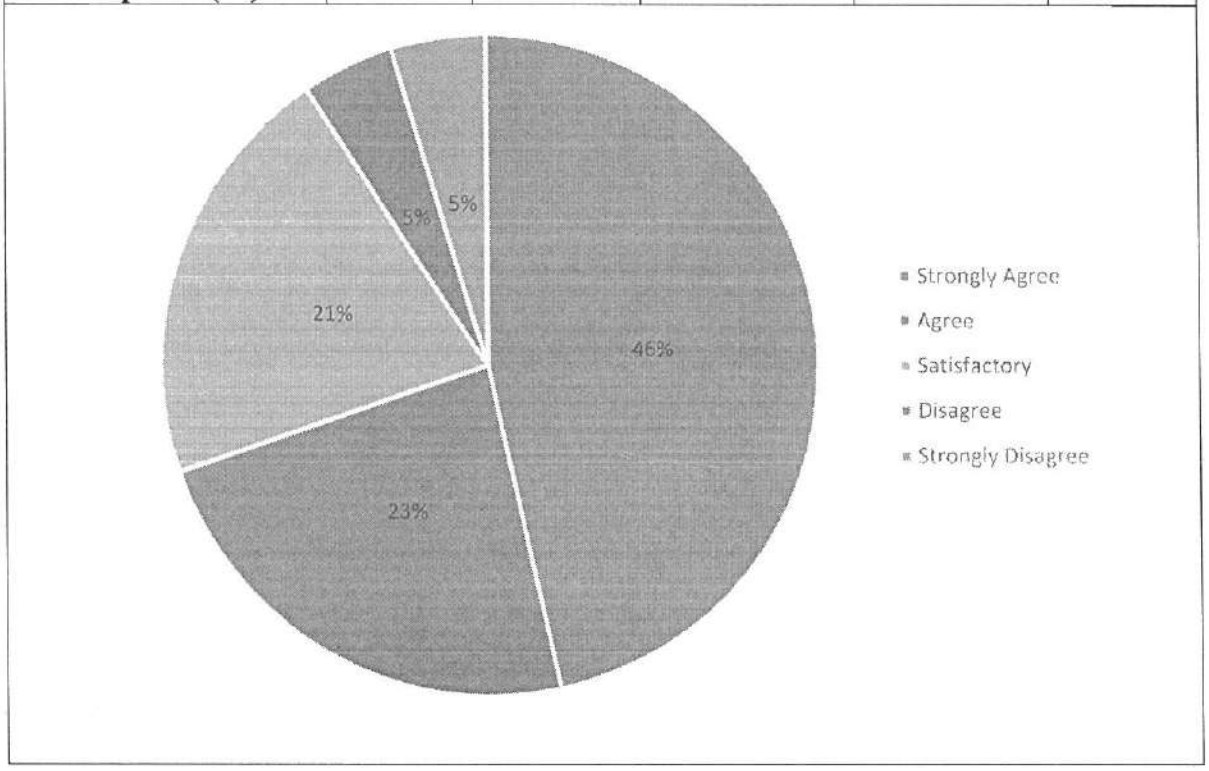
Q.7 Theprogramme improved critical thinking ability and problem-solving aptitude.

The programme improved critical thinking ability and problem-solving aptitude.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.51	23.2	20.93	4.65	4.65



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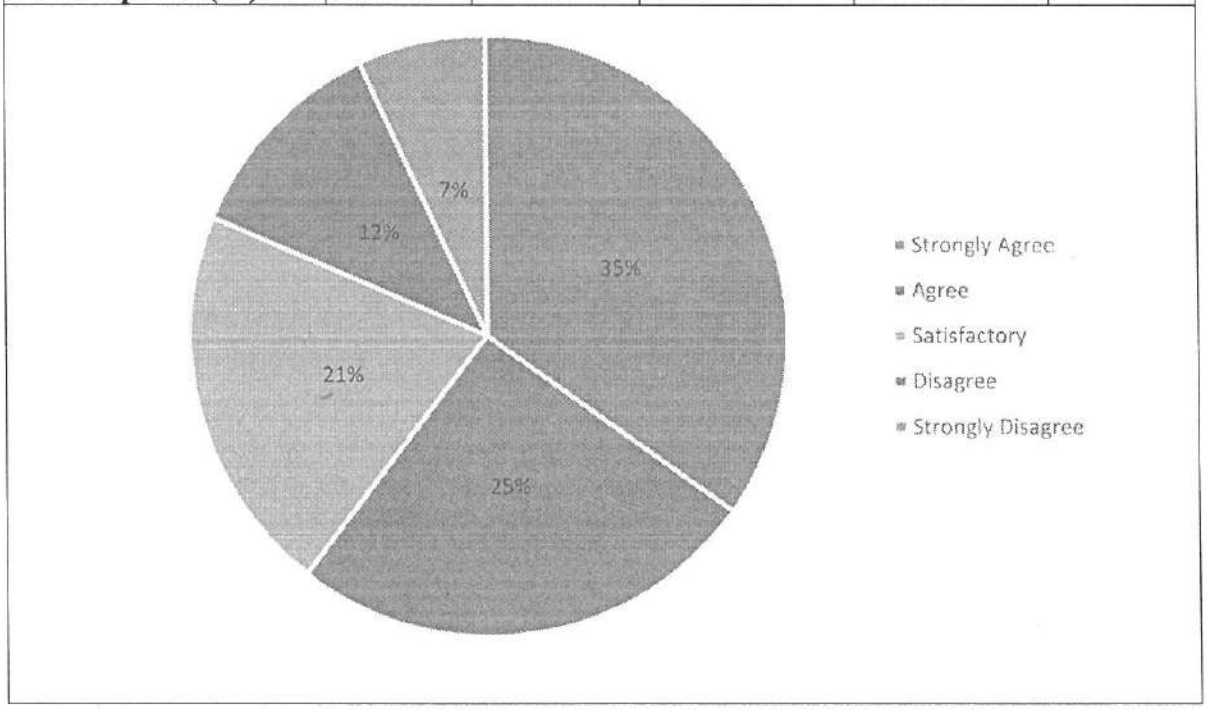
Q.8 Theprogramme helped to take independent decisions and perform managerial &administerial functions diligently?

The programme helped to take independent decisions and perform managerial &administerial functions diligently	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	34.88	25.58	20.93	11.62	6.97



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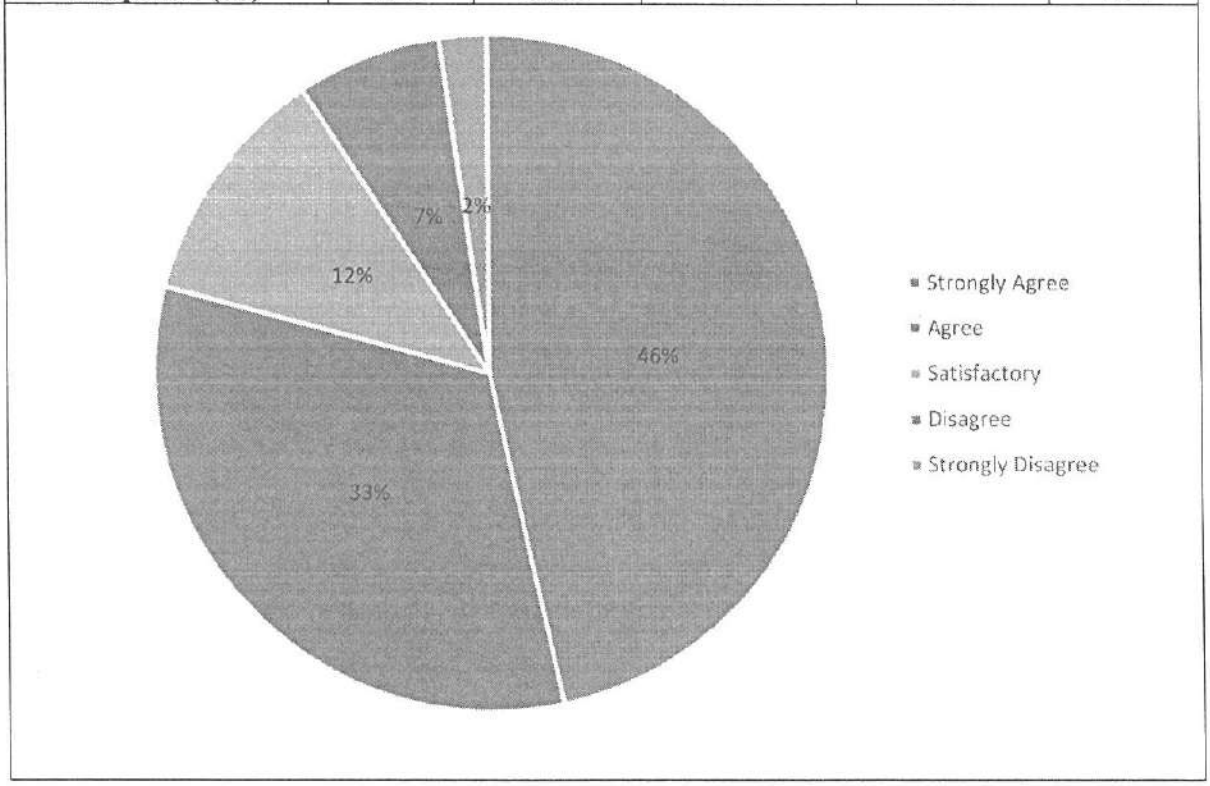
Q.9 The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?

The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.51	32.55	11.62	6.97	2.32



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School of Biological Engineering & Sciences (43)

Sr No	Questions	Details	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
1	The courses based on state of art trends and recent developments?	No of Alumni	20	11	4	5	3
		Percentage	46.51	25.58	9.3	11.64	6.97
2	The courses found to be helpful in developing skills and knowledge in respective domain?	No of Alumni	19	14	5	3	2
		Percentage	44.18	32.55	11.62	6.97	4.65
3	The courses found to be productive in competing professionally at national/international level?	No of Alumni	21	10	8	3	1
		Percentage	48.83	23.2	18.6	6.97	2.32
4	The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?	No of Alumni	25	8	6	2	2
		Percentage	58.13	18.6	13.95	4.65	4.65
5	The programme helped to understand the impact of domain knowledge in social and global context?	No of Alumni	20	10	5	5	3
		Percentage	46.51	23.2	11.62	11.62	6.97
6	The programme provided awareness on recent advancements and innovations?	No of Alumni	18	12	7	3	3
		Percentage	41.8	27.9	16.27	6.97	6.97
7	The programme improved critical thinking ability and problem-solving aptitude.	No of Alumni	20	10	9	2	2
		Percentage	46.51	23.2	20.93	4.65	4.65
8	The programme helped to take independent decisions and perform managerial &administerial functions diligently?	No of Alumni	15	11	9	5	3
		Percentage	34.88	25.58	20.93	11.62	6.97
9	The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?	No of Alumni	20	14	5	3	1
		Percentage	46.51	32.55	11.62	6.97	2.32

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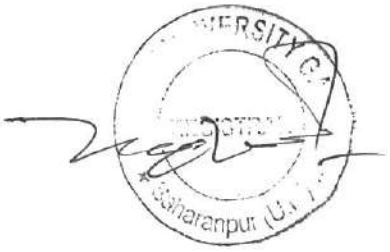
Analysis of Feedback:

- 81.39 % alumni think that the courses based on state of art trends and recent developments. their programme helped them to understand the impact of domain knowledge in social and global context and to take independent decisions and perform managerial &administerial functions diligently while 18.59 % students don't think so.
- According to 88.35% alumni the courses are helpful in developing skills and knowledge in their domain on the other hand 11.62% students have negative opinion regarding this fact.
- 90.68 % alumni have provided their positive feedback regarding the courses' productivity in competing professionally at national/international level and are appropriate in motivating students towards nation building by inculcating ethical and professional values and their programme improved critical thinking ability and problem-solving aptitude as well as the curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies while 9.29 % students are on the opposite side.
- 85.97% alumni think that their programme provided awareness on recent advancements and innovations whereas 13.94% students don't think so.



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Action Taken Report

(School of Biological Engineering & Sciences)

Sr. No.	Suggestions	Action taken	Outcome
1.	Additional opportunities such as research projects or seminars in various fields that would give students an edge over other applicants when looking for employment.	Research activities like seminars symposium were organized.	The students got a wider exposure in research.
2.	Make English the medium of communication and make students proficient in English	More lectures on English communication skills were scheduled in the time table.	The students could enhance their communication skills.
3.	More care should be given to academically weak students with remedial coaching	Some extra lectures were scheduled for such students.	The Students could get their place in the streamline.
4.	The School should continue to focus on providing students with real-world experience.	Laboratory work, educational tours, expert lecture field work were emphasized.	The students were found proficient.

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School of Pharmacy (AVIPS)

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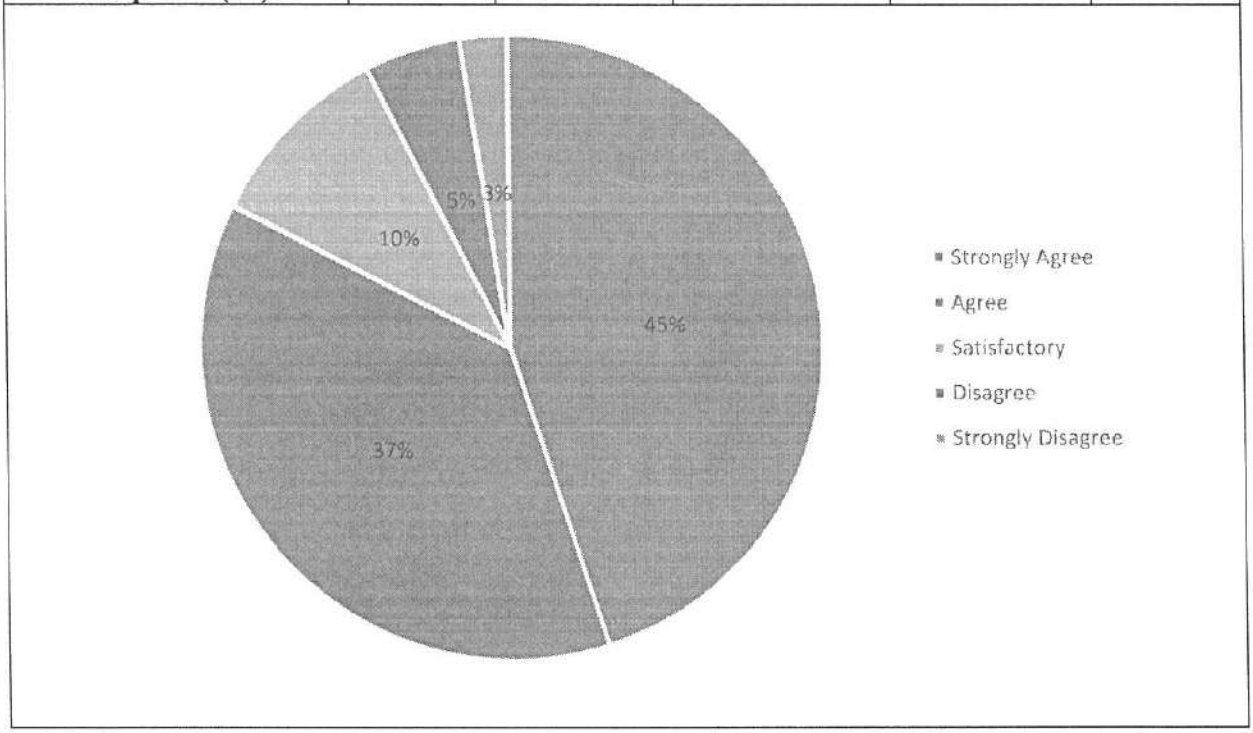
Analysis of Alumni' Feedback of School of Pharmacy (AVIPS) through Table and Pie Chart

Q.1 The courses based on state of art trends and recent developments?

The courses based on state of art trends and recent developments	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45	37.5	10	5	2.5



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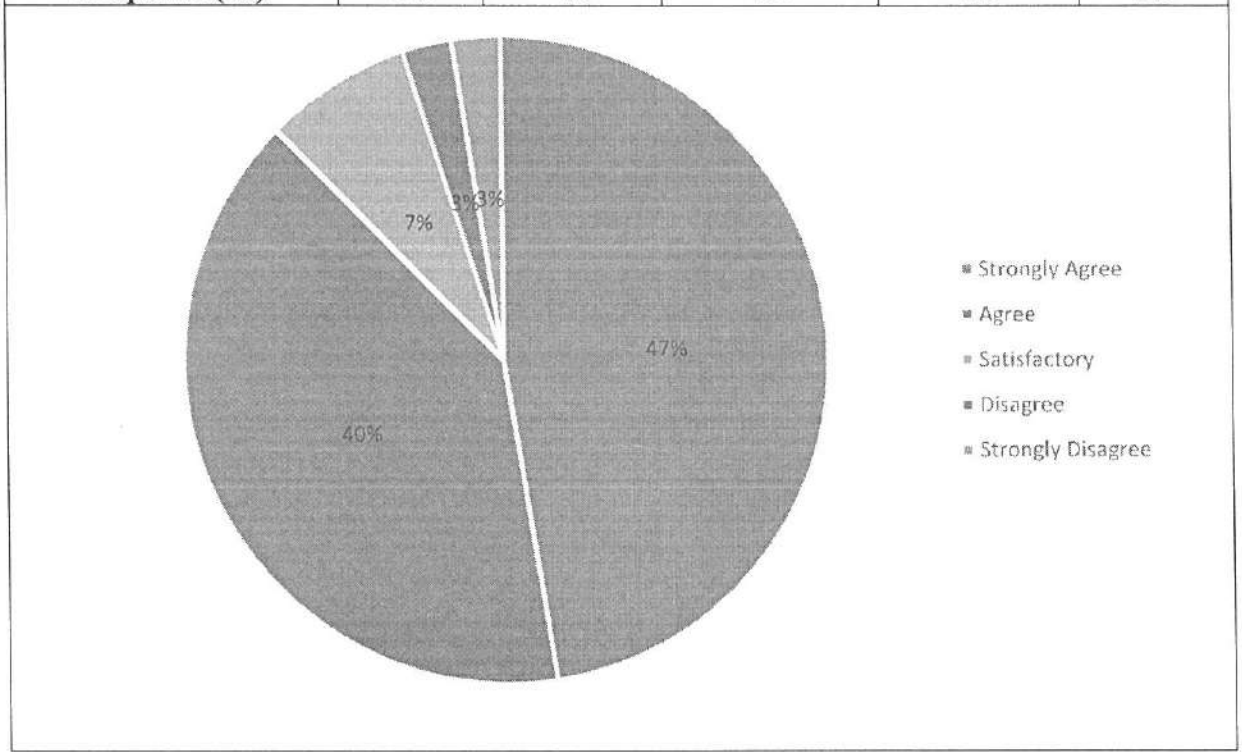
Q.2 The courses found to be helpful in developing skills and knowledge in respective domain?

The courses found to be helpful in developing skills and knowledge in respective domain	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.5	40	7.5	2.5	2.5



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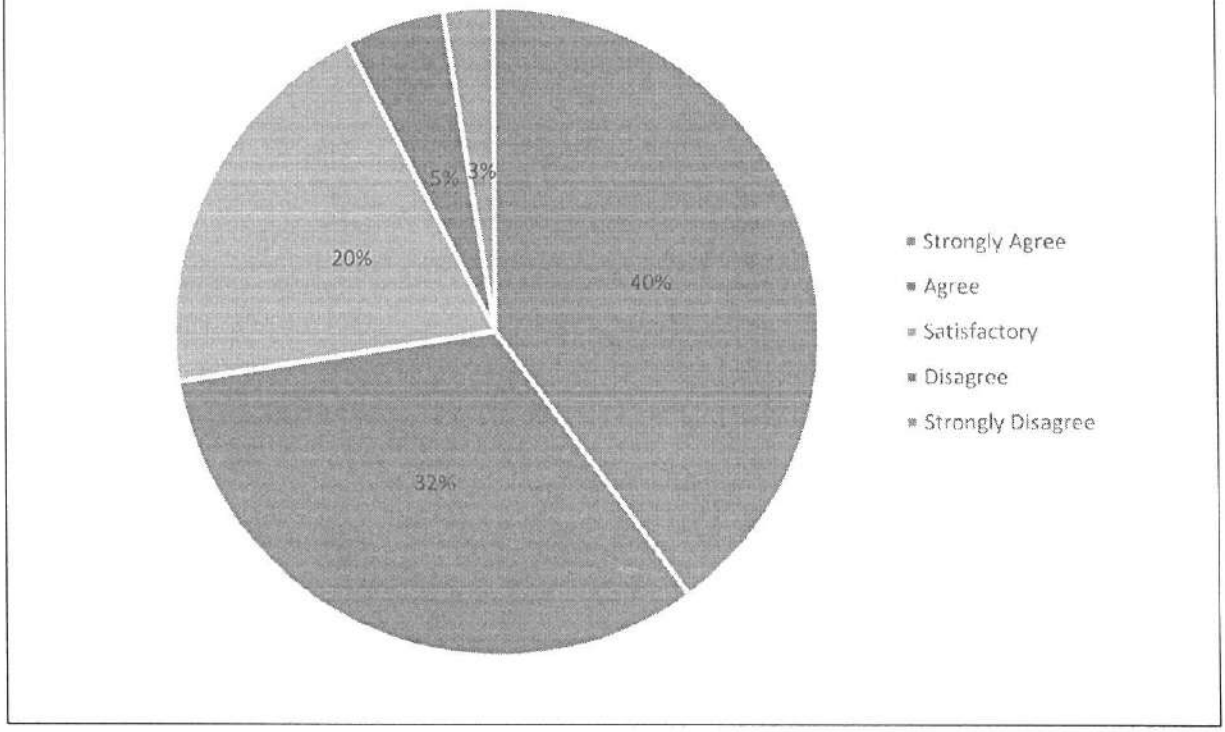
Q.3 The courses found to be productive in competing professionally at national/international level?

The courses found to be productive in competing professionally at national/international level	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40	32.5	20	5	2.5



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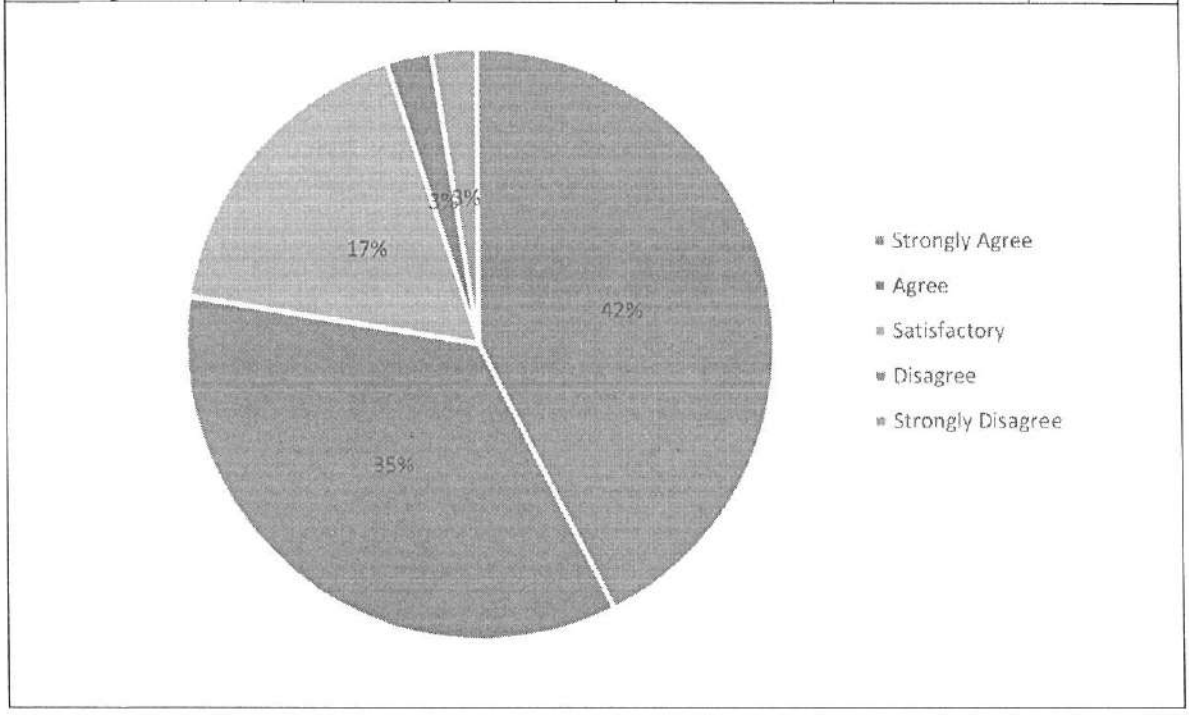
Q.4 The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?

The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	42.5	35	17.5	2.5	2.5



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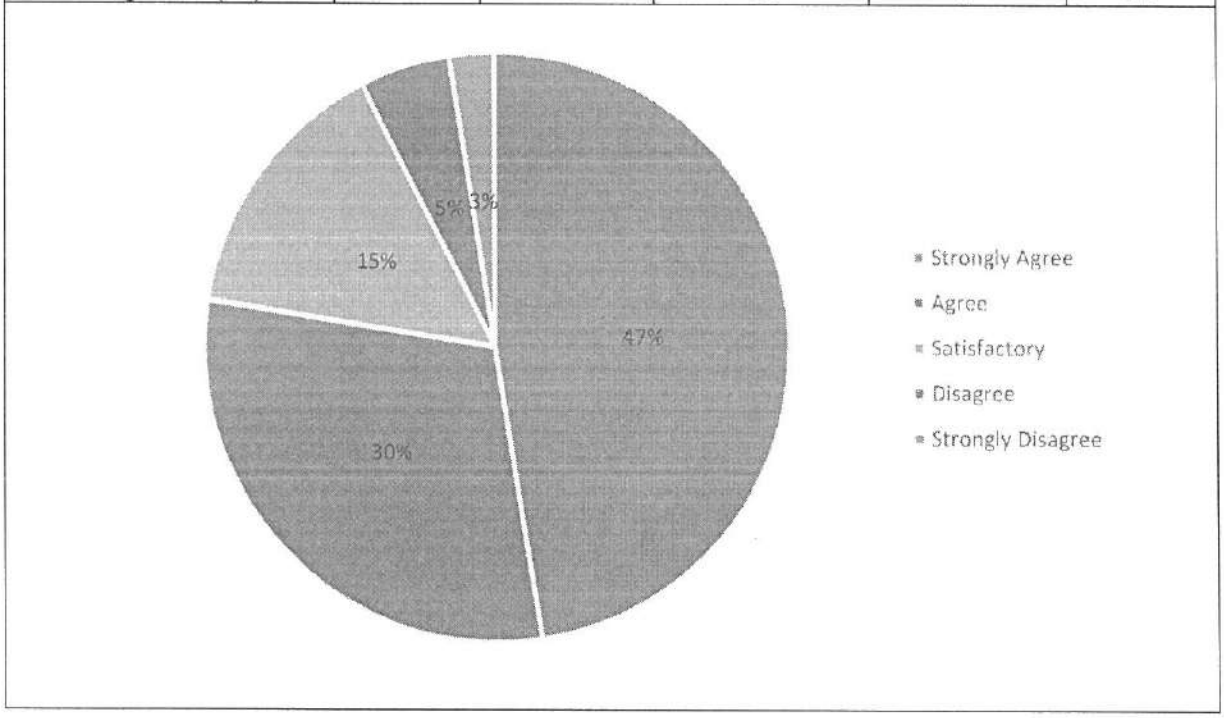
Q.5 Theprogramme helped to understand the impact of domain knowledge in social and global context?

The programme helped to understand the impact of domain knowledge in social and global context	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	47.5	30	15	5	2.5



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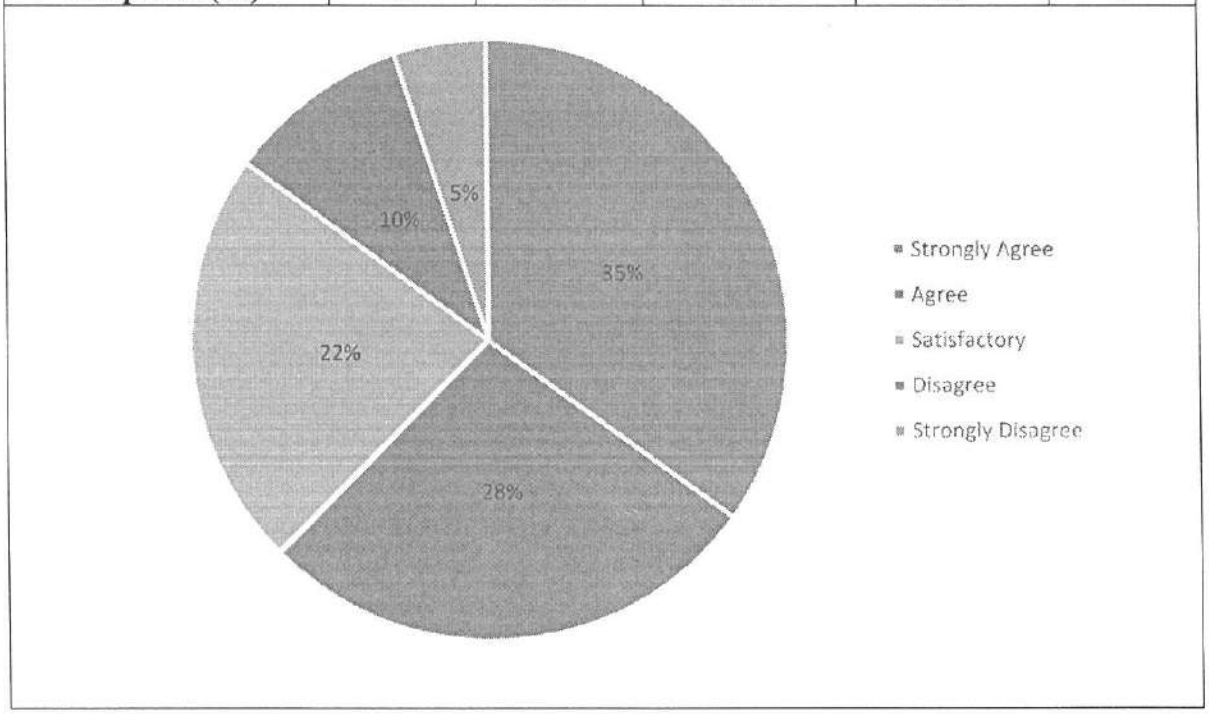
Q.6 Theprogramme provided awareness on recent advancements and innovations?

The programme provided awareness on recent advancements and innovations	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	35	27.5	22.5	10	5



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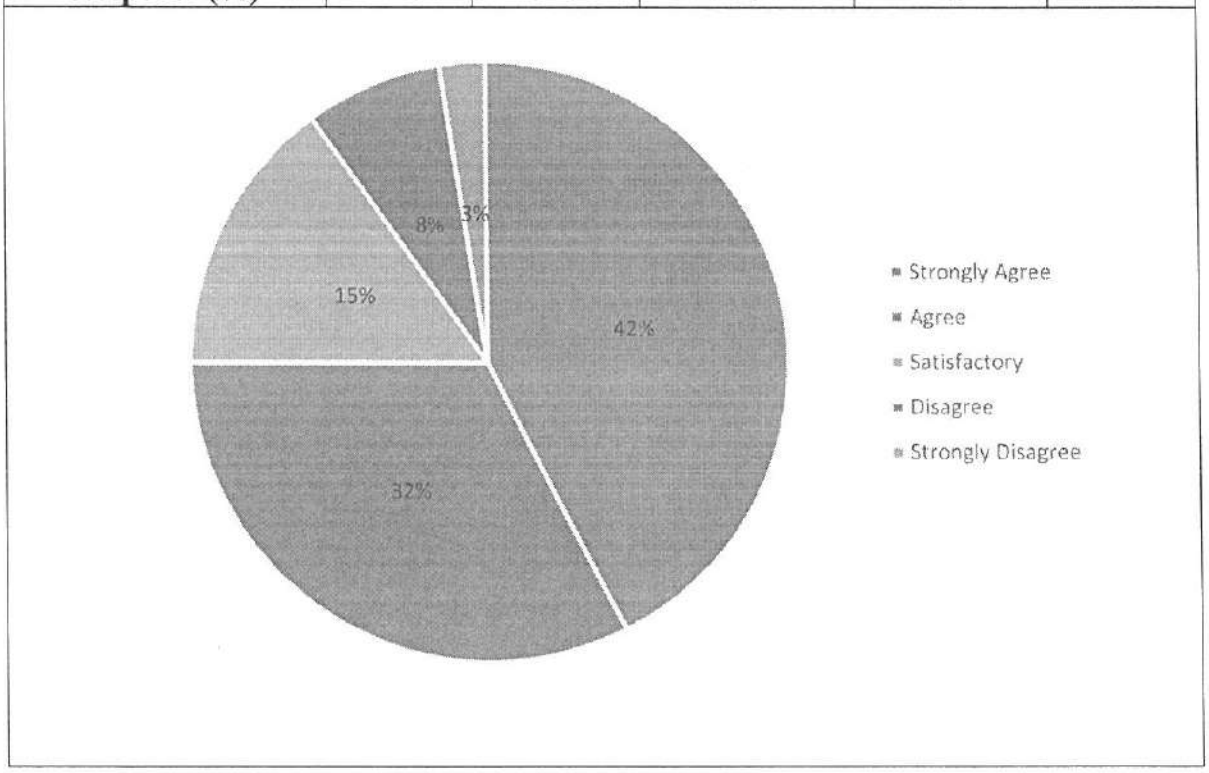
Q.7 Theprogramme improved critical thinking ability and problem-solving aptitude.

The programme improved critical thinking ability and problem-solving aptitude.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	42.5	32.5	15	7.5	2.5



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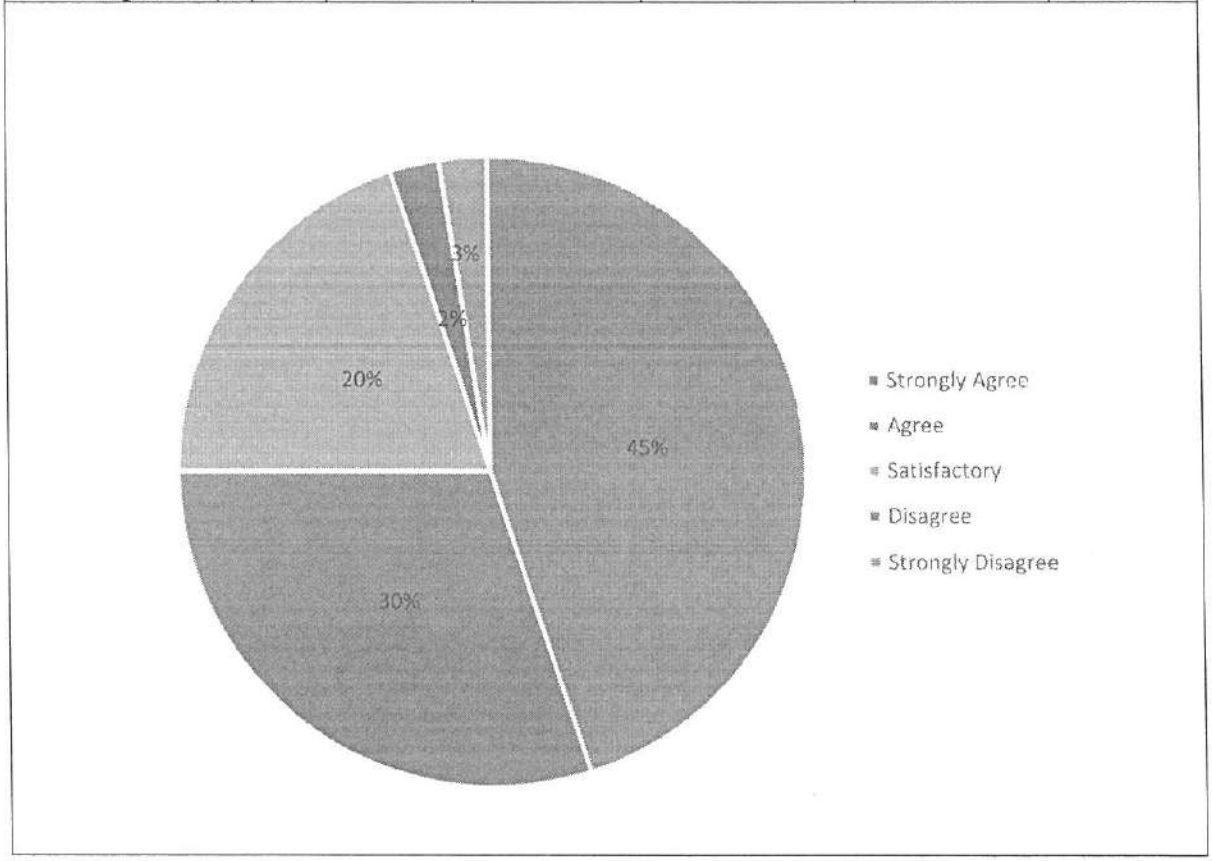
Q.8 Theprogramme helped to take independent decisions and perform managerial &administerial functions diligently?

The programme helped to take independent decisions and perform managerial &administerial functions diligently	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45	30	20	2.5	2.5



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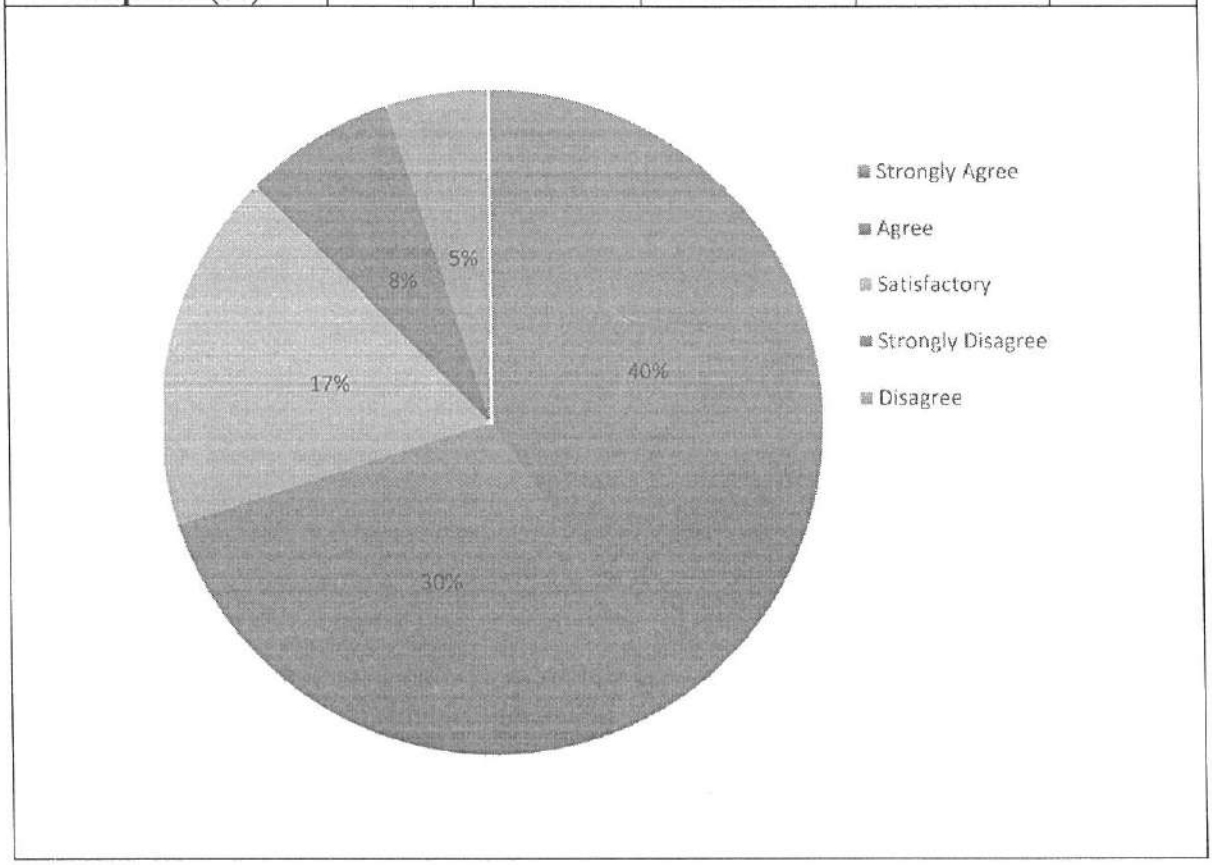
Q.9 The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?

The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40	30	17.5	7.5	5



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School of Pharmacy (40)							
Sr No	Questions	Details	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
1	The courses based on state of art trends and recent developments?	No of Alumni	18	15	4	2	1
		Percentage	45	37.5	10	5	2.5
2	The courses found to be helpful in developing skills and knowledge in respective domain?	No of Alumni	19	16	3	1	1
		Percentage	47.5	40	7.5	2.5	2.5
3	The courses found to be productive in competing professionally at national/international level?	No of Alumni	16	13	8	2	1
		Percentage	40	32.5	20	5	2.5
4	The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?	No of Alumni	17	14	7	1	1
		Percentage	42.5	35	17.5	2.5	2.5
5	The programme helped to understand the impact of domain knowledge in social and global context?	No of Alumni	19	12	6	2	1
		Percentage	47.5	30	15	5	2.5
6	The programme provided awareness on recent advancements and innovations?	No of Alumni	14	11	9	4	2
		Percentage	35	27.5	22.5	10	5
7	The programme improved critical thinking ability and problem-solving aptitude.	No of Alumni	17	13	6	3	1
		Percentage	42.5	32.5	15	7.5	2.5
8	The programme helped to take independent decisions and perform managerial &administerial functions diligently?	No of Alumni	18	12	8	1	1
		Percentage	45	30	20	2.5	2.5
9	The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?	No of Alumni	16	12	7	3	2
		Percentage	40	30	17.5	7.5	5

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Analysis of Feedback:

- 92.5 % alumni think that the courses based on state of art trends and recent developments, all the courses are productive in competing professionally at national/international level and their programme helped them to understand the impact of domain knowledge in social and global context while 7.5% students don't think so.
- According to 95% alumni the courses are helpful in developing skills and knowledge in their domain all the courses are appropriate in motivating students towards nation building by inculcating ethical and professional values. The programme helped to take independent decisions and perform managerial &administerial functions diligently on the other hand 05 % students have negative opinion regarding this fact.
- According to 85% alumni their programme provided awareness on recent advancements and innovations while 15% students have different opinion.
- 90% alumni think that their programme improved their critical thinking ability and problem-solving aptitude while 10% students don't think so.
- 87.5% alumni provided their positive feedback regarding their curriculum as it was helpful in acquiring advance level knowledge to pursue research and higher studies whereas 12.5% alumni don't think so.

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Action Taken Report

(School of Pharmacy (AVIPS))

Sr. No.	Suggestions	Action taken	Outcome
1.	Introduce more interdisciplinary courses in the curriculum	Value added courses and interdisciplinary coursed were introduced.	The students got knowledge related to different aspects of their field.
2.	Focus should be given to dissemination of human values	Value added courses for embracing students with human and social values were organised.	The Students inculcate values in their lives.
3.	Making English the medium of communication and make students proficient in English	Extra lectures related to Communication Skills in English were added in the timetable.	Students found to be proficient in their English Communication Skills.
4.	Additional opportunities such as research projects or seminars in various fields that would give students an edge over other applicants when looking for employment.	Research activities like seminars symposium were organised.	The students got a wider exposure in research.

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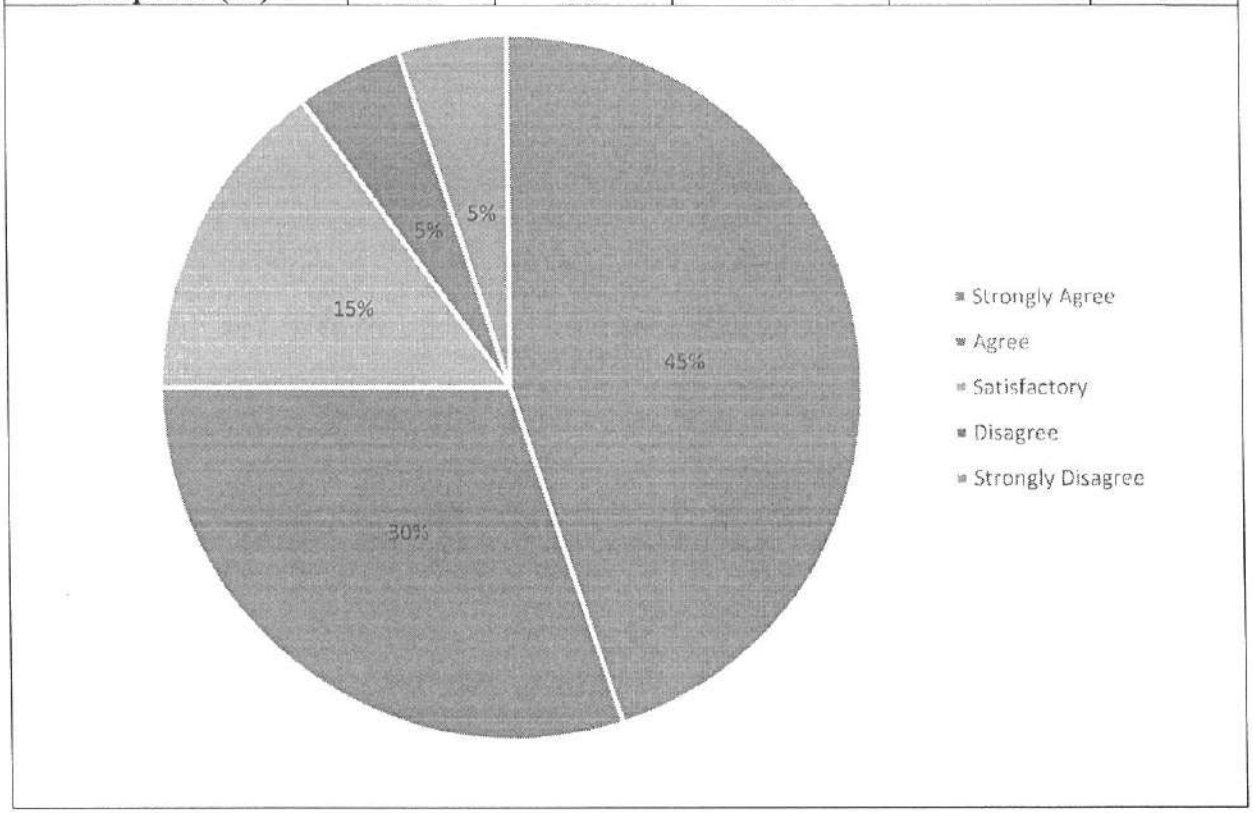
Q.1 The courses based on state of art trends and recent developments?

The courses based on state of art trends and recent developments	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45	30	15	5	5



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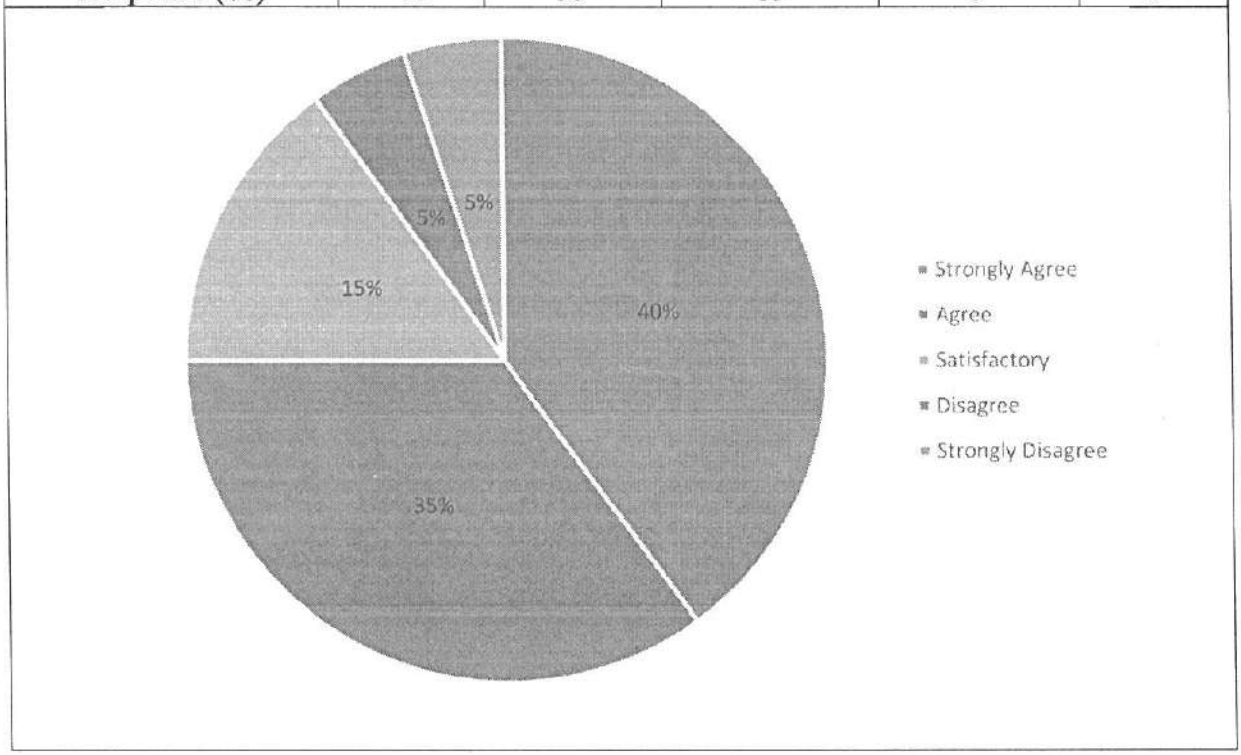
Q.2 The courses found to be helpful in developing skills and knowledge in respective domain?

The courses found to be helpful in developing skills and knowledge in respective domain	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40	35	15	5	5



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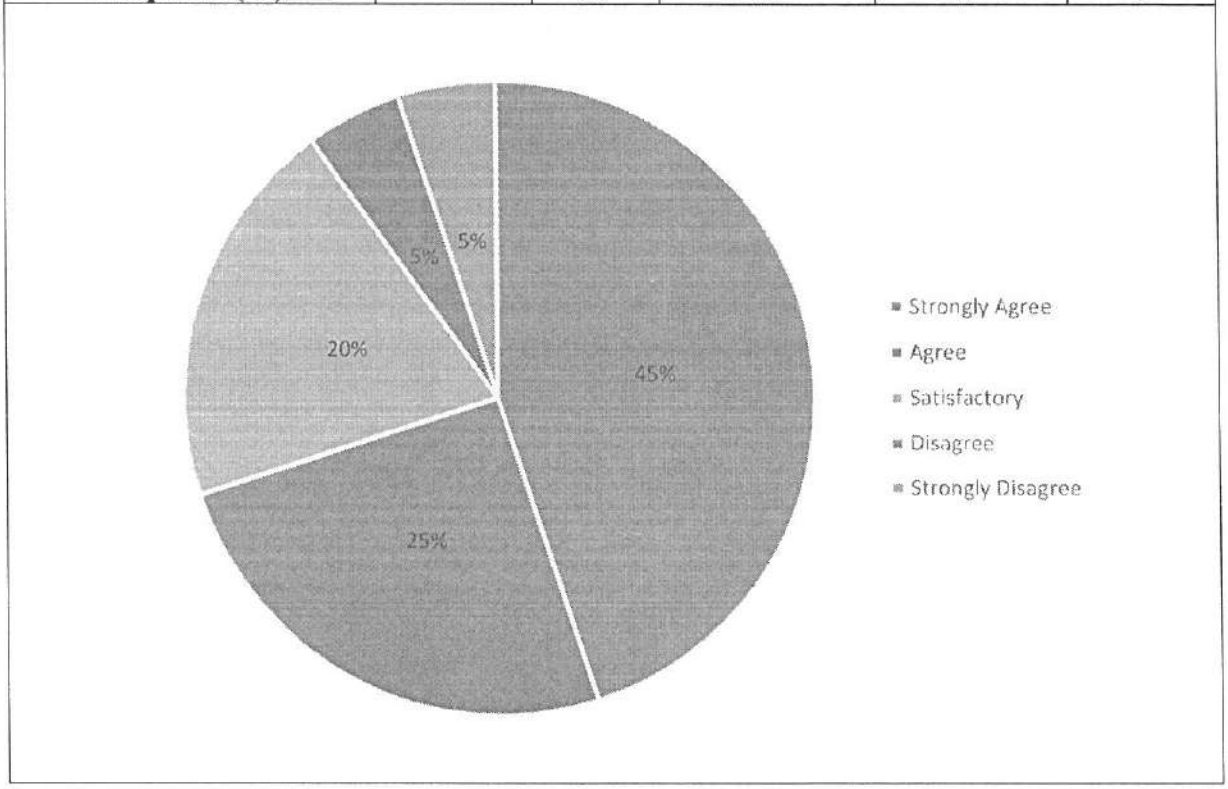
Q.3 The courses found to be productive in competing professionally at national/international level?

The courses found to be productive in competing professionally at national/international level	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45	25	20	5	5



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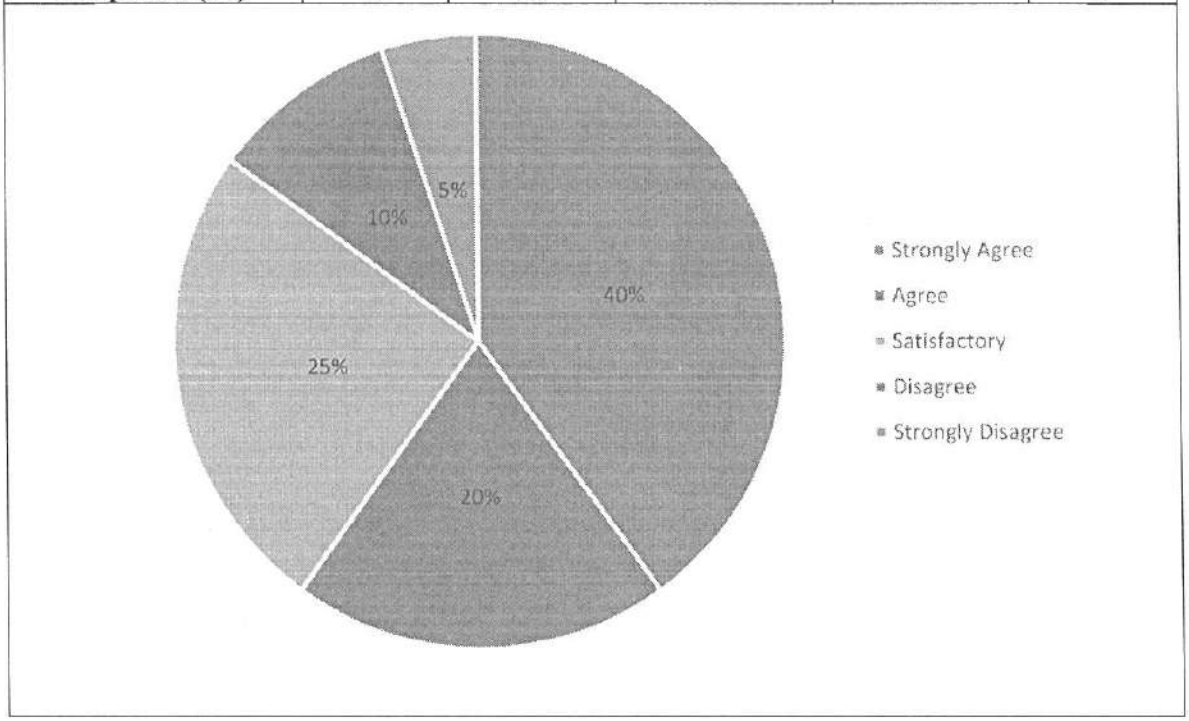
Q.4 The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?

The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40	20	25	10	5



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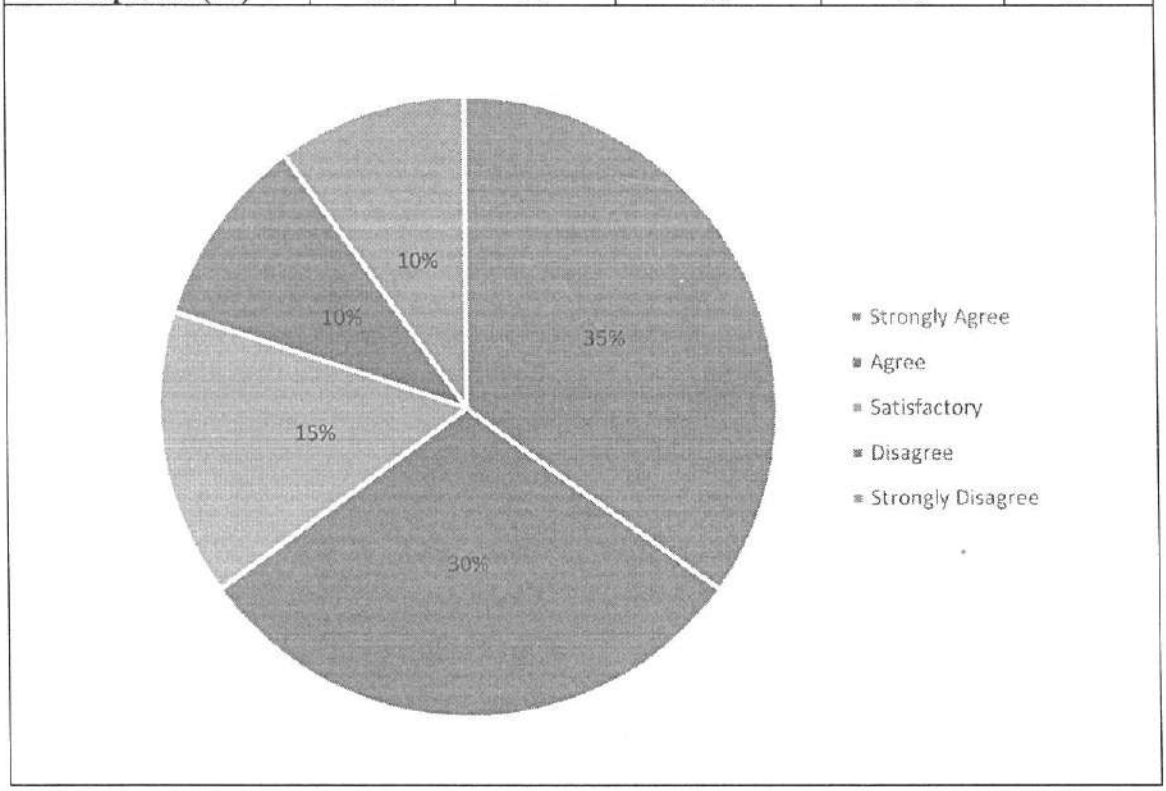
Q.5 Theprogramme helped to understand the impact of domain knowledge in social and global context?

The programme helped to understand the impact of domain knowledge in social and global context	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	35	30	15	10	10



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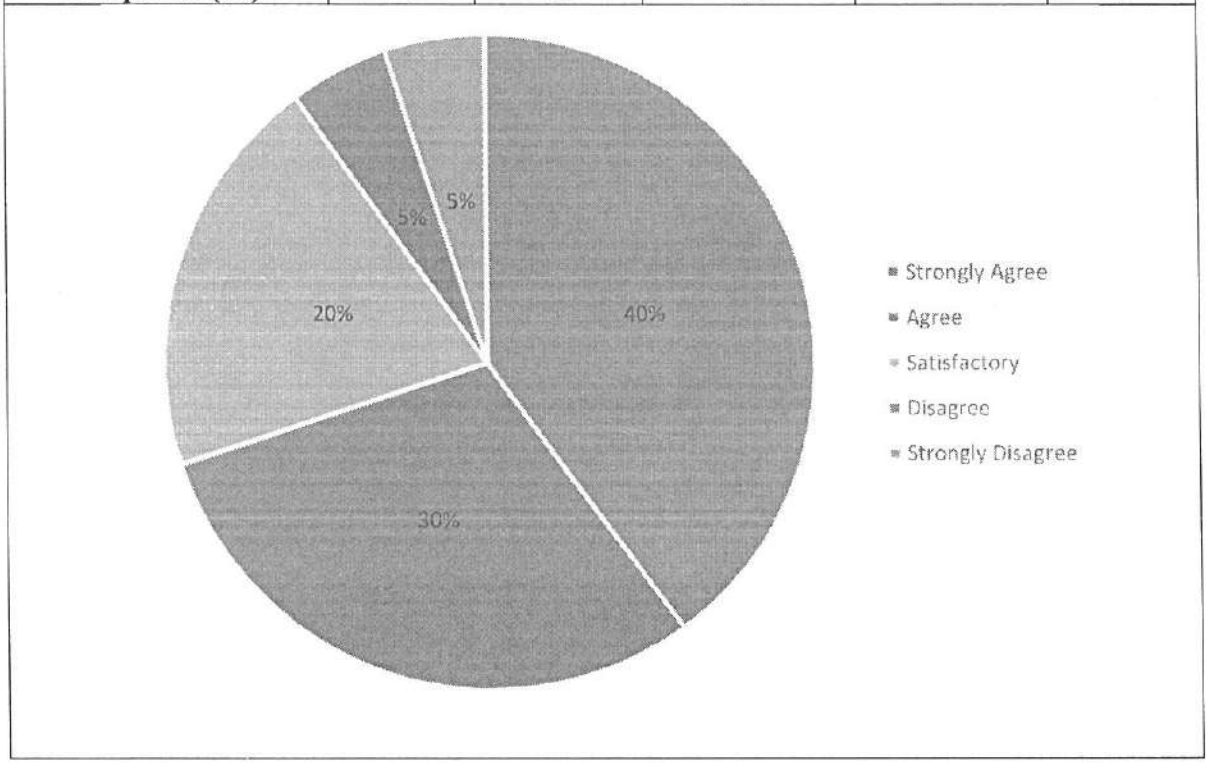
Q.6 Theprogramme provided awareness on recent advancements and innovations?

The programme provided awareness on recent advancements and innovations	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40	30	20	5	5



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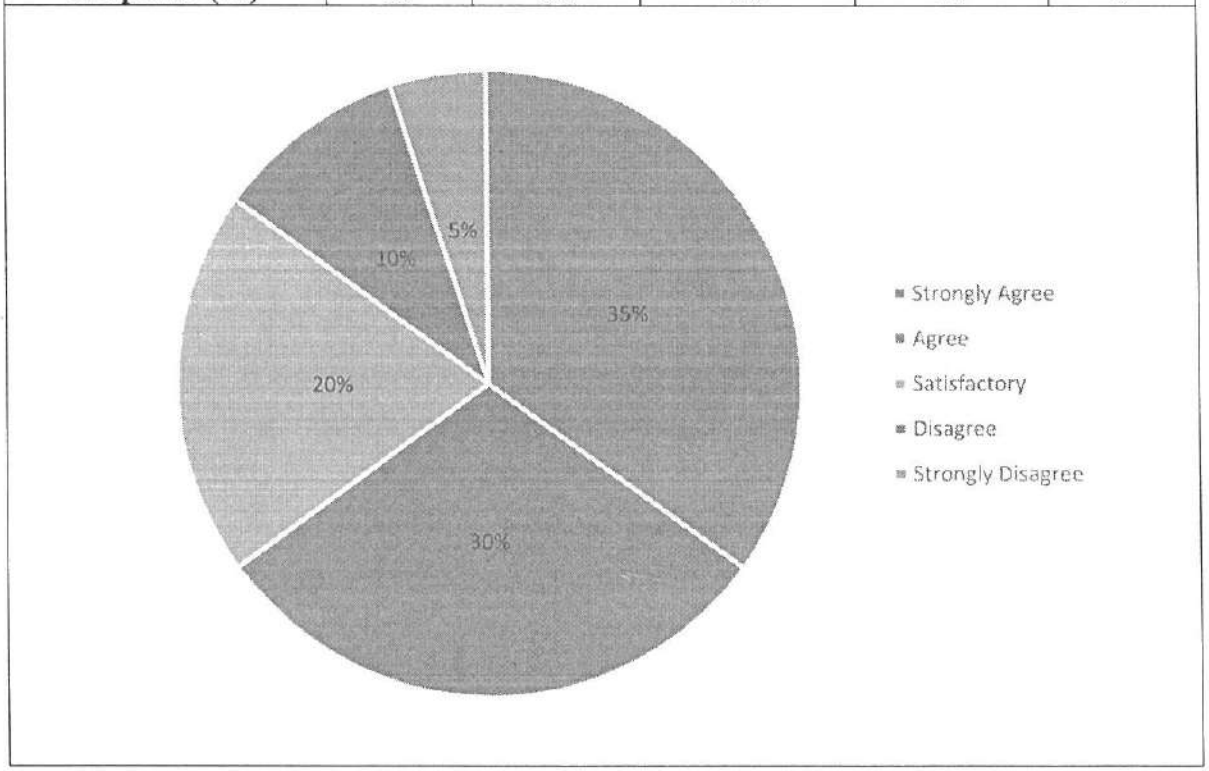
Q.7 Theprogramme improved critical thinking ability and problem-solving aptitude.

The programme improved critical thinking ability and problem-solving aptitude.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	35	30	20	10	5



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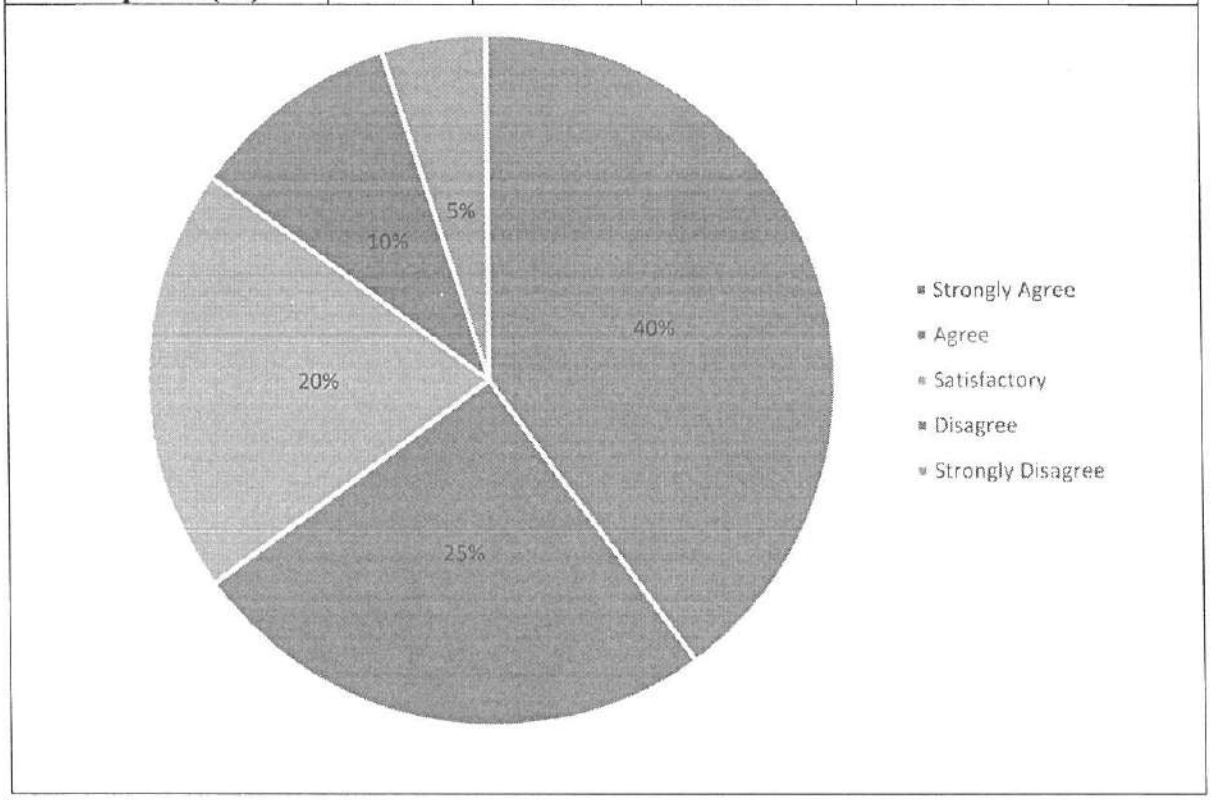
Q.8 Theprogramme helped to take independent decisions and perform managerial &administerial functions diligently?

The programme helped to take independent decisions and perform managerial &administerial functions diligently	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40	25	20	10	5



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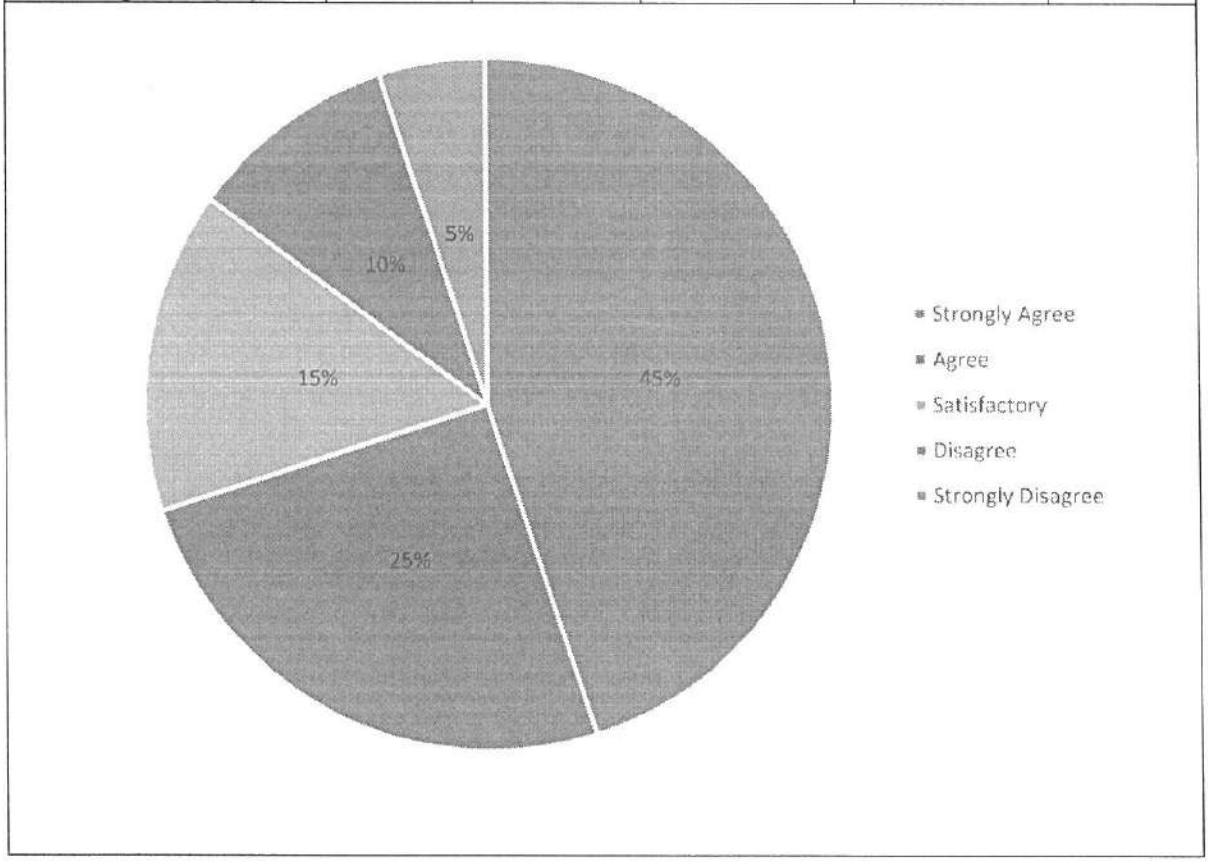
Q.9 The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?

The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45	25	15	10	5



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School of Business & Entrepreneurship(20)							
Sr No	Questions	Details	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
1	The courses based on state of art trends and recent developments?	No of Alumni	9	6	3	1	1
		Percentage	45	30	15	5	5
2	The courses found to be helpful in developing skills and knowledge in respective domain?	No of Alumni	8	7	3	1	1
		Percentage	40	35	15	5	5
3	The courses found to be productive in competing professionally at national/international level?	No of Alumni	9	5	4	1	1
		Percentage	45	25	20	5	5
4	The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?	No of Alumni	8	4	5	2	1
		Percentage	40	20	25	10	5
5	The programme helped to understand the impact of domain knowledge in social and global context?	No of Alumni	7	6	3	2	2
		Percentage	35	30	15	10	10
6	The programme provided awareness on recent advancements and innovations?	No of Alumni	8	6	4	1	1
		Percentage	40	30	20	5	5
7	The programme improved critical thinking ability and problem-solving aptitude.	No of Alumni	7	6	4	2	1
		Percentage	35	30	20	10	5
8	The programme helped to take independent decisions and perform managerial &administerial functions diligently?	No of Alumni	8	5	4	2	1
		Percentage	40	25	20	10	5
9	The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?	No of Alumni	9	5	3	2	1
		Percentage	45	25	15	10	5

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Analysis of Feedback:

- 90 % alumni think that the courses based on state of art trends and recent developments, helpful in developing skills and knowledge, are productive in competing professionally at national/international level. The programme provided awareness on recent advancements and innovations while 30% students don't think so.
- 85 % alumni find the courses are appropriate in motivating students towards nation building by inculcating ethical and professional values. The programme improved critical thinking ability and problem-solving aptitude and helped to take independent decisions and perform managerial &administerial functions diligently.The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies though 15% students don't think so.
- 80 % alumni are of the view that their programme helped them to understand the impact of domain knowledge in social and global context while 20 % students are on the other side.

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Action Taken Report

(School of Business Studies and Entrepreneurship)

Sr. No.	Suggestions	Action taken	Outcome
1.	Practical learning should be emphasized.	Practical and experiential learning was incorporated for the students who opted MBA in Agri-Business.	Students enhanced their skills related to practical things.
2.	The alumni suggested that the institution should be more involved in industry-academia connections to address the sector's problems and provide value to the students.	To enhance participatory learning and experiential learning, collaborative industrial and academic institution visits were organised.	Students could get in-depth knowledge related to industry requirement.
3.	Students should be motivated for startup and Entrepreneurship and they should be taught how to initiate on practical grounds.	Events like Food Fest and others were organised by the School in which students invested their little bit amount and got profit.	Students learnt marketing strategies.
4.	Making English the medium of communication and make students proficient in English	Extra lectures related to Communication Skills in English were added in the timetable.	Students found to be proficient in their English Communication Skills.

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School of Ayurveda (KSVAMC&RC)

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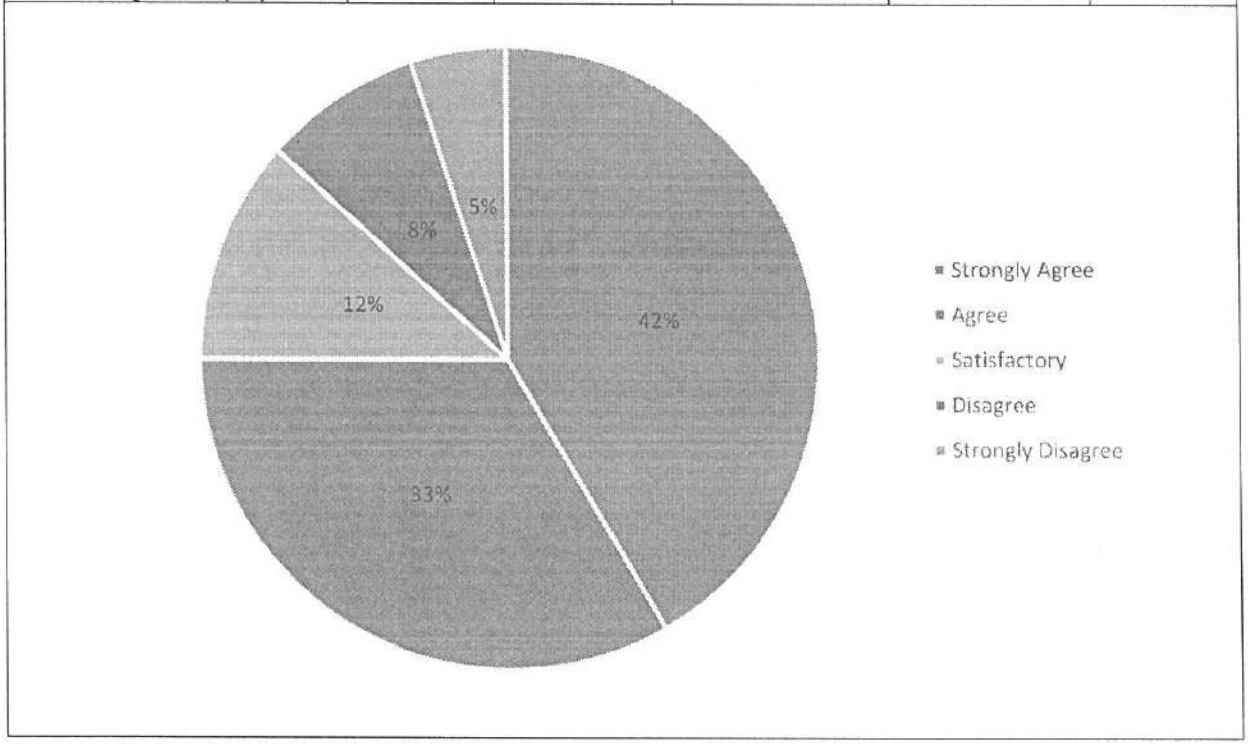
Analysis of Alumni' Feedback of School of Ayurveda (KSVAMC&RC) through Table and Pie Chart

Q.1 The courses based on state of art trends and recent developments?

The courses based on state of art trends and recent developments	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.66	33.33	11.66	8.33	5



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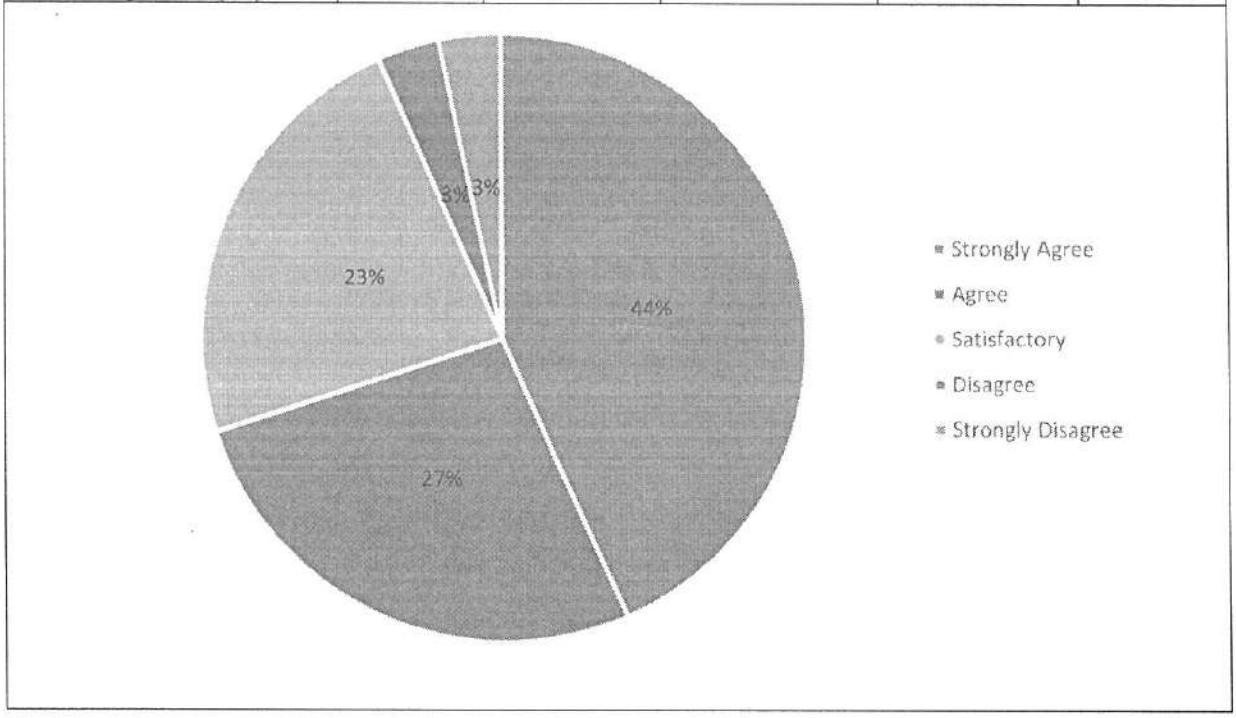
Q.2 The courses found to be helpful in developing skills and knowledge in respective domain?

The courses found to be helpful in developing skills and knowledge in respective domain	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.33	26.66	23.33	3.33	3.33



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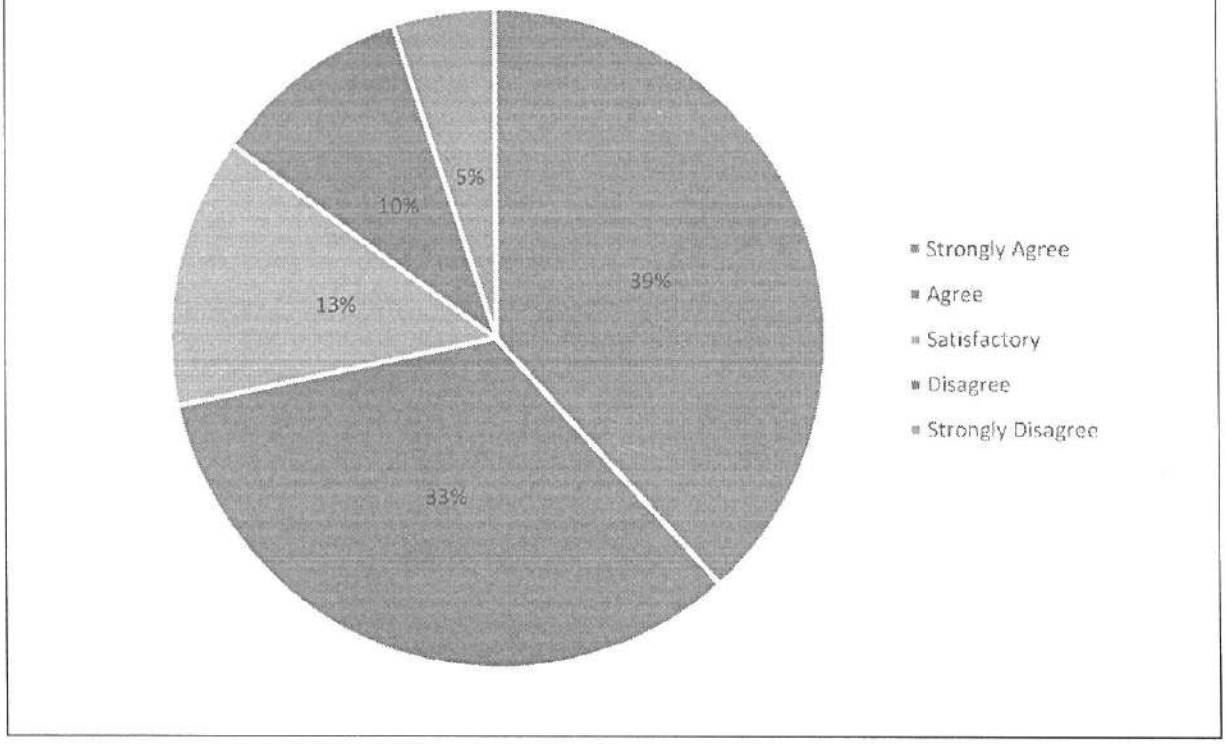
Q.3 The courses found to be productive in competing professionally at national/international level?

The courses found to be productive in competing professionally at national/international level	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	38.33	33.33	13.33	10	5



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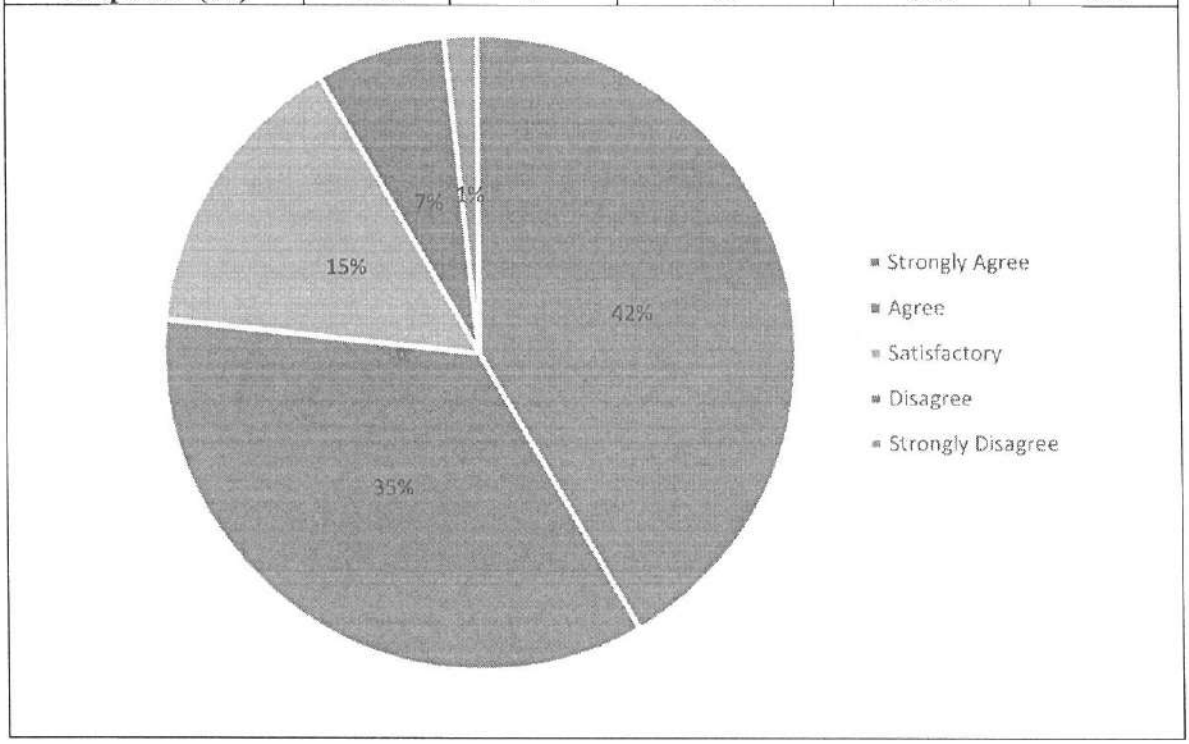
Q.4 The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?

The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.66	35	15	6.66	1.66



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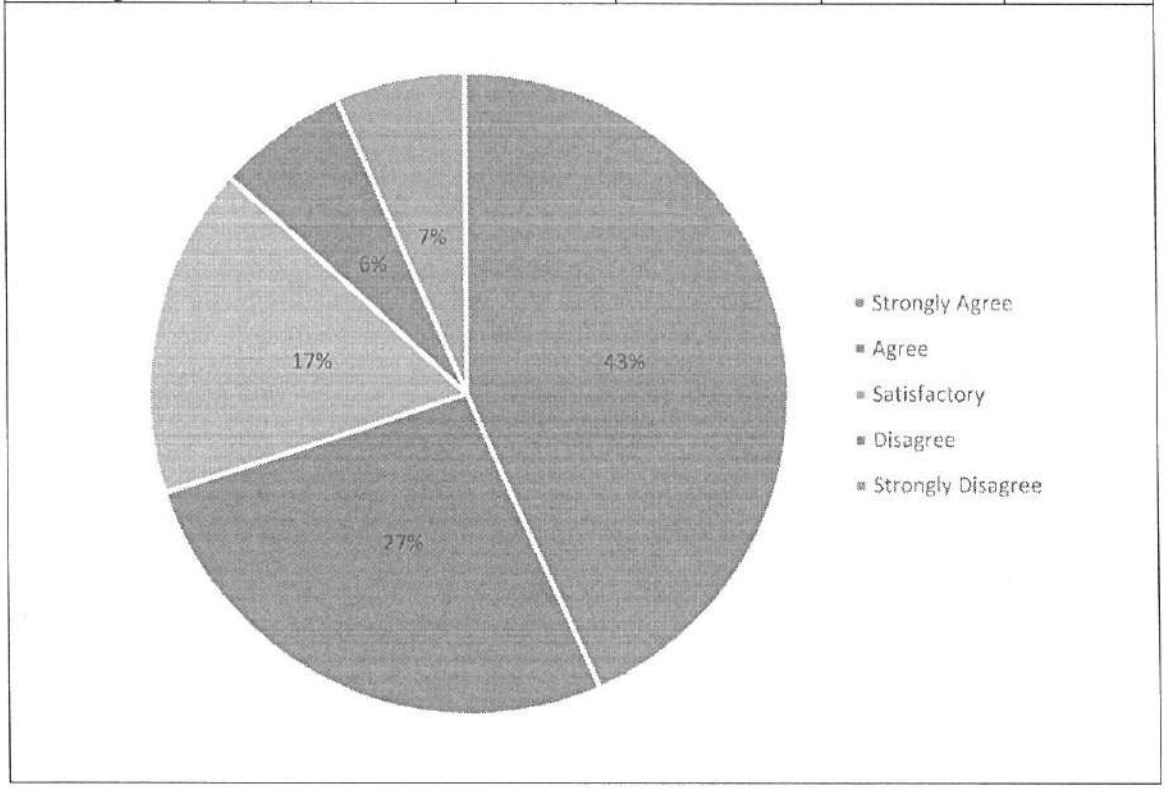
Q.5 Theprogramme helped to understand the impact of domain knowledge in social and global context?

The programme helped to understand the impact of domain knowledge in social and global context	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.33	26.66	16.66	6.66	6.66



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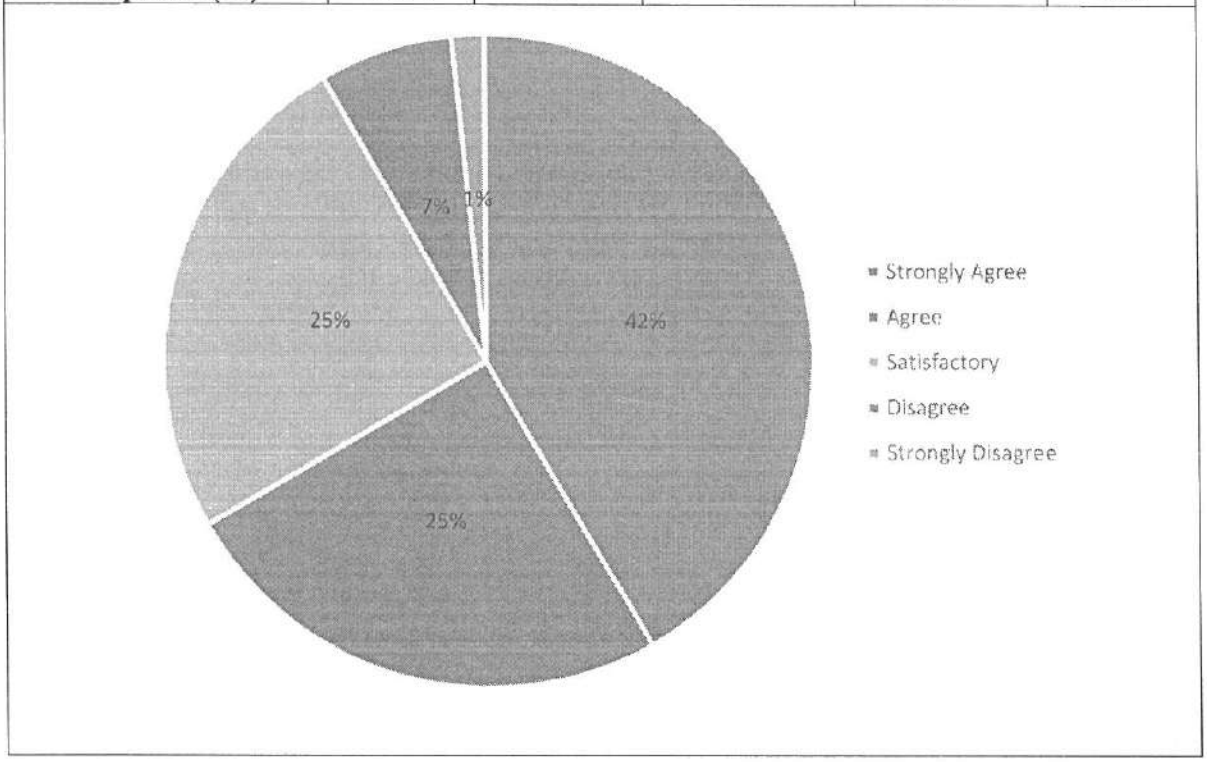
Q.6 Theprogramme provided awareness on recent advancements and innovations?

The programme provided awareness on recent advancements and innovations	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.66	25	25	6.66	1.66



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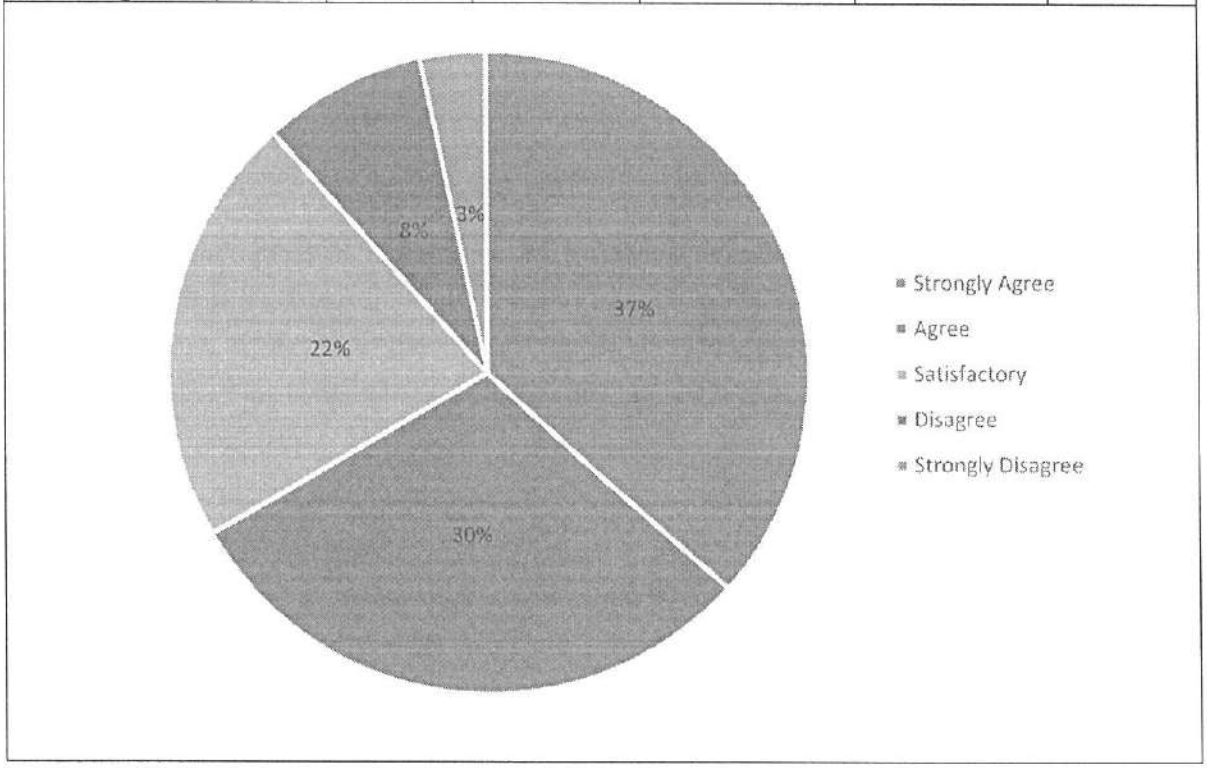
Q.7 Theprogramme improved critical thinking ability and problem-solving aptitude.

The programme improved critical thinking ability and problem-solving aptitude.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	36.66	30	21.66	8.33	3.33



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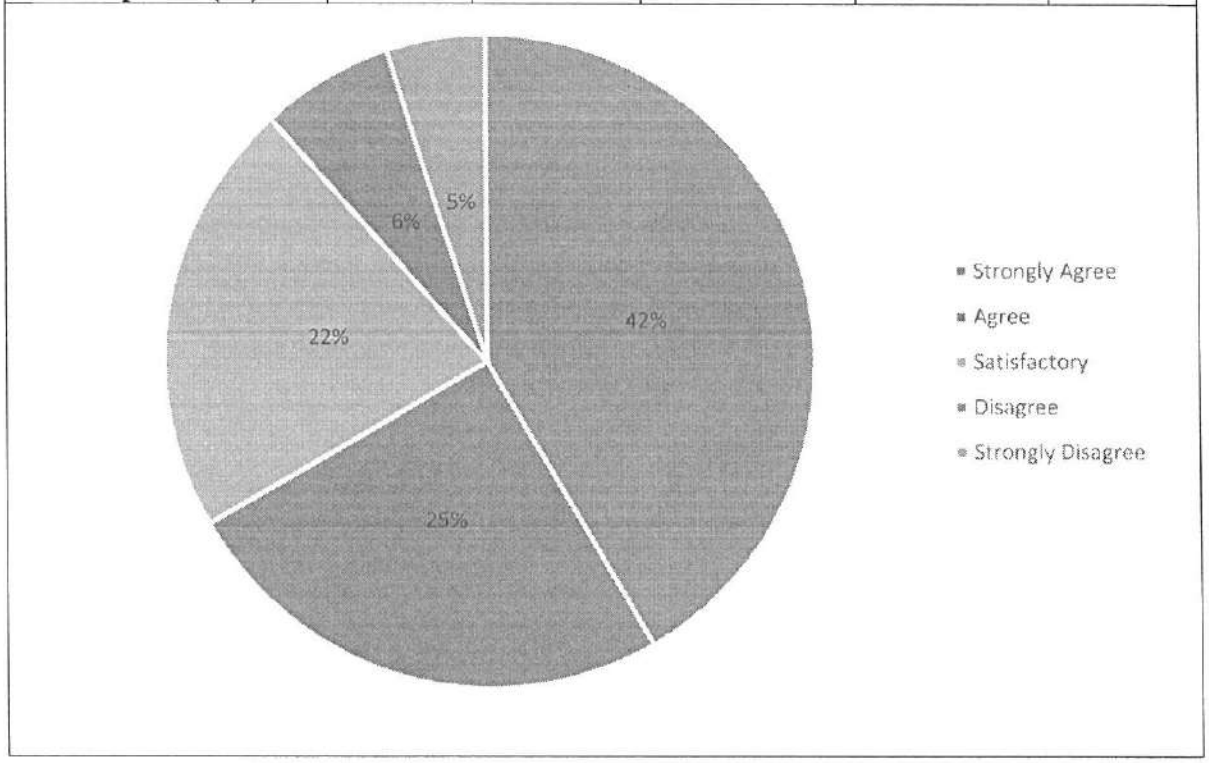
Q.8 Theprogramme helped to take independent decisions and perform managerial &administerial functions diligently?

The programme helped to take independent decisions and perform managerial &administerial functions diligently	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	41.66	25	21.66	6.66	5



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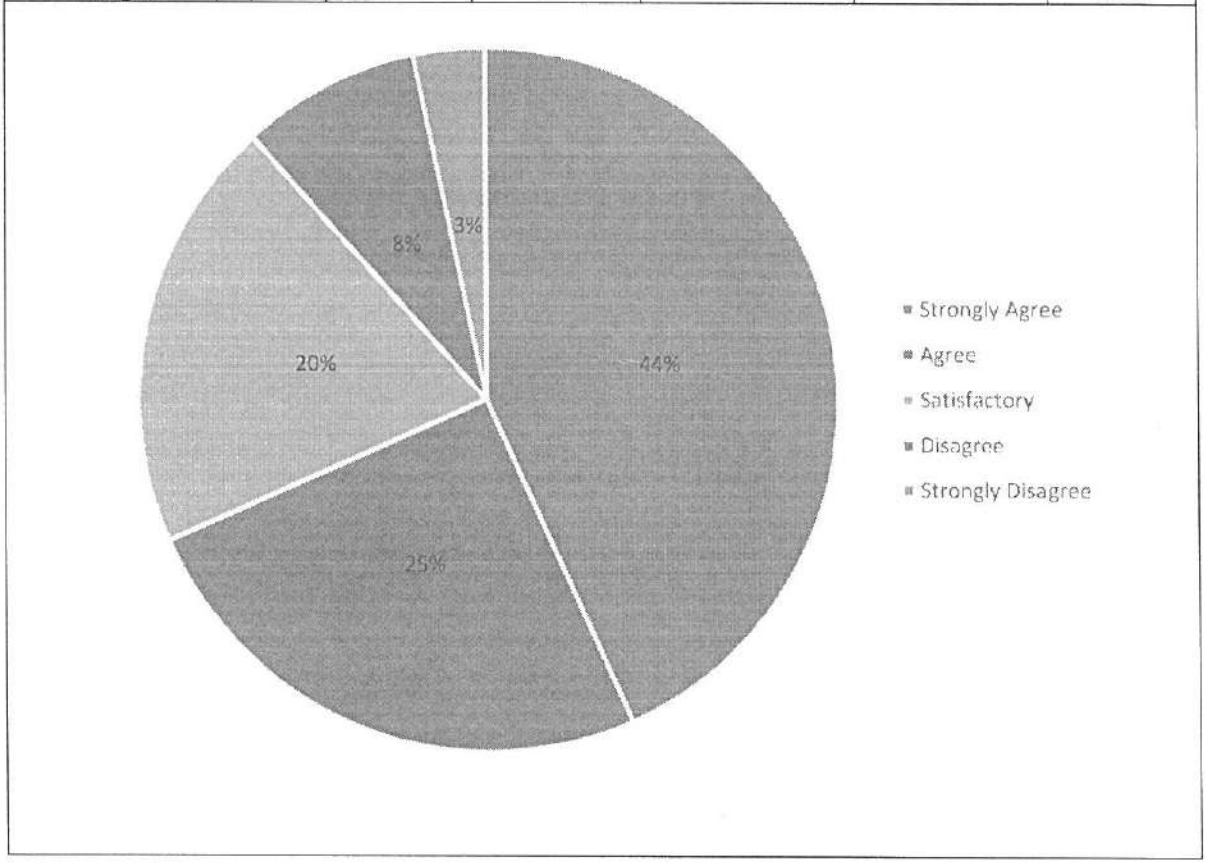
Q.9 The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?

The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.33	25	20	8.33	3.33



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School of Ayurveda (KSVAMC&RC) (60)							
Sr No	**Questions**	**Details**	**Strongly Agree**	**Agree**	**Satisfactory**	**Disagree**	**Strongly Disagree**
1	The courses based on state of art trends and recent developments?	No of Alumni	25	20	7	5	3
		Percentage	41.66	33.33	11.66	8.35	5
2	The courses found to be helpful in developing skills and knowledge in respective domain?	No of Alumni	26	16	14	2	2
		Percentage	43.33	26.66	23.33	3.33	3.35
3	The courses found to be productive in competing professionally at national/international level?	No of Alumni	23	20	8	6	3
		Percentage	38.33	33.33	13.34	10	5
4	The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?	No of Alumni	25	21	9	4	1
		Percentage	41.66	35	15	6.66	1.68
5	The programme helped to understand the impact of domain knowledge in social and global context?	No of Alumni	26	16	10	4	4
		Percentage	43.36	26.66	16.66	6.66	6.66
6	The programme provided awareness on recent advancements and innovations?	No of Alumni	25	15	15	4	1
		Percentage	41.68	25	25	6.66	1.66
7	The programme improved critical thinking ability and problem-solving aptitude.	No of Alumni	22	18	13	5	2
		Percentage	36.66	30	21.66	8.33	3.35
8	The programme helped to take independent decisions and perform managerial &administerial functions diligently?	No of Alumni	25	15	13	4	3
		Percentage	41.66	25	21.66	6.68	5
9	The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?	No of Alumni	26	15	12	5	2
		Percentage	43.33	25	20	8.33	3.34

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Analysis of Feedback:

- 86.65 % alumni think that the courses based on state of art trends and recent developments and their programme helped them to understand the impact of domain knowledge in social and global context while 13.3% students don't think so.
- According to 93.32% alumni the courses are helpful in developing skills and knowledge in their domain on the other hand 6.66 % students have negative opinion regarding this fact.
- 84.99% alumni have provided their positive feedback regarding the courses' productivity in competing professionally at national/international level and 15% students are on the opposite side.
- 91.66% alumni find the courses are appropriate in motivating students towards nation building by inculcating ethical and professional values and their programme provided awareness on recent advancements and innovations though 8.32% students don't think so.
- 88.33% alumni think that their programme improved critical thinking ability and problem-solving aptitude, helped to take independent decisions and perform managerial &administerial functions diligently and the curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies while 11.66% students don't think so.

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Action Taken Report

(School of Ayurveda (KSVAMC&RC)

Sr. No.	Suggestions	Action taken	Outcome
1.	Introduce more interdisciplinary courses in the curriculum	Value added courses and interdisciplinary coursed were introduced.	The students got knowledge related to different aspects of their field.
2.	Ensure better utilization of library by students, with more library-based assignments	Slots related to library visit for the students in the time table were schedules.	Self study and was promoted to get intensive knowledge.
3.	Include more practical sessions to equip the students for their career	Some extra slots for clinical hours were scheduled in the time table.	The students could get a wider practical knowledge.
4.	Focus should be given to dissemination of human values	Value added courses for embracing students with human and social values were organised.	The Students inculcate values in their lives.

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School of Education

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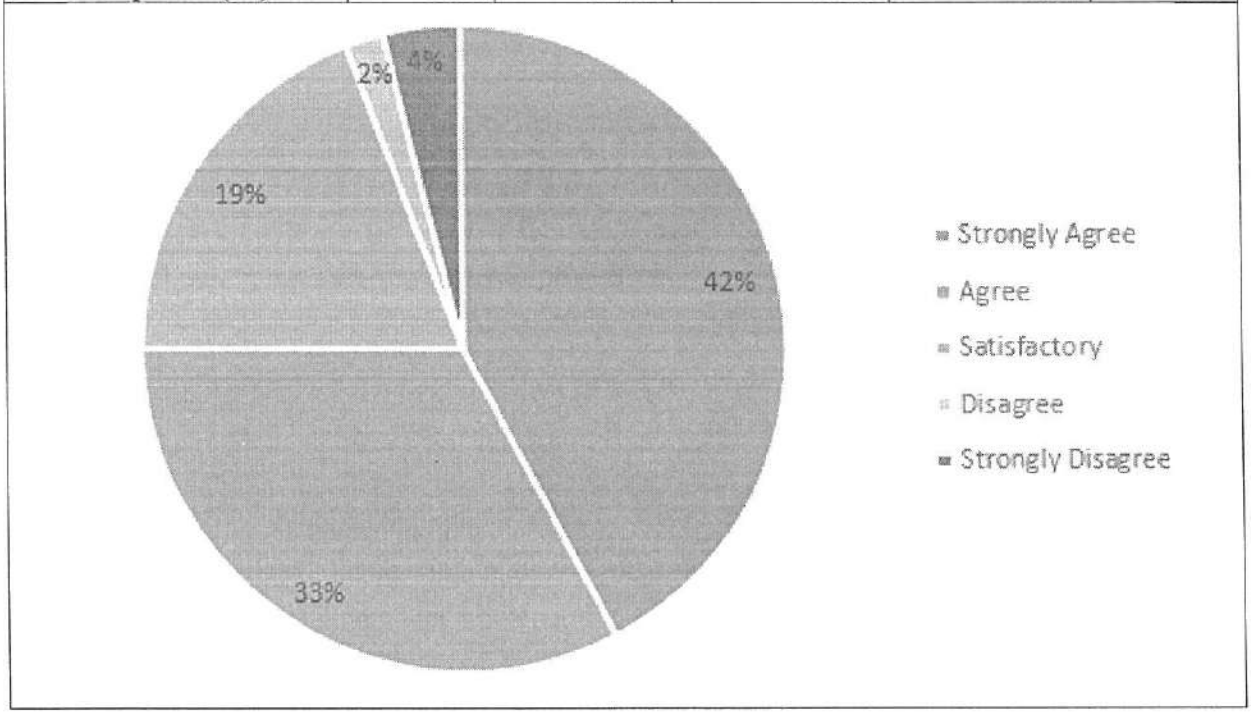
Analysis of Alumni' Feedback of School of Education through Table and Pie Chart

Q.1 The courses based on state of art trends and recent developments?

The courses based on state of art trends and recent developments	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	42.31	32.69	19.23	1.92	3.85



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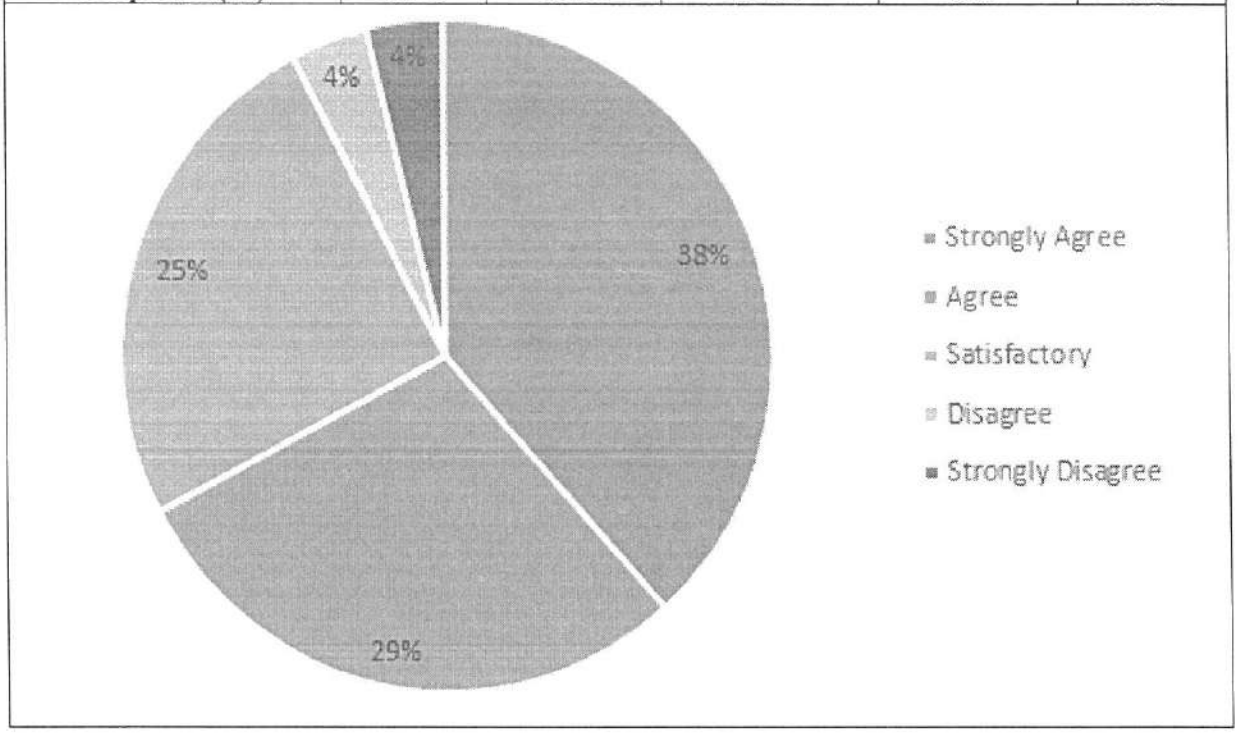
Q.2 The courses found to be helpful in developing skills and knowledge in respective domain?

The courses found to be helpful in developing skills and knowledge in respective domain	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	38.46	28.85	25.00	3.85	3.85



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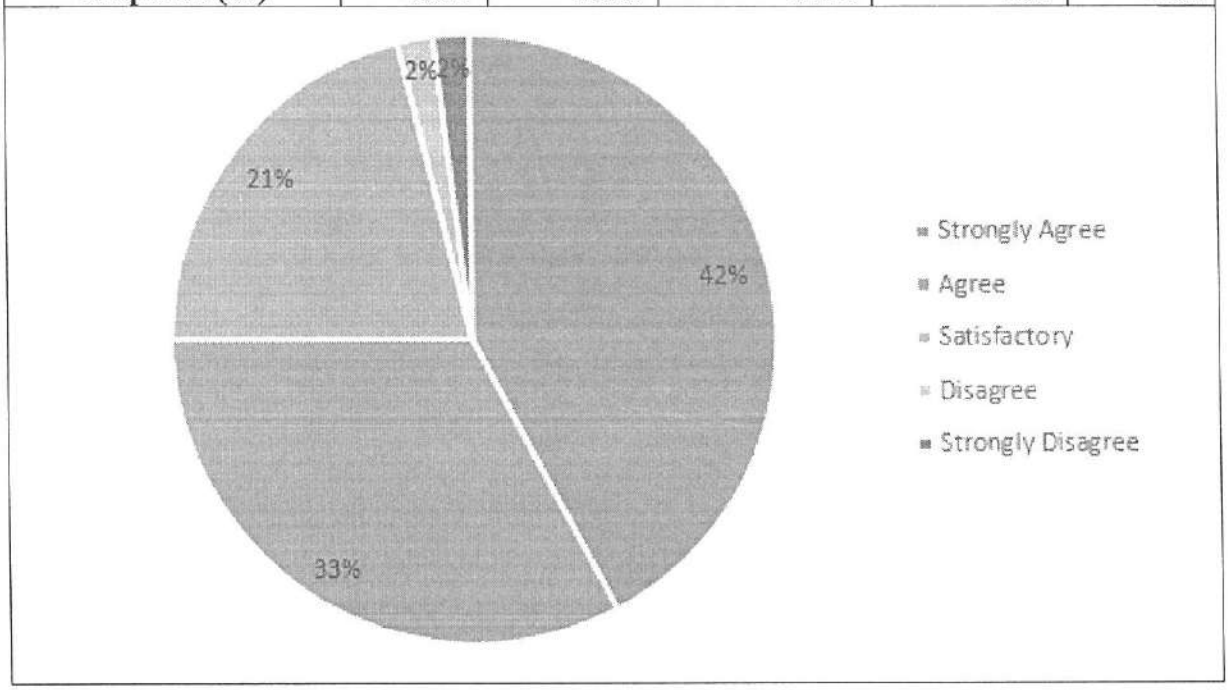
Q.3 The courses found to be productive in competing professionally at national/international level?

The courses found to be productive in competing professionally at national/international level	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	42.31	32.69	21.15	1.92	1.92



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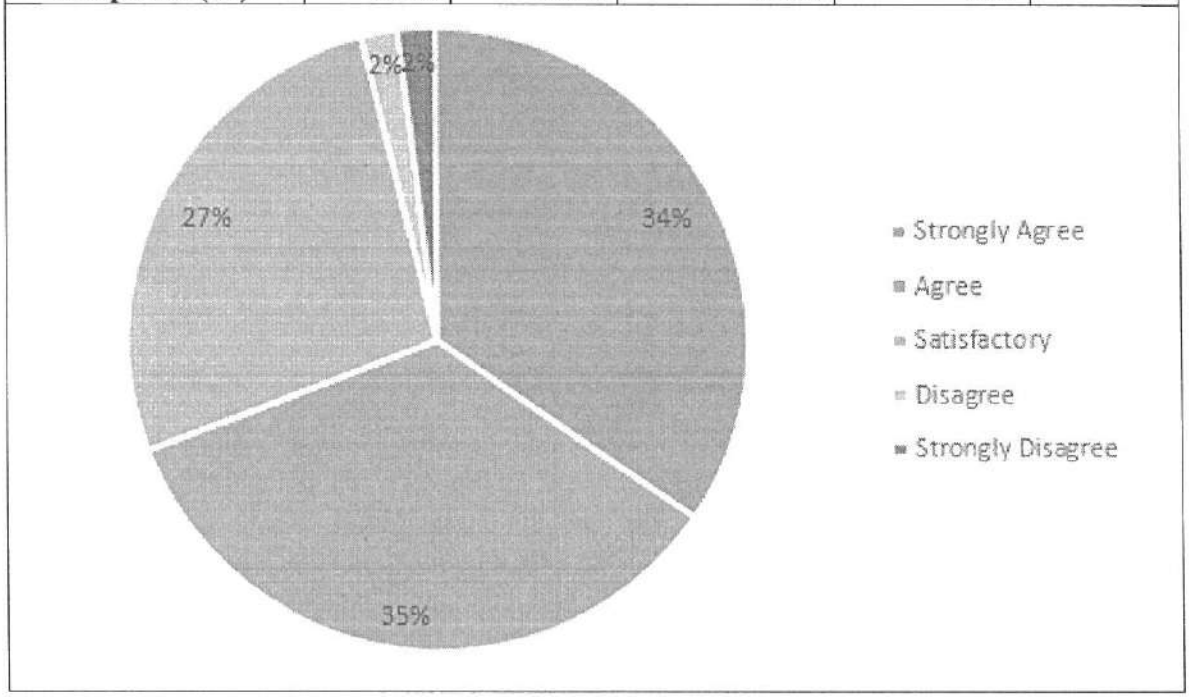
Q.4 The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?

The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	34.62	34.62	26.92	1.92	1.92



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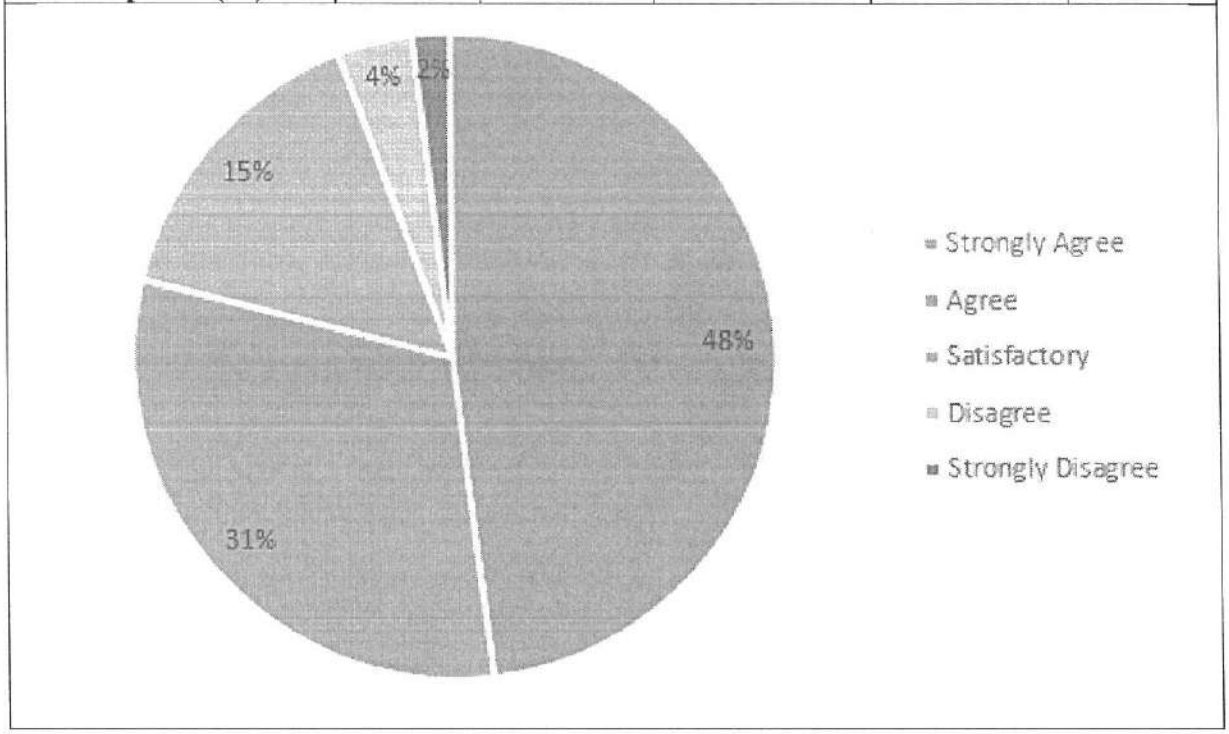
Q.5 Theprogramme helped to understand the impact of domain knowledge in social and global context?

The programme helped to understand the impact of domain knowledge in social and global context	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	48.08	30.77	15.38	3.85	1.92



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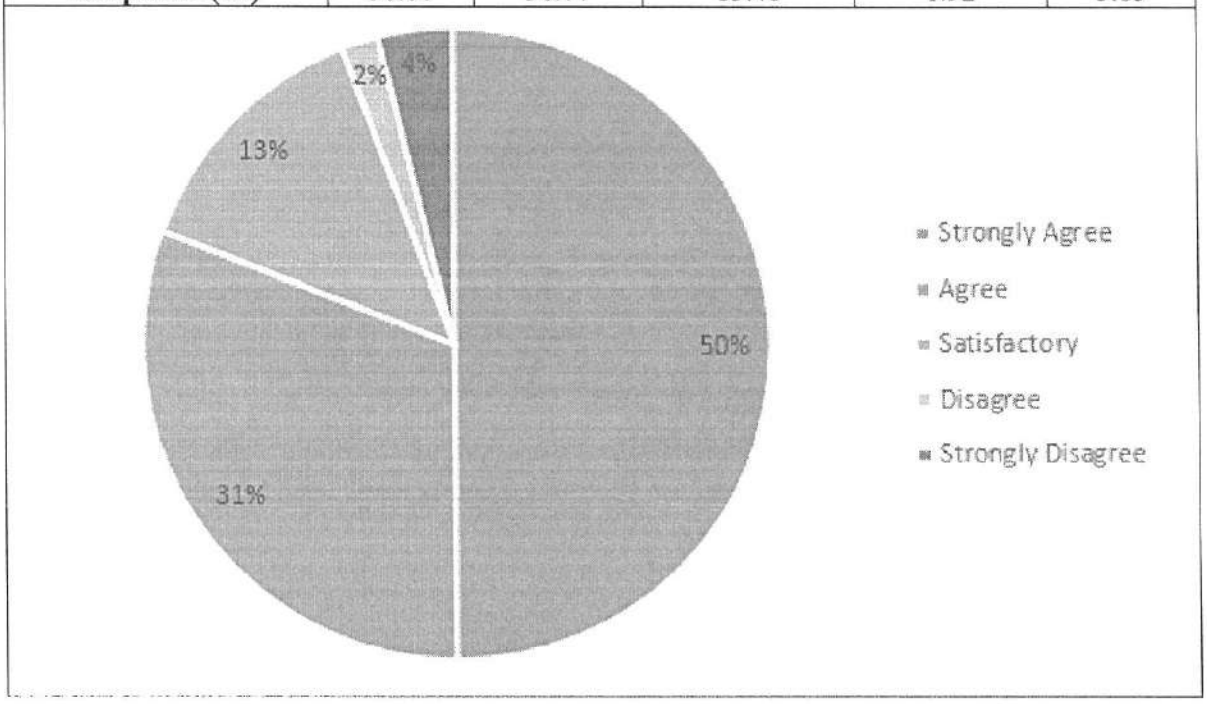
Q.6 Theprogramme provided awareness on recent advancements and innovations?

The programme provided awareness on recent advancements and innovations	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	30.77	13.46	1.92	3.85



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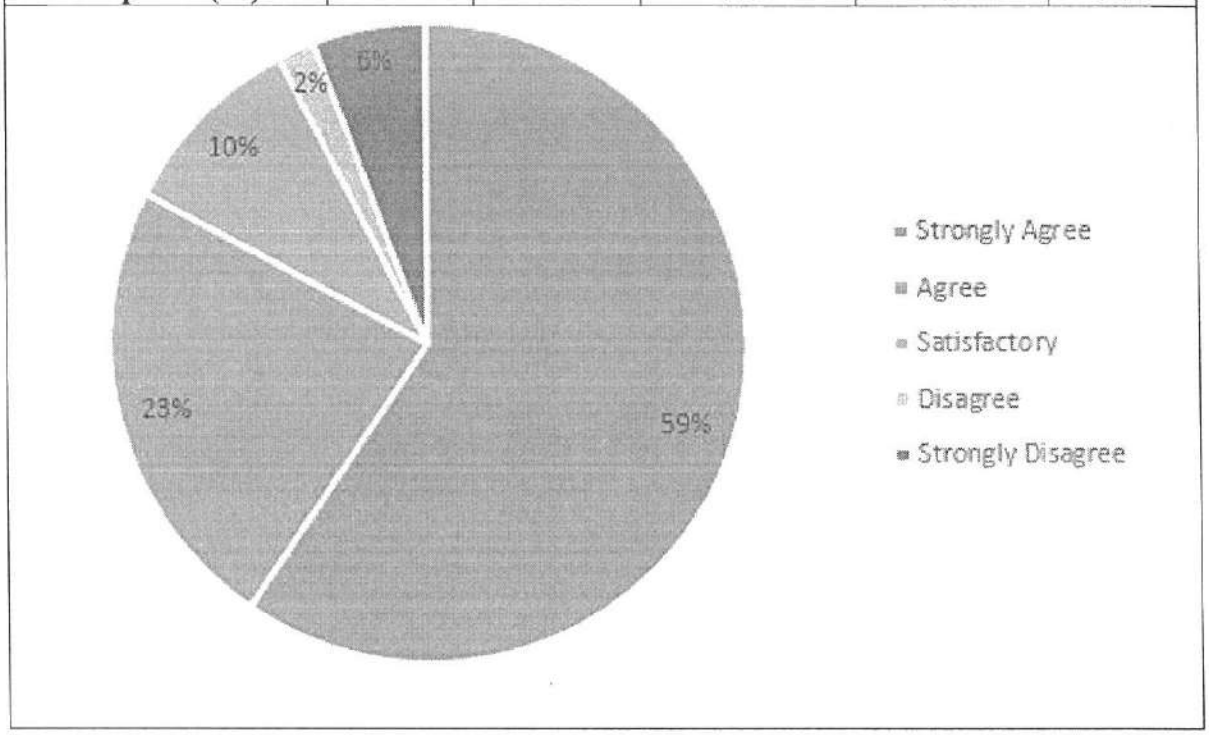
Q.7 Theprogramme improved critical thinking ability and problem-solving aptitude.

The programme improved critical thinking ability and problem-solving aptitude.	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	59.62	23.08	9.62	1.92	5.77



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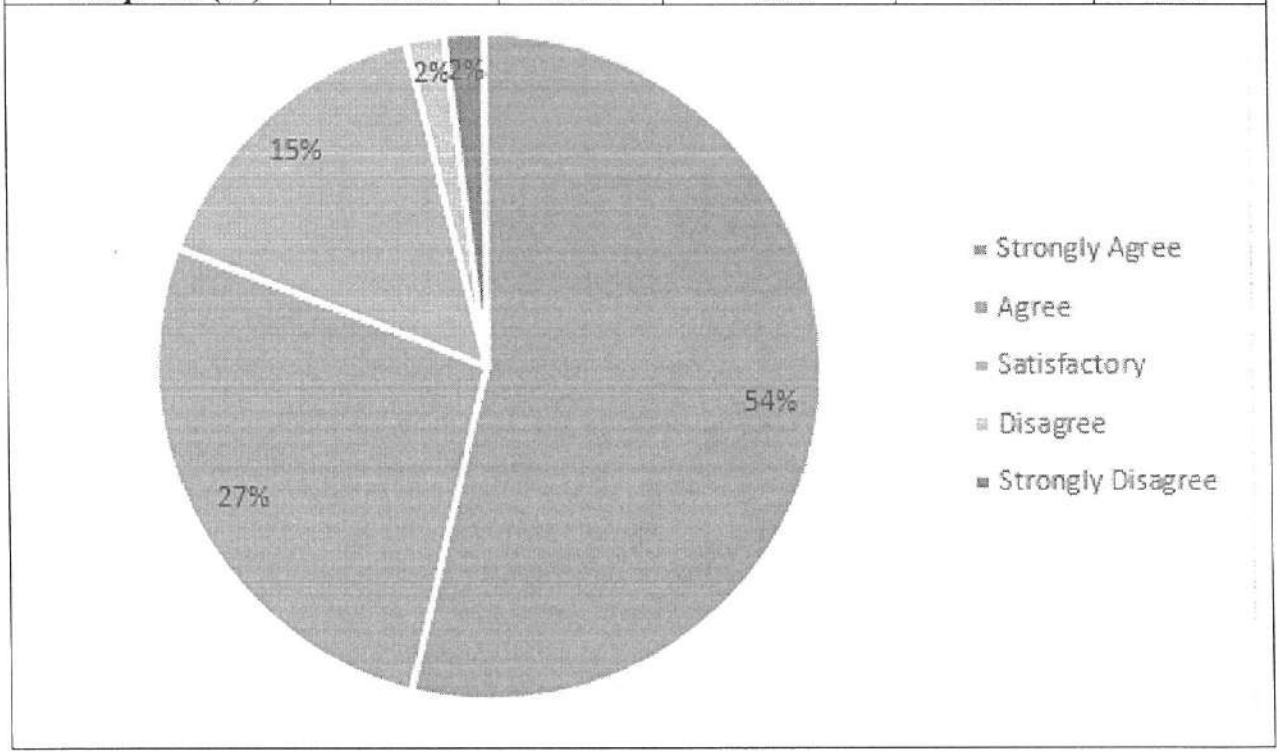
Q.8 Theprogramme helped to take independent decisions and perform managerial &administerial functions diligently?

The programme helped to take independent decisions and perform managerial &administerial functions diligently	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	53.85	26.92	15.38	1.92	1.92



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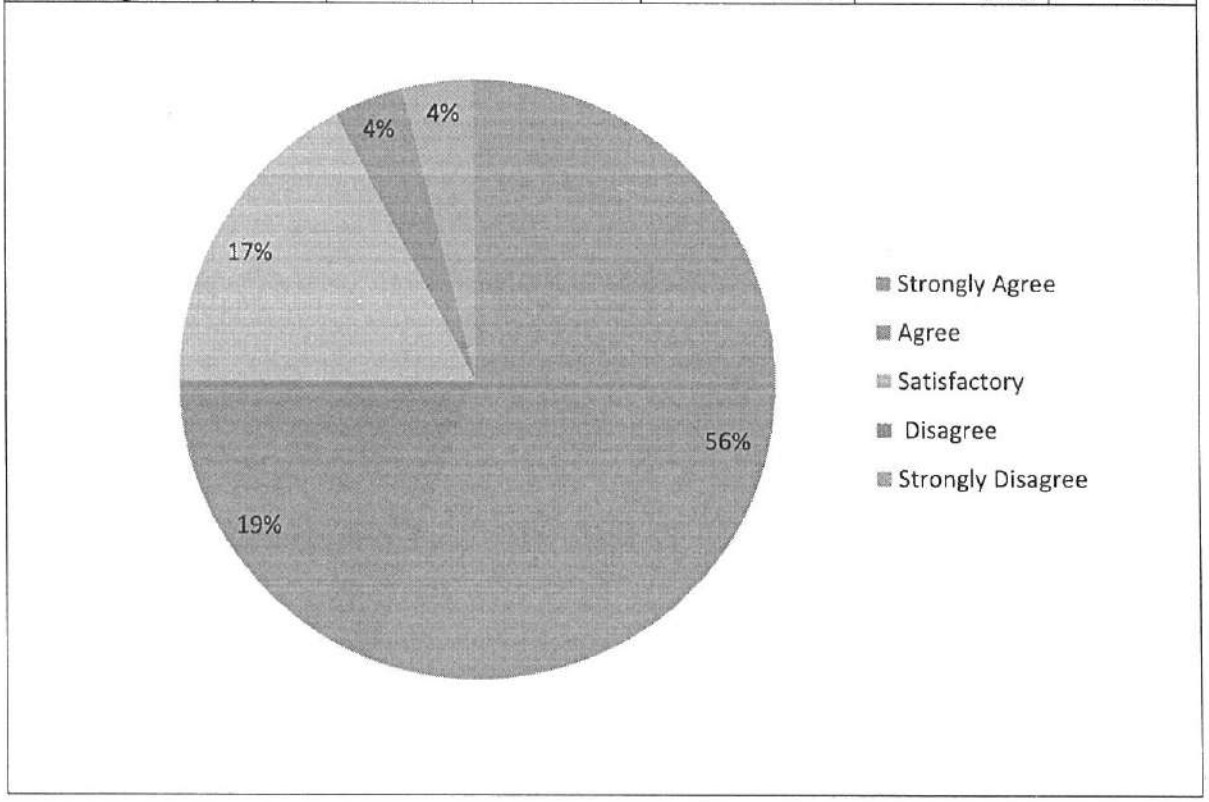
Q.9 The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?

The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	55.77	19.23	17.31	3.85	3.85



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School of Education (52)							
Sr.No.	Questions	Details	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
1	The courses based on state of art trends and recent developments?	No of Alumni	22	17	10	2	1
		Percentage	42.31	32.69	19.23	3.85	1.92
2	The courses found to be helpful in developing skills and knowledge in respective domain?	No of Alumni	20	15	13	2	2
		Percentage	38.45	28.85	25.00	3.85	3.85
3	The courses found to be productive in competing professionally at national/international level?	No of Alumni	22	17	11	1	1
		Percentage	42.31	32.69	21.15	1.93	1.92
4	The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?	No of Alumni	18	18	14	1	1
		Percentage	34.62	34.62	26.92	1.92	1.92
5	The programme helped to understand the impact of domain knowledge in social and global context?	No of Alumni	25	16	8	1	2
		Percentage	48.08	30.77	15.38	1.92	3.85
6	The programme provided awareness on recent advancements and innovations?	No of Alumni	26	16	7	2	1
		Percentage	50.00	30.77	13.46	3.85	1.92
7	The programme improved critical thinking ability and problem-solving aptitude.	No of Alumni	31	12	5	3	1
		Percentage	59.62	23.08	9.62	5.77	1.91
8	The programme helped to take independent decisions and perform managerial &administerial functions diligently?	No of Alumni	28	14	8	1	1
		Percentage	53.85	26.93	15.38	1.92	1.92
9	The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?	No of Alumni	29	10	9	2	2
		Percentage	55.77	19.23	17.30	3.85	3.85

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Analysis of Feedback:

- 96.5 % alumni think that the courses based on state of art trends and recent developments, all the courses are productive in competing professionally at national/international level and are appropriate in motivating students towards nation building by inculcating ethical and professional values. Their programme improved critical thinking ability and problem-solving aptitude and helped to take independent decisions and perform managerial &administerial functions diligently while 3.5 % students don't think so.
- According to 92.99 % alumni the courses are helpful in developing skills and knowledge in their domain on the other hand 7.02 % students have negative opinion regarding this fact.
- 94.74 % alumni are of the view that their programme helped them to understand the impact of domain knowledge in social and global context, provided awareness on recent advancements and innovations and the curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies while 5.26 % students are on the other side.

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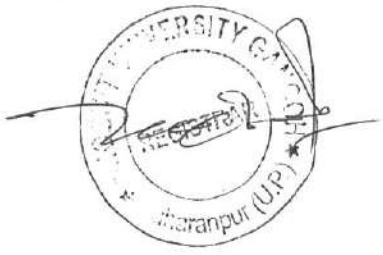
Action Taken Report

(School of Education)

Sr. No.	Suggestions	Action taken	Outcome
1.	Digital knowledge should be provided.	Value added course and workshop on Digital and Technical Tools were organised.	Students were proficient in using technical tools.
2.	Resources should be made accessible and promoted in order to make sure that every student is aware of these options and take advantage of them. These should also be made available to the alumni so that they continue to maintain academic relations with the university	Alumni meet was organised and things were made accessible to the alumni.	Students-alumni relations were strengthened and the former got benefitted.
3.	Skill oriented workshops should be organised for the students.	The School organised skill based workshop and evaluated them.	Students were made future skilled professionals.
4.	Command over language should be there in writing and speaking.	More Lectures on Communication Skills were added.	Students were able to communicate effectively.



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School of Engineering and Technology

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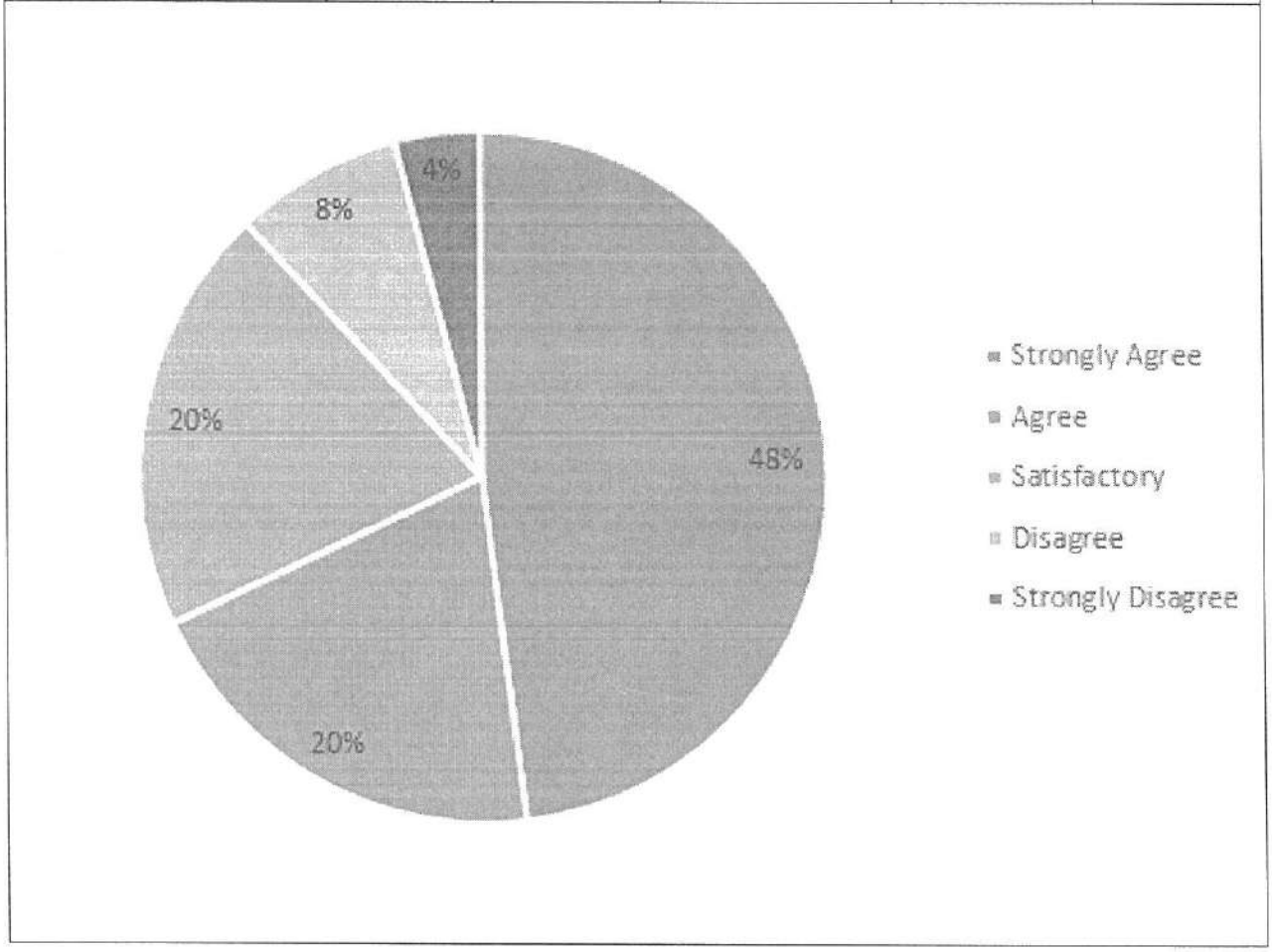
Analysis of Alumni' Feedback of School of Engineering and Technology through Table and Pie Chart

Q.1 The courses based on state of art trends and recent developments?

The courses based on state of art trends and recent developments	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	48	20	20	8	4



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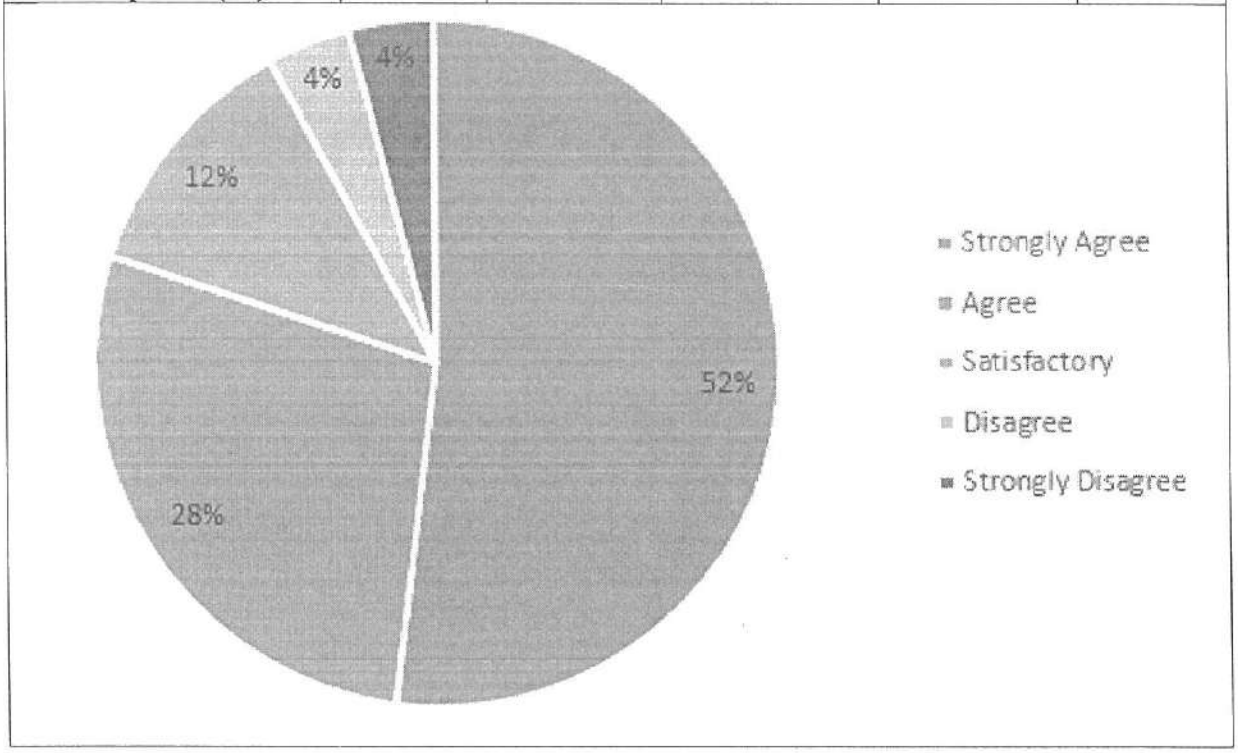
Q.2 The courses found to be helpful in developing skills and knowledge in respective domain?

The courses found to be helpful in developing skills and knowledge in respective domain	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	52	28	12	4	4



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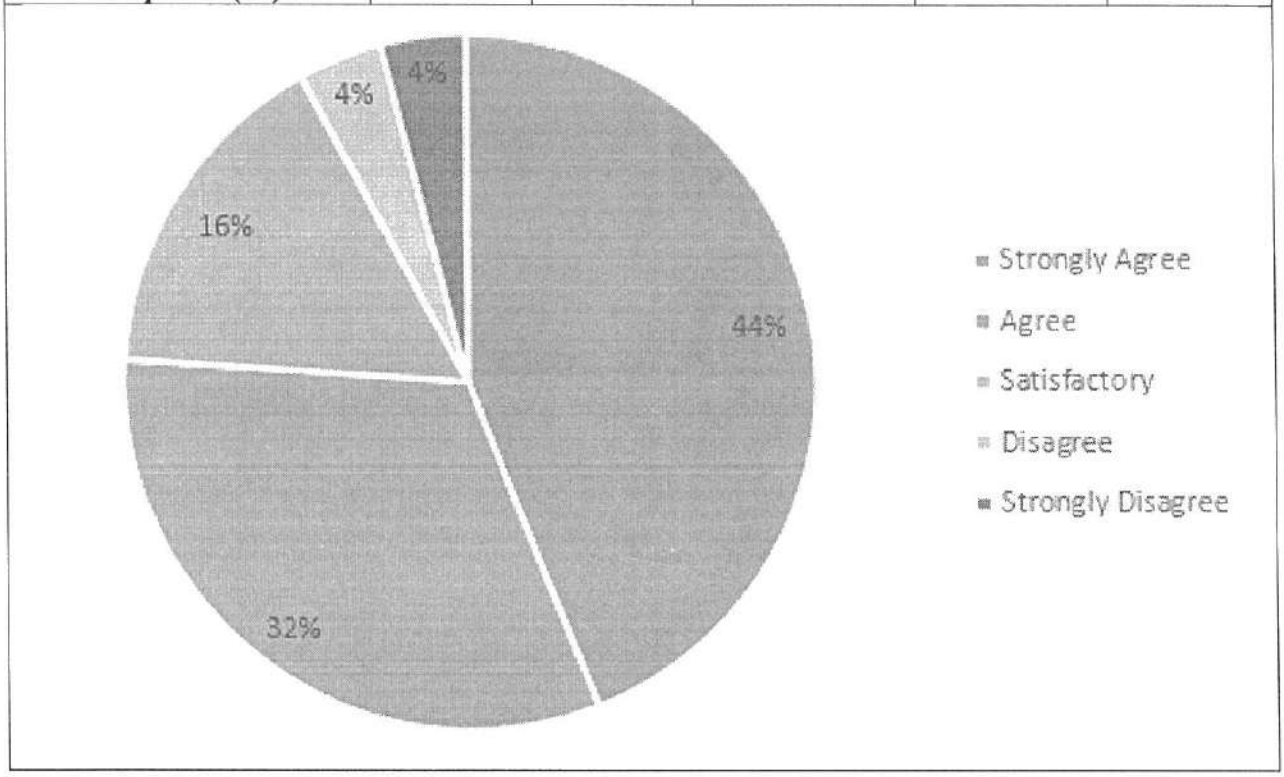
Q.3 The courses found to be productive in competing professionally at national/international level?

The courses found to be productive in competing professionally at national/international level	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	44	32	16	4	4



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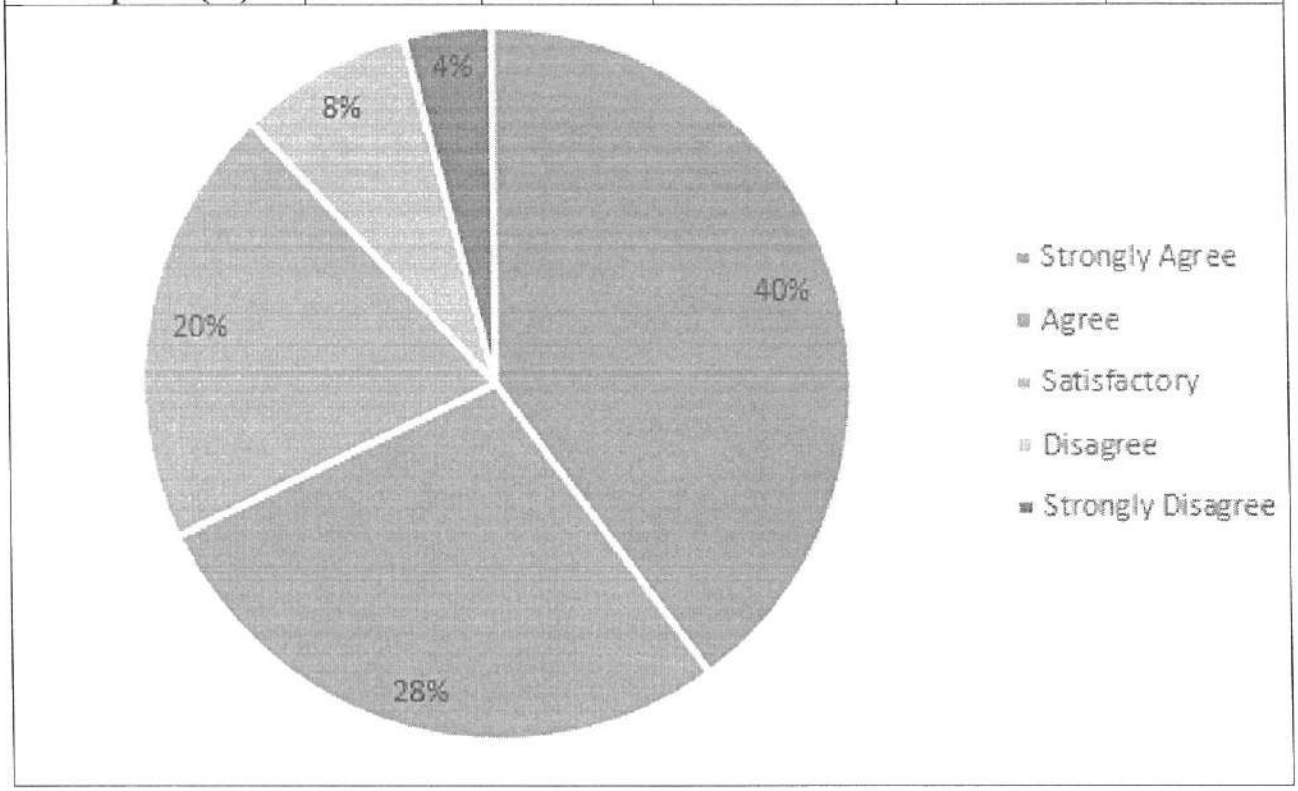
Q.4 The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?

The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	40	28	20	8	4



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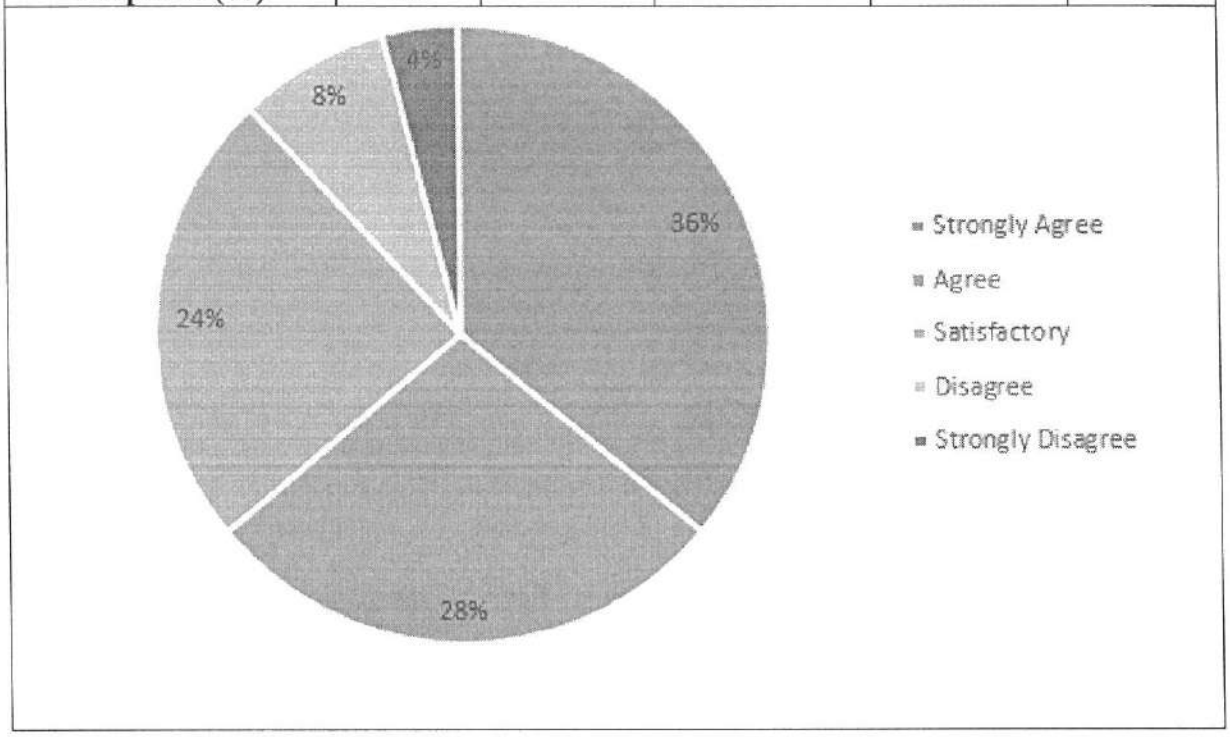
Q.5 Theprogramme helped to understand the impact of domain knowledge in social and global context?

The programme helped to understand the impact of domain knowledge in social and global context	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	36	28	24	8	4



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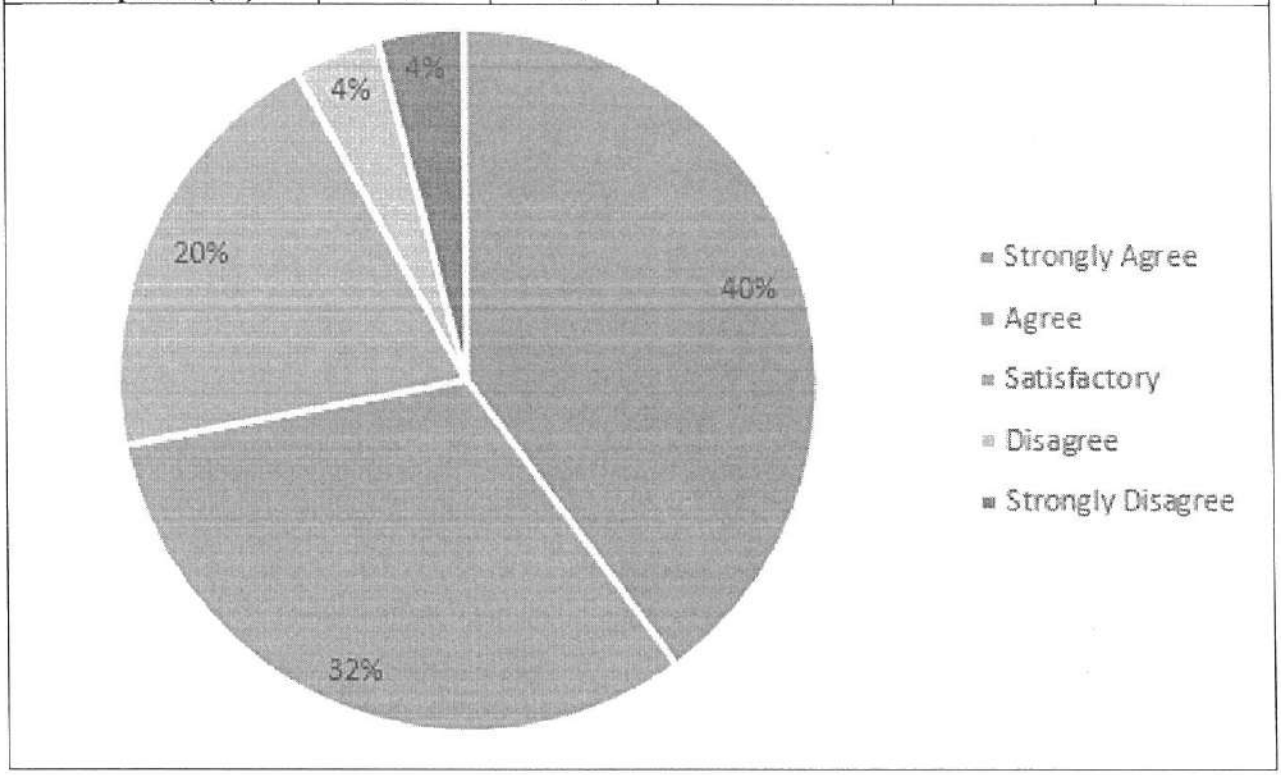
Q.6 Theprogramme provided awareness on recent advancements and innovations?

The programme provided awareness on recent advancements and innovations	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	40	32	20	4	4



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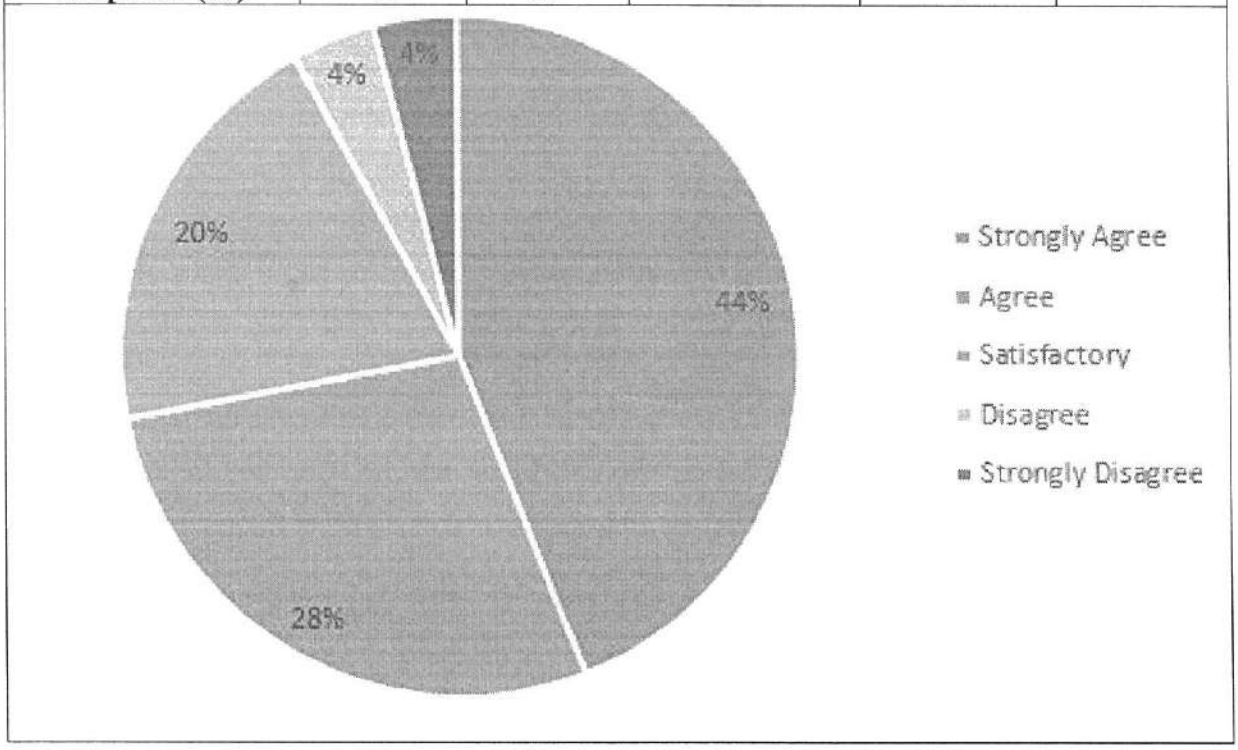
Q.7 Theprogramme improved critical thinking ability and problem-solving aptitude.

The programme improved critical thinking ability and problem-solving aptitude.	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	44	28	20	4	4



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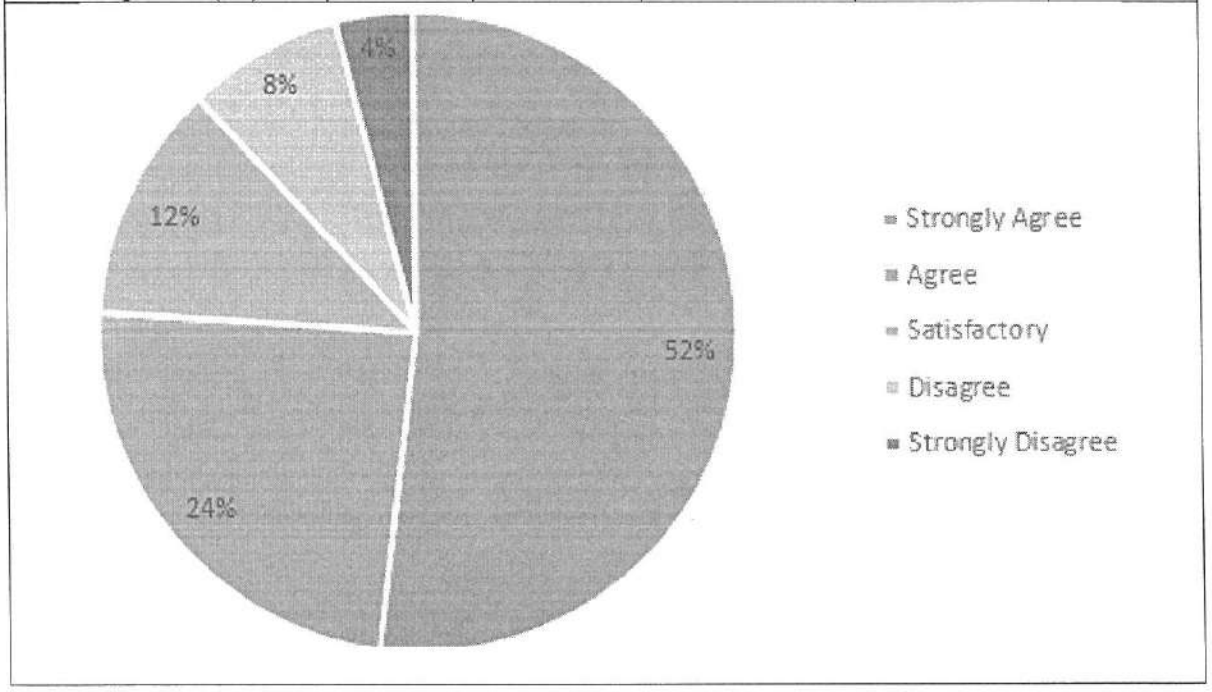
Q.8 Theprogramme helped to take independent decisions and perform managerial &administerial functions diligently?

The programme helped to take independent decisions and perform managerial &administerial functions diligently.	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	52	24	12	8	4



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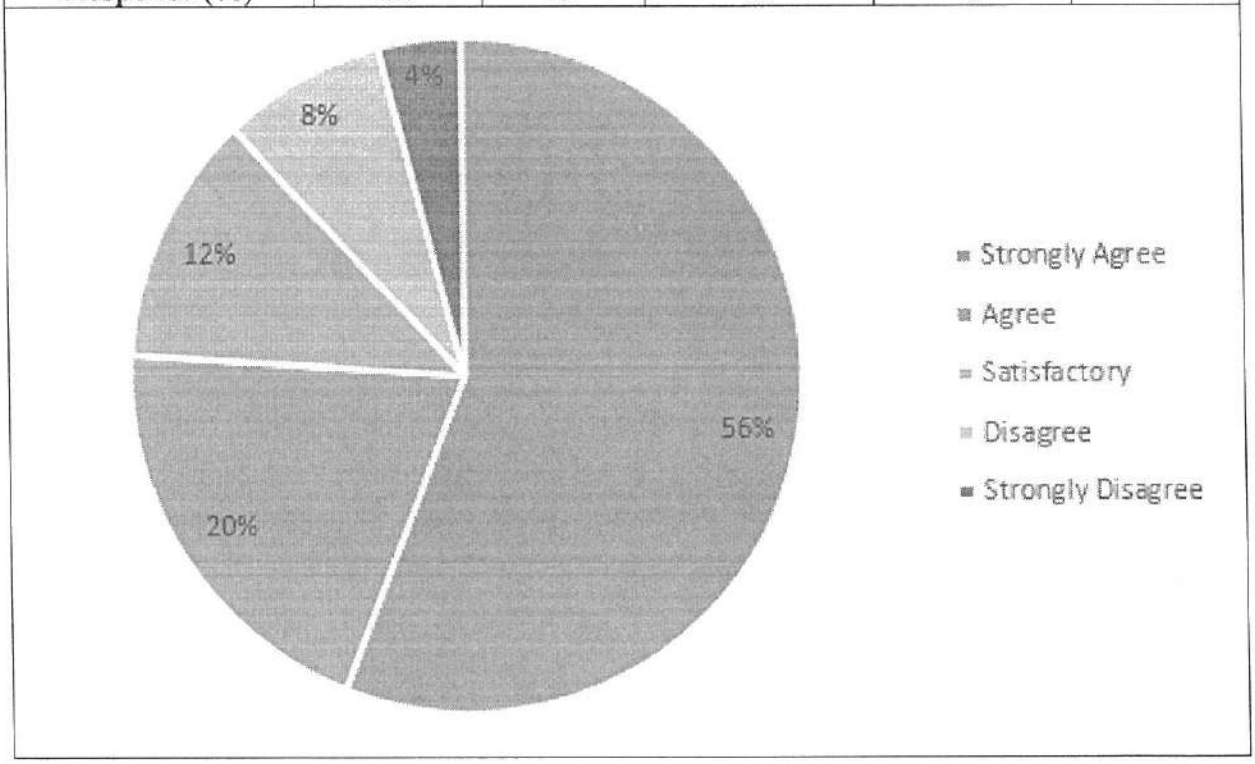
Q.9 The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?

The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies	Strongly Agree	Agree	satisfactory	Disagree	Strongly Disagree
Response (%)	56	20	12	8	4



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School of Engineering & Technology (25)							
Sr No	**Questions**	**Details**	**Strongly Agree**	**Agree**	**Satisfactory**	**Disagree**	**Strongly Disagree**
1	The courses based on state of art trends and recent developments?	No of Alumni	12	5	5	2	1
		Percentage	48	20	20	8	4
2	The courses found to be helpful in developing skills and knowledge in respective domain?	No of Alumni	13	7	3	1	1
		Percentage	52	28	12	4	4
3	The courses found to be productive in competing professionally at national/international level?	No of Alumni	11	8	4	1	1
		Percentage	44	32	16	4	4
4	The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?	No of Alumni	10	7	5	2	1
		Percentage	40	28	20	8	4
5	The programme helped to understand the impact of domain knowledge in social and global context?	No of Alumni	9	7	6	2	1
		Percentage	36	28	24	8	4
6	The programme provided awareness on recent advancements and innovations?	No of Alumni	10	8	5	1	1
		Percentage	40	32	20	4	4
7	The programme improved critical thinking ability and problem-solving aptitude.	No of Alumni	11	7	5	1	1
		Percentage	44	28	20	4	4
8	The programme helped to take independent decisions and perform managerial &administerial functions diligently?	No of Alumni	13	6	3	2	1
		Percentage	52	24	12	8	4
9	The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?	No of Alumni	14	5	3	2	1
		Percentage	56	20	12	8	4

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Analysis of Feedback:

- 88 % alumni think that the courses based on state of art trends and recent developments, appropriate in motivating students towards nation building by inculcating ethical and professional values, their programme helped them to understand the impact of domain knowledge in social and global context and helped to take independent decisions and perform managerial &administerial functions diligently. The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies while 12 % students don't think so.
- According to 92% alumni the courses are helpful in developing skills and knowledge in their domain, these courses are productive in competing professionally at national/international level by provided awareness on recent advancements and innovations and improved critical thinking ability and problem-solving aptitude on the other hand 08% students have negative opinion regarding this fact.

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Action Taken Report

(School of Engineering and Technology)

Sr. No.	Suggestions	Action taken	Outcome
1.	Most alumni suggested to emphasise more on interdisciplinary learning and research	Following New Education Policy interdisciplinary and multidisciplinary courses were added in the curriculum.	The Students could get a wider exposure.
2.	Besides providing knowledge, students should be made skilful.	The School has placed an emphasis on value-added courses on research, courses that focus on developing skills, and courses that focus on developing personality	Holistic development of the students was found possible.
3.	Skill oriented workshops should be organised for the students.	The School organised skill based workshop and evaluated them.	Students were made future skilled professionals.
4.	Many Alumni offered to help in developing and teaching an industry-focused curriculum	The School organised Student-Alumni interactive sessions.	The students were aware about industry requirement and work culture there.

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School of Law and Constitutional Studies

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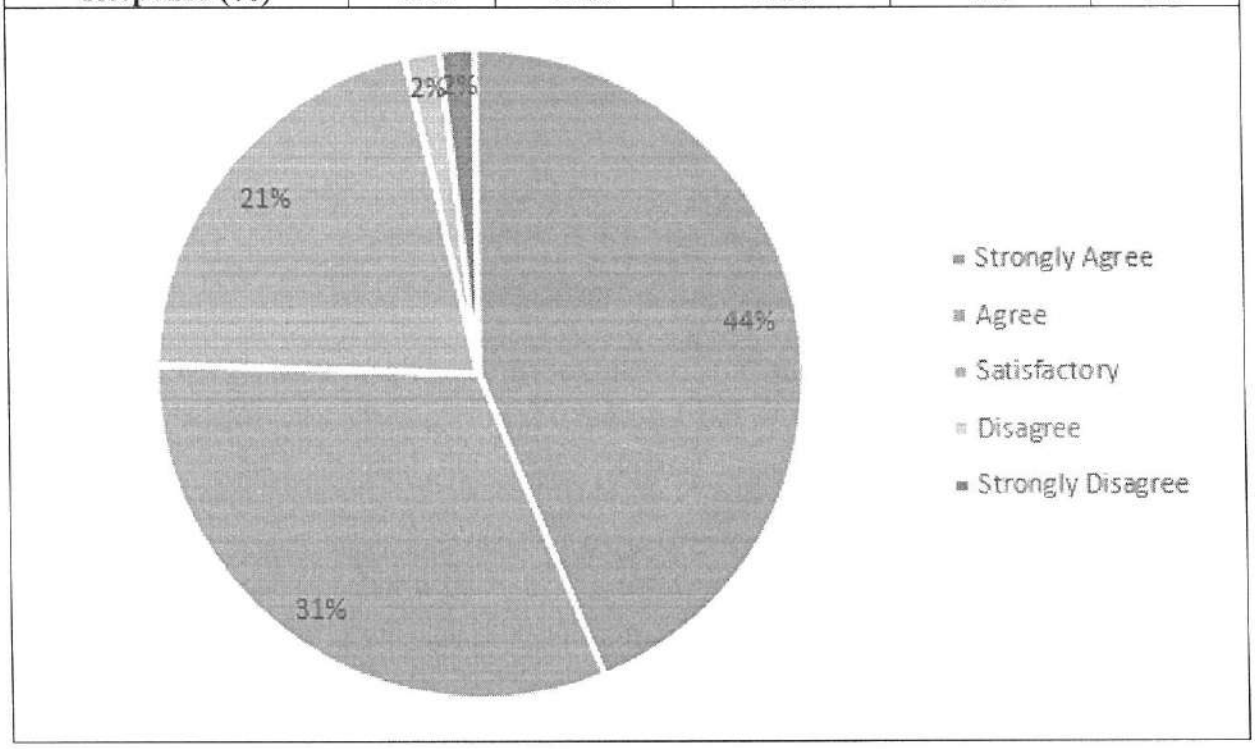
Analysis of Alumni' Feedback of School of Law and Constitutional Studies through Table and Pie Chart

Q.1 The courses based on state of art trends and recent developments?

The courses based on state of art trends and recent developments	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.86	31.58	21.05	1.75	1.75



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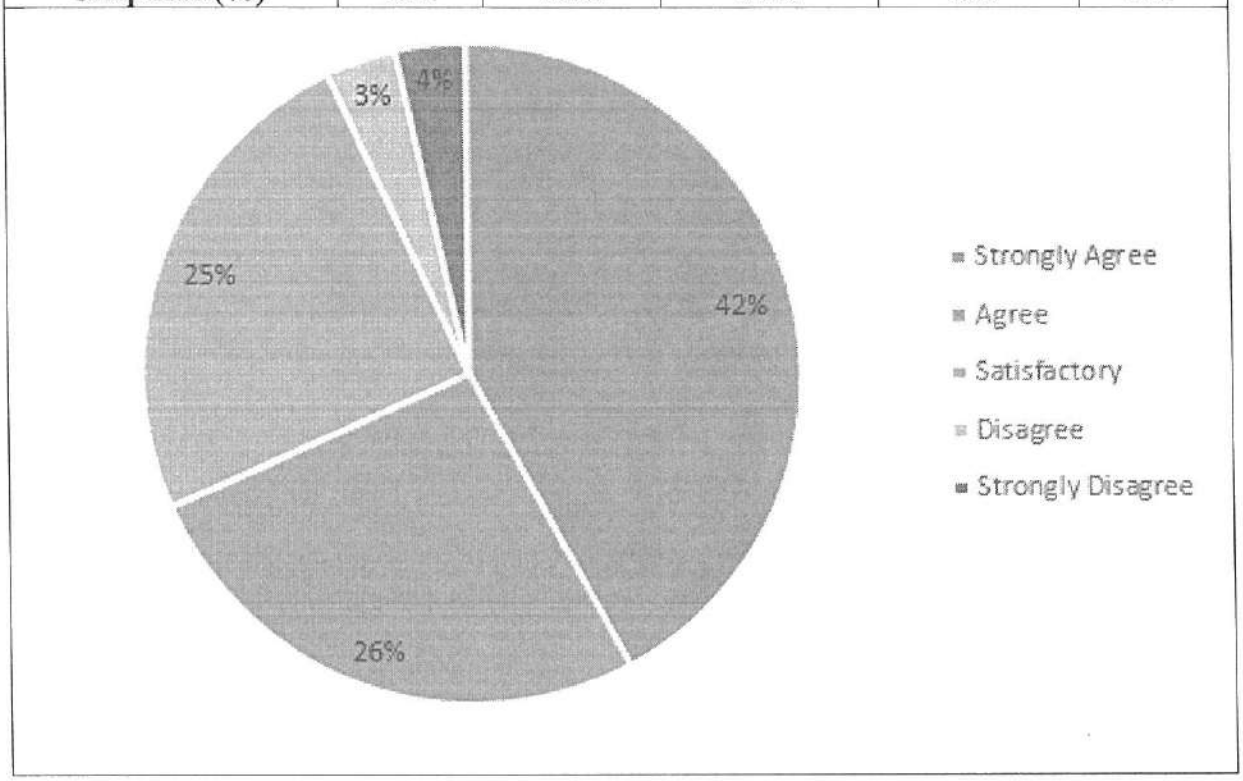
Q.2 The courses found to be helpful in developing skills and knowledge in respective domain?

The courses found to be helpful in developing skills and knowledge in respective domain	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	42.11	26.32	24.56	3.51	3.51



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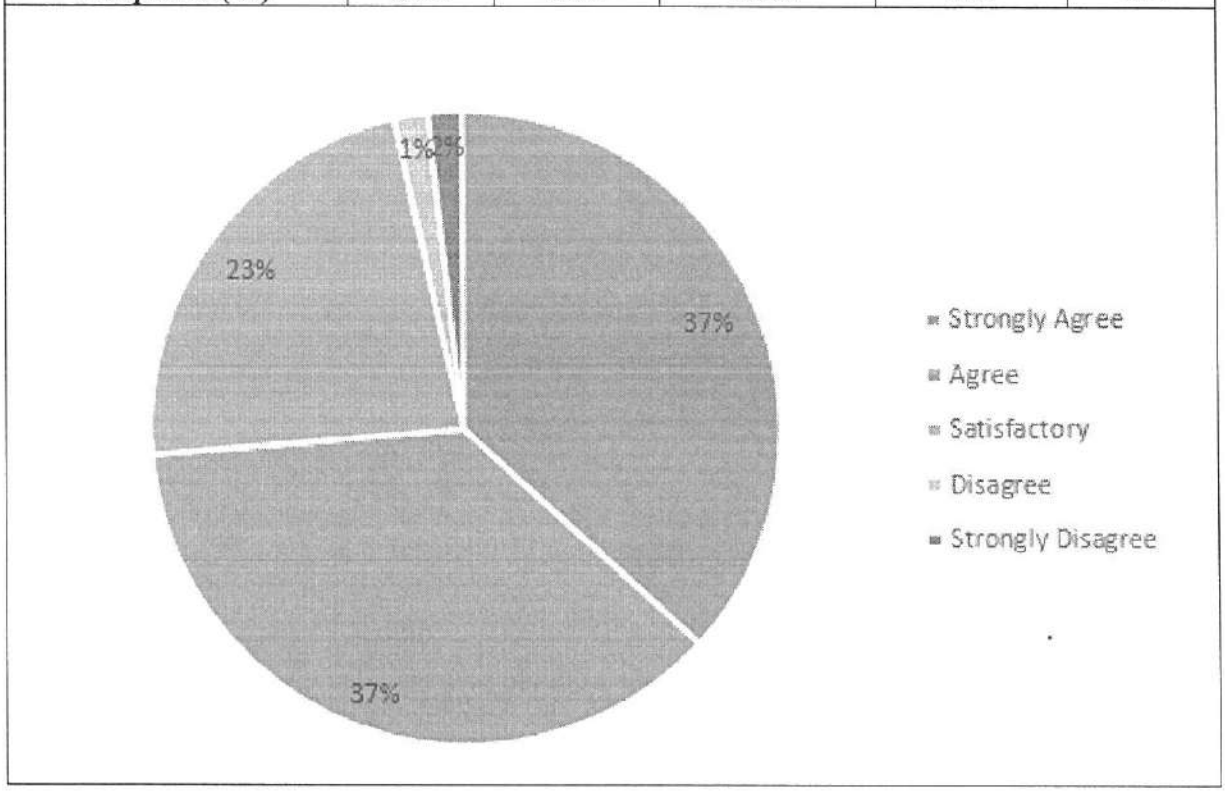
Q.3 The courses found to be productive in competing professionally at national/international level?

The courses found to be productive in competing professionally at national/international level	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	36.84	36.84	22.81	1.75	1.75



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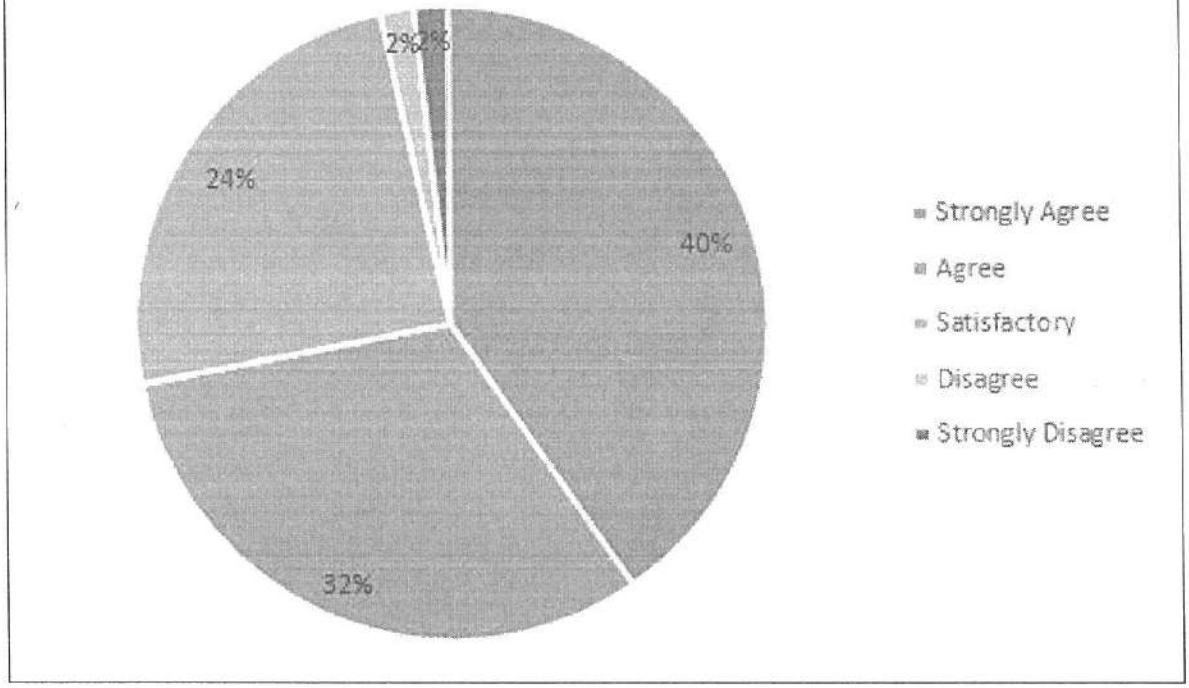
Q.4 The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?

The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.35	31.58	24.56	1.75	1.75



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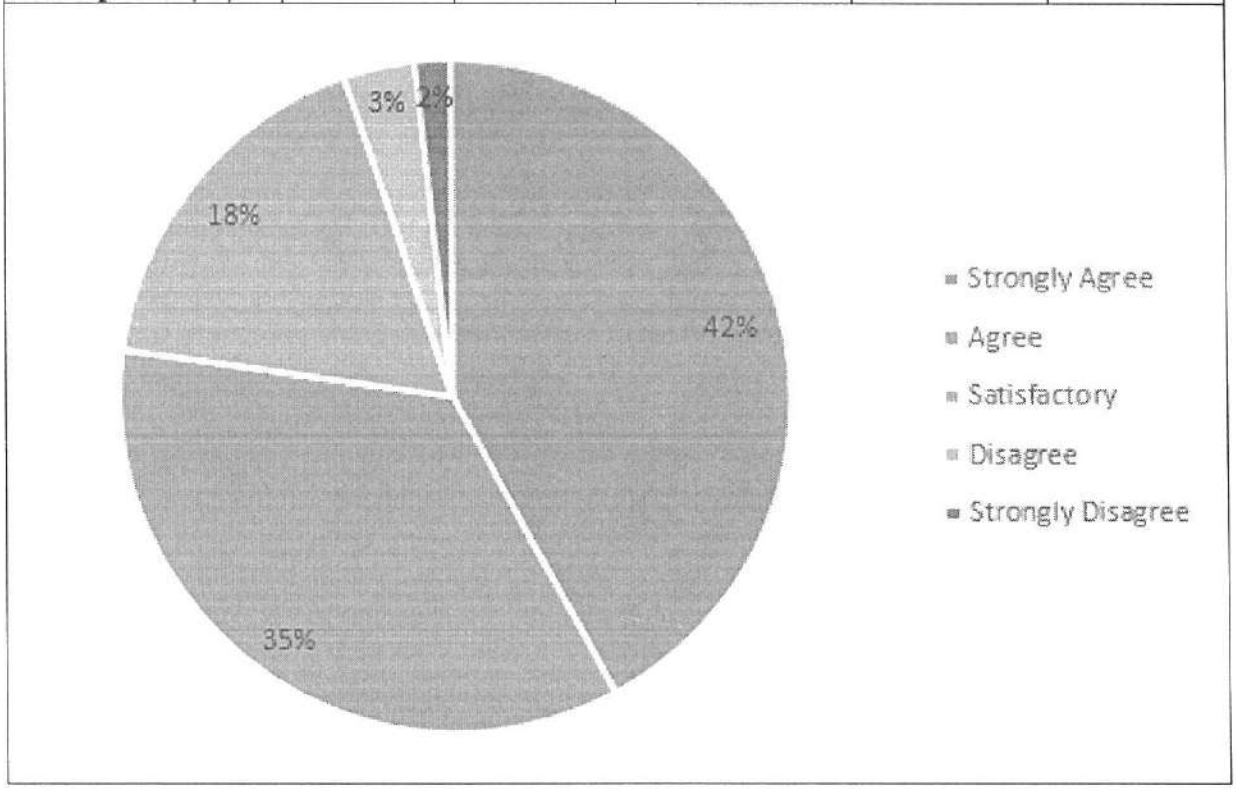
Q.5 Theprogramme helped to understand the impact of domain knowledge in social and global context?

The programme helped to understand the impact of domain knowledge in social and global context	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	42.11	35.09	17.54	3.51	1.75



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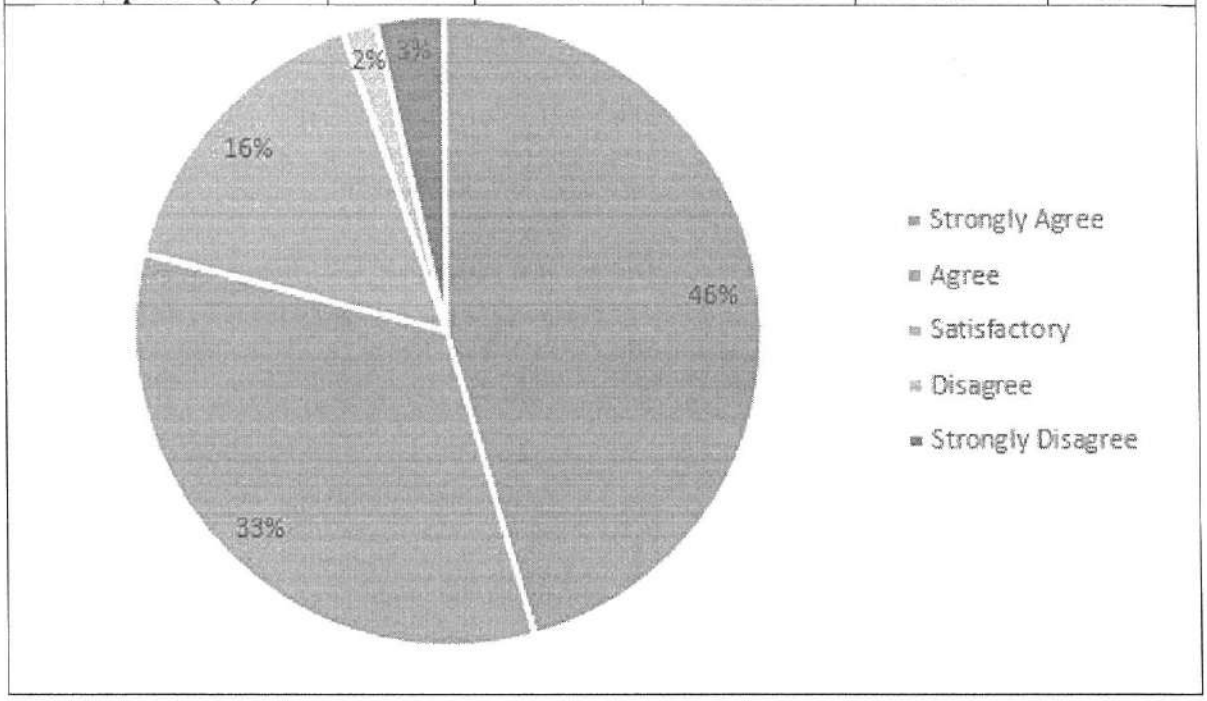
Q.6 Theprogramme provided awareness on recent advancements and innovations?

The programme provided awareness on recent advancements and innovations	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	45.61	33.33	15.79	1.75	3.51



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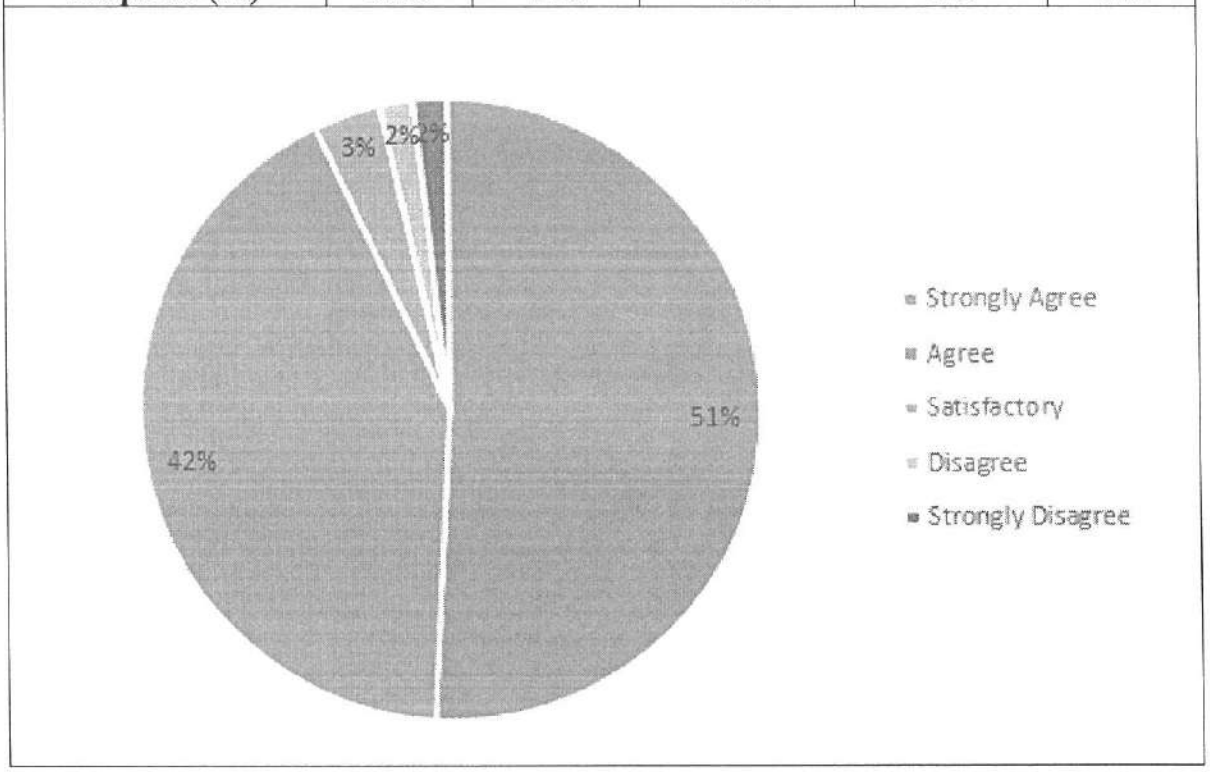
Q.7 Theprogramme improved critical thinking ability and problem-solving aptitude.

The programme improved critical thinking ability and problem-solving aptitude.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.88	42.11	3.51	1.75	1.75



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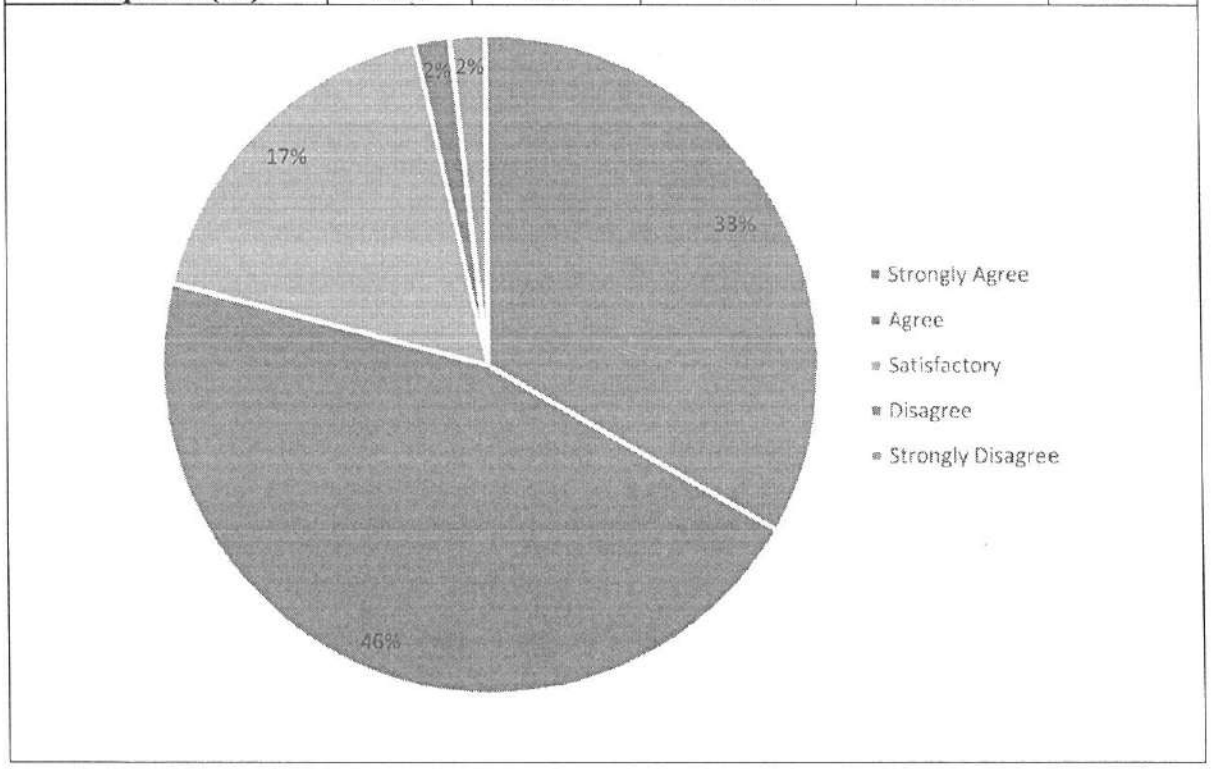
Q.8 Theprogramme helped to take independent decisions and perform managerial &administerial functions diligently?

The programme helped to take independent decisions and perform managerial &administerial functions diligently	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	45.61	17.54	1.75	1.75



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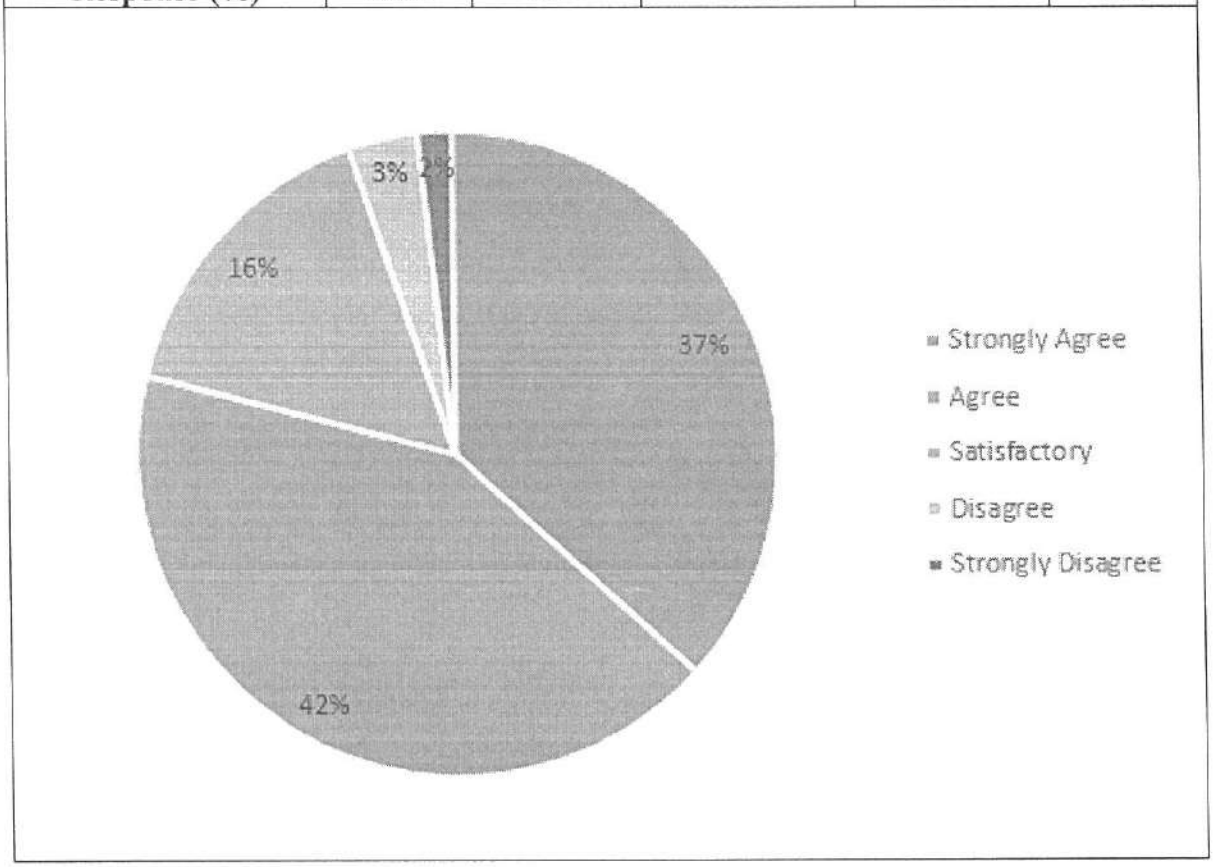
Q.9 The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?

The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	36.84	42.11	15.79	3.51	1.75



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	School of Law and Constitutional Studies (22)						
Sr. No.	Questions	Details	Strongly Agree	Agree	Satisfactory	Strongly Disagree	Disagree
1	The courses based on state of art trends and recent developments?	No of Alumni	11	6	3	1	1
		Percentage	43.86	31.58	21.05	1.75	1.75
2	The courses found to be helpful in developing skills and knowledge in respective domain?	No of Alumni	9	7	4	1	1
		Percentage	42.11	26.32	24.56	3.51	3.51
3	The courses found to be productive in competing professionally at national/international level?	No of Alumni	9	6	4	2	1
		Percentage	36.84	36.84	22.81	1.75	1.75
4	The courses found to be appropriate in motivating students towards nation building by inculcating ethical and professional values?	No of Alumni	10	7	4	1	0
		Percentage	40.35	31.58	24.56	1.75	1.75
5	The programme helped to understand the impact of domain knowledge in social and global context?	No of Alumni	10	6	3	1	2
		Percentage	42.11	35.09	17.54	3.51	1.75
6	The programme provided awareness on recent advancements and innovations?	No of Alumni	12	4	5	0	1
		Percentage	45.61	33.33	15.79	1.75	3.51
7	The programme improved critical thinking ability and problem-solving aptitude.	No of Alumni	14	5	1	1	1
		Percentage	50.88	42.11	3.51	1.75	1.75
8	The programme helped to take independent decisions and perform managerial &administerial functions diligently?	No of Alumni	11	5	3	1	2
		Percentage	33.33	45.61	17.54	1.75	1.75
9	The curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies?	No of Alumni	10	7	4	1	0
		Percentage	36.84	42.11	15.79	3.51	1.75

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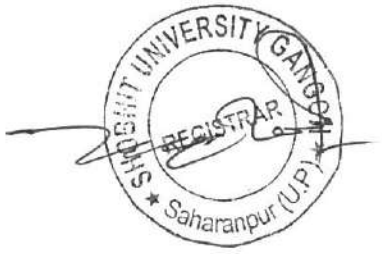
Analysis of Feedback:

- 96.5 % alumni think that the courses based on state of art trends and recent developments, all the courses are productive in competing professionally at national/international level and are appropriate in motivating students towards nation building by inculcating ethical and professional values. Their programme improved critical thinking ability and problem-solving aptitude and helped to take independent decisions and perform managerial &administerial functions diligently while 3.5 % students don't think so.
- According to 92.99 % alumni the courses are helpful in developing skills and knowledge in their domain on the other hand 7.02 % students have negative opinion regarding this fact.
- 94.74 % alumni are of the view that their programme helped them to understand the impact of domain knowledge in social and global context, provided awareness on recent advancements and innovations and the curriculum was helpful in acquiring advance level knowledge to pursue research and higher studies while 5.26 % students are on the other side.



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Action Taken Report

(School of Law and Constitutional Studies)

Sr. No.	Suggestions	Action taken	Outcome
1.	The School should continue to focus on providing students with real-world experience.	The students were taken to Supreme Court and they were encouraged to take part in moot court.	The Students got real life experience.
2.	Effective English Communication skills should be emphasized.	More lecture related to Communication Skills were scheduled in the time table.	The students improved their communication skills.
3.	Skill oriented workshops to be organised for the students	Workshops, webinars and other activities were organised.	The students enhanced their extensive knowledge.
4.	Focus should be given to dissemination of human values	Value added courses for embracing students with human and social values were organised.	The Students inculcate values in their lives.

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PEER ACADEMICIANS' FEEDBACK

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Peer Academicians' Feedback Analysis

After systematically assessing and examining the Peer Academicians' suggestions, the university uses it as a foundation for making changes to the existing structure. The Peer Academicians'feedback questionnaire collects quantitative and qualitative responses about the quality of in-class content, pedagogy, learning materials, perspectives on theory/practical courses, and services extended from the School/Department. Feedback is taken from approximately all the students enrolled on the School/Department.

Feedback Questions and Response of Peer Academician:

Alumni feedback is utmost important for revision of curriculum. A set of questionnaire has been prepared and it was presented before students for their valuable suggestions. The following Table shows the different questionnaire and responses.

Feedback Questions of Peer Academician

Sl.	Questions	Type
1	The syllabus of the courses are proper in relation to the competencies expected out of the programme.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
2	The sequence and overall organization of the courses is proper in the curriculum.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
3	The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
4	Extra care has been taken for extra learning or self-learning while designing the courses.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
5	The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
6	The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
7	The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0

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8	The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
9	The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree 4 | Agree 3 | Neutral 2 | Disagree 1 | Strongly Disagree 0
10	Any remark/suggestion (Optional):	Answer should be in a few lines.

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School of Naturopathy(KSVMCN&YS)

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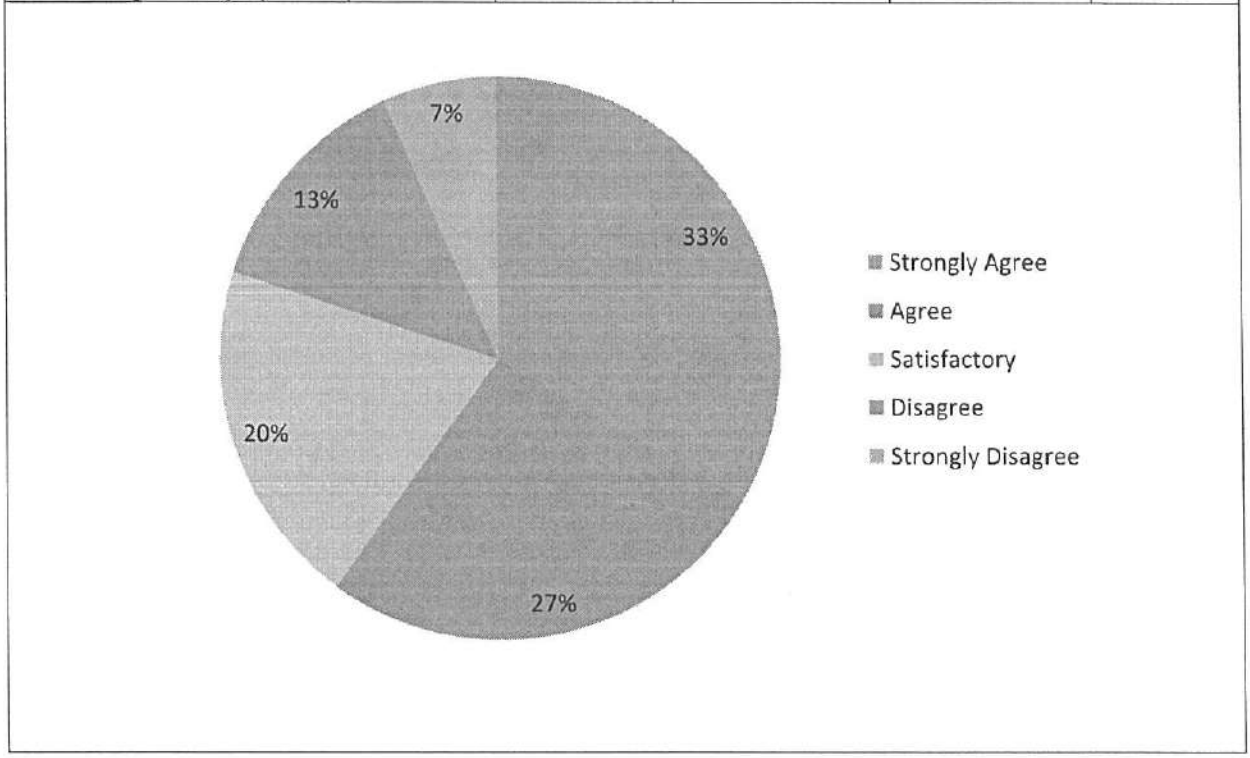
Analysis of Peer Academicians' Feedback of School of Naturopathy(KSVMCN&YS) through Table and Pie Chart

Q.1 The syllabus of the courses are proper in relation to the competencies expected out of the programme.

The syllabus of the courses are proper in relation to the competencies expected out of the programme.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	26.67	20.00	13.33	6.67



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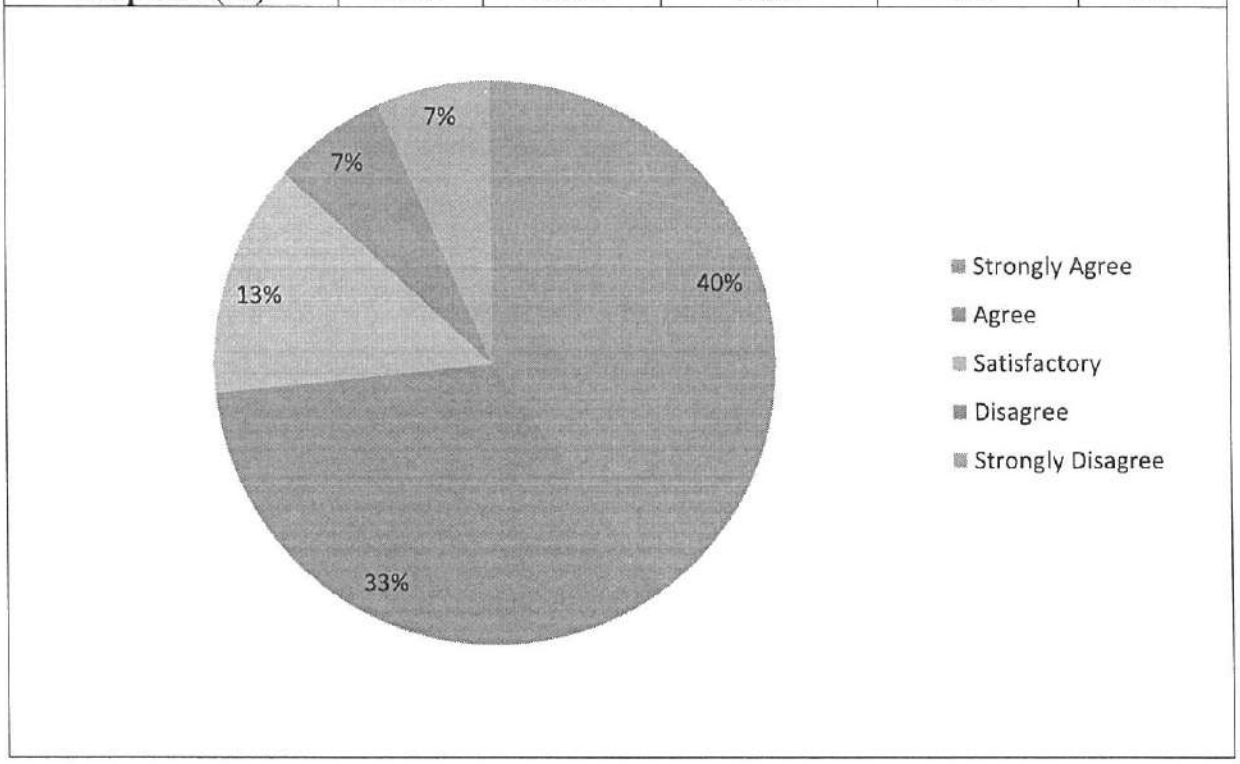
Q.2 The sequence and overall organization of the courses is proper in the curriculum.

The sequence and overall organization of the courses is proper in the curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	33.33	13.33	6.67	6.67



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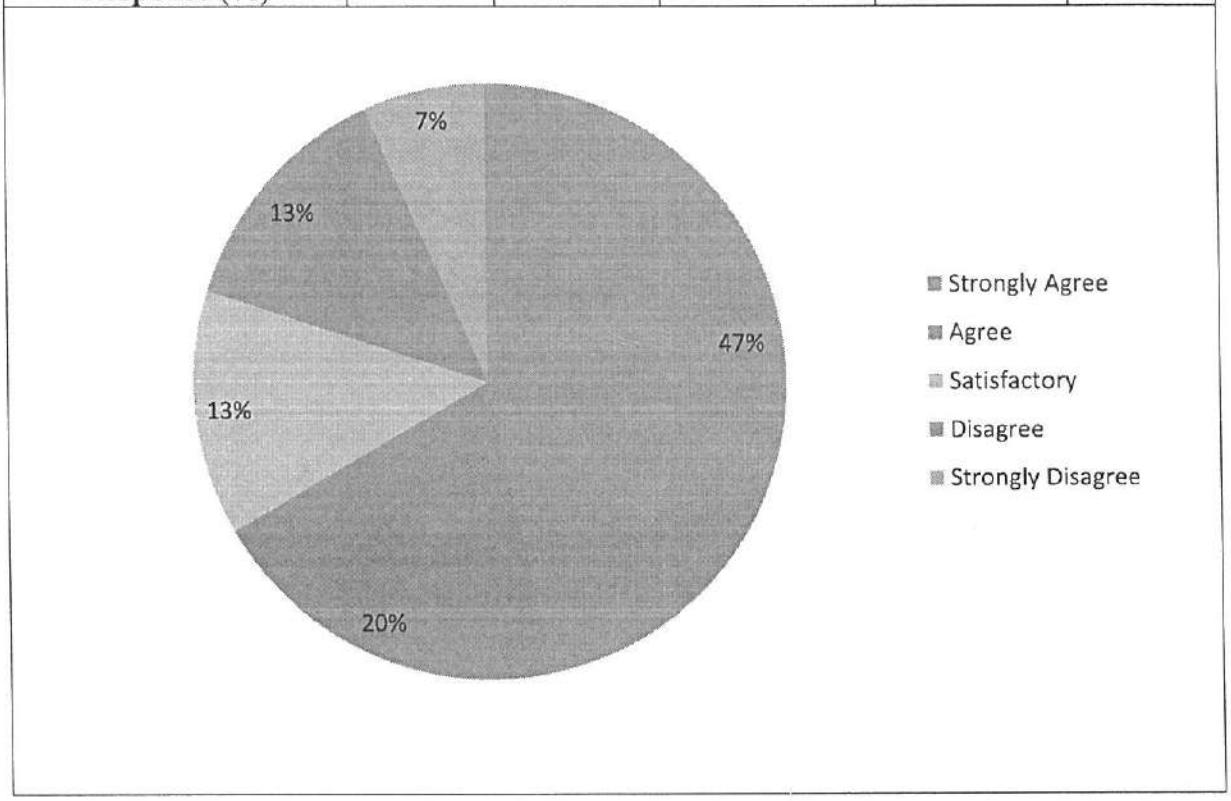
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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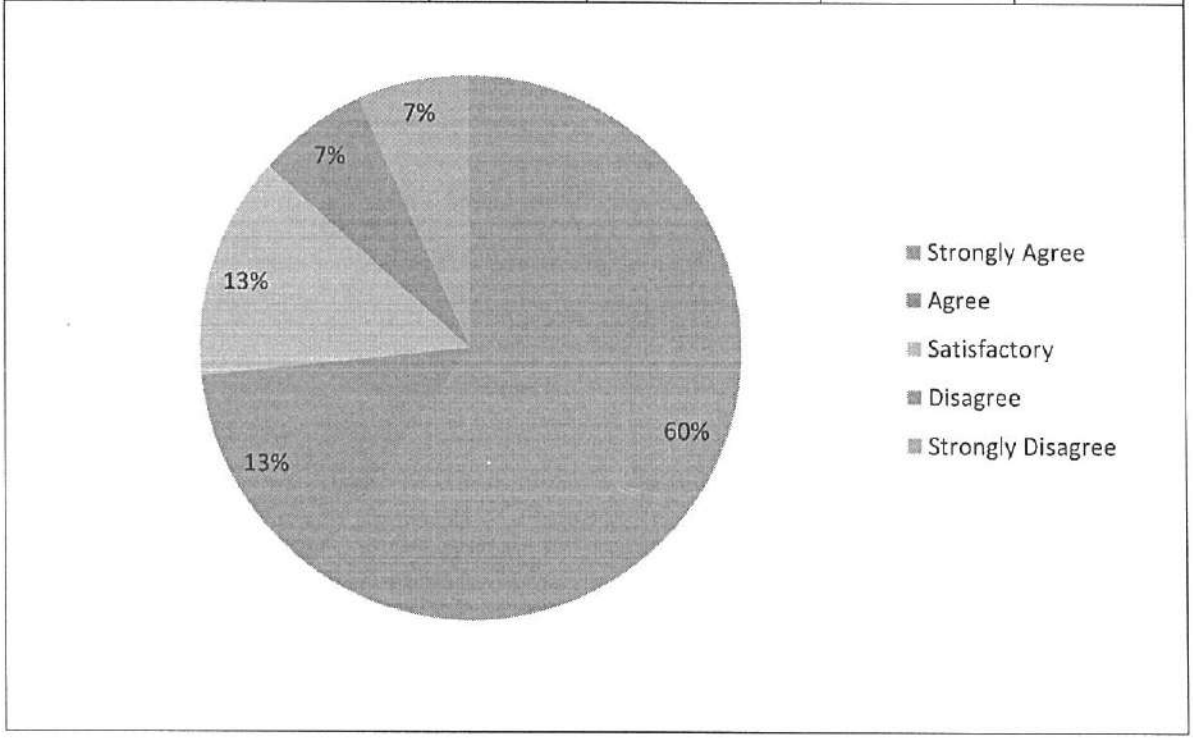
Q.4 Extra care has been taken for extra learning or self-learning while designing the courses.

Extra care has been taken for extra learning or self-learning while designing the courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	60.00	13.33	13.33	6.67	6.67



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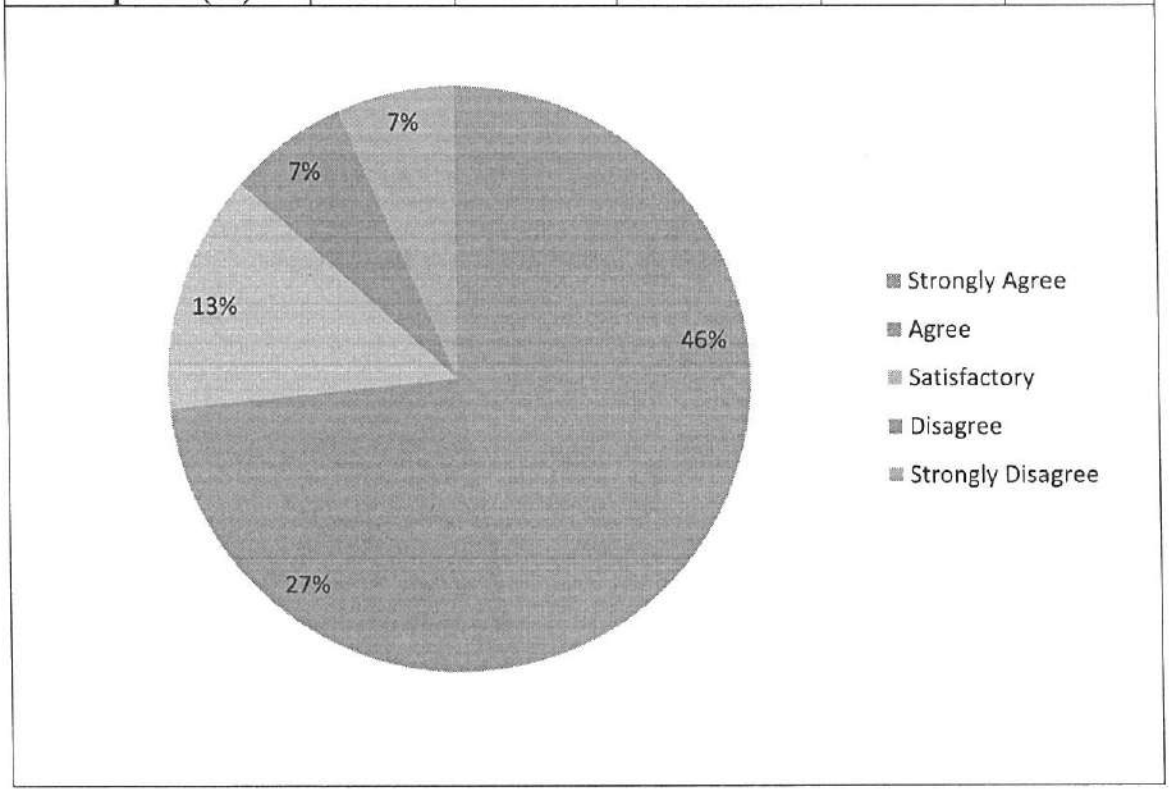
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	26.67	13.33	6.67	6.67



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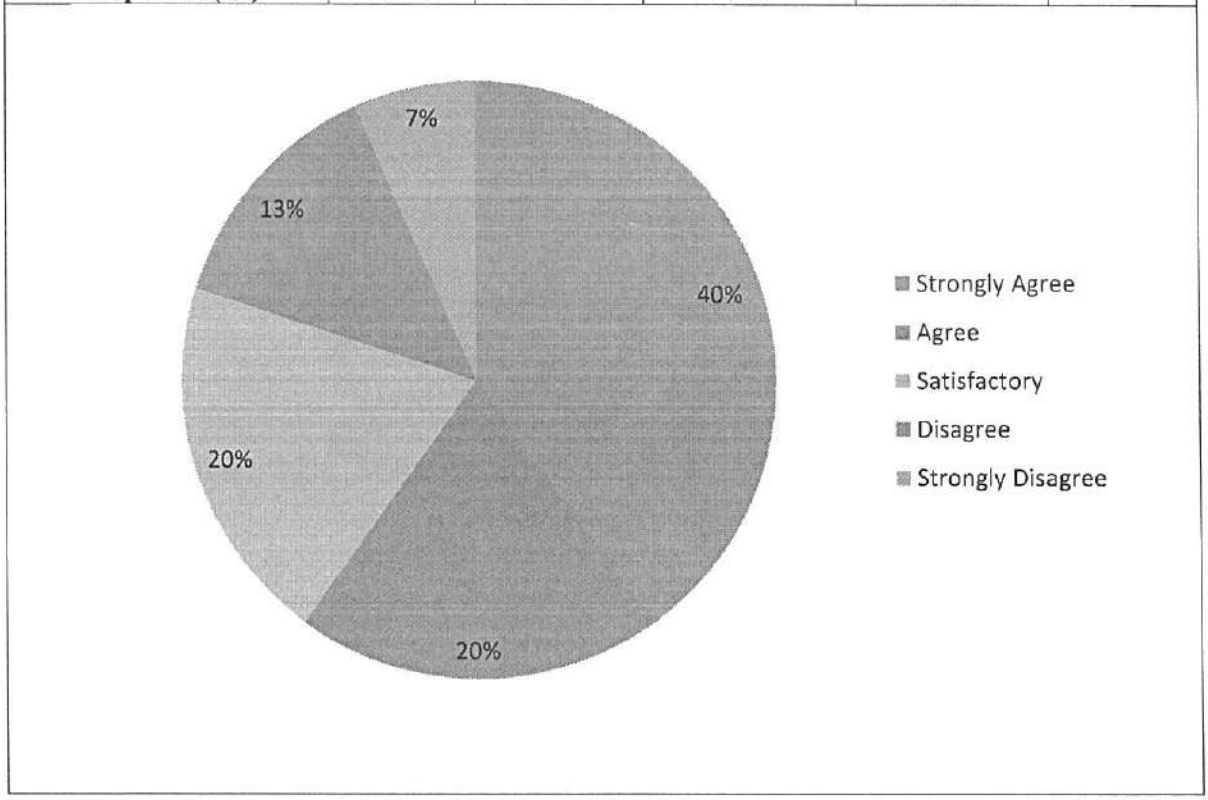
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	13.33	6.67



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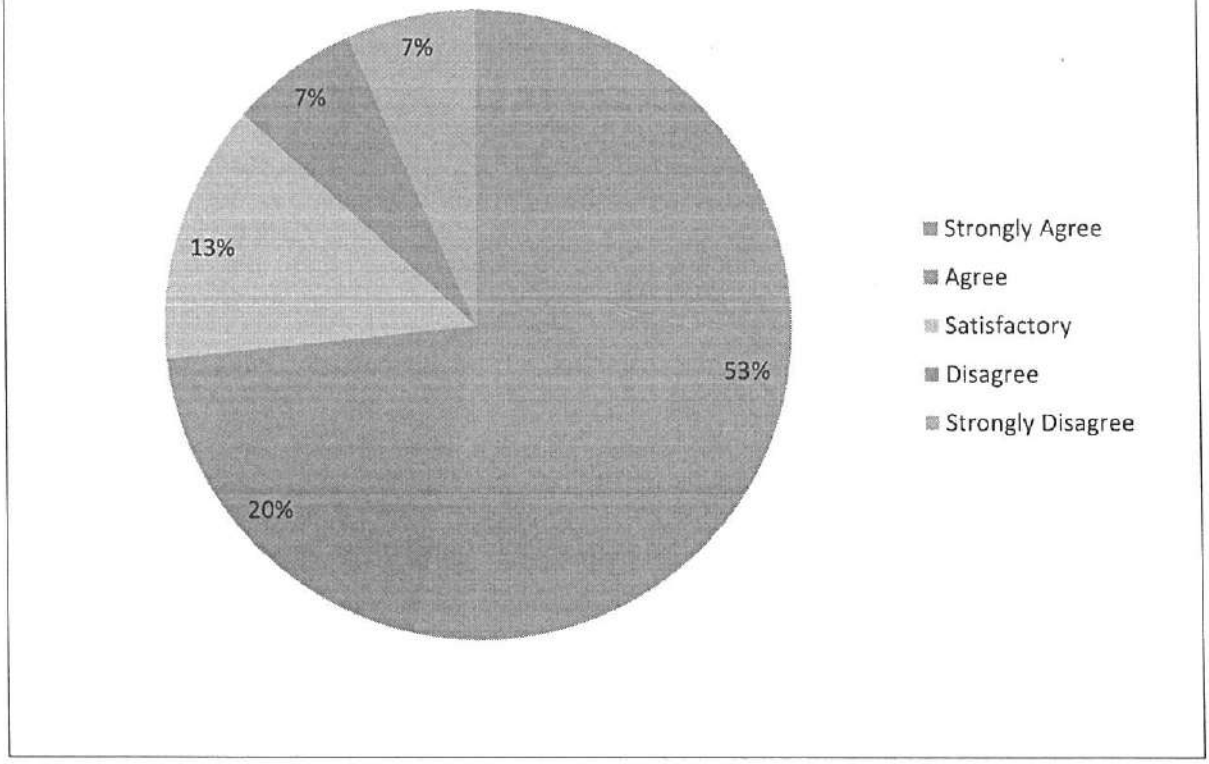
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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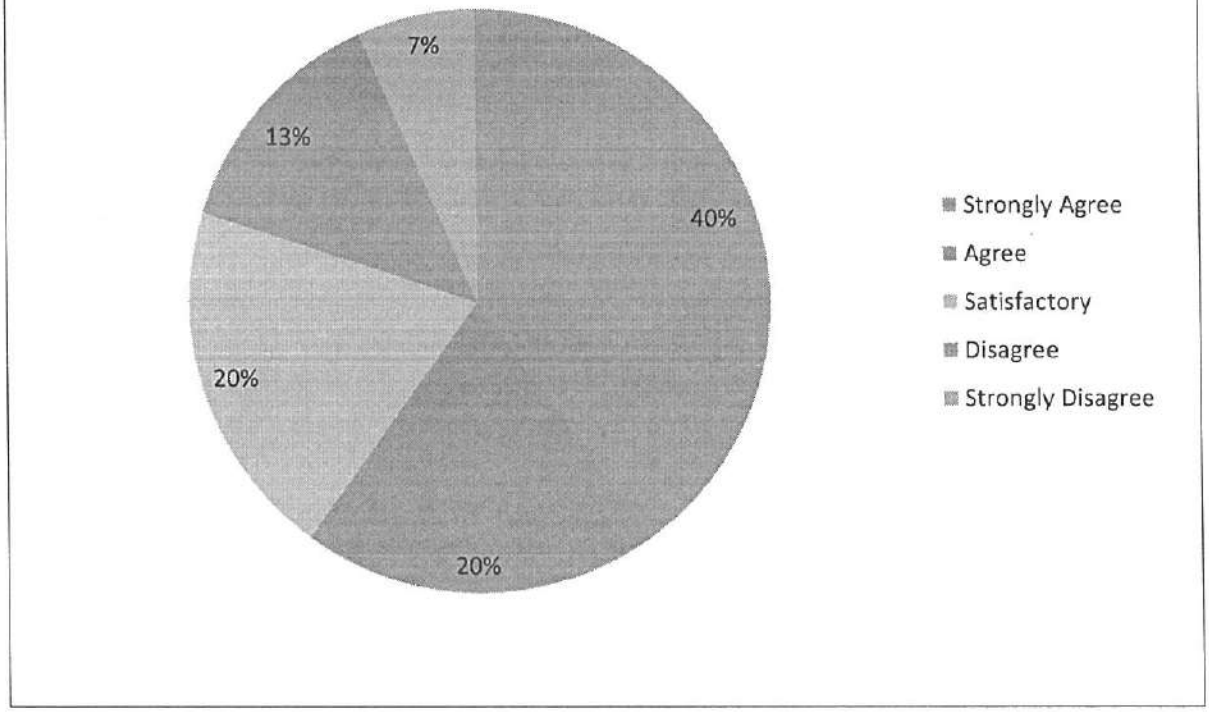
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	13.33	20.00	20.00	6.67



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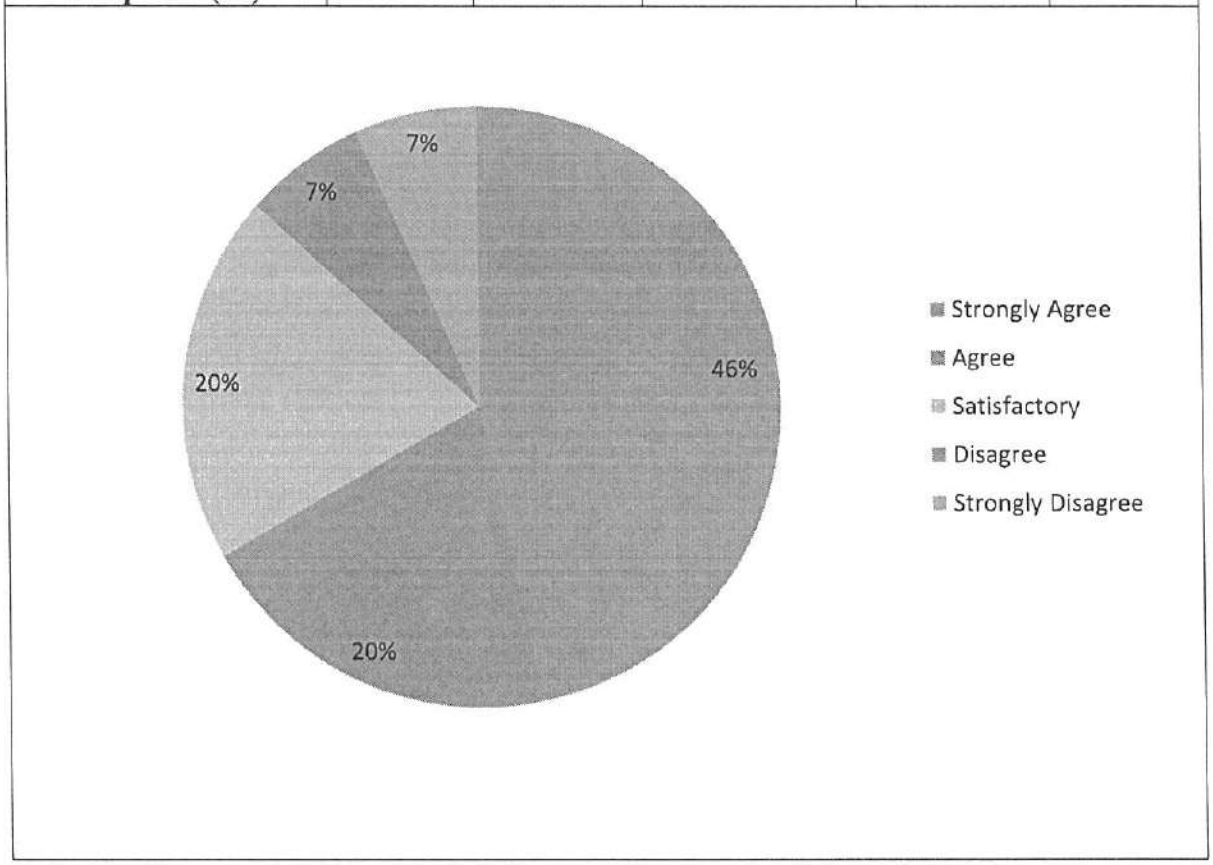
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	20.00	6.67	6.67



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School of Naturopathy (15)						
Total no. of Peer Academicians: 15		Strongly Agree	Agree	Satisfied	Disagree	Strongly Disagree
The syllabus of the courses are proper in relation to the competencies expected out of the programme.	No. of Academicians	5	4	3	2	1
	Percentage	33.33	26.67	20.00	13.33	6.67
The sequence and overall organization of the courses is proper in the curriculum	No. of Academicians	6	5	2	1	1
	Percentage	40.00	33.33	13.33	6.67	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Academicians	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
Extra care has been taken for extra learning or self-learning while designing the courses.	No. of Academicians	9	2	2	1	1
	Percentage	60.00	13.33	13.33	6.67	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Academicians	7	4	2	1	1
	Percentage	46.67	26.67	13.33	6.67	6.67
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Academicians	6	3	3	2	1
	Percentage	40.00	20.00	20.00	13.33	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Academicians	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Academicians	6	2	3	3	1
	Percentage	40.00	13.33	20.00	20.00	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Academicians	7	3	3	1	1
	Percentage	46.67	20.00	20.00	6.67	6.67

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Analysis of Feedback:

- 80% Peer Academicians think that the syllabus of the courses are proper in relation to the competencies expected out of the programme. The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses and provides ample knowledge for increased employability and to promote students for higher education while 20% Peer Academicians don't think so.
- 73.33 % Peer Academicians assert that the curriculum is well organized and balanced for the programme with proper credit allocation
- 87% Peer Academicians support the view that the curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness and focuses on personality development by presence of courses on human values and professional ethics, the sequence and overall organization of the courses is proper in the curriculum and extra care has been taken for extra learning or self-learning while designing the courses though 13.34% Peer Academicians don't think so.

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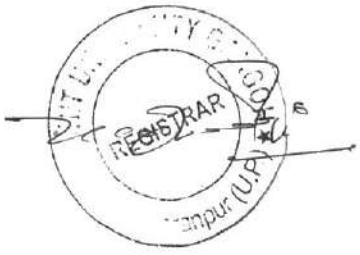
Action Taken Report

(School of Naturopathy (KSVMCN&YS)

Sr. No.	Suggestions	Action taken	Outcome
1.	Opportunities to explore more disciplines of occupational therapy before graduation for assessing interests and competencies in their area or study.	Students are provided with career counseling sessions and are encouraged to take up internships in various departments for more practical exposure.	-Enhanced Employability skills, Career Readiness and Adaptability to Industry Trends
2.	Suggested changes in syllabus and to provide more learning material.	Increased number of value added and elective courses. -Recommended new authors books for the students as per university norms. -Implemented various teaching methods (Videos, small group discussion, exhibition). -Appointed external lecturers for students	Improved students learning and academic progress.
3.	Suggested to improve on professional ethics by students.	- Changes in clinical Supervision pattern by enforcing practice of professional ethics during theory and practical hours. -Displayed professional code of ethics in college.	Professional discipline maintained by students
4.	More industrial and hospital visits may be held to acquaint students with real world scenarios.	More excursions and visits were organized for the students.	Students had increased healthcare industry exposure



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School of Agriculture and Environmental Sciences

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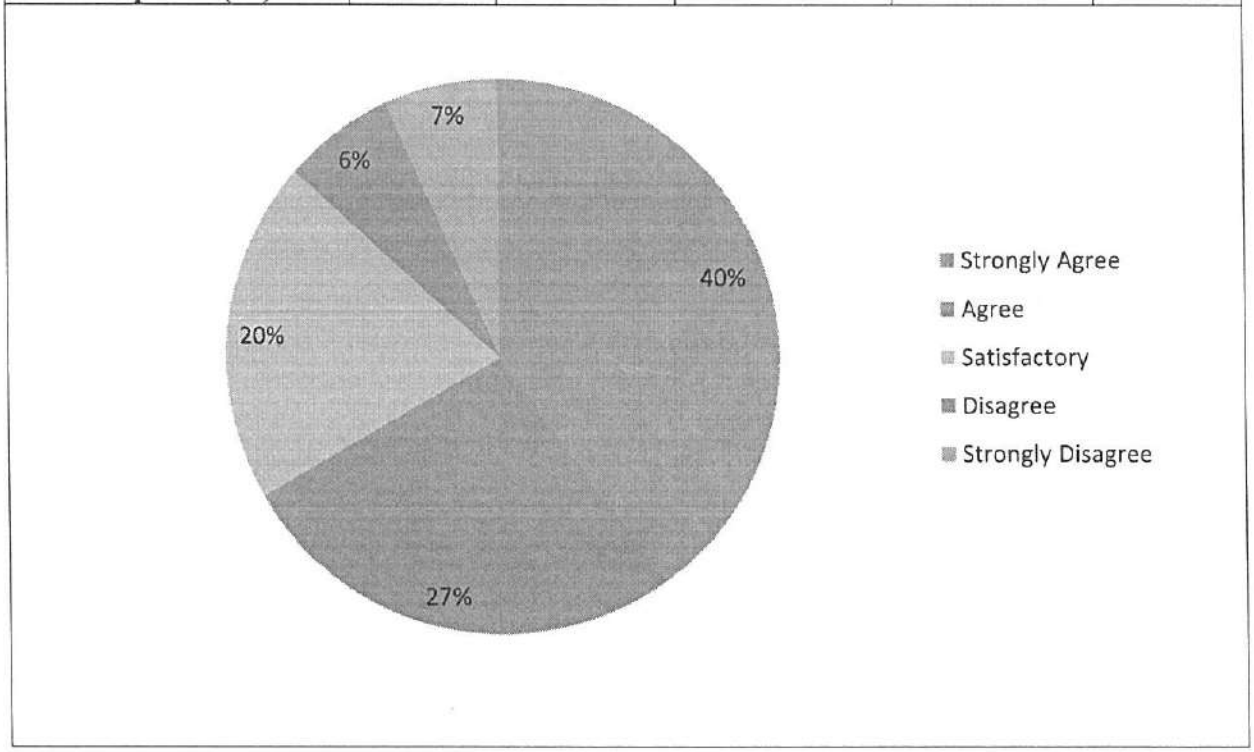
Analysis of Peer Academicians' Feedback of School of Agriculture and Environmental Sciences through Table and Pie Chart

Q.1 The syllabus of the courses are proper in relation to the competencies expected out of the programme.

The syllabus of the courses are proper in relation to the competencies expected out of the programme.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	20.00	6.67	6.67



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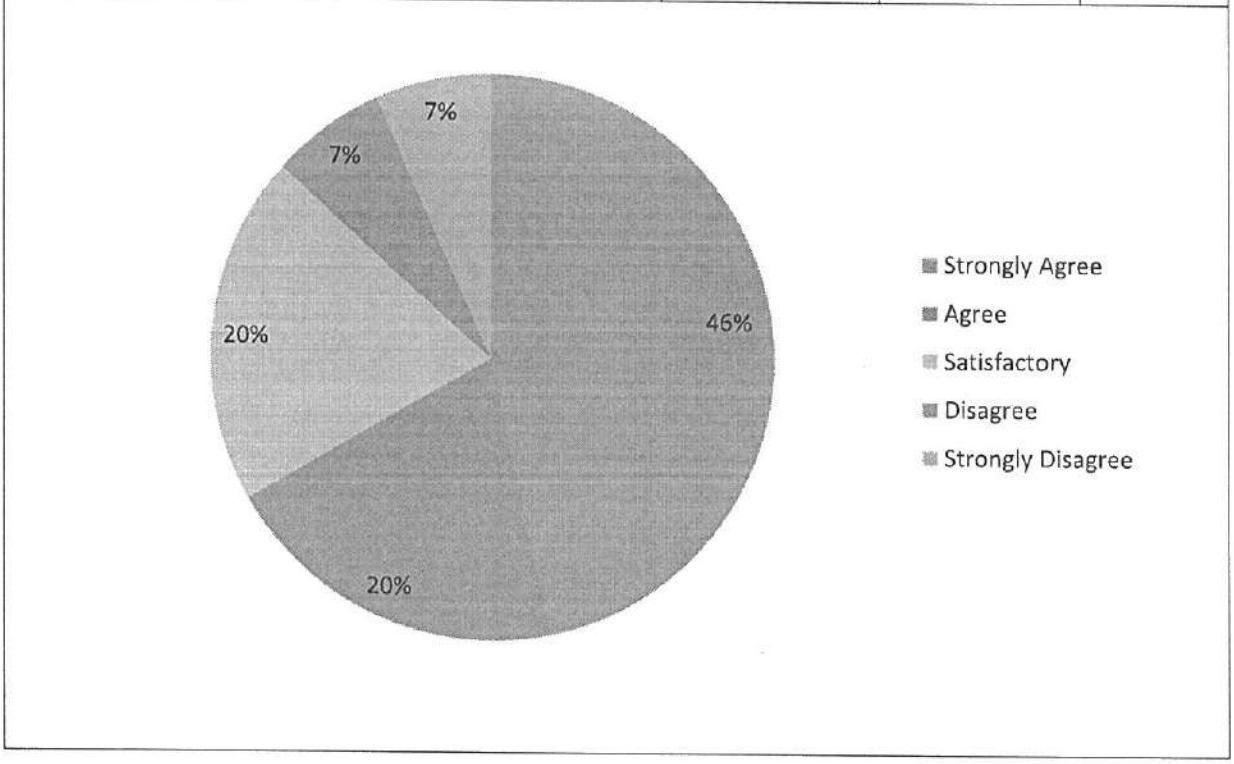
Q.2 The sequence and overall organization of the courses is proper in the curriculum.

The sequence and overall organization of the courses is proper in the curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	20.00	6.67	6.67



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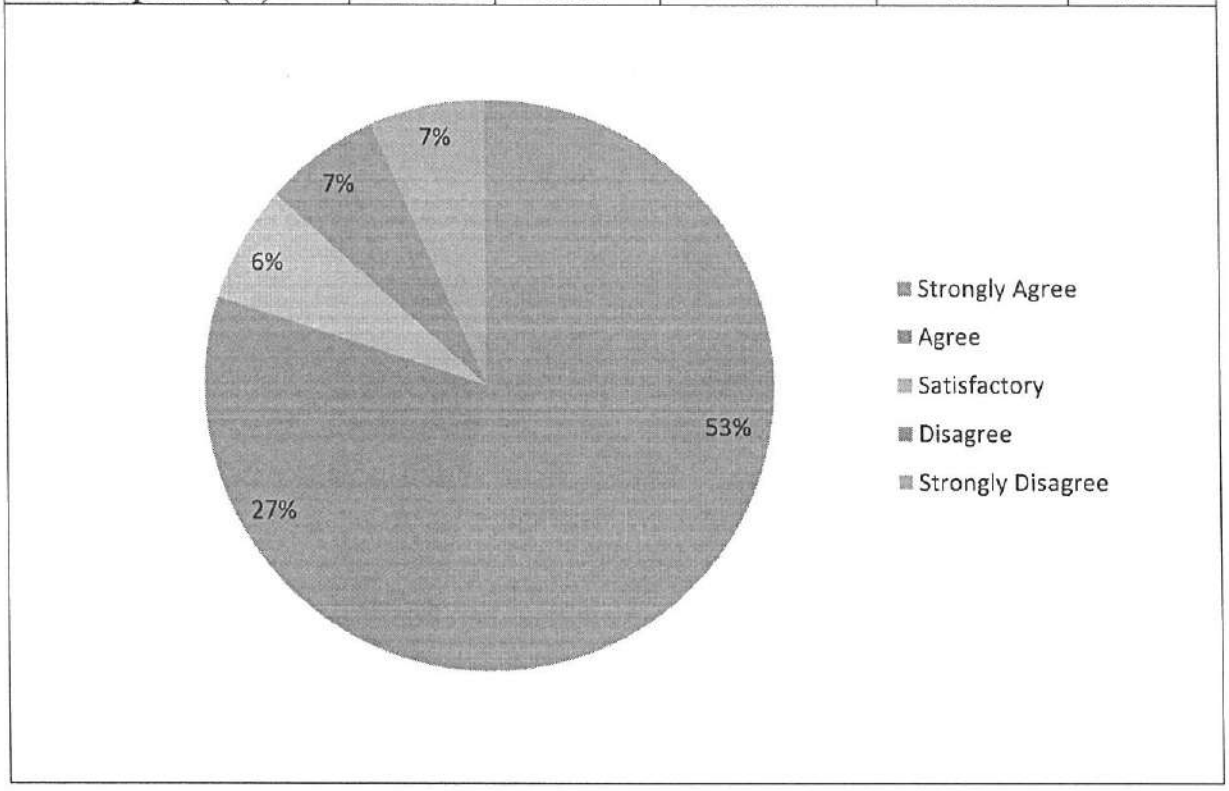
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	26.67	6.67	6.67	6.67



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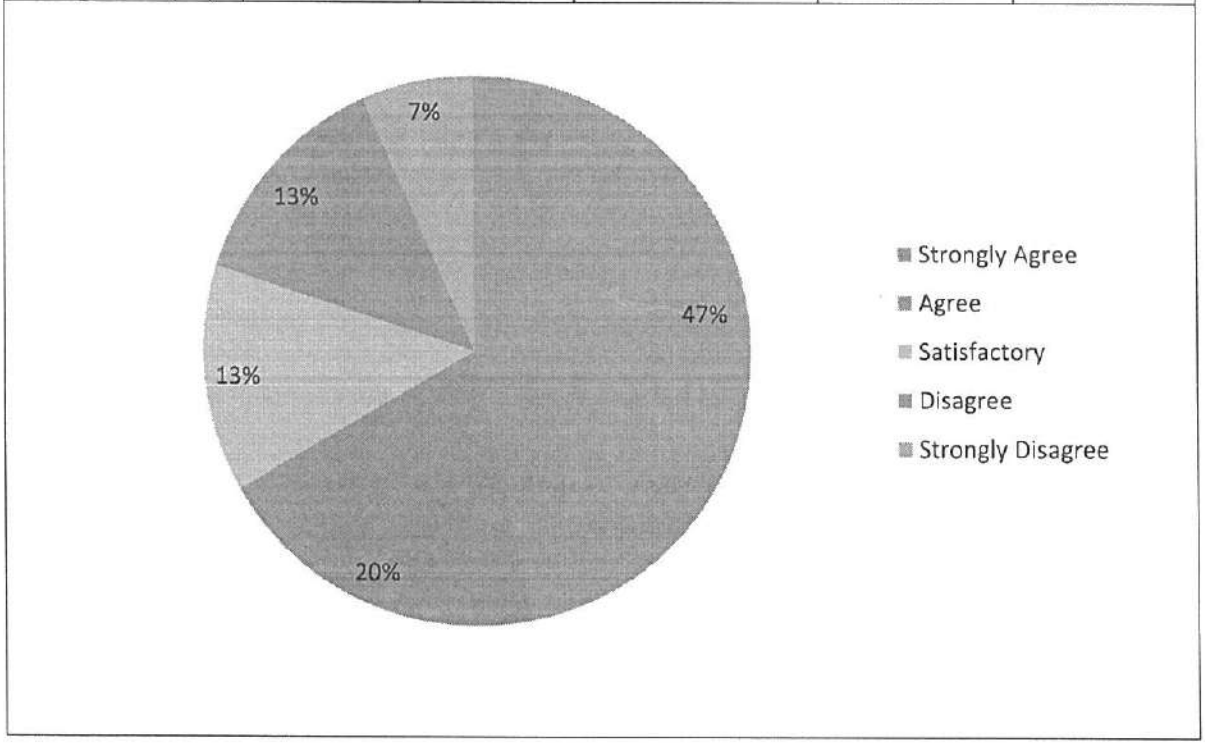
Q.4 Extra care has been taken for extra learning or self-learning while designing the courses.

Extra care has been taken for extra learning or self-learning while designing the courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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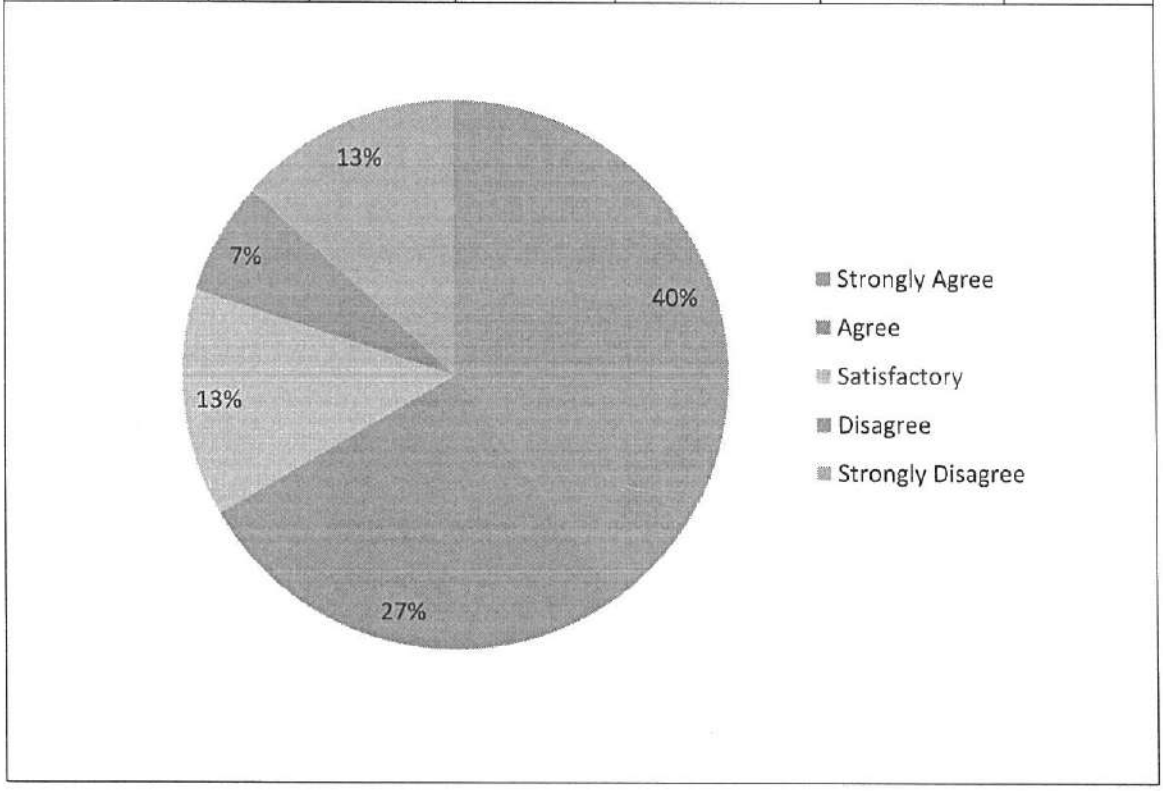
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	13.33	6.67	13.33



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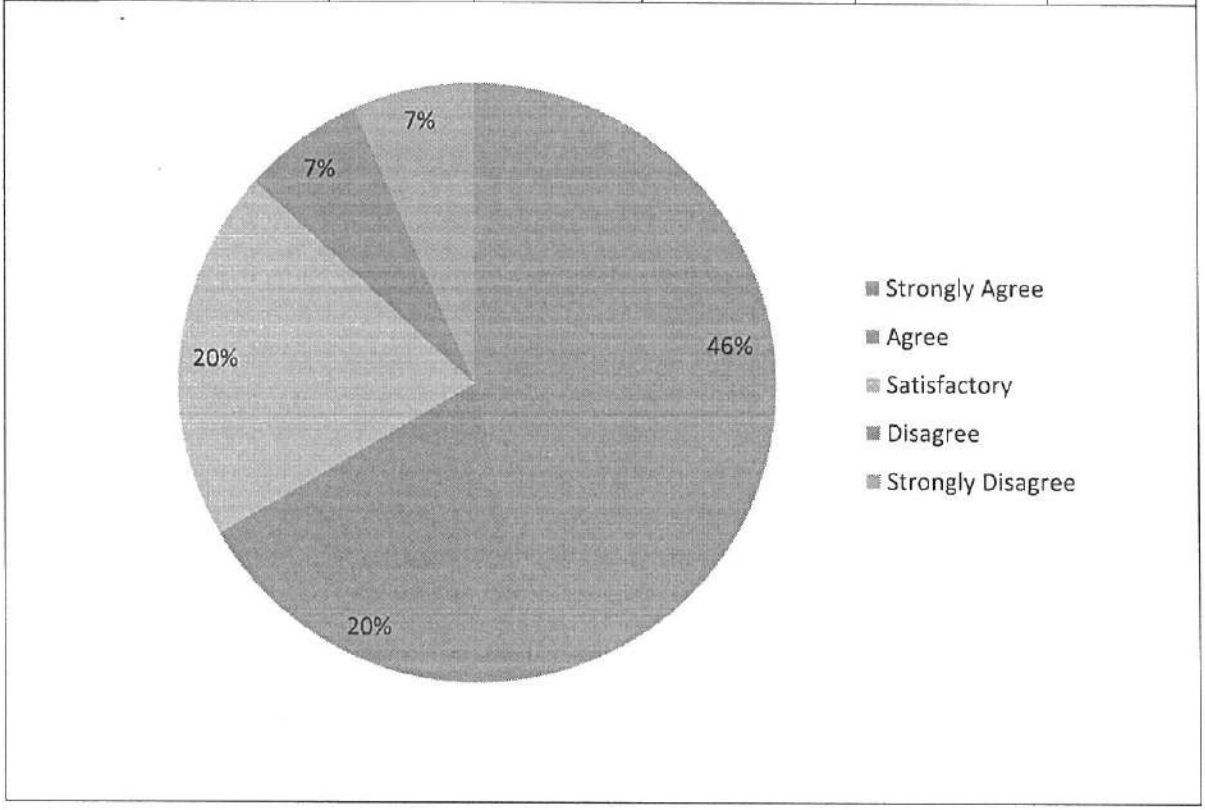
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	20.00	6.67	6.67



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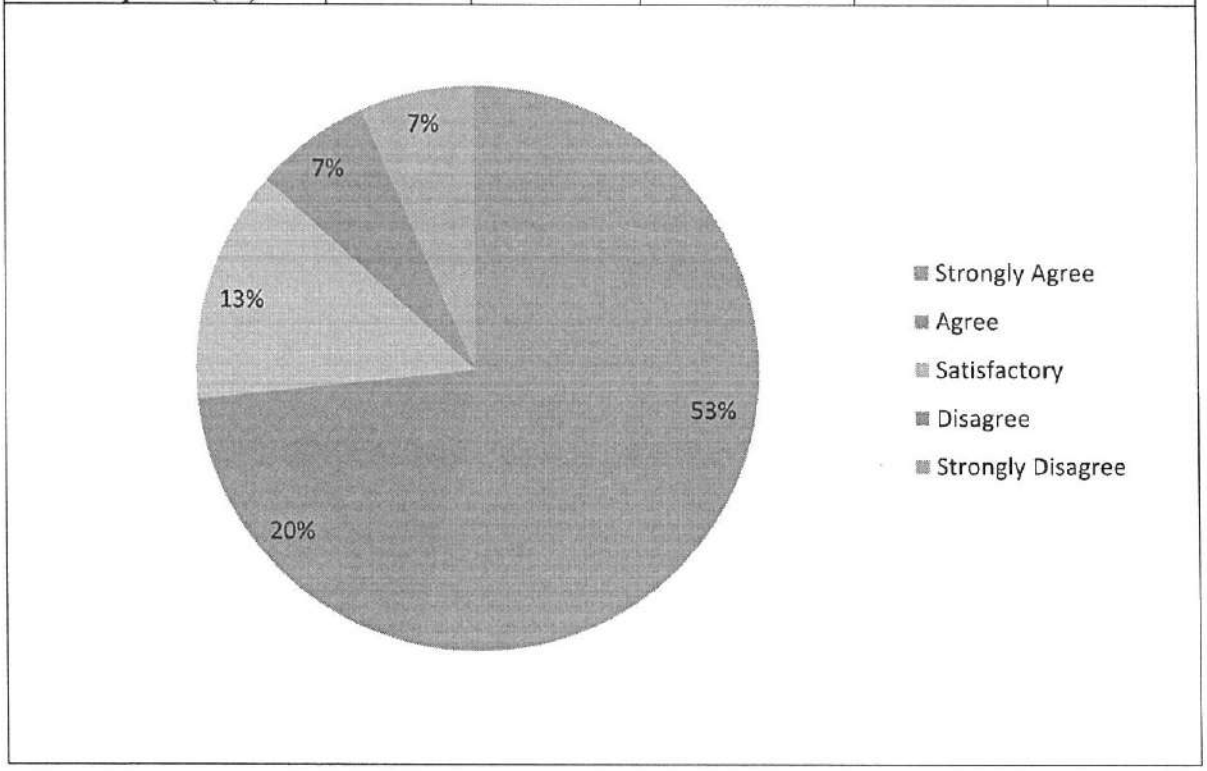
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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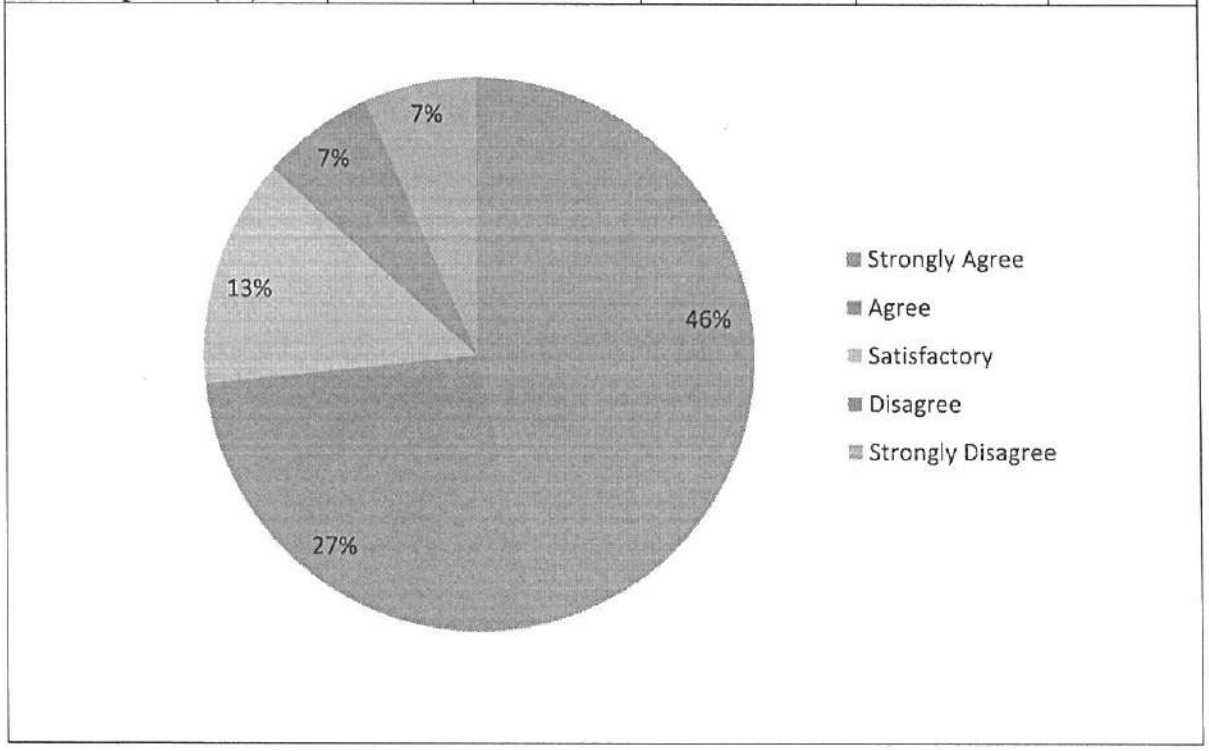
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	26.67	13.33	6.67	6.67



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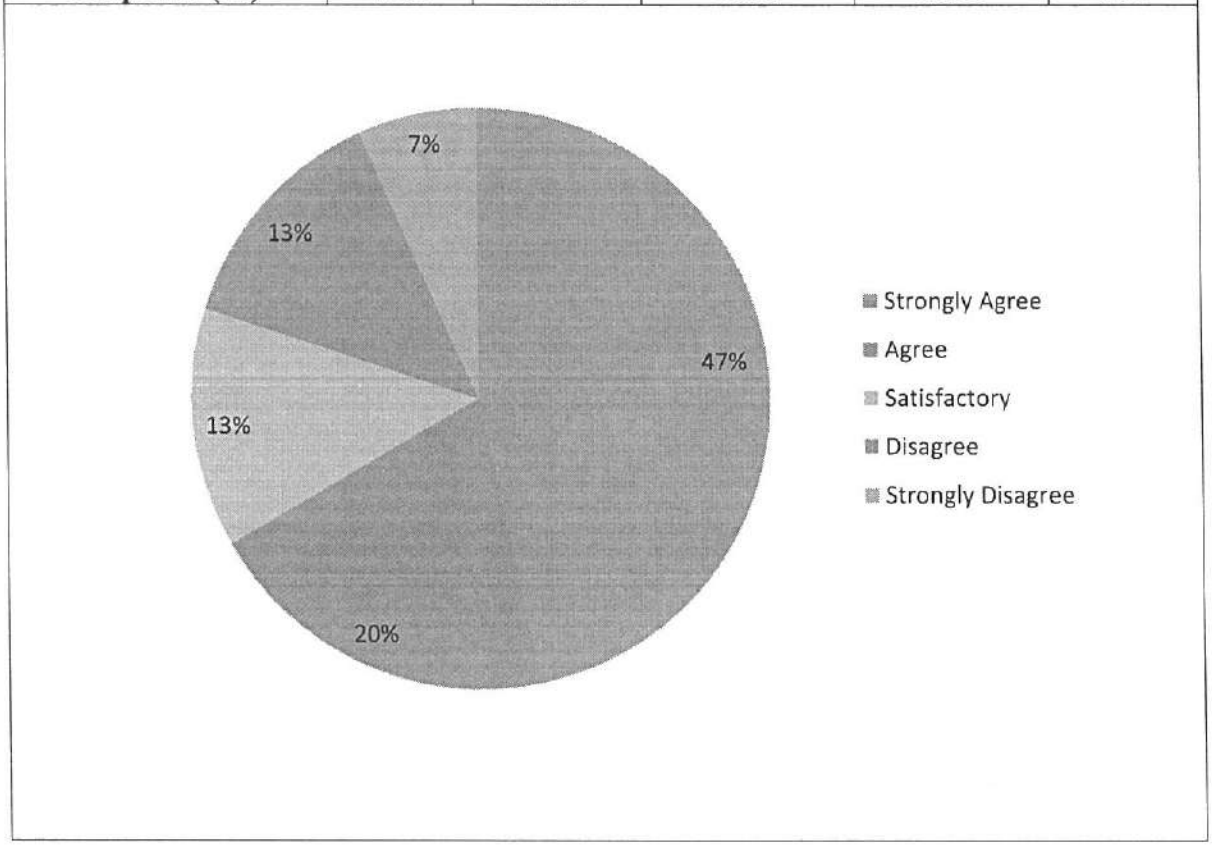
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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School of Agriculture and Environmental Science(15)						
Total no. of Peer Academicians: 15		Strongly Agree	Agree	Satisfied	Disagree	Strongly Disagree
The syllabus of the courses are proper in relation to the competencies expected out of the programme.	No. of Academicians	6	4	3	1	1
	Percentage	40.00	26.66	20.00	6.67	6.67
The sequence and overall organization of the courses is proper in the curriculum	No. of Academicians	7	3	3	1	1
	Percentage	46.67	20.00	20.00	6.66	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Academicians	8	4	1	1	1
	Percentage	53.33	26.67	6.67	6.67	6.67
Extra care has been taken for extra learning or self-learning while designing the courses.	No. of Academicians	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Academicians	6	4	2	1	2
	Percentage	40.00	26.67	13.33	6.67	13.33
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Academicians	7	3	3	1	1
	Percentage	46.67	20.00	20.00	6.66	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Academicians	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Academicians	7	4	2	1	1
	Percentage	46.67	26.67	13.32	6.67	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Academicians	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67

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Analysis of Feedback:

- 86.66% peer Academicians asserts that the syllabus of the courses are proper in relation to the competencies expected out of the programme, the sequence and overall organization of the courses is proper in the curriculum having adequate scope for multidisciplinary knowledge and sufficient number of elective courses. The curriculum is well organized and balanced for the programme with proper credit allocation, provides ample knowledge for increased employability and to promote students for higher education and focuses on personality development by presence of courses on human values and professional ethics where as 13.34% Peer Academicians don't have such type of positive response.
- 80% peer Academicians think that the curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness and the courses have adequate balance between theory and application for a student's holistic development. Extra care has been taken for extra learning or self-learning while designing the courses. 20% peer Academicians are on the other side.

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Action Taken Report

(School of Agriculture and Environmental Sciences)

Sr. No.	Suggestions	Action taken	Outcome
1.	Suggested changes in syllabus and to provide more learning material.	Increased number of elective courses. -Recommended new authors books for the students as per university norms. - Implemented various teaching methods (Videos, small group discussion, exhibition). - Appointed external lecturers for students.	Improved students learning and academic progress.
2.	Need for regular industrial visits, study tours and extension activities suiting the current trends.	Regular industrial visits, study tours and extension activities were conducted during the session	Industry exposure, networking opportunities and skill development
3.	Interdisciplinary and collaborative approach must be encouraged among faculties	Interdisciplinary and trans-disciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments	Broadened understanding of the subjects and enhanced skill-set.
4.	Additional Value added certificate courses were recommended to enhance the CV of the students.	More value added courses were introduced.	Students had number of options to choose value added courses.

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School of Ayurveda (KSVAMC&RC)

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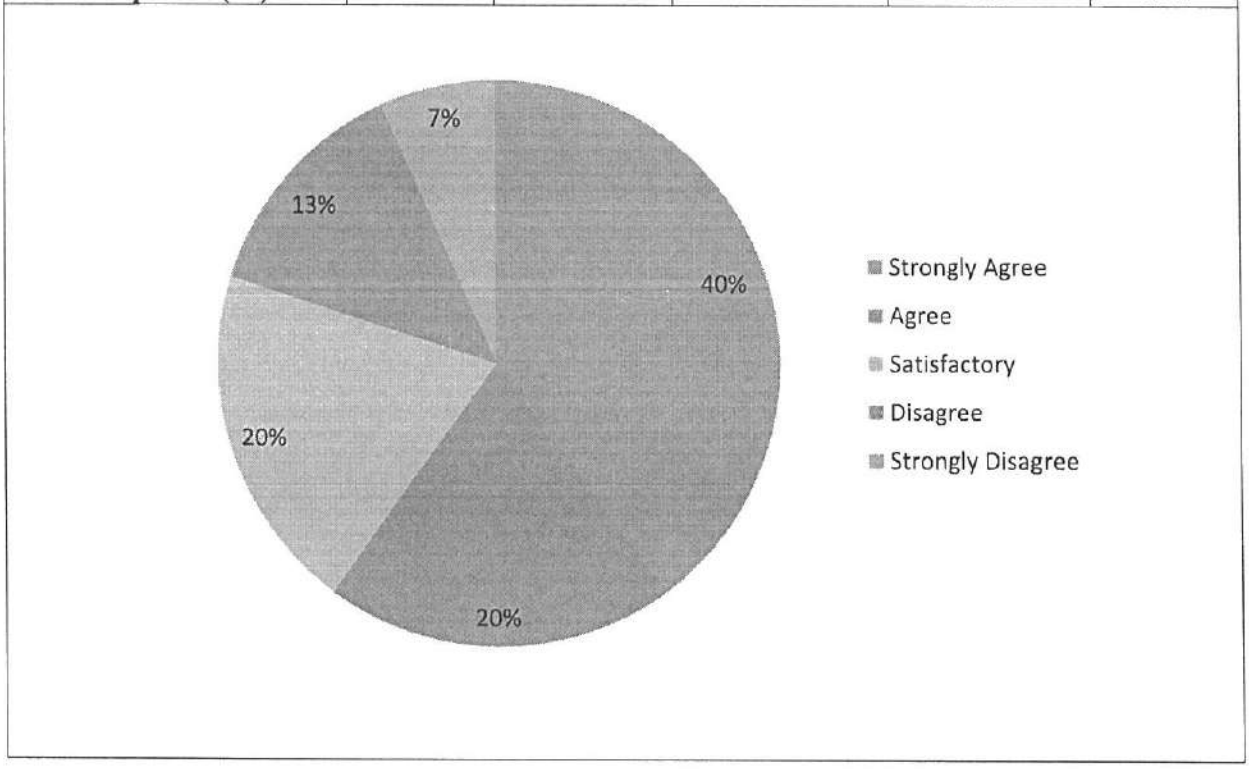
Analysis of Peer Academicians' Feedback of School of Ayurveda (KSVAMC&RC) through Table and Pie Chart

Q.1 The syllabus of the courses are proper in relation to the competencies expected out of the programme.

The syllabus of the courses are proper in relation to the competencies expected out of the programme.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	13.33	6.67



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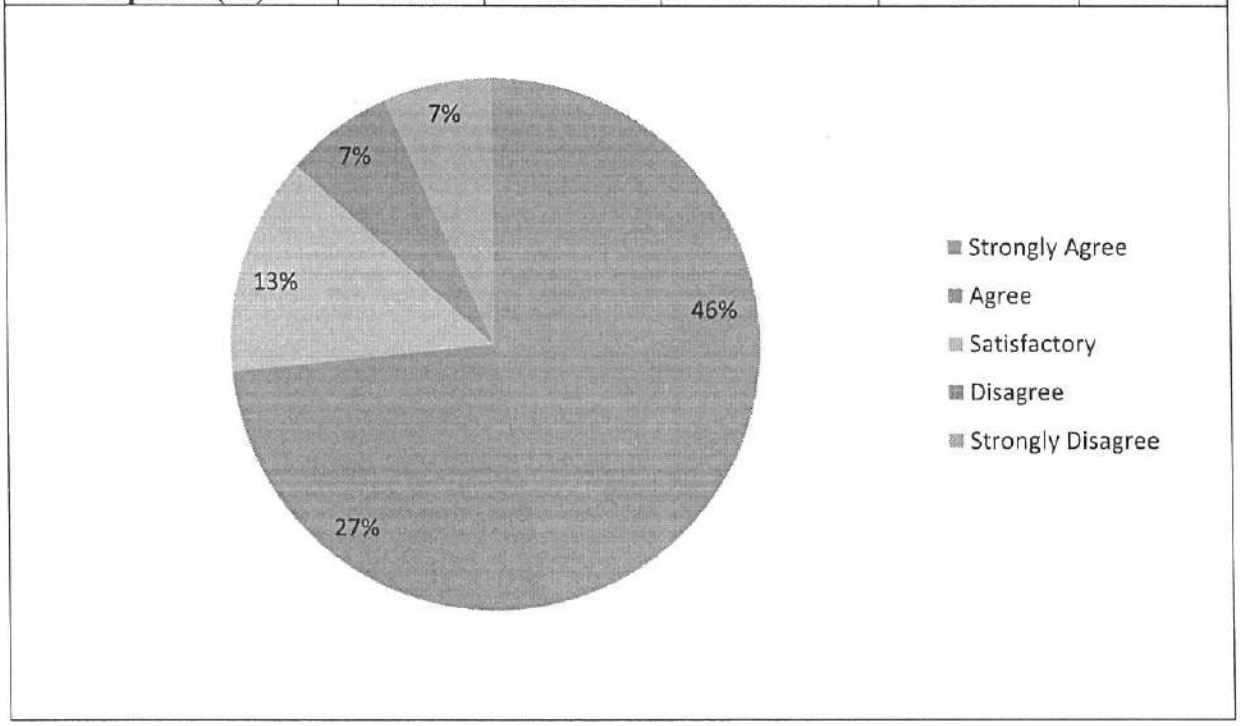
Q.2 The sequence and overall organization of the courses is proper in the curriculum.

The sequence and overall organization of the courses is proper in the curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	26.67	13.33	6.67	6.67



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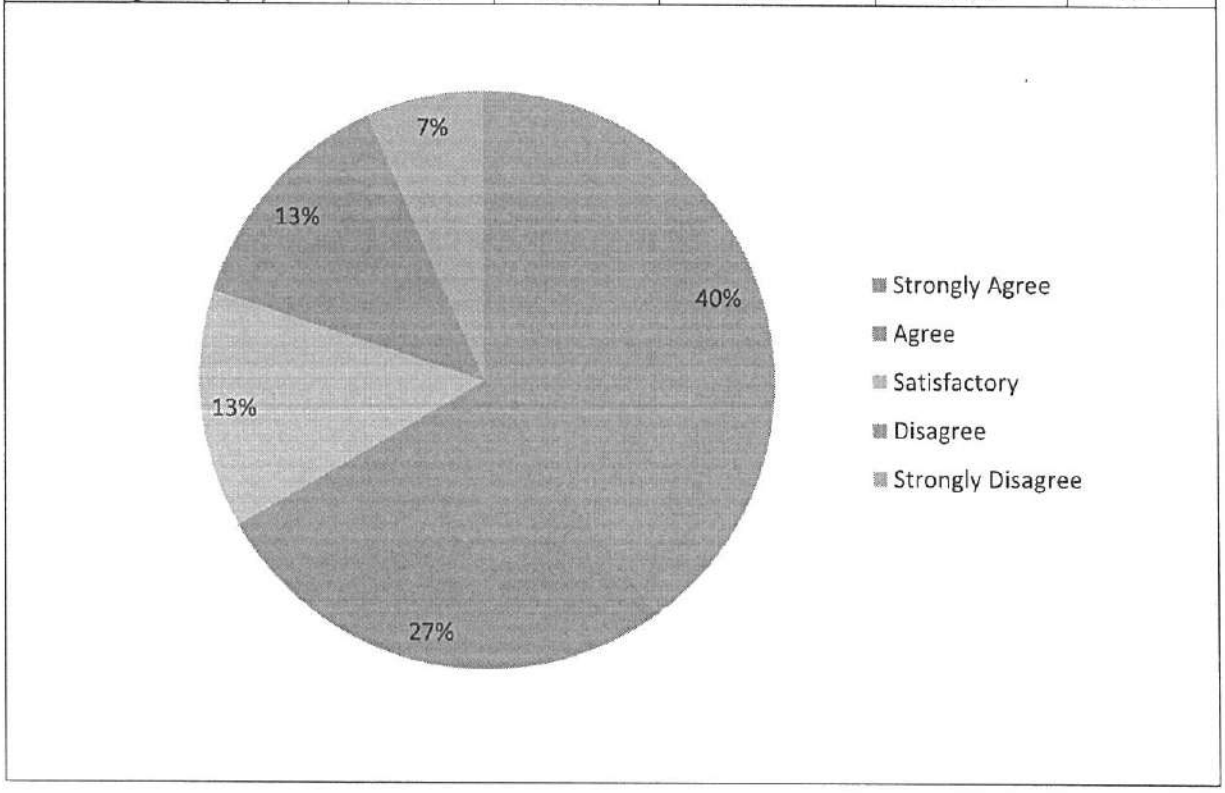
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	13.33	13.33	6.67



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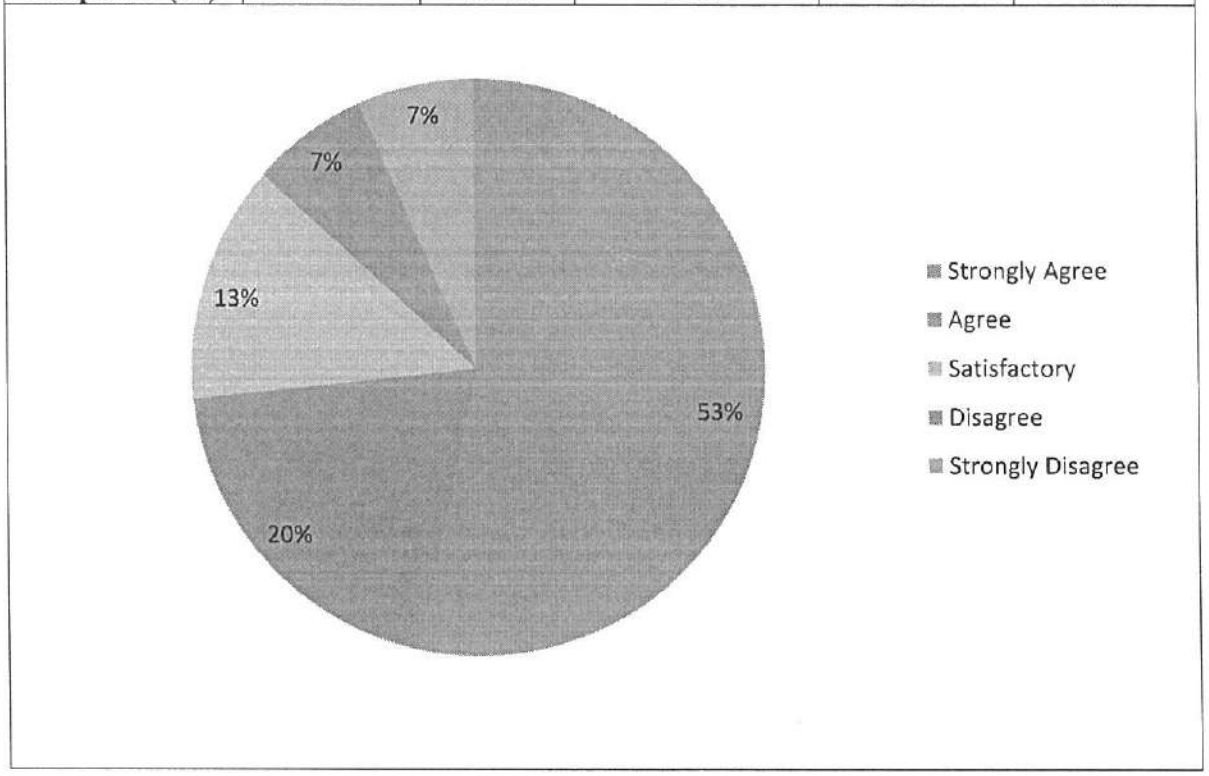
Q.4 Extra care has been taken for extra learning or self-learning while designing the courses.

Extra care has been taken for extra learning or self-learning while designing the courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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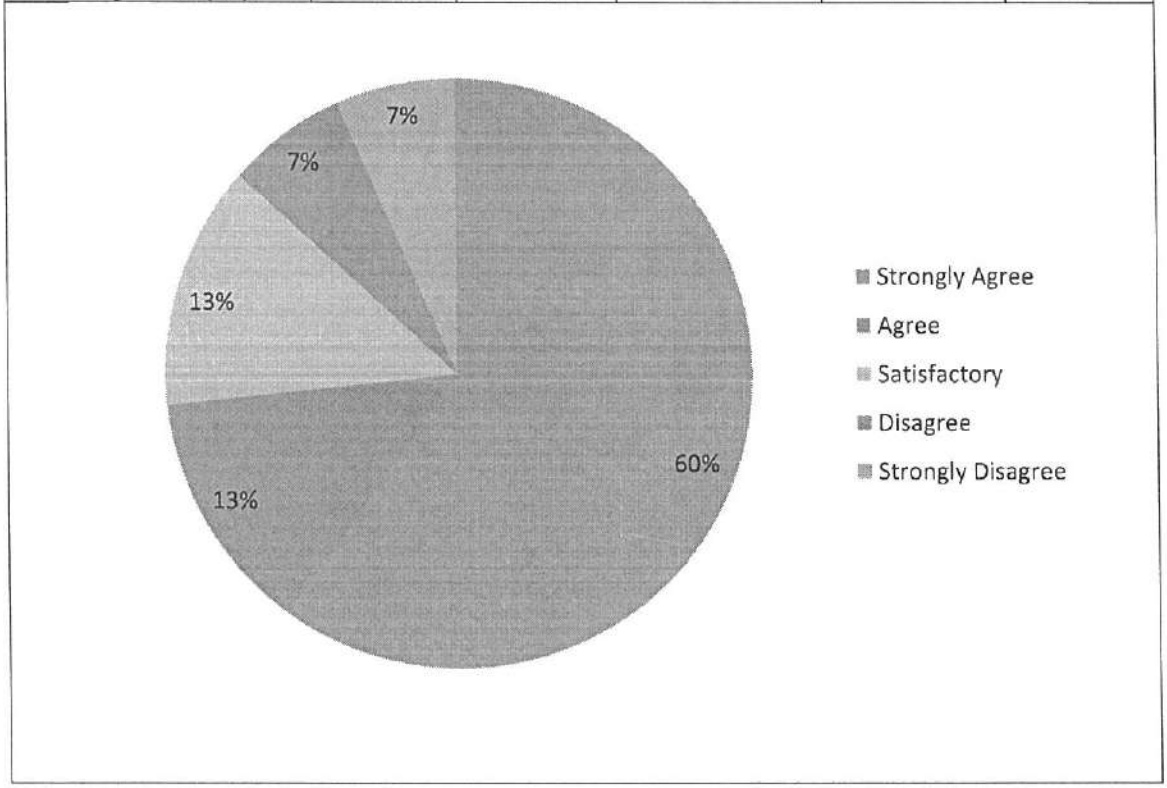
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	60.00	13.33	13.33	6.67	6.67



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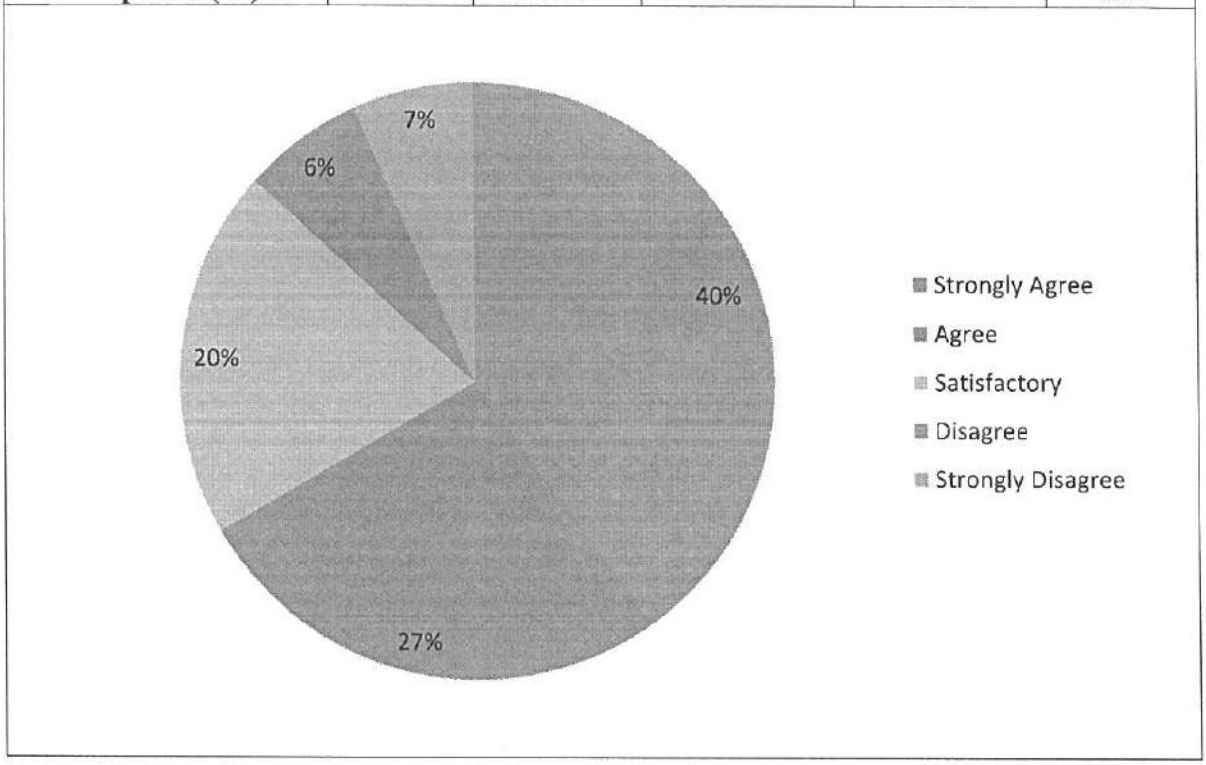
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	20.00	6.67	6.67



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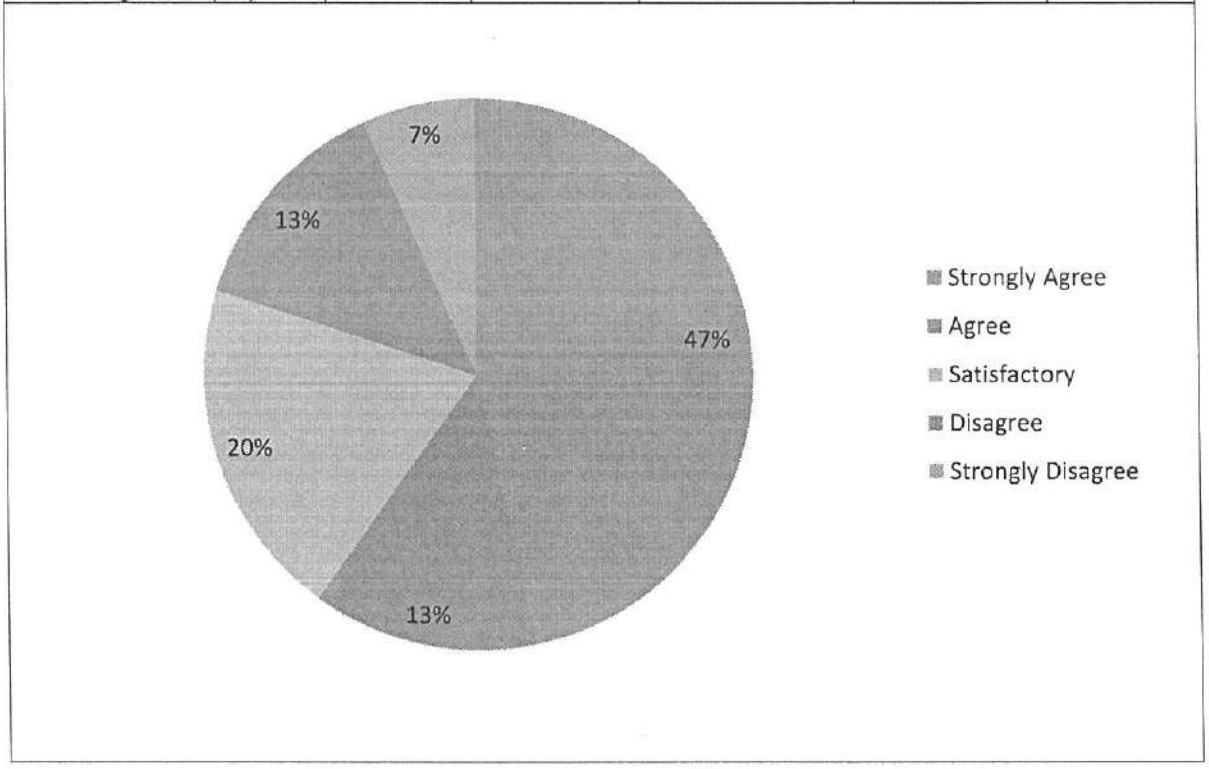
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	13.33	20.00	13.33	6.67



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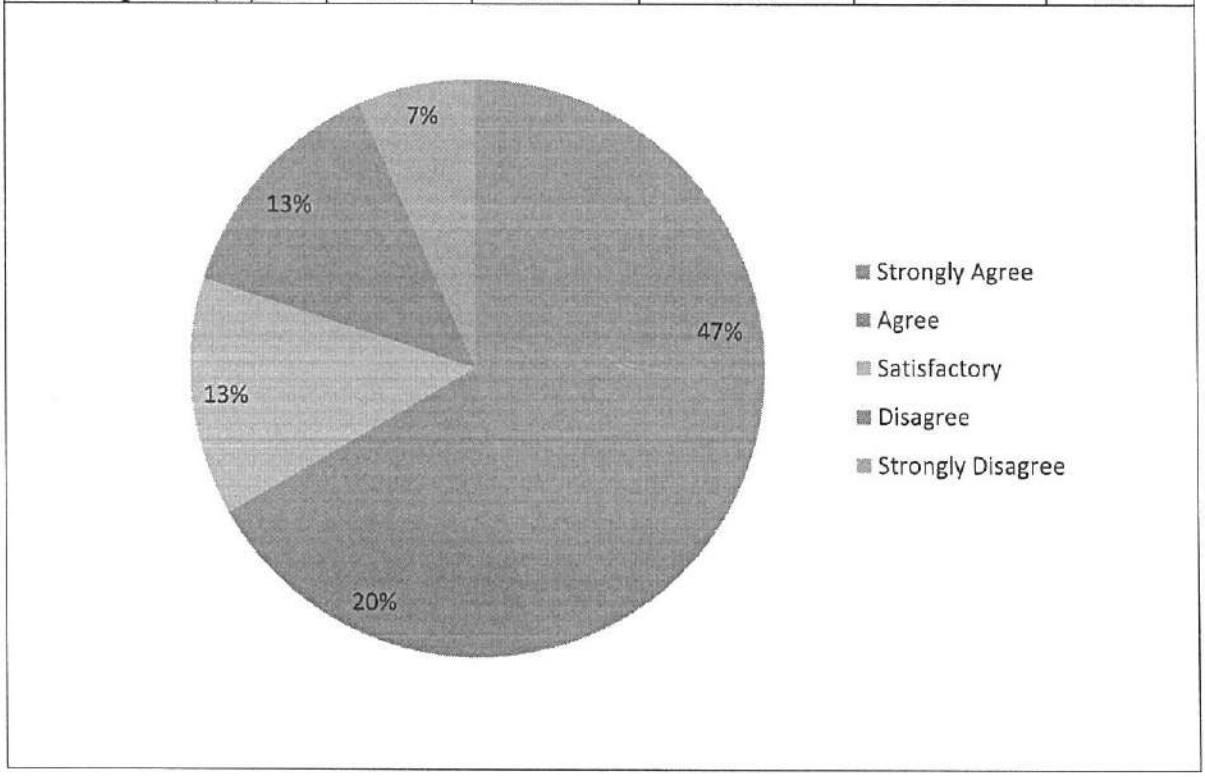
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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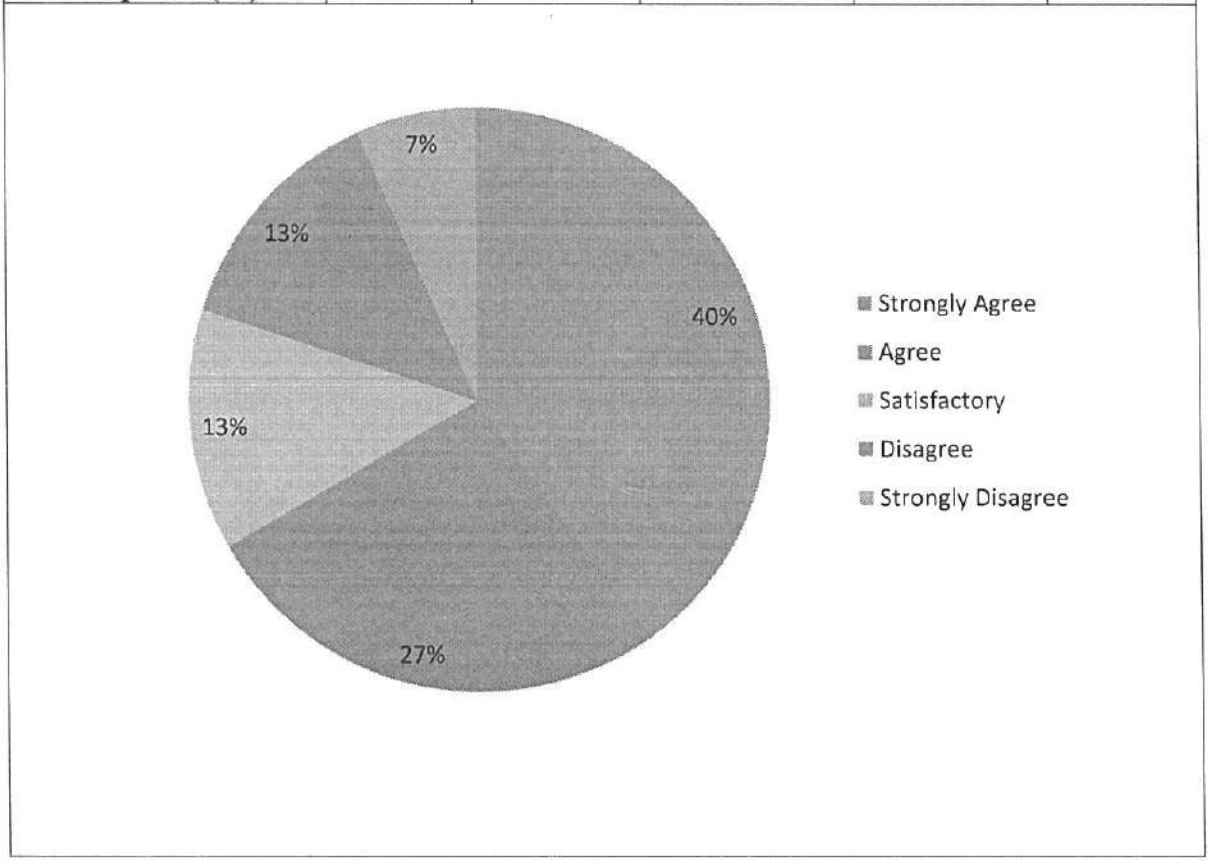
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	13.33	13.33	6.67



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School of Ayurveda (KSVAMC&RC) (15)						
Total no. of Peer Academicians: 15		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The syllabus of the courses are proper in relation to the competencies expected out of the programme.	No. of Academicians	6	3	3	2	1
	Percentage	40.00	20.00	20.00	13.33	6.67
The sequence and overall organization of the courses is proper in the curriculum	No. of Academicians	7	4	2	1	1
	Percentage	46.67	26.67	13.33	6.67	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Academicians	6	4	2	2	1
	Percentage	40.00	26.67	13.33	13.33	6.67
Extra care has been taken for extra learning or self-learning while designing the courses.	No. of Academicians	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Academicians	9	2	2	1	1
	Percentage	60.00	13.33	13.33	6.67	6.67
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Academicians	6	4	2	2	1
	Percentage	40.00	26.67	13.33	13.33	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Academicians	7	2	3	2	1
	Percentage	46.67	13.33	20.00	13.33	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Academicians	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Academicians	6	4	2	2	1
	Percentage	40.00	26.67	13.33	13.33	6.67

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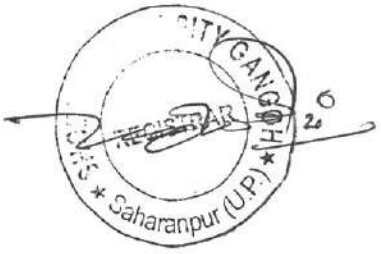
Analysis of Feedback:

- According to 80% Peer Academicians,the syllabus of the courses are proper in relation to the competencies expected out of the programme, the courses have adequate balance between theory and application for a student's holistic development. The curriculum is well organized and balanced for the programme with proper credit allocation as it has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, provides ample knowledge for increased employability and to promote students for higher education and focuses on personality development by presence of courses on human values and professional ethics while 20% Peer Academicians don't think so.
- 86.66% Peer Academicians think that the curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness, the sequence and overall organization of the courses is proper in the curriculum. Extra care has been taken for extra learning or self-learning while designing the courses while 13.34% Peer Academicians don't think so.



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Action Taken Report

School of Ayurveda (KSVAMC&RC)

Sr. No.	Suggestions	Action taken	Outcome
1.	Interdisciplinary and collaborative approach must be encouraged among faculties	Interdisciplinary and trans-disciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments	Broadened understanding of the subjects and enhanced skill-set.
2.	Opportunities to explore more disciplines of occupational therapy before graduation for assessing interests and competencies in their area or study.	Students are provided with career counseling sessions and are encouraged to take up internships in various departments for more practical exposure.	-Enhanced Employability skills, Career Readiness and Adaptability to Industry Trends
3.	More industrial and hospital visits may be held to acquaint students with real world scenarios.	More excursions and visits were organized for the students.	Students had increased healthcare industry exposure
4.	Suggested to improve on professional ethics by students.	- Changes in clinical Supervision pattern by enforcing practice of professional ethics during theory and practical hours. -Displayed professional code of ethics in college.	Professional discipline maintained by students

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School of Biological Engineering & Sciences

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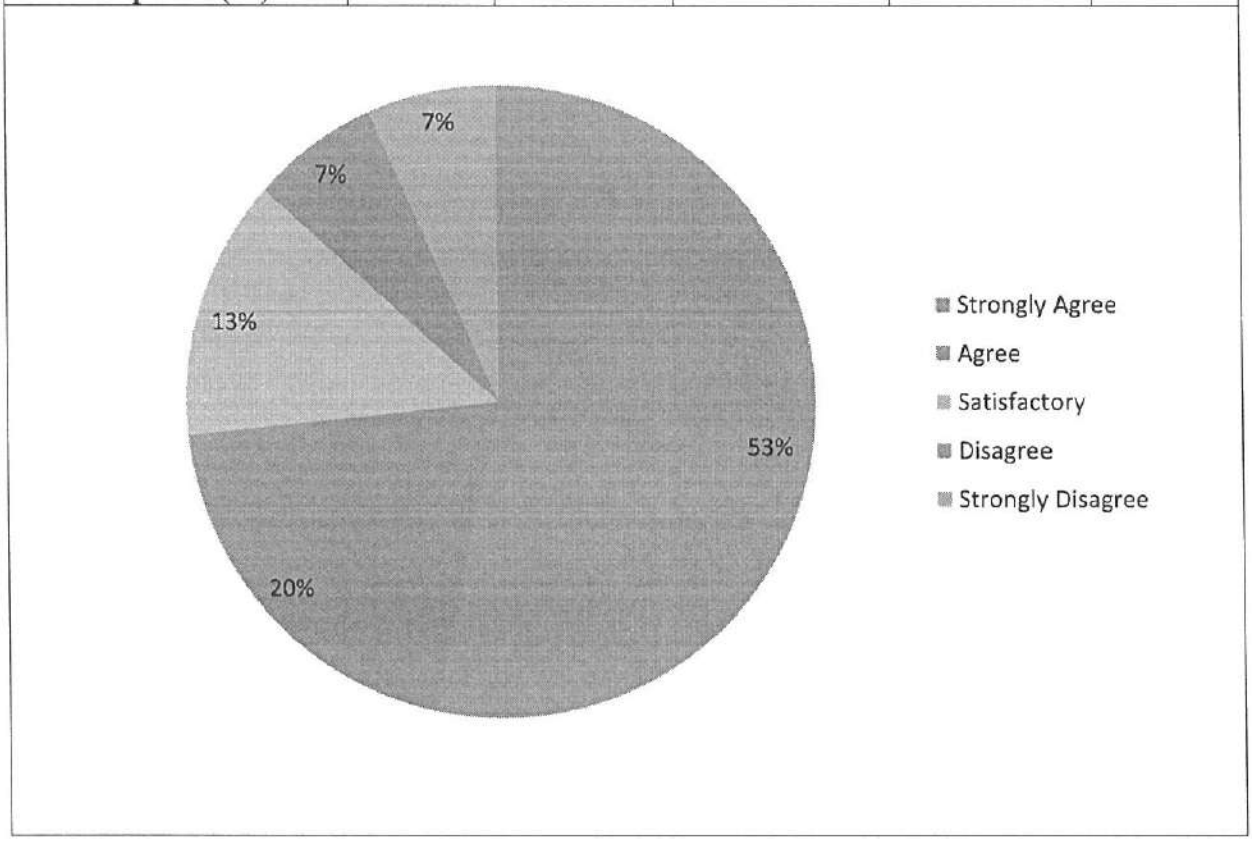
Analysis of Peer Academicians' Feedback of School of Biological Engineering & Sciences through Table and Pie Chart

Q.1 The syllabus of the courses are proper in relation to the competencies expected out of the programme.

The syllabus of the courses are proper in relation to the competencies expected out of the programme.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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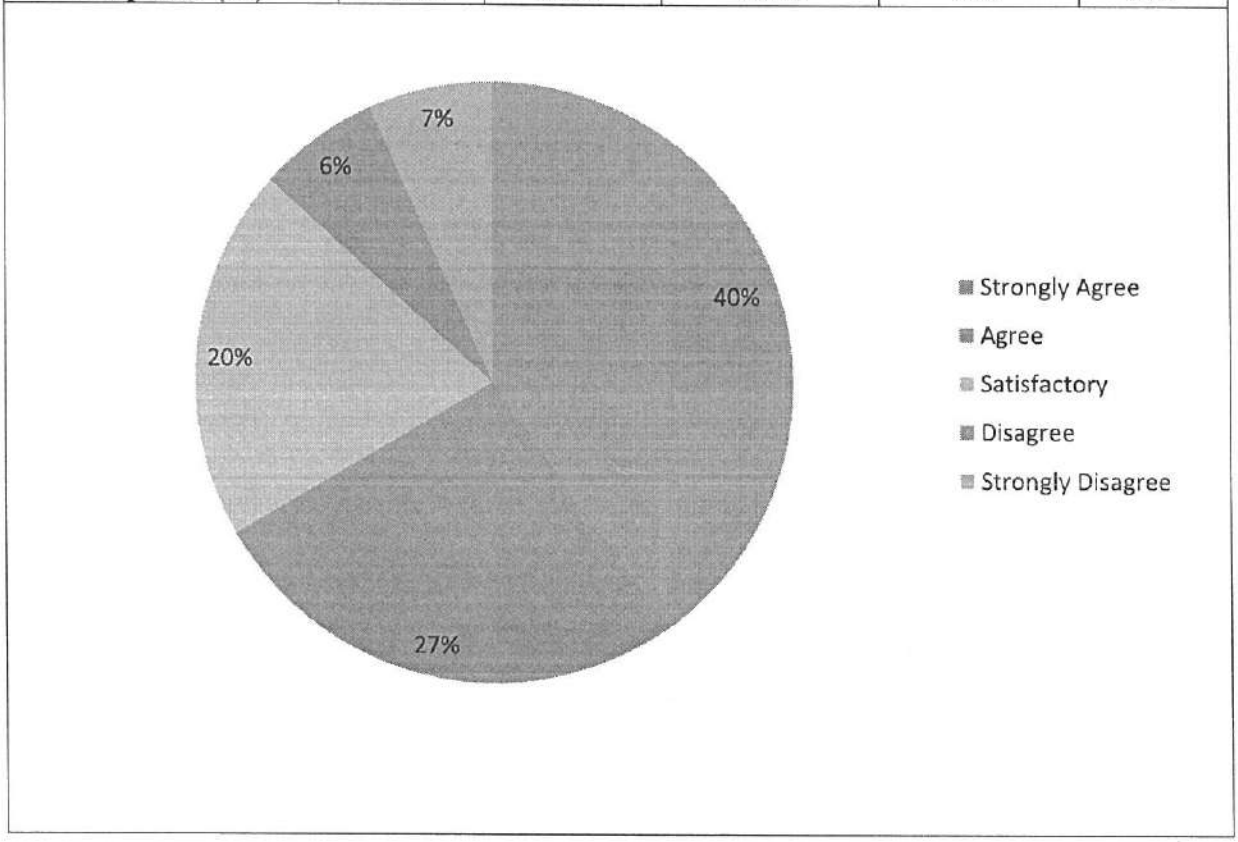
Q.2 The sequence and overall organization of the courses is proper in the curriculum.

The sequence and overall organization of the courses is proper in the curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	20.00	6.67	6.67



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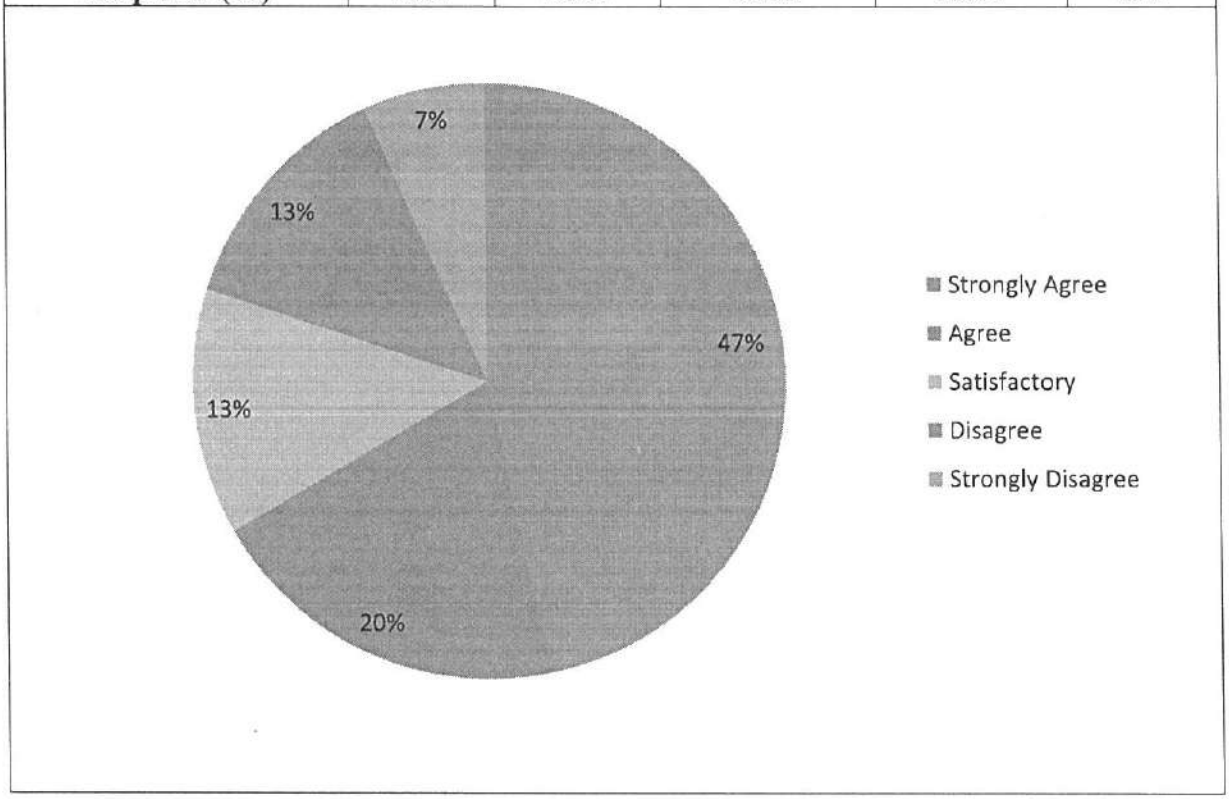
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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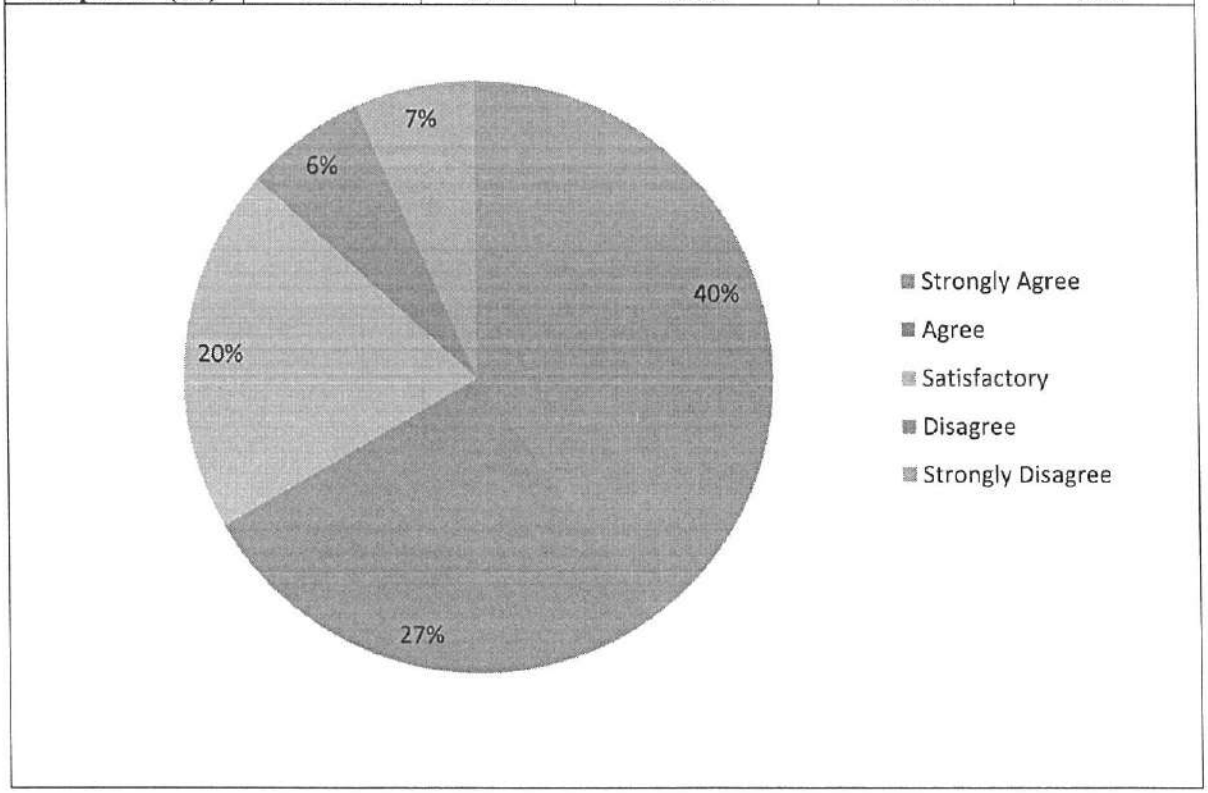
Q.4 Extra care has been taken for extra learning or self-learning while designing the courses.

Extra care has been taken for extra learning or self-learning while designing the courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	20.00	6.67	6.67



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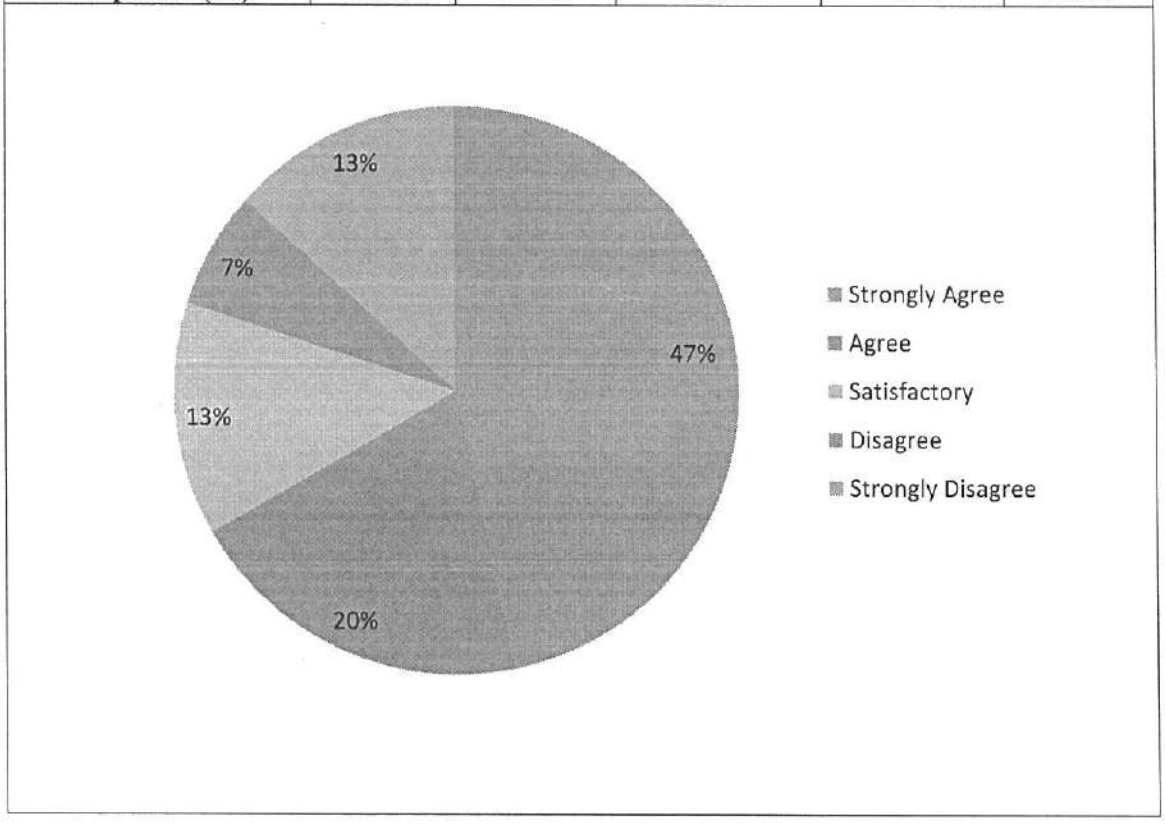
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	6.67	13.33



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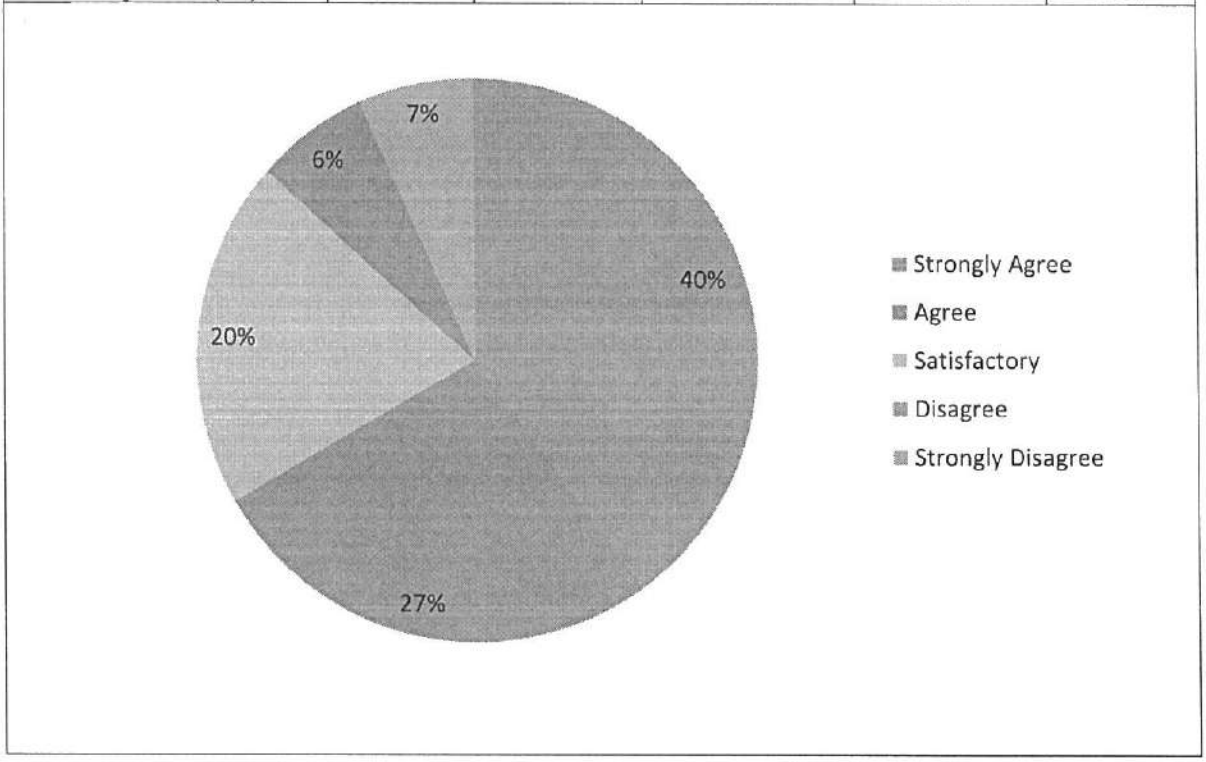
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	20.00	6.67	6.67



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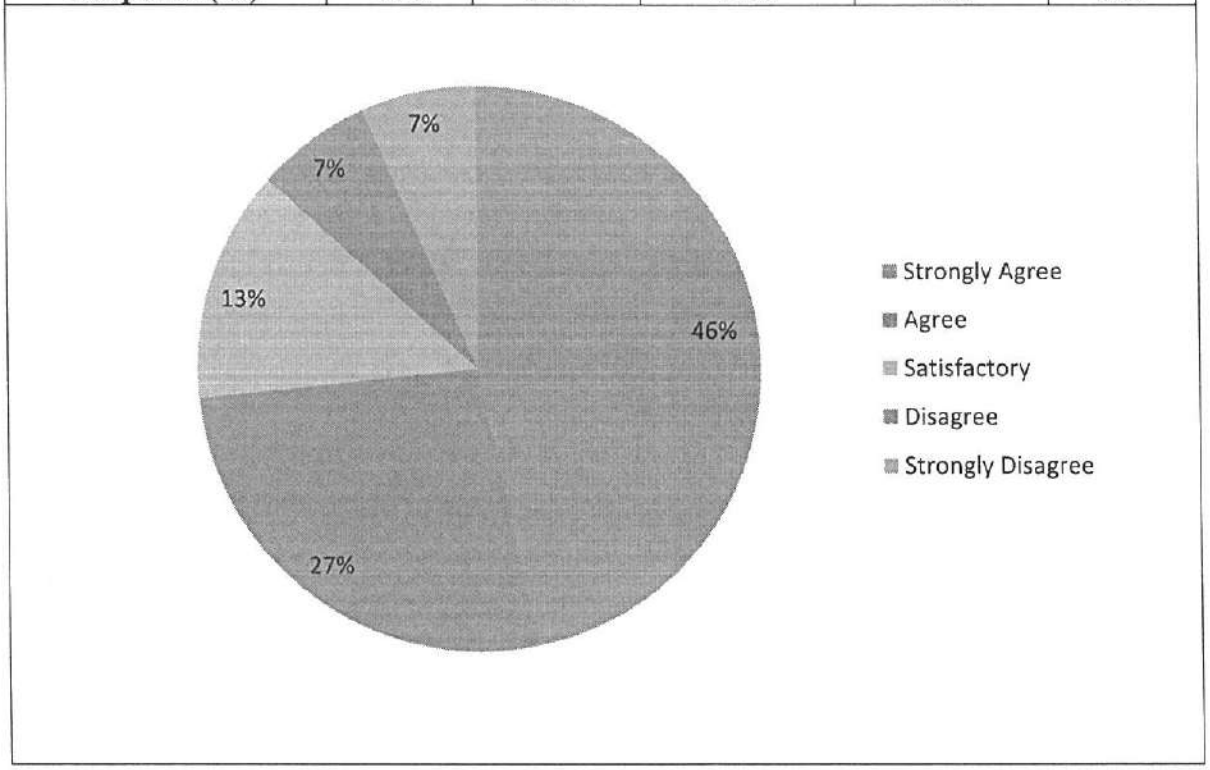
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	26.67	13.33	6.67	6.67



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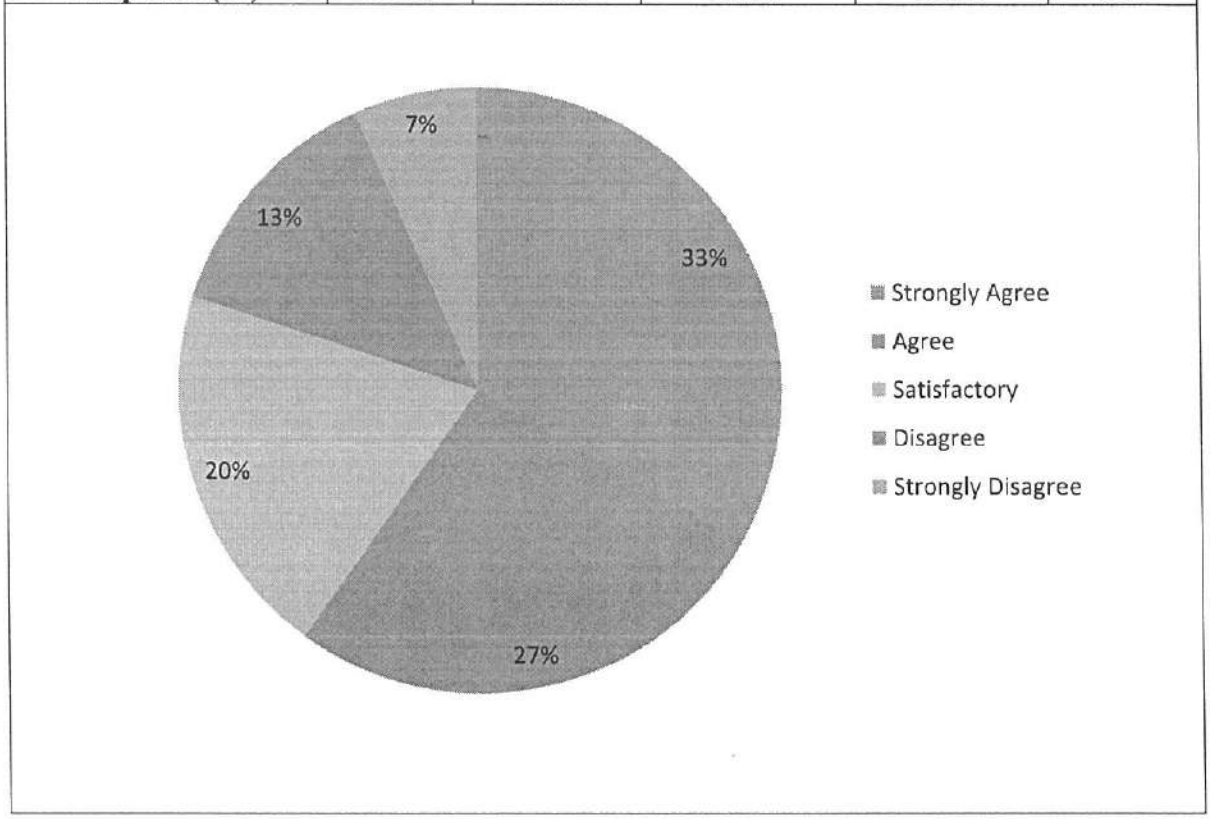
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	26.67	20.00	13.33	6.67



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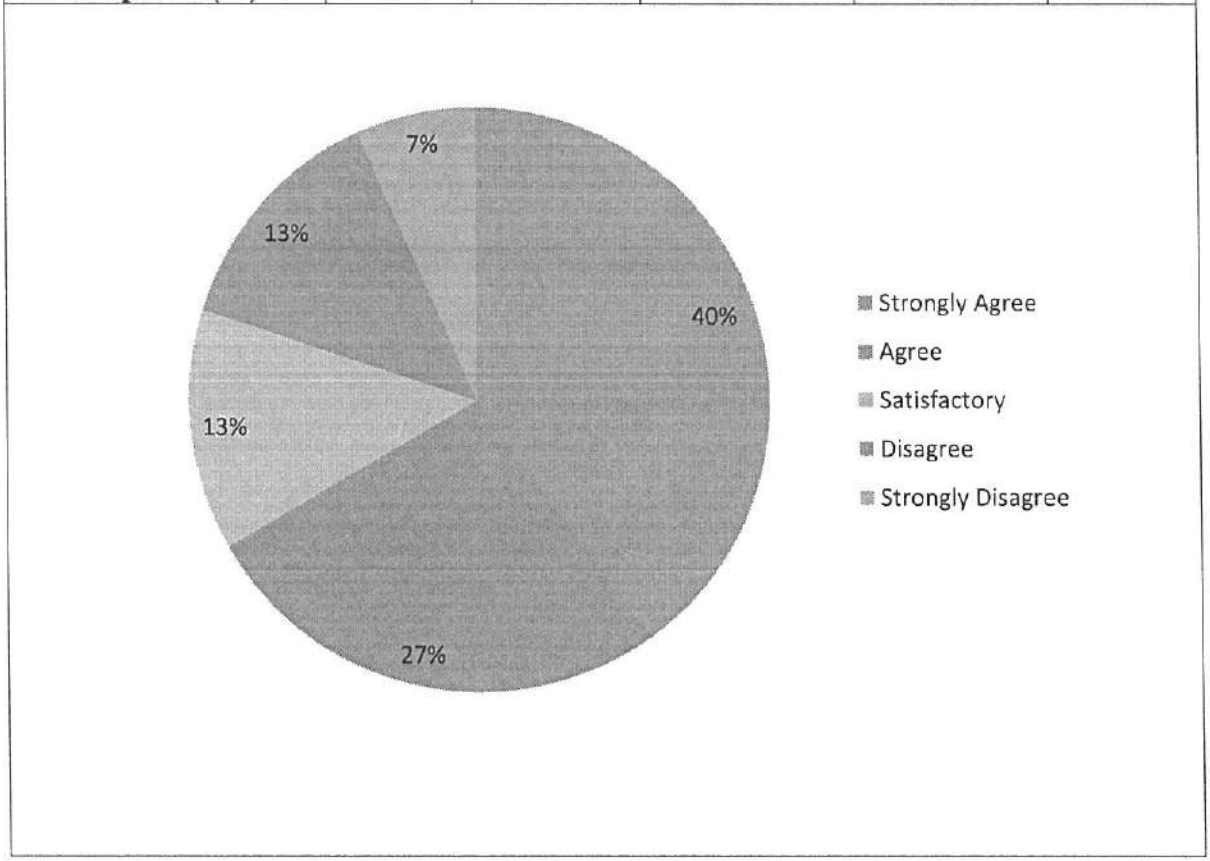
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	13.33	13.33	6.67



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School of Biological Engineering & Sciences (15)						
Total no. of Peer Academicians: 15		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The syllabus of the courses are proper in relation to the competencies expected out of the programme.	No. of Academicians	8	4	1	1	1
	Percentage	53.33	26.67	6.67	6.67	6.66
The sequence and overall organization of the courses is proper in the curriculum	No. of Academicians	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Academicians	6	5	2	1	1
	Percentage	40.00	33.33	13.33	6.67	6.67
Extra care has been taken for extra learning or self-learning while designing the courses.	No. of Academicians	6	3	3	1	2
	Percentage	40.00	20.00	20.00	6.67	13.33
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Academicians	7	3	2	1	2
	Percentage	46.67	20.00	13.33	6.67	13.33
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Academicians	5	4	3	2	1
	Percentage	33.33	26.67	20.00	13.33	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Academicians	6	3	3	1	2
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Academicians	8	3	2	1	1
	Percentage	33.33	26.67	20.00	13.33	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Academicians	6	3	3	2	1
	Percentage	40.00	20.00	20.00	13.33	6.67

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Analysis of Feedback:

- 87% Peer Academicians have an opinion that the syllabus of the courses are proper in relation to the competencies expected out of the programme the curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses and the focus is on personality development by presence of courses on human values and professional ethics while 17% Peer Academicians don't have positive response.
- 80% Peer Academicians think that the sequence and overall organization of the courses is proper in the curriculum, extra care has been taken for extra learning or self-learning while designing the courses.The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness and ample knowledge for increased employability and to promote students for higher education. The curriculum is well organized and balanced for the programme with proper credit allocation and the courses have adequate balance between theory and application for a student's holistic development whereas 20% Peer Academicians don't think so.

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Action Taken Report

(School of Biological Engineering & Sciences)

Sr. No.	Suggestions	Action taken	Outcome
1.	Interdisciplinary and collaborative approach must be encouraged among faculties	Interdisciplinary and trans-disciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments	Broadened understanding of the subjects and enhanced skill-set.
2.	Opportunities to explore more disciplines of occupational therapy before graduation for assessing interests and competencies in their area or study.	Students are provided with career counseling sessions and are encouraged to take up internships in various departments for more practical exposure.	-Enhanced Employability skills, Career Readiness and Adaptability to Industry Trends
3.	More industrial and hospital visits may be held to acquaint students with real world scenarios.	More excursions and visits were organized for the students.	Students had increased healthcare industry exposure
4.	Suggested to improve on professional ethics by students.	- Changes in clinical Supervision pattern by enforcing practice of professional ethics during theory and practical hours. -Displayed professional code of ethics in college.	Professional discipline maintained by students

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School of Business Studies and Entrepreneurship

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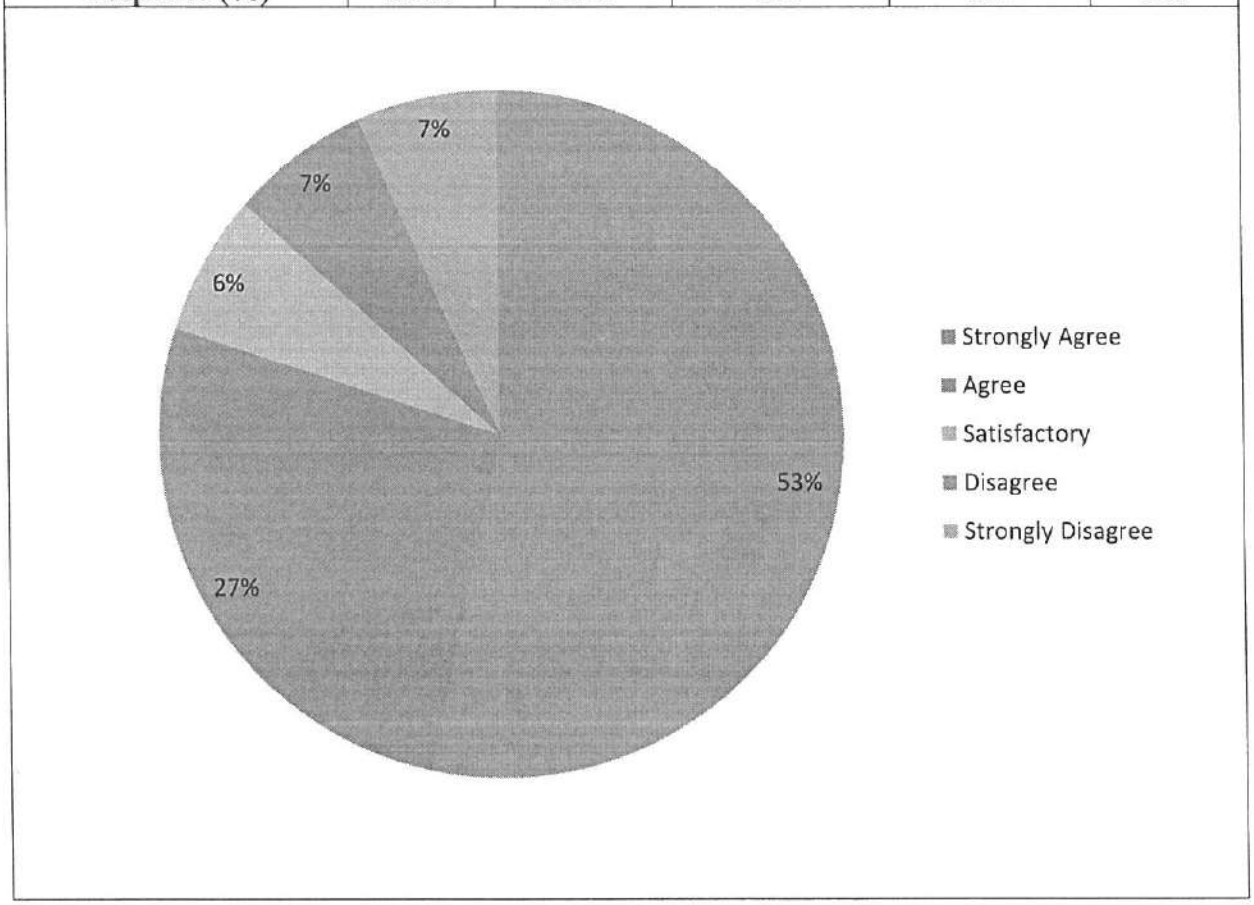
Analysis of Peer Academicians' Feedback of School of Business Studies and Entrepreneurship through Table and Pie Chart

Q.1 The syllabus of the courses are proper in relation to the competencies expected out of the programme.

The syllabus of the courses are proper in relation to the competencies expected out of the programme.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	26.67	6.67	6.67	6.67



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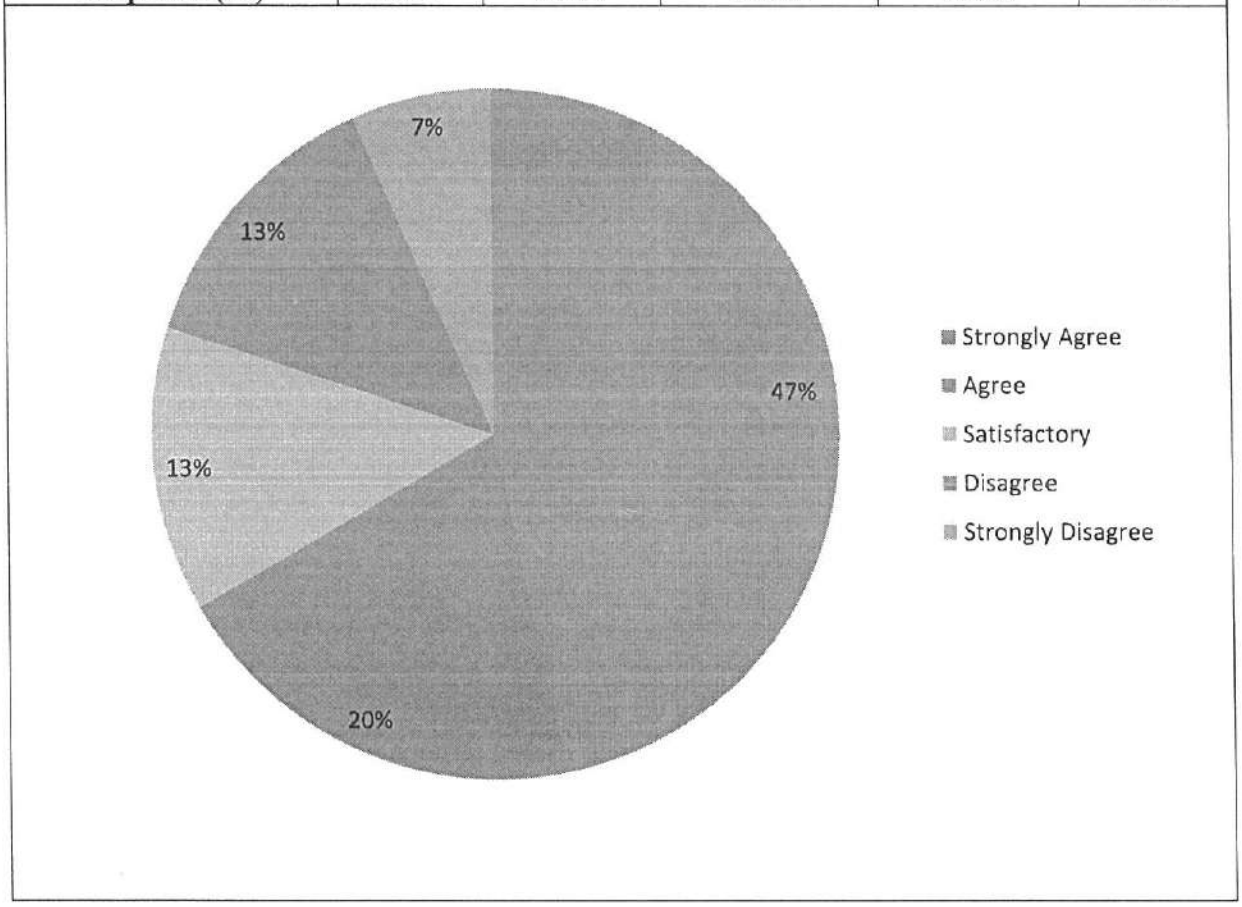
Q.2 The sequence and overall organization of the courses is proper in the curriculum.

The sequence and overall organization of the courses is proper in the curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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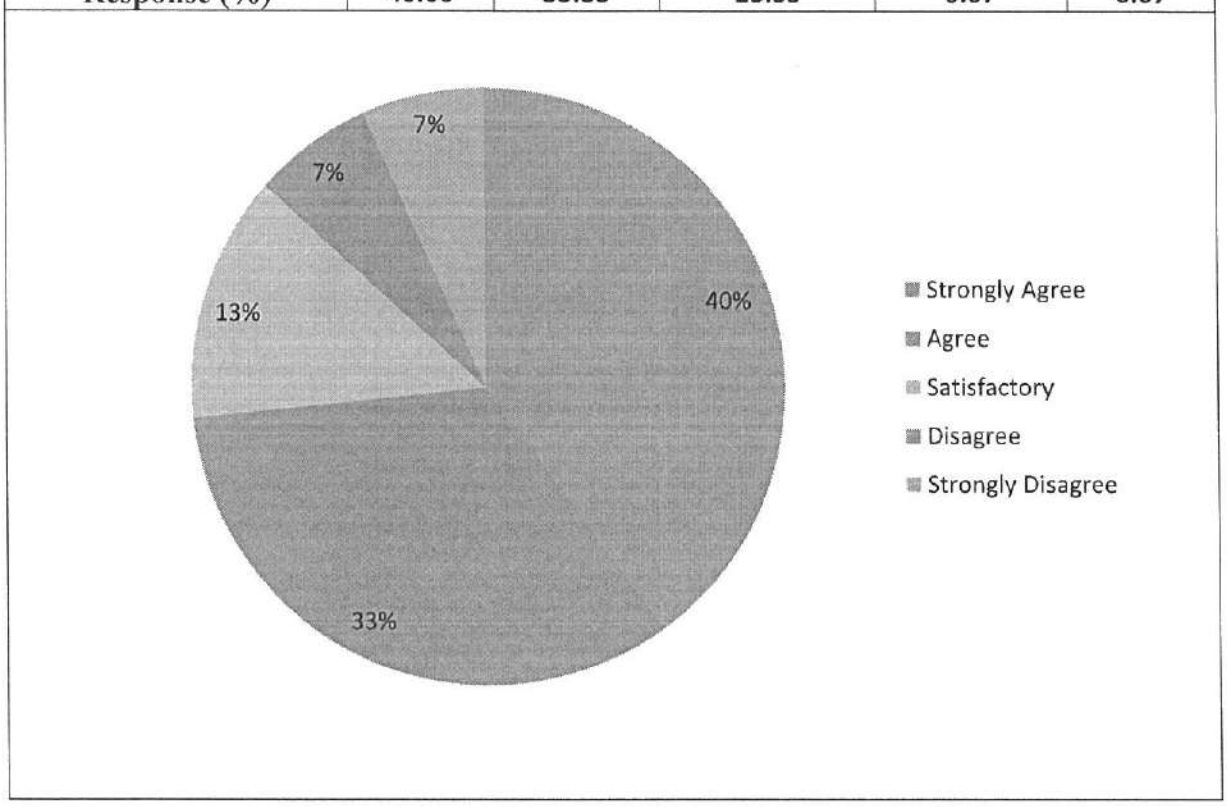
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	33.33	13.33	6.67	6.67



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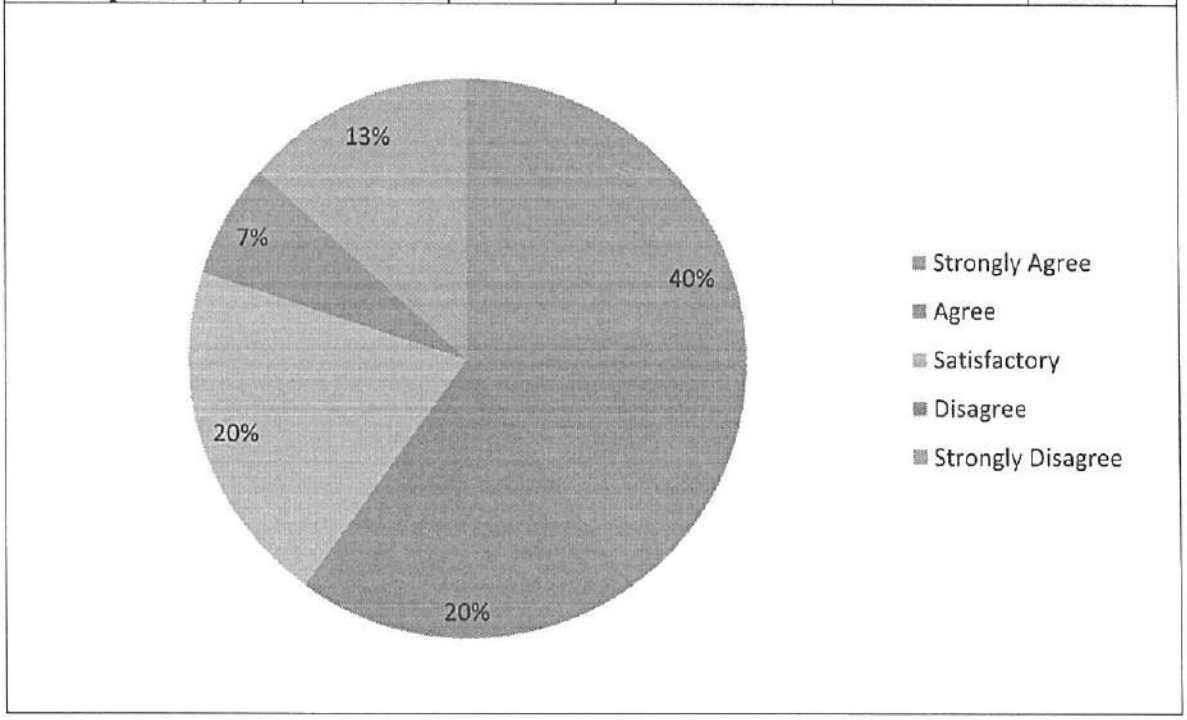
Q.4 Extra care has been taken for extra learning or self-learning while designing the courses.

Extra care has been taken for extra learning or self-learning while designing the courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	6.67	13.33



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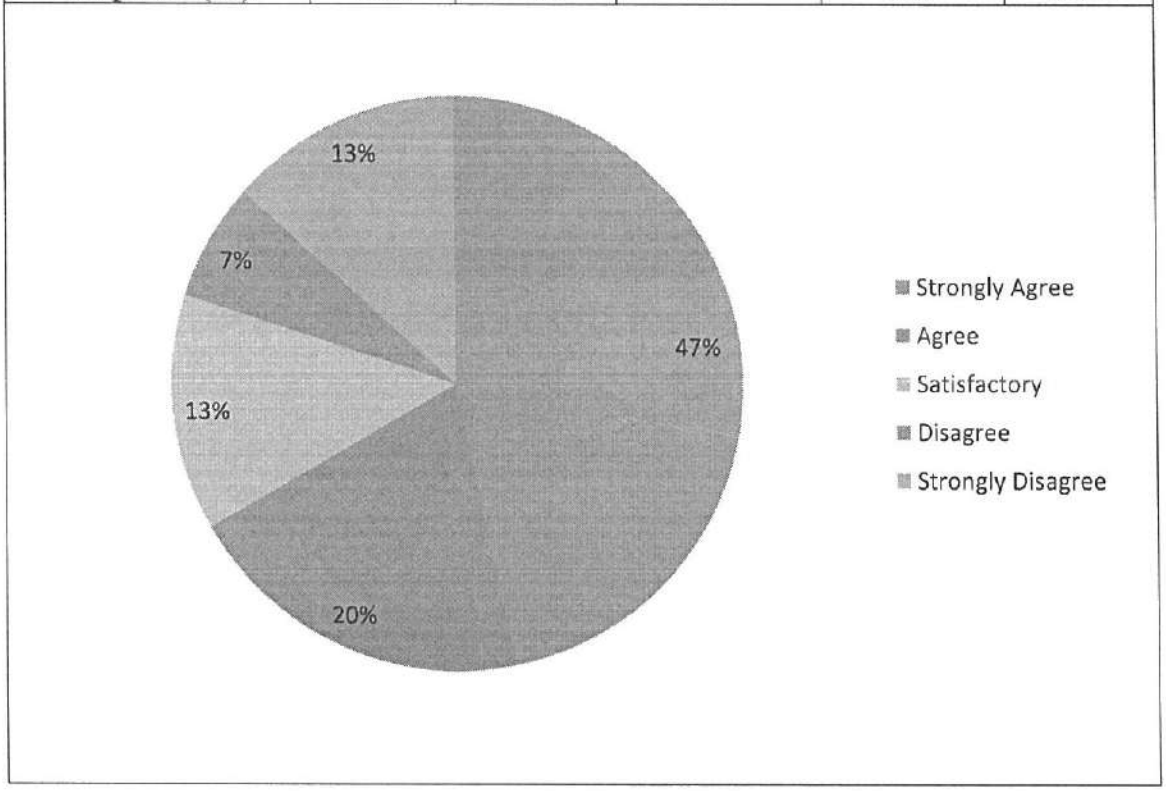
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	6.67	13.33



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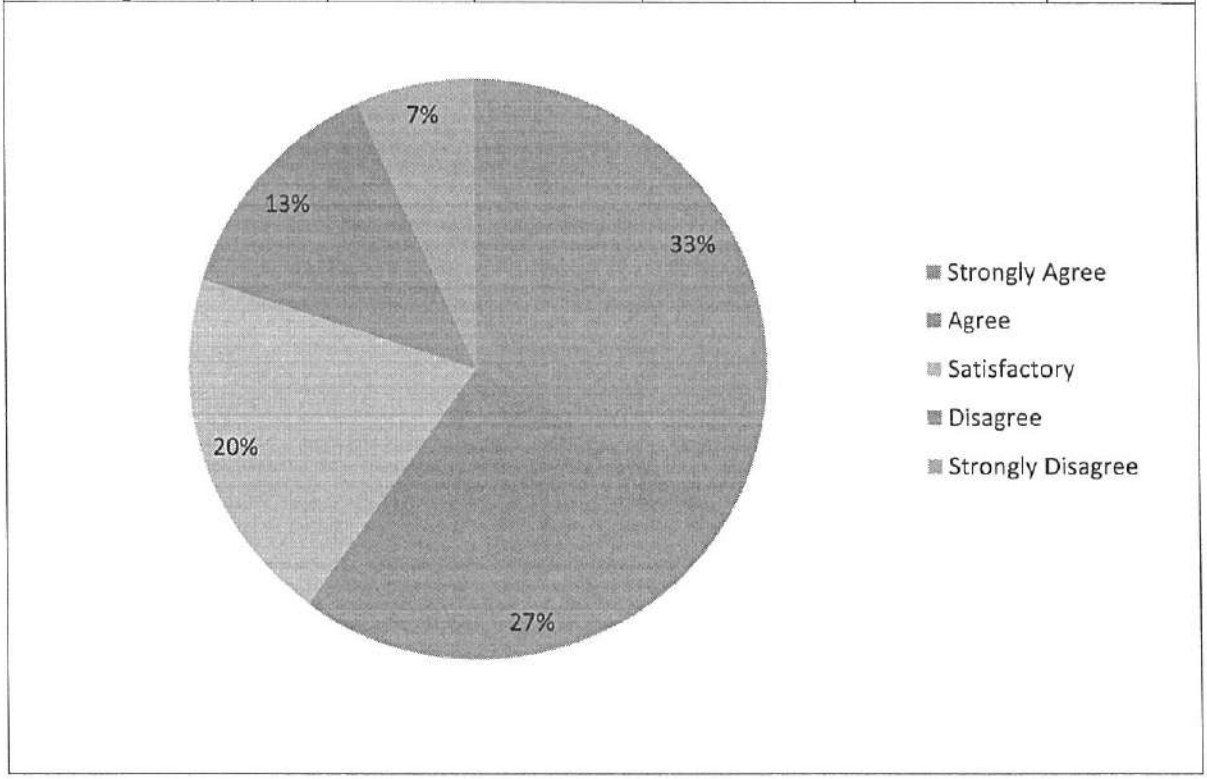
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	26.67	20.00	13.33	6.67



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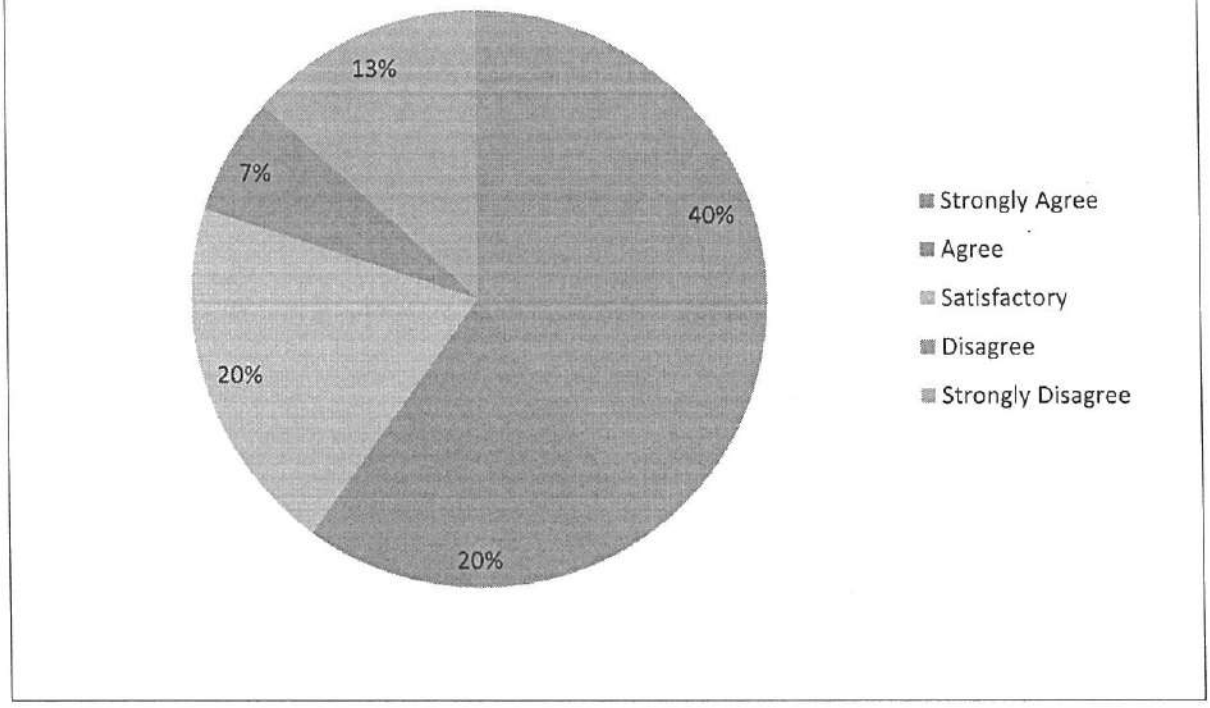
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	6.67	13.33



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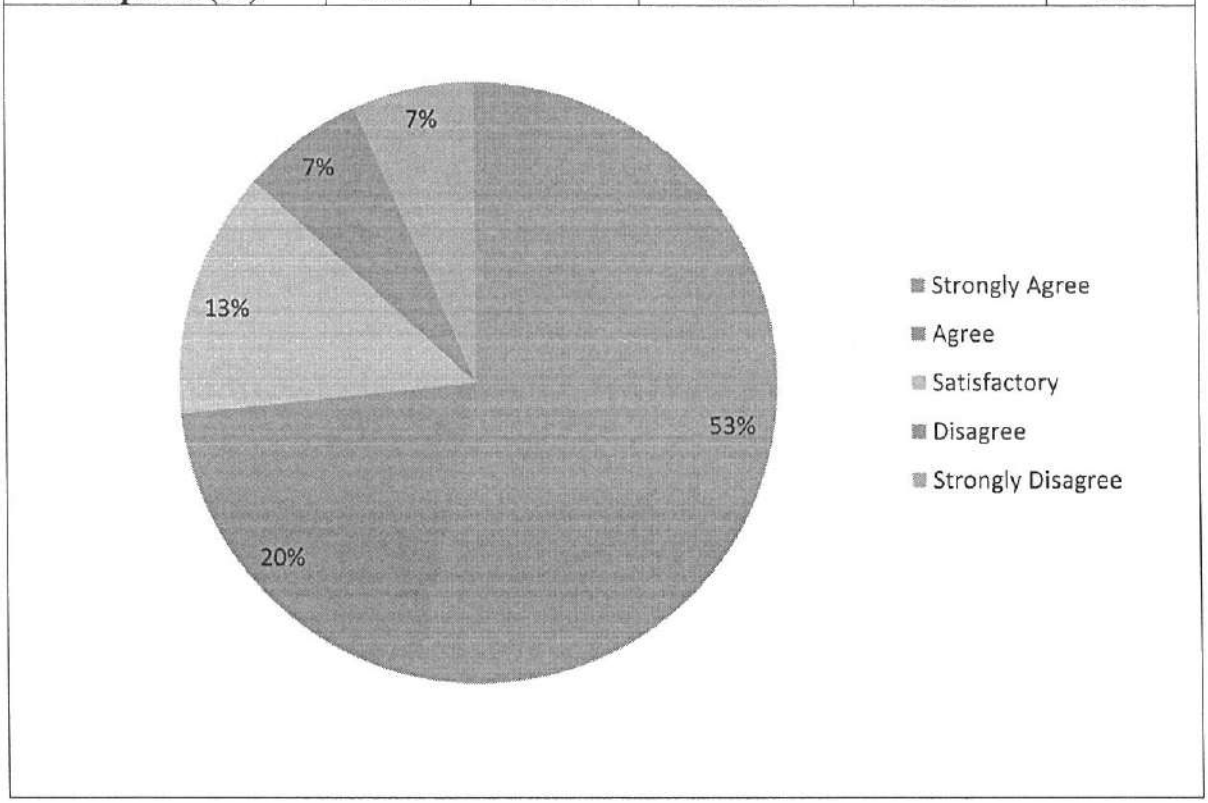
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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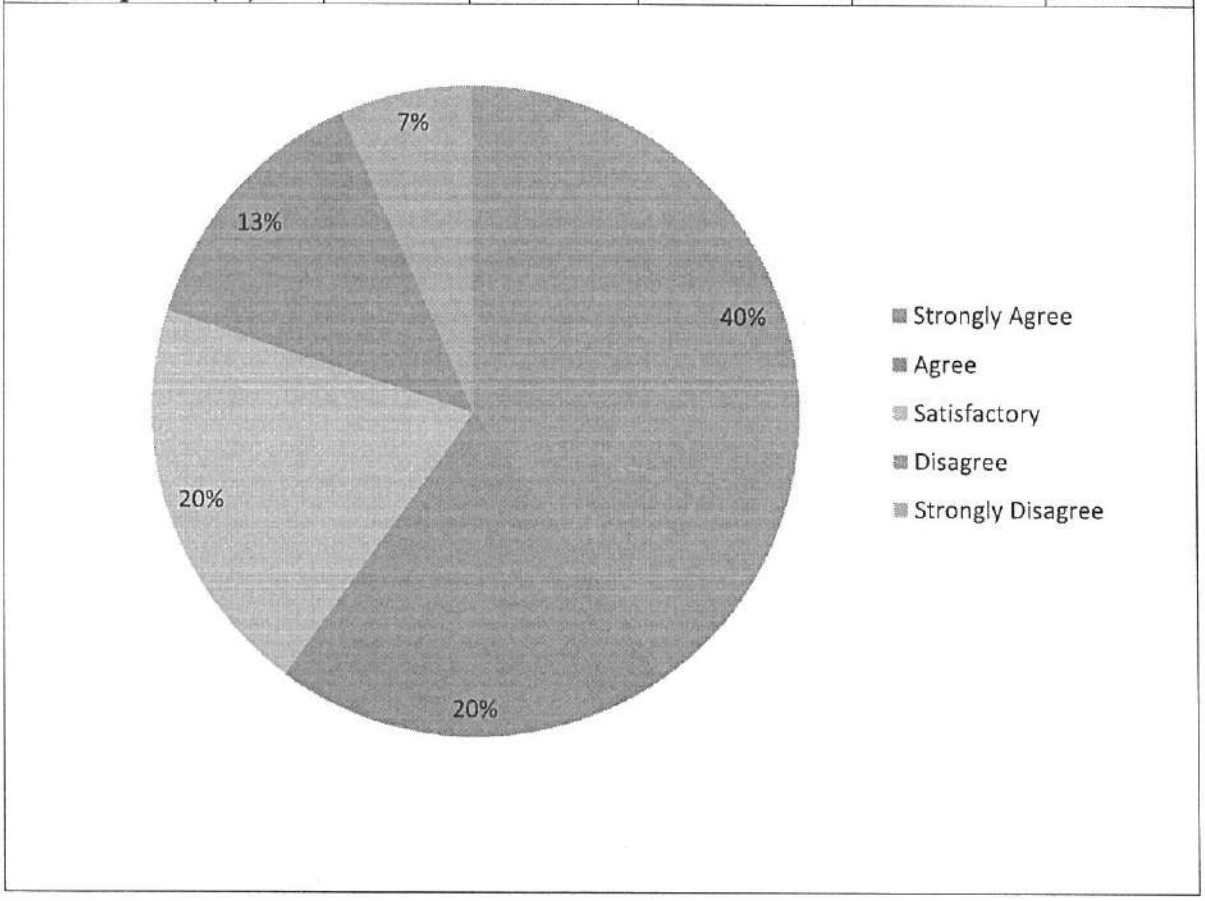
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	13.33	6.67



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School of Business & Entrepreneurship(15)

Total no. of Peer Academicians: 15		Strongly Agree	Agree	Satisfied	Disagree	Strongly Disagree
The syllabus of the courses are proper in relation to the competencies expected out of the programme.	No. of Academicians	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The sequence and overall organization of the courses is proper in the curriculum	No. of Academicians	6	4	3	1	1
	Percentage	40.00	26.67	20.00	6.67	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Academicians	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
Extra care has been taken for extra learning or self-learning while designing the courses.	No. of Academicians	6	4	3	1	1
	Percentage	40.00	26.67	20.00	6.67	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Academicians	7	3	2	1	2
	Percentage	46.67	20.00	13.33	6.67	13.33
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Academicians	6	4	3	1	1
	Percentage	40.00	26.67	20.00	6.67	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Academicians	7	4	2	1	1
	Percentage	46.67	26.67	13.33	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Academicians	5	4	3	2	1
	Percentage	33.33	26.67	20.00	13.33	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Academicians	6	4	2	2	1
	Percentage	40.00	26.67	13.33	13.33	6.67

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Analysis of Feedback:

- 86.66% Peer Academicians think that the syllabus of the courses are proper in relation to the competencies expected out of the programme,, the sequence and overall organization of the courses is proper in the curriculum and extra care has been taken for extra learning or self-learning while designing the courses. The curriculum provides ample knowledge for increased employability and to promote students for higher education and has focus on personality development by presence of courses on human values and professional ethics while 13.34% Peer Academicians don't think so.
- 80% Peer Academicians think that the curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses. It provides enough scope for improving entrepreneurial skill as well as industry readiness and it is well organized and balanced for the programme with proper credit allocation. The courses have adequate balance between theory and application for a student's holistic development. 20% are on the other side of the fact.

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Action Taken Report

(School of Business Studies and Entrepreneurship)

Sr. No.	Suggestions	Action taken	Outcome
1.	Inclusion of entrepreneur skill and international exposure through alumni and experts	Interaction of students with alumni placed abroad through lectures	Exposure to Entrepreneurial approach and global perspectives.
2.	Additional Value added certificate courses were recommended.	More value added courses were introduced.	Students had number of options to choose value added courses.
3.	Moral and Ethical educations to be incorporated in both UG and PG programs.	Syllabus of UG and PG programs encompasses several cross-cutting issues. Ethical committee looks after and monitors violation and illegal issues, if any and suggests measures to be taken care of. Frequent awareness lectures are arranged on self-defense and constitutional rights.	Ethical Awareness and Compliance and Prevention of Violations and Illegal Issues.
4.	Inclusion of more extracurricular activities.	-Wide range of extracurricular activities were held. -Students were promoted to undertake these activities	Holistic development of the students.

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School of Education

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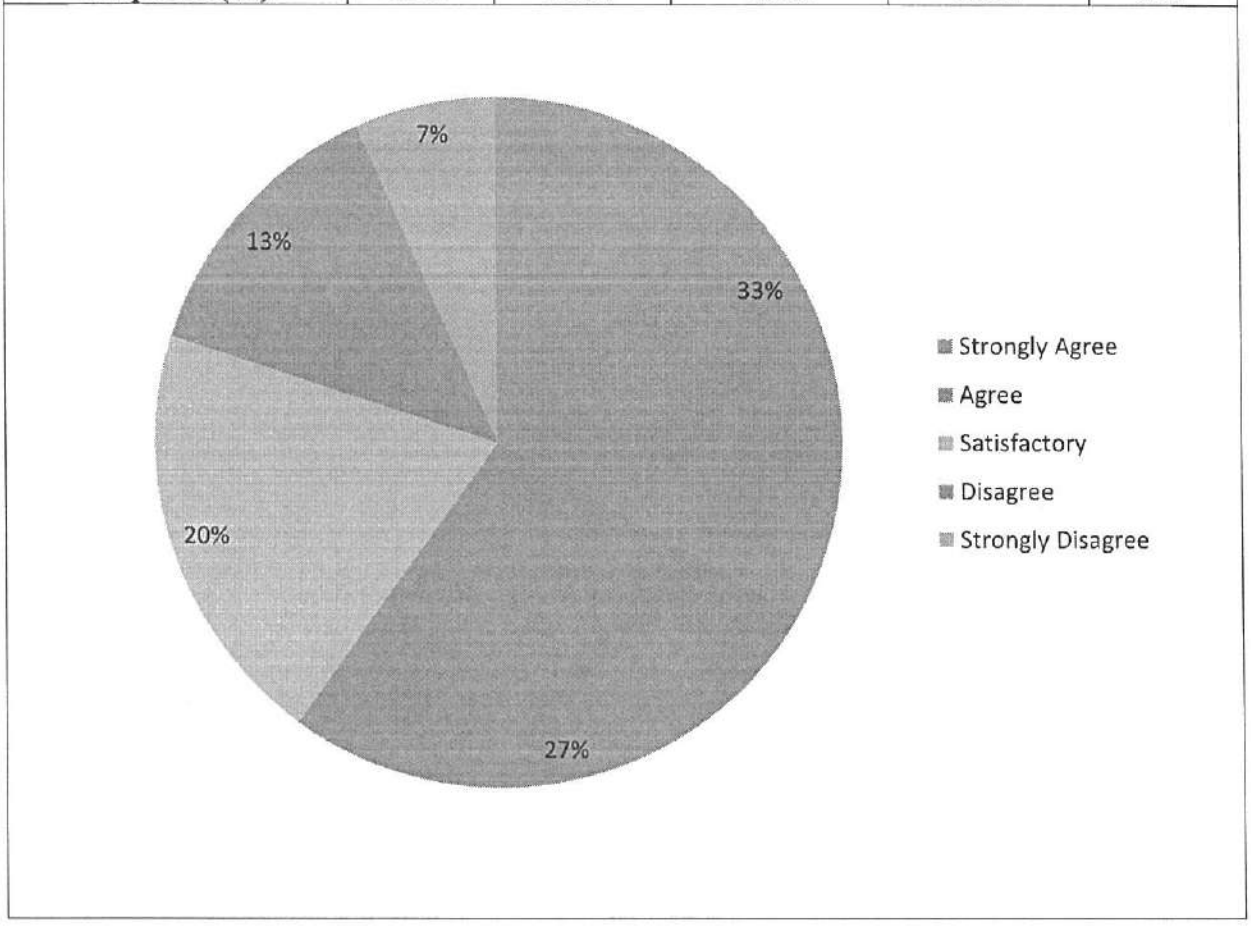
Analysis of Peer Academicians' Feedback of School of Education through Table and Pie Chart

Q.1 The syllabus of the courses are proper in relation to the competencies expected out of the programme.

The syllabus of the courses are proper in relation to the competencies expected out of the programme.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	26.67	20.00	13.33	6.67



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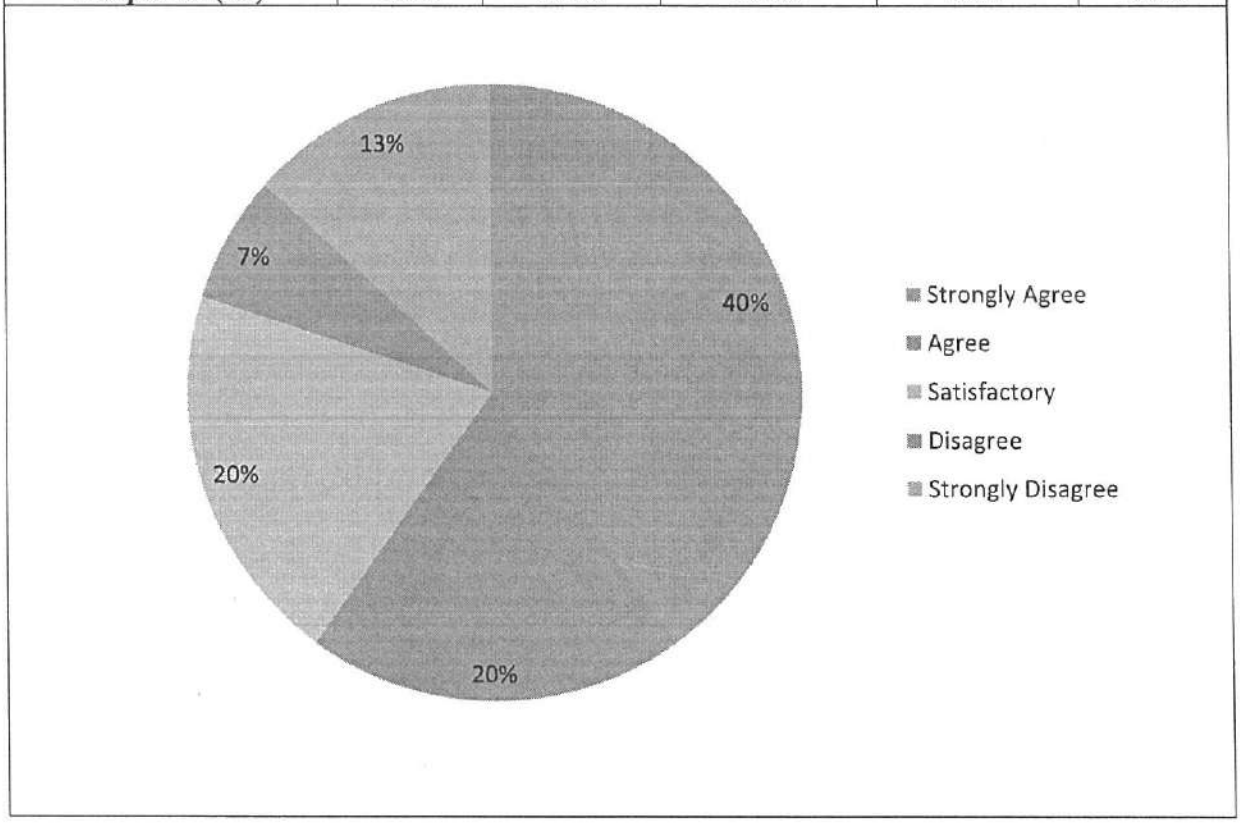
Q.2 The sequence and overall organization of the courses is proper in the curriculum.

The sequence and overall organization of the courses is proper in the curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	6.67	13.33



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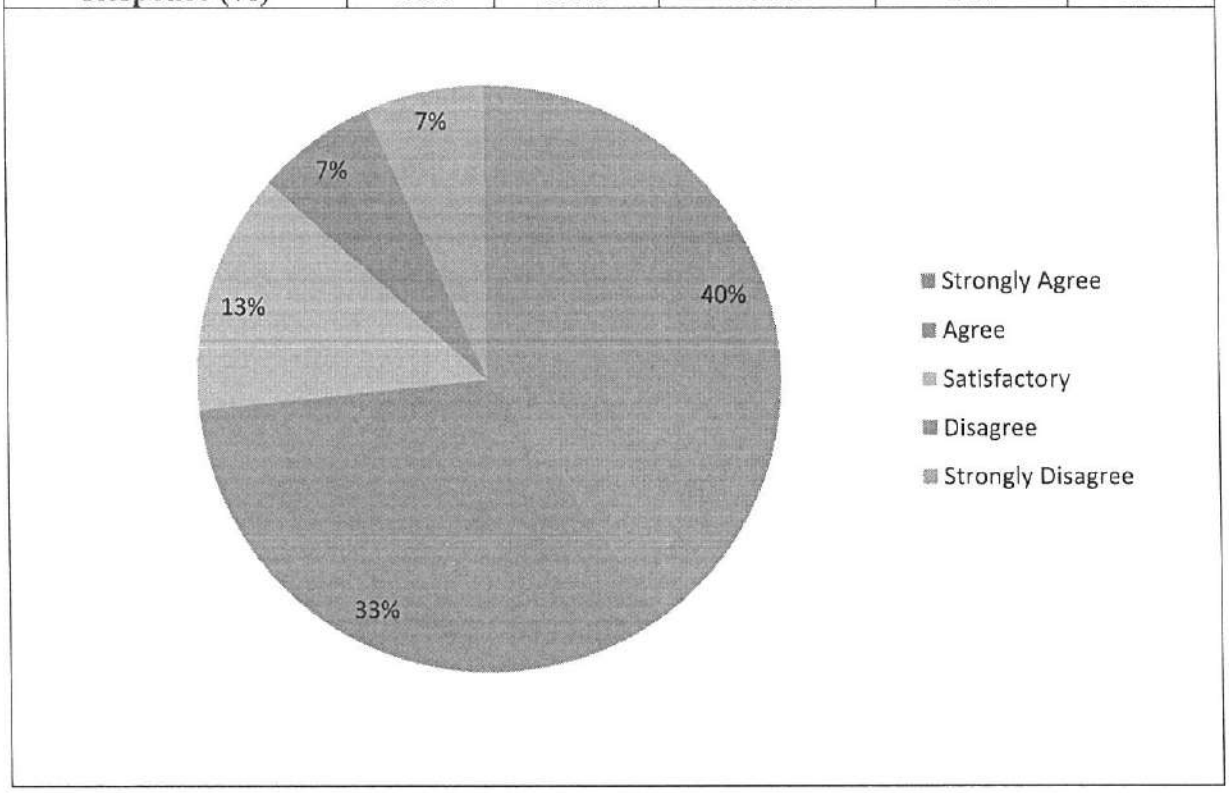
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	33.33	13.33	6.67	6.67



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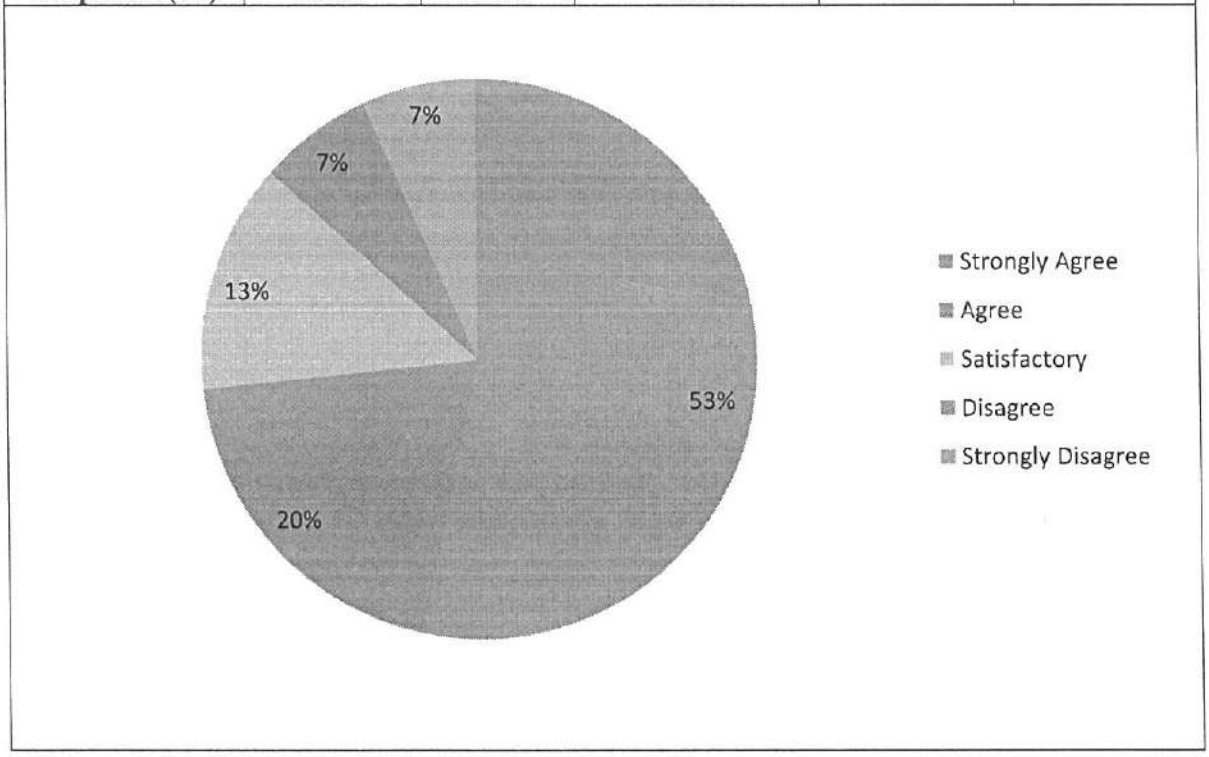
Q.4 Extra care has been taken for extra learning or self-learning while designing the courses.

Extra care has been taken for extra learning or self-learning while designing the courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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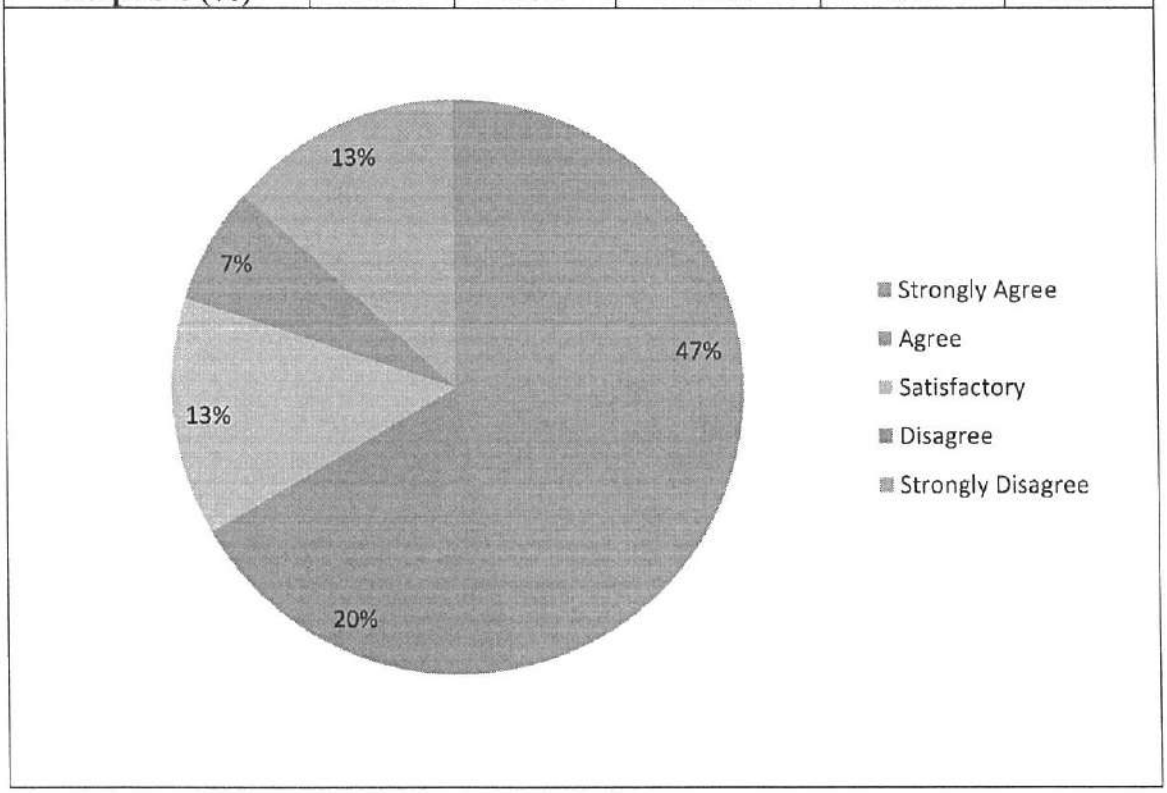
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	6.67	13.33



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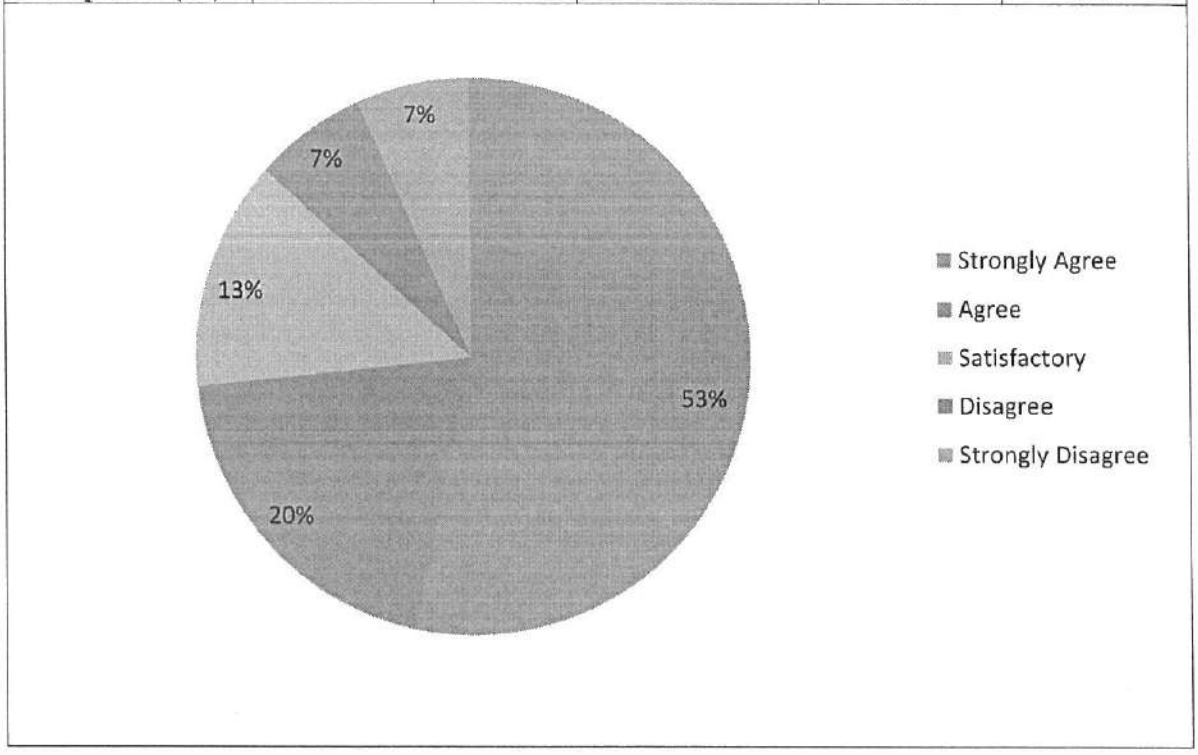
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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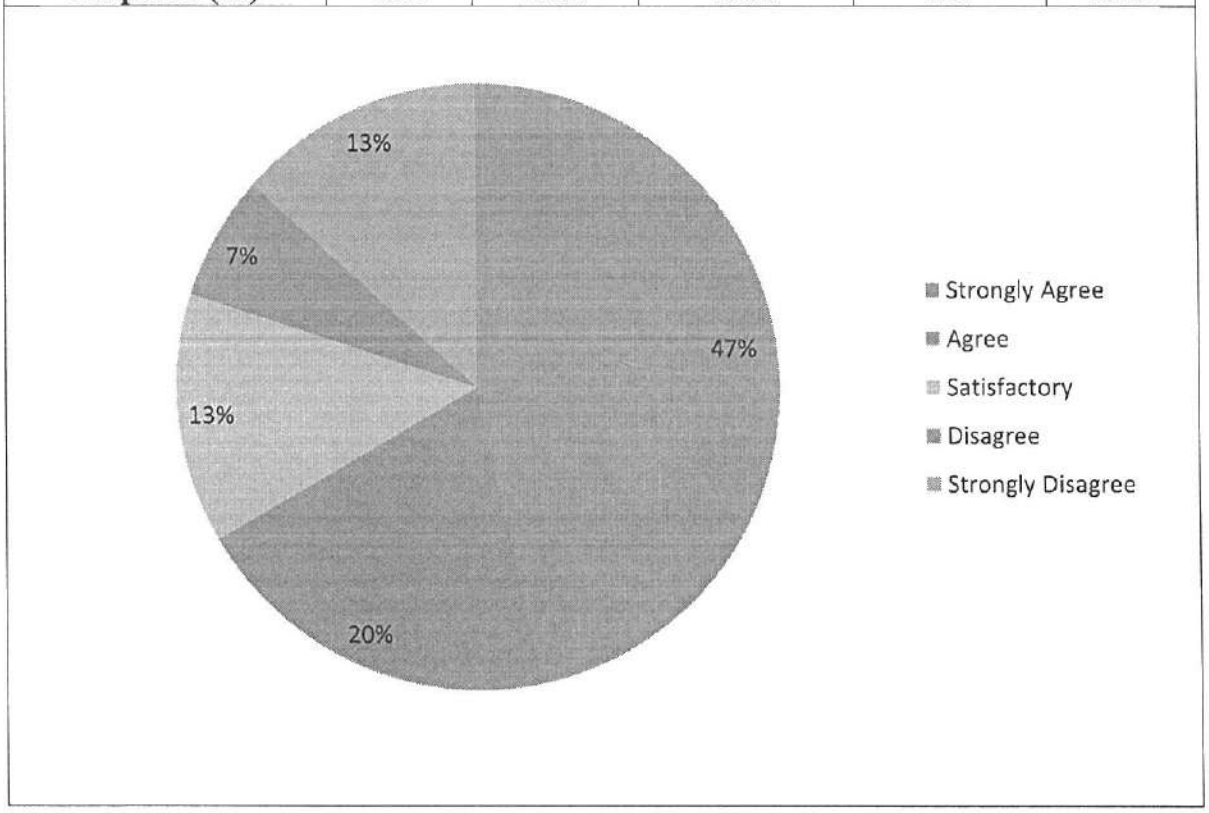
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	6.67	13.33



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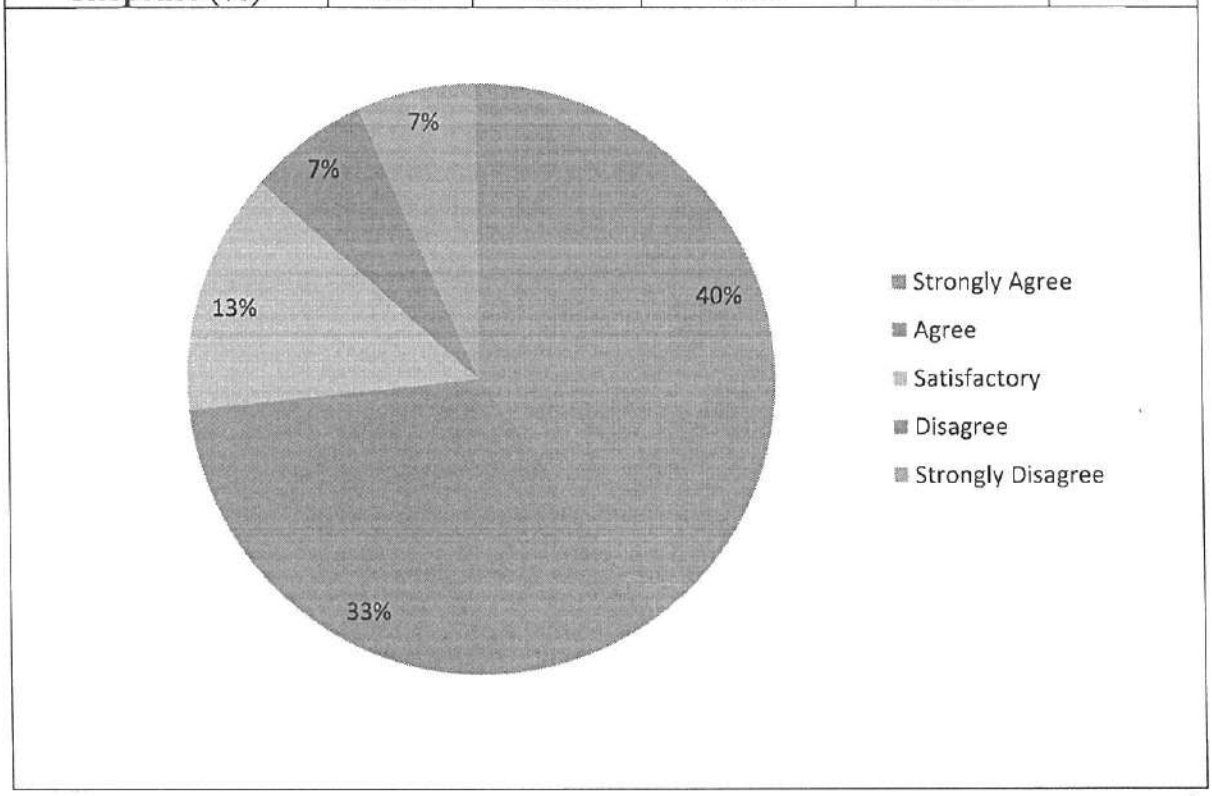
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	33.33	13.33	6.67	6.67



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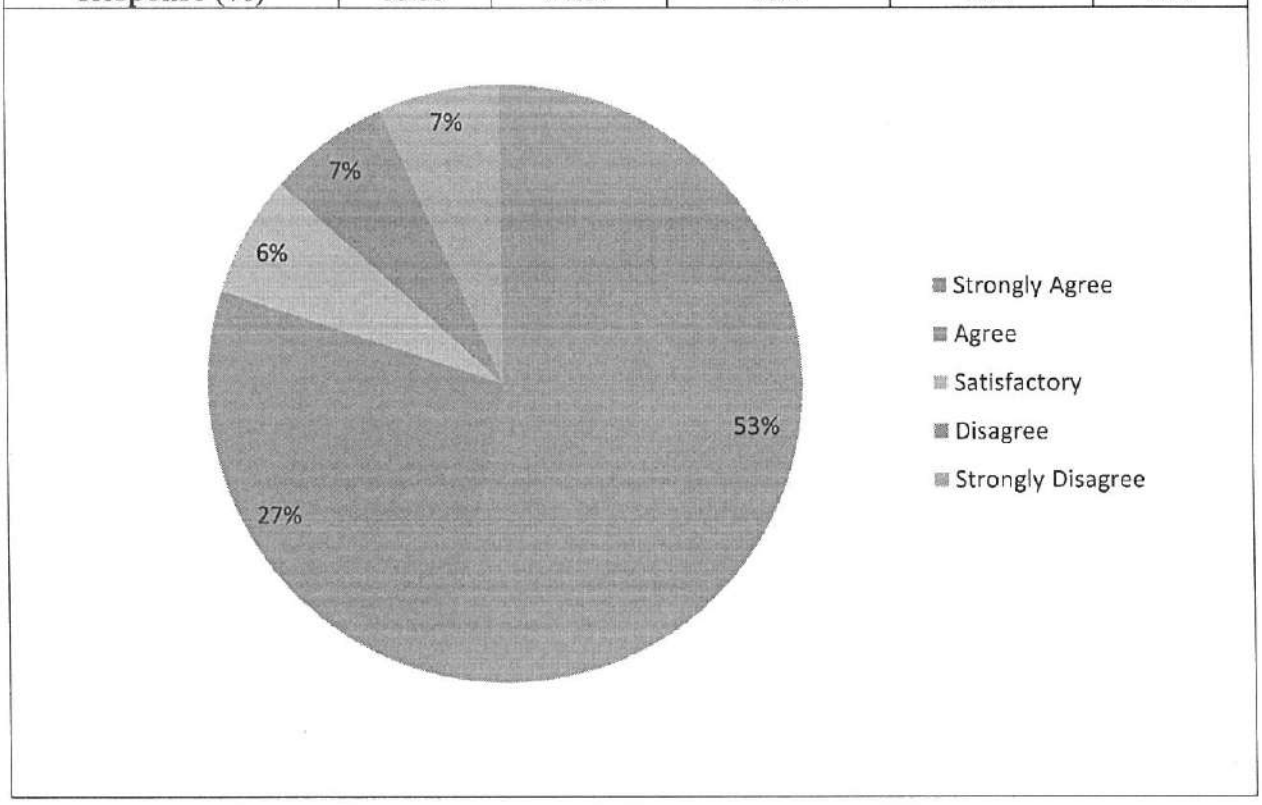
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	26.67	6.67	6.67	6.67



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School of Education (15)						
Total no. of Peer Academicians: 15		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The syllabus of the courses are proper in relation to the competencies expected out of the programme.	No. of Academicians	5	4	3	2	1
	Percentage	33.33	26.67	20.00	13.33	6.67
The sequence and overall organization of the courses is proper in the curriculum	No. of Academicians	6	3	3	1	2
	Percentage	40.00	20.00	20.00	6.67	13.33
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Academicians	6	5	2	1	1
	Percentage	40.00	33.33	13.33	6.67	6.67
Extra care has been taken for extra learning or self-learning while designing the courses.	No. of Academicians	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Academicians	7	3	2	1	2
	Percentage	46.67	20.00	13.33	6.67	13.33
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Academicians	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Academicians	7	3	2	1	2
	Percentage	46.67	20.00	13.33	6.67	13.33
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Academicians	6	5	2	1	1
	Percentage	40.00	33.33	13.33	6.67	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Academicians	8	4	1	1	1
	Percentage	53.32	26.67	6.67	6.67	6.67

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Analysis of Feedback:

- 80% Peer Academicians think that the syllabus of the courses are proper in relation to the competencies expected out of the programme and he sequence and overall organization of the courses is proper in the curriculum that provides enough scope for improving entrepreneurial skill as well as industry readiness and has focus on personality development by presence of courses on human values and professional ethics while 20% Peer Academicians don't think so.
- 86.66% Peer Academicians have the opinion that the curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, extra care has been taken for extra learning or self-learning while designing the courses as the curriculum provides ample knowledge for increased employability and to promote students for higher education. The curriculum is well organized and balanced for the programme with proper credit allocation and the courses have adequate balance between theory and application for a student's holistic development while 13.34 % Peer Academicians don't have such positive approach.

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Action Taken Report

(School of Education)

Sr. No.	Suggestions	Action taken	Outcome
1.	Inclusion of more extracurricular activities.	-Wide range of extracurricular activities were held. -Students were promoted to undertake these activities	Holistic development of the students.
2.	Innovative teaching methodologies may be popularized.	Innovation in modes of content delivery was encouraged. More ICT tools and teaching apps were provided to faculty members.	Diversity in the teaching learning activities, improved Instructional Quality with increased efficiency.
3.	Need for regular industrial visits, study tours and extension activities suiting the current trends.	Regular industrial visits, study tours and extension activities were conducted during the session	Industry exposure, networking opportunities and skill development
4.	Interdisciplinary and collaborative approach must be encouraged among faculties	Interdisciplinary and trans-disciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments	Broadened understanding of the subjects and enhanced skill-set.

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School of Engineering and Technology

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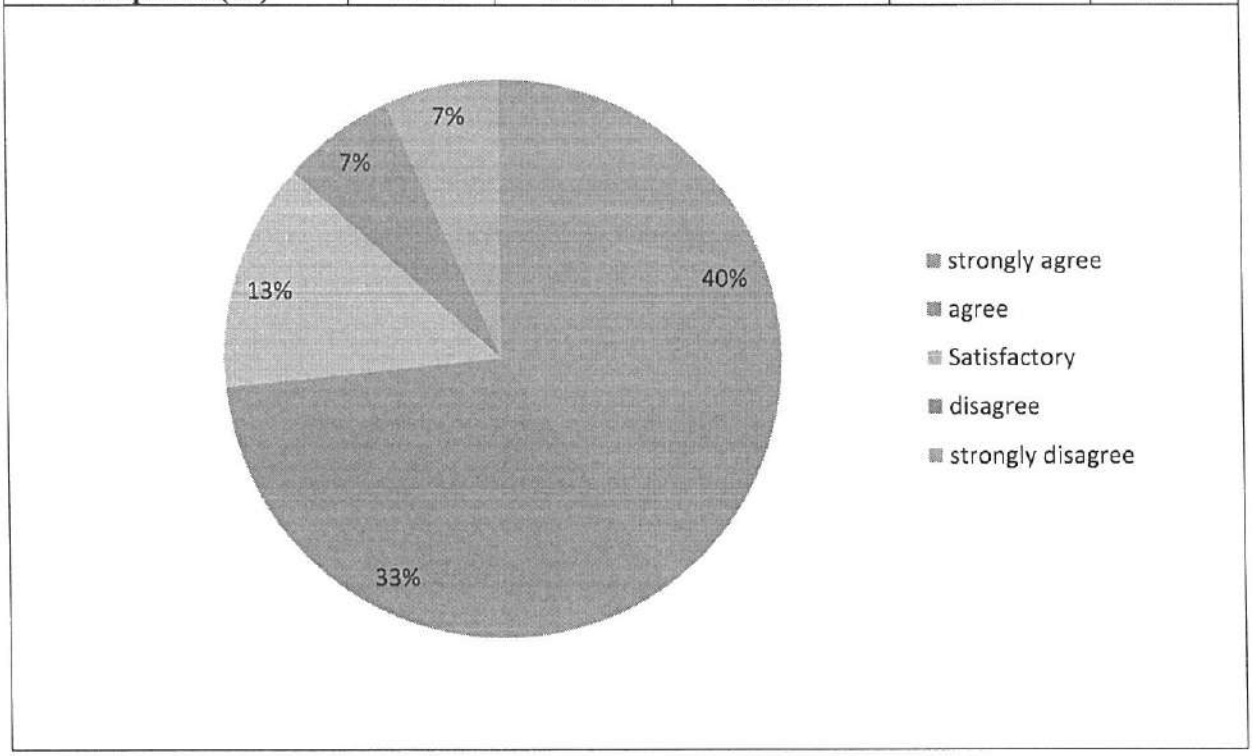
Analysis of Peer Academicians' Feedback of School of Engineering and Technology through Table and Pie Chart

Q.1 The syllabus of the courses are proper in relation to the competencies expected out of the programme.

The syllabus of the courses are proper in relation to the competencies expected out of the programme.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	33.33	13.33	6.67	6.67



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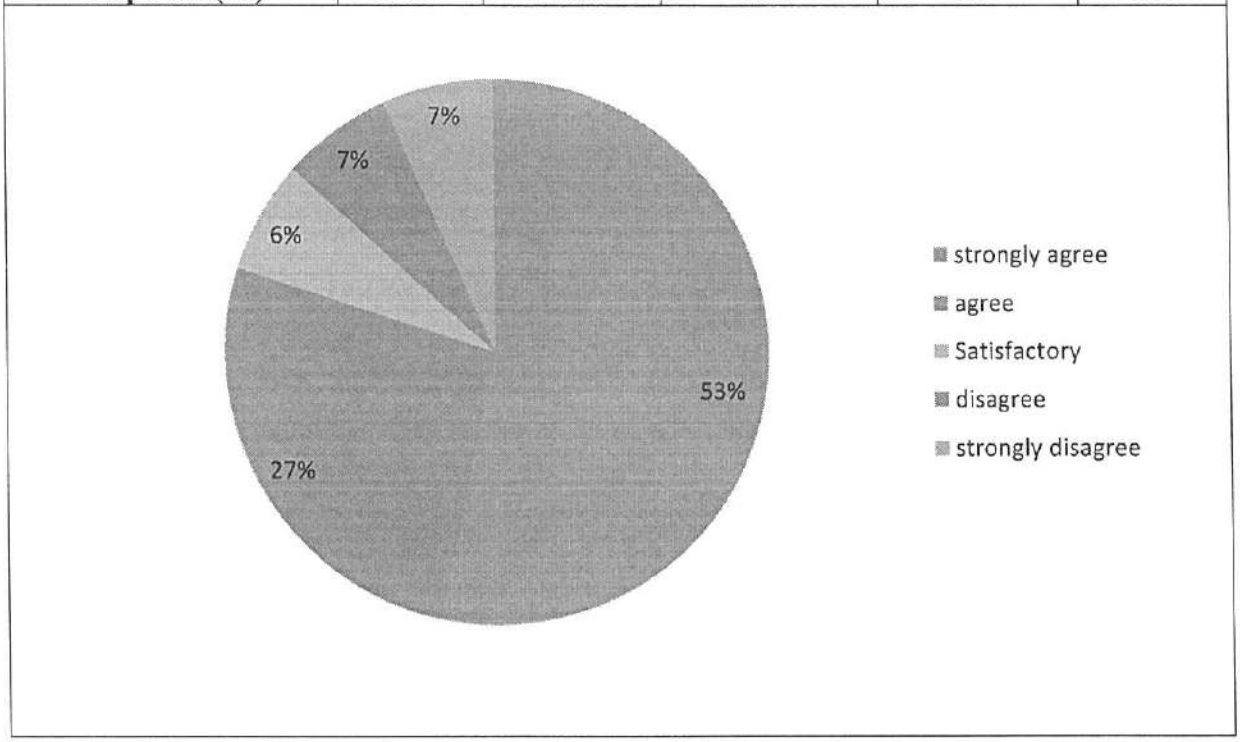
Q.2 The sequence and overall organization of the courses is proper in the curriculum.

The sequence and overall organization of the courses is proper in the curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	26.67	6.67	6.67	6.67



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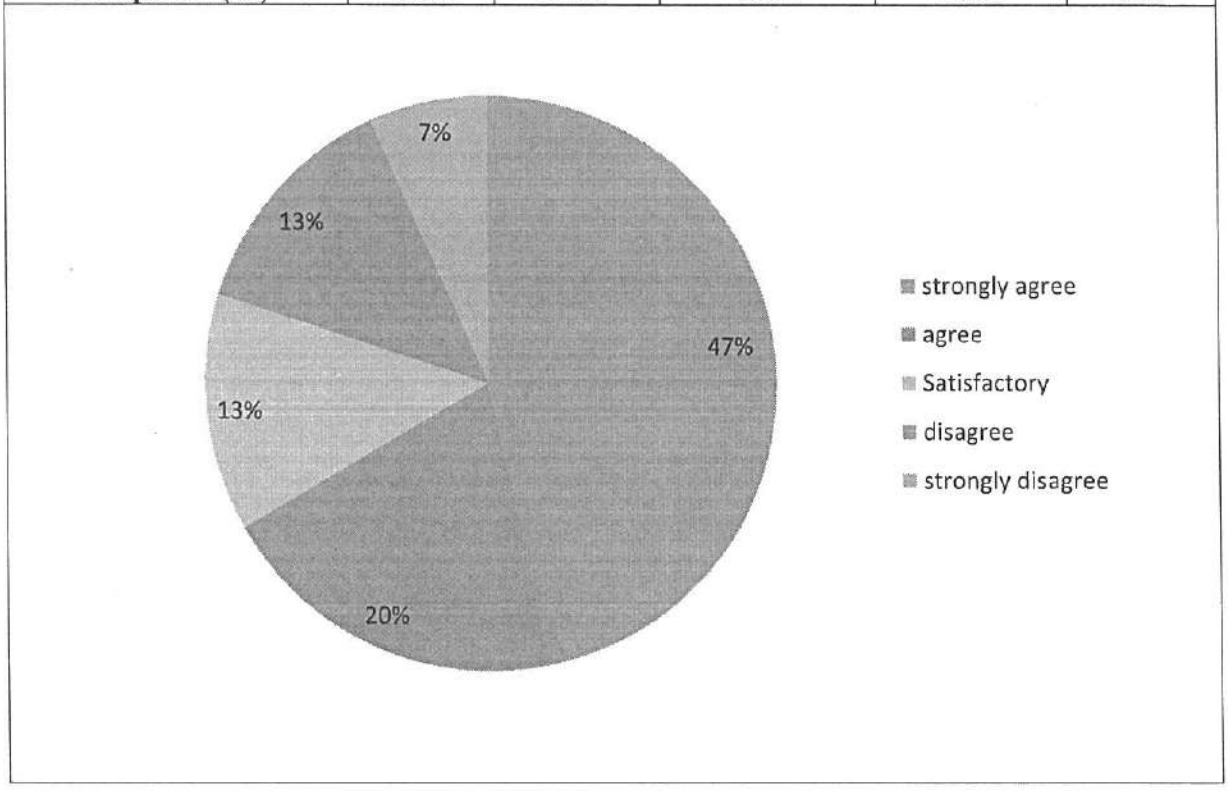
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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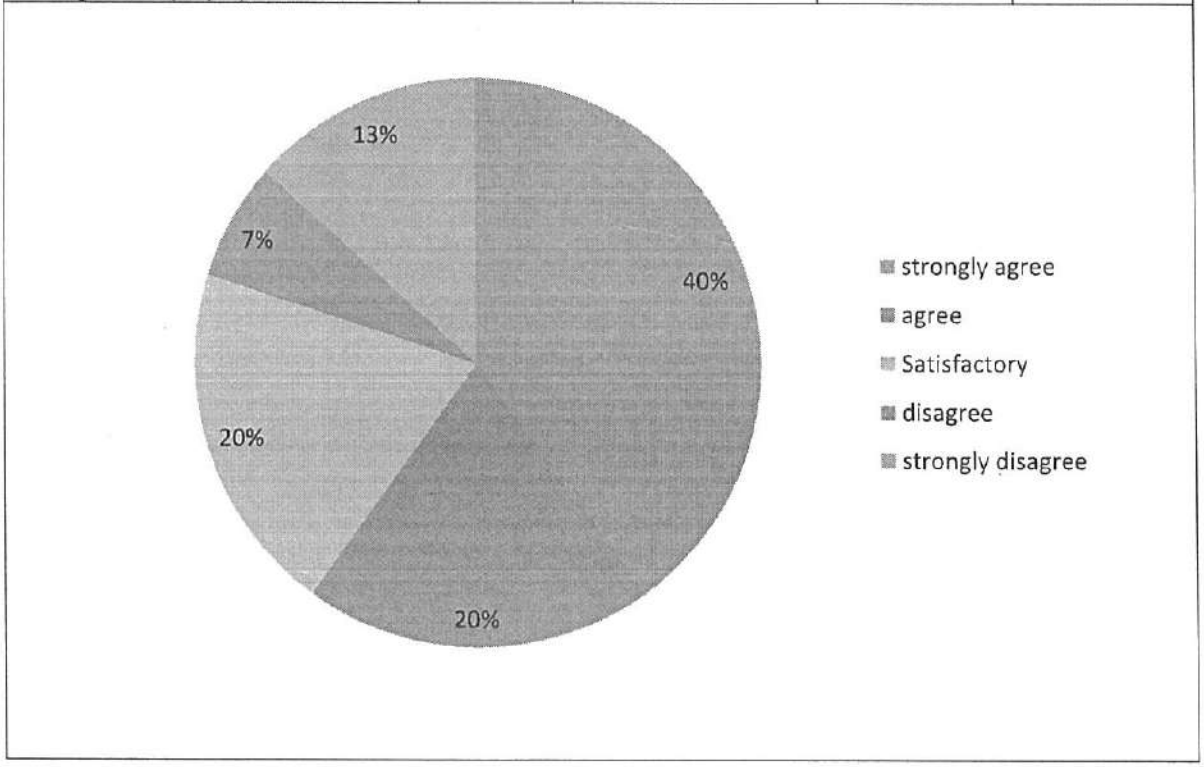
Q.4 Extra care has been taken for extra learning or self-learning while designing the courses.

Extra care has been taken for extra learning or self-learning while designing the courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	6.67	13.33



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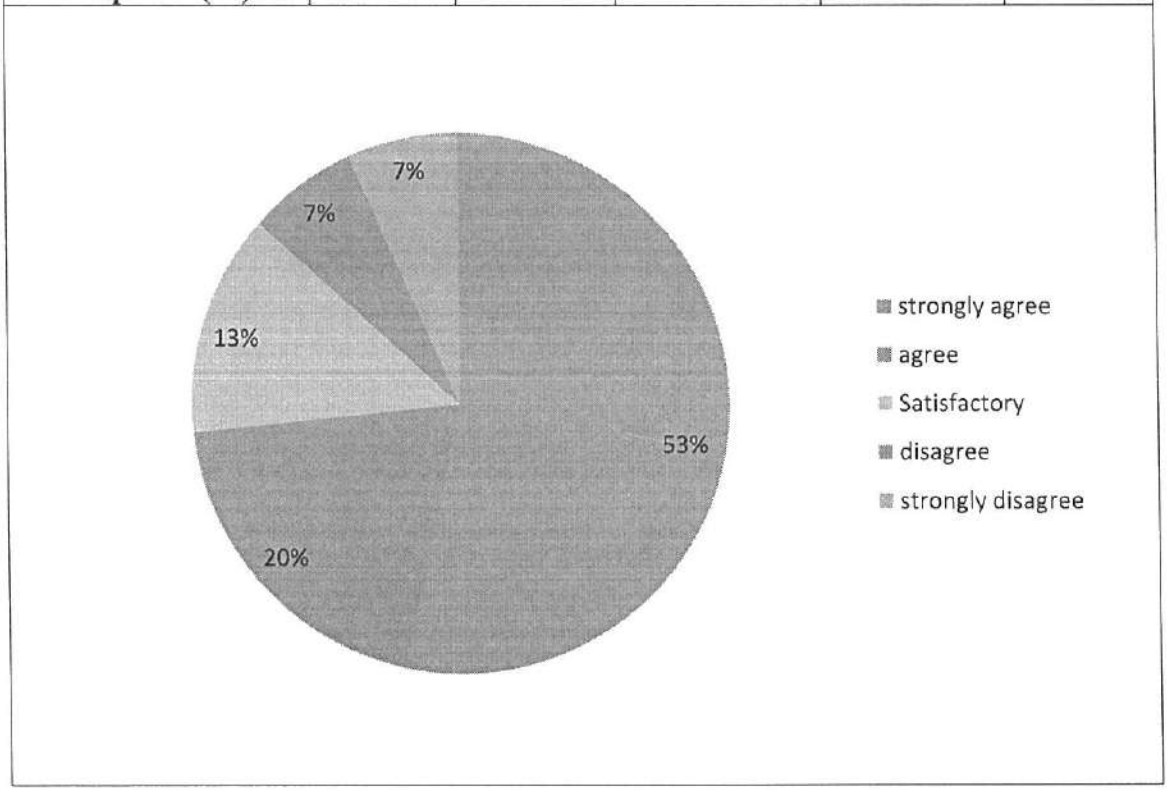
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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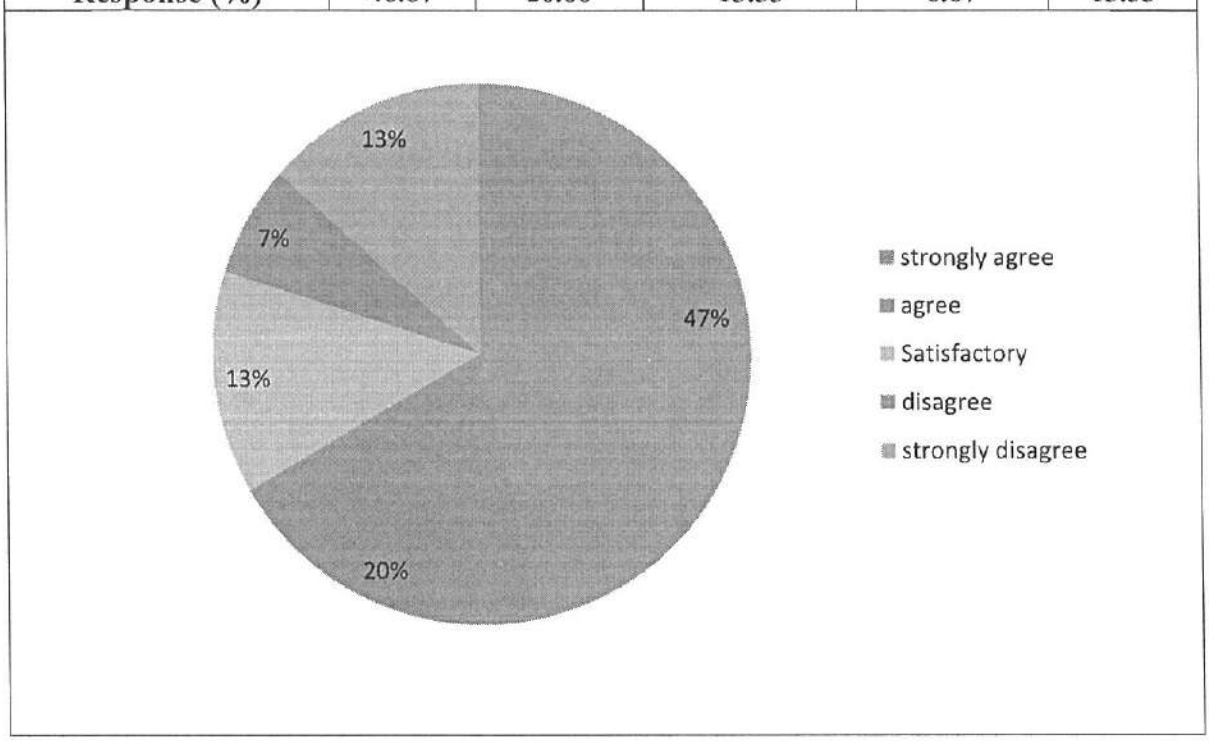
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	6.67	13.33



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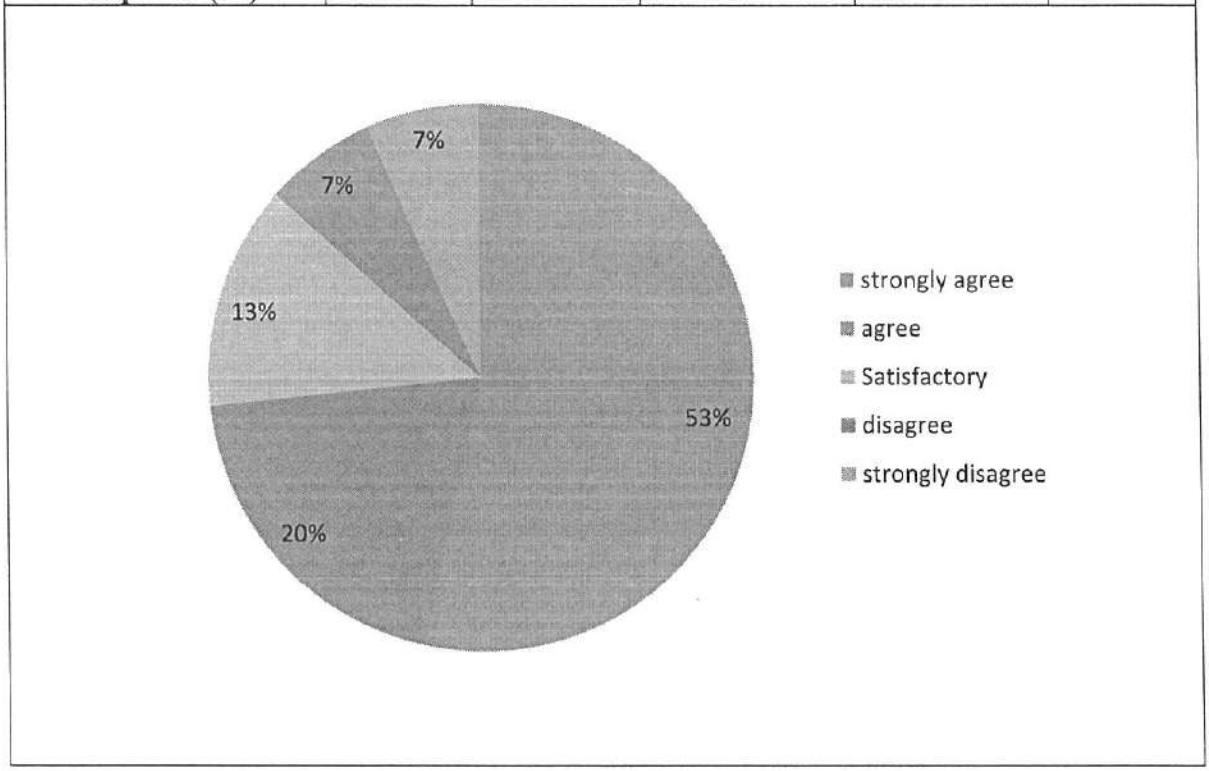
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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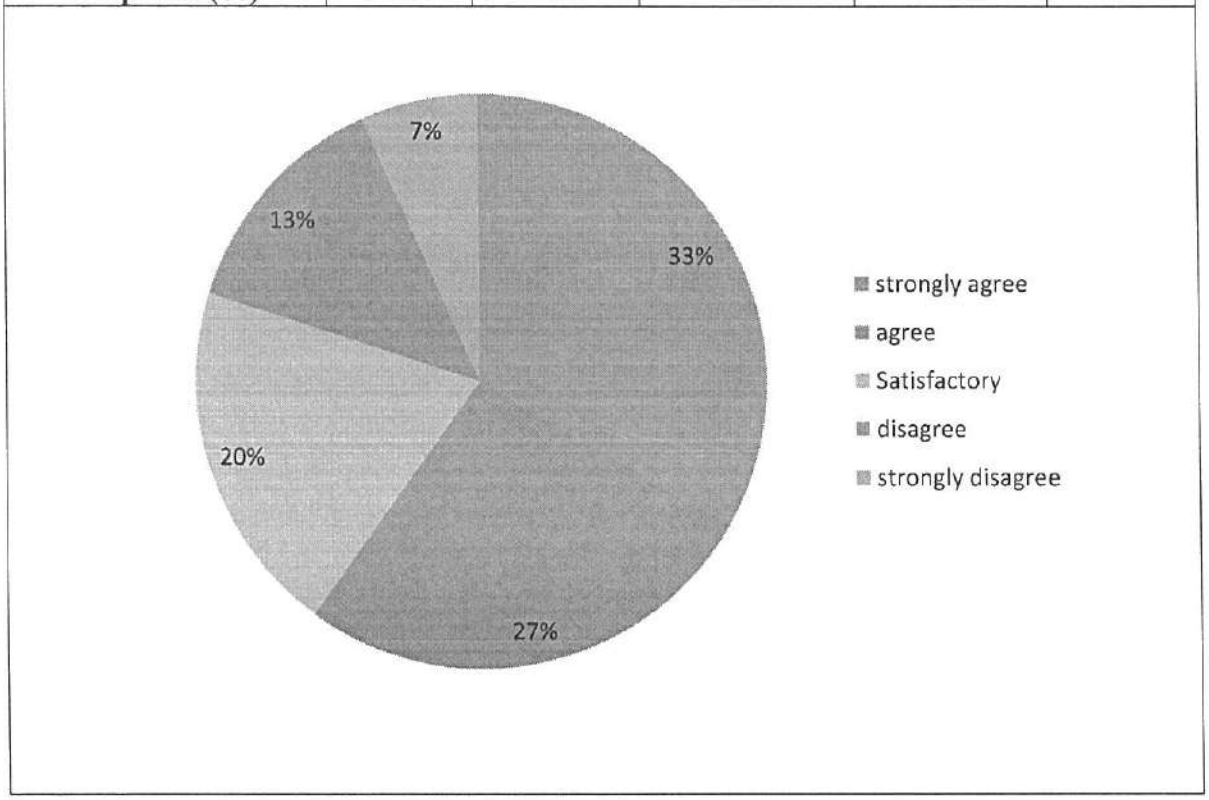
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	33.33	26.67	20.00	13.33	6.67



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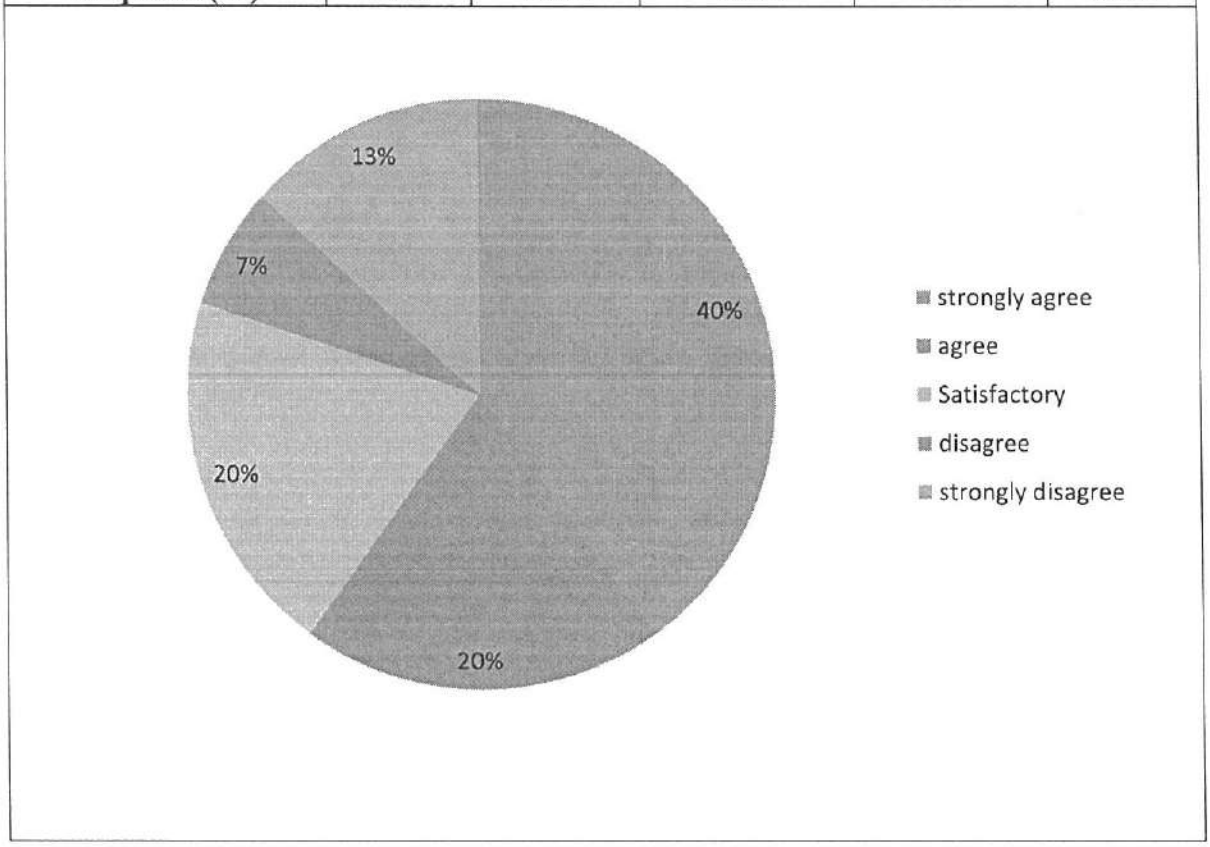
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	6.67	13.33



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School of Engineering & Technology (15)						
Total no. of Peer Academicians: 15		Strongly Agree	Agree	Satisfied	Disagree	Strongly Disagree
The syllabus of the courses are proper in relation to the competencies expected out of the programme.	No. of Academicians	6	5	2	1	1
	Percentage	40.00	33.33	13.33	6.67	6.67
The sequence and overall organization of the courses is proper in the curriculum	No. of Academicians	8	4	1	1	1
	Percentage	53.33	26.67	6.67	6.67	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Academicians	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
Extra care has been taken for extra learning or self-learning while designing the courses.	No. of Academicians	6	3	3	1	2
	Percentage	40.00	20.00	20.00	6.67	13.33
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Academicians	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Academicians	7	3	2	1	2
	Percentage	46.67	20.00	13.33	6.67	13.33
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Academicians	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Academicians	5	4	3	2	1
	Percentage	33.33	26.67	20.00	13.33	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Academicians	6	3	3	1	2
	Percentage	40.00	20.00	20.00	6.67	13.33

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Analysis of Feedback:

- 86.66 % Peer Academicians think that the syllabus of the courses are proper in relation to the competencies expected out of the programme and the sequence and overall organization of the courses is proper in the curriculum. They also think that the curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness and has focus on personality development by presence of courses on human values and professional ethics while 13.34 % students don't think so.
- 80 % Peer Academicians supports the view that the curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, extra care has been taken for extra learning or self-learning while designing the courses that's why provides ample knowledge for increased employability and to promote students for higher education. The curriculum is well organized and balanced for the programme with proper credit allocation and the courses have adequate balance between theory and application for a student's holistic development whereas 20% peer academicians have negative approach in their feedback.

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Action Taken Report

(School of Engineering and Technology)

Sr. No.	Suggestions	Action taken	Outcome
1.	Interaction with experts may be increased during teaching learning activities	Expert lectures, small Group Discussions are emphasized.	Students reflected more confidence in their presentations and interaction.
2.	Curriculum may be made more flexible, value oriented and employable	More Value added, Certificate and Skill oriented courses have been included as a part of curriculum enrichment. Elective courses and new courses have been included for more academic flexibility.	-Improved students learning and academic progress. - More emphasis on soft skills and transferable skills.
3.	Need for regular industrial visits, study tours and extension activities suiting the current trends.	Regular industrial visits, study tours and extension activities were conducted during the session	Industry exposure, networking opportunities and skill development
4.	Incorporation of internship and apprenticeship in all disciplines	Departments are motivated to initiate internship activities.	Exposure to Industrial practices, and the real world situations

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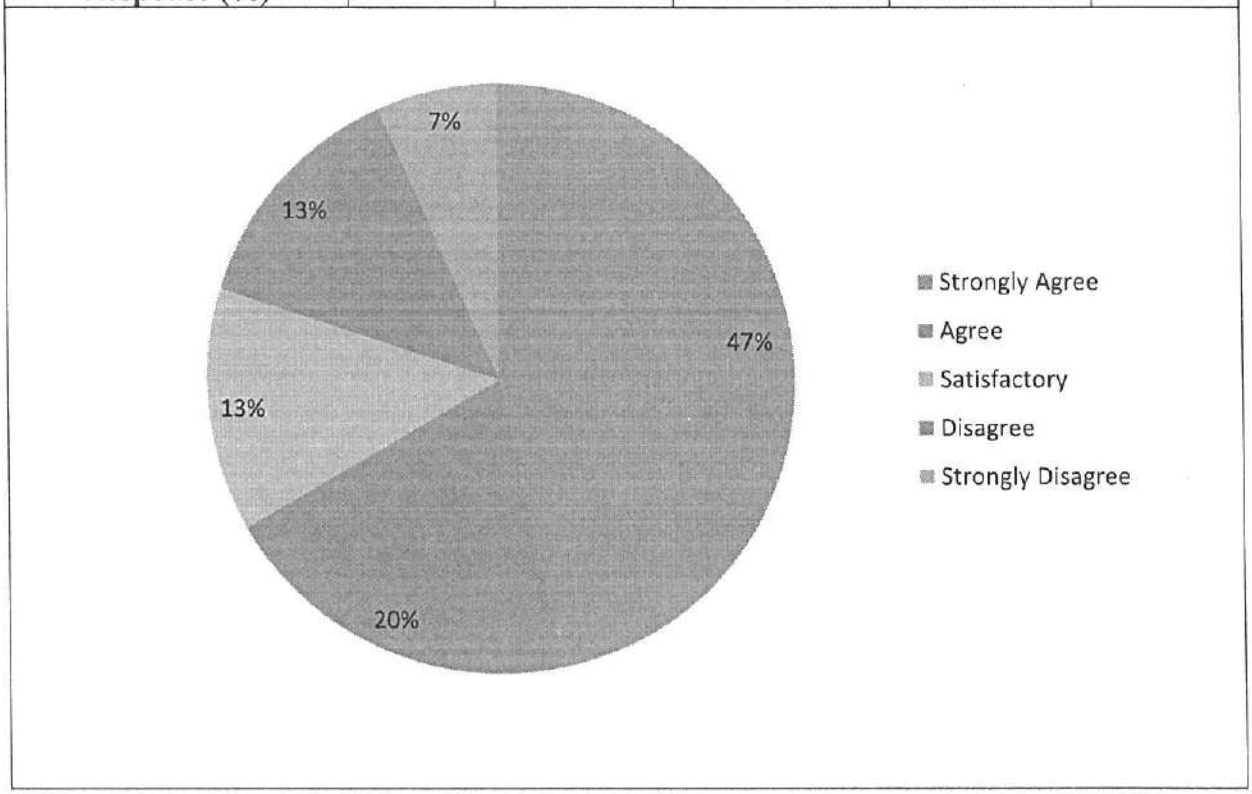
Analysis of Peer Academicians' Feedback of School of Law and Constitutional Studies through Table and Pie Chart

Q.1 The syllabus of the courses are proper in relation to the competencies expected out of the programme.

The syllabus of the courses are proper in relation to the competencies expected out of the programme.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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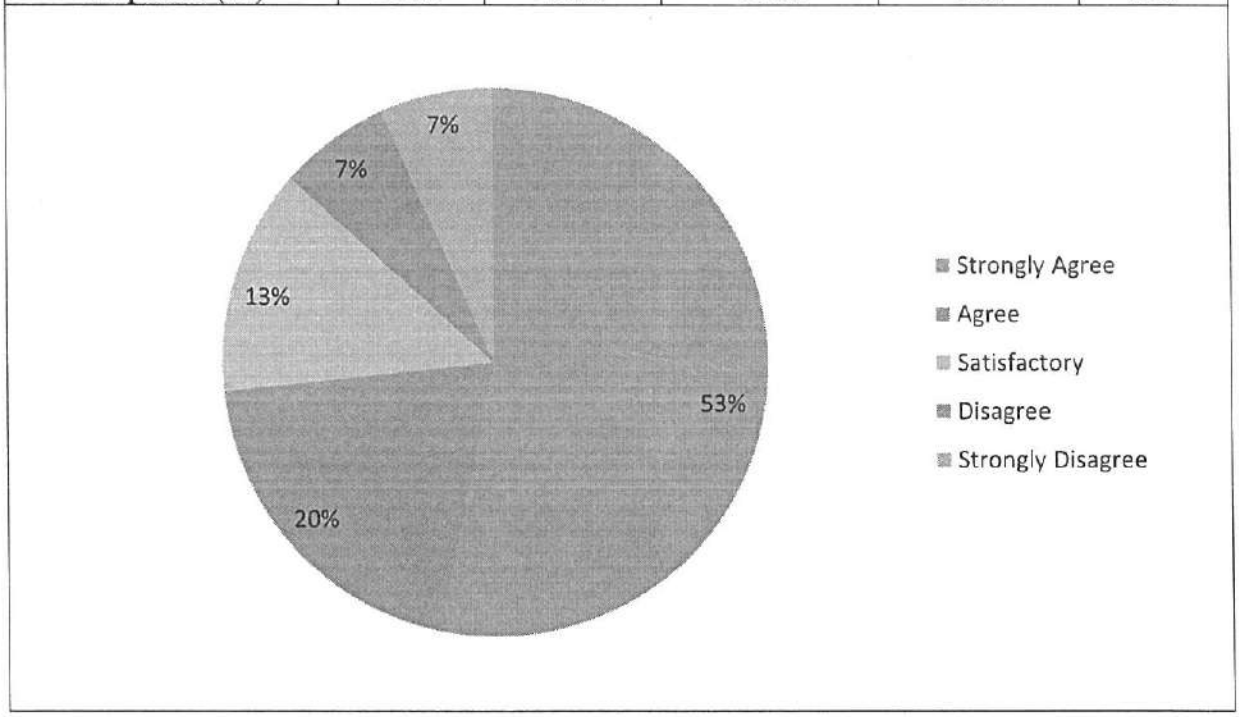
Q.2 The sequence and overall organization of the courses is proper in the curriculum.

The sequence and overall organization of the courses is proper in the curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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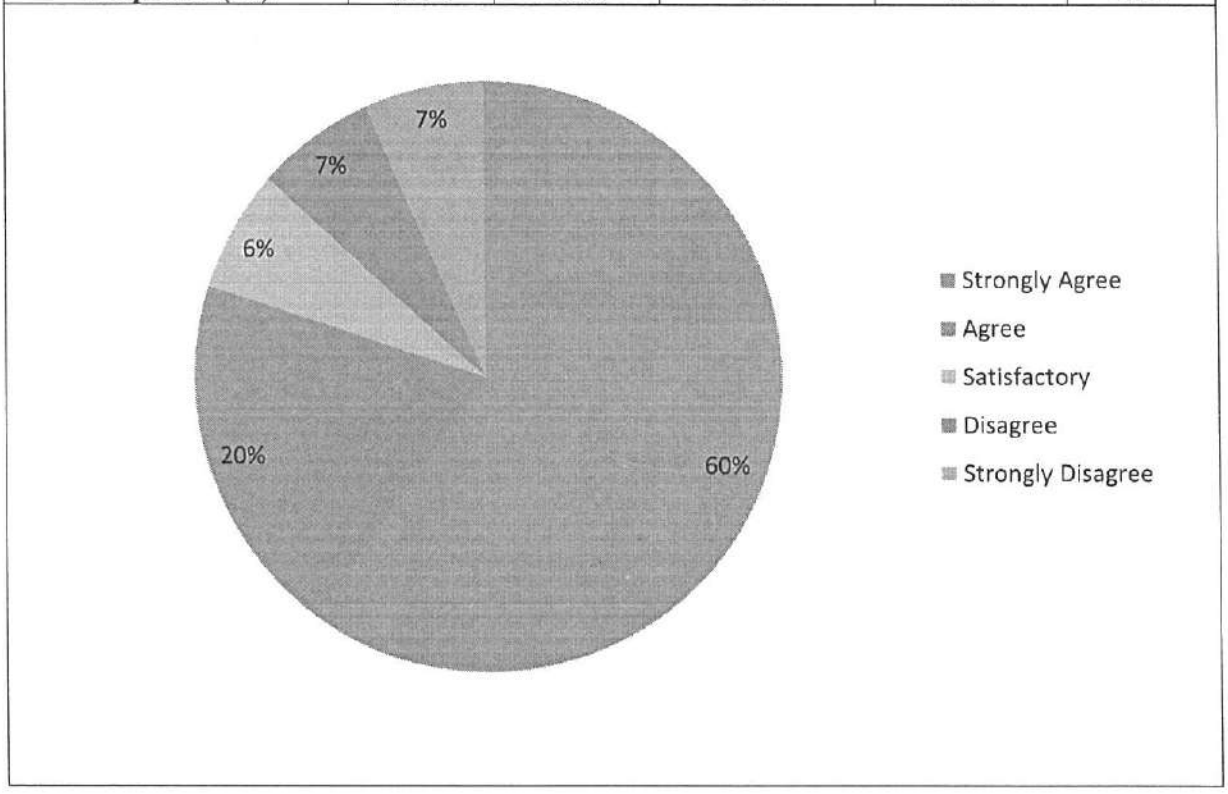
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	60.00	20.00	6.67	6.67	6.67



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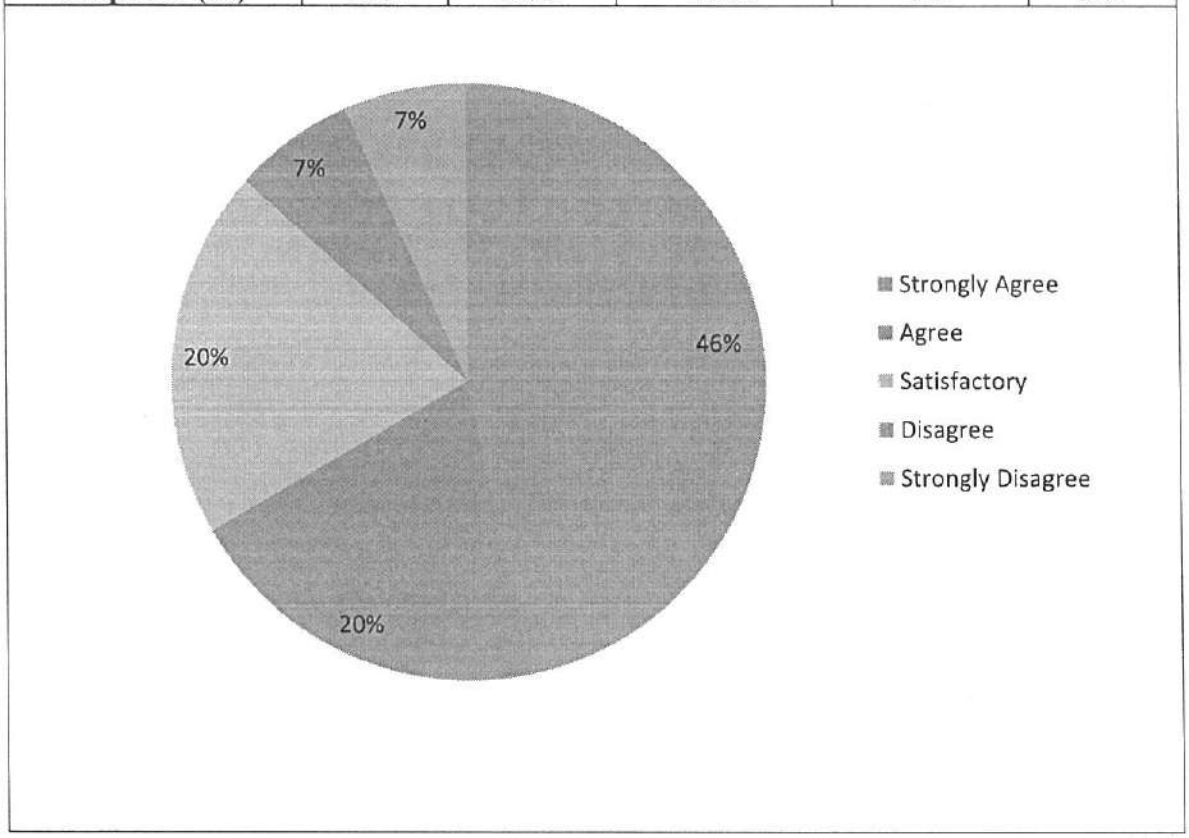
Q.4 Extra care has been taken for extra learning or self-learning while designing the courses.

Extra care has been taken for extra learning or self-learning while designing the courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	20.00	6.67	6.67



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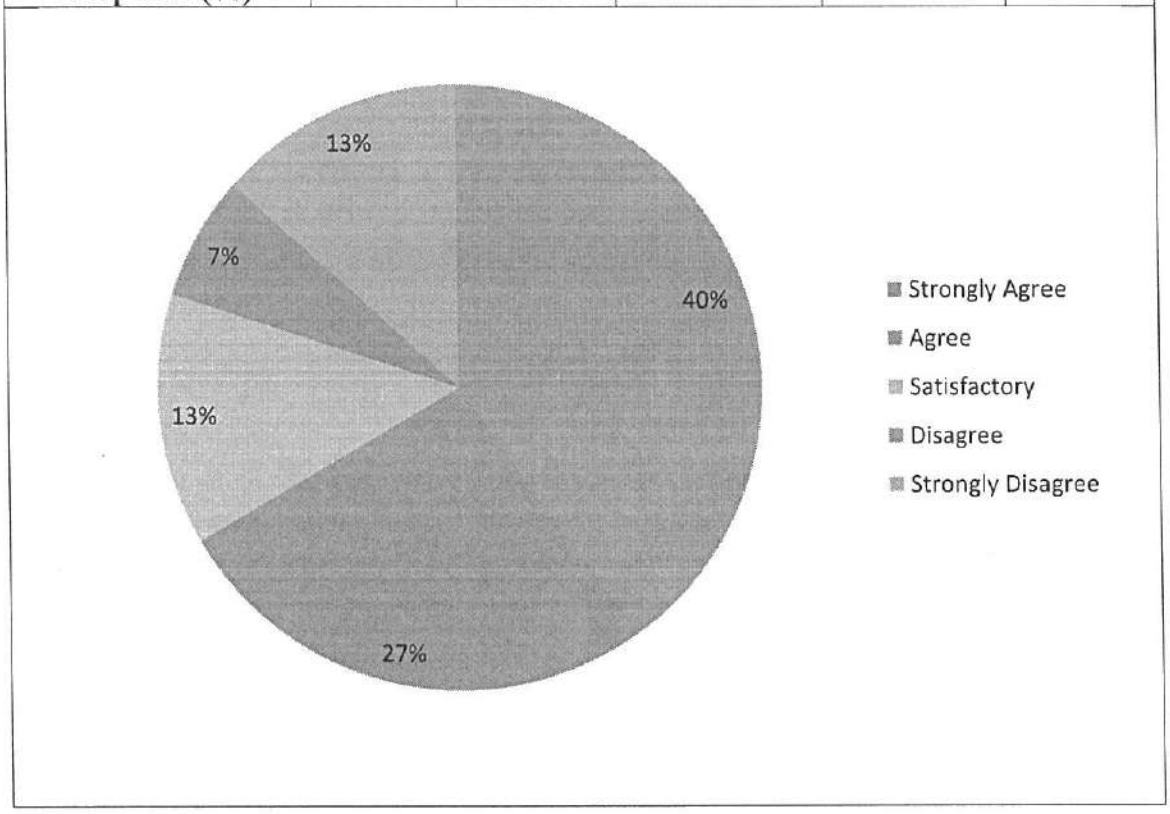
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	13.33	6.67	13.33



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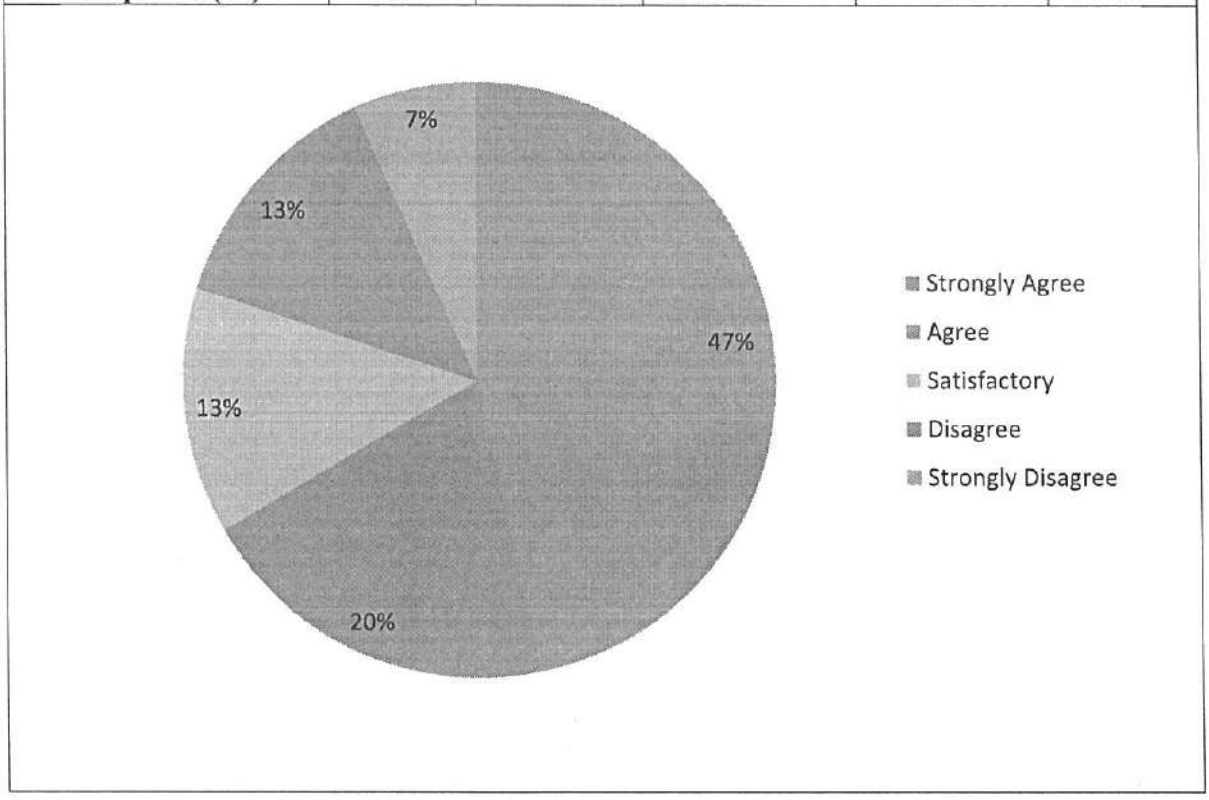
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	20.00	13.33	13.33	6.67



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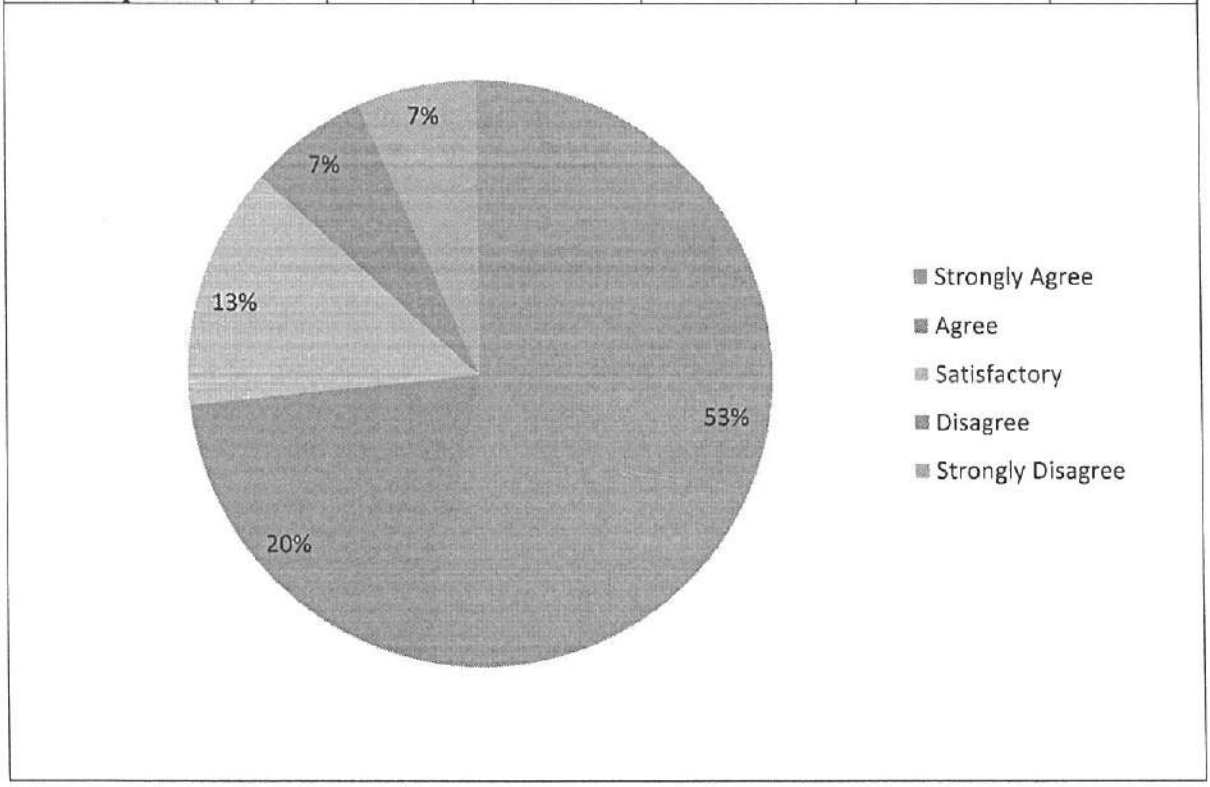
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	13.33	6.67	6.67



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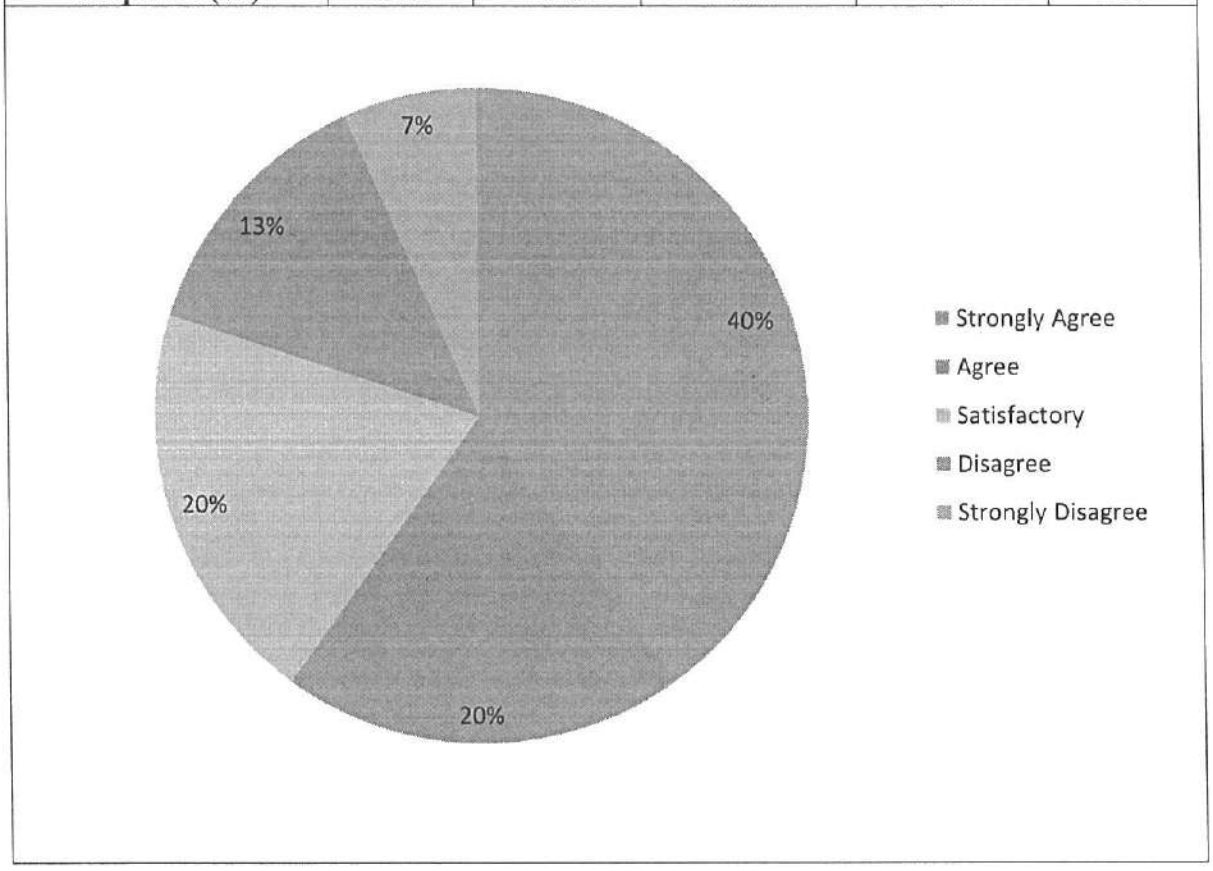
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	20.00	20.00	13.33	6.67



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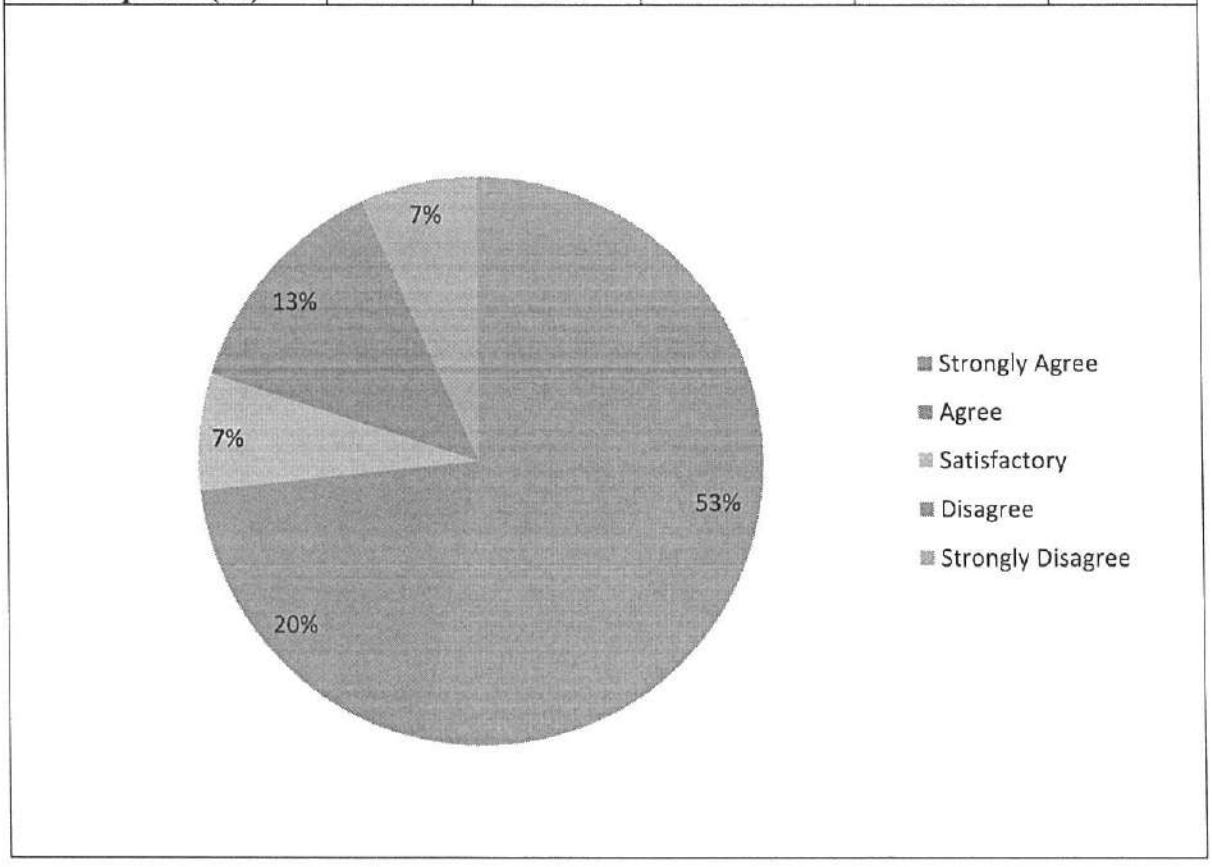
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	20.00	6.67	13.33	6.67



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School of Law and Constitutional Studies (15)						
Total no. of Peer Academicians: 15		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The syllabus of the courses are proper in relation to the competencies expected out of the programme.	No. of Academicians	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The sequence and overall organization of the courses is proper in the curriculum	No. of Academicians	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Academicians	9	3	1	1	1
	Percentage	60.00	20.00	6.67	6.67	6.66
Extra care has been taken for extra learning or self-learning while designing the courses.	No. of Academicians	7	3	3	1	1
	Percentage	46.67	20.00	20.00	6.67	6.67
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Academicians	6	4	2	1	2
	Percentage	40.00	26.67	13.33	6.67	13.33
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Academicians	7	3	2	2	1
	Percentage	46.67	20.00	13.33	13.33	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Academicians	8	3	2	1	1
	Percentage	53.33	20.00	13.33	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Academicians	6	3	3	2	1
	Percentage	40.00	20.00	20.00	13.33	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Academicians	8	3	1	2	1
	Percentage	53.33	20.00	6.67	13.33	6.67

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Analysis of Feedback:

- 80% of the Peer Academicians think that the syllabus of the courses are proper in relation to the competencies expected out of the programme and have adequate balance between theory and application for a student's holistic development. The curriculum is well organized and balanced for the programme with proper credit allocation as it provides enough scope for improving entrepreneurial skill as well as industry readiness and ample knowledge for increased employability and to promote students for higher education while on the other side 20% Peer Academicians don't think so.
- 87% Peer Academicians think that the sequence and overall organization of the courses is proper in the curriculum having adequate scope for multidisciplinary knowledge and sufficient number of elective courses, focuses on personality development by presence of courses on human values and professional ethics and extra care has been taken for extra learning or self-learning while designing the courses

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Action Taken Report

(School of Law and Constitutional Studies)

Sr. No.	Suggestions	Action taken	Outcome
1.	Interaction with experts may be increased during teaching learning activities	Expert lectures, small Group Discussions are emphasized.	Students reflected more confidence in their presentations and Interaction.
2.	Inclusion of more extra-curricular activities.	-Wide range of extracurricular activities were held. -Students were promoted to undertake these activities	Holistic development of the students.
3.	Interdisciplinary and collaborative approach must be encouraged among faculties	Interdisciplinary and trans-disciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments	Broadened understanding of the subjects and enhanced skill-set.
4.	Additional Value added certificate courses were recommended to enhance the CV of the students.	More value added courses were introduced.	Students had number of options to choose value added courses.

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School of Pharmacy (AVIPS)

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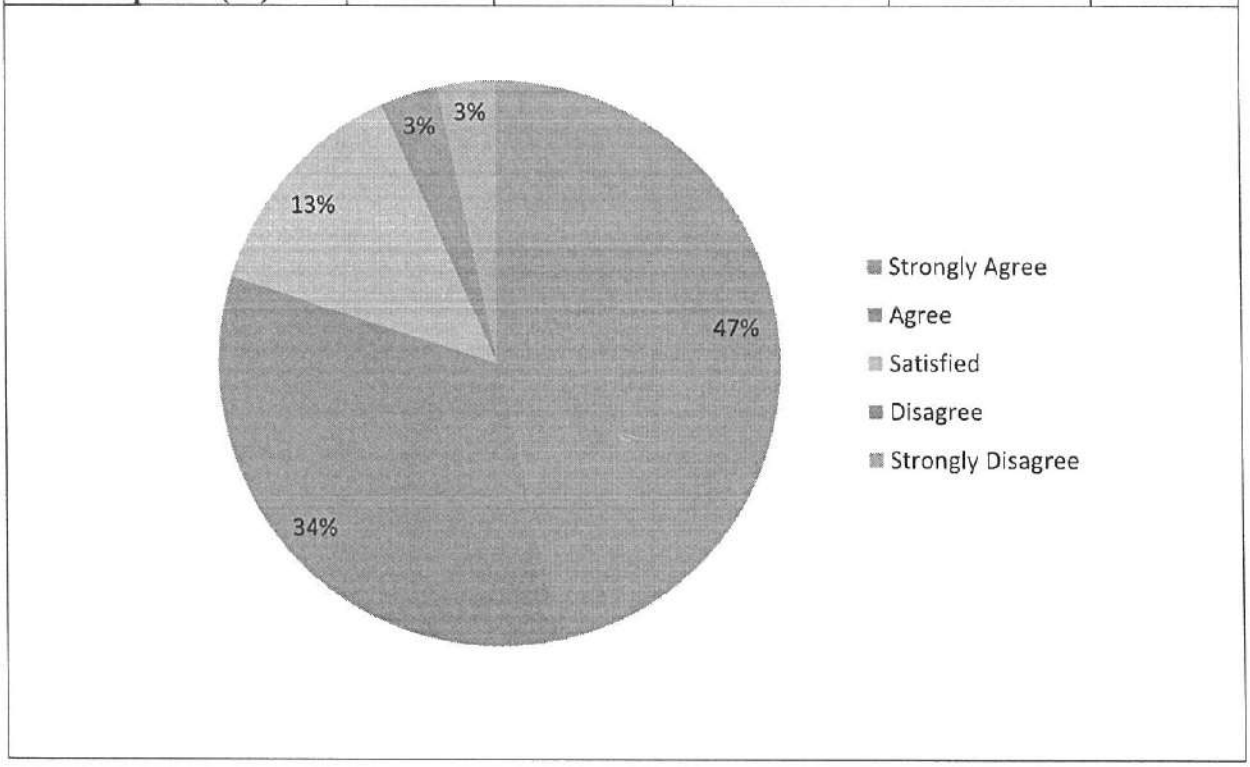
Analysis of Peer Academicians' Feedback of School of Pharmacy (AVIPS) through Table and Pie Chart

Q.1 The syllabus of the courses are proper in relation to the competencies expected out of the programme.

The syllabus of the courses are proper in relation to the competencies expected out of the programme.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	46.67	33.33	13.33	3.33	3.33



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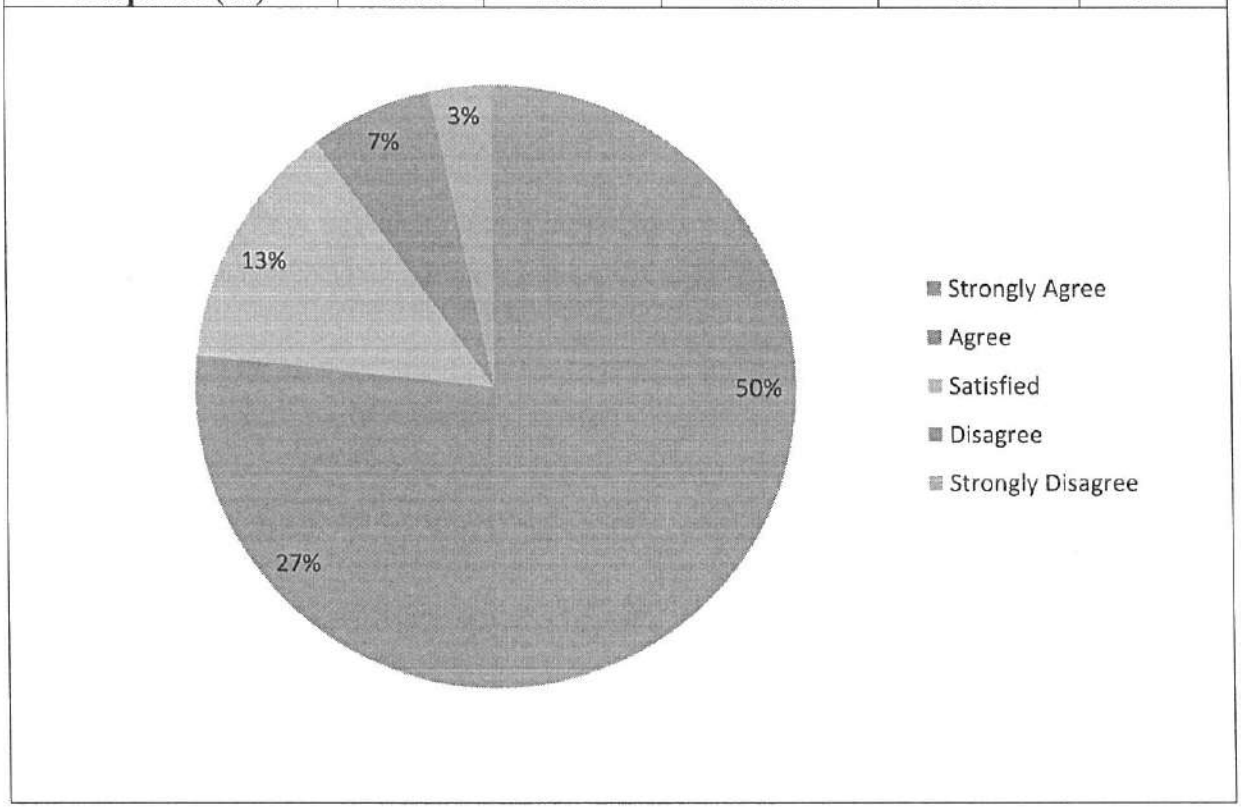
Q.2 The sequence and overall organization of the courses is proper in the curriculum.

The sequence and overall organization of the courses is proper in the curriculum.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	50.00	26.67	13.33	6.67	3.33



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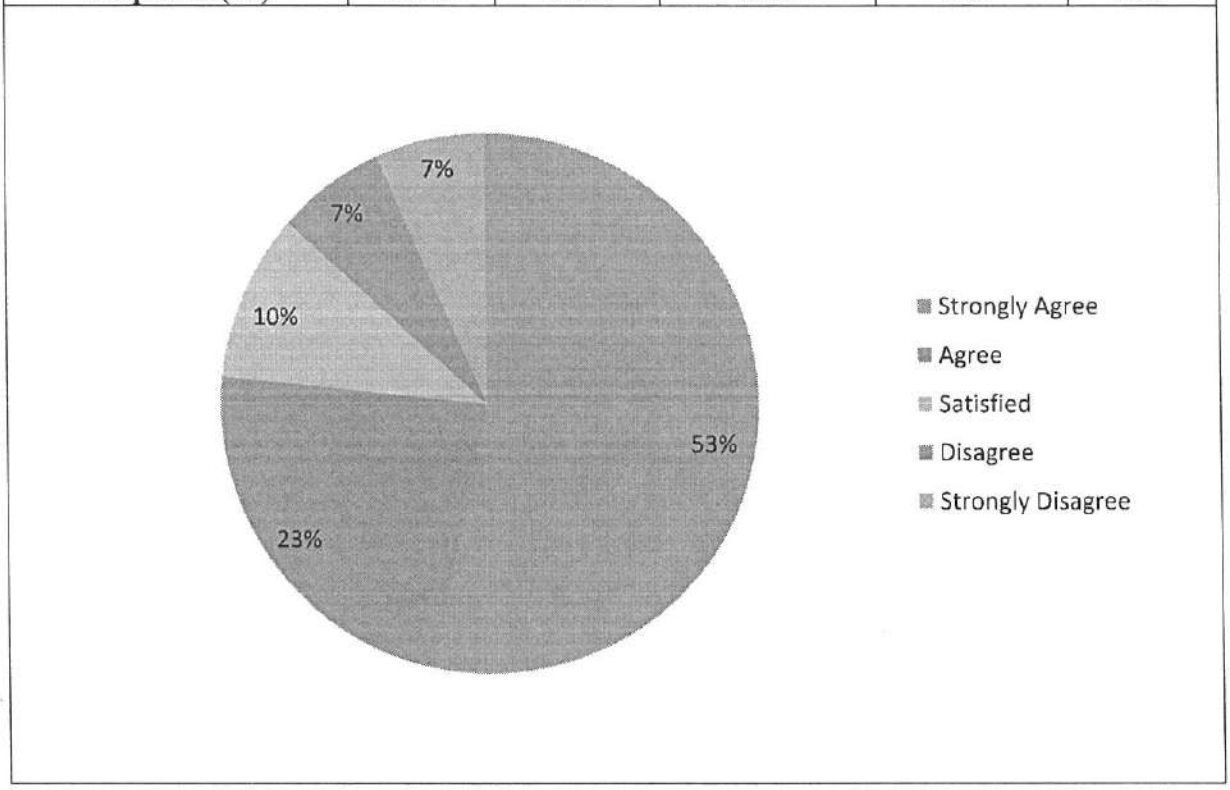
Q.3 The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.

The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	23.33	10.00	6.67	6.67



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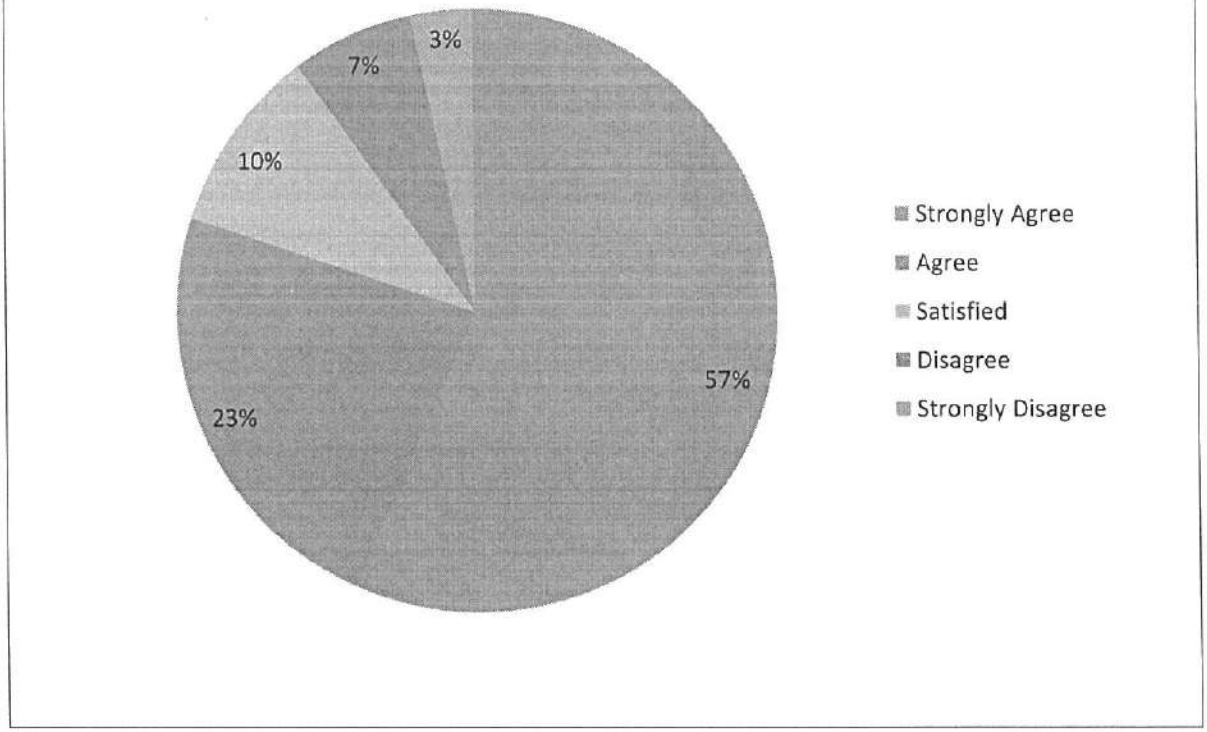
Q.4 Extra care has been taken for extra learning or self-learning while designing the courses.

Extra care has been taken for extra learning or self-learning while designing the courses.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	56.67	23.33	10.00	6.67	3.33



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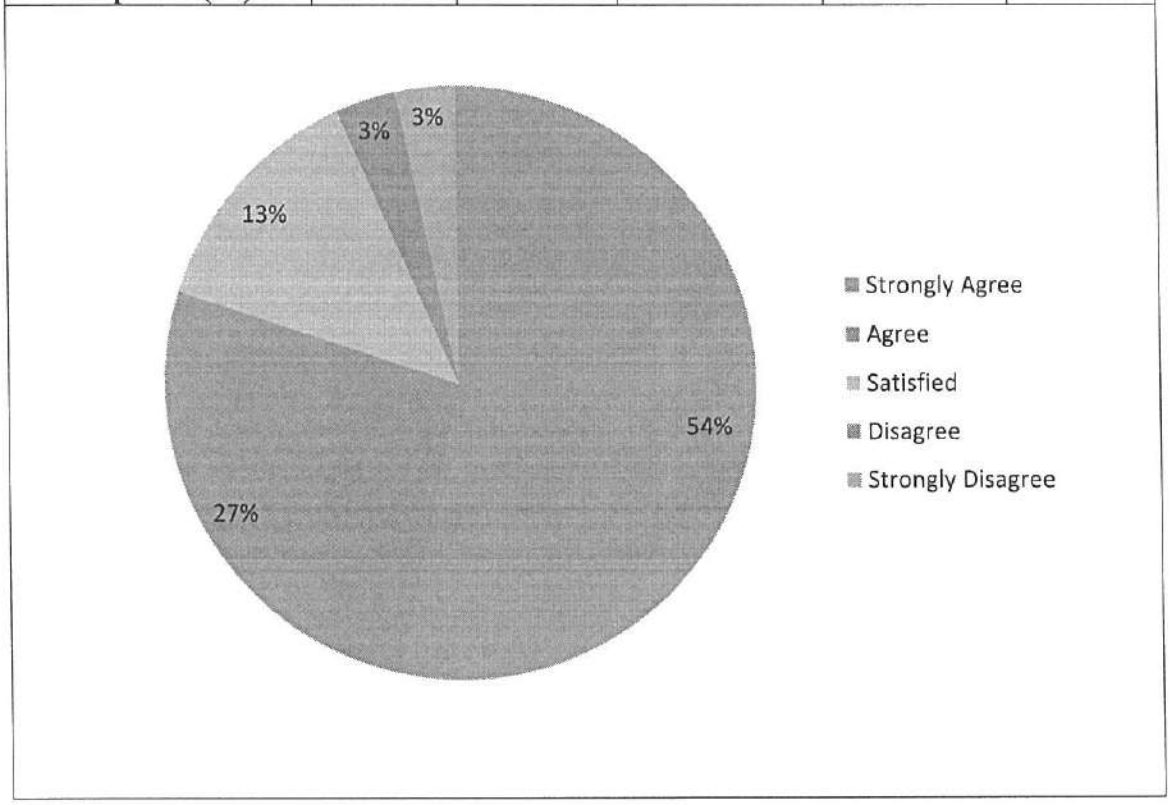
Q.5 The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.

The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	53.33	26.67	13.33	3.33	3.33



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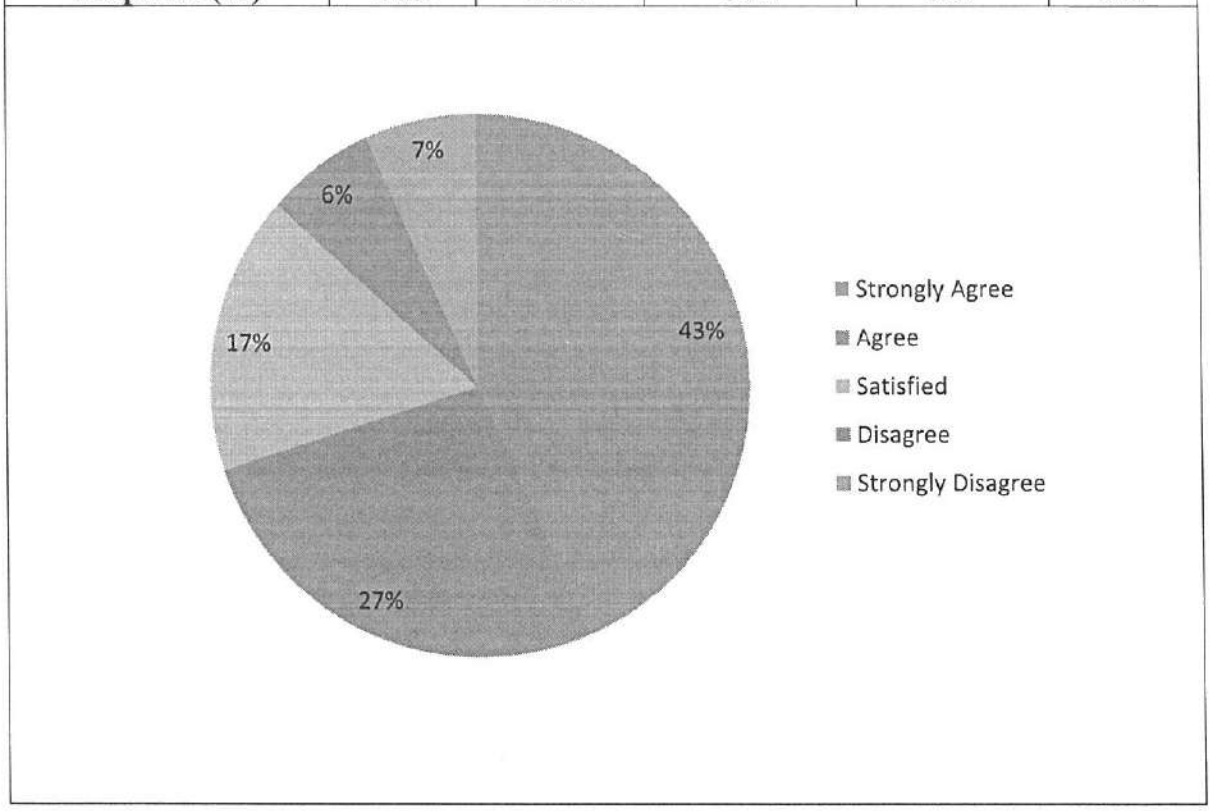
Q.6 The curriculum provides ample knowledge for increased employability and to promote students for higher education.

The curriculum provides ample knowledge for increased employability and to promote students for higher education.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.33	26.67	16.67	6.67	6.67



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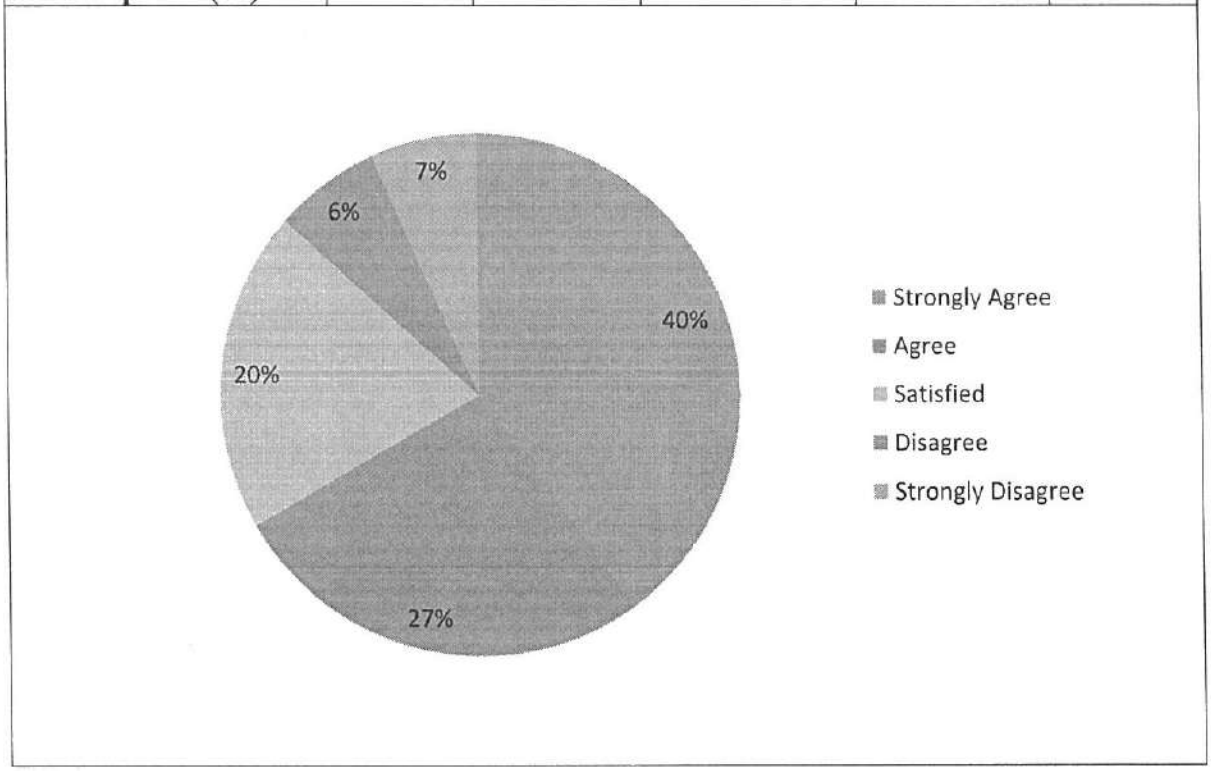
Q.7 The curriculum has focus on personality development by presence of courses on human values and professional ethics

The curriculum has focus on personality development by presence of courses on human values and professional ethics	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	40.00	26.67	20.00	6.67	6.67



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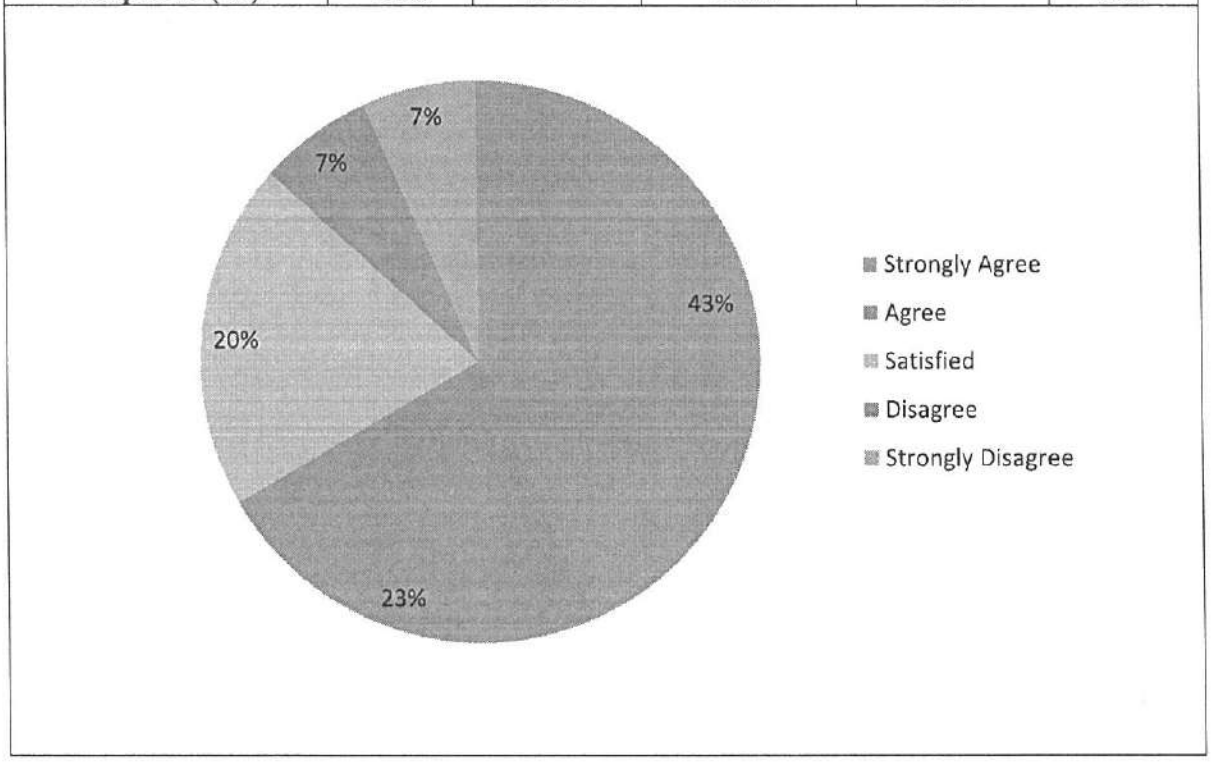
Q.8 The curriculum is well organized and balanced for the programme with proper credit allocation.

The curriculum is well organized and balanced for the programme with proper credit allocation.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	43.33	23.33	20.00	6.67	6.67



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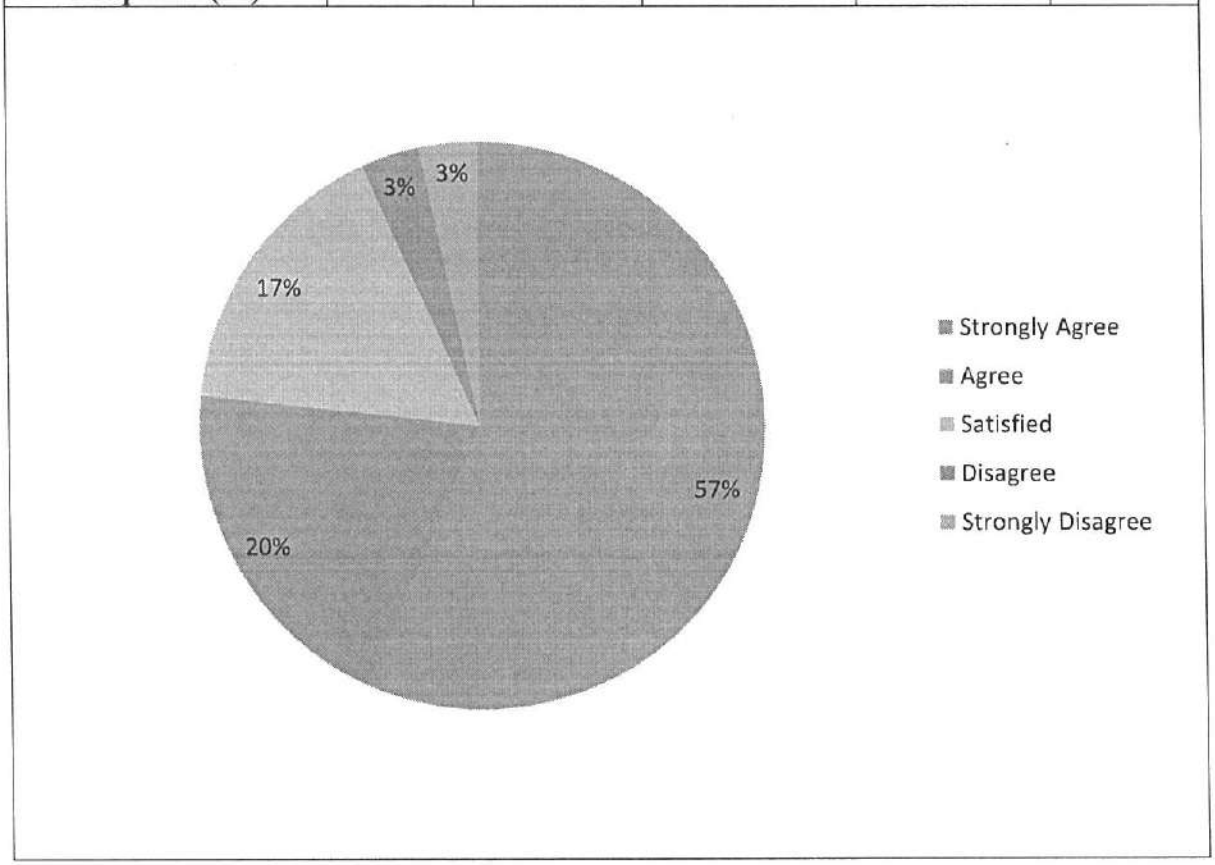
Q.9 The courses have adequate balance between theory and application for a student's holistic development.

The courses have adequate balance between theory and application for a student's holistic development.	Strongly Agree	Agree	Satisfactory	Disagree	Strongly Disagree
Response (%)	56.67	20.00	16.67	3.33	3.33



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School of Pharmacy(AVIPS)-30						
Total no. of Peer Academicians: 30		**Strongly Agree**	**Agree**	**Satisfied**	**Disagree**	**Strongly Disagree**
The syllabus of the courses are proper in relation to the competencies expected out of the programme.	No. of Academicians	14	10	4	1	1
	Percentage	46.67	33.33	13.34	3.33	3.33
The sequence and overall organization of the courses is proper in the curriculum	No. of Academicians	15	8	4	2	1
	Percentage	50.00	26.67	13.33	6.67	3.33
The curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses	No. of Academicians	16	7	3	2	2
	Percentage	53.33	23.33	10.00	6.67	6.67
Extra care has been taken for extra learning or self-learning while designing the courses.	No. of Academicians	17	7	3	2	1
	Percentage	56.67	23.33	10.00	6.67	3.33
The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness.	No. of Academicians	16	8	4	1	1
	Percentage	53.33	26.67	13.33	3.33	3.33
The curriculum provides ample knowledge for increased employability and to promote students for higher education.	No. of Academicians	13	8	5	2	2
	Percentage	43.33	26.67	16.67	6.67	6.67
The curriculum has focus on personality development by presence of courses on human values and professional ethics	No. of Academicians	12	8	6	2	2
	Percentage	40.00	26.67	20.00	6.67	6.67
The curriculum is well organized and balanced for the programme with proper credit allocation.	No. of Academicians	13	7	6	2	2
	Percentage	43.33	23.33	20.00	6.67	6.67
The courses have adequate balance between theory and application for a student's holistic development.	No. of Academicians	17	6	5	1	1
	Percentage	56.67	20.00	16.67	3.33	3.33

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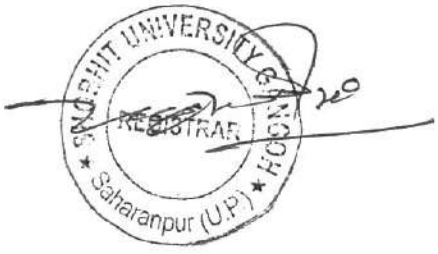
Analysis of Feedback:

- 93.33% Peer Academicians have given positive feedback as they think that the syllabus of the courses are proper in relation to the competencies expected out of the programme and have adequate balance between theory and application for a student's holistic development. The curriculum provides enough scope for improving entrepreneurial skill as well as industry readiness while 6.66% Peer Academicians don't think so.
- 90% Peer Academicians approves that the sequence and overall organization of the courses is proper in the curriculum and extra care has been taken for extra learning or self-learning while designing the courses wnhile 20% are on the other side.
- 86.66% Peer Academicians puts their view that the curriculum has adequate scope for multidisciplinary knowledge and sufficient number of elective courses, provides ample knowledge for increased employability and to promote students for higher education. The curriculum is well organized and balanced for the programme with proper credit allocation and has focus on personality development by presence of courses on human values and professional ethics whereas 13.34 % Peer Academicians don't have this positive approach.



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Action Taken Report

(School of Pharmacy (AVIPS))

Sr. No.	Suggestions	Action taken	Outcome
1.	Interdisciplinary and collaborative approach must be encouraged among faculties	Interdisciplinary and trans-disciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments	Broadened understanding of the subjects and enhanced skill-set.
2.	Suggested increase in skill enhancement activities.	Increased basket of credit formats like Skill enhancement courses, Ability enhancement by compulsory courses, seminars	Improved students learning skills.
3.	Additional Value added certificate courses were recommended to enhance the CV of the students.	More value added courses were introduced.	Students had number of options to choose value added courses.
4.	Curriculum should be flexible with more optional courses	-Made changes in curriculum execution process. -strengthened mentoring programme,	Improved academic progress of the students.

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